

立法會 *Legislative Council*

立法會 CB(3)409/00-01 號文件

2001 年 2 月 16 日內務委員會會議文件

定於 2001 年 2 月 21 日立法會會議上提出的質詢

提問者：

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|------|---------------------|--------------|
| (1) | 吳亮星議員 | (口頭答覆) |
| (2) | 劉江華議員 | (口頭答覆) |
| (3) | 梁富華議員 | (口頭答覆) |
| (4) | 丁午壽議員 | (口頭答覆)(新的質詢) |
| | <i>(取代其原先提出的質詢)</i> | |
| (5) | 劉慧卿議員 | (口頭答覆) |
| (6) | 李華明議員 | (口頭答覆) |
| (7) | 霍震霆議員 | (書面答覆) |
| (8) | 葉國謙議員 | (書面答覆) |
| (9) | 劉皇發議員 | (書面答覆) |
| (10) | 鄧兆棠議員 | (書面答覆) |
| (11) | 譚耀宗議員 | (書面答覆) |
| (12) | 何秀蘭議員 | (書面答覆) |
| (13) | 單仲偕議員 | (書面答覆) |
| (14) | 陳偉業議員 | (書面答覆) |
| (15) | 何鍾泰議員 | (書面答覆) |
| (16) | 梁耀忠議員 | (書面答覆) |
| (17) | 張文光議員 | (書面答覆) |
| (18) | 羅致光議員 | (書面答覆) |
| (19) | 梁劉柔芬議員 | (書面答覆) |
| (20) | 楊孝華議員 | (書面答覆) |

註 :

NOTE :

議員將採用這種語言提出質詢

Member will ask the question in this language

(4) 丁午壽議員 (口頭答覆)

據報，一間機構的記錄顯示，市民把年幼子女送往外國求學的個案連續 3 年有所增加，而且被送往外國的子女是越來越年幼；有評論指該情況與本港近年進行的教育改革過急及缺乏成效有關。就此，政府可否告知本會：

- (一) 有否統計在過去 3 年，每年本港有多少名 12 歲或以下的兒童被送往英國或美國求學；若否，會否盡快作出統計；及
- (二) 有否評估上述情況是否與市民對本港教育制度以及當局近期推行的教育改革缺乏信心有關；若評估為有關係，當局有何對策，包括在考慮教育改革措施時如何融入市民的意見；若評估為沒有關係，理據為何？

(4) Hon Kenneth TING (Oral Reply)

It has been reported that the record of an organization indicates that the number of young children being sent abroad for education has been on the increase for three consecutive years, and these children are sent abroad at a much younger age; there are comments that this situation is related to the hasty and ineffective education reforms implemented in Hong Kong in recent years. In this connection, will the Government inform this Council whether:

- (a) it has statistics on the number of Hong Kong children aged 12 or below sent to the United Kingdom or the United States of America for education in each of the past three years; if it has not, whether it will compile the statistics as soon as possible; and
- (b) it has assessed if the above situation is related to the public's lack of confidence in Hong Kong's education system and the education reforms implemented in recent years; if the assessment result is in the affirmative, of the counter-measures in place, including ways to incorporate the public's views when considering education reform initiatives; if the result is in the negative, of the justifications for that?