

**Replies to written questions raised by Finance Committee Members in
Examining the Estimates of Expenditure 2002-03**

**Bureau Secretary/Controlling Officer : Secretary for Education and Manpower
Session No.15**

Bureau Serial No.	Question Serial No.	Name of Member	Head	Programme
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EMB002	0025	CHAN Kwok-Keung	146	Employment
EMB003	0026	CHAN Kwok-Keung	146	Employment
EMB004	0027	CHAN Kwok-Keung	146	Employment
EMB005	0116	CHAN Kwok-Keung	146	Employment
EMB006	0176	LAU Wai-hing, Emily	146	Employment
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EMB010	0578	NG Leung-sing	146	Employment
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EMB088	0764	CHEUNG Yu-yan, Tommy	90	Safety and Health at Work
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EMB091	0963	LEUNG Yiu-chung	90	Labour Relations
EMB092	0966	LEE Cheuk-yan	90	Employment Services
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EMB096	1184	YEUNG Yiu-chung	90	Safety and Health at Work
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EMB104	0089	FUNG Kin-kee, Frederick	40	Special Education
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EMB106	0175	LAU Wai-hing, Emily	40	Primary Education
EMB107	0263	YEUNG Sum	40	Departmental Support
EMB108	0264	YEUNG Sum	40	Other Direct Services and Subventions
EMB109	0265	YEUNG Sum	40	Other Direct Services and Subventions
EMB110	0266	YEUNG Sum	40	Primary Education Secondary Education Special Education
EMB111	0267	YEUNG Sum	40	Departmental Support
EMB112	0309	CHAN Bernard	40	Primary Education
EMB113	0310	CHAN Bernard	40	Special Education
EMB114	0356	SHEK Lai-him, Abraham	40	Secondary Education
EMB115	0359	SHEK Lai-him, Abraham	40	Departmental Support
EMB116	0413	SHEK Lai-him, Abraham	40	Departmental Support
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EMB118	0470	LAU Kong-wah	40	Primary Education Secondary Education
EMB119	0471	LAU Kong-wah	40	Primary Education
EMB120	0585	EU Yuet-mee, Audrey	40	Primary Education
EMB121	0586	EU Yuet-mee, Audrey	40	Primary Education
EMB122	0587	EU Yuet-mee, Audrey	40	Departmental Support
EMB123	0588	EU Yuet-mee, Audrey	40	Departmental Support
EMB124	0589	EU Yuet-mee, Audrey	40	Primary Education Secondary Education Special Education
EMB125	0590	EU Yuet-mee, Audrey	40	Other Direct Services and Subventions
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EMB127	0593	CHEUNG Yu-yan, Tommy	40	Departmental Support
EMB128	0594	CHEUNG Yu-yan, Tommy	40	Departmental Support
EMB129	0595	CHEUNG Yu-yan, Tommy	40	Secondary Education
EMB130	0596	CHEUNG Yu-yan, Tommy	40	Secondary Education
EMB131	0621	YEUNG Yiu-chung	40	Secondary Education
EMB132	0622	YEUNG Yiu-chung	40	Secondary Education
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EMB135	0625	YEUNG Yiu-chung	40	Primary Education Secondary Education Special Education Departmental Support Other Direct Services and Subventions
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EMB137	0644	YEUNG Yiu-chung	40	Primary Education Secondary Education Special Education Departmental Support Other Direct Services and Subventions
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EMB139	0646	YEUNG Yiu-chung	40	Primary Education
EMB140	0647	YEUNG Yiu-chung	40	Primary Education
EMB141	0648	YEUNG Yiu-chung	40	Secondary Education
EMB142	0649	YEUNG Yiu-chung	40	Primary Education Secondary Education Special Education
EMB143	0650	YEUNG Yiu-chung	40	Special Education
EMB144	0651	YEUNG Yiu-chung	40	Primary Education Secondary Education Special Education
EMB145	0652	YEUNG Yiu-chung	40	Special Education
EMB146	0653	YEUNG Yiu-chung	40	Departmental Support
EMB147	0654	YEUNG Yiu-chung	40	Departmental Support
EMB148	0655	YEUNG Yiu-chung	40	Departmental Support
EMB149	0656	YEUNG Yiu-chung	40	Departmental Support
EMB150	0657	YEUNG Yiu-chung	40	Departmental Support
EMB151	0658	YEUNG Yiu-chung	40	Other Direct Services and Subventions
EMB152	0659	YEUNG Yiu-chung	40	Other Direct Services and Subventions
EMB153	0660	YEUNG Yiu-chung	40	Other Direct Services and Subventions
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EMB159	0777	TSANG Yok-sing, Jasper	40	Secondary Education
EMB160	0850	LEUNG Yiu-chung	40	Special Education
EMB161	0866	SZETO Wah	40	Primary Education Secondary Education Special Education Departmental Support Other Direct Services and Subventions
EMB162	0890	CHEUNG Man-kwong	40	Primary Education
EMB163	0891	CHEUNG Man-kwong	40	Primary Education
EMB164	0892	CHEUNG Man-kwong	40	Primary Education
EMB165	0893	CHEUNG Man-kwong	40	Primary Education
EMB166	0894	CHEUNG Man-kwong	40	Primary Education
EMB167	0895	CHEUNG Man-kwong	40	Secondary Education
EMB168	0896	CHEUNG Man-kwong	40	Secondary Education
EMB169	0961	CHU Yu-lin, David	40	Primary Education
EMB170	0962	CHU Yu-lin, David	40	Secondary Education
EMB171	1029	LI Ka-cheung, Eric	40	Other Direct Services and Subventions
EMB172	1031	CHU Yu-lin, David	40	Other Direct Services and Subventions
EMB173	1032	CHU Yu-lin, David	40	Other Direct Services and Subventions
EMB174	1034	CHEUNG Man-kwong	40	Primary Education Secondary Education
EMB175	1035	CHEUNG Man-kwong	40	Primary Education Secondary Education
EMB176	1036	CHEUNG Man-kwong	40	Primary Education Secondary Education
EMB177	1037	CHEUNG Man-kwong	40	Primary Education Secondary Education
EMB178	1038	CHEUNG Man-kwong	40	Primary Education Secondary Education
EMB179	1039	CHEUNG Man-kwong	40	Primary Education Secondary Education
EMB180	1078	LEUNG Yiu-chung	40	Primary Education
EMB181	1079	LEUNG Yiu-chung	40	Other Direct Services and Subventions
EMB182	1080	CHEUNG Man-kwong	40	Special Education Departmental Support
EMB183	1113	LEUNG Yiu-chung	40	Secondary Education
EMB184	1114	CHEUNG Man-kwong	40	Departmental Support
EMB185	1115	CHEUNG Man-kwong	40	Departmental Support
EMB186	1116	CHEUNG Man-kwong	40	Departmental Support
EMB187	1117	CHEUNG Man-kwong	40	Departmental Support
EMB188	1141	CHEUNG Man-kwong	40	Other Direct Services and Subventions
EMB189	1142	CHEUNG Man-kwong	40	Other Direct Services and Subventions

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EMB191	1168	CHEUNG Man-kwong	40	Primary Education
EMB192	1226	TSANG Yok-sing, Jasper	40	Secondary Education
EMB193	1239	YEUNG Yiu-chung	40	Other Direct Services and Subventions
EMB194	1256	YEUNG Yiu-chung	40	Departmental Support
EMB195	1268	YEUNG Yiu-chung	40	Other Direct Services and Subventions
EMB196	1279	YEUNG Yiu-chung	40	Other Direct Services and Subventions
EMB197	1288	YEUNG Yiu-chung	40	Other Direct Services and Subventions
EMB198	1300	YEUNG Yiu-chung	40	Other Direct Services and Subventions
EMB199	1344	HO Sau-lan, Cyd	40	Primary Education
EMB200	1351	HO Sau-lan, Cyd	40	Other Direct Services and Subventions
EMB201	1380	LEUNG Yiu-chung	40	Primary Education
EMB202	1381	LEUNG Yiu-chung	40	Secondary Education
SFAA				
EMB203	0230	FUNG Kin-kee, Frederick	173	Student Assistance Scheme
EMB204	0367	CHAN Bernard	173	Student Assistance Scheme
EMB205	0638	EU Yuet-mee, Audrey	173	Student Assistance Scheme
EMB206	0639	EU Yuet-mee, Audrey	173	Student Assistance Scheme
EMB207	0682	YEUNG Yiu-chung	173	Student Assistance Scheme
EMB208	0751	SZETO Wah	173	Student Assistance Scheme
EMB209	0752	SZETO Wah	173	Student Assistance Scheme
EMB210	0753	SZETO Wah	173	Student Assistance Scheme
EMB211	0755	SZETO Wah	173	Student Assistance Scheme
EMB212	0756	SZETO Wah	173	Student Assistance Scheme
UGC				
EMB213	0636	EU Yuet-mee, Audrey	190	University Grants Committee
EMB214	0637	EU Yuet-mee, Audrey	190	University Grants Committee
EMB215	0678	YEUNG Yiu-chung	190	University Grants Committee
EMB216	0679	YEUNG Yiu-chung	190	University Grants Committee
EMB217	0680	YEUNG Yiu-chung	190	University Grants Committee
EMB218	0681	YEUNG Yiu-chung	190	University Grants Committee
EMB219	0761	CHEUNG Yu-yan, Tommy	190	University Grants Committee
EMB220	0763	CHEUNG Yu-yan, Tommy	190	University Grants Committee
EMB221	0823	CHEUNG Yu-yan, Tommy	190	University Grants Committee
EMB222	0856	SZETO Wah	190	University Grants Committee
EMB223	0857	SZETO Wah	190	University Grants Committee
EMB224	0858	SZETO Wah	190	University Grants Committee
EMB225	0859	SZETO Wah	190	University Grants Committee
EMB226	0860	SZETO Wah	190	University Grants Committee
EMB227	1046	SZETO Wah	190	University Grants Committee
EMB228	1249	NG Margaret	190	University Grants Committee

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EMB230	1255	LI Ka-cheung, Eric	190	University Grants Committee
EMB231	1306	LAU Kong-wah	190	University Grants Committee
EMB232	1312	YEUNG Yiu-chung	190	University Grants Committee
EMB233	1317	LAU Kong-wah	190	University Grants Committee
RTHK				
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EMB235	0303	CHENG Kar-foo, Andrew	160	School Educational Television Production
EMB236	1173	CHAN Kwok-keung	160	School Educational Television Production

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB001

Question Serial No.

0007

Head: 146 Government Secretariat
Education and Manpower Bureau

Subhead(No. & title):

Programme:
(1) Employment
(2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

Regarding consultancy studies for policy making and assessment commissioned by your bureau and departments/offices under your bureau,

- (1) please provide the following details of the consultancy studies for which financial provision have been allocated in 2001-02:

Names of consultants (if available)	Contents of studies	Consultancy fees	Progress and follow-up action (under planning in progress/ finished)	Government's follow-up action (if any)

- (2) Will there be any financial provision allocated for commissioning consultancy studies in 2002-03? If yes, please provide the following details:

Names of consultants (if available)	Contents of studies	Consultancy fees	Progress and follow-up action (under planning in progress/ finished)

Asked by: Hon. HO Sau-lan, Cyd

Reply:

(1) Details of the consultancy studies for which financial provision have been allocated in 2001-02 are provided below -

(a) Studies commissioned by Education and Manpower Bureau (under Head 146) –

Names of consultants (if available)	Contents of studies	Consultancy fees in 2001-02	Progress and follow-up action (under planning in progress/ finished)	Government's follow-up action (if any)
GML Consulting Limited	Study on the Manpower Needs of the Legal Services Sector of Hong Kong (Continuation from 2000-01)	\$768,000	Finished	Findings being considered by the Steering Committee on the Review of Legal Education and Training in Hong Kong.
MDR Technology Ltd	Survey on Opinions of Employers on Major Aspects of Local Graduates in 1999 (Continuation from 2000-01)	\$525,000	Finished	Survey results published for public reference.
MDR Technology Ltd	Survey on Opinions of Employers on Major Aspects of Local Graduates in 2000	\$253,800	In progress	Survey results will be published for public reference.
Center for Educational Leadership, Faculty of Education, the University of Hong Kong	Research on the Impact of Abolishing the Academic Aptitude Test on Teaching and Learning in Primary Schools	\$550,000	Finished	The result of the research will be used as a reference in monitoring the education reform.
Policy 21 Ltd, the University of Hong Kong	Opinion Survey on the Public's View on Age Discrimination in Employment	\$350,000	In progress	Results of the survey will be presented to the Manpower Panel of LegCo.
Policy 21 Ltd, the University of Hong Kong	Survey on Graduates of the Healthcare Retraining Courses organized by the Employees Retraining Board	\$188,800	Finished	Results of the survey provide input for policy formulation to promote employment opportunities for local care workers.
Census & Statistics Department	Survey of Care Workers at Elderly Homes	\$223,400	Finished	Ditto.
Policy 21 Limited, the University of Hong Kong	Evaluation of the overall effectiveness of the Skills Upgrading Scheme	\$119,400	In progress	Continuous liaison with the consultant throughout the progress of the study in order to assist with fine-tuning and improving the courses.

Names of consultants (if available)	Contents of studies	Consultancy fees in 2001-02	Progress and follow-up action (under planning in progress/ finished)	Government's follow-up action (if any)
Hong Kong Policy Research Institute Ltd.	Student Motivation and Attitude in Language Learning	\$ 650,000	In progress	To be considered in the context of the language education review.
PriceWaterhouse Coopers Consultants HK Ltd.	Consultancy on review the organisational set-up for the vocational training and retraining	\$ 1,287,000	Finished	To set up a Manpower Development Committee in 2003.
MDR Technology Ltd.	Survey on novice teachers	\$500,000	In progress	Subject to the findings of the survey, the Government will study how teacher education programmes as well as the teaching environment and situations can be enhanced to meet the needs of teachers, schools and the community.

(b) Studies commissioned by Education Department (under Head 40)

Names of consultants (if available)	Contents of studies	Consultancy fees in 2001-02	Progress and follow-up action (under planning in progress/ finished)	Government's follow-up action (if any)
Prof Diane F. HALPERN of Claremont McKenna College, USA and Mr HAU Kit-tai of Chinese University of Hong Kong	Consultancy study on the way forward for the Secondary School Places Allocation (SSPA) System after the High Court Judgement on the SSPA System	\$281,625	Finished	The Education Commission will consider the consultants' recommendations in its interim review on SSPA in 2003.
The Chinese University of Hong Kong	Evaluation on the Implementation of the Medium of Instruction Guidance for Secondary Schools (Continuation from 2000-01)	\$1,340,000	In progress	The interim findings of the study will provide useful reference for the review of the SSPA long-term arrangement and the MOI policy in 2003/04.

Names of consultants (if available)	Contents of studies	Consultancy fees in 2001-02	Progress and follow-up action (under planning in progress/ finished)	Government's follow-up action (if any)
The Centre for Information Technology in School and Teacher Education, Faculty of Education, the University of Hong Kong	Preliminary Study on Reviewing the Progress and Evaluating the Information Technology in Education (ITEd) Projects (Continuation from 2000-01)	\$1,035,898	Finished	Actions already in place to fine-tune some of the initiatives in the implementation of the ITEd projects. Preparation work for the conduct of the overall study by mid-2002 in progress.
The Hong Kong Institute of Education	Study on the multiplicity of handicaps among students of special schools, practical schools and skills opportunity schools (Continuation from 2000-01)	\$967,000	In progress. The Study is being finalized.	The findings and recommendations of the consultancy report will be examined. Strategies for implementation will be formulated in the light of these recommendations, where practicable and appropriate.

(c) Studies commissioned by subvented organisations and other departments / offices under Education and Manpower Bureau Education (under Head 177 Subhead 537 ERB, Head 190 UGC)

Commissioned by	Names of consultants (if available)	Contents of studies	Consultancy fees in 2001-02	Progress and follow-up action (under planning in progress/ finished)	Government's follow-up action (if any)
University Grants Committee	PWC Consulting	Providing consultancy support to the UGC's review of the provision of higher education in Hong Kong	\$ 1,290,000	Finished	UGC will release the review report in March 2002 for public consultation. The Government and UGC will consider views obtained.
Employees Retraining Board	Policy 21 Ltd., the University of Hong Kong	Labour market analysis	\$298,000	In progress. Preliminary results will be available by the end of March 2002.	ERB to take follow up action.

(2) Details of the consultancy studies for which financial provision has been allocated in 2002-03 are provided below -

(a) Studies to be commissioned by Education and Manpower Bureau (under Head 146) –

Names of consultants (if available)	Contents of studies	Consultancy fees in 2002-03	Progress and follow-up action (under planning in progress/ finished)
Census and Statistics Department	To update the Report of Manpower Projection up to 2007	\$3,000,000	Under planning
-	To conduct consultancy studies in relation to the review of language education	\$1,300,000	Under planning
MDR Technology Ltd	Survey on Opinions of Employers on Major Aspects of Local Graduates in 2000 (Continuation from 2001-02)	\$592,200	In progress
Census and Statistics Department	Wage survey on care workers in elderly homes	\$100,000	Under planning
Policy 21 Limited, the University of Hong Kong	Evaluation of the overall effectiveness of the Skills Upgrading Scheme (Continuation from 2001-02)	\$477,600	In progress
-	To undertake work related to the development of a qualifications framework	\$ 1,200,000	Under planning
MDR Technology Ltd.	Survey on novice teachers (Continuation from 2001-02)	\$500,000	In progress

(b) Studies to be commissioned by Education Department (under Head 40) –

Names of consultants (if available)	Contents of studies	Consultancy fees in 2002-03	Progress and follow-up action (under planning in progress/ finished)
The Chinese University of Hong Kong	Study on Promoting Parent Education	\$499,425	In progress
The Chinese University of Hong Kong	Evaluation on the Implementation of the Medium of Instruction Guidance for Secondary Schools (Continuation from 2001-02)	\$1,072,000	In progress
-	Further Evaluation on the Implementation of the Medium of Instruction Guidance for Secondary Schools (Secondary 4 and 5)	\$1,250,000	In progress
-	Overall Study on Reviewing the Progress and Evaluating the Information Technology in Education (ITEd) Projects 1998/2003	\$3,480,000	In progress

Names of consultants (if available)	Contents of studies	Consultancy fees in 2002-03	Progress and follow-up action (under planning in progress/ finished)
Policy 21 Limited, the University of Hong Kong	Evaluation on the effectiveness of the Capacity Enhancement Grant and review of the funding arrangement of the grant	\$285,000	In progress

(c) Studies to be commissioned by Employees Retraining Board (under Head 177 Subhead 537) –

Names of consultants (if available)	Contents of studies	Consultancy fees in 2002-03	Status of consultancy studies (under planning/ in progress/ finished)
-	Labour Market Analysis	\$500,000	Under planning
-	Users Opinion Survey	\$500,000	Under planning
Policy 21 Ltd., the University of Hong Kong	Retention Surveys for graduate retrainees of general full-time day courses (data collection)	\$130,000	In progress. First survey to be conducted in April 2002.

Signature _____
Name in block letters Mrs Fanny LAW
Post Title Secretary for Education and Manpower
Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB002

Question Serial No.

0025

Head: 146 Government Secretariat : Subhead(No. & title): -
Education and Manpower Bureau

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

The Programme of Employment shows an increase of 270% in estimated expenditure in 2002-03. Please give details of the expenditure incurred in terms of the various contributing causes.

Asked by: Hon. CHAN Kwok-keung

Reply:

The increase of 270.7%, or \$160.8 million in the estimated expenditure in 2002-03 over the revised estimate for 2001-02 is mainly due to the following -

- (a) an increase of \$171.8 million in the cashflow requirement for the Skills Upgrading Scheme. This Scheme was introduced in late 2001 to provide focused training for workers with low education level and the expenditure is expected to be substantially increased when more courses for various industries are developed and launched over the next year;
- (b) provision of \$3 million for conducting surveys to update the manpower projection to the year 2007; and
- (c) provision of about \$1 million for the creation of one non-directorate post for matters relating to the establishment of the Manpower Development Committee.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB003

Question Serial No.

0026

Head: 146 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: 1 (Employment)

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : What are the expenses of the manpower projection survey? What is the anticipated completion date of the survey and when will the findings be released?

Asked by: Hon. CHAN Kwok-keung

Reply:

The estimated expenses for EMB under Head 146 for the manpower projection survey amount to about \$3 million, including the cost of conducting household and establishment surveys. [*This survey is a joint project involving other Government bureaux and departments including the FSB, C&SD, LD and CIB. The expenses incurred by these bureaux and departments are not included in the \$3 million.*]

We expect that projection results would be available in the first quarter of 2003.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB004

Question Serial No.

0027

Head: 146 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: 1 (Employment)

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please set out by age group the measures that have been put in place to identify training and job opportunities for helping the unemployed to re-enter the workforce and give details of the expenditure involved?

Asked by: Hon. CHAN Kwok-keung

Reply:

Under Head 146, only subhead 700 item 026 "IT Assistant Course" concerns measures to provide training for the unemployed. In 2002-03, we aim to provide, subject to the Finance Committee's approval, 1000 training places for young school leavers and unemployed people under the IT Assistant Course to enable them to take up jobs as junior IT assistants. The estimated costs is about \$21.48 million in 2002-03. Target applicants should be unemployed and with education level of F.3 or above, but there is no age limit for admission to the course.

[Other initiatives to provide training/retraining and employment services to help the unemployed to get back to work, are funded under other Heads. For example, the retraining offered by the Employees Retraining Board for those aged 30 or above is funded under Head 177 Subhead 537. The Labour Department plans to spend up to \$107.5 million a year in 2002-03 on the Youth Pre-employment Training Programme, which provides focused training for those aged 15 – 19 before they enter the employment market, under Head 90. The Department will also use \$6.1 million in 2002-03 on Re-employment Pilot Programme for the Middle-Aged, which helps the long term unemployed aged over 40 to get back to work, under Head 90.

The Financial Secretary has also announced in his 2002-03 Budget Speech that a one-off sum of \$400 million will be set aside for a two-year Youth Work Experience and Training Scheme to help up to 10 000 young people gain work experience and job-related training to improve their employability. The target group of the Scheme is young people between the ages of 15 to 24 with educational attainment below degree level. We are now working out the details of the programme. We aim to consult the LegCo Manpower Panel and to seek Finance Committee's funding approval in April 2002.]

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB005

Question Serial No.

0116

Head: 146 Government Secretariat : Subhead(No. &
Education and Manpower Bureau title):

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : What is the amount of expenditure incurred in the preparatory work of the Manpower Development Committee? Please give a breakdown of the expenses involved.

Asked by: Hon. CHAN Kwok-keung

Reply:

In the 2002-03 financial year, we have budgeted \$2.2 million for the preparatory work of the Manpower Development Committee. Of this, \$1.2 million is earmarked for hiring of consultants to undertake work related to the development of a qualifications framework. The remaining \$1 million is for creating a non-directorate post to provide secretarial support to the preparatory committee for setting up the Manpower Development Committee.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB006

Question Serial No.

0176

Head: 146

Subhead(No. & title):

Programme:

Employment

Controlling
Officer:

Secretary for Education and Manpower

Bureau Secretary:

Secretary for Education and Manpower

Question :

In the 2002-03 Budget, the Financial Secretary mentioned the provision of the \$400 million for the implementation of the Youth Work Experience and Training Scheme. Please give details of the targets of the Scheme, for example which group of young people, whether those with high or low educational level, will benefit from it and the selection criteria.

Asked by: Hon. LAU Wai-hing, Emily

Reply:

As announced in the 2002-03 Budget Speech, a one-off sum of \$400 million will be set aside for a two-year Youth Work Experience and Training Scheme to help up to 10,000 young people gain work experience and job-related training to improve their employability. The target group of the Scheme is young people between the ages of 15 – 24 with educational attainment below degree level. We are now working out the details of the programme. We aim to consult the LegCo Manpower Panel and to seek Finance Committee's funding approval in April 2002.

Signature

Name in block letters

Mrs Fanny Law

Post Title

Secretary for Education and Manpower

Date

19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB007

Question Serial No.

0259

Head: 146 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: (1) Employment and (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Apart from the IT education programmes covered in the curricula of primary and secondary schools and tertiary institutions, what is the estimated provision for other IT education and training programmes in the coming year?

Asked by: Hon. SIN Chung-kai

Reply:

In 2002-03, the estimated student/trainee places for IT training provided by VTC and the related financial provision under both education and employment policy areas are given below:

(a) Institute of Vocational Education (IVE)

(i) Specific IT and IT related courses

	Higher <u>Technician</u>	<u>Technician</u>	<u>Total</u>
Full-time places	2735	2611	5346
Part-time Evening places	2283	1211	3494

The total recurrent expenditure for these places in 2002-03 is estimated to be \$416.9 million.

(ii) Apart from the specific IT and IT-related courses, all other IVE courses include IT subjects. The IT content of the curricula of all IVE courses has been enhanced and updated in recent years to equip IVE students with the necessary IT skills to meet the requirements of industry.

(b) Training and Development Centres

(i) Training places provided by VTC's Information Technology Training and Development Centre include

	Trainee Places
Pre-employment courses	1,220
Upgrading courses	13,130
Courses under Information Technology Assistant Training Scheme and Skills Upgrading Scheme	3,000
	<hr/> <hr/> 17,350 <hr/> <hr/>

The total recurrent expenditure for these places in 2002-03 is estimated to be \$64.8M.

- (ii) As regards the Basic Craft Courses and Technician Foundation Courses offered by VTC's Training Centres, and the 2-year full-time courses offered by the Hospitality Industry Training and Development Centre and the Chinese Cuisine Training Institute, trainees are taught general computer applications (e.g. e-mail, Internet), commonly used software (e.g. MS Word, MS Excel) and application specific software (e.g. computer-aided printing, computer-aided design). In-service upgrading training courses in specific computer applications such as computer-aided drafting, computer-numerical-control machining etc. are also organized for workers in the industry.

In 2002-03, the Employees Retraining Board (ERB) has budgeted to offer 48,700 IT and computer operation training places at an estimated total expenditure of \$59 million, as shown below:

<u>Course type</u>	<u>No. of places</u>	<u>Budgeted expenditure</u> (\$ million)
Part-time computer courses	48,000	54
Full-time IT skills courses	300	2
Full-time tailor-made programmes for IT Technical Assistants	400	3

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB008

Question Serial No.

0497

Head: 146 Government
Secretariat: Education and
Manpower Bureau

Subhead(No. & title):299 Expenses for
improved occupational safety and health
standards.

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

The estimated provision of \$6,290,000 for 2002-03 under Subhead 299 Expenses for improved occupational safety and health standards is 16.4% higher than the revised estimate for 2001-02, mainly due to the projected increase in demand for related facilities. Please provide a breakdown of the facilities and their respective estimated expenses.

Asked by: Hon. LI Fung-ying

Reply:

The provision under Subhead 299 is mainly used to improve the working environment and provide training for staff in the public and subvented sectors in order to comply with the requisite standards under the Occupational Safety and Health Ordinance. It is not possible to provide details of expenditure items until the application and allocation process is completed. In 2001-02, 32.8% of the approved provision under this subhead (\$2.06m) was allocated for training and education programmes and the rest for purchase of equipment. Total expenditure turned out to be lower than the original approved budget because of fewer applications than expected. For 2002-03, we have maintained the provision (\$6,290,000) at the same level as the original approved provision for 2001-02 (\$6,282,000).

Signature _____

Name in block letters _____ Mrs Fanny LAW

Post Title _____ Secretary for Education and Manpower

Date _____ 20 March 2002

Examination of Estimates of Expenditure 2002-03
CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION

Reply Serial No.

EMB009

Question Serial No.

0498

Head: 146 Government Secretariat : Subhead(No. & title): 111 Hire of services and
Education and Manpower Bureau professional fees

Programme: (1) Employment and (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

The provision of \$22,741,000 under Subhead 111 Hire of services and professional fees is increased by 92.6% over the revised estimate for 2001/02. This is mainly due to increased provision for various activities, including commissioning surveys relating to manpower training and teachers, drawing up a list of sub-degree programmes outside Hong Kong for the purpose of provision of student financial assistance, promoting good school practices, organising discussion forums on education, and reviewing language education. Please provide a breakdown of the estimated expenditure for each of the above activities.

Asked by: Hon. LI Fung-ying

Reply:

The provision for Subhead 111 in 2002-03 is increased by \$10.932m or 92.6% over the revised estimate for 2001-02. A breakdown of the initiatives that account for the increase in expenditure is as follows:

<u>Initiatives *</u>	Estimated Additional Resources Required
(a) To update the manpower projection up to 2007	\$3,000,000
(b) To conduct surveys relating to the enhancement of teachers' continuous professional development	\$1,300,000
(c) Advisory fee for HKCAA to support expansion of post-secondary education	\$1,000,000
(d) To publicise and promote good school practices	\$2,000,000
(e) To organise public forums to report progress on the education reform	\$800,000
(f) To conduct consultancy studies in support of the review on language education by the Standing Committee on Language Education and Research	\$2,800,000

Signature _____
Name in block letters Mrs Fanny Law
Post Title Secretary for Education and Manpower
Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB010

Question Serial No.

0578

Head: 146 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: 1 (Employment)

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : A manpower projection survey is planned for 2002-03 to assess the future manpower needs of Hong Kong. Please give details of the survey, the timeframe and the resources needed.

Asked by: Hon. NG Leung-sing

Reply:

This manpower projection survey is primarily an update of the Report of Manpower Projection to 2005 published in 2000. This survey is a joint project involving other Government bureaux and departments including the FSB, C&SD, LD and CIB. The projection framework and approach comprise:

- a quantitative analysis and projection of manpower requirement;
- a company enquiry over a broad cross-section of business for information and views to underpin the projection of manpower requirements by economic sectors;
- a household survey to gauge aspirations and expectations of employees; and
- a business establishment survey to ascertain the perceptions and expectations of employers.

Preparatory work for the exercise has started and we expect projection results to be available in the first quarter of 2003. The estimated expenses for EMB under Head 146 for the manpower projection survey amount to about \$3 million, mainly for the cost of conducting household and establishment surveys. Expenses incurred by other bureaux and departments are not included.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB011

Question Serial No.

0582

Head: 146 Government Secretariat : Subhead(No. & title):

Education and Manpower Bureau

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : The Education and Manpower Bureau plans to carry out a manpower projection survey in 2002-03 to assess the future manpower needs of Hong Kong. Will the Administration inform this Council of the following?

(1) What are the details of the survey, such as its aims, scope, timeframe and estimated expenses? and

(2) How will the Administration use the findings of the survey to adjust the manpower training strategy of Hong Kong?

Asked by: Hon. EU Yuet-mee, Andrey

Reply:

(1) This manpower projection survey is primarily an update of the Report of Manpower Projection to 2005 published in 2000. This survey is a joint project involving other Government bureaux and departments including the FSB, C&SD, LD and CIB. The projection framework and approach comprise:

- a quantitative analysis and projection of manpower requirement;
- a company enquiry over a broad cross-section of business for information and views to underpin the projection of manpower requirements by economic sectors;
- a household survey to gauge aspirations and expectations of employees; and
- a business establishment survey to ascertain the perceptions and expectations of employers.

Preparatory work for the exercise has started and we expect projection results to be available in the first quarter of 2003.

The estimated expenses for EMB under Head 146 for the manpower projection survey amount to about \$3 million, mainly for the cost of conducting household and establishment surveys. Expenses incurred by other bureaux and departments are not included.

(2) The projection results will provide good reference to guide our formulation of training and manpower policies to meet Hong Kong's potential manpower requirements over the coming five years.

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB012

Question Serial No.

0583

Head: 146

Government Secretariat
Education and Manpower
Bureau

Subhead(No. & title):

Programme: Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

Will the Administration inform the Council whether it will carry out a comprehensive review of the implementation progress of the education reform proposals put forward by the Education Commission? If yes, what are the details? If no, what are the reasons?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

The Administration endorsed the reform recommendations of the Education Commission and published a timetable of implementation in October 2000. So far, we have adhered to the timetable and consulted the key stakeholders and advisory bodies concerned in implementing the individual reform measures. In January this year, we issued a comprehensive "Progress Report on the Education Reform", which provided a detailed account of the progress in the seven key areas of the education reform since October 2000. We also held a reporting session for various stakeholders to hear their views on the reform implementation. The two-way communication provides us with valuable feedback in further implementing and monitoring the progress of the reform. We shall report progress annually.

According to the prescribed timetable, we shall review the Secondary School Places Allocation System in the 2003/04 school year in tandem with a review of the medium of instruction policy to enable a decision to be made on the long-term mechanism to be implemented from the 2005/06 school year. The Primary One Admission (POA) system will also be reviewed before the long-term POA mechanism is implemented in 2005/06. A mid-term review of the curriculum reform will be carried out in 2005/06.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB013

Head: 146 Government Secretariat
Education and Manpower Bureau

Subhead: 111 Hire of service and
professional fees

Question Serial No.

0584

Programme: (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : The Education and Manpower Bureau will commission surveys relating to teachers. Will the Administration inform this Council of the details of the surveys, such as the aims, scope, timeframe and estimated expenses?

Asked by: Hon. Eu Yuet-mee, Audrey

Reply:

The Education and Manpower Bureau has commissioned in 2001-02 a survey relating to teachers which will be extended to 2002-03. Details are as follows –

Title: Survey on novice teachers

Aims: (i) how well local pre-service teacher education programmes have prepared teacher trainees to meet the needs of schools and the community; (ii) other factors which have an impact on novice teachers' performance; and (iii) whether there are any systematic differences between trained and untrained teachers in their views on the key factors affecting novice teachers' performance, and the impact of the teaching environment and situations on their performance.

Scope: New teachers joining the profession in the 1999/2000 and 2000/01 school years.

Timeframe: The survey commenced in January 2002 and will be completed by August 2002.

Expenses: The survey costs \$1m (\$0.5m paid in 2001-02 and the balance of \$0.5m is to be settled in 2002-03).

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB014

Question Serial No.

0676

Head: 146 Government Secretariat : Subhead(No. & title): 700 General Other
Education and Manpower Bureau non-recurrent

Programme: (1) ~~Employment~~ / (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please state the providers of post-secondary education programmes under the accreditation grant scheme provided by the Government in 2001-02 as well as the details of the scheme.

Asked by : Hon. YEUNG Yiu-chung

Reply : The accreditation grant scheme is a quality assurance measure. The objective is to encourage non-self-accrediting post-secondary education providers to seek accreditation by the Hong Kong Council for Academic Accreditation for their self-financing programmes at sub-degree or above level. We have set aside \$10 million for the 2001-02 and 2002-03 financial years. The accreditation grant is in two parts – on a matching basis to cover 50% of the cost of programme validation, and in full to cover 100% of the institutional review. The grant is offered upon successful accreditation and would not cover periodic reviews.

In 2001-02, the Government approved applications from two post-secondary education providers involving a total of \$1,673,000. The Hong Kong College of Technology received \$1,235,000 for the successful completion of an institutional review and accreditation of 3 Higher Diploma programmes; and Caritas Bianchi College of Careers received \$438,000 for accreditation of 2 Associate Degree programmes.

Signature _____

Name in block letters _____

Mrs Fanny Law

Post Title _____

Secretary for Education and Manpower

Date _____

20.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB015

Question Serial No.

0677

Head: 146 Government Secretariat :
Education and Manpower Bureau

Subhead(No. & title): 111 Hire of services
and professional
fees

Programme: (2) ~~Employment~~ / (2) Education

Controlling
Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Under subhead 111, the Education and Manpower Bureau plans to draw up a list of sub-degree programmes outside Hong Kong for the purpose of provision of student financial assistance. At present, has the Government provided any financial assistance for students of these programmes? If yes, what are the details of the financial assistance currently provided? Also, what are the guidelines for drawing up the list of programmes and the details of the provision of financial assistance?

Asked by : Hon. YEUNG Yiu-chung

Reply : At the Finance Committee meeting on 6 July 2001, the Administration indicated vide FCR(2001-02)30 the plan to carry out a pilot scheme to extend the Financial Assistance Scheme for Post-Secondary Students and the Non-means tested Loan scheme to students pursuing full-time post-secondary programmes outside Hong Kong. The scheme will be confined to those disciplines with manpower shortages and for which a substantial increase in the number of places in Hong Kong will be unattainable in the near future. Information technology (IT), financial services and creative media were possible areas of study mentioned in the FC paper. The Administration has commissioned the Hong Kong Council for Academic Accreditation to draw up a list of designated non-local programmes that are of high quality in these fields. Work is still in progress. However, the recent economic downturn has changed the manpower demand and supply. We shall monitor the situation and re-assess whether and when to launch the pilot scheme.

Signature _____

Name in block letters _____

Mrs Fanny Law

Post Title _____

Secretary for Education and Manpower

Date _____

20.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB016

Question Serial No.

0715

Head: 146 Government Secretariat : Subhead(No. &
Education and Manpower Bureau title): -

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

Regarding Programme (1) on Employment, the estimate of \$220.2 million for 2002-03 is \$270.7% higher than the revised estimate of \$59.4 million for 2001-02. Please provide information on the following:

- (a) Is the substantial increase in resources due to the delivery of new services by the Bureau? If yes, what are these services?
- (b) Which of the existing services will have increased provision in the coming year?
- (c) A breakdown of the increase in provision for each of the services mentioned in (a) and (b) above.

Asked by: Hon. LI Fung-ying

Reply:

In 2002-03, the substantial increase of \$160.8m or 270.7% for the Employment Programme is mainly due to an increase in cashflow requirement for an existing non-recurrent capital item of the Skills Upgrading Scheme to provide focused training for workers with low education level. A breakdown for the increase in provision is as follows -:

Existing Initiative

- (a) increased cashflow provision of \$171.8 million for the Skills Upgrading Scheme. The Scheme was introduced in late 2001 and the expenditure is expected to be substantially increased when more courses for various industries are developed and launched over the next year;

New Initiatives

- (b) provision of \$3 million for conducting surveys to update the manpower projection to the year 2007; and
- (c) provision of about \$1 million for creation of one non-directorate post for matters relating to the establishment of the Manpower Development Committee.

Signature

Name in block letters

Mrs Fanny Law

Post Title

Secretary for Education and Manpower

Date

21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB017

Question Serial No.

0754

Head: 146 Government Secretariat
Education and Manpower Bureau

Subhead(No. & title):

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Has the Government set aside any resources to provide further assistance to trainees of the Project Springboard?

Asked by: Hon. SZETO Wah

Reply:

We will provide financial assistance to the students of Project Springboard through course fee refund, the Non-means Tested Loan Scheme and the Student Travel Subsidy Scheme for School Sector Students, fund student support activities organized by the training institutions and enhance the recognition of the programme through various publicity activities.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB018

Question Serial No.

0853

Head: 146 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: 1 (Employment)

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please reply to the following questions on Programme (1) employment:

- (a) What is the estimated expenditure in 2002-03 for continuing to draw up measures to identify training and job opportunities with a view to helping the unemployed to re-enter the workforce as soon as possible?
- (b) Regarding the manpower projection survey to assess Hong Kong's future manpower needs, please give details of the timetable and content.

Asked by: Hon. LEUNG Yiu-chung

Reply:

- (a) Under Head 146, only subhead 700 (Item 026) "IT Assistant Course" concerns measures to provide training for the unemployed. We aim to continue to provide, subject to the Finance Committee's approval, 1000 training places annually from 2002-03 to 2004-05 for young school leavers and unemployed people to take up jobs as junior IT assistants under the IT Assistant Course. This will entail an additional cost of \$21 million in 2002-03. Other initiatives to provide training/retraining and employment services to help the unemployed to get back to work, are funded under other Heads. For example, the retraining offered by the Employees Retraining Board for those aged 30 or above is funded under Head 177 Subhead 537. The Labour Department plans to spend up to \$107.5 million in 2002-03 on the Youth Pre-employment Training Programme, which provides focused training for those aged 15 – 19 before they enter the employment market, under Head 90. The Department will also use \$6.1 million in 2002-03 on Re-employment Pilot Programme for the Middle-Aged, which helps the long term unemployed aged over 40 to get back to work, under Head 90.
- (b) This manpower projection survey is primarily an update of the Report of Manpower Projection to 2005 published in 2000. This survey is a joint project involving other Government bureaux and departments including the Financial Services Bureau, Census & Statistics Department, Labour Department and Commerce & Industry Bureau. The projection framework and approach comprise:
 - a quantitative analysis and projection of manpower requirement;
 - a company enquiry over a broad cross-section of business for information and views to underpin the projection of manpower requirements by economic sectors;
 - a household survey to gauge aspirations and expectations of employees; and
 - a business establishment survey to ascertain the perceptions and expectations of employers.

Preparatory work for the exercise has already started and we expect that projection results would be available in early 2003. The estimated expenses for EMB under Head 146 for the manpower projection survey amount to about \$3 million, including the cost of conducting household and establishment surveys.

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB019

Question Serial No.

0867

Head: 146 Government Secretariat : Subhead(No. & title): 700 General Other
Education and Manpower Bureau Non-Recurrent

Programme: (1) Employment and (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

Please provide a detailed breakdown of the estimated expenditure of \$254,158,000 under Subhead 700 for 2002-03.

Asked by: Hon. SZETO Wah

Reply:

A breakdown of the estimated expenditure under Subhead 700 during 2002-03 is as follows:

<u>Item</u>	<u>Ambit</u>	<u>Estimate</u>
		2002-03
		(\$)
010	Consultancy on Language Benchmarking for Teachers	3,000,000
018	Survey on opinions of employers on major aspects of performance of graduates	900,000
019	Enhanced research support for the Education Commission	2,000,000
020	Management services relating to the implementation of the reform of the Education Department	4,000,000
026	IT Assistant Course	2,500,000
027	Project Springboard and Website on Continuing Education	48,408,000
031	Skills Upgrading Scheme	184,900,000
032	Consultation relating to and publicity for the Education Reform	4,100,000
034	Accreditation grant to providers of post-secondary programmes	4,350,000
		254,158,000

Signature _____

Name in block letters _____

Mrs Fanny Law

Post Title _____

Secretary for Education and Manpower

Date _____

21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB020

Question Serial No.

0868

Head: 146 Government Secretariat
 Education and Manpower Bureau

Subhead(No. & title):

Programme:
 (1) Employment
 (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

As regards the consultancy studies relating to employment and education funded by the Education and Manpower Bureau and other departments/offices under its purview, please provide the details of the scope of study in 2001-02 and 2002-03, names of the consultants, reasons for commissioning them, consultancy fees and progress of study.

Asked by: Hon. SZETO Wah

Reply:

(1) Details of the study commissioned in 2001-02

Studies commissioned by Education and Manpower Bureau (under Head 146) –

Scope of studies	Names of consultants	Reasons for commissioning the consultants	Consultancy fees in 2001-02	Progress (under planning in progress/ finished)
Study on the Manpower Needs of the Legal Services Sector of Hong Kong (Continuation from 2000-01)	GML Consulting Limited	The Steering Committee selected the consultant due to its relevant expertise and understanding of the legal services sector, as well as its proposed approach and methodology.	\$768,000	Finished
Survey on Opinions of Employers on Major Aspects of Local Graduates in 1999 (Continuation from 2000-01)	MDR Technology Ltd	The selection panel considered that the consultant proposed a reasonable consultancy fee and a quality survey and statistical analysis framework.	\$525,000	Finished

Scope of studies	Names of consultants	Reasons for commissioning the consultants	Consultancy fees in 2001-02	Progress (under planning in progress/ finished)
Survey on Opinions of Employers on Major Aspects of Local Graduates in 2000	MDR Technology Ltd	The selection panel considered that the consultant proposed a reasonable consultancy fee and a quality survey and statistical analysis framework.	\$253,800	In progress
Research on the Impact of Abolishing the Academic Aptitude Test on Teaching and Learning in Primary Schools	Center for Educational Leadership, Faculty of Education, the University of Hong Kong	The selection panel selected the consultant having regard to its experience as well as proposed fee and methodology.	\$550,000	Finished
Opinion Survey on the Public's View on Age Discrimination in Employment	Policy 21 Ltd, the University of Hong Kong	Policy 21 Ltd of HKU is selected for its technical competency and price factor.	\$350,000	In progress
Survey on Graduates of the Healthcare Retraining Courses organized by the Employees Retraining Board	Policy 21 Ltd, the University of Hong Kong	Policy 21 Ltd of HKU is selected for its technical competency and in depth knowledge of the subject.	\$188,800	Finished
Survey of Care Workers at Elderly Homes	Census & Statistics Department	N.A.	\$223,400	Finished
Evaluation of the overall effectiveness of the Skills Upgrading Scheme	Policy 21 Limited, the University of Hong Kong	The consultant was selected taking into account its experience and expertise.	\$119,400	In progress
Student Motivation and Attitude in Language Learning	Hong Kong Policy Research Institute Ltd.	Of the five research companies which have submitted written quotations, HKPRI was engaged to conduct the survey in view of its experience and the competitive quotation offered.	\$650,000	In progress
Consultancy on review the organisational set-up for the vocational training and retraining	PriceWaterhouse Coopers Consultants HK Ltd.	The Consultant is very experienced in vocational training and has assisted the New Zealand Government in developing vocational training in the country.	\$1,287,000	Finished

Scope of studies	Names of consultants	Reasons for commissioning the consultants	Consultancy fees in 2001-02	Progress (under planning in progress/ finished)
Survey on novice teachers	MDR Technology Ltd.	The consultant was selected because it had obtained the highest score (in both its technical and fee proposals) among the five bidders. Assessments were made by all members of a Steering Committee set up under the Advisory Committee on Teacher Education and Qualifications	\$500,000	In progress

(b) Studies commissioned by Education Department (under Head 40)

Scope of studies	Names of consultants	Reasons for commissioning the consultants	Consultancy fees in 2001-02	Progress (under planning in progress/ finished)
Consultancy study on the way forward for the Secondary School Places Allocation (SSPA) System after the High Court Judgement on the SSPA System	Prof Diane F. HALPERN of Claremount McKenna College, USA and Mr HAU Kit-tai of Chinese University of Hong Kong	The selected consultants were the expert witnesses of the Education Department in the judicial review of the SSPA System filed by the Equal Opportunities Commission. Apart from having thorough knowledge of the SSPA System, the two consultants have strong professional background and expertise in their respective fields, viz. in gender issues and in education measurement.	\$281,625	Finished
Evaluation on the Implementation of the Medium of Instruction Guidance for Secondary Schools (Continuation from 2000-01)	The Chinese University of Hong Kong	The appointed consultant was selected by a Tender Vetting Panel and subsequently approved by the Central Tender Board, following the standard tendering procedures governed by the Government's Store and Procurement Regulations	\$1,340,000	In progress

Scope of studies	Names of consultants	Reasons for commissioning the consultants	Consultancy fees in 2001-02	Progress (under planning in progress/ finished)
Preliminary Study on Reviewing the Progress and Evaluating the Information Technology in Education (ITEd) Projects (Continuation from 2000-01)	The Centre for Information Technology in School and Teacher Education, Faculty of Education, the University of Hong Kong	Written quotations for the study were invited. The consultant was selected, following government procedures for procurement of services with a value not exceeding \$1.3 million	\$1,035,898	Finished
Study on the multiplicity of handicaps among students of special schools, practical schools and skills opportunity schools (Continuation from 2000-01)	The Hong Kong Institute of Education	The appointed consultant was selected by an Assessment Panel and subsequently approved by the Central Consultants Selection Board, following the consultant selection procedures governed by the Government's Store and Procurement Regulations	\$967,000	In progress. The Study is being finalized.

(c) Studies commissioned by subvented organisations and other departments / offices under Education and Manpower Bureau Education (under Head 177 Subhead 537 ERB, Head 190 UGC)

Commissioned by	Scope of studies	Names of consultants	Reasons for commissioning the consultants	Consultancy fees in 2001-02	Progress (under planning in progress/ finished)
University Grants Committee	Providing consultancy support to the UGC's review of the provision of higher education in Hong Kong	PWC Consulting	The consultant was selected because of its professional service, relevant experience and ability to complete the job within a short time	\$ 1,290,000	Finished
Employees Retraining Board	Labour market analysis	Policy 21 Ltd., the University of Hong Kong	The consultant was selected taking into account its experience and expertise.	\$298,000	In progress. Preliminary results will be available by the end of March 2002

(2) Details of the consultancy studies commissioned in 2002-03

(a) Studies to be commissioned by Education and Manpower Bureau (under Head 146) –

Scope of studies	Names of consultants	Reasons for commissioning the consultants	Consultancy fees in 2002-03	Progress (under planning/ in progress/ finished)
To update the Report of Manpower Projection up to 2007	Census and Statistics Department	N.A.	\$3,000,000	Under planning
To conduct consultancy studies in relation to the review of language education	-	N.A.	\$1,300,000	Under planning
Survey on Opinions of Employers on Major Aspects of Local Graduates in 2000 (Continuation from 2001-02)	MDR Technology Ltd	The selection panel considered that the consultant proposed a reasonable consultancy fee and a quality survey and statistical analysis framework.	\$592,200	In progress
Wage survey on care workers in elderly homes	Census and Statistics Department	N.A.	\$100,000	Under planning
Evaluation of the overall effectiveness of the Skills Upgrading Scheme (Continuation from 2001-02)	Policy 21 Limited, the University of Hong Kong	The consultant was selected taking into account its experience and expertise.	\$477,600	In progress
To undertake work related to the development of a qualifications framework	-	N.A.	\$1,200,000	Under planning
Survey on novice teachers (Continuation from 2001-02)	MDR Technology Ltd.	The consultant was selected because it had obtained the highest score (in both its technical and fee proposals) among the five bidders. Assessments were made by all members of a Steering Committee set up under the Advisory Committee on Teacher Education and Qualifications.	\$500,000	In progress.

(b) Studies to be commissioned by Education Department (under Head 40) –

Scope of studies	Names of consultants	Reasons for commissioning the consultants	Consultancy fees in 2002-03	Progress (under planning/ in progress/ finished)
Study on Promoting Parent Education	The Chinese University of Hong Kong	Written quotations for the study were invited. The consultant was selected, following government procedures for procurement of services with a value not exceeding \$1.3 million	\$499,425	In progress
Evaluation on the Implementation of the Medium of Instruction Guidance for Secondary Schools (Continuation from 2001-02)	The Chinese University of Hong Kong	The appointed consultant was selected by a Tender Vetting Panel and subsequently approved by the Central Tender Board, following the standard tendering procedures governed by the Government's Store and Procurement Regulations	\$1,072,000	In progress
Further Evaluation on the Implementation of the Medium of Instruction Guidance for Secondary Schools (Secondary 4 and 5)	-	--	\$1,250,000	In progress
Overall Study on Reviewing the Progress and Evaluating the Information Technology in Education (ITEd) Projects 1998/2003	-	--	\$3,480,000	In progress
Evaluation on the effectiveness of the Capacity Enhancement Grant and review of the funding arrangement of the grant	Policy 21 Limited, the University of Hong Kong	Written quotations for the study were invited. The consultant was selected, following government procedures for procurement of services with a value not exceeding \$1.3 million	\$285,000	In progress

(c) Studies to be commissioned by Employees Retraining Board (under Head 177 Subhead 537) –

Scope of studies	Names of consultants	Reasons for commissioning the consultants	Consultancy fees in 2002-03	Progress (under planning/ in progress/ finished)
Labour Market Analysis	-	N.A.	\$500,000	Under planning
Users Opinion Survey	-	N.A.	\$500,000	Under planning
Retention Surveys for graduate retrainees of general full-time day courses (data collection)	Policy 21 Ltd., the University of Hong Kong	The consultant was selected taking into account its experience and expertise.	\$130,000	In progress. First survey to be conducted in April 2002.

Signature _____

Name in block letters _____ Mrs Fanny LAW

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB021

Question Serial No.

0869

Head: 146 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: (1) ~~Employment~~ / (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : The Administration intends to increase the age participation rate in post-secondary education to 60% by 2010/11. What are the resources and expenses involved in the coming year?

Asked by : Hon. CHEUNG Man-kwong

Reply : In 2001-02, the administration introduced a \$5 billion start-up loan scheme for education providers, set aside \$10 million for an accreditation grant scheme, and put in place a new financial assistance scheme for students enrolled in full time and accredited self-financing post-secondary programmes. In 2002-03, the estimated drawdowns of the start-up loans, student grants and loans, and accreditation grant are \$961 million, \$265 million and \$4 million respectively.

Signature _____

Name in block letters _____

Mrs Fanny Law

Post Title _____

Secretary for Education and Manpower

Date _____

20.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB022

Question Serial No.

0870

Head: 146 Government Secretariat
Education and Manpower Bureau

Subhead(No. & title):

Programme: (1) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : How will the Administration promote the Project Springboard to attract more young people and adults to enroll? How many places will the Project provide in 2002-03 academic year?

Asked by: Hon. CHEUNG Man-kwong

Reply:

Since the Project Springboard was launched in 2000, we have organized various publicity activities to introduce the aims and content of the programme, financial assistance for students, the achievements of graduates and recognition of the qualifications by employers, including the Government.

To further promote the programme in the 2002-03 academic year, we will launch another publicity campaign targeting at school career masters, students, parents and employers. A joint exhibition cum registration will be organized shortly after the Hong Kong Certificate of Education Examination results are released in August. This is to provide a one-stop service for students who wish to consider an alternative programme of study.

The Federation for Continuing Education is considering the number of student places to be provided for the coming academic year and is prepared to be flexible in responding to demand.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB023

Question Serial No.

0871

Head: 146 Government Subhead(No. & title):
Secretariat -
Education and
Manpower Bureau

Programme: (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : As regards the courses for secondary students, including the Certificate in Vocational Studies courses (also the one in engineering stream), Foundation Diploma Course, Higher Diploma courses as well as the Sub-degree and Project Springboard programmes, what is the unit cost in respect of the various courses?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The respective unit costs calculated on full-time equivalent basis for 2002-03 are set out below –

Level	Unit Costs
Craft (including Certificate of Vocational Studies, also the one in engineering stream)	\$53,400
Technician (including Foundation Diploma)	\$66,900
Higher Technician/Diploma	\$68,700
Sub-degree ⁽¹⁾	\$161,000
Project Springboard ⁽²⁾	NA

Notes

- The unit cost is confined to the courses funded by the University Grants Committee. The 2002/03 unit cost for subdegree programmes is not available as institutions are provided with block grants and are allowed to allocate resources among their different programmes. The figure provided is for 2000/01.*
- Course providers basically run the Project Springboard on a self-financing basis, although Government will provide additional support initially for the three academic years from 2000/01 such as -*
 - *tuition fee reimbursement*
 - *provision for student support*
 - *development of web-based models and self-learning packages.*

Signature _____
Name in block letters Mrs Fanny Law
Post Title Secretary for Education and Manpower
Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB024

Question Serial No.

0872

Head: 146 Government Secretariat
Education and Manpower Bureau

Subhead(No. & title):

Programme: (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

In respect of the total expenditure on education and the expenditure on the areas of pre-primary education, primary education, secondary education, teacher training, adult education, higher education, vocational education, and departmental support for the Education Department, please list out their respective percentages of the Gross Domestic Product, their proportions in the total expenditure on education, data on any increase or decrease in provision, and analytical charts of the development trend since 1998-99.

Asked by: Hon. CHEUNG Man-Kwong

Reply:

The expenditure on education comprises recurrent expenditure, capital expenditure under General Revenue Account (for capital non-works items), capital expenditure under Capital Works Reserve Fund (mainly for capital works projects) and Loan Fund.

As the expenditure under Capital Works Reserve Fund and Loan Fund fluctuates considerably year to year, we consider it more meaningful to base our analysis on recurrent expenditure and capital expenditure under the General Revenue Account only. The information required is as follows –

(i) Expenditure on education by areas (rounded to the nearest \$5 million)

	1998-99 (\$m)	1999-2000 (\$m)	2000-01 (\$m)	2001-02 (Revised Estimate) (\$m)	2002-03 (Estimate) (\$m)
(a) Pre-primary Education	570	610	695	760	965
(b) Primary Education	8,700	9,525	10,405	10,830	12,250
(c) Secondary Education	13,790	14,805	15,715	16,190	17,535
(d) Special Education	1,200	1,310	1,420	1,470	1,520
(e) Adult Education	75	80	85	85	90
(f) Departmental Support & others					
- Teacher Training	55	205	115	150	220 ⁽²⁾
- Others	1,355	1,415	1,570	1,750	2,175 ⁽³⁾
(g) Vocational Education ⁽¹⁾	1,570	1,645	1,670	1,745	1,770
(h) Higher Education					
- Teacher Training	1,260	1,335	1,235 ⁽⁴⁾	1,290	1,420
- Others	13,220	13,565	12,935 ⁽⁴⁾	13,075	12,970 ⁽⁵⁾
Total (a) to (h)	41,795	44,495	45,845	47,345	50,915 ⁽⁶⁾

(ii) Year-on-year growth in expenditure on education by areas (rounded to the nearest \$5 million)

	1999-2000 (\$m)	2000-01 (\$m)	2001-02 (Revised Estimate) (\$m)	2002-03 (Estimate) (\$m)
(a) Pre-primary Education	35 (6.3%)	85 (14.4%)	65 (9.1%)	210 (27.5%)
(b) Primary Education	830 (9.5%)	880 (9.3%)	425 (4.1%)	1,420 (13.1%)
(c) Secondary Education	1,015 (7.4%)	910 (6.2%)	475 (3.0%)	1,345 (8.3%)
(d) Special Education	110 (9.4%)	110 (8.2%)	50 (3.4%)	55 (3.6%)
(e) Adult Education	5 (7.3%)	5 (5.1%)	0 (0%)	5 (8.5%)
(f) Departmental Support & others				
-Teacher Training	150 (277.9%)	-85 (-42.4%)	30 (26.8%)	70 (46.4%)
- Others	60 (4.6%)	155 (10.8%)	185 (11.7%)	420 (24.1%)
(g) Vocational Education	75 (4.8%)	30 (1.7%)	75 (4.2%)	25 (1.3%)
(h) Higher Education				
- Teacher Training	75 (6.1%)	-100 (-7.4%)	55 (4.3%)	130 (10.1%)
- Others	345 (2.6%)	-630 (-4.6%)	140 (1.1%)	-105 (-0.8%)
Total (a) to (h)	2,700 (6.5%)	1,360 (3.1%)	1,500 (3.3%)	3,570 (7.5%)

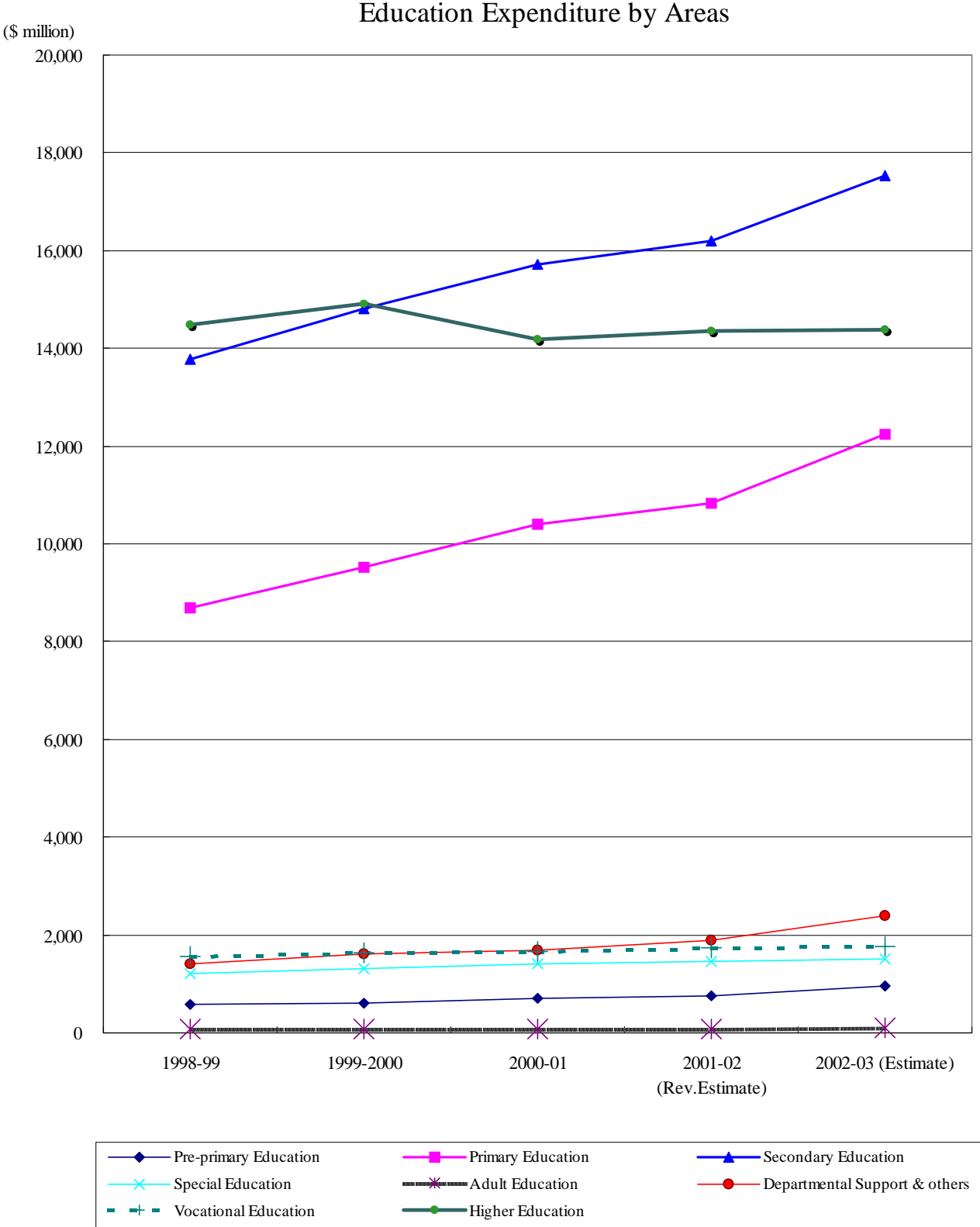
(iii) Share of total expenditure on education by areas

	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (Revised Estimate) (%)	2002-03 (Estimate) (%)
(a) Pre-primary Education	1.4%	1.4%	1.5%	1.6%	1.9%
(b) Primary Education	20.8%	21.4%	22.7%	22.9%	24.1%
(c) Secondary Education	33.0%	33.3%	34.3%	34.2%	34.4%
(d) Special Education	2.9%	3.0%	3.1%	3.1%	3.0%
(e) Adult Education	0.2%	0.2%	0.2%	0.2%	0.2%
(f) Departmental Support & others					
- Teacher Training	0.1%	0.5%	0.3%	0.3%	0.4%
- Others	3.2%	3.2%	3.4%	3.7%	4.3%
(g) Vocational Education(1)	3.8%	3.7%	3.7%	3.7%	3.5%
(h) Higher Education					
- Teacher Training	3.0%	3.0%	2.7%	2.7%	2.8%
- Others	31.6%	30.5%	28.2%	27.6%	25.5%
Total (a) to (h)	100%	100%	100%	100%	100%

(iv) Share of Gross Domestic Product (GDP) by education areas

	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (Revised Estimate) (%)	2002-03 (Estimate) (%)
(a) Pre-primary Education	0.05%	0.05%	0.05%	0.06%	0.08%
(b) Primary Education	0.70%	0.77%	0.82%	0.86%	0.98%
(c) Secondary Education	1.11%	1.19%	1.24%	1.28%	1.40%
(d) Special Education	0.10%	0.11%	0.11%	0.12%	0.12%
(e) Adult Education	0.01%	0.01%	0.01%	0.01%	0.01%
(f) Departmental Support & others					
- Teacher Training	0.00%	0.02%	0.01%	0.01%	0.02%
- Others	0.11%	0.11%	0.12%	0.14%	0.17%
(g) Vocational Education(1)	0.13%	0.13%	0.13%	0.13%	0.14%
(h) Higher Education					
- Teacher Training	0.10%	0.11%	0.10%	0.10%	0.11%
- Others	1.07%	1.09%	1.02%	1.04%	1.03%
Total (a) to (h)	3.37%	3.58%	3.62%	3.75%	4.05%
GDP (\$ million)	1,240,872	1,243,771 ⁽⁷⁾	1,267,787 ⁽⁷⁾	1,262,590 ⁽⁷⁾	1,256,210 ⁽⁷⁾

(v) The following chart shows the trend of education expenditure by areas –



Notes

1. *Expenditure on vocational education covers technical education offered by The Hong Kong Institute of Vocational Education at both higher and basic levels.*
2. *The increase in expenditure in 2002-03 is mainly due to additional requirement for re-training courses under the Language Proficiency Assessment Scheme, full-year provision for early childhood education courses and teacher development courses to support the curriculum reform.*
3. *The increase in expenditure in 2002-03 is mainly due to increased demand for contract technical and maintenance services for IT in education, provision of additional resources to support the curriculum reform and increased provision for development of the Basic Competency Assessments.*
4. *The decrease in expenditure for higher education in 2000-01 is due to a reduced cashflow requirement for housing benefits for staff of The Hong Kong Institute of Education (HKIEd) and the 10% phased reduction in student unit costs for University Grants Committee-funded institutions other than HKIEd over the 1998/99-2000/01 triennium.*
5. *The decrease in expenditure for higher education (others) in 2002-03 is mainly due to the transfer of subventions to Prince Philip Dental Hospital to the Health Programme.*
6. *The provision reserved in 2002-03 for the proposed Continuing Education Fund has not been included.*
7. *Figures are subject to further revision by C&SD. The figures for 2001-02 and 2002-03 are calendar-year-based.*

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB025

Question Serial No.

0873

Head: 146 Government Secretariat - Education and Manpower Bureau
Subhead(No. & title):

Programme: (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please provide a breakdown of the amount of funding allocated to the universities, the Open University of Hong Kong, continuing education providers (including private tertiary institutions and training providers of the "Project Springboard"), the Hong Kong Institution of Education, the Vocational Training Council, adult education, all secondary schools, primary schools, kindergartens and special schools in the private, aided, bought place, direct subsidy and caput categories, international schools and schools under the English Schools Foundations as well as the unit cost of each subsidized place in the recent two years.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The respective financial provision under the General Revenue Account and unit costs are set out below -

	Financial Provision		Unit Costs¹	
	2001-02 Revised Estimate (\$m)	2002-03 Draft Estimates (\$m)	2001-02	2002-03
Kindergartens under the Kindergarten Subsidy Scheme ²	136	160	N/A	N/A
Government primary schools ³	727	795	27,860	29,580
Aided primary schools	9,657	10,666	22,170	24,360
English Schools Foundation Junior Schools	130	134	23,210	23,170
Primary schools under the Direct Subsidy Scheme	29	114	23,330	24,430
Government secondary schools ³	1,303	1,381	45,520	47,950
Aided secondary schools	13,101	13,857	34,470	36,380
Schools under the Bought Place Scheme ⁴	17	N/A	N/A	N/A
Caput schools	262	285	35,290	38,000
English Schools Foundation Senior Schools	180	189	31,620	31,810
Local Secondary schools under the Direct Subsidy Scheme	730	969	35,200	35,470

	Financial Provision		Unit Costs ¹	
	2001-02 Revised Estimate (\$m)	2002-03 Draft Estimates (\$m)	2001-02	2002-03
International schools under the Direct Subsidy Scheme	3	1	13,780	13,540
Aided special schools	1,277	1,325	138,930	143,730
Practical schools	85	88	56,930	54,870
Skills opportunity schools	106	101	85,830	88,200
Subvented adult education courses ⁵	18	18	650	660
Government adult education courses ³	67	75	4,810	5,220
Vocational Training Council ⁶	2,174	2,129		
- Higher technician level			69,200	68,700
- Technician level			65,300	66,900
- Craft level			52,600	53,400
University Grants Committee-funded Institutions ⁷	13,241	13,441	232,000	235,000
The Hong Kong Institute of Education ⁷			182,000	189,000
Open University of Hong Kong ⁸	1.3	1.3	41,700	42,000
Private tertiary institutions	-	-	N/A	N/A
Training providers of the Project Springboard ⁹	-	-	N/A	N/A

Notes

1 The unit costs are worked out on the basis of 2001-02 Revised Estimates and 2002-03 Draft Estimates.

2 The financial provision caters for Government's subsidy to non-profit-making kindergarten under the Kindergarten Subsidy Scheme. As the subsidy does not cover the total operating cost of the participating kindergarten, the unit cost of kindergarten places is not available.

3 The unit cost for Government primary and secondary schools and Government adult education courses includes expenditure chargeable to Head 40 Education Department, and staff on-costs captured under Head 46 General Expenses of the Civil Service and Head 120 Pensions.

4 The Bought Place Scheme has been abolished by the end of 2000/01 school year. The provision in 2001-02 covers the estimated expenditure for the last 5 months of 2000/01 school year.

5 In general, adult education courses organized by voluntary agencies are short-term ones and hence a comparatively lower unit subsidy than those of Government courses.

6 The total financial provision to the Vocational Training Council (VTC) covers both vocational education courses offered by Hong Kong Institute of Vocational Education and industrial training courses offered by VTC's training and development centres. The unit costs are calculated on full-time equivalent basis.

7 Subvention to individual institutions in 2001-02 (revised estimate) and 2002-03 (draft Estimate) are -

	2001-02	2002-03
	(\$m)	(\$m)
<i>City University of Hong Kong</i>	1,820.2	1,821.4
<i>Hong Kong Baptist University</i>	727.1	774.7
<i>Lingnan University</i> 252.2	253.4	
<i>The Chinese University of Hong Kong</i>	2,916.8	2,989.9
<i>The Hong Kong Institute of Education</i>	882.9	922.1
<i>The Hong Kong Polytechnic University</i>	2,097.7	2,101.6
<i>The Hong Kong University of Science and Technology</i>	1,688.9	1,710.9
<i>The University of Hong Kong</i>	2,855.3	2,867.3

The extra non-recurrent funding for the Student Exchange Programme and Mainland Scholarship Scheme approved in March 2002 by Finance Committee has not been included. The above unit cost figures are calculated on full-time equivalent basis.

8 The Open University of Hong Kong is a self-financing institution to which Government provides no recurrent subsidy except for reimbursement of rates. The unit cost figures are provided by the University.

9 Course providers basically run the Project Springboard on a self-financing basis, although Government will provide additional support initially for the three academic years from 2000/01 such as -

- tuition fee reimbursement
- provision for student support
- development of web-based models and self-learning packages.

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB026

Question Serial No.

0874

Head: 146 Government Secretariat: Subhead(No. & title):
Education and Manpower Bureau

Programme: (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : How many resources has the Government set aside for enhancing the professional development of teachers? Please set out the expenses incurred, framework, manpower and details of the plan.

Asked by: Hon. CHEUNG Man-kwong

Reply: For 2002-03, around \$220m has been earmarked for the provision of professional development courses for teachers, as well as grants to public sector schools for staff development and teacher induction programmes under Head 40 (Education Department). These courses include training for kindergarten principals and teachers, language proficiency training for English and Putonghua teachers, training for teachers to support the implementation of the education and curriculum reforms, training for school principals, training for teachers on information technology in education, school-based management, language teaching, subject knowledge, civic education, student discipline and guidance, and various refresher courses. In addition, \$10m has been earmarked under Head 40 (Education Department) each year to disseminate quality teaching experience through the District Teacher Network Scheme.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Name of bodies	Functions	Provision in 2002-03 (\$m)	Use of Provision	No. of paid staff	Salary provision in 2002-03 (\$m)
Advisory Committee on Teacher Education and Qualifications	To advise the Government on policies on teacher education and training, as well as the supply and demand for teachers with the necessary professional qualifications and skills.	Nil	N.A.	N.A. (Secretarial support is provided by 9 EMB staff who also carry out other duties.)	N.A.
Standing Committee on Language Education and Research	To advise the Government on language education and research issues, keep track of the current language needs of the community, and supervise and evaluate the effects of language policies. SCOLAR also sponsors research studies and projects relating to language education by using the Language Fund.	Nil (There were an initial allocation of \$300 million to set up the Fund in 1994 and a further injection of \$200 million in 2001.)	The Language Fund is to support projects and researches to enhance the proficiency in Chinese (including Putonghua) and English languages of the people of Hong Kong	N.A. (Secretarial support is provided by 16 EMB staff who also carry out other duties.) There are 10 contract staff employed under Language Fund	\$1.2m from Language Fund for 10 contract staff.
University Grants Committee	To advise the Government on the development and funding of the higher education sector in Hong Kong, to administer government grants to the UGC-funded higher education institutions, and to support the UGC's objectives of maintaining and improving the quality of teaching, learning and research in the UGC-funded institutions and monitoring efficiency and cost-effectiveness of the institutions' activities.	13,497 (Including subvention to UGC-funded institutions)	To support the teaching and research activities in UGC-funded tertiary institutions.	51 civil service staff and 13 contract staff.	28.3
Joint Committee of Student Finance	To advise the Government on, and to keep under review, the operation of the Local Student Finance Scheme (LSFS) and the Non-means Tested Loan Scheme (NLS) to ensure that their objectives and the needs of the community are met.	Nil	N.A.	N.A. (Secretarial support is provided by 6 SFAA staff who also carry out other duties.)	N.A.

(b) Subvented organisations

Name of bodies	Functions	Provision in 2002-03 (\$m)	Use of Provision	No. of paid staff	Salary provision in 2002-03 (\$m)
Vocational Training Council	<ul style="list-style-type: none">• To advise the Government on the measures required to ensure a comprehensive system of vocational education and industrial training suited to the developing needs of Hong Kong;• To institute, develop and operate schemes for training operatives, craftsmen, technicians and technologists needed to sustain and improve industry;• To establish, operate and maintain vocational institutions, industrial training centres and skill centres; and• To promote the training of apprentices.	2710.4	To support the various educational and training functions of VTC institutions and to promote and regulate the employment and training of apprentices and to administer the Apprenticeship Ordinance.	72 civil service staff, 3,922 full-time staff and 2,828 part-time staff	1,981.7 (including provident fund and contract gratuity.)

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB028

Question Serial No.

0889

Head: 146 Government Secretariat
Education and Manpower Bureau

Subhead(No. & title):

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Has any assistance been provided to the Manpower Development Committee now under way? If yes, what are the manpower and financial resources involved?

Asked by: Hon. CHEUNG Man-kwong

Reply:

We plan to set up a Preparatory Committee to work out the administrative arrangements and legislative amendments necessary for establishing the Manpower Development Committee, and have budgeted \$2.2 million for the preparatory work in 2002-03. Of this, \$1.2 million is earmarked for hiring of consultants to undertake work related to the development of a qualifications framework. The remaining \$1 million is for creating a non-directorate post to provide secretarial support to the Preparatory Committee.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB029

Question Serial No.

0936

Head: 146 Government Secretariat : Subhead(No. & title):
 Education and Manpower Bureau

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

In the programme of employment, expenditure has increased considerably for two consecutive years and the estimated figure for 2002-03 will be 270.7% over the previous year. Please explain in detail the initiatives involved and the percentage of the expenditure of each in relation to the programme.

Asked by: Hon. TIEN Pei-chun, James

Reply:

In 2002-03, the substantial increase of \$160.8m or 270.7% for the Employment Programme is mainly due to an increase in cashflow provision for the Skills Upgrading Scheme of \$171.8 million; an additional provision of \$3 million for conducting surveys to update the manpower projection to the year 2007; and about \$1 million for creation of one non-directorate post for matters relating to the establishment of the Manpower Development Committee. A breakdown of the relative percentage of expenditure of the various recurrent and non-recurrent items for the Employment Programme is as follows:

Items	Estimate 2002-03 (\$)	Percentage (%)	Remarks
Recurrent Account			
Personal Emoluments	19,275,000	8.75	Apart from about \$1million earmarked for the addition of one post for the establishment of the Manpower Development Committee, the provision is for covering the salary and salary-related expenditure of EMB staff working on the Employment Programme area.
Hire of services and professional fees and general departmental expenses	7,247,000	3.29	Major activities to be carried out included the conduct of surveys relating to manpower projection; hiring of consultancy services for undertaking work related to the development of a qualifications framework; contracting out the printing and distribution of a monthly Employment and Training Guide.

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB031

Question Serial No.

0938

Head: 146 Government Secretariat : Subhead(No. & title): 111 Hire of services and
Education and Manpower Bureau professional fees

Programme: (1) Employment and (2) Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

The estimated expenditure under Subhead 111 Hire of services and professional fees will be enormously increased by 92.6% in 2002-03. Please explain in detail the reasons and the initiatives involved.

Asked by: Hon. TIEN Pei-chun, James

Reply:

The estimate for Subhead 111 in 2002-03 is increased by \$10.932m or 92.6% over the revised estimate for 2001-02. The additional resources are mainly required for implementing the following initiatives:

<u>Initiatives</u>	Estimated Additional Resources Required
(a) To update the manpower projection up to 2007	\$3,000,000
(b) To conduct surveys relating to the enhancement of teachers' continuous professional development	\$1,300,000
(c) Advisory fee for HKCAA to support expansion of post-secondary education	\$1,000,000
(d) To publicise and promote good school practices	\$2,000,000
(e) To organise public forums to report progress on the education reform	\$800,000
(f) To conduct consultancy studies in support of the review on language education by the Standing Committee on Language Education and Research	\$2,800,000

Signature _____

Name in block letters _____

Mrs Fanny Law

Post Title _____

Secretary for Education and Manpower

Date _____

21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB032

Question Serial No.

1167

Head: 146

Government Secretariat Subhead(No. & title):
Education and
Manpower Bureau

Programme: Education

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

Please reply to the following questions in respect of programme (2) Education

- (a) What are the specific initiatives in the coming year to increase the higher education opportunities and how much resources will be committed to this area?
- (b) As regards the review of issues relating to the academic structure for senior secondary education, post-secondary education and continuing education in collaboration with the Education Commission, what are the budget, specific work plans and timeframe of the review?

Asked by: Hon. LEUNG Yiu-chung

Reply:

- (a) The Administration will continue to facilitate the progressive increase in post-secondary education opportunities by administering the start-up loan scheme for post-secondary education providers, encouraging them to seek academic accreditation through the provision of an accreditation grant, identifying suitable sites for constructing purpose-built college premises, providing financial assistance to needy students, and enhancing the understanding and awareness of sub-degree qualifications among students, teachers and employers. In 2002-03, the estimated drawdowns of the start-up loans, student grants and loans, and accreditation grant are \$961 million, \$265 million and \$4 million respectively.
- (b) The Education Commission (EC) has set up three working groups to examine the feasibility of implementing a three year academic structure for senior secondary education as well as the future development of post-secondary and continuing education. The working groups are now proceeding with these reviews, including formulating their proposals, working out the implementation timetable and assessing the financial implications. They are expected to submit their recommendations to the EC for consideration in summer this year. The EC will consult the public before submitting its recommendations to the Government.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB034

Question Serial No.

1189

Head: 146 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau -

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

Please set out in detail how the increase of \$160.8m (+270.7%) in estimated expenditure in 2002-03 will be used? What is the increased cashflow requirement for implementing the Skills Upgrading Scheme? How many surveys will be relating to manpower training? And how much resources will be required for each survey?

Asked by: Hon. TING Woo-shou, Kenneth

Reply:

The increase of \$160.8 million, or 270.7% in the estimated expenditure in 2002-03 over the revised estimate for 2001-02 is mainly required for the following:

- (a) an increase of \$171.8 million from \$13.1 million in 2001-02 to \$184.9 million in 2002-03 in the cashflow requirement for the Skills Upgrading Scheme. This Scheme was introduced in late 2001 to provide focused training for workers with low education level and the expenditure is expected to be substantially increased when more courses for various industries are developed and launched over the next year;
- (b) provision of \$3 million for conducting two surveys each costing about \$1.5 million: one establishment survey on manpower training and job skills requirement and one household survey on employment concerns and training needs; and
- (c) provision of about \$1 million for the creation of one non-directorate post for matters relating to the establishment of the Manpower Development Committee.

Signature _____

Name in block letters _____

Mrs Fanny Law

Post Title _____

Secretary for Education and Manpower

Date _____

21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB035

Question Serial No.

1237

Head: 146 Government Secretariat
Education and Manpower Bureau
Subhead(No. & title):

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please give details of the resources and establishment required by the Manpower Development Committee to be set up by the Government. Regarding the planned establishment, will there be any manpower resources transferred or seconded from the Vocational Training Council or Employees Retraining Board?

Asked by: Hon. SZETO Wah

Reply:

We plan to set up a Preparatory Committee to work out the administrative arrangements and legislative amendments necessary for establishing the Manpower Development Committee (MDC). The Preparatory Committee will define the manpower and financial requirements based on the MDC's terms of reference, priorities and assessment of workload. We have budgeted for a non-directorate officer to provide secretariat support to the MDC and expect to second a pool of staff of the Vocational Training Council and the Employees Retraining Board with the necessary experience and skills to the secretariat.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB036

Question Serial No.

1244

Head: 146 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : With regard to the Self-employment Business Start-up Assistance Scheme jointly run with the Employees Retraining Board, how much funding has been committed and how many applicants have been given assistance so far? Please give an account of the funded items and the successful rate.

Asked by: Hon. TING Woo-shou, Kenneth

Reply:

The Self-employment Business Start-up Assistance Scheme comprises self-employment training courses and start-up loan guarantee scheme.

In 2001-02, the Employees Retraining Board (ERB) allocated \$2.2 million to provide 18 full-time courses under the Scheme. As at early March 2002, 363 retrainees have completed these courses, of whom 71 have set up a business and 51 secured employment. Of the 363 retrainees, 206 only completed their training in or after December 2001. It would normally take a few months for them to prepare and launch their business start-up plan.

As regards the loan guarantee scheme, a commitment of \$50m was created with FC's approval in July 2001. The expenditure will be offset against Government's recurrent subvention to ERB.

So far, thirty-one retrainees have submitted loan applications to one or more of the 30 banks/financial institutions participating in the Scheme. Seventeen applications have been approved in principle, one has been rejected and the remaining applications are being processed. So far, there has not been any case of default. The types of business established by the successful applicants are as follows –

- Beauty care service
- Laser printer toner trading
- Car beauty service
- Automobile parts trading
- Agency for housemaid service
- Teaching equipment manufacturing
- Retail shops
- Advertising service
- Kindergarten
- Fast food shop
- Property maintenance service
- Beauty care products retail

Signature

Name in block letters

Post Title

Date

Mrs Fanny Law

Secretary for Education and Manpower

21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB037

Question Serial No.

1272

Head: 146 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please set out in detail the figures for 2001-02 in respect of : (i) resources expended by the Employees Retraining Board (ERB) and other subvented course-providers; (ii) average unit cost for each trainee in respect of courses run by ERB and other subvented course-providers; and (iii) placement rate of trainees upon completion of such training courses. Compared with the tailor-made in-service training programmes, which one is more cost-effective?

Asked by: Hon. TING Woo-shou, Kenneth

Reply:

- (i) In 2001-02, up to 18 March 2002, HK\$415 million has been allocated by the Employees Retraining Board to its 56 training bodies.
- (ii) The average cost of training a full-time course retrainee is \$4,439 (excluding an allowance of \$153.80 per day payable to retrainees where the duration of the course is longer than one week), a part-time course retrainee \$1,115, and an evening course retrainee \$1,141.
- (iii) The average placement rate of retrainees who completed placement-tied full-time courses during the period 1 April to 31 August 2001* was 79%. (No placement service is provided for retrainees on part-time and evening courses.)
- (iv) The unit cost of the ordinary full-time courses is \$4,439 with a placement rate of 79%, while those of the tailor-made courses are \$5,318 and 90% respectively.

* Note: as a 3-month period is allowed for placement of a full-time retrainee and it takes time for training bodies to report, placement figures for a class would not be fully available until about 5 months after completion of the class.

Signature _____

Name in block letters Mrs Fanny Law _____

Post Title Secretary for Education and Manpower _____

Date 21 March 2002 _____

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB038

Question Serial No.

1323

Head: 146

Government Secretariat
Education and Manpower
Bureau

Subhead(No. & title): 700 General other non-
recurrent

Item 019 Enhanced
research support for the
Education Commission

Programme:

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

Please set out the themes of studies being carried out by the Education Commission and the expenses involved, and give details of the studies planned for the coming year.

Asked by: Hon. LAU Kong-wah

Reply:

The Education Commission (EC) is now undertaking some in-house researches on the latest developments in other places of the world, relating to the reviews on the feasibility of implementing a three year structure for senior secondary education as well as the development of post-secondary and continuing education. The estimated cost to be incurred in the 2001-02 financial year is around \$1.2M. It will continue with these researches in the 2002-03 year as the above reviews are still underway.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB039

Question Serial No.

1345

Head: 146 Government Secretariat : Subhead(No. & title): 700 General other non-recurrent
Education and Manpower Bureau

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : As regards Subhead 700 Item 026 IT Assistant Course, how many places were provided in 2001-02? What is the estimated expenditure for 2002-03? How many places can be provided?

Asked by: Hon. TAM Yiu-chung

Reply:

A total of 2000 training places were provided in 2000-01 and 2001-02. We propose to continue to provide 1000 places annually from 2002-03 to 2004-05. The estimated expenditure for 2002-03 is \$21million.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB040

Question Serial No.

1346

Head: 146

Government Secretariat
Education and Manpower
Bureau

Subhead(No. & title): 700

General other non-
recurrent

Programme:

Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question :

What is the progress of the development work of the website on continuing education? What are the estimated expenses for 2002-03?

Asked by: Hon. TAM Yiu-chung

Reply:

The Homepage on Continuing Education was launched in August 2000. It provides information on about 10,000 continuing education courses available in Hong Kong, covering academic, vocational and professional as well as personal development programmes. The estimated maintenance and enhancement cost for the Homepage in 2002-03 is around \$350,000.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB041

Question Serial No.

1347

Head: 146 Government Secretariat : Subhead(No. & title): 700 General other non-recurrent
Education and Manpower Bureau

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : The Education and Manpower Bureau will undertake a manpower projection survey in 2002-03. What are the details of the survey? And what is the estimated expenditure?

Asked by: Hon. TAM Yiu-chung

Reply:

This manpower projection survey is primarily an update of the Report of Manpower Projection to 2005 published in 2000. This survey is a joint project involving other Government bureaux and departments including the Financial Services Bureau, Census & Statistics Department, Labour Department and Commerce and Industry Bureau. The projection framework and approach comprise:

- a quantitative analysis and projection of manpower requirement;
- a company enquiry over a broad cross-section of business for information and views to underpin the projection of manpower requirements by economic sectors;
- a household survey to gauge aspirations and expectations of employees; and
- a business establishment survey to ascertain the perceptions and expectations of employers.

Preparatory work for the exercise has started and we expect projection results to be available in the first quarter of 2003. The estimated expenses for EMB under Head 146 for the manpower projection survey amount to about \$3 million, mainly for the cost of conducting household and establishment surveys. Expenses incurred by other bureaux and departments are not included.

Signature _____

Name in block letters _____

Mrs Fanny Law

Post Title _____

Secretary for Education and Manpower

Date _____

20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB042

Question Serial No.

1352

Head: 146 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: (1) Employment

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : What is the estimated expenditure for the Skills Upgrading Scheme in 2002-03? What are the specific arrangements for the scheme?

Asked by: Hon. TAM Yiu-chung

Reply:

Under the Skills Upgrading Scheme (SUS), the Government provides focused skills training to workers with secondary education or below, with a subsidy of 70% of the course fees. Industry sectors wishing to benefit from the Scheme submit their proposals to the Steering Committee for approval of funding. Training programs are designed by an industry working group which comprises representatives from employers, employees and training providers. Courses are offered by training providers selected through open bidding.

The SUS currently covers 12 industries including, printing, Chinese catering, retail, import and export, transportation, wearing apparel/textile, hotels, hairdressing, tourism, insurance, property management, and electrical and mechanical industries. The estimated expenditure in 2002-03 is \$184.9 million.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB043

Question Serial No.

0077

Head: 177 Subventions : Subhead(No. & title): 537
Non-Departmental Public Bodies

Programme: Subvention : Employees Retraining Board

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : While the Employees Retraining Board [ERB] plans to further expand the number of retraining places to 107 220 in 2002-03, its financial provision for the coming year will be reduced by \$4m as compared with the revised estimate for 2001-02. How can ERB ensure that the above target can be met against the reduction in resources? Please provide details of specific measures and allocations to enhance the training of local domestic helpers and the job matching services.

Asked by: Hon. LEUNG Fu-wah

Reply:

As at March 2002, ERB has reserve funds of about \$193 million. It should have no difficulty in financing an expansion of training capacity in 2002-03.

2. The ERB has included a sum of \$5.7 million in its 2002-03 Budget to meet anticipated expenses on the LDH Scheme. The LDH Scheme includes the following measures:

Training Services

- ◆ Increase further the number of retraining places for LDHs by 2,000 to 14,000 in 2002-03;
- ◆ Enhance the skill levels of LDHs by providing additional specialized practical skills modules in full-time and part-time modes, e.g. cookery(Chinese and Western), child care, care for the elderly and maternity care, based on demand;
- ◆ Introduce a common skill assessments and certification system to assure the quality of LDH retrainee graduates. LDHs pass who pass the assessments will be issued a Competency Card so as to enhance their employability;

Job Matching Services

- ◆ Establish a central register of qualified LDH retrainee graduates available for employment and another central register of LDH vacancies placed by employers. A newly developed computer system is being tested for job matching between employers and LDH job seekers;
- ◆ Set up 13 service points (each operated by a Training body of ERB after a tendering exercise) in major districts to provide value-added and employer-focused referral and post-placement services, e.g. help to arrange face-to-face interviews, medical checks, employment contracts and insurance policy.

- ◆ ERB to co-ordinate and monitor delivery of the services through key performance indicators to ensure that each of the 13 Training Bodies provides high quality services within their geographical area. Examples of performance indicators include number of employers registered and served, number of vacancies registered and filled, number of retrainees placed and retention of employment.

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB044

Question Serial No.

0158

Head: 177 Subventions : Subhead(No. & title): 537
Non-Departmental Public Bodies

Programme: Subvention : Employees Retraining Board

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please provide details of the names, contents, enrolment and amount of subsidy of retraining programmes specially designed for the elderly and people with disabilities.

Asked by: Hon. CHENG Kar-foo, Andrew

Reply:

In year 2001-02, the Employees Retraining Board provided training for a total of 1,147 persons aged 45 or above at a total estimated expenditure of \$6.5 million. In addition, 900 training places were provided for the disabled with a total budget of \$6 million. A full list of the relevant programmes and estimated expenditure is given below:

Programmes for retrainees aged 45 or above

Course Title	Duration
	(hours)
Domestic Helper	84
Standard Security & Property Management	84
Advanced Security & Property Management	140
Carpark Attendant	84
Courier	56

Programmes for disabled persons

Course Title	Duration
	(hours)
Half-day Desktop Publishing	72
Half-day Homepage Design	72
Half-day Tele-marketing & Customer Service	72
Half-day Chinese Input Method	24
Half-day MS Word 2000	24
Half-day MS Excel 2000	24
Half-day Basic Computer Operating	24
Half-day Ticketing Teller	56
Half-day Receptionist & Clerical Work	360
Half-day Internet World Wide Homepage Design & Production	52

Half-day Introduction to Tele-sales & Marketing	54
Employees Retraining Program for People with Chronic Illness	160
Patient Retraining & Vocational Resettlement Service	N/A
Supported Competitive Employment for the Mentally Ill	N/A
Cleansing Service	420
Retraining Programme for Industrial Accident Victims	50
Chinese Input & Word Processing	138
Evening English Training Course for Office Practice for the Deaf	36
Evening Interpersonal Relationship & Working Attitude Course (Deaf)	16
Evening Chinese Computer (Excel) Training Course	40
Evening Business English	34
Cleaning Service Training for Mentally Handicapped	396
Food Catering Service Training Course for Ex-mentally ill	177.5
Retail Training Course for Ex-mentally ill	171
Office Assistant	140
Shuttling Towards A Successful Career	280
Cleaning Work	140
Evening Office Computer Application (follow-up) Course	30

Planned training capacity and expenditure for elderly and disabled persons

In 2002-03, the planned training capacity and expenditure for retraining programmes for retrainees aged 45 or above and disabled persons are as follows:

Programme type	Planned capacity	Budgeted expenditure
Programmes for the elderly	1,140	\$6.5 million
Programmes for disabled persons	900	\$6.6 million

Signature _____

Name in block letters Mrs Fanny Law _____

Post Title Secretary for Education and Manpower _____

Date 19 March 2002 _____

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB045

Question Serial No.

0159

Head: 177 Subventions : Subhead(No. & title): 537
Non-Departmental Public Bodies

Programme: Subvention : Employees Retraining Board

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : The Employees Retraining Board estimates that the total number of retraining places will increase by 7.2% in 2002-03. However, its provision from the Government will be cut by \$4 million. What is the reason for the cut in provision when the number of retraining places is on the increase? Will the reduction in provision affect the training quality and what is the rationale for the reduction?

Asked by: Hon. CHENG Kar-foo, Andrew

Reply:

The recurrent subvention provided by Government to the Employees Retraining Board (ERB) is in the form of a cash-limited annual block grant which is subject to annual inflation/deflation adjustment based on the latest inflation/deflation forecasts at the time of compiling the Estimates. The factor to be applied to the block grant of \$400 million for 2002-03 is a deflation rate of --1%, hence there will be a \$4 million deduction from the grant.

The \$4 million deduction should not affect the number and quality of retraining places budgeted for 2002-03. Where necessary, the ERB can draw on its reserve which is estimated to stand at \$193 million at the end of March 2002.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB046

Question Serial No.

0501

Head: 177 Subventions : Subhead(No. & title): 537 Employees Retraining Board
Non-Departmental Public Bodies

Programme: Subvention : Employees Retraining Board

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Will the Administration inform this Council of the following :

The capacity utilisation rate of retraining programmes rose from 80% in 2000-01 to 85% in 2001-02 (i.e. from 80% to 85%). Why does the planned capacity utilisation rate for 2002-03 remain at 85%? In view of the high unemployment rate and economic restructuring, why doesn't the Government seek to maximize the use of resources by further increasing the capacity utilisation rate to help trainees adapt to changes in the job market?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The capacity utilisation rate is the minimum requirement for training bodies to start a retraining class with subsequent allocation of fund approved by the Employees Retraining Board (ERB) for that class. Experience shows that although training bodies always take various measures, including slight over-enrolment, to ensure that a class starts with full enrolment, there are almost always last minute drop-outs of retrainees without notice or with so little notice that the training body is unable to recruit from the waiting list to fill the vacancies. 85% utilisation is about the limit. If the capacity utilisation rate is set too high, courses failing to meet the rate would have to be withdrawn/deferred. It would actually have a negative impact on those applicants who are in need of retraining.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB047

Question Serial No.

1260

Head: 177 Subventions : Subhead(No. & title): 537 Employees Retraining Board
Non-Departmental Public Bodies

Programme: Subvention : Employees Retraining Board

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : How much resources has the Employees Retraining Board employed in running tailor-made in-service training programmes in 2001-02. What is the number of trainees benefitted? What is the average training cost for each trainee? Upon completion of training, how many trainees have been successful in securing employment or have stayed on working for the course-providers? What is the successful rate of the scheme?

Asked by: Hon. TING Woo-shou, Kenneth

Reply:

The Employees Retraining Board conducts tailor-made retraining programmes to help unemployed persons to secure jobs offered by specific employers/employers associations who have specific manpower needs and who have offered at least 15 or more job vacancies. A total of 80 tailor-made courses for 2,226 retrainees have been organized in the financial year 2001-2002, at a total cost of \$12.9 million. The average cost per trainee is \$5,782. The placement rate, as at 15 March 2002, was 82%. Of those placed, 85% stayed with the designated employer and the remaining 15% were employed in the same industry or other industries.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB048

Question Serial No.

0068

Head: 177 Subventions : Subhead(No. & title): 520 Subvention:
Non-Departmental Public Bodies Vocational Training Council

Programme: Programme(2) : Subvention : Vocational Training Council – part (Policy Area 16:
Education)

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please provide a breakdown of the enrolment of all branches of the Hong Kong Institute of Vocational Education by the level of entry requirement : S3, S5 and matriculated.

Asked by: Hon. CHAN Yuen-han

Reply:

Distribution of Secondary Level of New Year-1 Students Admitted to IVE in 2001/02

Mode of Study	Number of Year-1 New Students Admitted in 2001/02 @						Total
	Completed S. 7	Completed S. 6	Completed S. 5	Completed S. 4	Completed S. 3	Others #	
Full-time	2685	244	9892	150	828	68	13867
Part-time Day	122	20	2195	166	1290	68	3861
Part-time Evening	1106	209	9343	295	1268	420	12641
Total	3913	473	21430	611	3386	556	30369

@ Applicants who are over 23 years of age may opt to apply through the mature applicant route. As such, a few new students who do not meet the general entry requirement of IVE courses may be admitted through this route.

Others include those students having completed S. 2 or below, students having completed secondary education in Mainland China and students with overseas qualifications.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 18 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB049

Question Serial No.

0069

Head: 177 Subventions :
 Non-Departmental Public Bodies

Subhead(No. & title): 520 Subvention :
 Vocational Training Council

Programme: Programme(2) : Subvention : Vocational Training Council – part (Policy Area 16:
 Education)

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

- Question : (a) Apart from Government's provision under this head, how much Government subvention on education and training have the Vocational Training Council and the Hong Kong Institute of Vocational Education acquired to operate courses? Please provide details of the number and type of courses operated.
- (b) How many teaching staff of the Vocational Training Council have been cut in 2001-02 to streamline its establishment and how much resources have been saved?

Asked by: Hon. CHAN Yuen-han

Reply:

- (a) Apart from Government's subvention under Head 177, the VTC has been provided with the following funding to operate courses:

Source Of Fund	Approved Grant (\$M)*	Project Name	Courses offered under the Project
Innovation and Technology Fund	8.6	Electronic Publishing and Digital Printing Laboratory	3 day-time training courses on digital imaging, 12 evening workshops on digital image processing, digital photography and colour management and 15 evening skills upgrading courses.
Innovation and Technology Fund	1.5	Transportation and Logistics Industry	5 short courses on Transportation and Logistics
Quality Education Fund	0.5	The Development of Holistic and Competency - based Assessment Programme for Business and Commerce Teachers	One course on the Development of Holistic and Competency - based Assessment Programme for Business and Commerce Teachers
Specific Funds from Government	1.57	Skills Upgrading Scheme	Skill-upgrading courses in Catering, Import and Export, Printing, Textile and Retail
Specific Funds from Government	16.88	Information Technology Assistant Training	A 10-weeks course on basic office IT skills, e-commerce, web authoring and IT technical support.

* The approved grant covers the start-up cost, the running cost for the project and courses offered.

- (b) In 2001-02, total savings of \$21.3 million were achieved from teaching staff expenses. This was mainly attributable to the introduction of various cost saving measures including the filling of vacant teaching posts by staff on temporary terms of service and an increase in Student Teacher Ratio through rationalization of the mode of delivery of some courses (e.g. the use of e-learning materials). Other than normal attrition, there is no reduction in the number of teaching staff employed.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB050

Question Serial No.

0070

Head: 177 Subventions : Subhead(No. & title): 520 Subvention :
Non-Departmental Public Bodies Vocational Training Council

Programme: Programme(1) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : What are the details of the revised courses for Engineering Graduates and what is the amount of expenditure thus reduced?

Asked by: Hon. CHAN Yuen-han

Reply:

The Engineering Graduate Training Scheme (EGTS) is not a course organized by the VTC but a subsidy paid to employers in respect of graduates taking courses. The VTC is using a different method of estimating the costs in 2002-03 more closely related to employers' actual pattern in taking on graduates throughout the year. In previous estimates, the VTC had assumed that most trainees would start EGTS training shortly after completion of their degree programmes, but it was found in recent years that most trainees started such training about six months after graduation. The 2002-03 estimates have thus been adjusted to reflect this trend, and this has resulted in a reduction of \$3.4 million in the provision required.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB051

Question Serial No.

0071

Head: 177 Subventions : Subhead(No. & title): 520 Subvention:
Non-Departmental Public Bodies Vocational Training Council

Programme: Programme(1) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

- Question : (a) What is the expenditure for manpower requirement studies carried out in 2001-02? What is the number of studies already completed? Please give details of the themes of such studies.
- (b) What is the expenditure required for the improvement of the manpower assessment? What are the timeframe and processes for such improvement? Please give details of the expenditure required for each of these processes.

Asked by: Hon. CHAN Yuen-han

Reply:

- (a) Government's recurrent subvention for the VTC takes the form of a cash-limited annual block grant. The VTC decides the allocation of resources within this block grant to deliver its programme of activities.

In 2001-02, the Council allocated a total of \$14.9 million for manpower survey studies covering 12 economic sectors. These manpower studies, carried out biennially, assess the demand for and supply of trained manpower for the principal jobs at the various skill levels in the respective economic sectors. The surveys conducted in 2001-02 were as follows:

- (1) Building and Civil Engineering
 - (2) Catering
 - (3) Electrical and Mechanical Services
 - (4) Hotel
 - (5) Information Technology
 - (6) Insurance
 - (7) Mass Communication
 - (8) Management and Supervisory Training
 - (9) Plastics
 - (10) Security Services
 - (11) Textile and Clothing
 - (12) Transport and Physical Distribution
- (b) The VTC has embarked on the development of the Labour Market Analysis project with a view to improving the manpower survey methodology. The project is being implemented in two phases:
- (i) Phase 1 (from March 2001 to late 2003). To develop a new software system which will support flexibility in survey and questionnaire design, faster and more reliable data processing and dissemination of survey data and reports, improved presentation of data, and a wide range of statistical analysis models. Socio-economic data will also be collected for the analysis of the manpower survey data of individual surveys. Through internal

redeployment of resources, the VTC has allocated \$3.0 million in 2001-02 to carry out Phase 1 of the project.

- (ii) Phase 2 (from late 2003 to 2005). To set up data warehousing to store data from manpower surveys and socio-economic data collected from various sources. When the project is completed in 2005, it will be possible for VTC manpower surveys to be analysed with relevant data retrieved from the data warehouse. Present indication is that about \$8.5 million will be needed for Phase 2 which will commence in late 2003.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 18 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB052

Question Serial No.

0072

Head: 177 Subventions : Subhead(No. & title): 520 Subvention :
Non-Departmental Public Bodies Vocational Training Council

Programme: Programme(1) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : what is the expenditure for manpower requirement studies to be carried out in 2002-03? What is the number of studies already completed? Please give details of the themes of such studies.

Asked by: Hon. CHAN Yuen-han

Reply:

During 2002-03, VTC plans to spend a total of \$10.5 million on manpower survey studies covering 11 economic sectors. These manpower studies, carried out biennially, assess the demand for and supply of trained manpower for the principal jobs at various skill levels in the respective economic sectors. The surveys planned for 2002-03 are as follows:

- | | |
|---------------------------------------|------------------------------|
| (1) Accountancy | (7) Printing and Publishing |
| (2) Automobile | (8) Real Estate Services |
| (3) Banking and Finance | (9) Tourism |
| (4) Electronics and Telecommunication | (10) Retail |
| (5) Metals | (11) Import/Export/Wholesale |
| (6) Maritime Services | |

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 18 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB053

Question Serial No.

0073

Head: 177 Subventions : Subhead(No. & title): 871 Vocational Training Council
Non-Departmental Public Bodies

Programme: Programme(1) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Regarding the item of improving information technology infrastructure in the Vocational Training Council, why were there no expenses incurred in 2001-02 under the Capital Account?

Asked by: Hon. CHAN Yuen-han

Reply:

The bulk of expenditure on this item had already been incurred by 2000-01 to achieve the objective of improving VTC's information technology infrastructure. The balance of the provision of \$662,000 is to cater for the enhancement of the existing system applications. This will be spent in 2002-03 as the enhanced version of the applications has only become available recently.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 18 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB054

Question Serial No.

0078

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 976
Non-Departmental Public Bodies

Programme: Programme(2) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : How many teaching staff does the Vocational Training Council plan to cut in 2002-03 to streamline its establishment? Regarding the teaching staff affected, what are the reasons for the termination of service, and what are their ranks, existing salaries and allowances, years of service and amount of compensation?

Asked by: Hon. LEUNG Fu-wah

Reply:

It is estimated that savings of about \$11.5 million from teaching staff expenses could be achieved in 2002-03. This will be mainly attributable to the introduction of various cost saving measures including an increase in the Student Teacher Ratio through rationalization of the mode of delivery of some courses, e.g. the use of e-learning materials, and the filling of vacant teaching posts by staff engaged on temporary terms of services. Other than normal attrition, there will be no reduction in the number of teaching staff employed.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB055

Question Serial No.

0257

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 976
Non-Departmental Public Bodies

Programme: Programme(1) : Subvention : Vocational Training Council – part (Policy Area 8:
Employment)

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Regarding the reduction in the number of manpower surveys to be conducted in 2002-03 by the Vocational Training Council, please specify surveys on which trades will be reduced, the exact number of surveys to be reduced and the reasons for the reduction. How will the resources thus saved be employed?

Asked by: Hon. SIN Chung-kai

Reply:

The VTC conducts manpower surveys of 23 economic sectors on a two-year cycle basis. Twelve surveys were conducted in 2001-02 covering a total sample size of 12,120 establishments while the eleven surveys planned for 2002-03 will cover 8,190 sampled establishments. The funding required for conducting manpower surveys in 2002-03 is thus \$4.4 million less than that in 2001-02 because of the smaller number of surveys and sampled establishments. Consequently, less provision has to be requested in 2002-03 than in 2001-02. There are no “savings” as such to be redeployed.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB056

Question Serial
No.

0273

Head: 177 Subventions : Subhead(No. & title):
 Non-Departmental Public Bodies

Programme: Programme(2) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please provide the respective figures of students who completed full-time higher technician courses, technician courses and craft courses in 2001. Please express them as a percentage of the original intakes of the respective courses. How many of them met the exit requirements and how many have secured employment?

Asked by: Hon. CHAN Yuen-han

Reply:

The information required is as follows:

IVE Full-time Courses (2000/2001)

	Higher Technician	Technician	Craft
Number of students completed the courses	1819	6490	537
Percentage of students completed the courses as against the total number of student intake	81.4%	89.7%	52.1%
Number of Graduates(i.e. students meeting the exit requirements)	1789	5927	455
Percentage of students meeting the exit requirements as against the number of students completed the course	98.4%	91.3%	84.7%
No. of economically active graduates (Provisional figures as in January 2002)	1400	3599	195
No. of graduates in employment (Provisional figures as in January 2002)	1204	2663	125
Employment rate (%) of economically active graduates (i.e. employment rate of those graduates who are not proceeding to further studies and are seeking employment (Provisional figures as at January 2002))	86%	74%	64%

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB057

Question Serial
No.

0274

Head: 177 Subventions : Subhead(No. & title): 520 Subvention:
Non-Departmental Public Bodies Vocational Training Council

Programme: Programme(2) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : The Vocational Training Council will introduce a range of new Higher Diploma courses by re-deploying existing resources. Please list the names of these new courses, the numbers of intakes, the amount and sources of the resources required for each course. To avoid overlapping of resources, please specify which courses mentioned above are the same as or similar to existing courses operated by other education providers. Please give a list of these identical or similar courses.

Asked by: Hon. CHAN Yuen-han

Reply:

New 3-year full-time Higher Diploma (HD) courses for S5 graduates offered by the Institute of Vocational Education in 2002/03 include:

Course No. and Title	Planned Intake
21319 HD in Legal & Administrative Studies	40
51304 HD in Quantity Surveying	40
51306 HD in Building Surveying	40
51307 HD in Building Engineering	40
41307 HD in Enterprise Computing	80
41308 HD in Network and Mobile Computing	80
41380 HD in Multimedia Web Development & Digital Entertainment	120
41381 HD in Multimedia & Internet Application	100
91377 HD in Applied Optics	40

The total cost for providing these 580 student places in the 2002-03 academic year is estimated to be about \$43.6M which will be funded from internal redeployment of resources arising from the reduction of places in courses for which there is a relatively lower demand.

Similar HD courses offered by other institutions:

<u>New full-time HD courses offered by IVE</u> in 2002/03	Similar HD courses offered by other institutions	Offered by
HD in Legal & Administrative Studies HD in Quantity Surveying HD in Building Surveying HD in Building Engineering	No similar HD course	N/A
HD in Enterprise Computing	HD in Applied Computing	Open University
HD in Network and Mobile Computing	HD in Mobile Communications Technology	Open University
HD in Multimedia Web Development & Digital Entertainment	HD in Internet Technology and E-Commerce	Polytechnic University
HD in Multimedia & Internet Application	HD in Multi-media and Multi-lingual Computing	Polytechnic University
HD in Applied Optics	No similar HD course	N/A

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB058

Question Serial No.

0275

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 976
Non-Departmental Public Bodies

Programme: (1) Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : The number of registered apprentices reached 5 400 in 2001-02. Please provide figures as to their employment, unemployment and switching to other industries upon completion of training.

Asked by: Hon. CHENG Kar-foo, Andrew

Reply:

An apprenticeship scheme normally takes 3 to 4 years to complete. Each year, on average, about 1/3 of the apprentices will complete their training. In 2001, 1615 apprentices completed their training. In January 2002, a survey was conducted to ascertain the employment situation of these apprentices who had completed their training in 2001. The survey findings were:

- (a) 94% were working in the trade in which they had been apprenticed
- (b) 4% had changed to work in a different trade
- (c) 2% were not in employment at the time of the survey

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 18 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB059

Question Serial No.

0437

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 975
Non-Departmental Public Bodies

Programme: Programme(1) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Will the Government inform this Council of the following :

The financial provision for 2002-03 is slightly dropped to \$568m. However, there is significant increase in the number of trainee places and hours provided for in-service skills upgrading and other training courses. The other details of the training courses have generally remained unchanged. Please specify the deployment of resources by the Vocational Training Council for the financial year.

Asked by: Hon. YEUNG Yiu-chung

Reply:

To take account of the changes in market demand, the planned number of training hours in 2002/03 for in-service skills upgrading and training courses will increase by some 686,000 hours over those in 2001/02. About 60% of the increase would be provided through new skills upgrading courses, in respect of which training charges will be received from the separate Government fund for the Skills Upgrading Scheme under Head 146 Subhead 700 Item 031 to cover operating costs. Various measures will also be adopted to enhance resources utilization, including increase in class size, better utilisation of consumables and employment of temporary staff. As a result of these factors taken together, the estimated provision of \$568.6 million will be able to cover the planned activities in 2002-03.

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB060

Question Serial No.

0508

Head: 177 Subventions : Subhead(No. & title): 520 Subvention:
Non-Departmental Public Bodies Vocational Training Council

Programme: Programme(2) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : The Vocational Training Council will run a number of 2-year Higher Diploma courses for Secondary 7 graduates as from 2002/03. Please give details of the courses and the resources involved (excluding such general expenses as administration fees) for each course.

Asked by: Hon. CHAN Yuen-han

Reply:

The following 9 full-time two-year Higher Diploma (HD) will be offered by the Institute of Vocational Education for Secondary 7 leavers in 2002/03:

Course code and title	Planned intake
11304A HD in Safety and Health	20
11309A HD in Health Services Management	20
21301A HD in Accountancy	40
21309A HD in Business Administration	40
51301A HD in Civil Engineering	60
71305A HD in Internet & Multimedia Engineering	40
41304A HD in Telecommunications & Networking	80
41306A HD in Web-based Technology for Business	40
41311A HD in Internet Computing and Applications	40
Total :	380

The total cost for providing these 380 student places, excluding general expenses, is estimated at \$27.6M.

Signature	_____
Name in block letters	Mrs Fanny Law
Post Title	Secretary for Education and Manpower
Date	22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB061

Question Serial No.

0509

Head: 177 Subventions : Subhead(No. & title): 520 Subvention:
Non-Departmental Public Bodies Vocational Training Council

Programme: Programme(2) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please spell out the expenditure on all courses operated for Secondary 7 graduates and express it as a percentage of the total expenditure on courses run by the Hong Kong Institute of Vocational Education (IVE).

Asked by: Hon. CHAN Yuen-han

Reply:

The total recurrent expenditure for providing full-time courses (all being 2-year Higher Diploma Courses) for Secondary 7 graduates in the 2002/03 academic year is estimated to be \$29.4M, which is about 1.5% of the total recurrent expenditure for the Institute of Vocational Education.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB062

Question Serial No.

0510

Head: 177 Subventions : Non-Departmental Public Bodies
Subhead(No. & title): 520 Subvention: Vocational Training Council

Programme: (2) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Before operating the Higher Diploma courses for Secondary 7 graduates, have any market surveys been conducted to assess the demand for graduates of these courses in the relevant fields?. If yes, when were they completed? And what were the costs?

Asked by: Hon. CHAN Yuen-han

Reply:

The Institute of Vocational Education (IVE) adopts a vigorous course planning, validation and review process to ensure that IVE courses are effective, relevant and maintain currency of standards. For each new course to be introduced, the relevant teaching department has to first conduct a feasibility study to consider whether there is a demand for such a course and the appropriateness of the course structure, philosophy and outline for the course. Justifications, resources issue, student numbers and practicability of offering the new course are also explored.

The results of the feasibility study are then submitted to the relevant Course Board and Discipline Board for consideration. The respective Discipline Boards comprise prominent members from the related industry and profession and representatives of higher education institutions. The Deputy Chairman of a Discipline Board is the Chairman of relevant Training Board of the Council (or his/her nominee), who is a distinguished representative from industry. These external members provide valuable input and advice regarding new courses to be introduced by IVE.

The 9 full-time two-year HD courses to be introduced in 2002/03 in the disciplines of Applied Science, Business Administration, Construction and Information Technology have been subject to the above processes. As the feasibility studies are part of the whole course planning process, a breakdown of expenditure is not available.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB063

Question Serial No.

0887

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 976
 Non-Departmental Public Bodies

Programme: (2) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please supply information on the changes in staffing and related expenditure regarding the various ranks of administrative staff of the Vocational Training Council (VTC) and the institutions under it in the past five years. What is the percentage of the expenditure on staffing in relation to the total expenditure incurred?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number of administrative staff and the salary related expenses in the VTC in the past five years are as follows :-

	1997-98	1998-99	1999-2000	2000-01	2001-02 (Estimate)
(a) Number of Full-time Administrative Staff	233	234	232	236	233
(b) Related Personal Emoluments	\$141M	\$152M	\$152M	\$155M	\$159M
(c) Total VTC Expenditure	\$2,237M	\$2,437M	\$2,436M	\$2,419M	\$2,713M
(d) Percentage of (b) Personal Emoluments (Administrative Staff) against (c) Total Expenditure	6.3%	6.2%	6.2%	6.4%	5.9%

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB064

Question Serial No.

0888

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 976
 Non-Departmental Public Bodies

Programme: (2) : Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Regarding the nine campuses of the Hong Kong Institute of Vocational Education, please give details of their respective estimated provision, the establishment of permanent and contract staff, enrolments of full-time, part-time day and evening courses, the planned year-one intakes in the coming year and the retention rate after six months.

Asked by: Hon. CHEUNG Man-kwong

Reply:

1. Estimated Subventions for the Nine Campuses in Institute of Vocational Education (IVE) for 2002-03

IVE Campus	Total Subvention (\$ Million) (Net)
Chai Wan (CW)	206.3
Haking Wong (HW)	164.7
Lee Wai Lee (LWL)	181.9
Tsing Yi (TY)	213.4
Morrison Hill (MH)	208.0
Tuen Mun (TM)	151.9
Shatin (ST)	185.8
Kwai Chung (KC)	119.7
Kwun Tong (KT)	128.5
All Campuses	1560.2

2. Estimated Staff Establishment in IVE for 2002-03

IVE Campus	Staff Establishment		
	<u>Total</u>	Superannuable Terms	Agreement Terms
CW	406	301	105
HW	271	194	77
LWL	328	239	89
TY	431	332	99
MH	326	196	130
TM	233	172	61
ST	392	318	74
KC	207	178	29
KT	214	152	62

IVE Campus	Staff Establishment		
	Total	Superannuable Terms	Agreement Terms
Total	2808	2082	726

3. Number of Planned Places in IVE for the Academic Year 2002-03

IVE Campus	Full-time	Part-time Day	Part-time Evening
CW	3338	25	1484
HW	2355	1555	2561
LWL	2616	1579	2035
TY	3180	1015	5301
MH	2774	1998	3148
TM	1992	1404	2034
ST	3078	228	3592
KC	1836	884	2074
KT	2096	315	2304
Total	23265	9003	24533

4. Planned Year-1 Intake for the Academic Year 2002-03

IVE Campus	Full-time	Part-time Day	Part-time Evening
CW	1456	0	634
HW	1593	655	1351
LWL	1900	735	1055
TY	1207	545	2155
MH	1780	1200	1707
TM	1240	1020	1160
ST	1520	120	1820
KC	1080	400	1100
KT	1320	240	1240
Total	13096	4915	12222

5. Percentage of Year-1 Students still on Roll after Six Months in the Academic Year 2001-02

All IVE Campuses	Full-time	Part-time Day	Part-time Evening
	94.3%	91.1%	96.7%

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB065

Question Serial No.

0997

Head: 177 Subventions : Subhead(No. & title):
Non-Departmental Public Bodies

Programme: (1) : Subvention : Vocational Training Council – part (Policy Area 8 : Employment)

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : At a time when Hong Kong is hit by a slacken economy and high unemployment rate, why is Government's estimated expenditure for the Vocational Training Council on the policy area of employment cut by 4% in 2002-03?

Asked by: Hon. LI Ka-cheung, Eric

Reply:

Provision for programme (1) for 2002-03 is \$23.4 million (4.0%) lower than the revised estimate for 2001-02. The decrease is mainly attributable to reduced expenditure arising from fewer manpower surveys scheduled for 2002-03 based on a two-year cycle, reduced cashflow requirements under the Capital Account and revisions to the course schedule for the Engineering Graduates Training Scheme.

There will be an increase in the planned number of training hours in 2002-03 by about 115 000 hours for pre-employment training courses and 686 000 hours for in-service skills upgrading and other training courses. Many in-service skills upgrading courses will be funded from the separate Government funding for the Skills Upgrading Scheme (under Head 146 Subhead 700 Item 031). The proposed provision of \$568.6 million under Head 177 will be able to cover the other planned activities under this programme in 2002-03.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB066

Question Serial No.

1042

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 976
Non-Departmental Public Bodies

Programme: (1) Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Regarding developing the e-learning portal and administering web-based training for the IT Assistant Training programme, please give details of the number of training places provided in the 2001/02 academic year and the expenses incurred. Also, please state the estimated expenses and planned training capacity in the 2002/03 academic year.

Asked by: Hon. TAM Yiu-chung

Reply:

The number of training sessions/places and estimated expenditure for the eLearning Portal and web-based Information Technology Assistant Training (Scheme) are as follows:

Project	2001/02		2002/03	
	Trainee Sessions/Places	Expenditure (\$)	Trainee Sessions/Places	Expenditure (\$)
E-learning Portal	1,537 Sessions	Start-up cost : \$1.48M Operating cost : \$0.68M	10,800Sessions	\$2.89M
IT Assistant. Web-based Training	600 Places	\$8.05M	600 Places	\$8.46M*

* Funding for the continuation of IT Assistant Training in 2002/03 is subject to FC's approval.

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB067

Question Serial No.

1043

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 976
Non-Departmental Public Bodies

Programme: (1) Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Regarding the introduction of more e-learning initiatives in the financial services and management programme areas in the 2002/03 academic year, please give details of the estimated expenses and planned training capacity.

Asked by: Hon. TAM Yiu-chung

Reply:

The number of trainee places and estimated expenditure for financial services and management courses by e-learning mode are as follows:

Courses	Trainee Places	Expenditure	
		Capital \$'M	Recurrent \$'M
Financial Services	2 000	0.27	1.46
Management	20 000	-	3.24
Total	22 000	0.27	4.70

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB068

Question Serial No.

1084

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 976
Non-Departmental Public Bodies

Programme: (1) Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please provide the respective number of trade testings and certifications conducted for workers in 2001/02, as well as the related expenses and staffing required. Also, please provide the planned number of trade testings and certifications, the estimated expenses and staffing in 2002/03.

Asked by: Hon. TAM Yiu-chung

Reply:

The estimates for trade testing and certification of workers in 2001-02 and 2002-03 are:

	2001-02	2002-03
No. of trade tests	9,350	11,951
Estimated expenditure	\$6.4M	\$7.9M
No. of full-time staff *	11	11

*Temporary part-time staff will also be engaged as and when required.

Signature _____

Name in block letters Mrs Fanny Law

Post Title Secretary for Education and Manpower

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB069

Question Serial No.

1085

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 976
 Non-Departmental Public Bodies

Programme: (1) Subvention : Vocational Training Council – part

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : There will be a substantial increase in the planned training hours for pre-employment training courses, in-service skills upgrading and other training courses in 2002/03 over 2001/02. In this connection, please give a comparison of the staffing requirement and expenses in the two years.

Asked by: Hon. TAM Yiu-chung

Reply: The staffing and estimated expenditure for pre-employment training course, in-service skills upgrading and other training courses for 2001/02 and 2002/03 are as follows :

	2001/02 (Revised Estimates)						2002/03 (Plan)					
	Trainee places	Trainee hours	Sources of funding			No. of full-time staff	Trainee places	Trainee hours	Sources of funding			No. of full-time staff
			Head 177	Other Sources	Total				Head 177	Other Sources Note 1	Total	
<i>Pre-employment training courses</i>	6,069	5,167,904	\$M 341.71	\$M 9.46	\$M 351.17	752	5,868	5,283,355	\$M 338.21	\$M 11.39	\$M 349.6	758 ^{Note 2}
<i>In-service skills upgrading and other training courses</i>	68,472	2,201,350	120.56	55.86	176.42	93,522	2,887,434	114.97	81.09	196.06		
Sub-total			462.27	65.32	527.59			453.18	92.48	545.66		

Note¹ : Other sources of funding include funding from Government for such schemes as Skills Upgrading Scheme (about \$19 million), self-financing Mandatory Safety Training Courses in Gas Welding and Flame Cutting (\$1.8 million), Financial Services courses by e-learning mode (\$1.73 million), and fees and training charges from other courses.

Note² : About 48 additional temporary staff will also be engaged for these increased activities.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Secretary for Education and Manpower
Date	23 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB070

Question Serial No.

1123

Head: 177 Subventions : Subhead(No. & title): 520, 871 and 976
Non-Departmental Public Bodies

Programme: (1) Subvention : Vocational Training Council – part (Policy Area 8 : Employment)

Controlling Officer: Secretary for Education and Manpower

Bureau Secretary: Secretary for Education and Manpower

Question : Please reply to the following questions in respect of the Vocational Training Council (VTC) :

- (a) How will VTC improve its assessment of manpower requirement to ensure that the training provided can cater for the changing needs of society. What is the expenditure involved?
- (b) As regards the introduction of e-learning by VTC, what is the expenditure involved and what courses are offered?

Asked by: Hon. TIEN Pei-chun, James

Reply:

- (a) The VTC has embarked on the development of the Labour Market Analysis project with a view to improving the manpower survey methodology. The project is being implemented in two phases:
 - (i) Phase 1 (from March 2001 to late 2003). To develop a new software system which will support flexibility in survey and questionnaire design, faster and more reliable data processing and dissemination of survey data and reports, improved presentation of data, and a wide range of statistical analysis models. Socio-economic data will also be collected for the analysis of the manpower survey data of individual surveys. Through internal redeployment of resources, a sum of \$3.0 million has been allocated for Phase 1 of the project.
 - (ii) Phase 2 (from late 2003 to 2005). To set up data warehousing to store data from manpower surveys and socio-economic data collected from various sources. When the project is completed in 2005, it will be possible for VTC manpower surveys to be analysed with reference to relevant data retrieved from the data warehouse. Present indications are that VTC would need to set aside about \$8.5 million for Phase 2 which will commence in late 2003.

Based on such labour market analysis, the Training Boards of the VTC will assess the demand for and supply of trained manpower for the various economic sectors and recommend measures to meet these training needs, which will be a useful reference for government, training institutions and employers in drawing up vocational training plans to cope with the changing needs of society.

- (b) E-learning courses in the following disciplines will be offered in VTC's Training and Development Centres in 2002-03, at an estimated expenditure of \$15.58 Million :-
 - (1) Banking
 - (2) Finance
 - (3) Equity/Securities
 - (4) Insurance
 - (5) Accounting
 - (6) Information Technology Assistant Training
 - (7) Certified Office Practitioner Training
 - (8) Certified Web Authoring Assistant Training
 - (9) Certified Web Authoring Associate

(10) Business and Management

Separately, VTC's Institute of Vocational Education (IVE) has adopted the "WebCT" software platform for management and delivery of web-based teaching and learning. Currently about 40% of IVE's curriculum of full-time courses has been placed on the web, and the plan is to increase it to 75% by 2004 to create a fully IT-enabled learning environment for students, so that they may have access to on-line teaching materials at any time and also from outside the campus.

Signature _____

Name in block letters _____ Mrs Fanny Law

Post Title _____ Secretary for Education and Manpower

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB071

Question Serial No.

0039

Head: 90 – Labour Department Subhead(No. & title): 000 Operational expenses

Programme: -

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

Under Subhead 000 Operational expenses, why are the estimated general departmental expenses increased from \$55 m for this year to \$116 m for the coming year?

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

The 2002-03 Estimates for general departmental expenses under Subhead 000 is \$116.7 m. This is higher than the 2001-02 Revised Estimates of \$55.2 m by \$61.5 m. The reason is that, in the 2002-03 Estimates, the following new provisions have been placed under this Subhead:

- (a) \$53.8 m for continuing the Youth Pre-employment Training Programme (YPTP) beyond 2001-02. This is not a new item of allocation. In previous estimates of expenditure, the provision for the YPTP was subsumed under Subhead 700 of the Capital Account;
- (b) \$1.9 m for enhancing the Telephone Enquiry Service;
- (c) \$1.9 m for improving the conciliation service;
- (d) \$1.3 m for implementing the proposal on recognising Chinese medicine for entitlement to employee benefits under the labour legislation and the Pneumoconiosis Ex Gratia Scheme; and
- (e) \$6.0 m for maintaining the new and enhanced computer systems of the department.

The provisions under items (a) to (e) above in aggregate have exceeded the additional provision of \$61.5 m by \$3.4 m. The department will absorb this excess amount from savings on printing and postage of publicity materials under general departmental expenses. We intend to achieve these savings by the greater use of Internet in disseminating publicity information to members of the public.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 13 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB073

Question Serial No.

0053

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

As the On-the-job Training Scheme under the Youth Pre-employment Training Programme will be cancelled, what are the savings to be achieved? What is the breakdown of expenditure for the other modules?

Asked by: Hon. CHAN Kwok-keung

Reply:

The On-the-job Training (OJT) Scheme is an integral part of the Youth Pre-employment Training Programme (YPTP). We are now considering the interface between this Scheme and the Youth Work Experience and Training Scheme (which YPTP participants are also eligible to join) announced by the Financial Secretary in the 2002-03 Budget.

In the circumstances, we are not in a position to comment on savings from the OJT Scheme.

The major provisions for the Youth Pre-employment Training Programme for 2002-03 are as follows:

<u>Item</u>	<u>Provisions</u>
Modular training	\$75.0m
Workplace attachment allowance	\$6.0m
On-the-Job Training Scheme	\$12.0m

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB075

Question Serial No.

0161

Head: 255- Interest-free loans to employees injured at work and dependants of employees who die as a result of work-related accidents Subhead(No. & title): -

Programme: (4) Employee Rights and Benefits

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

Regarding the provision of loans to employees injured at work and dependants of deceased employees in 2001-02, what is the percentage of overdue loans? What measures will be taken by the Administration to recover the overdue loans? Will it charge any interest? How much resources are involved in the recovery of overdue loans?

Asked by: Hon. CHENG Kar-foo, Andrew

Reply:

As at the end of February 2002, a total of 27 loans were approved in 2001-02 under the Loan Scheme for Employees Injured at Work and Dependants of Deceased Employees. Of these, one loan involving \$3,200 (or less than 1% of the total amount of loans approved in 2001-02) was overdue for repayment.

To recover loans that are overdue, the Labour Department will issue reminders to the loan recipients. If they have genuine financial difficulties, the repayment period can be extended. The department will not charge interest for late repayments. Where necessary, the assistance of the Department of Justice will be enlisted for recovery of the outstanding loans through such means as instituting proceedings at the Small Claims Tribunal.

The Labour Department has issued a reminder to the loan recipient to recover the overdue loan in 2001-02. The resource involved is minimal.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB076

Question Serial No.

0177

Head: 90 – Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

What are the measures and financial provision for assisting new arrivals to find jobs in 2002-03? Are there any changes when compared with 2001-02?

Asked by: Hon. LAU Wai-hing, Emily

Reply:

The Labour Department operates nine job centres to provide placement service to all job seekers. To provide tailor-made services for new arrivals, we have also set up two Employment and Guidance Centres for New Arrivals (one in Shaukeiwan and one in Mongkok). These services include intensive job matching and job referrals for placements, provision of labour market information, employment counselling, briefings on conditions of work, career guidance and referrals to training and retraining courses.

The financial provision for operating the two Employment and Guidance Centres for New Arrivals is \$5.87 million in 2002-03 which represents an increase of 13.1% over the actual expenditure in 2001-02.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 14 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB077

Question Serial No.

0211

Head: 90 – Labour Department Subhead(No. & title):

Programme: (1) Labour Relations

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

- (a) Will the number of Labour Officer posts be increased this year? If yes, what is the expenditure for the salaries involved? What are the five posts to be deleted by the Labour Department?
- (b) What are the details of improvement of conciliation service and the additional financial provision for it?

Asked by: Hon. CHAN Kwok-keung

Reply:

- (a) In 2002-03, the conciliation service of the Labour Relations Division will be strengthened by the addition of seven officers of the Labour Officer grade. The remuneration for each officer is \$37,820 per month. The 5 posts to be deleted in the Labour Relations Programme include 3 Assistant Clerical Officer posts and 2 Clerical Assistant posts. These posts are to be deleted under the 2002-03 Enhanced Productivity Programme to streamline establishment structure and to improve service efficiency.
- (b) The conciliation service is improved by strengthening the manpower of the Labour Relations Division, through arrangement as mentioned in paragraph (a) above, to cope with increased demand for conciliation service. The seven officers will be deployed from within the Department and the same number of non-civil service contract staff will be employed to take up duties of officers deployed to the conciliation service. A provision of \$2.8 m is provided in 2002-03 for the purpose. Further staff redeployment within the Labour Department will be arranged to cope with the upsurge in the number of claims on a need basis.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB078

Question Serial No.

0212

Head: 90 – Labour Department Subhead(No. & title):

Programme: (3) Safety and Health at Work

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

- (a) What is the expenditure involved in mounting the campaign to enhance the safety and health awareness of cleansing workers employed by government contractors? What are the details of the campaign?
- (b) What are the maintenance fees and additional provision for the Occupational Safety and Health Management Information System?

Asked by: Hon. CHAN Kwok-keung

Reply:

- (a) The expenditure to be incurred in mounting this campaign is estimated to be \$150,000 which covers basically the staff costs involved in conducting 50 promotional visits, 100 inspections and 15 occupational safety and health talks. In addition, two special pamphlets entitled "Tips on the Use of Chemicals for Cleansing Workers" and "Safety and Health Guide for Cleansing Workers" will be distributed to educate all cleansing contractors and workers. This sum will be absorbed within the provision of the Department.
- (b) A sum of \$2,692,000 has been provided in the 2002-03 draft Estimates to meet the maintenance cost of the Occupational Safety and Health Management Information System (OSHMIS). The implementation of the OSHMIS is within the approved commitment and we do not foresee any need for additional funding.

Signature _____

Name in block letters _____

Mrs Pamela TAN

Post Title _____

Commissioner for Labour

Date _____

March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB079

Question Serial No.

0432

Head:90 – Labour Department Subhead(No. & title):

Programme: (3) Safety and Health at Work

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

- (1) (a) Please list the ranks and the number of staff involved in the deletion of 18 posts under the Enhanced Productivity Programme.
- (b) Please account for the ranks and the number of staff involved in the deletion of 15 posts resulting from the implementation of the Occupational Safety and Health Management Information System.

Asked by: Hon. LI Fung-ying

Reply:

- (a) The 18 posts which will be deleted under the Enhanced Productivity Programme in 2002-03 are as follows :

<u>Rank</u>	Post Deleted
Occupational Safety Officer I/II	14
Factory Inspector	1
Assistant Clerical Officer	1
Typist	1
Clerical Assistant	1
Total :	18

- (b) The 15 posts which will be deleted with the implementation of the Occupational Safety and Health Management Information System are as follows :

<u>Rank</u>	Post Deleted
Occupational Safety Officer I/II	2
Assistant Clerical Officer	10
Clerical Assistant	3
Total :	15

These posts can be deleted because certain paper processing work currently performed manually will be replaced by automation under the new system which results in manpower savings. Deletion of the above posts will not lead to staff redundancy as staff occupying the above posts will be redeployed within the department or within the government as a whole.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB080

Question Serial No.

0507

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

- (a) Will the two-year Youth Work Experience and Training Scheme be organized by the Labour Department? If yes, what will be the additional manpower and expenditure involved?
- (b) The Labour Department plans to delete 65 posts in 2002-03. Please give a breakdown of the posts and the grades involved.

Asked by: Hon. CHAN Yuen-han

Reply:

- (a) The two-year Youth Work Experience and Training Scheme will be administered by the Labour Department. The Administration is now drawing up detailed plans for the Scheme, including the administrative arrangements and the manpower requirements. We aim to consult the LegCo Manpower Panel and to seek Finance Committee's funding approval in April 2002.
- (b) There will be a net deletion of 65 posts in 2002-03, the breakdown of which is as follows:

<u>Grade</u>	Post Deleted/Created
Occupational Safety Officer	-16
Labour Officer	-1
Factory Inspector	-1
Registered Nurse	-1
Clerical Officer	-19
Clerical Assistant	-23
Typist	-3
Confidential Assistant	-1
Calligraphist	-1
Executive Officer	+1
Total	-65

Signature _____

Name in block letters _____

Post Title _____

Date _____

Mrs Pamela TAN

Commissioner for Labour

21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB081

Question Serial No.

0597

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

In the Budget Speech, the Financial Secretary mentioned that a one-off sum of \$400 m would be allocated for the implementation of a two-year Youth Work Experience and Training Scheme to provide on-the-job training for about 10 000 young people and training periods would range from six to 12 months. Please inform this Council:-

- 1) Is there any preliminary assessment as to which industries need to absorb young trainees? What are the ratios of trainees for individual industries?
- 2) Before formulating a detailed plan for the Scheme, will the Administration consult the industries including the catering industry so as to ensure the system suits the needs of the business sector?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

- (1) We are now drawing up the details of the Youth Work Experience and Training Scheme with a view to making a submission to the Finance Committee in late April 2002. Our current thinking is that the Scheme should not be confined to specific sectors.
- (2) The Labour Department will consult major employer associations, organizations of small-and-medium enterprises, and professional organizations on the Scheme. The catering industry will be included in the consultation exercise.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB082

Question Serial No.

0661

Head: 90 - Labour Department Subhead(No. & title):

Programme: (3) Safety and Health at Work

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

As the provisional statistics of non-fatal accidents in non-industrial undertakings in 2001 were 23 098 cases, the situation is worrying. Please provide a breakdown of figures by trade/industry, as well as the number of successful claim cases lodged by clerical workers (sic) through the Employees Compensation Assistance Fund and the amount involved. How much resources have the Department earmarked for reducing such accidents in the coming year?

Asked by: Hon. CHENG Kar-foo, Andrew

Reply:

The figure of 23,098 represents the provisional number for 2001 as some of the accidents that occurred towards the end of the year have yet to be reported to the Labour Department. Although the actual figure for 2001 will not be available until April this year, we can use the actual figures of the first three quarters of 2001 as reference.

In the first three quarters of 2001, there were 19,258 non-industrial accidents in non-industrial undertakings. The majority of these accidents are related to problems in housekeeping and improper manual handling practices. A breakdown of these non-industrial accidents by major economic activities is as follows:-

Major economic activities	No. of Cases	Percentage
Business services (including import & export trade)	3,301	17.1%
Transport & related services	2,555	13.3%
Retail trade	2,435	12.6%
Medical, dental, other health and veterinary services	1,607	8.3%
Sanitary and similar services	1,058	5.5%
Welfare institutes (non-government)	940	4.9%
Hotels and boarding houses	772	4.0%
Wholesale trade	515	2.7%
Education services	501	2.6%
Others	5,574	28.9%
Total	19,258	100%

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB083

Question Serial No.

0662

Head: 90 - Labour Department Subhead(No. & title): 000 Operational expenses

Programme: -

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

- (a) The actual expenditure of the Department's general departmental expenses was \$57,929,000 in 2000-01, and the revised estimate for 2001-02 was \$55,220,000, which only showed a small difference. However, the estimate for 2002-03 is \$116,680,000, which increases more than twofold. Please give a detailed breakdown of the expenditure items.
- (b) Is the significant increase in general departmental expenses related to manpower shortage in the Department?

Asked by: Hon. CHENG Kar-foo, Andrew

Reply:

- (a) The 2002-03 Estimates for general departmental expenses under Subhead 000 is \$116.7 m. This is higher than the 2001-02 Revised Estimates of \$55.2 m by \$61.5 m. The reason is that, in the 2002-03 Estimates, the following new provisions have been placed under the general departmental expenses:
- (i) \$53.8 m for continuing the Youth Pre-employment Training Programme (YPTP) beyond 2001-02. This is not a new item of allocation. In previous estimates of expenditure, the provision for the YPTP was subsumed under Subhead 700 of the Capital Account;
 - (ii) \$1.9 m for enhancing the Telephone Enquiry Service;
 - (iii) \$1.9 m for improving the conciliation service;
 - (iv) \$1.3 m for implementing the proposal on recognising Chinese medicine for entitlement to employee benefits under the labour legislation and the Pneumoconiosis Ex Gratia Scheme; and
 - (v) \$6.0 m for maintaining the new and enhanced computer systems of the department.

The provisions under items (i) to (v) above in aggregate have exceeded the additional provision of \$61.5 m by \$3.4 m. The department will absorb this excess amount from savings on printing and postage of publicity materials under general departmental expenses. We intend to achieve these savings by the greater use of Internet in disseminating publicity information to members of the public.

- (b) The increase in provision for general departmental expenses is to cater for the demand for new/increased services mentioned above.

Signature _____

Name in block letters _____ Mrs Pamela TAN

Post Title _____ Commissioner for Labour

Date _____ 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB084

Question Serial No.

0663

Head: 90 - Labour Department Subhead(No. & title): 280 - Contribution to the Occupational Safety and Health Council

295 - Contribution to the Occupational Deafness Compensation Board

Programme:

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

The amount of the contribution to the Occupational Safety and Health Council and the Occupational Deafness Compensation Board is based on a proportion of the amount of the levy received by the two organizations, with the proportion equivalent to the ratio of the size of the civil service to the working population in Hong Kong. With the deletion of 3 000 civil service posts in 2002-03, what will be the rate of reduction in the contribution to the two organizations? What is the implication of the reduction in the contribution on the operation of the two organizations? In view of this, will the Administration review the rate of contribution?

Asked by: Hon. CHENG Kar-foo, Andrew

Reply:

The main source of income of the Occupational Safety and Health Council (OSHC) and Occupational Deafness Compensation Board (ODCB) comes from levy charged on employees compensation insurance premiums. The Government as an employer also contributes to the two organizations. Government payments are calculated by using the following formula as laid down in legislation:-

$$\begin{array}{ccccccc} \text{Government's} & & & \text{Proportion of net} & & & \text{Total no. of} \\ \text{contribution} & = & \text{Levy} & \text{resources}^{\textcircled{a}} & \times & \text{No. of} & \text{employees in} \\ \text{for each quarter} & & \text{collected for} & \text{distributed to OSHC} & \times & \text{employees in} & \text{Hong} \\ & & \text{the quarter} & \text{or ODCB (as} & & \text{the civil} & \text{Kong (excluding the} \\ & & & \text{specified in Cap. 411} & & \text{service} & \text{civil service)} \\ & & & \text{Schedule 2)} & & & \end{array} \div$$

[ⓐ] The levy rate of 5.3% on employees' compensation insurance premium is distributed to the OSHC (2%), ODCB (2.3%) and Employees Compensation Assistance Fund Board (1%).

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB085

Question Serial No.

0691

Head: 90 - Labour Department Subhead(No. & title):

Programme: (4) Employee Rights and Benefits

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

- (1) Please set out the additional provisions required in 2002-03 for implementing the proposal on recognition of Chinese medicine for entitlement to employee benefits and for salary increments for staff respectively.
- (2) Please set out individually the 18 posts to be deleted under the Enhanced Productivity Programme.

Asked by: Hon. LI Fung-ying

Reply:

- (1) The additional provision required in 2002-03 for implementing the proposal on recognising Chinese medicine for entitlement to employee benefits under labour legislation is \$1.34 million. The additional provision for salary increments for staff of the Employee Rights and Benefits Programme for the same period is \$1.4 million.
- (2) There will be a net deletion of 18 posts in the Employee Rights and Benefits Programme under the Enhanced Productivity Programme in 2002-03, the breakdown of which is as follows:

Grade	Post Deleted
Labour Officer	-1
Registered Nurse	-1
Confidential Assistant	-1
Calligraphist	-1
Clerical Assistant	-14
Total :	-18

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB090

Question Serial No.

0940

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

What is the expenditure for the Re-employment Pilot Programme for the Middle-aged? What are the details?

Asked by: Hon. TIEN Pei-chun, James

Reply:

The Government has set aside \$6.1 million in 2002-03 to extend the Re-employment Pilot Programme for the Middle-aged for 12 months starting from February 2002. During this period, we intend to help about 2000 long-term unemployed middle-aged people to find employment. The Programme provides employment counseling service, pre-employment training, induction training by employers and follow-up service after placement.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB091

Question Serial No.

0963

Head: 90 - Labour Department Subhead(No. & title):

Programme: (1) Labour Relations

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

Please answer the following questions on Programme (1) Labour Relations:

- (a) How many cases of conciliation were processed in 2001? What is the percentage of increase or decrease when compared with 2000?
- (a) How many cases does each staff member have to process on average? What is the estimated number of additional staff required in response to the increase in the number of cases?

Asked by: Hon. LEUNG Yiu-chung

Reply:

- (a) The Labour Relations Division handled 31 329 claims in 2001. The figure increased by 9.5% when compared with 2000.
- (b) Conciliation meetings on claims are conducted by Assistant Labour Officers I, with each officer handling an average of six conciliation meetings a day. To cope with the increased demand for conciliation service for resolving claims, the Labour Relations Division will be strengthened by the addition of seven officers of the Labour Officer grade in 2002-03. Staff deployment within the Labour Department will be further arranged to cope with the upsurge in the number of claims on a need basis.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB092

Question Serial No.

0966

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

- (a) Has the Administration conducted a value-for-money assessment of the effectiveness of the various measures taken by the Labour Department for helping the unemployed (including the Job Matching Programme, the Youth Pre-employment Training Programme, the Re-employment Pilot Programme for the Middle-aged, etc.)? If yes, what are the details?
- (b) Has the Administration reviewed the various programmes for helping the unemployed provided by the Labour Department and the Social Welfare Department to see whether there is a duplication of services? As the Administration has launched so many "programmes", will it confuse the unemployed who may not know which programme to choose, thus affecting the effectiveness of these measures?

Asked by: Hon. LEE Cheuk-yan

Reply:

- (a) The various measures introduced by the Labour Department to provide placement and training services to the unemployed are generally effective.

In 2001, the Job Matching Programme registered 15 522 job seekers and successfully secured 9 872 placements.

The Re-employment Pilot Programme for the Middle-aged commenced in February 2001 with a placement target of 2 000 for 12 months. During the 12-month period from 1 February 2001 to 31 January 2002, 2 588 participants were placed into employment, which is 29% higher than the original target.

The Youth Pre-employment Training Programme was first launched in 1999. It provided pre-employment training for over 23 000 young school-leavers in the past two years. Of the 12 066 trainees who have completed the 2000/01 Programme, 3 819 (31.7%) have pursued further study. Among the remaining 8 247 trainees, about 80% have found employment.

- (b) The Labour Department and the Social Welfare Department have maintained close cooperation to avoid duplication of efforts and to optimize available resources. As the various programmes offered by these departments serve a distinct client group, there is no duplication of resources or confusion.

Signature _____

Name in block letters _____

Mrs Pamela TAN

Post Title _____

Commissioner for Labour

Date _____

22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB093

Question Serial No.

0967

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

1. According to the information provided by the Census and Statistics Department, members of the public with lower educational qualifications use the Internet less frequently. The educational qualifications of people engaged or intended to engage in the construction industry or the job of domestic helpers are generally lower. Regarding this, has the Administration conducted a value-for-money assessment of the effectiveness of the websites specially designed for the construction industry and local domestic helpers? If yes, what are the details?

Asked by: Hon. LEE Cheuk-yan

Reply:

The web pages for construction workers and domestic helpers, together with other dedicated web pages for different categories of users, form an integral part of the Interactive Employment Service ("iES") of the Labour Department. As the iES is user-friendly, low educational qualifications should not, by itself, be a barrier to visiting the website.

The iES is only one of the many channels through which employers and job seekers can make use of the employment services offered by the Labour Department. For those who are less inclined to making use of the Internet, they can always seek employment assistance either in person or by telephone.

The iES is the most frequently visited government website, with an average daily page view of 340,000 in 2001 but there is no separate breakdown on the number of hits for the construction industry and domestic helpers web pages. While we have not conducted formal value-for-money assessment of the iES, its high number of page view reflects its popularity.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB094

Question Serial No.

1076

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

The additional provision for implementing the Youth Pre-employment Training Programme includes funds for the upgrading of four posts. What are the present duties of the four posts? What is the rationale for upgrading the posts?

Asked by: Hon. CHU Yu-lin, David

Reply:

The Youth Pre-employment Training Programme was first launched in 1999 as a trial project without the provision of additional staff. The Programme has so far been administered by temporary internal staff re-deployment within the Labour Department. As it has been decided to continue the Programme on a recurrent basis beyond 2001-02, it is not possible to continue to absorb the additional work through temporary internal re-deployment.

As a minimum requirement, we need 4 officers of the Labour Officer grade and 1 Executive Officer to ensure proper administration of the Programme. To contain the growth of the Department's establishment, we will meet the need for additional Labour Officer grade officers by internal re-deployment of existing posts, with appropriate upgrading to reflect the level of responsibilities. These 4 posts are at present not performing any duties related to the Programme.

The financial provision for the upgrading and creation of posts is \$0.642 million in 2002-03.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB095

Question Serial No.

1077

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

In 2002-03, the Labour Department will extend the Re-employment Pilot Programme for the Middle-aged for another 12 months to provide long term unemployed persons aged 40 or above with one-stop counselling and placement service. What is the percentage of participants who were successfully placed in 2001-02?

Asked by: Hon. CHU Yu-lin, David

Reply:

The Re-employment Pilot Programme for the Middle-aged commenced in February 2001. During the 12-month period from 1 February 2001 to 31 January 2002, 10 024 eligible job-seekers joined the Programme. Of these, about 50% have found employment either through the Labour Department or through other channels after joining the Programme.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB096

Question Serial No.

1184

Head: 90 - Labour Department Subhead(No. & title):

Programme: (3) Safety and Health at Work

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

Can the Government inform this Council:

In 2001, the investigation of accidents at workplaces conducted by the Labour Department was only 12 993, representing a decrease of 15.3% (over 200) when compared with the figure in 2000. In 2002, the figure in plan will be 11 850 only, representing a further decrease of over 1 100 when compared with the figure in 2001. What is the reason for this? Is it due to manpower problems and the expectation that industrial accidents will continue to decrease in the future?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The number of investigations into accidents at workplaces drops from 13 196 in 2000 to 12 993 in 2001, representing a decrease of 203 cases or 1.5%.

The planned figure of 11850 is the target number of investigations into accidents at workplaces. The same target has been set for the years 2000, 2001 and 2002. This is a planning target, not a ceiling on the number of investigations to be conducted. Our department will continue to deploy adequate manpower resources to the work on accident investigation though it is anticipated that the number of accidents would be on a gradual downtrend.

Signature _____

Name in block letters _____

Mrs Pamela TAN

Post Title _____

Commissioner for Labour

Date _____

20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB098

Question Serial No.

1200

Head: 90 - Labour Department Subhead(No. & title): 700 Item: 527

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

In 2001-02, how many people participated in the Re-employment Pilot Programme for the Middle-aged? How many people secured a job through this programme? What trades and posts were they placed in? What was the cost involved per service recipient?

Asked by: Hon. LAW Chi-kwong

Reply:

The Re-employment Pilot Programme for the Middle-aged commenced in February 2001. During the 12-month period from 1 February 2001 to 31 January 2002, 10 024 eligible job-seekers joined the Programme and 2 588 were placed into employment. They were mainly employed in elementary posts in the services industries, such as domestic helpers, cleaners, labourers, messengers and security guards.

The estimated expenditure of the Programme from 1 February 2001 to 31 March 2002 is \$3.6 million. We are unable to provide the cost per service recipient because apart from this \$3.6 million, we have also deployed manpower resources from our existing placement services to run the Programme.

Signature _____

Name in block letters _____

Mrs Pamela TAN

Post Title _____

Commissioner for Labour

Date _____

19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB099

Question Serial No.

1338

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

The establishment under the programme area of employment services in 2002-03 will be 379. What are the 10 posts to be deleted?

Asked by: Hon. TAM Yiu-chung

Reply:

The 10 posts to be deleted in 2002-03 under the Employment Services Programme are as follows:

5 Assistant Clerical Officers,
3 Clerical Assistants, and
2 Typists.

The deletion of these posts is made possible by the computerization and streamlining of work processes in various activities in the Programme.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB100

Question Serial No.

1339

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

What is the estimated amount of provisions for operating the self-help Digital Job Centres in 2002-03?
What is the estimated number of users?

Asked by: Hon. TAM Yiu-chung

Reply:

A sum of \$1.1 million has been earmarked in the 2002-03 Estimates for operating the self-help Digital Job Centres. As the self-help terminals to be installed in these centres are easy to use, we expect that the majority of job-seekers visiting these centres will make use of the new facilities.

Signature _____

Name in block letters Mrs Pamela TAN _____

Post Title Commissioner for Labour _____

Date 20 March 2002 _____

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB101

Question Serial No.

1340

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

How many long-term unemployed people are expected to benefit from the services provided under the Re-employment Pilot Programme for the Middle-aged in 2002-03? What is the estimated expenditure involved?

Asked by: Hon. TAM Yiu-chung

Reply:

The Government has set aside \$6.1 million in 2002-03 to extend the Re-employment Pilot Programme for the Middle-aged for 12 months starting from February 2002. During this period, we intend to help about 2000 long-term unemployed middle-aged people to find employment.

Signature _____

Name in block letters _____

Mrs Pamela TAN

Post Title _____

Commissioner for Labour

Date _____

19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB102

Question Serial No.

1341

Head: 90 - Labour Department Subhead(No. & title):

Programme: (2) Employment Services

Controlling Officer: Commissioner for Labour

Bureau Secretary: Secretary for Education and Manpower

Question :

How many training places will be provided under the Youth Pre-employment Training Programme in 2002-03? What is the estimated expenditure involved?

Asked by: Hon. TAM Yiu-chung

Reply:

It is intended that the Youth Pre-employment Training Programme will provide training places for 13 000 trainees in 2002-03. The estimated expenditure for the Programme is \$107.5 million.

Signature _____

Name in block letters Mrs Pamela TAN

Post Title Commissioner for Labour

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB103

Question Serial No.

0084

Head: 40 – Education Department Subhead(No. & title):

Programme: 4003 Special Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : On what basis does the Government estimate a decrease of almost 6.1% in the teacher wastage rate of skills opportunity schools in 2002/03 school year vis-à-vis last school year? Please give a breakdown of the estimated expenditure for meeting this target.

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

In the 2001/02 school year, 24 teachers left the skills opportunity schools. Of these teachers, 13 left through resignation and 11 arising from the phasing out of a SOS into a mainstream school, thus resulting in an exceptionally high teacher wastage rate of 14.5 percent for that year. As it is envisaged that such situation will not recur in the 2002/03 school year, the projected teacher wastage rate is estimated to fall to 8.4%. No financial implication is involved in meeting this target.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB104

Question Serial No.

0089

Head: 40-Education Department Subhead(No. & title):

Programme: 4003 Special Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

- (a) Would the Government inform this Council of the estimated expenditure on continuing to provide enrichment programmes for gifted children and developing resource packages and Curriculum Guide on Gifted Education in 2002 - 03?
- (b) How does the relevant expenditure compare with that on such items in neighbouring regions (including the Mainland)?

Asked by: Hon. FUNG Kin-kee, Frederick

Reply

- (a) The expenditure on continuing to provide enrichment programmes for gifted children and developing resource packages and the curriculum guides on Gifted Education in 2002 – 03 is estimated to be \$8.20m.
- (b) We have no readily available information on the relevant expenditure in neighbouring regions.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB105

Question Serial No.

0174

Head: 40 – Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subvention

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Is there any difference in provision for expenditures on educational support services for the newly arrived children and young people between 2002/03 and 2001/02? What are the reasons for and the details of the change?

Asked by: Hon. LAU Wai-hing, Emily

Reply:

The educational support services for the newly arrived children (NAC) provided by the Education Department include the Induction Programme, the Initiation Programme and the School-based Support Scheme. These support services have been extended from NAC from the Mainland to include newly arrived non-Chinese speaking children and returnee children. In addition, the number of schools running the Initiation Programme has increased from three to five. For the above reasons, it is estimated that the expenditure on these support services will increase from \$43.07M in the 2001-02 to \$54.62M in the 2002-03 financial year.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB106

Question Serial No.

0175

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

With effect from the 2002/03 school year, the Native-speaking English Teacher (NET) and English Language Teaching Assistant (ELTA) Scheme will be implemented in public sector primary schools. Please give details of the Scheme, including the funds earmarked and the number of NETs to be provided for each primary school.

Asked by: Hon. LAU Wai-hing, Emily

Reply:

With effect from the 2002/03 school year, one NET will be provided to serve two public sector primary schools with six classes or more to enhance English language teaching. An Advisory Teaching Team comprising 20 NETs and 20 seconded local English teachers will provide peripatetic support for schools with less than six classes. About \$190m has been earmarked for the Scheme in the 2002-03 financial year.

For those schools which have applied to join the Scheme but cannot recruit suitable NETs, a cash grant of \$150,000 per school per year will be provided. The grant is to enable the schools concerned to employ full-time or part-time native-speaking ELTAs or to hire similar services from suitable agencies.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 18 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB107

Question Serial No.

0263

Head: 40-Education Department Subhead(No. & title): 150 (Teacher Training)

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : In 2001-02, 456 training places are provided for school managers upon implementation of school-based management. Please provide details of the content, expenditure, attendance rate and performance indicators of the course.

Asked by: Hon. YEUNG Sum

Reply:

For the 2001/02 school year, six basic training programmes, each consisting of five experience-sharing sessions, are scheduled for school managers. The experience-sharing sessions cover the concepts of school-based management, school planning and evaluation, personnel management, financial management, curriculum development and education reform. The estimated expenditure is \$240,000. On average, the attendance rate is 80%.

Participants are requested to complete an evaluation form at the end of each session and officers of the Education Department also evaluate the effectiveness of each session. The evaluation covers the satisfaction level of the training activity, achievement of the objective of the activity, relevancy of the content to the subject area and the effectiveness of the facilitators.

Signature _____

Name in block letters _____

Matthew CHEUNG Kin-chung

Post Title _____

Director of Education

Date _____

19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB108

Question Serial No.

0264

Head: 40 – Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subvention

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : What are the unit costs of the Induction Programme and the Initiation Programme for the newly arrived children and young people? Is there any overlap in content of the programmes:

Asked by: Hon. YEUNG Sum

Reply:

For newly arrived children (NAC) who will be attending mainstream school shortly after arrival, the Education Department (ED) provides funding for non-government organizations to offer a 60-hour Induction Programme to help them adapt to the local environment and education system. The content of the programme includes personal development, social adaptation and basic learning skills. The rate of subsidy of the programme is \$16,230 per class of 10 to 15 pupils.

For NAC who will not be attending mainstream schools immediately upon arrival, the ED provides NAC with a 6-month full-time Initiation Programme which includes courses on English, traditional Chinese characters, computer application, learning skills and social integration. After completion of the programme, NAC will be placed to the mainstream schools. The rate of subsidy of the programme for a period of 6 months is \$271,410 per class of 20 pupils at primary level and \$386,730 at secondary level. This is on par with the unit subsidy provided to mainstream schools.

NAC who have opted to attend the Initiation Programme will not be eligible to participate in the Induction Programme, since the contents of the Induction Programme will be covered by the Initiation Programme.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB109

Question Serial No.

0265

Head: 40 – Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

The expenditure on asbestos investigation at school premises was \$520,000 as at 31 March 2001, while the revised estimated expenditure for 2001-02 is \$7,520,000. How many schools were investigated in the year, and how many still need investigation? What is the cost of such investigation for each school?

Asked by: Hon. YEUNG Sum

Reply:

In 2001-02, asbestos investigations for 402 school premises have been conducted. Investigations for the remaining 180 school premises will be completed in 2002-03. The cost of the asbestos investigation completed in 2001-02 is about \$18,000 per school.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB110

Question Serial No.

0266

Head: 40 – Education Department Subhead (No. & title): 661

Programme: 4001 Primary Education
 4002 Secondary Education
 4003 Special Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : It has been pointed out by Education Department that due to the increased requirement for replacement and maintenance works in government schools, the provision under Minor plant, vehicles and equipment (block vote) has been increased from over \$3m in the revised estimates for 2001-02 to over \$6m for 2002-03. Please give a breakdown of the minor plants and equipment involved under the subhead and provide information on the average depreciation period (in year) and the maintenance costs incurred for each item.

Asked by: Hon. YEUNG Sum

Reply: The provision under Subhead 661 Minor Plant, Vehicles and Equipment (Block Vote) in 2002-03 is mainly required for the replacement of facilities and equipment in government schools, as shown below –

	\$million
Stage lighting and public address system for government schools	3.9
Hearing aid analyzer, auditory pathway analyzer and hearing aid fitting system	1.4
Other minor replacement and maintenance items	0.8
Total	6.1

For accounting purpose, the depreciation period for electrical and mechanical equipment is 5 and 10 years respectively. For maintenance cost, this depends on the terms of the equipment purchase and is estimated at about 3% per annum of the cost of purchase.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB112

Question Serial No.

0309

Head: 40 Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

In the Controlling Officer's Report, an estimated \$11,699 million will be spent in 2002-03 on primary education. It is said that during 2002-03, the Department will ensure that sufficient public sector school places are available for children in the 6 – 11 age group.

It was reported however in the press recently that some parents have been using wrong addresses to ensure their children could be allocated places in their favourite primary schools in districts other than their own residential districts. How will the Department ensure not only adequate places but also a fair system is available to children? What resources has the Department earmarked to tackle this problem?

Asked by: Hon. CHAN Bernard

Reply:

The Primary One Admission (POA) system basically adopts the principle of vicinity in allocating Primary One places in the public sector schools. The school nets system is designed to ensure that young children do not have to travel long distance to attend school. The Education Department would ensure that sufficient places are available for eligible children in each school net.

In applying for participation in the POA system, parents are required to declare that all information provided in the application form is true and correct to the best of their knowledge. They are also required to provide proof such as tenancy agreement, demand notes for rates and water/electricity bills, etc. to support the residential address reported. All documents provided would be verified by schools. The Education Department also conducts random check on the information entered in the application form. If it is established that false information has been supplied by the applicant, his/her application will be rendered null and void and the Primary One place secured will be withdrawn.

Under the revised POA system implemented as from this year, all the discretionary places, which are open to applicants of all school nets, will take up about 50% of the Primary One places of primary schools. At the central allocation stage, another 5% of a school's Primary One places are also open to applicants of all school nets. In other words, the percentage of school places open to applicants of all school nets has been increased from 35% last year to about 55% this year. Parents' motivation to use false address should be reduced.

As the present system has already taken care of the issue of false address, no additional resource is required for this purpose.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB114

Question Serial No.

0356

Head: 40 – Education Department Subhead (No. & title):

Programme : 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : What is the total provision for salary increments for staff of all secondary schools in 2002-03?
On what basis is the sum arrived at?

Asked by: Hon. Abraham Shek Lai-him

Reply: The provision for granting increments to staff of government, aided and caput secondary schools in 2002-03 is \$306.5 million. This amount is estimated on the basis that -

- staff members who have not reached the maximum point of their respective pay scales in 2002-03 will be granted an annual salary increment;
- staff members who will reach retirement age in 2002-03 will be replaced by new staff remunerated at the minimum point of the posts; and
- untrained teachers who complete teacher training in 2002-03 will be granted additional increments in accordance with the Code of Aid for secondary schools.

For secondary schools under the Direct Subsidy Scheme (DSS), the provision is subsumed in the DSS subsidy which is based on the average actual unit cost of aided secondary grammar school place.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB115

Question Serial No.

0359

Head: 40 - Education Department Subhead (No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : The financial provision for programme 4 will be increased by more than one fourth (25.9%) in the year 2002-2003 (the provision for 2001-02 was 31.7% higher than the previous fiscal year). Its percentage of increase is the highest among all the other programmes. Why does the programme of departmental support need an increase in provision higher than the other educational services?

Asked by: Hon. Abraham Shek Lai-him

Reply: The provision under Programme 4 includes services which are centrally co-ordinated and provided to schools. The increase in provision is mainly due to -

- (a) the increase in demand for contract technical support and maintenance services for information technology in education;
- (b) the additional resources required for supporting the curriculum reform;
- (c) the increased provision for training related to language proficiency assessment for teachers;
- (d) the development of Basic Competency Assessments; and
- (e) the recruitment and professional support services for the Native-speaking English Teachers (NET) schemes.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB116

Question Serial No.

0413

Head: 40–Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : (a) Given an increased provision for training related to language proficiency assessment for teachers, what is the estimated expenditure on this item?

(b) Under Programme (4), 19 posts will be created and 9 related to typing services will be deleted. Please compare, in terms of salary, the posts created with those deleted.

Asked by: Hon. SHEK Lai-him, Abraham

Reply:

(a) With the implementation of the Language Proficiency Requirement (LPR) Policy, an estimated amount of \$65.3M is allocated as training subsidy for teachers to meet the LPR.

(b) Below is a comparison of salaries related to the creation/deletion of posts under Programme (4) for the 2002-03 Estimates –

<u>Description of Project</u>	<u>No. of Posts</u>	<u>Notional Annual Mid-point Salary (\$)</u>
<u>Creation</u>		
Administering Native-speaking English Teacher and English Language Teacher Assistant Scheme in Primary schools	1	Senior Inspector 860,640
Transfer of Information Technology Services Department support team to Education Department	2	Senior Systems Manager 2,068,800
	5	Systems Manager 3,791,700
	8	Analyst Programmer I 4,167,840
	3	Analyst Programmer II 988,020
Total	19	11,877,000
<u>Deletion</u>		
Outsourcing of typing service to enhance productivity	-1	Supervisor of Typing Services -313,680
	-8	Typist -1,162,080
Total	-9	-1,475,760
Net Creation	10	10,401,240

Signature	_____
Name in block letters	Matthew CHEUNG Kin-chung
Post Title	Director of Education
Date	19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB117

Question Serial No.

0469

Head: 40 Education Department **Subhead**(No. & title): 325 Direct Subsidy Scheme

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : The number of primary schools under DSS in 2002/03 school year will be 6 more than that in 2001/02 school year. Please list the names of sponsoring body, addresses, number of classes operated, number of school places offered, characteristics of the mode of operation and proposed school fee of these 6 schools.

Asked by: Hon. LAU Kong-wah

Reply:

The details of the six additional primary schools under the Direct Subsidy Scheme (DSS) are :

Sponsoring Body & Address	Planned no. of classes in 2002-03	Planned no. of places in 2002-03	Characteristics	Proposed school fee (per pupil per annum) \$
G.T. School Limited (G.T. School) Area 73A, Tseung Kwan O	15	330	<ul style="list-style-type: none"> • Have a class size of 22 • Appoint teachers with degrees • Appoint a Moral Education Officer to promote moral education • Provide special programme for gifted children • Operate talent class to develop children's talents • Operate enrichment class to enrich children's knowledge base • Prepare bi-weekly revision materials to enhance learning 	P1 – P2 24,200 P3 – P4 26,400 P5 – P6 28,600
HKUGA Education Foundation (HKUGA Primary School) 9 Yee Shing Street, Chai Wan, Hong Kong	12	360	<ul style="list-style-type: none"> • Have a class size of 30 • Aim to nurture lively, inquiring, discerning and creative pupils who would not be overloaded with homework and tests or burdened with rote learning • Work closely with HKU to develop curriculum and promote learning • Create an effective, bi-literate and tri-lingual learning environment • Design an integrated programme of music, visual art, drama and dance. • Develop pupils' EQ and promote social and moral education. 	P1 – P3 15,000

Sponsoring Body & Address	Planned no. of classes in 2002-03	Planned no. of places in 2002-03	Characteristics	Proposed school fee (per pupil per annum) \$
HK Chinese Christian Churches Union (Logos Academy) Area 73A, Tseung Kwan O	6	180	<ul style="list-style-type: none"> • Have a class size of 30 • Founded on the Truth of the Bible with a global education perspective • Adopt the “through-train” mode of primary and secondary education • Have the vision that the school will meet world-class standards and compare favourably with best-known quality schools in the world 	P1 20,000
The Council of St. Paul’s Co-Educational College (St. Paul’s Co-educational (Macdonnell Road) Primary School) 33 Macdonnell Rd, Hong Kong	2 P1 DSS classes	64	<ul style="list-style-type: none"> • Have a class size of 32 • Appoint additional teachers to provide more individual attention to pupils • Adopt ‘through-train’ operation mode for P1 pupils admitted in the 2002-03 school year • Develop an integrated primary-cum-secondary school curriculum with a seamless transition from P6 to S1 	P1 48,000
The Council of St. Paul’s Co-Educational College (St Paul Co-educational (Kennedy Road) Primary School) 26 Kennedy Road, Hong Kong	2 P1 DSS classes	64		P1 48,000
Wofoo Foundation Ltd. (WF Joseph Lee Primary School) 9 Tin Fai Road, Tin Shui Wai, N.T.	21	630	<ul style="list-style-type: none"> • Have a class size of 30 • Provide biliterate and trilingual education • Employ more native Putonghua-speaking and English-speaking teachers • Organise cultural exchange activities with local international schools and overseas organizations 	P1 – P4 6,500

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB118

Question Serial No.

0470

Head: 40 Education Department Subhead(No. & title): 325 Direct Subsidy Scheme

Programme: 4001 Primary Education
4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : The revised estimate of the Direct Subsidy Scheme in 2001/02 is \$751.15 million. Please explain why the revised estimate is \$77.089 million less than the approved estimate.

Asked by: Hon. LAU Kong-wah

Reply:

The revised estimate is lower mainly because

- (a) the increase in number of students in the existing schools under the Direct Subsidy Scheme (DSS) is less than that originally estimated, since
 - (i) fewer classes are operated in the DSS schools than that originally estimated.
 - (ii) some of the schools have reduced the class size to improve the learning and teaching environment.
- (b) the commencement of operation of one new DSS primary school has been deferred; and
- (c) the number of secondary schools joining DSS was one less than expected.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB119

Question Serial No.

0471

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please give a breakdown of the followings :

- (a) the actual expenditure and the estimated expenditure involved in providing a cash grant to aided primary schools for procurement of guidance service in the 2000/01 and 2001/02 school years.
- (b) the estimated expenditure involved in providing IT technical support service to primary schools in the 2002/03 school year.

Asked by: Hon. LAU Kong-wah

Reply:

- (a) Hitherto, the student guidance service in aided primary schools is provided by Student Guidance Teachers (SGTs) or Student Guidance Officers (SGOs) at the manning ratio of 1 SGT/SGO to 1 680 pupils. Starting from the 2002/03 school year, a Student Guidance Service (SGS) grant will be introduced to improve the manning ratio to 1 SGT/SGO or student guidance personnel for each school with 24 classes or more (an average of 950 pupils). It is estimated that about \$120m will be required in the 2002/03 school year for schools to appoint their own student guidance personnel or hire student guidance service from non-government organizations.
- (b) In the 2002/03 school year, the financial provision for technical services to support the use of IT in primary schools is about \$76m.

Signature	
Name in block letters	Matthew CHEUNG Kin-chung
Post Title	Director of Education
Date	20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB120

Question Serial No.

0585

Head: 40-Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

With regard to the adoption of the activity approach in primary 1 to 3 classes in government and aided primary schools, please inform this Council whether any evaluation has been made in respect of the effectiveness of this teaching approach. If so, what are the details? Will this approach be extended to primary 4 to 6 classes?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

In line with the 1981 White Paper on Primary Education and Pre-primary Services, the Activity Approach (AA) was formally introduced to primary schools in the 1981/82 school year. In 1987, an evaluation on the effectiveness of AA from primary 1 to primary 3 levels was conducted by The Chinese University of Hong Kong and the Education Department. It was found that students' interest and participation in learning increased, students' academic achievements were comparable to those of students in non-AA schools, and students in the lower ability group learned better.

Starting from 1998, the performance of a primary school is assessed, among other things, in the domain of learning and teaching through Quality Assurance Inspection (QAI). Since then, the AA is no longer labeled and assessed individually. The Education Department issues annual report on QAI to summarize the major findings on the general performance of the primary schools inspected.

Since the 1991/92 school year, the AA has been extended to primary 4 to primary 6 classes. The number of AA classes at primary 4 to primary 6 levels is 1 310 in the current school year.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB121

Question Serial No.

0586

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Would the Government inform this Council of the details of the Education Department's plan to strengthen support services for academically low achievers in public sector primary schools? What is the estimated expenditure for the 2001/02 school year and the 2002/03 school year respectively?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

The Education Department is providing a range of remedial services to primary students who are identified as having learning difficulties. These services include ordinary remedial teaching service, Intensive Remedial Teaching Programmes (IRTP), remedial support outside school hours in resource teaching services centres, and an advisory service for heads and teachers on student support.

Since 1982, ordinary remedial teaching is provided to all primary students with learning difficulties, which entails an increase of teacher to class ratio from 1.1:1 to 1.2:1.

For primary students with severe learning difficulties, the school-based IRTP provides intensive support in the basic subjects of English, Chinese and Mathematics. Each programme caters for 8-15 pupils, and is provided with an additional teacher, a capital grant and a recurrent grant. In the 2001/02 school year, there are 773 programmes in 441 schools with a total capacity of 11595 places. The estimated total expenditure is \$ 330M per annum. It is anticipated that there will be an addition of 60 programmes, i.e. 900 places in the 2002/03 school year, incurring an additional recurrent cost of \$ 24.4M.

For those pupils not covered by the school-based IRTP, they can receive remedial teaching in the basic subjects at the 11 regional resource teaching services centres under the Education Department. In the 2001/02 school year, 1650 places are being provided. The same service will be provided in the 2002/03 school year to supplement the school-based IRTP.

In addition to the above support services, public sector primary schools are provided with a Capacity Enhancement Grant at a rate of \$543,950 per annum for those with 19 or more classes and \$445,050 per annum for those with less than 19 classes. Schools may use the grant flexibly to relieve teachers' workload so that teachers will have enhanced capacity to concentrate on the education reform, including coping with the diverse and special learning needs of students.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB122

Question Serial No.

0587

Head: 40–Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : The Education Department provides induction training for newly appointed principals and training for managers on the implementation of school-based management. Would the Government inform this Council of the content and assessment criteria of the training programmes?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

Prior to taking up office, all newly appointed school principals are required to undergo a needs assessment and attend an induction programme comprising eleven modules. The modules essentially cover personnel and resources management, curriculum and education reform, staff development and legal matters. Each module is assessed for its effectiveness in respect of the satisfaction level of the training activity, achievement of the objective, relevance of the content to the subject area and the effectiveness of the facilitators. As for the needs assessment, experienced school principals serving as needs assessors assess the relevance, usefulness and the extent to which the new principals will benefit from the assessment.

As regards school managers, the training programmes, each consisting of five experience-sharing sessions, cover the concepts of school-based management, school planning and evaluation, personnel management, financial management, curriculum development and education reform. Managers are requested to complete an evaluation form at the end of each session and officers of the Education Department also evaluate the effectiveness of each session. The evaluation covers satisfaction level of the training activity, achievement of the objective, relevance of the content to the subject area and the effectiveness of the facilitators.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB123

Question Serial No.

0588

Head: 40 Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Given that the Education Department will consider ways to introduce diversity to school building designs in 2002-03, would the Government inform this Council of the details and the estimated expenditure of the study? Is there any timetable for the plan to diversify school building designs? If yes, what is it?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

The School Building Design Committee was set up in 1999 to deliberate on various options of school design, such as school villages, high-rise schools, composite schools and mega schools, etc. As these options involve brand new concepts that require conscious and more in-depth studies, there is not a definite time-frame for full implementation at this stage. The School Building Design Competition, an initiative of a pilot nature, has been launched to promote innovation and diversity in school building design. The results of the Competition will be announced in late April 2002 and the winning school building project is scheduled for completion in 2005.

No provision is reserved for this initiative. Any costs for launching the above activity, if required, will be absorbed by redeploying existing resources.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB124

Question Serial No.

0589

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education
 4002 Secondary Education
 4003 Special Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Would the Government inform this Council whether it has any plans to further expand the contracting out of clerical and janitor services in government primary and secondary schools and extend it to cover aided schools? If so, please give details.

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

All aided secondary schools have been receiving the Administration Grant since 1973. For aided primary schools and special schools, the Administration Grant and the Revised Administration Grant were introduced in September 1993 and April 1999 respectively. The grants enable them to employ administrative and janitor staff flexibly to meet their specific needs. They can also use the grant for employing contractors to provide janitor / secretarial services.

To explore the feasibility of providing similar funding flexibility to government schools, the Education Department conducted a pilot scheme to contract out janitor and clerical services in some government primary and secondary schools in the 1997/98 school year. The pilot scheme proved to be successful in providing greater funding flexibility for schools. The Scheme has now been extended to all government schools since the 1999/2000 school year. The pace and scope of implementation depend on the specific needs of schools and the natural wastage of the clerical and janitor staff in the schools.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB126

Question Serial No.

0592

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

One of the matters requiring special attention in primary education in the coming year is to monitor the use of the Capacity Enhancement Grant (CEG) in order to ensure that it meets the objective of enhancing primary school teachers' capacity for implementing the education reform.

Will you please state :

- (1) How much manpower and physical resources will be deployed and what measures will be taken by the Education Department to monitor the use of CEG in order to ensure that it meets the policy objective?
- (2) How to quantify the effectiveness of the implementation of education reform by the teachers?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

- (1) To ensure that the grant is used to meet the policy objective, we require schools to submit plans on how to use the grant, including setting out the means of evaluating progress during the year in their plans, and evaluation reports on how far the objectives set out in the plans are achieved as well as the improvement targets for the following year. School Development Officers of the Education Department's four Regional Education Offices will study the plans and help schools refine their plans on how to use the grant effectively. These officers will also conduct sessions for schools to share good practices on the effective use of CEG. As these are part of the on-going activities of the department, we do not have separate figures on the amount of resources for monitoring the use of CEG.
- (2) We have appointed an institute to conduct a review to evaluate whether CEG has been effectively used to relieve teachers' workload so as to enhance their capacity to implement the education reform. The review methodology includes reference to CEG plans and evaluation reports submitted by schools, conduct of questionnaire surveys and in-depth interviews with key stakeholders. The final report of the review is scheduled to be completed by December 2003.

Signature

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB127

Question Serial No.

0593

Head: 40 – Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Under the Programme “Departmental Support”, one of the matters requiring special attention in the coming year is to improve the language proficiency of students in public sector schools, which includes improving the teaching and learning of English, Putonghua and Chinese. Would you please provide information on the following :

- (a) The Education Department is going to provide Native-speaking English Teachers (NETs) for the teaching of English in both primary and secondary schools. What is the present position of the recruitment of the NETs? How many schools have not yet employed the NETs with the relevant qualifications?
- (b) Has the Government earmarked any resources, and how much has been provided for evaluating the teaching effectiveness of the NETs in enhancing students’ English standard?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

- (a) The NET Scheme has been fully in place in all public sector secondary schools, each having at least one NET, and the Scheme will be extended to all public sector primary schools with effect from the 2002/03 school year. For the 2002 recruitment drive, the Education Department (ED) has received about 1 300 and 1 800 NET posts applications for secondary and primary schools respectively. For the secondary NET posts, four overseas and one local selection boards have been formed to interview about 600 short-listed candidates from 14 to 28 March 2002. These secondary NETs are recruited to fill vacancies arising from natural wastage, estimated at about 100. As for the primary sector, our target is to recruit 360 NETs. We are now in the process of screening the applications. Short-listed candidates will be invited for interview in late April and early May. The actual number of NETs recruited depends on the recommendations of the selection boards and the number of candidates accepting the offer of appointment. Both primary and secondary schools may also opt to recruit NETs by their school authorities or entrust ED to conduct recruitment on their behalf.
- (b) For the NET Scheme in secondary schools, the Standing Committee on Language Education and Research has commissioned the Hong Kong Institute of Education to evaluate the effectiveness of the Scheme. The evaluation report has been completed. A total of \$2.87m from the Language Fund has been earmarked for this purpose. For the NET & English Language Teaching Assistant (ELTA) Scheme to be launched in primary schools from the 2002/03 school year, participating schools are required to conduct self-evaluation on the effective deployment of NETs in their schools, and to report on the outcome at the end of each year. Besides, ED will commission agencies to form Professional Support Teams (PSTs) to evaluate the effectiveness of the Scheme in primary schools. About \$5m for 2002-03 and \$7m for 2003-04 onwards have been reserved for the contract PSTs. In addition to evaluation, PSTs will monitor the implementation of the Scheme and provide pastoral care services to NETs and ELTAs.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB128

Question Serial No.

0594

Head: 40 Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Under the Programme "Departmental Support", one of the matters requiring special attention in the coming year is to improve the language proficiency of students in public sector schools, which includes improving the teaching and learning of English, Putonghua and Chinese. Would you please provide information on the following :

With Chinese being the mother tongue of an overwhelming majority of Hong Kong students, why is the improvement of Chinese teaching still considered as a major policy area?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

It is the government's policy to enable our students to be biliterate (to master written Chinese and English) and trilingual (to speak fluent Cantonese, Putonghua and English). At the macro level, we consider that a good mastery of Chinese would facilitate effective communication and strengthen our ties with the Mainland and that proficiency in English is to enhance Hong Kong's competitiveness in face of the globalised knowledge-based economy. At the micro level, proficiency in both Chinese and English, which affects students' ability to assimilate and interpret information, is fundamental to learning and essential to cognitive development. It should be noted that Chinese is the teaching medium in nearly all primary schools and an overwhelming majority of secondary schools.

Although the majority of our students speak Cantonese in their daily life, there is a need to strengthen their abilities in reading and writing in standard Chinese as well as in listening to and speaking Putonghua.

Hence, our emphasis on Chinese Language teaching (in parallel with English Language teaching) is to meet the economic, political, educational and cultural demands at individual as well as societal levels.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB129

Question Serial No.

0595

Head: 40 – Education Department Subhead(No. & title):

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

One of the matters requiring special attention in secondary education in the coming year is to monitor the use of the Capacity Enhancement Grant (CEG) in order to ensure that it meets the objective of enhancing secondary school teachers' capacity for implementing the education reform.

Will you please state:

How much manpower and physical resources will be deployed and what measures will be taken by the Education Department to monitor the use of CEG in order to ensure that it meets the policy objective?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

To ensure that the grant is used to meet the policy objective, we require schools to submit plans on how to use the grant, including setting out the means of evaluating progress during the year in their plans, and evaluation reports on how far the objectives set out in the plans are achieved as well as the improvement targets for the following year. School Development Officers of the Education Department's four Regional Education Offices will study the plans and help schools refine their plans on how to use the grant effectively. These officers will also conduct sessions for schools to share good practices on the effective use of CEG. As these are part of the on-going activities of the department, we do not have separate figures on the amount of resources for monitoring the use of CEG.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB130

Question Serial No.

0596

Head: 40 – Education Department Subhead(No. & title):

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

One of the matters requiring special attention in secondary education in the coming year is to monitor the use of the Capacity Enhancement Grant (CEG) in order to ensure that it meets the objective of enhancing secondary school teachers' capacity for implementing the education reform.

Will you please state:

How to quantify the effectiveness of the implementation of education reform by the teachers?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

We have appointed an institute to conduct a review to evaluate whether CEG has been effectively used to relieve teachers' workload so as to enhance their capacity to implement the education reform. The review methodology includes reference to CEG plans and evaluation reports submitted by schools, conduct of questionnaire surveys and in-depth interviews with key stakeholders. The final report of the review is scheduled to be completed by December 2003.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB131

Question Serial No.

0621

Head: 40-Education Department Subhead(No. & title):

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Would the Government inform this Council :

What measures are taken to support those secondary schools admitting at least one class of the worst performed Secondary 1 students in public examinations (i.e. the lowest 25% achievers) other than the in-service teacher training course? What provisions are set aside for this purpose?

Asked by: Hon. YEUNG Yiu-chung

Reply:

Other than the in-service teacher training courses, the following additional resources are provided to secondary schools with large intake of academically low achievers :

- a) The School-based Remedial Support Programme which provides additional teachers at the Certificated Master/Mistress (CM) rank, and a recurrent grant of \$15 231 per additional teacher per annum to secondary schools with a high intake of bottom 10% of junior secondary students. The ratios of additional teacher to students are 1:75 at Secondary 1 level and 1:100 at Secondary 2 and Secondary 3 levels.

In the 2001/2002 school year, 102 schools are participating in the School-based Remedial Support Programme, taking up a total of 192 additional teachers at CM rank, incurring \$65.72m.

- b) The School-based Curriculum Tailoring Scheme which provides an additional teacher at the Graduate Master/Mistress (GM) rank to secondary schools with at least two classes of territory-wide bottom 20% of Secondary 1 students.

In the 2001/2002 school year, a total of 110 schools are participating in the School-based Curriculum Tailoring Scheme, incurring \$47.65m. Other professional support under the Scheme includes on-site curriculum facilitation visits, development of school-based learning/teaching/assessment strategies and partnership in research and development projects.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB132

Head : 40 Education Department Subhead (No. & title) :

Question Serial No

0622

Programme : 4002 Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Starting from the 2002/03 school year, the Government will provide all Secondary 3 students who have the ability and wish to continue their studies with subsidized Secondary 4 places or vocational training places. Please give a breakdown of the increase in Secondary 4 places and vocational training places as a result and the provision involved.

Asked by : Hon. YEUNG Yiu-chung

Reply :

In the 2002/03 school year, it is planned that roughly an additional 600 subsidized S4 places will be provided in order to enable all S3 students who have the ability and wish to continue their studies. On this basis, the allocation rate for subsidized S4 places will be increased to around 95% of the S3 leavers. The financial provision reserved for these additional S4 places is about \$17.5 million.

A total of 4 132 vocational training places, which can cater for a maximum of about 5.7% of the S3 leavers, have been planned for the 2002/03 school year. There is no specific additional provision in 2002/03.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB133

Question Serial No.

0623

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education
 4002 Secondary Education
 4003 Special Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Would the Government inform this Council :

With regard to the “Capacity Enhancement Grant” disbursed by the Education Department to schools for the purpose of creating more room to enhance their capacity for implementing the education reform, please give details on the following :

- (a) How many schools have submitted proposals applying for this grant in the 2001/02 school year?
- (b) What is the total amount of grant actually disbursed? What is the number of secondary, primary and special schools involved and how much have they received respectively?
- (c) According to the proposals submitted, how do the schools disbursed with the grant make use of it? Please give a breakdown of the uses, including the number of additional teaching/non-teaching staff employed and outside services hired as well as the number of schools involved.

Asked by: Hon. YEUNG Yiu-chung

Reply:

- (a) In the 2001/02 school year, 1 195 government and subvented schools have submitted proposals applying for the Capacity Enhancement Grant (CEG).
- (b) The total amount actually disbursed to these schools is \$558.06m, the breakdown of which is as follows:

Type	No. of schools	Amount disbursed (\$m)
Primary	682	341.09
Secondary	440	184.57
Special	73	32.40
Total	1 195	558.06

- (c) Based on the initial survey conducted in November 2001, it is estimated that a total of 5 056 full-time and part-time staff was employed by using 2001/02 CEG. About 22% of them were teaching staff and the remaining 78% were non-teaching staff that include IT technicians, clerks and teaching assistants.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB134

Question Serial No.

0624

Head: 40 Education Department Subhead(No. & title):

Programme: 4001 Primary Education
 4002 Secondary Education
 4003 Special Education
 4004 Departmental Support
 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Would the Government inform this Council why there is a huge surplus of the approved commitment for Items 299, 301 and 306 under Subhead 700? What is the time schedule of expending the funds for these items?

Asked by: Hon. YEUNG Yiu-chung

Reply:

Item 299 Subhead 700 – This item is for government secondary schools using Chinese as the medium of instruction to carry out minor conversions so that they can have accommodation for split class teaching. However, upon the introduction of the School Improvement Programme, some schools consider the conversion works unnecessary, while the others are reviewing the needs of such works. We will work closely with those schools concerned on the details of funding requirements at a later stage when the review of individual schools is completed.

Item 301 Subhead 700 – As advised by the Board of Education, the Government should, as part of the evaluation on assessment tools, establish a local norm based on the most updated version of the Weschler Intelligence Scale for Children (WISC) published by The Psychological Corporation (TPC) in the United States for the intellectual assessment of the school-aged children. The new tool will replace the currently used Hong Kong WISC developed in 1981. Initially, ED was advised by TPC to explore the possibility of adapting the Taiwan version. However, it was found that the version was not suitable for local adaptation. Subsequently, TPC advised ED to norm the latest version of the WISC which would be available by 2003. ED is expecting a joint project with TPC and the expert from the local tertiary institute to start the standardization work in 2002-03. The schedule of spending the surplus balance of \$2.08m is estimated to be \$1.05m in 2002-03 and \$1.03m in 2003-04.

Item 306 Subhead 700 – This is a one-off grant for public-sector secondary schools which use Chinese as the medium of instruction. These schools may use the grant for employing temporary clerical staff and for purchasing teaching materials and duplicators as appropriate. At present, all eligible schools have been provided with the grant. When we sought the funding in 1997, we over-estimated the number of eligible schools, which accounts for the present surplus.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB135

Question Serial No.

0625

Head: 40 Education Department Subhead(No. & title): 700-General Other non-recurrent

Programme: 4001 Primary Education
 4002 Secondary Education
 4003 Special Educaiton
 4004 Departmental Support
 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Would the Government inform this Council of the titles of and the expenditure involved in the ongoing research projects in Item 315 under Subhead 700.

Asked by: Hon. YEUNG Yiu-chung

Reply:

A research project entitled "Study on Promoting Parent Education" is being undertaken by the Working Group on Promoting Parent Education under the Board of Education.

The Working Group has commissioned The Chinese University of Hong Kong to conduct the research study since March 2001. The objectives of the project, which targets parents with children aged 0 to 15, are as follows:

1. to take stock of how parent education is promoted in Hong Kong at present;
2. to find out the underlying rationale and focus of the organizations providing parent education in Hong Kong at present;
3. to find out the needs of parents for parent education, including the contents, format, timing, arrangements, etc.;
4. to look for effective practices in neighbouring countries which are adaptable in Hong Kong; and
5. to make recommendations, based on the findings of the study, on the contents, direction, policy of parent education as well as the mechanism to bring all community resources together for its promotion.

The related expenditures are :

Total Consultancy Fee	:	\$995,545.95
Interim Payment	:	496,120.50 (paid in 2000/01 upon acceptance of the tender)
Final Payment	:	\$499,425.45 (to be paid in 2002/03 after acceptance of the consultancy report by the Government)

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB136

Question Serial No.

0635

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

What is the estimated expenditure on the implementation of the Native-speaking English Teacher and English Language Teaching Assistant Scheme in public sector primary schools with effect from the 2002/03 school year?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The expenditure of the Scheme is about \$190m for the 2002-03 financial year. The expenditure covers the appointment of NETs, the establishment of an Advisory Teaching Team and the provision of professional support services for the Scheme.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB137

Question Serial No.

0644

Head: 40-Education Department Subhead(No. & title):

Programme: 4001 Primary Education
 4002 Secondary Education
 4003 Special Education
 4004 Departmental Support
 Other Direct Services and subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question: Compared with last year, the number of non-directorate posts in the Education Department in 2002/03 has been increased by 90. As internal restructuring has been carried out in the Education Department for years and in view of the current economic depression faced by Hong Kong, please provide justifications for the additional manpower requirement.

Asked by: Hon. YEUNG Yiu-chung

Reply: Details of the net creation of 90 non-directorate posts for the 2002-03 draft Estimates are as follows -

Description of Project	No. of Posts (+)/(-)
Additional teachers to cope with an anticipated increase of 24 classes in government primary schools and 30 classes in government secondary schools for the 2002/03 school year	+110
Additional teachers for continued implementation of integrated education for children with special needs in government schools	+8
One additional Primary School Master post to be provided, by phases, in each primary school for five years to act as a curriculum leader for the whole school	+13
Additional staff for three years for administering the Native-speaking English Teacher (NET) and English Language Teacher Assistant (ELTA) Scheme in primary schools	+1
Additional staff for four years to take forward the recommendations on harmonization of pre-primary services	+3
Transfer of Information Technology Services Department (ITSD) support team to Education Department (ED)	+18
Contracting out of janitor and clerical services in government schools to provide greater funding and management flexibility to government schools	-54
Outsourcing of typing service in ED Headquarters to enhance productivity	-9
Net creation	+90

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB138

Question Serial No.

0645

Head: 40–Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

What is the number of government and aided primary schools newly completed in each of the past three years? Why does the number of government and aided primary schools decrease year after year in spite of the new schools?

Asked by: Hon. YEUNG Yiu-chung

Reply:

In the 1999/2000, 2000/01 and 2001/02 school years, there are five, six and six new aided primary schools respectively but no new government schools. Notwithstanding the completion of new schools, some have been used for conversion of bisessional schools into whole-day operation. Since bisessional schools are already counted as two schools, the conversion will only bring about an increase in the number of primary school premises but not the number of schools per se. The total number of primary schools continues to drop in these three years for two reasons :

- (a) the falling demand for primary school places has resulted in the closure of existing schools which were seriously under-enrolled; and
- (b) some of the newly completed schools which are standard-sized have replaced a large number of smaller sized schools.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB139

Question Serial No.

0646

Head:40-Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

The Government has decided to provide each public sector primary school with one additional Primary School Master/Mistress to serve as curriculum development leader in five years. In how many phases will the plan be implemented? How much resources is required? How was the 33% of schools selected which will benefit from this plan in the 2002/03 school year?

Asked by: Hon. Yeung Yiu-chung

Reply:

The provision of an additional Primary School Master/Mistress (PSM) to each public sector primary school for five years will be implemented by three phases, with the first phase starting in the 2002/03 school year. The funding required is about \$150m in the 2002/03 school year.

The selection of the 33% of primary schools to be provided with PSM in the 2002/03 school year will be based on the readiness of the school, including the qualifications and experience of the nominated teacher, the experience of the school as well as its plan for the next five years in implementing curriculum-related development.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB140

Question Serial No.

0647

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : What are the respective percentages of pupils studying in whole-day government and aided primary schools in each of the past three years? What measures will the Government take to achieve the target of enabling 60% of public sector primary school pupils to study in whole-day schools by the 2002/03 school year.

Asked by: Hon. YEUNG Yiu-chung

Reply:

The percentages of whole-day primary school places in the past three years are as follows:-

1999/2000	2000/2001	2001/2002
33.5%	42%	49%

To achieve the target of providing 60% whole-day primary school places by 2002/03, we have to build 78 additional primary schools during the period from 1998 to 2002. 54 schools have already been completed. We have also converted, through other measures, 93 uni-sessional/bi-sessional schools into whole-day operation. We aim to complete the remaining 24 new schools and convert 32 uni-sessional/bi-sessional schools in the 2002/03 school year. Given this progress, the 60% target will be achieved by 2002/03.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB141

Head : 40 Subhead (No. & title) :
Programme : 4002 Secondary Education

Question Serial No.

0648

Controlling Officer : Director of Education

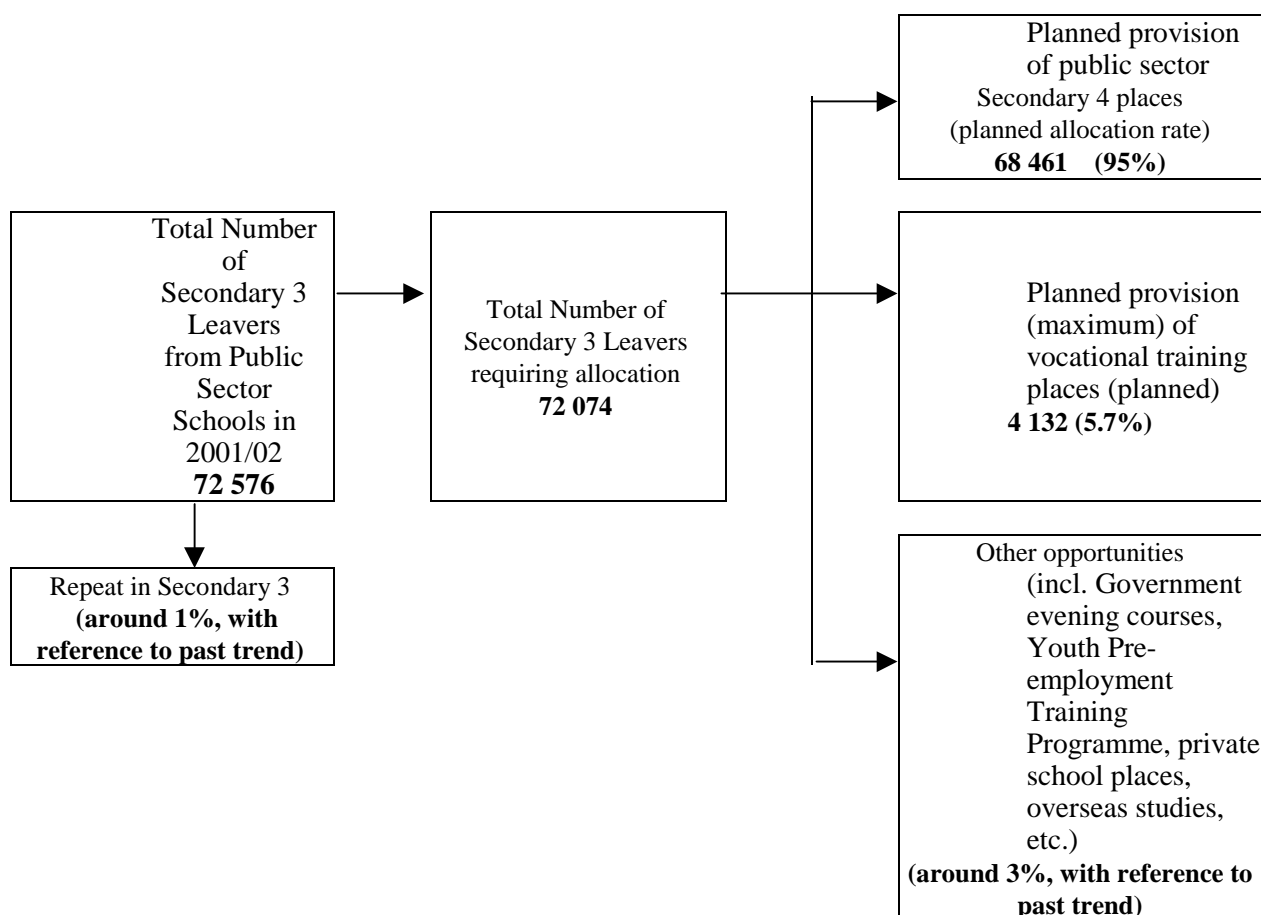
Bureau Secretary : Secretary for Education and Manpower

Question : Please use a chart to show the channels for further studies and training for Secondary 3 leavers in Hong Kong. What is the ratio of school places provided through each channel to the number of children of the right age in the 2002 school year?

Asked by : Hon. YEUNG Yiu-chung

Reply :

The channels for further studies and training for Secondary 3 leavers of the 2001/02 school year are illustrated in the following chart:



Note: The total number of Secondary 4 and vocational training places planned for the 2002/03 school year is slightly larger than the total number of Secondary 3 leavers from public sector schools in the 2001/02 school year since the number of planned vocational training places represents a maximum possible provision.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB142

Question Serial No.

0649

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education
4002 Secondary Education
4003 Special Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

What are the annual provisions required since the implementation of integrated education? Why is the expenditure involved in special education under Programme (3) not reduced consequent upon the implementation of integrated education? Please give a comparative analysis of the expenditure incurred for the two.

Asked by: Hon. YEUNG Yiu-chung

Reply:

The Education Department has been promoting Integrated Education (IE) in mainstream schools since 1997. IE aims to assist mainstream schools in supporting students with a disability through the whole-school approach.

The expenditure for IE and special education from 1997-98 to 2001-02 are as follows:

	Financial Year				
	1997-98	1998-99	1999-00	2000-01	2001-02
Integrated Education (\$m)	7 (for 9 schools)	7 (for 9 schools)	12 (for 21 schools)	23 (for 40 schools)	37 (for 66 schools)
Special Education (\$m)	1,037	1,198	1,318	1,410	1,465 (revised estimate)

Special schools are for students with more severe disabilities who cannot benefit from integration in ordinary schools. Since the 1997/98 school year, the overall demand for special school places has been increasing.

Furthermore, in keeping with education reform and the Government's policy of enhancing the quality of education, a series of improvement initiatives have been introduced in special schools in recent years. These include upgrading the staffing of special schools, provision of Native-speaking English Teachers, increased provision for enhancing information technology in education and supporting school-based management. This explains why despite the implementation of IE, the expenditure of special education has been increasing.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB144

Question Serial No.

0651

Head: 40-Education Department Subhead(No. & title): 603 – Plant, vehicles and equipment

Programme: 4001 Primary Education
4002 Secondary Education
4003 Special Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

What are the actual and estimated expenditures involved in providing commitments for Fung Hon Chu Gifted Education Centre in Items 295 and 296 under Subhead 603 “Plant, vehicles and equipment”? Why is there a large surplus?

Asked by: Hon. YEUNG Yiu-chung

Reply:

Items 295 and 296 under Subhead 603 are mainly for procurement of computer systems and furniture and equipment for Phase II development of the Fung Hon Chu Gifted Education Centre. The actual and estimated expenditures involved are detailed as follows :

<u>Item</u>	<u>Estimated</u>	<u>Actual</u>
295 Computer Systems : PCs, Servers, Trunks, Software items Teaching and Reading Materials : Library Books, Catalogue System, test materials etc.	1.300	0.024
	<u>1.000</u>	<u>0.020</u>
Total	2.300	0.044
296 Furniture : Desk, Chairs, partitions etc.	1.988	0.450
Equipment : Sound systems, projectors, PA systems, screens etc.	<u>3.000</u>	<u>0.758</u>

There is a large surplus in actual expenditure because the procurement process has been held up in view of the expiry of the land lease in March 2003 and relocation of the Centre is one of the possible options. Subject to the decision on the location of the Centre, the procurement process will be reactivated.

Signature Matthew CHEUNG Kin-chung
Name in block letters Director of Education
Post Title 21 March 2002
Date _____

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB145

Question Serial No.

0652

Head: 40-Education Department Subhead(No. & title): 700 General other non-
recurrent

Programme: 4003 Special Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please give details of the provision of gifted education services in Item 334 under Subhead 700 "General other non-recurrent".

Asked by: Hon. YEUNG Yiu-chung

Reply:

Item 334 under Subhead 700 is for the stepping up of support measures and enhancement programmes for gifted students, their teachers and parents. Since the inception of the initiative in late 2000, a total of 67 enhancement programmes including thematic talks, development/training programmes, seminars and workshops, cross-territorial research projects, study visits and competitions, research/mathematics camps etc., has been organized, with a total participant headcount of 7 077, comprising 5 720 students, 760 teachers and 597 parents. The initiative would be completed by early next year and the experiences thus gained would be conducive to the development of gifted education under the curriculum reform.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB146

Question Serial No.

0653

Head: 40–Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Quality assurance inspections were carried out in 70 schools in the 2001/02 school year. On what basis are these schools chosen? What specific measures are in place to support the 50 schools identified to be in need of school-based support services after the inspection? What are the resources needed?

Asked by: Hon. YEUNG Yiu-chung

Reply:

Starting from the 2001/02 school year, the Education Department has adopted stratified random sampling to select a representative sample of schools in the territory for Quality Assurance Inspection (QAI). This is to ensure sufficient coverage of the different types of schools so that inspection findings can reflect the state of school education in the territory. At the same time, QAI will also be conducted in schools which require support from the Education Department.

Subsequent to QAI, post-inspection support is provided to schools to support them in following up the identified issues of concern and implementing post-inspection action plans to bring about school improvement and development. Advice has been rendered to the schools on their post-inspection action plans and school self-evaluation processes. In addition, a series of on-site consultancy and support programmes including seminars and workshops has been organized to help build the schools' capacity for self-development. Examples of topics tackled include questioning techniques, whole-day primary schooling, collaborative teaching and peer lesson observation, co-operative learning, project learning, school development planning and school self-evaluation, staff appraisal, middle management, team building, etc. No additional resources are required for these support services as deployment was arranged within the Department.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB147

Question Serial No.

0654

Head: 40-Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please provide details of the collaborative research and development (“seeds”) projects on curriculum development. What are the resources involved?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The collaborative research and development (“seed”) projects are meant to support schools and teachers in the curriculum reform. The projects are conducted by officers of the Education Department in collaboration with school teachers, local and overseas consultants to generate useful experiences on key areas of curriculum reform like curriculum planning, learning and teaching strategies. The professional growth of teachers through participation is highly valuable. As at March 2002, about 170 secondary schools and 140 primary schools participate in seed projects. It is estimated that the number of participating schools will remain about the same in the 2002/03 school year when a new batch of seed projects is launched.

The expenses incurred in seed projects are mainly for the employment of supply teachers and hire of consultancy services. Supply teachers are provided to schools so as to release the regular teachers to participate in seed projects and disseminate their experiences and good practices. Consultancy services will be hired as appropriate to tap the expertise and experience of local and overseas educational professionals. Funding provisions in 2001-02 and 2002-03 are about \$17.18m and \$31.40m respectively.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB149

Question Serial No.

0656

Head: 40-Education Department Subhead(No. & title): 164 Curriculum
Development Institute

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Under Subhead 164, the revised estimates of Curriculum Development Institute is increased by 26.7% to employ additional staff, carry out research and produce teaching materials. Please provide details of the above initiatives and resources involved.

Asked by: Hon. YEUNG Yiu-chung

Reply:

Of the increase of \$45,299,000 (26.7%) over the revised estimate for 2001-02, \$20,812,000 will be on employing 18 additional staff for implementing curriculum reform, \$12,207,000 on research and development projects and \$12,280,000 on production of teaching/learning resource materials and upgrading facilities/equipment.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB 150

Question Serial No.

0657

Head: 40-Education Department

Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Under Subhead 305, the Education Department introduces for secondary schools the option of cash grant for IT support in lieu of centrally arranged contract technical support services. Will this arrangement incur additional expenditure? Please compare the old and new arrangements in terms of financial implications.

Asked by : Hon YEUNG Yiu-chung

Reply :

To provide more flexibility, all public sector schools (primary and secondary) will from 1 April 2002 be given the option of receiving a cash grant to acquire IT technical support services on their own or acquiring the service through the Education Department (ED). As far as secondary schools are concerned, 213 out of a total of 421 have opted for the former mode of provision of service. A comparison of the financial implications for these 213 schools under the new and old arrangements is as follows:

Estimated Expenditure in the 2001/02 school year up to 31 March 2002 (existing arrangement)	Projected expenditure in the 2002/03 school year covering the same period up to 31 March 2003 (new arrangement)
\$19.3m	\$20m

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB151

Question Serial No.

0658

Head: 40 – Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subvention

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : With regard to the adult education programmes run by the Education Department in the past three years, please give an account of the types of courses and the number of places on offer each year, and also the resources involved.

Asked by: Hon. YEUNG Yiu-chung

Reply:

There are three types of adult education courses directly run by the Education Department. Details of these courses in the past three school years are as follows:

Name of Courses	Nature	Number of Places Provided		
		1999/2000	2000/2001	2001/2002
(1) Government Evening Secondary School Course	Secondary education up to Secondary Six level	8 340	8 370	8 330
(2) Adult Education Course (General Background)	Primary education	1 575	1 435	1 470
(3) English Course	Primary and secondary English language learning programmes	3 710	3 990	4 585
Total Allocation		\$ 58.2 M	\$64.4M	\$73.2M

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB152

Question Serial No.

0659

Head: 40-Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : How many serving kindergarten principals have completed the Certificate in Education (Kindergarten) course? What is the percentage out of the total? How many training places should be provided each year in order that all serving principals will have received such training by summer 2006? What resources are needed?

Asked by: Hon. YEUNG Yiu-chung

Reply:

In 2001, out of 739 serving kindergarten principals, 329 or 44.5% of them have completed the Certificate in Education (Kindergarten) course or its equivalent.

To achieve the objective of requiring all serving kindergarten principals to complete the Certificate in Education (Kindergarten) course by 2006, we will provide 40 and 20 additional training places in 2002 and 2003 on top of the existing training provision in tertiary institutions which amounts to about 200 yearly from 2002 to 2004. We have earmarked \$14m for the purpose.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB153

Question Serial No.

0660

Head: 40-Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

- (a) How many schools have Parent-Teacher Associations? What is the percentage out of the total? What are the funding and support provided for these Associations?
- (b) What kind of parent education services are provided in 2001/02 school year under Item 331 of Sub-head 700 - General other non-recurrent? What services will be provided in the coming year? What is the estimated expenditure?

Asked by: Hon.YEUNG Yiu-chung

Reply:

- (a) Up to now, the number and percentage of schools with PTAs are as follows:

	Kindergarten	Primary	Secondary	Special	Total
Total no. of schools	784	815	495	73	2167
No. of schools with PTAs	135	690	400	57	1 282
% of schools with PTAs	17	85	81	78	59

To support PTAs, we conduct seminars, promotion activities and experience-sharing sessions, and produce training packages and multi-media resources. We also provide a project grant to subsidize joint PTA project and activities promoting home-school cooperation.

- (b) The service areas of the Parent Education Initiative, funded under Item 331 of Sub-head 700, include the development of parent education reference materials, funding of parent education programmes, organizing publicity/public education and training of parent education organizers. The estimated expenditure and the services for the 2001/02 and 2002/03 school years are as follows:

Service Areas	2001/02 School Year	2002/03 School Year
Development of parent education reference materials	<ul style="list-style-type: none"> ● About 20 parent education pamphlets to be produced. ● Core parent education programme for parents of primary school children to be produced. 	<ul style="list-style-type: none"> ● About 20 parent education pamphlets to be produced. ● Core parent education programmes for parents of pre-school children and adolescents to be produced. ● Special modules for parents with adolescents with behavioural problems and children with special educational needs to be produced.

Funding of school-based, district-based, home place-based and workplace-based parent education programmes	● About 1 000 programmes to be funded.	● About 1 500 programmes to be funded.
Organizing publicity/public education	● About 7 territory-wide activities to be organized.	● About 7 territory-wide activities to be organized.
Training of parent education organizers	● Design of content for 3 training courses.	● About 1 500 training places to be offered.
Estimated Expenditure	\$20m	\$30m

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB154

Question Serial No.

0713

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education
 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

What are the measures adopted and provisions earmarked for encouraging more public sector primary and secondary schools to implement the Whole School Approach to Integrated Education?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

To encourage schools to adopt a Whole School Approach to Integrated Education, the Education Department (ED) organizes annual territory-wide promotion seminars; conducts briefing sessions for school sponsoring bodies, individual schools, parents' groups, District Councils and non-government organizations; and develops publicity materials and resource packages for schools. ED also issues circulars to public sector schools to remind them of their responsibility to cater for the special educational needs of students with a disability and the various special education support services provided by ED. Additional resources in terms of manpower, recurrent and non-recurrent grants, specialists' support and school-based training programme are provided to schools adopting the Whole School Approach to Integrated Education.

Apart from the 66 schools adopting this Approach in the 2001/02 school year, an additional \$12.4m has been earmarked in 2002-03 for another 25 schools.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB155

Question Serial No.

0773

Head: 40 – Education Department Subhead (No. & title): 106 Temporary staff

Programme: 4001 Primary Education
 4002 Secondary Education
 4003 Special Education
 4004 Departmental Support
 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : The provision under Subhead 106 Temporary staff is \$265.17m. Please list the titles of the projects which involve the employment of temporary staff, as well as the number of staff required for and the expenditure of each project.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply: The provision of \$265.17 million for 2002-03 under Subhead 106 Temporary staff is estimated on the basis of the following –

- (a) \$65.29 million for about 370 supply teachers in government schools;
- (b) \$36.56 million for about 390 full-time/part-time non-teaching staff in government schools. Non-teaching staff covers IT coordinators, teaching assistants, clerical and janitor staff;
- (c) \$68.19 million for about 930 staff for evening adult education services;
- (d) \$63.99 million for about 340 specialist and professional staff employed on non-civil service contract terms (e.g. education psychologists) as well as 190 temporary staff for ad hoc projects (e.g. markers); and
- (e) \$31.14 million for about 290 other supporting staff employed by various sections of the department to cope with the requirements arising from seasonal fluctuation in workload and ad hoc projects.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB156

Question Serial No.

0774

Head: 40 – Education Department Subhead(No. & title):

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

- (a) Please give a breakdown of funds involved in implementing the Smart Teen Challenge Project and the number of students participating in the Project annually from the 2002/03 school year to the 2005/06 school year.
- (b) How many students have benefited from the Smart Teen Challenge Project since its implementation? How effective is the Project?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

- (a) There would be 4 600 students participating in the Smart Teen Challenge Project each year starting from 2002-03 to 2005-06. The total annual cost of the Project is about \$8m.
- (b) Altogether, 2 980 students have benefited from the Project since its implementation. In the post-camp evaluation, about 95% of the participants indicated improvement in the areas of confidence, self-discipline, interpersonal skills, and team spirit. Findings of the follow-up questionnaires on 850 students joining the project in 2000-01 revealed sustained improvement in the areas of interpersonal relationships, self-management competence and motivation for learning.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB157

Question Serial No.

0775

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : (a) How many whole-day primary classes are there in the 2001/02 and 2002/03 school years?
Please provide the figures by district;

(b) How many bi-sessional primary schools are to be allocated school premises to enable them to turn whole-day operation in order to achieve the target of whole-day primary schooling?
Please provide the figures by district.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

(a) The provisions of whole-day primary classes in the 2001/02 and 2002/03 school years are 6 272 and 7 466 respectively. The breakdown by district is as follows:

District	Provision of whole-day primary classes	
	2001/02 school year	2002/03 school year
Southern	253	270
Central & Western	251	251
Wan Chai	123	126
Eastern	234	334
Islands	256	260
Kowloon City	443	482
Yau Tsim Mong	299	299
Sham Shui Po	177	285
Wong Tai Sin	269	431
Kwun Tong	385	471
Sai Kung	614	674
Sha Tin	871	895
Tai Po	145	297
North	315	315

District	Provision of whole-day primary classes	
	2001/02 school year	2002/03 school year
Kwai Tsing	435	634
Tsuen Wan	230	278
Yuen Long	581	692
Tuen Mun	391	472
Total	6 272	7 466

- (b) The number of bi-sessional primary schools by district to be allocated new or vacant premises for conversion to whole-day operation in 2002/03 and beyond to meet the 100% target is tentatively listed as follows:

District	Number of schools
Southern	2
Central & Western	2
<u>Wan Chai</u>	2
Eastern	9
Islands	2
Kowloon City	9
Yau Tsim Mong	2
Sham Shui Po	8
Wong Tai Sin	5
Kwun Tong	8
Sai Kung	4
Sha Tin	0
Tai Po	2
North	2
Kwai Tsing	5
Tsuen Wan	7
Yuen Long	11
Tuen Mun	4
Total	84

The exact number of new or vacant premises for conversion will be subject to population changes and actual demand, parental choice and the progress of the school building programme. It may need to be adjusted in future depending on actual circumstances.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB159

Question Serial No.

0777

Head: 40 – Education Department Subhead(No. & title):

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please provide the number of public sector secondary schools adopting floating classes and the number of students being affected. What measures have been taken and what resources have been provided by the Government to eliminate the floating classes?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

In the 2001/02 school year, there are 13 public sector secondary schools with floating classes at Secondary 1 to 5. Altogether 1 280 students are being affected. Floating classes have been and will continue to be eliminated through building new schools, providing additional classrooms under the School Improvement Programme and restructuring of classes. About \$40m has been reserved for the provision of additional classrooms for this purpose.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB160

Question Serial No.

0850

Head: 40 – Education Department Subhead(No. & title):

Programme: 4003 Special Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : With monitoring the mainstreaming of practical schools and skills opportunity schools and their enrolment situation being one of the matters requiring special attention, will the Government announce the results or publish a report on this matter? If so, when?

Asked by: Hon. LEUNG Yiu-chung

Reply:

The Education Department will closely monitor the progress to ensure that the mainstreaming of practical schools (PSs) and skills opportunity schools (SOSs) will adhere to the agreed schedule. The Education Department will follow up on the admission of students to the mainstreamed PSs and SOSs. There will be an overall review on the performance of the mainstreamed PSs and SOSs after 5 years. Findings will be published in due course.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB161

Question Serial No.

0866

Head: 40 Education Department Subhead(No. & title):325 - Direct Subsidy Scheme
326 – Kindergarten Subsidy Scheme

Programme: 4001 Primary Education
4002 Secondary Education
4003 Special Education
4004 Departmental Support
4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please give a breakdown of the provisions in Subheads 325 Direct Subsidy Scheme and Subhead 326 Kindergarten Subsidy Scheme.

Asked by: Hon. SZETO Wah

Reply:

The breakdowns of the Subhead 325 – Direct Subsidy Scheme are as follows :

<u>Sub-head</u>		Actual	Approved	Revised	Estimate
		expenditure	estimate	estimate	
		<u>2000-01</u>	<u>2001-02</u>	<u>2001-02</u>	<u>2002-03</u>
		\$'000	\$'000	\$'000	\$'000
325	Direct Subsidy Scheme	632,464	828,240	751,151	1,067,650
	Primary DSS Schools	11,891	52,628	28,023	112,626
	Secondary DSS Schools	620,573	775,612	723,128	955,024

The following Subhead 326 has no item/sub-item since all participants in the Kindergarten Subsidy Scheme are kindergartens :

<u>Sub-head</u>		Actual	Approved	Revised	Estimate
		expenditure	estimate	estimate	
		<u>2000-01</u>	<u>2001-02</u>	<u>2001-02</u>	<u>2002-03</u>
		\$'000	\$'000	\$'000	\$'000
326	Kindergarten Subsidy Scheme	127,031	151,437	136,329	160,329

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB162

Question Serial No.

0890

Head: 40 Education Department Subhead(No. & title): 325 Direct Subsidy Scheme

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please provide the total number of private primary schools in operation and the number of quality private primary schools planned for operation in the coming 3 years. How many private primary schools are expected to cease operation or to change their mode of operation? What are the reason(s)? Has the Government tried to encourage those private primary schools with outstanding performance to opt to operate as aided primary schools or primary schools under DSS instead?

Asked by: Hon. CHEUNG Man-kwong

Reply:

In the 2001/02 school year, there are 86 private primary schools. Based on information available, it is forecast that one, two and six new private primary schools may commence operation in the 2003/04, 2004/05 and 2005/06 school years respectively.

Of the existing 86 private primary schools, five have plans to cease operation in the near future. The reasons for their cessation of operation are

- (a) 1 school will close due to under-enrolment;
- (b) 2 schools will close in order to make way for their bi-sessional aided primary sessions to convert to whole-day operation; and
- (c) 2 schools will close due to other reasons.

There is at present no programme for private primary schools to join the Direct Subsidy Scheme nor the aided sector since there is sufficient provision of primary school places in the public sector.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB163

Question Serial No.

0891

Head: 40 Education Department Subhead(No. & title): 325 Direct Subsidy Scheme

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please give a breakdown of the estimated 8 primary schools under the Direct Subsidy Scheme (DSS) in the new school year in terms of the following. The name of the sponsoring body, the address, size and characteristics of the school, the number of classrooms, the proposed tuition fees and other incidentals payable, as well as the specific items subsidized by the Government and the actual amount of subsidies granted. Among these 8 primary schools, which schools are newly opened, converted from aided schools or private schools? How many applications for conversion or opening of DSS primary schools have been received so far? Has any application for opening a DSS primary school been turned down? If yes, what are the reasons?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The details of the eight primary schools under the Direct Subsidy Scheme (DSS) in the 2002-03 school year are :

Type	Name & Address	No. of DSS classes / places in 2001-02 (Ultimate total no. of classes)	No. of class-rooms	Characteristics	Proposed school fee / other incidentals in 2002-03 (per pupil per annum) \$	\$ million
New DSS school operated in the 2001-02 school year	Pegasus Social Service Christian Organisation (Pegasus Philip Wong Kin Hang Christian Primary School) Yau Tong Estate, Phase II, Kowloon	22 / 704 (30 classes)	30	<ul style="list-style-type: none"> • Use IT comprehensively in teaching • Emphasize multiple intelligences • Aim to develop a child's critical thinking skills and self-learning ability • Advocate project-based learning and experiential learning • Build up strong parent-teacher network as well as network with the community • Provide comprehensive counseling services 	P1 – P6 10,000	2001-02 4.531 2002-03 11.797

Type	Name & Address	No. of DSS classes / places in 2001-02 (Ultimate total no. of classes)	No. of class-rooms	Characteristics	Proposed school fee / other incidentals in 2002-03 (per pupil per annum) \$	\$ million
New DSS schools to be operated in the 2002-03 school year	G.T. School Limited (G.T. School) Area 73A, Tseung Kwan O	15 / 330 (30 classes)	30	<ul style="list-style-type: none"> • Have a class size of 22 • Appoint teachers with degrees • Appoint a Moral Education Officer to promote moral education • Provide special programme for gifted children • Operate talent class to develop children's talents • Operate enrichment class to enrich children's knowledge base • Prepare bi-weekly revision materials to enhance learning 	P1 – P2 24,200 P3 – P4 26,400 P5 – P6 28,600	2002-03 15.755
	HKUGA Education Foundation (HKUGA Primary School) 9 Yee Shing Street, Chai Wan, Hong Kong	12 / 360 (24 classes)	24	<ul style="list-style-type: none"> • Have a class size of 30 • Aim to nurture lively, inquiring, discerning and creative pupils who would not be overloaded with homework and tests or burdened with rote learning • Work closely with HKU to develop curriculum and promote learning • Create an effective, bi-literate and tri-lingual learning environment • Design an integrated programme of music, visual art, drama and dance. • Develop pupils' EQ and promote social and moral education. 	P1 – P3 15,000	2002-03 7.353
	HK Chinese Christian Churches Union (Logos Academy) Area 73A, Tseung Kwan O	6 / 180 (30 classes)	30	<ul style="list-style-type: none"> • Have a class size of 30 • Founded on the Truth of the Bible with a global education perspective • Adopt the “through-train” mode of primary and secondary education • Have the vision that the school will meet world-class standards and compare favourably with best-known quality schools in the world 	P1 20,000	2002-03 15.755

Type	Name & Address	No. of DSS classes / places in 2001-02 (Ultimate total no. of classes)	No. of class-rooms	Characteristics	Proposed school fee / other incidentals in 2002-03 (per pupil per annum) \$	\$ million
	Wofoo Foundation Ltd. (WF Joseph Lee Primary School) 9 Tin Fai Road, Tin Shui Wai, N.T.	21 / 630 (30 classes)	30	<ul style="list-style-type: none"> • Have a class size of 30 • Provide biliterate and trilingual education • Employ more native Putonghua-speaking and English-speaking teachers • Organise cultural exchange activities with local international schools and overseas organizations 	P1 – P4 6,500	2002-03 15.755
Aided School which joined DSS in the 2000-01 school year	Po Leung Kuk (PLK Camoes Tan Siu Lin Primary School) 6 Hoi Ting Road, Yau Ma Tei, Kowloon	30 / 1110 (30 classes)	30	<ul style="list-style-type: none"> • Have students from different nationalities and cultural backgrounds • Use English as the medium of instruction • Offer French as well • Have above-standard school facilities including a swimming pool and a new annex to accommodate a music school • Provide a wide range of challenging extra-curricular activities 	P1 – P6 9,980	2001-02 22.680 2002-03 25.218
Aided School to join DSS in the 2002-03 school year	The Council of St. Paul's Co-Educational College (St. Paul's Co-educational (Macdonnell Road) Primary School) 33 Macdonnell Rd, Hong Kong (St Paul Co-educational (Kennedy Road) Primary School) 26 Kennedy Road, Hong Kong	2 P1 DSS classes / 64 (12 classes) 2 P1 DSS classes / 64 (12 classes)	12 12	<ul style="list-style-type: none"> • Have a class size of 32 • Appoint additional teachers to provide more individual attention to pupils • Adopt 'through-train' operation mode for P1 pupils admitted in the 2002-03 school year • Develop an integrated primary-cum-secondary school curriculum with a seamless transition from P6 to S1 	P1 48,000 P1 48,000	2002-03 6.864 2002-03 6.864

Since DSS schools are provided with a recurrent subsidy calculated on the basis of the average unit cost of an aided place for every eligible student enrolled, the total amount of recurrent DSS subsidy to be received by each of the above schools in the 2002-03 school year will depend on their actual enrolment on 30 September 2002 and 30 March 2003.

Since aided primary schools were invited to join the DSS Scheme in the 1999-2000 school year, we have received and approved 3 applications for conversion to DSS primary schools. With government-built premises/sites being made available for operation of DSS schools through the School Allocation Exercises from 1999 to 2001, 18 applications were received for allocation of school premises/sites for operation of DSS primary schools and 33 applications for operation of DSS secondary-cum-primary schools. Of these two categories of applications, 16 and 27 were not successful respectively. The main reason is that their applications were considered by the School Allocation Committee as less competitive than the successful ones on the strength of their proposed school plan, the sponsoring body's organization structure, management, financial soundness, commitment to providing quality education, and relevant experience in running schools and social services.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB164

Question Serial No.

0892

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : It has been planned that 365 whole-day government and aided primary schools with 6 451 classes will be operated in the 2002/03 school year. How many school places will be provided in these schools? What is the percentage of these school places in the total number of local primary school places? Will there be any variations in the above figures in the 2003/04 and 2004/05 school year?

Asked by: Hon. CHEUNG Man-kwong

Reply:

Based on existing enrolment and parental choice, we estimate that there will be 6 451 whole-day classes providing 222 560 places, which constitute about 52% of the total public sector primary school enrolment. The percentage will increase to 60% if we take into account places offered by the prospective use of classrooms not utilized or vacant at the moment (e.g. in new developing schools), and school places in Direct Subsidy Scheme schools. The number of planned provision for whole-day primary school places will be increased as we aim to raise this percentage progressively each year until it reaches 100% by the 2007/08 school year.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB165

Question Serial No.

0893

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : (a) Please give a breakdown of the actual and estimated number of classes and places, rate of increase and percentage of whole-day primary schooling by district in the 2001/02, 2002/03, 2003/04 and 2004/05 school years.

(b) In districts with slower pace of whole-day primary schooling, such as Tai Po and Tuen Mun, how will the problem of whole-day schooling be solved?

(c) Is the target of 60% whole-day primary schooling by the 2002/03 school year a territory-wide target? If yes, is it unfair to those students studying in districts with a slower pace of whole-day schooling, since they cannot benefit from such schooling as a result of resources planning and management? Are their interests prejudiced? If no, what measures will be taken to help each district achieve the above target?

Asked by: Hon. CHEUNG Man-kwong

Reply:

(a) The provision of whole-day primary classes by district and its percentage in relation to the overall primary school provision in the 2001/02 and 2002/03 school years are given in Annexes A and B. Such breakdowns by district for 2003/04 and beyond are not yet available because constituent factors such as population distribution by district, demand for school places and the number of bi-sessional schools to be converted in each of the districts are still unclear and subject to change at this stage.

(b) and (c)

Our interim target is to enable 60% of our primary school pupils to study in whole-day primary schools by the 2002/03 school year. Since the attainment of this policy target is contingent upon such variables as population changes and site availability, it is planned on a territory-wide, instead of a district basis. The interim target is to be achieved by building 78 new schools and converting 125 bi-sessional/uni-sessional schools through other means during the period from 1998 to 2002. Because of differences in demand, it is natural that the stage of primary schools turning into whole-day operation varies in individual districts. However, as we are aiming at achieving 100% provision by 2007, districts at present with a lower percentage of whole-day primary school provision will progressively catch up with the target. Ultimately, all bi-sessional schools throughout the territory will be converted to whole-day operation through various means mentioned above.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Provision of Whole-day Primary School Places by District in 2001/02 School Year

District	Projected Demand		Provision of Whole-day Classes/Places		% of whole-day primary school places
	Classes	School places	Classes	School places	
Southern	388	13375	253	8729	65.3%
Central & Western	346	11921	251	8660	72.6%
Wan Chai	181	6253	123	4244	67.9%
Eastern	895	30864	234	8073	26.2%
Islands	238	8198	256	8832	107.7%
Kowloon City	536	18496	443	15284	82.6%
Yau Tsim Mong	417	14394	299	10316	71.7%
Sham Shui Po	534	18432	177	6107	33.1%
Wong Tai Sin	762	26284	269	9281	35.3%
Kwun Tong	898	30982	385	13283	42.9%
Sai Kung	656	22616	614	21183	93.7%
Sha Tin	1238	42720	871	30050	70.3%
Tai Po	735	25366	145	5003	19.7%
North	724	24962	315	10868	43.5%
Kwai Tsing	922	31808	435	15008	47.2%
Tsuen Wan	596	20576	230	7935	38.6%
Yuen Long	1378	47535	581	20045	42.2%
Tuen Mun	1356	46797	391	13490	28.8%
Total	12799	441578	6272	216384	49.0%

Provision of Whole-day Primary School Places by District in 2002/03 School Year

District	Projected Demand		Provision of Whole-day Classes/Places		% of whole-day primary school places
	Classes	School places	Classes	School places	
Southern	359	12374	270	9315	75.3%
Central & Western	329	11350	251	8660	76.3%
Wan Chai	172	5930	126	4347	73.3%
Eastern	859	29624	334	11523	38.9%
Islands	284	9799	260	8970	91.5%
Kowloon City	507	17501	482	16629	95.0%
Yau Tsim Mong	407	14054	299	10316	73.4%
Sham Shui Po	516	17810	285	9833	55.2%
Wong Tai Sin	747	25774	431	14870	57.5%
Kwun Tong	904	31183	471	16250	52.1%
Sai Kung	691	23847	674	23253	97.5%
Sha Tin	1211	41763	895	30878	73.9%
Tai Po	689	23784	297	10247	43.1%
North	698	24071	315	10868	45.1%
Kwai Tsing	902	31134	634	21873	70.3%
Tsuen Wan	569	19640	278	9591	48.8%
Yuen Long	1460	50382	692	23874	47.4%
Tuen Mun	1315	45383	472	16284	35.7%
Total	12620	435403	7466	257577	59.2%

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB166

Question Serial No.

0894

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Please provide details of how the newly operated whole-day primary schools in each district implement whole-day schooling by way of: (a) merging two bisessional schools; (b) relocating either of the two sessions to new school premises; or (c) by establishing new whole-day primary schools, in 2001/02, 2002/03, 2003/04 (estimation) and 2004/05 (estimation) school years.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The breakdown of whole-day primary schools by district that come into operation in the 2001/02 and 2002/03 school years through (a) combining AM and PM sessions (b) relocating one or both sessions to new premises or (c) operation of new whole-day schools is as follows:

Measures	No. of new whole-day primary schools					
	2001/02			2002/03		
	a	b	c	a	b	c
Southern				2		
Central & Western						
Wan Chai					1	
Eastern	1				3	
Islands						
Kowloon City		8		3		
Yau Tsim Mong						
Sham Shui Po	1				5	
Wong Tai Sin					6	
Kwun Tong		1	3	1	3	1
Sai Kung		2				2
Sha Tin	3			1		
Tai Po	1			1	4	
North			1			
Kwai Tsing	3	1			6	

Tsuen Wan	1			2	1	
Yuen Long	1		3			4
Tuen Mun	2	2		3		
Total	13	14	7	13	29	7
	34			49		

The exact number of schools to be converted through the above means will be subject to population changes, the progress of the school building programme and the number of vacant premises available. It may need to be adjusted from time to time depending on actual circumstances. Since the above constituent factors are unclear at this stage, such breakdowns by district for 2003/04 and beyond are not yet available.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB167

Question Serial No.

0895

Head: 40 Education Department **Subhead**(No. & title): 325 Direct Subsidy Scheme

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please give a breakdown of the secondary schools joining the Direct Subsidy Scheme (DSS) upon their establishment and the DSS secondary schools to be converted from aided schools in the 2002/03 school year in terms of the following : the names of the school and the sponsoring body, the address, size and characteristics of the school, the number of classrooms, the proposed tuition fess and other incidentals payable, as well as the specific items subsidized by the Government and the actual amount of subsidies granted. How many applications for conversion or opening of DSS secondary schools have been received so far? Has any application for opening a DSS secondary school been turned down? If yes, what are the reasons?

Asked by: Hon. CHEUNG Man-kwong

Reply:

Secondary schools which joined the Direct Subsidy Scheme (DSS) upon their establishment are listed below :

Name & Address	No. of DSS classes / places in 2001-02 (Ultimate total no. of classes)	No. of classrooms	Characteristics	Proposed school fee / other incidentals in 2002-03 (per pupil per annum) \$	DSS Subsidy received / estimated \$ million
HKMA David Li Kwok Po College 8 Hoi Wang Road, Mongkok, Kowloon Sponsoring body : Hong Kong Management Association	20 / 760 places (30 classes)	30	• Adopt English as the medium of instruction	S1 – S3 9,000	2001-02
			• Employ teaching staff who are English-speaking	S4 – S5 13,300	20.480
			• Develop students to be intellectually competent, computer literate, biliterate and trilingual	S6 23,500	2002-03
			• Train students to master at least one musical instrument and one sports game	S7 23,504	31.575
			• Organise study tours and student exchange programmes to provide students with overseas learning experiences		

Name & Address	No. of DSS classes / places in 2001-02 (Ultimate total no. of classes)	No. of classrooms	Characteristics	Proposed school fee / other incidentals in 2002-03 (per pupil per annum) \$	DSS Subsidy received / estimated \$ million
Tak Sun Secondary School 27 Ning Tai Road, Ma On Shan, N.T. Sponsoring body : East Asian Educational Association	18 / 660 places (30 classes)	30	<ul style="list-style-type: none"> Provide air-conditioned classrooms, special rooms and school hall Aim to strive for excellence in art and sports Have a fully-computerised Art Room to enable both teachers and students to integrate art work into the curriculum of other subjects Strengthen pastoral care for students 	S1 – S3 4,500 S5 8,400 S6 16,500 S7 16,400	2001-02 17.240 2002-03 25.349
The Chinese Foundation Secondary School 9 Harmony Road, Siu Sai Wan, Hong Kong Sponsoring body : The Chinese History & Culture Educational Foundation	24 / 510 places (30 classes)	30	<ul style="list-style-type: none"> Provide a school-based enrichment course which covers the 9 areas of generic skills to prepare students for life-long and life-wide learning Have a smaller class size Have a higher percentage of graduate teachers and teachers with second degrees 	S1 – S3 9,050 S4 – S5 13,300 S6 – S7 20,000	2001-02 15.095 2002-03 26.582
Heung To Middle School (Tin Shui Wai) 8 Tin Fai Road, Tin Shui Wai, Yuen Long, N.T. Sponsoring body : Heung To Middle School Limited	15 / 580 places (30 classes)	30	<ul style="list-style-type: none"> Promote trilingual and biliterate education Use Putonghua as the medium of instruction in teaching of Chinese Adopt school-based curriculum Provide authentic life-wide learning opportunities Organize co-curricular activities Encourage students to take part in community activities 	S1 – S3 1,000 S4 – S5 5,080 S6 – S7 8,760	2001-02 9.505 2002-03 22.922

Details of those aided secondary schools joining DSS in the 2002-03 school year are :

Name & Address	Planned No. of DSS classes / places in 2002-03 (Ultimate total no. of classes)	No. of classrooms	Characteristics	Proposed school fee / other incidentals in 2002-03 (per pupil per annum) \$	Estimated DSS Subsidy in 2002-03 \$ million
<p>Good Hope School (Secondary Section)</p> <p>303 Clear Water Bay Road, Kowloon</p> <p>Sponsoring body : Missionary Sisters Immaculate Conception</p>	<p>6 S1 DSS classes with 240 places</p> <p>(36 classes)</p>	30	<ul style="list-style-type: none"> • Have 'Through-train' arrangement for P6 pupils of its primary school • Arrange small group teaching of Chinese and English • Adopt English as the medium of instruction • Use Putonghua in the teaching of Chinese and Chinese History • Employ additional staff • Strengthen professional development of staff • Arrange overseas immersion programme • Establish linkage with overseas universities 	S1 35,000	29.009
<p>St. Paul's Co-educational College</p> <p>33 Macdonnell Road Hong Kong</p> <p>Sponsoring body : The Council of St. Paul's Co-Educational College</p>	<p>6 S1 DSS classes with 192 places</p> <p>(38 classes)</p>	38	<ul style="list-style-type: none"> • Have a class size of 32 • Employ additional teachers to strengthen language teaching • Provide individualized enrichment programmes with elements of leadership training • Invest more in IT facilities 	S1 48,000	31.116
<p>St. Paul's College</p> <p>69 Bonham Road, Hong Kong</p> <p>Sponsoring body : The St. Paul's College Council</p>	<p>6 S1 DSS classes with 180 places</p> <p>(36 classes)</p>	36	<ul style="list-style-type: none"> • Have a class size of 30 • Adopt English as the medium of instruction • Emphasize language teaching and offer other foreign languages • Provide better facilities which include an extension comprising a sports hall, an indoor swimming pool and more special teaching rooms • Promote activities in Art, Music and Sports • Organise overseas visits and exchange programmes with overseas schools 	S1 48,000	29.009

Since DSS schools are provided with a recurrent subsidy calculated on the basis of the average unit cost of an aided place for every eligible student enrolled, the total amount of recurrent DSS subsidy to be received by each of the above schools in the 2002-03 school year will depend on their actual enrolment on 30 September 2002 and 30 March 2003.

Since the implementation of the DSS Scheme in 1991, we have received 32 applications from existing secondary schools for conversion to DSS schools, of which one has been turned down on grounds that the school needs to improve its management and teaching standard. With government-built premises/sites being made available for operation of DSS schools through the School Allocation Exercises from 1999 to 2001, 57 applications were received for allocation of school premises/sites for operation of DSS secondary schools and 33 applications for operation of DSS secondary-cum-primary schools. Of these two categories of applications, 41 and 27 were not successful respectively. The main reason is that their applications were considered by the School Allocation Committee as less competitive than the successful ones on the strength of their proposed school plan, the sponsoring body's organization structure, management, financial soundness, commitment to providing quality education, and relevant experience in running schools and social services.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB168

Question Serial No.

0896

Head: 40 – Education Department Subhead(No. & title):

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please provide details by district of floating classes in government and aided secondary schools in 2000/01, 2001/02 and 2002/03 school years, including the number of schools and classes involved as well as the number of students affected. Please also state the measures taken by the Government to eliminate these floating classes.

Asked by: Hon. CHEUNG Man-kwong

Reply:

2000/01 school year

District	Schools with floating classes	No. of floating classes	No. of pupils affected
Central & Western	1	8	320
Hong Kong East	3	10	400
Yau Tsim	1	2	80
Sham Shui Po	1	1	40
Kowloon City	3	3	120
Wong Tai Sin	2	3	120
Sai Kung	1	4	160
Kwun Tong	4	5	200
Kwai Tsing	4	5	200
Yuen Long	1	1	40
Tuen Mun	1	1	40
Sha Tin	1	3	120
Tai Po	3	4	160
North	1	1	40
Inlands	1	3	120
Total	28	54	2160

2001/02 school year

District	Schools with floating classes	No. of floating classes	No. of pupils affected
Central & Western	1	5	200
Hong Kong East	2	9	360
Sai Kung	1	4	160
Kwun Tong	2	2	80
Kwai Tsing	1	1	40
Tuen Mun	1	1	40
Sha Tin	1	3	120
Tai Po	3	4	160
Inlands	1	3	120
Total	13	32	1280

2002/03 school year

District	Schools with floating classes	No. of floating classes	No. of pupils affected
Central & Western	1	5	200
Hong Kong East	2	9	360
Sai Kung	1	4	160
Kwun Tong	1	1	40
Kwai Tsing	1	1	40
Tuen Mun	1	1	40
Sha Tin	1	3	120
Tai Po	3	4	160
Inlands	1	3	120
Total	12	31	1240

The floating classes will be abolished through school relocation, provision of more classrooms under the School Improvement Programme and restructuring of classes.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB169

Question Serial No.

0961

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Starting from the 2002/03 school year, the Education Department will provide a cash grant to aided primary schools for procurement of guidance service. What is the average amount of cash grant for each school? What is the total expenditure for the plan?

Asked by: Hon. CHU Yu-lin, David

Reply:

Starting from 2002/03 school year, a Student Guidance Service grant will be provided to those aided primary schools without student guidance teachers at the rate of \$430,000 for a school with 24 or more classes and a rate of \$215,000 to a school with five to 23 classes school to appoint its own guidance personnel or to hire student guidance service from non-government organizations. For aided primary schools with less than five classes, the student guidance service will be provided by the Education Department and thus no cash grant will be provided. It is estimated that about \$120m will be required in the 2002/03 school year.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB170

Question Serial No.

0962

Head: 40 – Education Department Subhead(No. & title):

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

In “Matters Requiring Special Attention in 2002-03” under this programme, the Education Department states that it will continue to eliminate floating classes at secondary 1 to 5 in all public sector schools. How many secondary schools are there which still adopt floating classes? What is the total number of floating classes in Hong Kong? What is the expenditure incurred on eliminating the floating classes?

Asked by: Hon. CHU Yu-lin, David

Reply:

In the 2001/02 school year, there remain 13 public sector secondary schools with 32 floating classes at secondary 1 to 5 levels. About \$40m has been reserved for the provision of additional classrooms to eliminate the floating classes.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB171

Question Serial No.

1029

Head: 40 – Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : To help young people who are or have been drug abusers to resume schooling, would the Government inform this Council of:

- (a) the resources set aside for organizing education programmes for drug abusers aged 18 or below in 2002/03; and
- (b) whether it has injected any educational resources in 2002/03 in helping young ex-drug abusers to cope with the difficulties in adjustment, learning and integration into mainstream education upon returning to ordinary schools.

Asked by: Hon. LI Ka-cheung, Eric

Reply:

- (a) The Government provides subvention to non-profit-making voluntary agencies for operating education programme to enable rehabilitating young drug abusers aged 18 or below to receive education while undergoing drug treatment/rehabilitation in drug treatment/rehabilitation centres. Government subvention includes a block grant and a one-off grant for setting up the education unit. In 2002-03, a sum of HK\$ 5.16M has been earmarked for this subvention.
- (b) Upon their discharge from treatment/rehabilitation centres, the Education Department will offer them placement assistance and liaise with schools on support services by the guidance teachers and school social workers to facilitate their integration into mainstream education. Such guidance support will be covered by the existing resources allocated to schools.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB172

Question Serial No.

1031

Head: 40-Education Department

Subhead(No. & title):

Programme:

4005 Other Direct Services and Subventions

Controlling Officer:

Director of Education

Bureau Secretary:

Secretary for Education and Manpower

Question : The HKeducationCITY.net, which was a pilot project funded by the Quality Education Fund, will be subsidized by the Education Department in 2002-03, so as to enable its continued operation. According to the assessment made by the Government, how effective is the web site in terms of value-for-money? What is the total expenditure for supporting the web site?

Asked by: Hon. CHU Yu-lin, David

Reply:

The HKeducationCITY.net is the largest educational web site in Hong Kong and is well received by schools, teachers, parents and students. More than 800 schools and 600,000 teachers/students/parents have registered with the web site since its inauguration in November 2000. Its popularity is evidenced by the fact that the daily page hit is over one million. In addition to being a web portal, the HKeducationCITY.net is instrumental in supporting initiatives of education reform and curriculum reform and in promoting community-wide IT culture. For instance, it collates education resources from Quality Education Fund projects and from schools for sharing, provides domain and web hosting for all schools, organises activities for promoting IT culture in schools and amongst the public and assists the IT industry in catering for the needs of the education sector. All in all, the HKeducationCITY.net is an effective web site to help promote IT in Education. It has also established itself as an important education infrastructure for the Government.

With effect from the 2002/03 school year, the Education Department will provide an annual subvention of \$25m to the Hong Kong Education City for three years. The funding arrangement will be reviewed in the light of a comprehensive review of our IT in Education Strategy by end-2003.

Signature _____

Name in block letters _____

Matthew CHEUNG Kin-chung

Post Title _____

Director of Education

Date _____

20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB173

Question Serial No.

1032

Head: 40—Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : The Government will strengthen the support to the subject-related organizations by providing additional funding for them from 2002-03 to 2004-05. How many subject-related organizations will be provided with the additional funding and how much will they receive on average? What is the total expenditure of the Government in this respect?

Asked by: Hon. CHU Yu-lin, David

Reply:

The funding is available to subject-related organizations (SROs) registered with the Hong Kong Teachers' Centre. At present, about 50 SROs are registered with the Hong Kong Teachers' Centre of the Education Department. These organizations are eligible to apply for funds through open application. Funds will be allocated on project/activity basis. It is expected that they will organize about 100 professional projects/activities focused on teaching and learning. The average expenditure per project/activity is \$50,000. The total expenditure incurred for three years is \$15 M.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB174

Question Serial No.

1034

Head: 40-Education Department Subhead(No. & title):

Programme: 4001 Primary Education
 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please list the names of the primary and secondary schools which will be opened in the new school year and within the following three school years, with names of their sponsoring bodies, school addresses, school sizes and financing modes.

Asked by: Hon CHEUNG Man-kwong

Reply: New schools planned to be completed from the 2002/03 school year to the 2005/06 school year for implementing various policy objectives are set out in the following tables.

New schools planned to be completed and commence operation in the 2002/03 school year

Primary School

No	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	Bishop Paschang Memorial School	Catholic Foreign Mission Society of America	Wang Chiu Road Kowloon Bay	30	Aided
2.	Buddhist Chi King Primary School	Hong Kong Buddhist Association	Kai Lai Road Kowloon Bay	24	Aided
3.	GT School	GT School	Area 73A Tseung Kwan O Phase 2 Sai Kung	30	Direct Subsidy Scheme (DSS)
4.	La Salle Primary School	The Director in Hong Kong of St Joseph's College	La Salle Road, Kowloon City	36	Aided
5.	Laichikok Catholic Primary School	Catholic Diocese of Hong Kong	West Kowloon Reclamation Site 5 (School B) Sham Shui Po	30	Aided
6.	PLK Grandmount Primary School	Po Leung Kuk	Po Kong Village Road (School 1) Wong Tai Sin	30	Aided
7.	SPHRC Kung Yik She Primary School	Shap Pat Heung Rural Committee School	Area 27 Tin Shui Wai	30	Aided
8.	St. Patrick's Catholic Primary School (Po Kong Village Road)	Catholic Diocese of Hong Kong	Po Kong Village Road (School 2) Wong Tai Sin	30	Aided
9.	Tai Po Old Market Public School	Tai Po Old Market Public School	Area 1 Tai Po	30	Aided
10.	Tsz Wan Shan	Catholic Diocese of	Po Kong Village	30	Aided

No	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
	Catholic Primary school	Hong Kong	Road (School 3) Wong Tai Sin		
11.	Not yet available	Christian & Missionary Alliance Church Union	Kin Tak Street Yuen Long	24	Aided
12.	Not yet available	Church Body of the Hong Kong Sheng Kung Hui	Area 10 Tsing Yi Phase 3 Kwai Tsing	30	Aided
13.	Not yet available	Po Leung Kuk	Tsing Luk Street, Kwai Tsing	24	Aided
14.	Not yet available	Hong Kong Student Aid Society	Area 109 Tin Shui Wai	30	Aided
15.	Not yet available	Church Body of the Hong Kong Sheng Kung Hui	Kwai Chung Estate Redvelopment, Kwai Tsing	30	Aided
16.	Not yet available	Hong Kong Council of the Church of Christ in China	Lai Chi Kok Public Housing Estate Phase 4	30	Aided
17.	Not yet available	Government	West Kowloon Reclamation Site 5 (School A) Sham Shui Po	30	Government
18.	Not yet available	Po Leung Kuk	Area 12 Tai Po	30	Aided
19.	Not yet available	Hong Kong Council of the Church of Christ in China	Aldrich Bay Phase 4, Eastern District	24	Aided
20.	Not yet available	Hong Kong Chinese Churches Union	Area 73A Phase 1 Tseung Kwan O Sai Kung	30	DSS

Secondary School

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	Po Leung Kuk Celine Ho Yam Tong College	Po Leung Kuk	Po Kong Village Road Wong Tai Sin	30	Aided
2.	Yan Chai Hospital Law Chan Chor Si College	Yan Chai Hospital	Kai Lai Road Kwun Tong	30	Aided
3.	Not yet available	Hong Kong Council of the Church of Christ in China	Area 109 Tin Shui Wai	30	Aided
4.	Not yet available	Hong Kong & Kowloon Kaifong Women's Association	Area 12 Tai Po	30	Aided

New schools planned to be completed and commence operation in the 2003/04 school year

Primary School

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	Church of Christ in China Chuen Yuen Second School	Hong Kong Council of the Church of Christ in China	Sheung Kok Street, Tai Wo Hau	18	Aided
2.	Not yet available	Association of Directors and Former Directors of Pok Oi Hospital	Area 56 Tuen Mun	30	Aided
3.	Not yet available	Catholic Diocese of Hong Kong	Kai Wo Temporary Housing Area Kwun Tong	30	Aided
4.	Not yet available	Catholic Diocese of Hong Kong	Area 31 Tung Chung Phase 5 Lantau Island	30	Aided
5.	Not yet available	Church Body of the Hong Kong Sheng Kung Hui	Area 111 Tin Shui Wai (School 1)	30	Aided
6.	Not yet available	Church Body of the Hong Kong Sheng Kung Hui	Kai Lok Temporary Housing Area Kwun Tong	30	Aided
7.	Not yet available	Church Body of the Hong Kong Sheng Kung Hui	Lam Tin Estate Redevelopment, Kwun Tong	30	Aided
8.	Not yet available	Church Body of the Hong Kong Sheng Kung Hui	Argyle Street, Kowloon City	30	Aided
9.	Not yet available	Daughters of Charity of the Canossian Institute	Sze Mei Street San Po Kong	36	Aided
10.	Not yet available	Heung Hoi Ching Kok Lin Association	Area 36 (school 1) North District	30	Aided
11.	Not yet available	Hong Kong Council of the Church of Christ in China	Fat Tseung Street Sham Shui Po	30	Aided
12.	Not yet available	Hong Kong Council of the Church of Christ in China	Ma Wan, Tsuen Wan	30	Aided
13.	Not yet available	Sik Sik Yuen	Area 20 Tung Chung	30	Aided
14.	Not yet available	Yuen Long Public Middle School Alumni Association	Area 111 Tin Shui Wai (School 2)	30	Aided
15.	Not yet available	To be allocated	Area 36 Fanling (School 2)	30	To be determined
16.	Not yet available	To be allocated	Area 73A Tseung Kwan O	30	To be determined

Secondary School

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	Caritas St. Francis	Caritas Hong Kong	Northcote Close	25	Aided

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
	Secondary School		Pokfulam		
2.	Church of Christ in China Kung Lee College	Hong Kong Council of the Church of Christ in China	To Kwa Wan Reclamation (School 1)	30	DSS
3.	Ho Yu College (Sik Sik Yuen)	Sik Sik Yuen	Area 20 Tung Chung	30	Aided
4.	Ying Wa College	Hong Kong Council of the Church of Christ in China	Fat Tseung Street Temporary Housing Area Site (School 2)	30	Aided
5.	Not yet available	Caritas Hong Kong	Area 40 Tung Chung (School 2)	30	DSS
6.	Not yet available	Education Convergence Education Foundation	Area 36 North District	30	Aided
7.	Not yet available	United Christian College	Lee On Road (School 1), Kwun Tong	30	DSS
8.	Not yet available	Evangelize China Fellowship Saint Too Girls' College	Lee On Road (School 2), Kwun Tong	30	DSS
9.	Not yet available	Heung Hoi Ching Kok Lin Association	Ara 73A Phase 4 Tseung Kwan O	30	Aided
10.	Not yet available	Heung To Middle School	Area 73A Tseung Kwan O (School 2)	30	DSS
11.	Not yet available	Hong Kong Chinese Christian Churches Union	Area 73A Phase 3 Tseung Kwan O	30	DSS
12.	Not yet available	Po Leung Kuk	To Kwa Wan Reclamation (School 2)	30	DSS
13.	Not yet available	QualiEd Educational Organization	Area 73A Tseung Kwan O (School 1)	30	DSS
14.	Not yet available	Young Men Christian Association	Area 40 Tung Chung (School 1)	30	DSS
15.	Not yet available	St Margaret's Education Organization	Fat Tseung Street Temporary Housing Area Site (School 1)	30	DSS

Primary-cum-secondary School

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	International Christian Quality Music Secondary and Primary School	The Hong Kong International Institute of Music	Po Kong Village Road Wong Tai Sin	18 Primary & 30 Secondary	Private Independent School (PIS)

New schools planned to be completed and commence operation in the 2004/05 school year

Primary School

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	Hing Tak Public School	Hing Tak Public School	Hing Ping Road Tuen Mun	24	Aided
2.	Meng Tak Primary School	Bishop of the Roman Catholic Church	Cheung Man Road Chai Wan	24	Aided
3.	Not yet available	Catholic Diocese of Hong Kong	Shek Pai Wan Redevelopment Phase 2	30	Aided
4.	Not yet available	Lok Sin Tong	Area 101 Tin Shui Wai Phase 2 (School 2)	30	Aided
5.	Not yet available	Methodist Church Hong Kong	Area 65 Tseung Kwan O (School 1)	36	Aided
6.	Not yet available	To be allocated	Chai Wan Road Chai Wan	24	To be determined
7.	Not yet available	To be allocated	Homantin Estate Redevelopment Phase 4	30	To be determined
8.	Not yet available	To be allocated	Ex-premises of Lo Wai Public School, Tsuen Wan	18	To be determined
9.	Not yet available	To be allocated	Tsing Lung Tau, Tsuen Wan	18	To be determined
10.	Not yet available	To be allocated	Sham Tseng, Tsuen Wan	30	To be determined
11.	Not yet available	Yau Yat Chuen School	2 Marigold Road Kowloon	To be determined	PIS

Secondary School

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	Not yet available	To be allocated	Area 14B Sha Tin	30	To be determined
2.	Not yet available	Stewards Limited	Area 36C Sha Tin	30	To be determined
3.	Not yet available	To be allocated	Area 13 Tseung Kwan O (School 1)	30	To be determined
4.	Not yet available	To be allocated	Area 13 Tseung Kwan O (School 2)	30	To be determined
5.	Not yet available	To be allocated	Lai Hong Street Sham Shui Po (School 1)	30	To be determined
6.	Not yet available	To be allocated	Lai Hong Street Sham Shui Po (School 2)	30	To be determined

Primary-cum-secondary School

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	Not yet available	English Schools Foundation	Area 90B Ma On Shan	To be determined	PIS

New schools planned to be completed and commence operation in the 2005/06 school year

Primary School

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	Yuen Long Chamber of Commerce Primary School	Yuen Long Merchants Association	Existing premises of Yuen Long Chamber of Commerce Primary School	24	Aided
2.	Not yet available	Church Body of the Hong Kong Sheng Kung Hui	Eastern Harbour Crossing (School 2), Kwun Tong	36	Aided
3.	Not yet available	Church Body of the Hong Kong Sheng Kung Hui	Pokfield Road Kennedy Town	36	Aided
4.	Not yet available	Hong Kong Council of the Church of Christ in China	Eastern Harbour Crossing (School 1), Kwun Tong	36	Aided
5.	Not yet available	Pui Kiu Middle School	Area 4C/38A Shatin	30	Aided
6.	Not yet available	To be allocated	Area 31 Sheung	30	To be

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
			Shui		determined
7.	Not yet available	To be allocated	Fairview Park, Nam Sang Wai, Yuen Long	18	To be determined
8.	Not yet available	To be allocated	Area 16 Kau Hui Yuen Long	30	To be determined
9.	Not yet available	To be allocated	Area 12 Yuen Long (School 1)	30	To be determined
10.	Not yet available	To be allocated	Area 73B Tseung Kwan O (School 1)	30	To be determined
11.	Not yet available	To be allocated	Junction of Hing Wah Street & Cheung Sha Wan Road, Sham Shui Po	36	To be determined
12.	Not yet available	To be allocated	Shek Lei Estate Redevelopment Phase 11	30	To be determined
13.	Good Hope School (Primary Section)	Missionary Sisters of the Immaculate Conception	Clear Water Bay Road, Wong Tai Sin	To be determined	PIS

Secondary School

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	Not yet available	Pui Kiu Middle School	Area 4C/38A Sha Tin	30	DSS
2.	Not yet available	To be allocated	Area 31 Sheung Shui	30	To be determined
3.	Not yet available	To be allocated	Area 16 Kau Hui Yuen Long	30	To be determined
4.	Not yet available	To be allocated	Diamond Hill Comprehensive Development Area	30	To be determined
5.	Not yet available	To be allocated	Nam Fung Road, Wong Chuk Hang	30	To be determined
6.	Not yet available	Yew Chung Education Foundation	NKIL6288, Kowloon Tong	To be determined	PIS

Primary-cum-secondary School

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
1.	Not yet available	Baptist Convention of Hong Kong	Gascoigne Road Yau Ma Tei	To be determined	PIS
2.	Not yet available	Po Leung Kuk	Caldecott Road Sham Shui Po	To be determined	PIS
3.	Not yet available	English Schools Foundation	Area N4b, Discovery Bay	To be determined	PIS

No.	Name of school	Sponsoring Body	Address	Number of Classrooms	Financing Mode
4.	Not yet available	Independent School Foundation	Kong Sin Wan Tsuen, Pokfulam	To be determined	PIS
5.	Not yet available	Association of Evangelical Free Churches of Hong Kong	Area 65, Tseung Kwan O	To be determined	DSS

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB175

Question Serial No.

1035

Head: 40 Education Department Subhead(No. & title):

Programme: 4001 Primary Education
 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please list the names of secondary and primary schools which have applied to the Education Department to adopt the "through-train" mode, with names of sponsoring bodies, school addresses, school size and financing mode.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Six pairs of primary and secondary schools have applied to the Education Department to adopt the "through-train" mode, with details as follows:

Name of School	Sponsoring Body	School Address	School Size (No. of Classrooms)	Financing Mode
Tin Shui Wai Methodist College	Methodist Church, Hong Kong	Area 102, Tin Shui Wai Phase 4 (School 1), Yuen Long, N.T.	26	Aided
Tin Shui Wai Methodist Primary School		Tin Chung Court, Phase 1, Area 31, Tin Shui Wai, N.T.	30	
Chinese YMCA Secondary School	Chinese Young Men's Christian Association	Area 102 Tin Shui Wai Phase 6 (School 2) Yuen Long, N.T.	26	Aided
Chinese YMCA Primary School		Area 102 Tin Shui Wai Phase 4 (School 2) Yuen Long, N.T.	30	
STFA Yung Yau College	Shun Tak Fraternal Association	Tin Hang Estate, Tin Shui Wai, Yuen Long, N.T.	30	Aided
STFA Wu Mien Tuen Primary School		Tin Hang Estate, Tin Shui Wai, Yuen Long, N.T.	30	
Tung Chung Catholic School	Catholic Diocese of Hong Kong	Yat Tung Estate, Tung Chung, Lantau Island, N.T.	30	Aided
Tung Chung Catholic School #		Yat Tung Estate, Tung Chung, Lantau Island, N.T.	30	

Name of School	Sponsoring Body	School Address	School Size (No. of Classrooms)	Financing Mode
CCC Fong Yun Wah Secondary School *	The HK Council of the Church of Christ in China	Tin Yip Road, Area 109, Tin Shui Wai, N.T.	30	Aided
CCC Fong Yun Wah Primary School (PM)		Estate Primary School Tin Yiu Estate, Phase II, Tin Shui Wai, N.T.	30	
Ling Liang Church E Wun Secondary School*	Ling Liang World-wide Evanelistic Mission	37 Man Tung Road, Tung Chung, Lantau Island, N.T.	26	Aided
Ling Liang Church Sau Tak Primary School		35 Man Tung Road, Tung Chung, Lantau Island, N.T.	30	

Primary school temporarily housed in secondary school premises.

*New schools to start operation in the 2002/03 school year

Signature _____

Name in block letters Matthew Cheung Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB176

Question Serial No.

1036

Head: 40 Education Department **Subhead**(No. & title): 325 Direct Subsidy Scheme

Programme:
 4001 Primary Education
 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

What is the estimated number of primary and secondary schools permitted to join the Direct Subsidy Scheme (DSS) over the next ten years? Please give a breakdown of the number of DSS primary and secondary schools and the increase in the amount of subsidies granted by year since the implementation of the Scheme.

Asked by: Hon. CHEUNG Man-kwong

Reply:

We have no plan at this stage to set a limit to the number of DSS schools in the coming 10 years. In the 2001-02 school year, the number of DSS secondary and primary school places constitutes only 4.9% and 0.4% respectively of the total number of school places offered by government, aided and DSS secondary and primary schools. The Government will monitor the supply and demand situation of DSS places in the light of the societal demand.

The number of DSS schools, their respective DSS subsidy rates and the percentages of increase in DSS rates since the implementation of the Scheme are as follows :

School year	Secondary					Primary		
	No. of schools	DSS rate \$ per pupil per annum				No. of schools	DSS rate \$ per pupil per annum	
		S1 – S3	S4 – S5	S6 – S7	Average % increase		P1 – P6	Average % increase
1991 – 92	9	13,636	11,823	21,491		-	-	-
1992 – 93	10	15,320	13,255	23,984		-	-	-
% increase over previous year		12.3%	12.1%	11.6%	12.0%		-	-
1993 – 94	11	17,313	14,788	26,581		-	-	-
% increase over previous year		13.0%	11.6%	10.8%	11.8%		-	-
1994 – 95	12	19,402	16,795	30,256		-	-	-
% increase over previous year		12.1%	13.6%	13.8%	13.2%		-	-
1995 – 96	12	21,583	19,118	34,070		-	-	-
% increase over previous year		11.2%	13.8%	12.6%	12.6%		-	-
1996 – 97	12	23,658	21,046	37,812		-	-	-
% increase over previous year		9.6%	10.1%	11.0%	10.2%		-	-
1997 – 98	13	26,302	22,685	41,698		-	-	-

School year	Secondary					Primary		
	No. of schools	DSS rate \$ per pupil per annum				No. of schools	DSS rate \$ per pupil per annum	
		S1 – S3	S4 – S5	S6 – S7	Average % increase		P1 – P6	Average % increase
% increase over previous year		11.2%	7.8%	10.3%	9.7%		-	-
1998 – 99	15	28,242	25,651	45,782		-	-	-
% increase over previous year		7.4%	13.1%	9.8%	10.1%			
1999 – 2000	24	29,552	26,998	48,182		-		
% increase over previous year		4.6%	5.3%	5.2%	5.0%			
2000 – 01	30	30,755	28,162	50,214		1	20,385	
% increase over previous year		4.1%	4.3%	4.2%	4.2%			
2001 – 02	32	31,158*	28,586*	51,033*		2	20,609*	
% increase over previous year		1.3%	1.5%	1.6%	1.5%		1.1%	1.1%

Note : * projected rates only

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB177

Question Serial No.

1037

Head: 40-Education Department Subhead(No. & title):

Programme: 4001 Primary Education
4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Please give a breakdown of the number of teachers with recognized degree qualifications, the number of teachers appointed to graduate teacher posts, as well as the wastage rate of trained, untrained, graduate and non-graduate teachers in primary and secondary schools respectively.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number of teachers reported to have degree qualification (degree holders) and those who hold graduate posts (graduate teachers) in public sector schools as at October 2001 are as follows:

	Primary schools (Government and aided)	Secondary schools (Government, aided and caput)
Degree holders	10 077	4 110
Graduate teachers	19 906	16 294

Note: Degree holders included those with qualification obtained from local and overseas universities.

The wastage rates of teachers in public sector schools for the period from October 2000 to September 2001 are as follows:

	Primary schools (Government and aided)	Secondary schools (Government, aided and caput)
Trained teachers	4.1%	2.6%
Untrained teachers	7.8%	6.0%
Graduate teachers	1.6%	2.9%
Non-graduate teachers	4.9%	3.5%

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB178

Question Serial No.

1038

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education
 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Please give an account of the amounts, purposes, management, uses and ways of monitoring of all the funds and special grants provided for schools, teachers, students and subjects under recurrent, non-recurrent or block vote provision in the last three years ended in 2002/03 school year, which are related to school development, teachers' salaries, training, janitors and clerical staff, assistants, classes, subjects and support services.

Asked by: Hon. CHEUNG Man-kwong

Reply:

For the provisions in the 2000-01, 2001-02 and 2002-03 financial years, and the purposes and uses of the funds and grants, please see Appendices 1 and 2 respectively.

Regarding the management and ways of monitoring of all the funds and grants provided to aided schools, the Education Department requires aided schools to plan, monitor and evaluate the spending of the government subventions in accordance with the Codes of Aid and the guidelines issued by the Education Department. For this purpose, schools keep proper accounts, put in place internal control procedures recommended by the Education Department and their auditors, and submit to the Education Department annually schools accounts audited by certified public accountants/ public accountants registered under the Professional Accountants Ordinance. Inspectors of Schools visit schools regularly to inspect the school accounts, pursuant to Regulation 64 of the Education Regulations. Seminars and workshops on related topics are also conducted regularly and when needed.

For Government schools, they are required to plan, monitor and evaluate the spending of the government funds in accordance with the Financial and Accounting Regulations, Standing Accounting Instructions, Stores and Procurement Regulations and the guidelines issued by the Education Department. The accounts kept by government schools are checked regularly by internal audit of the Education Department and are subject to Director of Audit's checking. Seminars and workshops on related topics are also conducted as and when required.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 22 March 2002

Appendix 1

Provision type	2000-01 Actual			2001-02 Revised Estimate			2002-03 Estimate		
	Primary	Secondary	Total	Primary	Secondary	Total	Primary	Secondary	Total
	\$m	\$m	\$m	\$m	\$m	\$m	\$m	\$m	\$m
<u>Recurrent provision for govt & aided schools</u>									
Salary-related	8,090.8	11,102.0	19,192.8	8,631.9	11,826.6	20,458.5	9,379.3	12,516.4	21,895.7
Non-salary related									
Administration expenses	436.3	1,066.6	1,502.9	446.2	1,072.6	1,518.8	467.8	1,077.4	1,545.3
General operating expenses @	374.5	644.5	1,019.0	408.9	686.4	1,095.4	468.8	732.0	1,200.9
Capacity enhancement	333.5	110.2	443.7	340.0	175.9	515.9	343.8	179.5	523.4
Curriculum development	79.6	103.5	183.0	88.4	114.7	203.2	91.9	120.6	212.5
Teacher training and development*	2.5	1.6	4.2	4.3	2.6	6.8	4.7	3.0	7.6
Student guidance service ~	0.0	0.0	0.0	0.0	0.0	0.0	69.5	0.0	69.5
IT Co-ordinators #	0.0	0.0	0.0	0.0	0.0	0.0	87.4	51.5	138.9
Others	159.7	124.7	284.4	123.0	79.7	202.7	167.8	113.1	280.9
<u>Non-recurrent provision for govt & aided schools</u>	469.0	729.0	1,198.0	321.7	405.7	727.4	355.6	394.0	749.6
<u>Subsidies to DSS/ESF^/Caput/private schools</u>	150.6	1,146.7	1,297.4	171.8	1,195.2	1,367.0	262.3	1,448.4	1,710.8
Total	10,096.5	15,028.8	25,125.3	10,536.2	15,559.4	26,095.6	11,699.0	16,636.0	28,335.0

@ General operating expenses include School & Class Grant of aided schools, Departmental Expenses / Other Charges subheads for government schools,

Composite Furniture and Equipment Grant, Technical Support Services, School Improvement Programme recurrent consequences and rates and government rent.

* Apart from subvention to schools, provision for teacher training and development is also included under Programme (4) Departmental Support.

The amount for 2002-03 is \$154.4 million.

~ Expenses for student guidance service were included under salary-related expenses prior to 2002-03. In 2002-03, on top of such provision, additional non-salary related provision is available for strengthening this service through disbursement of cash grants to eligible schools.

Expenses for IT Co-ordinators prior to 2002-03 school year were included under salary-related expenses.

^ DSS: Direct Subsidy Scheme; ESF: English Schools Foundation

Recurrent provision

Provision type	Grants provided to schools	Purpose and use of the grants
Salary-related*		
Salaries and provident funds	Salaries grant	To enable schools to pay salaries to staff.
	Salaries grant for supply staff	To enable schools to employ supply staff.
	Provident fund	To cover government's donation towards the two statutory provident funds and employers' contribution to approved non-statutory provident fund.
	Mandatory Provident Fund (MPF)	To cover employer's contributions to MPF schemes.
Non-salary related		
Administration expenses*	Administration Grant	To enable schools to employ janitor, clerical or secretarial staff.
General operating expenses*	School and class grant	To pay the administrative costs in relation to the running of the schools.
	Rent and rates grant	To cover the cost of rent, Government rent and rates.
	Composite Furniture & Equipment Grant	To enable schools to improve their furniture and equipment provision.
Capacity enhancement	Capacity enhancement grant	To enable schools to relieve teachers' workload so that teachers will have more capacity to concentrate on critical tasks in the education reform.
Curriculum development	Subject & Curriculum Grants	To enable schools to purchase consumables, teaching materials in implementation of school curricula.
Teacher training and development	Training and Development Grant	To cover expenditure such as course fee reimbursement for teachers, organizing induction projects for new teachers, procurement of training packages for school-based staff development purposes, etc.
Student guidance service	Student Guidance Service Grant	To enhance the student guidance service in aided primary schools.
IT Co-ordinators	Grant for IT Co-ordinators	To provide resources for schools to acquire the services of IT Co-ordinators.
Others	Various grants not falling into the above categories	To provide resources to schools to meet the various objectives of the grants.

* Not applicable to government schools. Expenses are charged to Government's salary-related or Departmental Expenses (DE)/ Other Charges (OC) subheads as appropriate.

Non-recurrent provision

Provision type	Grants provided to schools	Purpose and use of the grants
Maintenance repairs	Non-recurrent grant for maintenance repairs and minor improvements	For maintenance, repairs and minor improvements projects in aided schools not more than \$2m each.
	Grants for testing of electrical installation & asbestos inspection	For carrying out inspections in school premises
Teaching-related	Grant for new subjects & new initiatives	For providing additional resources for such purposes
	Book grant for teachers	For purchasing professional publications by teachers
	Grant for computer equipment	For purchasing computer equipment and enhancing use of IT in schools
	Provision of colour television receivers, video cassette recorders & tapes	For purchasing and replacing colour television receivers, videocassette recorders and tapes for aided schools
	Grant for furniture and equipment	For purchasing furniture and equipment in support of new initiatives

Subsidies to Direct Subsidy Scheme (DSS)/English Schools Foundation (ESF)/Caput/private schools

Provision type	Grants provided to schools	Purpose and use of the grants
Direct Subsidy Scheme	Direct Subsidy Scheme subsidy	To provide direct subsidy to schools joining the scheme
Per Caput Grant Scheme	Per Caput Grant & fee subsidy	To provide subsidy to schools joining the scheme
English Schools Foundation(ESF)	Subsidy to ESF schools	To provide subsidy to ESF schools
Refund of expenses	Refund of rents, rates & government rent	To assist non-profit making private schools

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB179

Question Serial No.

1039

Head: 40 – Education Department Subhead(No. & title):

Programme: 4003 Primary Education
 4004 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Please give an account of the types, purposes, payment procedures and permitted uses of all the grants provided for schools by the Education Department in the last three years from 2001 to 2003, and also the amount of provisions involved and the actual amount expended.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The types, purposes, permitted uses and payment procedures of grants provided for schools, and the provisions and actual amounts expended in 2000-01 to 2002-03 are given in Appendices 1 and 2 respectively.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 22 March 2002

Recurrent provision

Provision type	Grants provided to schools	Purpose and use of the grants	Payment Procedures
Salary-related*			
Salaries and provident funds	Salaries grant	To enable schools to pay salaries to staff.	Paid monthly.
	Salaries grant for supply staff	To enable schools to employ supply staff.	On need basis.
	Provident fund	To cover government's donation towards the two statutory provident funds and employers' contribution to approved non-statutory provident fund.	Paid monthly.
	Mandatory Provident Fund (MPF)	To cover employer's contributions to MPF schemes.	Paid monthly & reimbursement.
Non-salary related			
Administration expenses*	Administration Grant	To enable schools to employ janitor, clerical or secretarial staff.	Paid monthly.
General operating expenses*	School and class grant	To pay the administrative costs in relation to the running of the schools.	Paid in August and April.
	Rent and rates grant	To cover the cost of rent, Government rent and rates.	Paid monthly/by 2 instalments/by 4 instalments depending on the type of premises.
	Composite Furniture & Equipment Grant (CFEG)	To enable schools to improve their furniture and equipment provision.	Paid yearly in advance.
Capacity enhancement	Capacity enhancement grant	To enable schools to relieve teachers' workload so that teachers will have more capacity to concentrate on critical tasks in the education reform.	Paid yearly in advance.
Curriculum development	Subject & Curriculum Grants	To enable schools to purchase consumables, teaching materials in implementation of school curricula.	Paid yearly in advance.
Teacher training and development	Training and Development Grant	To cover expenditure such as course fee reimbursement for teachers, organizing induction projects for new teachers, procurement of training packages for school-based staff development purposes, etc.	Paid yearly in advance.
Student guidance service	Student Guidance Service Grant	To enhance the student guidance service in aided primary schools.	Paid by 2 instalments.
IT Co-ordinators	Grant for IT Co-ordinators	To provide resources for schools to acquire the services of IT Co-ordinators.	Paid yearly in advance.
Others	Various grants not falling into the above categories	To provide resources to schools to meet the various objectives of the grants.	Paid yearly or upon application.

* Not applicable to government schools. Expenses are charged to Government's salary-related or Departmental Expenses (DE)/Other Charges (OC) subheads as appropriate.

Non-recurrent provision

Provision type	Grants provided to schools	Purpose and use of the grants	Payment Procedures
Maintenance repairs	Grant for maintenance repairs and minor improvements	For maintenance, repairs and minor improvements projects in aided schools not more than \$2m each.	Payment made through allocation warrants issued to works departments.
	Grants for testing of electrical installation & asbestos inspection	For carrying out inspections in school premises	Payment made through allocation warrants issued to works departments.
Teaching-related	Grant for new subjects & new initiatives	For providing additional resources for such purposes	Reimbursement
	Book grant for teachers	For purchasing professional publications by teachers	One-off payment to schools
	Grant for computer equipment	For purchasing computer equipment and enhancing use of IT in schools	Payment of cash grant and reimbursement
	Provision of colour television receivers, video cassette recorders & tapes	For purchasing and replacing colour television receivers, videocassette recorders and tapes for aided schools	Procurement made by ED centrally
	Grant for furniture and equipment	For purchasing furniture and equipment in support of new initiatives.	Reimbursement

Subsidies to Direct Subsidy Scheme (DSS)/English Schools Foundation (ESF)/Caput/private schools

Provision type	Grants provided to schools	Purpose and use of the grants	Payment Procedures
Direct Subsidy Scheme	Direct Subsidy Scheme subsidy	To provide direct subsidy to schools joining the scheme	Paid by 2 instalments
Per Caput Grant Scheme	Per Caput Grant & fee subsidy	To provide subsidy to schools joining the scheme	Per Caput Grant paid by 2 instalments. Fee subsidy paid monthly.
English Schools Foundation(ESF)	Subsidy to ESF schools	To provide subsidy to ESF schools	Paid by 2 instalments.
Refund of expenses	Refund of rents, rates & government rent	To assist non-profit making private schools	Paid monthly/by 2 instalments/by 4 instalments depending on the type of premises.

Appendix 2

Provision type	2000-01 Actual			2001-02 Revised Estimate			2002-03 Estimate		
	Primary \$m	Secondary \$m	Total \$m	Primary \$m	Secondary \$m	Total \$m	Primary \$m	Secondary \$m	Total \$m
<u>Recurrent provision for govt & aided schools</u>									
Salary-related	8,090.8	11,102.0	19,192.8	8,631.9	11,826.6	20,458.5	9,379.3	12,516.4	21,895.7
Non-salary related									
Administration expenses	436.3	1,066.6	1,502.9	446.2	1,072.6	1,518.8	467.8	1,077.4	1,545.3
General operating expenses @	374.5	644.5	1,019.0	408.9	686.4	1,095.4	468.8	732.0	1,200.9
Capacity enhancement	333.5	110.2	443.7	340.0	175.9	515.9	343.8	179.5	523.4
Curriculum development	79.6	103.5	183.0	88.4	114.7	203.2	91.9	120.6	212.5
Teacher training and development*	2.5	1.6	4.2	4.3	2.6	6.8	4.7	3.0	7.6
Student guidance service ~	0.0	0.0	0.0	0.0	0.0	0.0	69.5	0.0	69.5
IT Co-ordinators #	0.0	0.0	0.0	0.0	0.0	0.0	87.4	51.5	138.9
Others	159.7	124.7	284.4	123.0	79.7	202.7	167.8	113.1	280.9
<u>Non-recurrent provision for govt & aided schools</u>	469.0	729.0	1,198.0	321.7	405.7	727.4	355.6	394.0	749.6
<u>Subsidies to DSS/ESF^/Caput/private schools</u>	150.6	1,146.7	1,297.4	171.8	1,195.2	1,367.0	262.3	1,448.4	1,710.8
Total	10,096.5	15,028.8	25,125.3	10,536.2	15,559.4	26,095.6	11,699.0	16,636.0	28,335.0

@ General operating expenses include School & Class Grant of aided schools, Departmental Expenses / Other Charges subheads for government schools,

Composite Furniture and Equipment Grant, Technical Support Services, School Improvement Programme recurrent consequences and rates and government rent.

* Apart from subvention to schools, provision for teacher training and development is also included under Programme (4) Departmental Support.

The amount for 2002-03 is \$154.4 million.

~ Expenses for student guidance service were included under salary-related expenses prior to 2002-03. In 2002-03, on top of such provision, additional non-salary related provision is available for strengthening this service through disbursement of cash grants to eligible schools.

Expenses for IT Co-ordinators prior to 2002-03 school year were included under salary-related expenses.

^ DSS: Direct Subsidy Scheme; ESF: English Schools Foundation

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB180

Question Serial No.

1078

Head: 40 Education Department Subhead(No. & title): 325 Direct Subsidy Scheme

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Could this council be informed of the following :

- (a) With the rise in DSS primary schools from 2 to 8 in 2002-03 and the number of such schools on the increase, will a fixed percentage be set regarding the proportion of DSS primary schools and additional resources be provided for monitoring these schools?
- (b) Will additional resources be provided to require or assist primary schools intending to join the DSS to put in place a mechanism for open consultation regarding their conversion?

Asked by: Hon. LEUNG Yiu-chung

Reply:

- (a) The government has no plan at this stage to set a fixed percentage regarding the proportion of Direct Subsidy Scheme (DSS) primary schools. At present, the number of DSS primary schools is very small, with their total places constituting only 0.4% of all the places offered by government, aided and DSS primary schools.

Since DSS schools are given a recurrent subsidy based on the number of students enrolled, and because Government will not allocate students to a DSS primary school, DSS schools are, to a large extent, regulated by market force. In other words, parental choice is a driving force for continuous improvement among DSS schools. Further, DSS schools are required to sign a ten-year service agreement with Government and renewal of the agreement will be subject to evaluation by the Education Department with reference to their performance. The Education Department may also periodically review the performance of the DSS schools during the term of agreement with the quality assurance inspection to be conducted at an appropriate time after schools' joining the DSS. The resources required for the evaluation and inspection are to be subsumed under existing provision.

- (b) There is already the requirement that existing aided schools intending to join DSS should consult all stakeholders, including all teaching and non-teaching staff, students and parents. As the situation in individual schools varies, schools are encouraged to conduct consultation in a fair and open way. Government sees no need to provide additional resources for assisting existing aided primary schools to put in place a mechanism for open consultation regarding their conversion.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB181

Question Serial No.

1079

Head: 40-Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : What additional resources have been earmarked to provide special classroom teaching and other services for children with specific learning difficulties?

Asked by: Hon. LEUNG Yiu-chung

Reply:

The Education Department (ED) provides intensive remedial services to pupils with learning difficulties, including those with Specific Learning Difficulties (SpLD). In the 2002/03 school year, there will be an addition of 60 Intensive Remedial Teaching Programmes (IRTP), i.e. 900 places, to provide intensive school-based learning support for these children in primary schools, incurring an additional recurrent cost of \$24.4M. School-based Remedial Support Programme (SBRSP) will continue to be provided to secondary schools to support territory-wide bottom 10% pupils. It is estimated that some 200 SBRSPs will be offered in the 2002/03 school year at a total cost of about \$66M.

Guidance and counseling services are provided in primary and secondary schools to support pupils, including those with SpLD, and their parents. Starting from the 2002/03 school year, a Student Guidance Service (SGS) grant will be introduced to improve the manning ratio of Student Guidance Teacher or guidance personnel in aided primary schools from 1:1680 pupils to 1 for each school with 24 or more classes. It is estimated that about \$117M will be required in the 2002/03 school year.

Educational psychologists' service is also provided to pupils with SpLD on assessment and professional advice to teachers on effective classroom teaching. This service will be enhanced by the introduction of school-based Educational Psychological Service (EPS) in public sector primary schools which will begin in 25 primary schools in the 2002/03 school year and \$2.5M has been earmarked for this purpose. This service will be extended to 200 primary schools in the 2007/08 school year.

In addition to the enhanced Student Guidance and Educational Psychological Services, both primary and secondary schools may continue to use the Capacity Enhancement Grant flexibly to enhance schools' effectiveness in catering for student diversity, e.g. through hire of service, employing teaching assistants etc., to support the special learning needs of pupils including those with SpLD.

ED will continue to organize workshops and experience-sharing sessions and develop resource materials for teachers to enhance teachers' understanding of pupils with SpLD and adaptation of teaching methods and curriculum to meet their needs. ED also conducts school-based staff development programmes to promote whole-school approach to supporting pupils with SpLD.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB182

Question Serial No.

1080

Head: 40 – Education Department Subhead(No. & title):

Programme: 4003 Special Education
 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

In response to my enquiry on whether provision of senior secondary school places in schools for social development would be considered last year, the Government replied that review of such provision was underway. Please give an account of the progress of the review and the resources involved, if any.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Having examined the demand, we see no justifications to operate Secondary 4 classes in the schools for social development (SSD) in the 2002/03 school year. However, we will continue to examine the demand for operating Secondary 4 classes in SSD in the 2003/04 school year.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB183

Question Serial No.

1113

Head: 40 Education Department Subhead(No. & title): 325 Direct Subsidy Scheme

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Please answer the following questions regarding Direct Subsidy Scheme (DSS) secondary schools :

- (c) With the number of DSS secondary schools on the increase, has the Government set a fixed percentage regarding the proportion of DSS secondary schools in Hong Kong? Have additional resources been set aside for monitoring these schools? What is the estimated expenditure involved in this respect in 2002-03?
- (d) Does the Government require secondary schools intending to join the DSS to put in place a mechanism for open consultation regarding their conversion? How much funds have been provided for this?

Asked by: Hon. LEUNG Yiu-chung

Reply:

- (a) The government has no plan at this stage to set a fixed percentage regarding the proportion of Direct Subsidy Scheme (DSS) secondary schools. At present, the number of DSS secondary schools is very small, with their total places constituting only 4.9% of all the places offered by government, aided and DSS secondary schools.

Since DSS schools are given a recurrent subsidy based on the number of students enrolled, and because Government will not allocate students to a DSS secondary school unless the students so choose, DSS schools are, to a large extent, regulated by market force. In other words, parental choice is a driving force for continuous improvement among DSS schools. Further, DSS schools are required to sign a ten-year service agreement with Government and renewal of the agreement will be subject to evaluation by the Education Department with reference to their performance. The Education Department may also periodically review the performance of the DSS schools during the term of agreement with the quality assurance inspection to be conducted at an appropriate time after schools' joining the DSS. The resources required for the evaluation and inspection are to be subsumed under existing provision.

- (b) There is already the requirement that existing aided schools intending to join DSS should consult all stakeholders, including all teaching and non-teaching staff, students and parents. As the situation in individual schools varies, schools are encouraged to conduct consultation in a fair and open way. Government sees no need to provide additional resources for assisting existing aided secondary schools to put in place a mechanism for open consultation regarding their conversion.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB184

Question Serial No.

1114

Head: 40-Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Please give a breakdown of the provision items of training and refresher courses for school managers, serving principals and teachers, as well as the types and nature of the courses, the number of school managers, principals and teachers receiving training, the provision earmarked, its usage and the percentage of increase in 2000/01, 2001/02 and 2002/03 school years.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The breakdown of the training statistics is as follows:

Target Group	Training Courses by Type	No. of participants*		Provisions [\$] (with % increase over the previous year in brackets)	
		2000/01	2001/02	2000-01	2001-02
School Managers	Training on school-based management	7 390	6 941	0.034M	0.052M (+52.94%)
	<i>Sub-total</i>	7 390	6 941	0.034M	0.052M (+52.94%)
Principals	Principal Training			4.76M	4.70M (-1.26%)
	Pre-service QKG training and principalship training	5 587	12 472	0M	12M (N.A.)
	<i>Sub-total</i>	5 587	12 472	4.76M	16.7M (+250.84%)
Teachers	Language Proficiency Assessment			0M	19.51M (N.A.)
	Refresher Training for IT in Education			15.40M	10.52M (-31.69%)
	Training on new syllabuses in Putonghua			1.09M	0.14M (-87.2%)
	Training on civic education	126 105	149 516	1.60M	1.49M (-6.88%)
	Training to increase the number of subject trained music and arts and crafts teachers			5.59M	3.10M (-44.54%)
	Training for teachers on student discipline			2.84M	2.90M (+2.11%)
	Training for teachers on career guidance			1.80M	1.78M (-1.11%)
	Provision of training places for teachers for PS/SOS			0.57M	0.39M (-31.6%)

Target Group	Training Courses by Type	No. of participants*		Provisions [\$] (with % increase over the previous year in brackets)	
		2000/01	2001/02	2000-01	2001-02
	Implementation of the pilot project on integration of children with special needs in ordinary schools			0.89M	0.42M (-52.8%)
	Training on technology education			0.31M	0.32M (+3.23%)
	Training for English teachers			0.34M	0.02M (-94.12%)
	Training at REOs			2.30M	0.07M (-96.96%)
	Others			9.18M	6.26M (-31.81%)
	<i>Sub-total</i>	126 105	149 516	41.91M	46.92M (+11.95%)
	Total	139 082	168 929	46.70M	63.68M (+36.36%)

Note :

* As there are over 600 courses organized for different groups of the target population, for presentation purpose, only group data would be used.

As it is still at the planning stage, the training statistics for the 2002/03 school year are not yet available. A provision of \$154.46M is earmarked under Subhead 150 for 2002-03 for various training courses/programmes. There is a substantial increase of provision over 2001-02 to cater for the training of additional pre-service QKG and principals, teachers on student guidance, and training programmes in support of curriculum reform.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB 185

Question Serial No.

1115

Head: 40-Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question: Please provide details on the present departmental staff deployment with regard to the implementation of Language Proficiency Assessment for Teachers, enhancement of teachers' professionalism, quality assurance inspection, curriculum reforms, Basic Competency Assessments, School Improvement Programme, monitoring and inspection of tutorial schools and Kindergarten Subsidy Scheme, etc. How many additional posts are expected to be created? What are their functions?

Asked by : Hon. CHEUNG Man-kwong

Reply:

Details on the present deployment of manpower (including both civil servants and non-civil service contract (NCSC) staff) in Education Department for the following functions are set out below -

Function	No. of staff involved
Implementation of Language Proficiency Assessment for Teachers	15
Enhancement of teachers' professionalism	12
Quality assurance inspection	111
Curriculum reforms	566*
Basic Competency Assessments	24
School Improvement Programme	29
Monitoring and inspection of tutorial schools	11
Kindergarten Subsidy Scheme	3
<u>Total</u>	<hr/> 771

* The figure represents all staff in the Curriculum Development Institute of the Education Department who are involved in duties relating to curriculum planning, development and implementation. They include 244 civil servants, 110 contract curriculum officers, 118 staff on NCSC term and 94 seconded teachers.

Seventeen additional posts will be created for the above functions in 2002-03, of which 13 are curriculum leaders for government primary schools. Three posts will be created for planning the implementation of harmonization of pre-primary services. The remaining post will be for

administering the Native-speaking English Teacher and English Language Teacher Assistant Scheme in primary schools.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB186

Question Serial No.

1116

Head: 40-Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Please give a breakdown by district of the types of schools receiving quality assurance inspection in 2001/02 and 2002/03 school years. How many staff members are involved in conducting the inspection in each school? What are the resources required and what is the average unit cost involved for each year?

Asked by: Hon. CHEUNG Man-kwong

Reply:

Breakdown of schools that have/will have Quality Assurance Inspection (QAI) in 2001/02 by district is as follows:

District \ School	Primary		Secondary		Special	KG	Total
	Aided	Govt	Aided	Govt			
Central & Western	1	0	1	0	0	2	4
Wan Chai	2	0	1	0	0	1	4
HK East	2	0	1	0	0	4	7
Southern	2	0	0	0	1	1	4
Islands	1	0	1	0	0	0	2
Yau Tsim & Mongkok	2	0	1	0	0	3	6
Sham Shui Po	2	0	1	0	0	1	4
Kowloon City	2	0	3	0	0	1	6
Wong Tai Sin	2	0	1	0	1	2	6
Kwun Tong	2	0	3	0	0	1	6
Sai Kung	2	0	1	0	0	2	5
Kwai Chung & Tsing Yi	2	0	1	0	0	1	4
Tsuen Wan	2	1	1	0	0	2	6
Tuen Mun	4	0	2	0	0	2	8
Yuen Long	4	0	1	0	1	3	9
Sha Tin	2	0	3	0	0	3	8
Tai Po	3	0	1	0	0	0	4
North	4	0	0	1	1	1	7
Total	42		24		4	30	100

The logistic arrangement for QAI in 2002/03 is still at the planning stage. The target number of schools to be inspected for 2002/03 is 130, including 100 primary, secondary and special schools and 30 kindergartens. The school list is not yet available.

The composition of the inspection team and the average unit cost for each QAI by school type are provided below:

	Unit cost of QA inspection			
	Secondary	Primary	Special School	Kindergarten
Composition of Inspection team	Team leader : 1.0 (21.5 md)	Team leader : 1.0 (21.0 md)	Team leader : 1.0 (20.5 md)	Team leader : 1.0 (17.5 md)
	Core team members : 5.5 (83.4 md)	Core team members : 4.3 (62.4 md)	Core team members : 4.3 (60.9 md)	Core team members : 1.0 (10.5 md)
	Subject team members : 6.0 (33.0 md)	Subject team members : 2.8 (15.4 md)	Subject team members : 5.3 (29.2 md)	Other team members : 1.8 (7.0 md)
Other operating cost	Remuneration for one Lay Member (\$3,000) Clerical support : (\$1,800)	Remuneration for one Lay member (\$3,000) Clerical support : (\$1,800)	Remuneration for one Lay Member (\$3,000) Specialist (e.g. occupational therapist, mobility instructor) : 1 (\$9,900) Clerical support : (\$1,800)	Clerical support : (\$1,500)
Average unit cost for each inspection (\$M)	0.396M	0.227M	0.309M	0.060M

* md = manday

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB187

Question Serial No.

1117

Head: 40- Education Department Subhead(No. & title):

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Please give a breakdown of the inspections conducted, warnings issued and proceedings instituted in relation to combating the malpractices of private schools and tutorial schools in 2000/01 and 2001/02 school years. Please also give the number of convictions and the details of penalty.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The breakdown of the required information is as follows:

School type	Registered Private Independent Schools (Kindergartens, primary, secondary and other schools)		Unregistered Schools	
	2000/01	2001/02 (up to 28.2.2002)	2000/01	2001/02 (up to 28.2.2002)
No. of inspections	1,894	998	623	680
No. of warning letters issued	214	101	260	162
No. of prosecutions	7	1	14	8*
Conviction details	5 supervisors, 4 managers, 3 principals and 4 teachers were convicted. They were fined from \$500 to \$110,000.	2 managers were convicted. They were fined \$15,000 each.	15 operators and 6 teachers were convicted. They were fined from \$800 to \$30,000.	* 8 cases referred to the Police for prosecutions

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB188

Question Serial No.

1141

Head: 40-Education Department Subhead(No. & title): Subhead 489 SS-Subject related organisation

Programme: 4005 Other Direct Services & Subvention

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Please give details of the additional funding for subject-related organizations in 2002-03. How many organizations are benefited? Please give a list of the organizations and the amount and use of the funding to each of these organizations.

Asked by: Hon. CHEUNG Man-kwong

Reply:

A sum of \$5M is earmarked by the Education Department annually for three years commencing 2002-03 to support subject-related organizations (SROs) in the promotion of good learning and teaching activities in line with the current education and curriculum reforms. All SROs registered with the Hong Kong Teachers' Centre are eligible to apply for the grant. At present, about 50 SROs are registered with the Hong Kong Teachers' Centre. A list of these bodies is attached.

Interested SROs will have to apply for funds from the Education Department through open application. These organizations will be invited to submit their applications in April 2002. The range of professional activities to be funded include action research; local conferences; projects on curriculum, teaching methods and assessment strategies; invitation to overseas experts to share their experience in Hong Kong; publications on good teaching practices; participation of key personnel of SROs in overseas education conferences, etc.

The amount of funds to be allocated will depend on the nature of the activity and the general demand for the grant. The allocation mechanism will ensure that a good mix of the above mentioned categories of activities will be supported.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

LIST OF SUBJECT-RELATED ORGANISATIONS

香港教師中心 - 科目團體

Chinese History Education Society	中國歷史教育學會
Four-District Physical Education Teachers' Association	四區體育教師會
Hong Kong Association for Applied Linguistics	
Hong Kong Association for Business Education	香港商業教育學會
Hong Kong Association for Chinese Language in Education	香港中文教育學會
Hong Kong Association for Historical Education	香港歷史教育學會
Hong Kong Association for Mathematics Education	香港數學教育學會
Hong Kong Association for Science and Mathematics Education Ltd	香港數理教育學會有限公司
Hong Kong Association of History Educators	香港歷史教育工作者協會
Hong Kong History Society	香港歷史學會
Hong Kong Home Economics Association	香港家政學會
Hong Kong Institute of Economic Science	香港經濟學社
Hong Kong Mathematical Society	香港數學學會
Hong Kong Physical Educational Teachers' Fellowship Association	
Hong Kong Psychological Society	香港心理學會
Hong Kong Reading Association	香港閱讀學會
Hong Kong Research Council in Biological Education	
Hong Kong Schools Music and Speech Association	香港學校音樂及朗誦協會
Hong Kong Secondary School Chinese Language Education Research Association	香港中學語文教育研究會
Hong Kong Sex Education Association	香港性教育學會
Hong Kong Society for Education in Art	香港美術教育協會
Hong Kong Society for Music Education	
Hong Kong Statistical Society	香港統計學會
International Society of Education Through Art (Hong Kong)	
Mandarin Society of Hong Kong	香港國語學會
Physical Society of Hong Kong	香港物理學會
Primary Chinese Language Education Research Association	小學中國語文教育研究學會
Putonghua Jiaoshi Xuehui	普通話教師學會
The Chinese Language Society of Hong Kong Ltd	香港中國語文學會有限公司
The Geological Society of Hong Kong	香港地質學會
The Hong Kong & Kowloon Musical Education Research Institute	
The Hong Kong Association for Computer Education Ltd	香港電腦教育學會有限公司
The Hong Kong Association for Design and Technology Education	香港設計與科技教育學會
The Hong Kong Association for Economics Education	香港經濟教育學會
The Hong Kong Association of French Teachers	
The Hong Kong Chemical Society	香港化學學會
The Hong Kong Geographical Association	香港地理學會
The Hong Kong Literature and Art Association	
The Hong Kong Natural History Society	
The Hong Kong Teachers' Association of Chinese History Education	香港中史教師會
The Institute of Information Technology Education	香港資訊科技教育學會
The Linguistic Society of Hong Kong	
The Primary School English Teachers Association	小學英語教師會
The Secondary School English Teachers Association	中學英語教師會

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB189

Question Serial No.

1142

Head: 40 – Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : How much has been earmarked for harmonization of kindergartens and child care centers? Please give the estimated expenditure.

Asked by: Hon. CHEUNG Man-kwong

Reply:

We have obtained approval to improve the Kindergarten Subsidy Scheme and the Kindergarten Fee Remission Scheme for implementation in the year 2002 at an estimated additional annual cost of \$168 million. The enhancements will facilitate the harmonization of kindergartens and child care centres.

Subject to consultation and the Government's acceptance, the recommendations of the Working Party on Harmonization of Pre-primary Services will be implemented by phases starting from 2002. One of the major tasks in the first year of implementation will be legislative amendments and the preparation of new codes of practices. A small team comprising three officers from both the Education Department and the Social Welfare Department will be set up in the first year to take charge of implementation details and to further consider operational requirements pertaining to unification of services. The provision for the three posts is about \$1.3 million in 2002-03.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB190

Question Serial No.

1143

Head: 40-Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Please give a breakdown regarding the wastage rates of qualified kindergarten teachers, qualified assistant kindergarten teachers and untrained kindergarten teachers in the non-profit making kindergartens within and without the Kindergarten Subsidy Scheme, and also the private independent kindergartens in the past 3 years. Please also indicate the number and percentage of kindergarten teachers receiving salaries at rates specified by the Government.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The wastage rates of different types of kindergarten teachers are as follows:

(a) 10/1998 – 9/1999

Type of Kindergartens		Training Status			
		QKT	QAKT	UKT	ALL
NPM	KSS	4.8%	7.1%	17.5%	7.5%
	Non-KSS	6.7%	10.2%	19.7%	10.9%
	ALL	5.5%	8.3%	18.6%	8.9%
PIKG		7.4%	9.6%	24.9%	14.7%
OVERALL		6.0%	8.9%	22.0%	11.1%

Note:

QKT – Qualified Kindergarten Teacher

QAKT – Qualified Assistant Kindergarten Teacher

UKT – Untrained Kindergarten Teacher

NPM- Non-profit-making

PIKG – Private Independent Kindergarten

KSS – NPM KGs Joining the Kindergarten Subsidy Scheme

Non-KSS – NPM KGs Not joining the Kindergarten Subsidy Scheme

(b) 10/1999 – 9/2000

Type of Kindergartens		Training Status			
		QKT	QAKT	UKT	ALL
NPM	KSS	5.8%	13.9%	17.9%	9.2%
	Non-KSS	6.5%	13.8%	20.3%	10.9%
	ALL	6.1%	13.9%	19.1%	9.9%
PIKG		9.4%	14.7%	24.8%	16.1%
OVERALL		7.0%	14.3%	22.1%	12.2%

(c) 10/2000 – 9/2001

Type of Kindergartens		Training Status			
		QKT	QAKT	UKT	ALL
NPM	KSS	8.1%	13.0%	15.9%	9.9%
	Non-KSS	9.1%	12.7%	21.1%	12.2%
	ALL	8.5%	12.9%	18.5%	10.8%
PIKG		15.1%	20.5%	26.0%	19.4%
OVERALL		10.5%	16.2%	22.1%	13.9%

The Education Department does not have complete information on the salaries of kindergarten teachers. However, kindergartens joining the Kindergarten Subsidy Scheme are required, among other conditions, to pay teachers according to the Recommended Salary Scales for Kindergarten Teaching Staff. In 2001, there were 3,685 teachers (42%) employed in kindergartens joining the Kindergarten Subsidy Scheme.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB191

Question Serial No.

1168

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

How did schools expend the “Capacity Enhancement Grant” in 2000-01 and 2001-02? What were the actual uses? Please give a breakdown of the main items of expenses, the additional number and type of staff employed, the services and materials procured, and the improvement facilities introduced, etc.

Asked by: Hon. CHEUNG Man-kwong

Reply:

For the 2000/01 school year, according to the CEG plans submitted by schools, schools would use the grant to employ additional staff and to procure services for the purpose of enhancing teachers' capacity in one or more of the following three areas targeted by the grant –

- (i) curriculum development
- (ii) enhancing students' language proficiency
- (iii) coping with the diverse and special learning needs of students

According to the data we collected from schools, schools used the 2000/01 CEG to employ a total of 5 031 full-time and part-time staff in addition to hiring outside services. Some 25% of the staff employed were teaching staff and the remaining 75% were non-teaching staff who include IT technicians, clerks and teaching assistants. Based on the initial survey conducted in November 2001, it is estimated that a total of 5 056 full-time and part-time staff were employed by using 2001/02 CEG. About 22% of them were teaching staff and the remaining 78% were non-teaching staff who include IT technicians, clerks and teaching assistants. The actual number of additional staff employed is likely to be higher as we have enhanced the rates for secondary schools by 50% with effect from the 2001/02 school year.

We have recently appointed an institute to conduct a review on the use of CEG. A Steering Group chaired by an Assistant Director of Education with teachers and representatives from schools councils as members has been set up to monitor the progress of the review and the performance of the review institute. The final report of the review is scheduled to be completed by December 2003. Details on the use of 2000/01 CEG, however, will be available in April 2002 and those for the 2001/02 CEG in November/December 2002.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB192

Question Serial No.

1226

Head: 40 – Education Department Subhead(No. & title):

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

What is the expenditure of the Native-speaking English Teacher Scheme for each school year since its inception? What is its estimated expenditure for the 2002/03 school year?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

School Year	Expenditure for Public Sector Secondary Schools (\$m)
1998/99	145
1999/2000	221
2000/01	275
2001/02	269
2002/03	315 (estimated)

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB193

Question Serial No.

1239

Head: 40 Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Given that the Government will enhance educational psychology services for public sector primary schools in 2002-03, will the Government inform this Council of :

- (a) the current manpower responsible for the above services;
- (b) any additional resources and manpower for strengthening these services; and
- (c) the estimated number of primary students provided with these services?

Asked by: Hon. YEUNG Yiu-chung

Reply:

- (a) At present, ED has a central pool of 32 Educational Psychologists (EP) serving all public sector schools without school-based EP.

(b) & (c)

In 2002-03, no additional EP post is created within civil service. A total of \$2.5m will be allocated to enhance school-based educational psychology service in 25 primary schools through outsourcing to serve around 2 000 students with special educational needs and to conduct preventive and developmental programmes for all students in these schools.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB194

Question Serial No.

1256

Head: 40-Education Department Subhead(No. & title): 150 Teacher Training

Programme: 4004 Departmental Support

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

Would the Government inform this Council of the following :-

Under Subhead 150 Teacher Training, the Government will use \$154.46m to meet expenses on both in-service and pre-service training organized or commissioned by the Education Department for teachers on various subjects, and for refunding course fees to teachers. Please provide details on the titles of training programmes, names of service providers, the number of participating teachers and the funds provided.

Asked by: Hon. YEUNG Yiu-chung

Reply

Details of the types of training, estimated number of participants and estimated funds provided in 2002-03 are tabulated as follows:

	<u>Types of Training</u>	Estimated Number of Participants	Estimated Funds Provided (\$m)
1.	Language	4 500	65.32
2.	IT; Civic Education; Arts Education; Technology Education	28 370	22.72
3.	Career Guidance; Student Discipline; Special Education	7 120	8.54
4.	Curriculum Reform	7 500	11.97
5.	School-based Management; Principalship Training; Training for Kindergarten Principals	4 590	36.82
6.	Education Reform	18 000	9.09
	Total	70 080	154.46

Names of service providers in 2002-03 are not yet available at this stage. In 2001-02, service providers included local and overseas tertiary institutes, training institutes and non government organizations.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB195

Question Serial No.

1268

Head: 40- Education Department

Subhead(No. & title):

Programme: 4005 Other Direct Services & Subvention

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : The Government will strengthen its support to the subject-related organizations by providing them with additional funding from 2002/03 to 2004/05. In this connection, what is the estimated annual provision for the 3-year period? How many subject-related organizations are expected to benefit? What are the requirements for applying for this funding?

Asked by: Hon. YEUNG Yiu-chung

Reply:

A sum of \$5M is earmarked annually for three years commencing 2002-03 to support subject-related organizations (SROs) in the promotion of good learning and teaching activities in line with the current education and curriculum reforms. All SROs registered with the Hong Kong Teachers' Centre are eligible to apply for the grant. At present, about 50 SROs are registered with the Hong Kong Teachers' Centre. Interested SROs with proposed activities on teaching and learning may apply to the Education Department for funds through open application. Funds will be allocated and expenditure monitored by a vetting committee and a steering committee responsible to the Director of Education. It is expected that about 100 professional activities will be organized.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB197

Question Serial No.

1288

Head: 40-Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Will the Government provide information on the following areas relating to kindergarten subsidies:

- (a) Given that the estimated numbers of kindergartens and pupils in 2002-03 is 785 and 147,800 respectively, please give a breakdown of the number of school places in private independent kindergartens, and non-profit-making kindergartens within and without the Kindergarten Subsidy Scheme (KSS).
- (b) Given that the estimated percentage of qualified kindergarten teachers (QKTs) in 2002-03 is 80%, please give a breakdown of the number and percentage of QKTs employed in private independent kindergartens, and non-profit-making kindergartens within and without the KSS.

Asked by: Hon. YEUNG Yiu-chung

Reply:

- (a) The numbers of kindergartens and pupils for 2002/03 are estimated figures. The total number of kindergarten places by types of kindergartens in 2001/02 is as follows:

	Joining the Kindergarten Subsidy Scheme	Not Joining the Kindergarten Subsidy Scheme	Total Number of Kindergarten Places in 2001/02
Non-profit-making Kindergartens	96 034	55 416	151 450
Private Independent Kindergartens	N.A.*	67 478	67 478
<u>Total</u>	96 034	122 894	218 928

* Private Independent Kindergartens are not eligible to join the Kindergarten Subsidy Scheme.

- (b) There were 8,778 kindergarten teachers in October 2001. The distribution of Qualified Kindergarten Teachers (QKTs) by types of kindergartens is as follows:

	Non-profit-making Kindergartens			Private Independent Kindergartens	All types of Kindergartens
	Joining the Kindergarten Subsidy Scheme	Not joining the Kindergarten Subsidy Scheme	Total		
Total number of Teachers	3 685	2 192	5 877	2 901	8 778
Total number of QKTs	2 880 (78.2%)	1 617 (73.8%)	4 497 (76.5%)	1 724 (59.4%)	6 221 (70.9%)

Note: The percentage of Qualified Kindergarten Teachers is calculated on the basis of the total number of teachers employed in the same type of kindergartens.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB198

Question Serial No.

1300

Head: 40-Education Department Subhead(No. & title):

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : In 2002-03, the Government will support kindergartens to conduct self-evaluation according to the performance indicators tailor-made for them. Since the development of the performance indicators,
(a) how many kindergartens have conducted self-evaluation?
(b) how does the Government follow up the self-evaluation results/reports of kindergartens?
(c) what measures are in place to encourage kindergartens to conduct self-evaluation?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The culture of school self-evaluation in kindergartens (KGs) has been developing since the introduction of performance indicators and the conduct of quality assurance inspection (QAI). At the present moment, only a few kindergartens have established a self-evaluation mechanism to review the school programme plans. But they are all at the beginning stage. As the performance indicators have only been introduced in September 2001, kindergartens have to take some time to familiarize themselves with the performance indicators before they can effectively make use of them as tools for school self-evaluation (SSE).

When ED officers pay visits to KGs, they will provide advice with respect to the findings of SSE, including the identification of priorities and the refinement of programme plans.

The Education Department (ED) attaches great importance to SSE. To support KGs in the relevant tasks, a set of guidelines and reference materials were issued to all KGs in early 2000. Seminars and workshops have been organized to promote the practice of SSE. ED also helps to facilitate the dissemination of such good practices among KG teachers through various forums, such as the District Teacher Network.

Signature _____

Name in block letters _____ Matthew CHEUNG Kin-chung

Post Title _____ Director of Education

Date _____ 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB199

Question Serial No.

1344

Head: 40 – Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : The Government has indicated that it will convert more primary schools to whole-day operation to achieve the target of enabling 60% of public sector primary school pupils to study in whole-day schools by the 2002/03 school year. Will the Government inform this Council of the number and percentage of public sector school pupils currently studying in whole-day primary schools, and the provision for whole-day primary schooling in 2002-03? Please give a breakdown of the details.

Asked by: Hon. HO Sau-lan, Cyd

Reply:

The current provision and percentage of whole-day primary school places are 216 384 and 49% respectively.

The following provisions are earmarked in 2002-03 for taking forward whole-day primary schooling:

- (a) \$2,038M for building and furnishing 24 new whole-day primary schools with an estimated annual recurrent cost of \$552.8M.
- (b) \$20.3M for recurrent enhancement measures for converting 32 existing bi-sessional primary schools into 16 whole-day schools.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB200

Question Serial No.

1351

Head: 40 – Education Department Subhead(No. & title): 489 Miscellaneous
educational services

Programme: 4005 Other Direct Services and Subventions

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Under the Sub-head "Miscellaneous educational services", a provision of over \$130m is made to provide grants for various educational services. Will the Government inform this Council:

- (a) of the amount of grants for voluntary agencies to organize Induction Programmes and Initiation Programmes for newly arrived children;
- (b) whether the additional provision can meet the demand for the Induction Programmes and Initiation Programmes in the coming year, given that the number of children and young people taking such programmes will increase to about 11 000 as estimated by the Government. If yes, please provide the details. If not, what is the estimated shortfall of school places and the waiting-time of these students?

Asked by: Hon. HO Sau-lan, Cyd

Reply:

- (a) The estimated provision for the Induction Programme and Initiation Programme for newly arrived children in the 2002-03 financial year is \$24.37M.
- (b) The estimated provision for 2002-03 represents an increase of 27.4 % as compared with that for 2001-02. On the basis of an estimated enrolment of about 10 100 and 800 for the Induction Programme and Initiation Programme respectively, it is expected that the provision is adequate to meet the demand for these two programmes.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB201

Question Serial No.

1380

Head: 40 Education Department Subhead(No. & title):

Programme: 4001 Primary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question :

What is the average class size of primary schools in Hong Kong? How does it differ from the target set by the Government?

Asked by: Hon. LEUNG Yiu-chung

Reply:

The average class sizes are 31.4 and 34.5 respectively for activity approach classes and conventional approach classes in Government, Aided and Direct Subsidy Scheme primary schools in the 2001/02 school year. They are lower than the specified standard class sizes for activity approach classes and conventional approach classes, which are 32 and 37 respectively.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB202

Question Serial No.

1381

Head: 40 – Education Department Subhead(No. & title):

Programme: 4002 Secondary Education

Controlling Officer: Director of Education

Bureau Secretary: Secretary for Education and Manpower

Question : Given that some universities are considering to admit Secondary 6 students with very outstanding performance, will the Government reduce pro rata the subsidies to those schools where some of their S6 students are admitted to universities?

Asked by: Hon. LEUNG Yiu-chung

Reply:

At present, subsidies to aided schools are provided mainly on a school or class basis. The subsidies will not be reduced on the basis of slight changes in student enrolment if the number of operating classes remains unchanged.

Signature _____

Name in block letters Matthew CHEUNG Kin-chung

Post Title Director of Education

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB203

Question Serial No.

0230

Head:

Subhead(No. & title):

173 Student Financial
Assistance Agency

155 Travel subsidy for primary school pupils

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Bureau Secretary: Secretary for Education and Manpower

Question :

Regarding the handling of the Student Travel Scheme for Primary School Pupils (the Scheme), will the Government inform this Committee:

- (a) of the number of posts responsible for handling applications for the Scheme in 2002-03; and
- (b) in anticipation of the situation that the average number of applications handled by each post will be increased by 42% from 18 200 to 25 901 in 2002-03, whether any measures will be adopted to relieve relevant staff's pressure arising therefrom and whether any additional manpower will be provided?

Asked by: Hon. FUNG Kin-kee, Frederick

Reply: (a) Applications for travel subsidy for primary school students i.e. applications under the Cross-net Travel Subsidy Scheme (CTSS), are administered by the Senior Secondary Fee Remission, Textbook Assistance, Student Travel Subsidy and Cross-net Travel Subsidy Section (FTSC) of the Student Financial Assistance Agency (SFAA). The FTSC has an establishment of 24 posts. As each student may apply under one application form for more than one type of assistance, such as for travel subsidy and a textbook grant, there are no designated posts in the FTSC specifically charged with the handling of applications for any one type of assistance.

- (b) The performance indicators in terms of the average number of applications per post for the CTSS are assessed on the basis of –

the proportion of such applications against the projected total number of applications for all the four schemes of assistance; and

the approved establishment of the FTSC, including an estimate of the effort required of SFAA's administrative and other general and computer systems support staff in assisting in the operations of the FTSC.

On the basis of the above, the cumulative effort would equate to about two posts or 18 200 applications and 25 901 applications per post in 2001/02 and 2002/03 respectively. Although there is an estimated increase in the number of CTSS applications by some 42% in 2002/03, the submission and processing of applications for assistance will be simplified to permit families to apply for the four schemes, as appropriate, for all their children attending school under one application. This family-based application procedure is estimated to reduce the effort required under the current student-based application procedure by about one third. We therefore do not expect that there would be a significant impact on workloads which would require the provision of additional posts for the FTSC.

Signature	
Name in block letters	J.D. WILLIS
Post Title	C,SFAA
Date	21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB204

Question Serial No.

0367

Head:

Subhead(No. & title):

173 Student Financial Assistance Agency
 254 Loans to Students

213 Means-tested grant for post-secondary students
 103 Means-tested loan for post-secondary students

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Bureau Secretary: Secretary for Education and Manpower

Question :

A new means-tested student financial assistance scheme – the Financial Assistance Scheme for Post-secondary Students – was introduced in 2001/02 academic year to support needy students in pursuit of accredited self-financing post-secondary education.

Please specify the number of successful applicants for the scheme, the number of recipients, the maximum level of financial assistance, and a breakdown by their institutes.

Asked by: Hon. CHAN Bernard

Reply:

Under the Financial Assistance Scheme for Post-secondary Students (FASP), applicants eligible for 100% assistance will be offered a grant while those who pass the means test but are not eligible for 100% assistance will be offered a loan. As at 5 March 2002, the position of the Scheme is as follows –

- (a) No. of applications received : 3,260
- (b) No. of applications completed processing : 3,082
- (c) No. of applicants offered grant or loan : 2,330
- (d) Average grant : \$37,726
- (e) Average loan : \$18,651
- (f) Total grant offered : \$22.5 million
- (g) Total loan offered : \$32.3 million

The maximum level of financial assistance is capped at the annual tuition fee payable, subject to a ceiling of \$60,000 in 2001/02. The ceiling will be reviewed annually according to the movement of Consumer Price Index (A). In 2001/02, the average weighted tuition fee is \$39,288. All the annual tuition fees are below \$60,000, except for one course charging \$88,200. The grant ceiling of \$60,000 has been offered to one student taking this course.

A breakdown by institution is as follows –

Institution	No. of Completed Applications	No. Offered Assistance		
		Grant	Loan	Total
Caritas Francis Hsu College	487	68	258	326
Hong Kong College of Technology	12	4	5	9
Hong Kong Shue Yan College	565	211	263	474
Lingnan University	100	18	54	72
School of Business and Information Systems, Vocational Training Council	358	68	216	284
School of Continuing Education, Hong Kong Baptist University	406	60	241	301
School of Professional and Continuing Education (Career Development Programme), The University of Hong Kong	217	36	132	168
School of Professional and Continuing Education Community College, The University of Hong Kong	785	109	465	574
School of Professional Education and Executive Development, The Hong Kong Polytechnic University	114	16	76	92
The Hong Kong Polytechnic University	5	1	3	4
The Open University of Hong Kong	33	6	20	26
Total	3,082	597	1,733	2,330

Signature _____

Name in block letters J.D. WILLIS

Post Title C, SFAA

Date 21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB205

Question Serial No.

0638

Head:

254 Loans to Students

Subhead(No. & title):

102 Non-means-tested loan scheme

Programme:

Student Assistance Scheme

Controlling Officer:

Controller, Student Financial Assistance Agency

Bureau Secretary:

Secretary for Education and Manpower

Question :

Regarding the feasibility study on the outsourcing of the Non-means Tested Loan Scheme to be conducted by the Student Financial Assistance Agency in 2002/03, will the Government inform this Committee of the details of this study, including its aim, scope, schedule and estimated expenditure?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

The Non-means Tested Loan Scheme (NLS) provides loans on a no-gain-no-loss cost-recovery basis to eligible students of approved programmes of study for the payment of tuition fees. In the case of students of accredited, self-financing post-secondary programmes, the NLS also provides loans to them for living expenses.

We are currently examining the feasibility of opening up the student loan market, in particular whether borrowers can benefit from terms more favourable than those currently offered by the NLS and whether the Government can cost-effectively engage the private sector in operating the Scheme. While an earlier consultancy study conducted in 2000 had concluded that there is a prima facie case for outsourcing the NLS to the benefit of student loan borrowers, the private sector and Government, the NLS has been extended twice following the completion of the consultancy study. The economy and interest rates in general have also changed since then. We therefore require some assurance of the validity of the consultancy findings. To this end, we wish to ascertain, on a non-committal basis, the interest of banks in operating the NLS, the likely terms and conditions that they might offer to loan borrowers and the extent of Government support they may require. We aim to complete this process by the end of the second quarter of 2002. As this review will be done in-house, we have not earmarked a special provision for this purpose.

On the basis of the feedback obtained from banks, we will consider whether there is scope in opening up the NLS market, having regard to the views of students and financial implications for the Government. We will consult the Legislative Council when we are ready with our recommendations.

Signature _____

Name in block letters _____

J.D. WILLIS

Post Title _____

C,SFAA

Date _____

21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB206

Question Serial No.

0639

<u>Head:</u>	<u>Subhead(No. & title):</u>
254 Loans to Students	101 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts
	103 Means-tested loan for post-secondary students
	111 Students of approved post-secondary colleges

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Bureau Secretary: Secretary for Education and Manpower

Question :

During 2002-03, the Student Financial Assistance Agency will review the fixed annual interest rate charge for various means-tested loans. In this connection, will the Government inform this Committee whether students' views will be sought; if so, of the details? Please provide the timetable for the review.

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

We have undertaken to review whether the fixed interest rate of 2.5% per annum for the means-tested student loans should be adjusted in the face of a shrinking best lending rate over the past year. The aim is to complete the review before the next academic year. On completion of the review, we will consult the Joint Committee on Student Finance (JCSF). The JCSF is an advisory body appointed to advise the Government on, and to keep under review, the operation of the Local Student Finance Scheme and the Non-means Tested Loan Scheme. Membership of the JCSF comprises, inter alia, representatives of the student unions of the tertiary institutions.

Signature _____

Name in block letters J.D. WILLIS

Post Title C, SFAA

Date 21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB207

Question Serial No.

0682

Head:

Subhead(No. & title):

173 Student Financial
Assistance Agency

152 Scholarships, bursaries and maintenance grants

Programme: Student Finance Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Bureau Secretary: Secretary for Education and Manpower

Question :

Please account for the year-to-year decrease in the number of applications under the Student Finance Assistance Scheme from 1 186 (actual number) in 2000/01 school year to 458 (estimated number) in 2002/03 school year.

Asked by: Hon. YEUNG Yiu-chung

Reply:

The Student Finance Assistance Scheme (SFAS), which is a cash-limited scheme, provides means-tested grants and loans to full-time students of the Hong Kong Shue Yan College (HKSYC).

In July 2001, Finance Committee approved the introduction of a new means-tested grant and loan scheme, the Financial Assistance Scheme for Post-secondary Students (FASP), for students pursuing accredited self-financing post-secondary programmes with effect from the 2001/02 academic year to support such students in pursuit of their studies. Finance Committee also approved that the FASP should replace the SFAS and apply to all new students of HKSYC with effect from the 2001/02 academic year. To ensure that no existing students of HKSYC would be worse off as a result of the change, we have put in place "grandfather" arrangements for the continuing students who are given an option to choose between the existing SFAS and the FASP.

The number of actual applications under the SFAS in 2000/01 reflects the position when all students of HKSYC were eligible for the SFAS. With the introduction of the FASP in 2001/02, only the continuing HKSYC students of the 2nd to 4th year diploma programme remained eligible for SFAS. In 2002/03, only those students promoting to year 3 and 4 would remain eligible. We expect that the SFAS would be completely phased out by 2004/05. In other words, the declining student population in HKSYC who may be eligible for SFAS accounts for the projected lower number of applications under the SFAS in 2001/02 and 2002/03.

Signature _____

Name in block letters _____

J.D. WILLIS

Post Title _____

C, SFAA

Date _____

21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB208

Question Serial No.

0751

Head:

Subhead(No. & title):

173	Student Financial Assistance Agency	213	Means-tested grant for post-secondary students
254	Loans to Students	103	Means-tested loan for post-secondary students

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Bureau Secretary: Secretary for Education and Manpower

Question :

Among the applications under the Financial Assistance Scheme for Post-secondary Students, what are the numbers and ratios of applications from various self-financing courses provided by institutions of the Federation for Continuing Education in Tertiary Institutions, local private institutions and non-local institutions?

Asked by: Hon. SZETO Wah

Reply:

As at 5 March 2002, a total of 3 260 applications have been received under the Financial Assistance Scheme for Post-secondary Students (FASP). Among them, 2 667 applications (81.8%) are either from the member institutions of the Federation for Continuing Education in Tertiary Institutions (FCE) or from the tertiary institution proper. The remaining 593 applications (18.2%) are from other local institutions. There are no applications from students taking programmes organized by non-local institutions. A breakdown by institution is as follows –

Institution	Applications Received	
	No.	%
FCE member institutions/Tertiary institution proper		
Caritas Francis Hsu College	529	16.23
Lingnan University	113	3.47
School of Business and Information Systems, Vocational Training Council	390	11.96
School of Continuing Education, Hong Kong Baptist University	424	13.01
School of Professional and Continuing Education (Career Development Programme), The University of Hong Kong	241	7.39
School of Professional and Continuing Education Community College, The University of Hong Kong	814	24.97
School of Professional Education and Executive Development, The Hong Kong Polytechnic University	118	3.62
The Open University of Hong Kong – Li Ka Shing Institute of Professional and Continuing Education	12	0.37
The Hong Kong Polytechnic University	5	0.15
The Open University of Hong Kong	21	0.64
Other local institutions		
Hong Kong College of Technology	15	0.46
Hong Kong Shue Yan College	578	17.73
Total	3 260	100

Signature _____

Name in block letters J.D. WILLIS

Post Title C, SFAA

Date 21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
 WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB209

Question Serial No.

0752

Head:

254 Loans to Students

Subhead(No. & title):

102 Non-means-tested loan scheme

Programme:

Student Assistance Scheme

Controlling Officer:

Controller, Student Financial Assistance Agency

Bureau Secretary:

Secretary for Education and Manpower

Question :

What are the numbers, ratios and increase/decrease rates of the applications from local and non-local, funded and private institutions under the Non-means Tested Loan Scheme?

Asked by: Hon. SZETO Wah

Reply:

The Non-means Tested Loan Scheme was first introduced in the 1998/99 school year to cover students pursuing publicly-funded programmes offered by publicly-funded institutions, students of the Open University of Hong Kong and full-time students of the Hong Kong Shue Yan College. With effect from the 2000/01 academic year, the scheme was extended to cover all persons pursuing continuing and professional education courses provided in Hong Kong by registered schools, non-local universities and professional and recognised training bodies. A breakdown of the information required is as follows -

Categories of applications	1998/99	1999/2000	2000/01	2001/02
	[% of total no. of applications received]	(% change over previous year) [% of total no. of applications received]	(% change over previous year) [% of total no. of applications received]	(% change over previous year) [% of total no. of applications received]
(a) For publicly-funded local courses offered by publicly-funded institutions	15 534 [90.3%]	12 830 (-17.4%) [86.8%]	13 324 (+3.9%) [80%]	14 605 (+9.6%) [67.5%]
(b) For local self-financing courses offered by private institutions, including the continuing education arm of publicly-funded institutions	1 663 [9.7%]	1 950 (+17.3%) [13.2%]	3 173 (+62.7%) [19%]	5 754 (+81.3%) [26.6%]
(c) For non-local courses administered by publicly-funded institutions	-	-	68 [0.4%]	431 (+533.8%) [2%]
(d) For non-local courses administered by private institutions, including the continuing education arm of publicly-funded institutions	-	-	114 [0.6%]	846 (+642.0%) [3.9%]
Total	17 197 [100%]	14 780 (-14.0%) [100%]	16 679 (+12.9%) [100%]	21 636 (+29.7%) [100%]

Signature

Name in block letters

Post Title

Date

J.D. WILLIS

C,SFAA

21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB210

Question Serial No.

0753

Head:

173 Student Financial Assistance Agency

Subhead(No. & title):

156 Kindergartens-fee assistance

Programme:

Student Assistance Scheme

Controlling Officer:

Controller, Student Financial Assistance Agency

Bureau Secretary:

Secretary for Education and Manpower

Question :

Please account for the decrease in the number of applications under the Kindergarten Fee Remission Scheme.

Asked by: Hon. SZETO Wah

Reply:

In projecting the number of applications under the Kindergarten Fee Remission Scheme (KGFRS), we take into account past trends in the application rate and the student population for the year. The application rate in 2002/03 school year is estimated to be higher than that in the current school year, rising from 44.8% to 45.6%. That said, we project a decrease in the number of applications under the KGFRS in the 2002/03 school year, due to a lower pupil enrolment estimated for 2002/03.

Signature _____

Name in block letters _____

J.D. WILLIS

Post Title _____

C,SFAA

Date _____

21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB211

Question Serial No.

0755

Head:

254 Loans to Students

Subhead(No. & title):

102 Non-means-tested loan scheme

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Bureau Secretary: Secretary for Education and Manpower

Question :

Has the study commenced on the outsourcing of the Non-means Tested Loan Scheme?
What is the progress of the study? Any timetable?

Asked by: Hon. SZETO Wah

Reply:

We have started our examination of the scope for outsourcing the Non-means Tested Loan Scheme (NLS). Our aim is to ascertain, on a non-committal basis, the extent of interest of banks in operating the NLS, the likely terms and conditions that they might offer to loan borrowers and the extent of Government support they may require. We aim to complete this process by the end of the second quarter of 2002.

On the basis of the feedback obtained from banks, we will consider whether there is scope in opening up the NLS market, in particular whether borrowers can benefit from terms more favourable than those offered by the NLS and whether the Government can cost-effectively engage the private sector in operating the Scheme. Regard would be given to the views of students and to the cost of any Government support. Should we decide to proceed with outsourcing, we shall consult the Legislative Council on the implementation schedule and the financial implications involved.

Signature _____

Name in block letters _____

J.D. WILLIS

Post Title _____

C,SFAA

Date _____

21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB212

Question Serial No.

0756

Head:

Subhead(No. & title):

254	Loans to Students	101	Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts
		103	
		111	Means-tested loan for post-secondary students
			Students of approved post-secondary colleges

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Bureau Secretary: Secretary for Education and Manpower

Question :

Please account for the calculation of the fixed annual interest rate charge for the means-tested loans. As the Student Financial Assistance Agency has pleaded to review the aforesaid interest rate in 2002/03, will a revised rate be adopted in the new school year? If not, what is the reason?

Asked by: Hon. SZETO Wah

Reply:

The means-tested loan for living expenses under the Local Student Finance Scheme (LSFS) was interest free prior to the 1987/88 academic year. In 1986, in response to a study made by the Director of Audit, the Public Accounts Committee recommended that the Government should review the LSFS with the aim of administering it in the most economical and efficient manner, including charging interest on loans, partly to defray the cost of running the scheme and partly to ensure that students apply only for what they genuinely need. As a result of that review, an interest rate of 2.5% per annum was charged on loans with effect from the 1987/88 academic year. The 2.5% interest charge was set after full account had been taken of the repayment capacity of students upon graduation.

We have undertaken to review whether the fixed interest rate of 2.5% per annum for means-tested student loans should be adjusted in the face of a shrinking best lending rate over the past year. The aim is to complete the review before the 2002/03 academic year. Any changes proposed will take account of the views of students and will be submitted to the Finance Committee of the Legislative Council for approval. It is unlikely that any changes to the fixed interest rate can be implemented before the start of the 2002/03 academic year when eligible continuing students receive their means-tested loans, but we will strive to implement any agreed changes as soon as possible.

Signature	_____
Name in block letters	J.D. WILLIS
Post Title	C, SFAA
Date	21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB214

Question Serial No.

0637

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

The Administration estimated that in the 2002/03 academic year there would be 11 967 students in University Grants Committee-funded programmes (associate degree level), a decrease of 618 in comparison with the figures for the 2001/02 academic year. Would the Administration inform this Council of the reasons for the decrease? Please provide the estimated figures of students in associate degree programmes for the five years starting from the 2003/04 academic year.

Asked by: Hon. EU Yuet-mee, Audrey

Reply: The reduction in the number of sub-degree places for the University Grants Committee (UGC) sector in 2002/03 is due to the need to implement the policy to phase out gradually the Hong Kong Institute of Education's sub-degree pre-service training for primary and secondary school teachers and upgrade such places to degree or above levels by the end of the 2001/02 to 2003/04 triennium. As a result, the number of sub-degree places across the UGC sector will decrease by 618 in 2002/03 over the previous year.

The planned number of sub-degree places in 2003/04 is 11 453. We are unable to provide planned student numbers for the years beyond the current triennium (i.e. from 2004/05 onwards) at this stage as the numbers are as yet undecided.

Signature _____

Name in block letters P T Cheung

Post Title Secretary-General, University
Grants Committee

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB215

Question Serial No.

0678

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

The revised provision for the University Grants Committee for 2001-02 has been increased by 3% as compared with the approved provision. What are the reasons? Please provide the details.

Asked by: Hon. YEUNG Yiu-chung

Reply:

The revised estimate of the University Grants Committee for 2001-02 is \$13,293.9 million, representing an increase of \$393.1 million (+3%) over the approved estimates for 2001-02. This is mainly due to the additional recurrent grants to UGC-funded institutions for salary increase in line with that for the civil service effective from 1 April 2001, partly offset by the reduction in requirements for housing related expenses.

Signature _____

Name in block letters P T Cheung

Post Title Secretary-General, University
Grants Committee

Date 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB216

Question Serial No.

0679

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

The University Grants Committee supports the provision of immersion programmes arranged overseas or in the mainland to full-time language students of teacher training programmes. Please list out the training programmes, number of recipients and resources involved in the past three years.

Asked by: Hon. YEUNG Yiu-chung

Reply: Immersion programmes arranged overseas or in the Mainland to full-time language students of teacher training programmes will formally start from 2002/03 onwards. \$26 million has been earmarked in 2002-03 to support 750 full-time students from the 2002 cohort who will enroll in the relevant programmes as listed in the Annex with compulsory immersion elements overseas or in the Mainland.

Signature _____

Name in block letters P T Cheung

Post Title Secretary-General, University
Grants Committee

Date 21 March 2002

Annex

<u>Institution</u>	<u>Programme</u>
Hong Kong Baptist University	<ul style="list-style-type: none">● Diploma in Education● Postgraduate Diploma in Education
The Chinese University of Hong Kong	<ul style="list-style-type: none">● Postgraduate Diploma in Education (Primary)● Postgraduate Diploma in Education● Bachelor of Education (Language Education) Programme
The Hong Kong Institute of Education	<ul style="list-style-type: none">● Postgraduate Diploma in Education (Primary)● Postgraduate Diploma in Education (Secondary)● Bachelor of Education (Honours) (Primary) Programme● Bachelor of Education (Honours) (Languages) Programme
The Hong Kong Polytechnic University and The Hong Kong Institute of Education	<ul style="list-style-type: none">● Bachelor of Arts (Honours) in English Language Teaching*
The University of Hong Kong	<ul style="list-style-type: none">● Postgraduate Certificate in Education● Bachelor of Education in Language Education

* This programme is organized jointly by the Hong Kong Polytechnic University and the Hong Kong Institute of Education. The former does not run teacher training programmes per se.

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB217

Question Serial No.

0680

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

Please provide the number of First-Year-First-Degree places allocated to each institution for the three academic years from 2001/02 to 2003/04.

Asked by: Hon. YEUNG Yiu-chung

Reply:

The distribution of first-year-first-degree places among the eight institutions funded by the University Grants Committee in the 2001/02-2003/04 triennium is as follows –

Institution	Academic Year		
	2001/02	2002/03	2003/04
City University of Hong Kong	2 282	2 282	2 282
Hong Kong Baptist University	1 306	1 306	1 306
Lingnan University	679	679	679
The Chinese University of Hong Kong	2 896	2 871	2 861
The Hong Kong Institute of Education	409	489	536
The Hong Kong Polytechnic University	2 381	2 362	2 347
The Hong Kong University of Science and Technology	1 828	1 818	1 811
The University of Hong Kong	2 719	2 693	2 678
Total	14 500	14 500	14 500

Signature _____

Name in block letters _____ P T Cheung

Post Title _____ Secretary-General, University Grants Committee

Date _____ 19 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB219

Question Serial No.

0761

Head: 190 University Grants Subhead(No. & title):
Committee

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

One of the main tasks of the UGC is to support reviews and quality assurance programmes, maintenance and development of research activities, and language enhancement projects in universities. Please inform this Committee:

- (a) If the UGC determines the allocation of grants on the basis of the proposed objectives i.e. research and teaching, and whether research projects or research-oriented universities will be allocated more grants? If yes, what are the reasons?
- (b) What other research projects will be allocated more grants? Please provide details with reason.
- (c) Whether the amount of grants is determined according to the achievement of the applying institutions in the relevant research area of socio-economic benefits of the research project in real terms, and the reasons behind?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

- (a) The University Grants Committee (UGC)'s current funding methodology is based upon two major activities i.e. teaching and research of the institutions. For teaching, UGC's funding formula takes into account the student number, the levels and mode of study and subject disciplines. For research, the allocation is largely determined by the numbers of academic staff and an index of research performance as informed by the UGC's Research Assessment Exercise for each institution. The amount of recurrent funding of the institutions will therefore vary according to these parameters. Apart from the recurrent funding of the UGC, the Research Grant Council (RGC) also administers a programme to distribute earmarked research funding based on proposals submitted by the institutions.
- (b) Under the present funding mechanism, earmarked research funding from the RGC is allocated mostly on a competitive basis in terms of disciplines. No priorities are set and the principal criterion for selecting research projects for funding is academic quality.
- (c) The RGC allocates competitive research funds to institutions on the academic merits of the research applications. Potential benefits of the projects for social, cultural or economic applications may also be considered.

Signature

Name in block letters

Post Title

Date

P T Cheung

Secretary-General, University
Grants Committee

21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB220

Question Serial No.

0763

Head: 190 University Grants Subhead(No. & title):
Committee

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

Contrary to the principles of controlling expenditure and enhancing productivity held up by the Financial Secretary in his budget speech, the establishment ceiling for UGC's non-directorate posts will increase, instead of cut, by 10% in the coming year. Does this imply that UGC's Enhanced Productivity Programme has not delivered any results? What are the areas of work in which additional posts are required?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

The UGC Secretariat has delivered 5.0% cumulative savings (i.e. 2.395m) in 2001-02 under the Enhanced Productivity Program. Implementation of Enhanced Productivity Program does not mean that bureaux and departments cannot create new posts to meet service needs. The proposed non-directorate posts include one Senior Administrative Officer (SAO), two Senior Executive Officers (SEO) and one Motor Driver (MD). The one SAO and two SEO posts are required mainly to cope with the increased diversity, complexity and volume of work arising from new policy initiatives on education reforms. The purview of the SAO post will encompass all the policy strategic issues affecting higher education as a whole including further development of recommendations of the higher education review and initiatives covered in and arising from Education Commission's Report and Chief Executive's Policy Address. One SEO post will be responsible primarily for core businesses and the administration of three major funding schemes of the Research Grants Council under the aegis of the UGC including, in particular, the annual Competitive Earmarked Research Grant exercises while the other SEO will look after the operation of the Area of Excellence Scheme, the joint research schemes and the Research Assessment Exercise. Additional posts are required in view of UGC's workload in the coming years for various reviews which will have fundamental implications on the future development of the tertiary education sector. As regards the Motor Driver post, it is simply transferred from the Government Land Transport Agency to the UGC Secretariat to provide driving services. In other words, this will not entail any increase in the number of posts of the government as a whole.

Signature	_____
Name in block letters	P T Cheung
Post Title	Secretary-General, University Grants Committee
Date	21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB221

Question Serial No.

0823

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

The Education and Manpower Bureau's suggestion to delink the pay scale of tertiary institutions' staff and that of civil servants has met with opposition jointly made by some of the staff members of quite a number of tertiary institutions. Will the Secretary for Education and Manpower inform this Committee of:

- (a) The programme plan for the pay review of the tertiary institutions' staff to be conducted by the UGC in 2002 and the schedule for this review; and
- (b) The criteria to be used by the UGC in assessing the amount of pay that Hong Kong tertiary institutions' staff should get and the impact of this measure on the allocation of resources?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

- (a) The UGC undertakes a review of higher education. Delinking of university salaries with that of the Civil Service is one of the issues addressed in the review. The review report will be published on 26 March 2002. Delinking as a means to achieve a more diverse and flexible higher education system has the support of the UGC. The UGC is still under discussion with the Administration and institutions on the matter. Up till now, no concrete plan and timetable has been drawn up regarding its implementation.
- (b) The UGC does not evaluate or determine salaries for university staff. At present, the salary scales of staff in tertiary institutions are linked to Civil Service pay. If delinking were to be taken forward, salaries scales would be determined by the universities themselves. At present, Government's recurrent subvention to the UGC sector is adjusted within a triennium to take into account civil service pay adjustment. We will examine whether and, if yes, how the arrangements should be refined if university salaries are delinked.

Signature _____

Name in block letters

P T Cheung

Post Title

Secretary-General, UGC

Date

21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB222

Question Serial No.

0856

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

What are the numbers of staff cut in each funded institution in the past five years and what are the ranks of those staff? What measures were taken to achieve such staff reduction?

Asked by: Hon. SZETO Wah

Reply: It is the institutions' responsibility to review their operations, organisation structures and manpower requirements to achieve academic excellence as well as higher efficiency to cope with changing needs. We do not have data on such activities by institutions as they are not required to seek advice from or provide the details on personnel matters to the UGC unless additional funding is required from it. They normally implement their institutional restructuring through special resignation packages, early retirement schemes or regrading exercises.

Signature _____

Name in block letters P T Cheung

Post Title Secretary-General, University
Grants Committee

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB224

Question Serial No.

0858

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

Regarding the further decline of admission ratio for universities to 16%, how and when will this difference be made up?

Asked by: Hon. SZETO Wah

Reply: The Government policy is to maintain the number of first-year-first-degree (FYFD) places of the University Grants Committee (UGC)-funded institutions at 14 500 per annum, which was pitched at about 18% of the relevant age group at the time when the policy was set in 1994. This percentage has come down to 16% in 2002/03 by the latest census figures. Despite the slight shortfall, based on the results of the Hong Kong Advanced Level Examination (HKALE) and discounting an estimated number of HKALE candidates who pursue their studies overseas, 14 500 places covered over 90% of HKALE candidates who fulfilled the minimum entry requirements of universities (4 passes including English and Chinese) in the past few years. The Administration will consider the possibility of increasing the number of degree places in the planning exercise for the 2004/05 to 2006/07 triennium.

Signature _____

Name in block letters P T Cheung

Post Title Secretary-General, University
Grants Committee

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB225

Question Serial No.

0859

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

Regarding the difference of \$1 b in the provision allocated for this academic year, will the UGC make up the amount for UGC-funded institutions' use in the coming year? If yes, when will this be implemented? If not, what are the reasons for that?

Asked by: Hon. SZETO Wah

Reply:

The funding requirements of the University Grants Committee (UGC) sector are assessed on a triennial basis. The requirements for the 2001-2004 triennium have been accepted by the Finance Committee of the Legislative Council in early 2001. The \$1 billion difference arose out of differences in approach to the assessment of student unit cost. There is no undertaking between the UGC and the institutions that supplementary provisions will be available in the current triennium.

Signature _____

Name in block letters P T Cheung

Post Title Secretary-General, University
Grants Committee

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB226

Question Serial No.

0860

Head: 190 University Grants Subhead(No. & title):
Committee

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

Will provision be earmarked for implementing the recommendations contained in the Review Report on the "Higher Education in Hong Kong"? If yes, what is the amount of the provision?

Asked by: Hon. SZETO Wah

Reply:

The funding requirements of the University Grants Committee (UGC) sector are assessed on a triennial basis. The requirements for the 2001-2004 triennium have been accepted by the Finance Committee of the Legislative Council in early 2001. The UGC will release its higher education review report on 26 March 2002. If the recommendations are accepted, the financial implications of them will be taken into account in future triennium planning exercises.

Signature _____

Name in block letters _____ P T Cheung

Post Title _____ Secretary-General, University
Grants Committee

Date _____ 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB227

Question Serial No.

1046

Head: 190

Subhead(No. & title):

Programme:

University Grants Committee

Controlling Officer:

Secretary-General, University Grants Committee

Bureau Secretary:

Secretary for Education and Manpower

Question :

Please provide:

- (a) the percentage of the salary of the teaching staff in the recurrent expenditure of;
- (b) the academic qualifications held by the teaching staff and the proportion of staff with different qualifications at; and
- (c) the proportion of the teaching staff on permanent establishment in relation to the contract staff at;

various UGC-funded institutions in the 1999/2000, 2000/01 and 2001/02 academic years respectively.

Asked by:

Hon. SZETO Wah

Reply:

- (a) Salaries and other similar expenditure for staff inclusive of superannuation, gratuities, housing and other fringe benefits represented about 77% and 75% of the total recurrent expenditure of the institutions in the 1999/2000 and 2000/01 academic years respectively. We do not have the figures for 2001/02 yet until the latter part of this year.
- (b) On average, about 81% of the teaching staff in the institutions possesses doctoral degree or above qualifications.
- (c) The ratio of contract academic staff to academic staff on regular terms of employment in the UGC-funded institutions is about 40:60.

Signature _____

Name in block letters _____ P T Cheung

Post Title _____ Secretary-General, UGC

Date _____ 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB228

Question Serial No.

1249

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

- (1) How will the recently reported UGC consideration of streaming the eight government-funded tertiary institutions into research or teaching entities affect the provision for various tertiary institutions?
- (2) Given the Chief Executive's announced target of providing first degree places in UGC funded universities for 18% of those in the relevant age group, why is there a drop in the estimated number of First-Year-First Degree places from 17% to 16% when compared with the last two years?
- (3) What provisions are allowed to implement the recent reforms in the LLB and PCLL programmes as recommended by the Consultants and supported by the universities, the legal community and the Department of Justice?

Asked by: Hon. NG Margaret

Reply:

- (1) The issue is covered in the Higher Education Review conducted by the University Grants Committee (UGC) and the review report will be released on 26 March. The review recommendations will be directional and broad. The UGC will collate views to be expressed by stakeholders and other members of the community before deciding on how the recommendations should be taken forward in more concrete terms.
- (2) The Government has maintained the policy to provide 14 500 first-year-first-degree (FYFD) places at the UGC-funded institutions since 1994, which was pitched at 18% of the 17-20 age group at the time. The drop in the percentage to 16% in 2002/03 is a result of the increase in the population of the relevant age group over the years. Despite the slight shortfall, based on the results of the Hong Kong Advanced Level Examination (HKALE) and discounting an estimated number of HKALE candidates who pursue their studies overseas, 14 500 places covered over 90% of HKALE candidates who fulfilled the minimum entry requirements of universities (4 passes including English and Chinese) in the past few years.
- (3) The UGC is aware of the recommendations of the Steering Committee on the Review of Legal Education and Training in Hong Kong but has not yet received specific proposals from the two UGC-funded institutions which provide legal education programmes on how they plan to take forward the recently proposed reforms in the LLB and PCLL programmes. Accordingly, there are no planned provisions in the estimates. The UGC will soon be discussing the way forward with the universities.

Signature _____

Name in block letters _____

P T Cheung

Secretary-General,

Post Title University Grants Committee

Date 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB229

Question Serial No.

1254

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

Please provide a breakdown of the provision to universities and tertiary institutions funded by the University Grants Committee for supporting research on innovation and technology in 2001-02.

Asked by: Hon. LI Ka-cheung, Eric

Reply:

The Research Grants Council (RGC), which operates under the aegis of the University Grants Committee (UGC), distributes research funding to the UGC-funded institutions to support research projects. Since innovation and technology are not disciplines per se, we do not have specific information on the amount of RGC funds allocated to institutions to support research in these areas. That said, the amount of funds awarded to research projects in the technology and science-related disciplinary areas in 2001/02 is as follows:

Discipline	Funds allocated in 2001/2002 (\$M)
Engineering	152.7
Physical Sciences	57.5
Biology and Medicine	127.7
Total	337.9

In addition to the grants from the RGC, a portion of the recurrent block grants allocated to the institutions is for the support of research activities. Institutions are free to allocate the block grants internally. We do not have information on the exact amount of funds allocated to support research in innovation and technology.

Signature _____

Name in block letters P T Cheung

Post Title Secretary-General, University
Grants Committee

Date 20 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB230

Question Serial No.

1255

Head: 190 University Grants Subhead(No. & title):
Committee

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

Please set out the unit cost of the subsidy granted by the University Grants Committee to students studying for subject-based bachelor's degrees and master's degrees in 2002-03.

Asked by: Hon. LI Ka-cheung, Eric

Reply:

The bulk of the UGC's recurrent funding to the institutions is disbursed in the form of block grant so as to afford them maximum flexibility in the application of resources to support teaching, research and other activities. The UGC will only be informed of the exact usage of the funds, ex post facto. The student unit cost figures for the 2002/03 are therefore not yet available. For the 2000/01, based on the actual expenditure as reported by the returns from the institutions, the average student unit costs for both the undergraduate and taught postgraduate programmes (including postgraduate diploma and master degree programmes) are around \$245,000.

Signature _____

Name in block letters _____ P T Cheung

Post Title _____
Secretary-General, University
Grants Committee

Date _____ 21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB231

Question Serial No.

1306

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

To enhance the quality of university education by fostering hostel life, the University Grants Committee has been offering financial assistance to institutions for the provision of student hostel places. During 2000-01, four capital projects relating to the construction of student hostels have received funding approval from the Legislative Council. In this connection,

- a) how many students pursuing funded programmes are now living in student hostels and what percentage of all students do they represent?
- b) what are the indicators of the Government in respect of the provision of student hostels to institutions?

Asked by: Hon. LAU Kong-wah

Reply:

- (a) CityU, HKBU and PolyU do not have publicly-funded student hostels available for occupation yet but the first batches of hostels are close to completion at this juncture. There are additional student hostels at CUHK, HKUST and HKU which are under planning or at construction stage. The number of students living in hostels and the number of student enrolment for each institution are set out as follows –

	CityU	HKBU	LU	CUHK	HKIEd	PolyU	HKUST	HKU
No. of students living in hostels (Note 1)	n/a	n/a	958	2 698	1 500	n/a	2 087	2 815
Full-time Student no. (Note 2)	7 022	4 086	2 170	10 295	3 050	7 532	6 370	10 688
Ratio	n/a	n/a	44.2%	26.2%	49.2%	n/a	32.8%	26.3%

Note 1 – Privately-funded student hostel places are not taken into account.

Note 2 – The figures exclude sub-degree level students since they are not eligible for student hostels (except for HKIEd).

- (b) In December 1996, the Government promulgated a new policy on the provision of student hostels in the UGC-funded institutions. Under this policy –
 - (i) all undergraduate students should be given the opportunity to stay in student hostels for at least one year;
 - (ii) all research postgraduate students should be granted student hostel places;
 - (iii) all non-local students should be granted student hostel places;
 - (iv) undergraduate students whose daily travelling time exceeds four hours should be provided with student hostel places.

On the above basis, the Government worked out the target of providing publicly-funded hostel places as follow -

	CityU	HKBU	LU	CUHK	HKIEd	PolyU	HKUST	HKU
Approved student hostel provision (places)	2 730	1 629	1 000	4 254	2 000	3 004	2 875	4 560

Upon completion of the approved student hostels projects, the above targets would be met except that CUHK and HKU will still have a small shortfall of 167 and 670 respectively.

Signature _____

Name in block letters _____

P T Cheung

Secretary-General,

Post Title University Grants Committee

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB232

Question Serial No.

1312

Head: 190 University Grants Subhead(No. & title):
Committee

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

As grants to the UGC-funded institutions amount to \$11,945,210,000 in 2002-03, would the Government inform this Council of the share of teaching staff's salaries as a percentage of the recurrent expenditure of each institutions in 2000-01.

Asked by: Hon. YEUNG Yiu-chung

Reply:

Based on the statistics provided by the institutions which are on an academic year basis, salaries and associated similar expenditure inclusive of superannuation, gratuities, housing and fringe benefits represents on average about 75% of the institutions' recurrent expenditure in the 2000/01 academic year.

Signature _____

Name in block letters P T Cheung

Post Title Secretary-General, University
Grants Committee

Date 22 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB233

Question Serial No.

1317

Head: 190 University Grants Committee Subhead(No. & title): 167 Honoraria
for overseas

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

The payment of honoraria for overseas members for the 2001-02 year was \$3.014 million. Please provide the number of overseas members who visited Hong Kong in the past three years and the average honorarium per member per visit to Hong Kong for the 2001-02 year.

Asked by: Hon. LAU Kong-wah

Reply:

The numbers of overseas members (including UGC, RGC, their sub-committees/panels and other subject group members) who visited Hong Kong in the past three years are as follows :-

<u>Year</u>	<u>No. of overseas members</u>	<u>Total no. of visits made</u>
1999-2000	94	116
2000-2001	68	124
2001-2002	53	75

Honoraria for overseas members are set with regard to their annual workload rather than on a per visit basis. The rates of honoraria were approved by the Finance Committee in November 1991 with subsequent revisions in line with civil service pay adjustments approved by Secretary for the Treasury under her delegated authority.

Signature _____

Name in block letters _____

P T Cheung

Secretary-General,
University Grants

Post Title _____

Committee

Date _____

21 March 2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB234

Question Serial No.

0076

Head: 160 Radio Television Hong Kong
Subhead(No. & title):

Programme: (3) School Educational Television Production

Controlling Officer: Director of Broadcasting

Bureau Secretary: Secretary for Education and Manpower

Question : RTHK stated in "Matters Requiring Special Attention in 2002-03" that the department will "reduce production cost of ETV programmes by 10% through productivity enhancement and shifting of programme format from drama towards documentary." Apart from a change in format, what other measures will RTHK adopt in order to reduce production costs and increase productivity?

Asked by: Hon. MA Fung-kwok

Reply: Apart from a gradual change of programme format from drama towards documentary, RTHK will adopt the following additional measures in order to increase productivity and reduce the production cost of ETV programmes by 10%:

1. reduce location filming and artists hiring costs;
2. purchase appropriate footage from outside sources;
3. use hand-held DV filming equipment to reduce crew size; and
4. adopt footage from the existing teaching material archives.

The above measures are taken on the basis that the teaching points will not be affected.

Signature _____

Name in block letters CHU Pui-hing

Post Title Director of Broadcasting

Date 21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB235

Question Serial No.

0303

Head: 160 Radio Television Hong Kong Subhead(No. & title):

Programme: (3) School Educational Television Production

Controlling Officer: Director of Broadcasting

Bureau Secretary: Secretary for Education and Manpower

Question : How did RTHK work out the number of school children benefited?

Asked by: Hon. CHENG Kar-foo, Andrew

Reply: The number of "school children benefited" is secured from the Education Department. Near the end of each school year, the Education Department will conduct the Educational Television Annual Survey and send a questionnaire to all primary and secondary schools asking them to report on the utilization of educational television including the number of students viewing ETV. The total number of "school children benefited" is the aggregate of the figures reported by the schools.

Signature _____

Name in block letters CHU Pui-hing

Post Title Director of Broadcasting

Date 21.3.2002

Examination of Estimates of Expenditure 2002-03
**CONTROLLING OFFICER'S REPLY TO
WRITTEN/SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB236

Question Serial No.

1173

Head: 160 Radio Television Hong Kong Subhead(No. & title):

Programme: (3) School Educational Television Production

Controlling Officer: Director of Broadcasting

Bureau Secretary: Secretary for Education and Manpower

Question : As regards digitizing all Educational Television (ETV) programmes and producing VCDs for distribution to schools, what are the details? How much is the estimated cost?

Asked by: Hon. CHAN Kwok-keung

Reply: To enable the flexible use of school programmes in the classroom and support the use of information technology in teaching and learning, all school ETV programmes will be digitized and recorded on CD format including CD ROM and VCD. The CDs also contain supporting materials including teachers' notes and pupils worksheets.

The first batch of secondary school programmes (29 different CDs) was distributed in December 2001, whilst the first batch of primary school programmes (about 100 different CDs) will be distributed before end of the 2001-02 school year. Schools will be provided with 5 copies of each CD, and will be advised to set aside 1 or 2 copies so that pupils can borrow them for use in or away from school.

The average cost of producing each school ETV programme on CD is roughly \$3,500, representing 1% of the programme production cost. With an annual production target of 175, the total annual cost for the CD production to be borne by the Education Department is around \$0.6 m.

Signature _____

Name in block letters CHU Pui-hing

Post Title Director of Broadcasting

Date 21.3.2002