香港特殊學校宿舍員工協會

HONG KONG SPECIAL SCHOOL BOARDING CARE STAFF ASSOICATION 立法會 CB(2)2040/04-05(02)號文件

敬啟者:

有關:特殊學校住宿服務 -----

要求調查教育統籌局未有按香港教育資助則例資助特殊學校宿舍服務事宜

<u>香港特殊學校宿舍員工協會</u>成立於 1997 年,爲一政府註冊團體,旨在關注本港特殊 學校宿舍服務的發展與及維護特校宿舍員工之權益。

本會近日得聞<u>教育統籌局</u>(下稱"教統局")在資助特殊學校宿舍服務方面,出現一些有違<u>香港教育資助則例</u>所訂定的資助方法,因而引起特殊學校宿舍服務界的關注與不安。今特函希望<u>立法會向教統局</u>就有關事件作出調查。

1. 教統局以整筆撥款方式(Block Grant)取代現行教育資助則例模式,給予<u>雅麗珊郡</u> 主紅十字會學校宿舍 10 個政府允許提供新增資助的宿額。**該校校長表示此安排會導 至其校宿生面臨潛在的安全危機**(詳情請見附件)。

本會就上述事件有以下的表達與回應:

a. 教統局破壞現行教育資助制度,有法不依,製造混亂

教育資助則例乃政府一份說明如何處理資助與教育事業有關的指引和規章。惟<u>教統局</u>在近日處理特殊學校宿舍資助問題上,有法不依,製造混亂。這實在帶來業界及社會人士的疑惑與不安。

b. 導至宿生的安全加增潛在危機,帶來服務質素的倒退

正如附件中,<u>雅麗珊郡主紅十字會學校</u>校長表示,<u>教統局</u>不依循<u>教育資助則</u> 例撥款導至宿生的安全加增潛在危機。我們亦相信,**在整筆撥款**(**Block Grant**)方式的資助下,資助總額較以往緊絀。這無疑令宿生在基本照顧甚或在宿舍進行教育延續的工作上,均直接受到這些「人爲的」和「違規的」資源收縮影响下而大打折扣,帶來特殊學校宿舍服務質素的大倒退。

基於這些因素,本會有以下素求:

i) **懇請今次<u>立法會</u>聯席會議成立工作小組調查及跟進上述事件**。如爲屬實,敬請作出行動,撥亂返正,還特殊學校宿生合理水平的住宿服務。

通訊地址:新界將軍澳安達臣道 301 號 Correspondence: No. 301, Anderson Road, Tseung Kwan O, N.T.

香港特殊學校宿舍員工協會 HONG KONG SPECIAL SCHOOL BOARDING CARE STAFF ASSOICATION

ii) 本會期盼日後<u>立法會</u>舉行有關特殊學校宿舍服務議題的會議時,本會可被通知及 或出席有關會議。藉此一同爲本港特殊學校宿舍服務的發展共同努力,提供前線 同業對有關服務上的意見。

對本函內容如有任何查詢,歡迎致電90576319與本人聯絡。

此致

立法會研究爲有特殊教育需要的兒童提供寄宿學額、高中教育及就業機會的有關事官小組委員會

香港特殊學校宿舍員工協會 蔡家裕主席謹上 二零零五年六月十七日

副本送:張超雄議員

張文光議員

香港教育專業人員協會香港社會工作者總工會

通訊地址:新界將軍澳安達臣道 301 號 Correspondence: No. 301, Anderson Road, Tseung Kwan O, N.T.

Ref. EMB(SBSP)P-R&P/02(2)

附件

Notes of Meeting with Special Schools with Hourding Sections

Date: 20 December 2004 (Monday)

Time: 9:30 a.m.

Venue: Room 102, Special Education Resource Centre, Perth Street Special Education

Services Centre

Attendance: Ms Jane CHBUNG Education and Manpower Bureau (Convenor)

Ms Kitty HO Education and Manpower Bureau
Ms Alicia SHUM Education and Manpower Bureau

Ms Maria WONG John F Konnedy Centre

Me Rita MANSUKHANI Princess Alexandra Red Cross Residential

School

Ms WONG Fung-ying

Ms CHEUNG Ka-ling

TWGHs Kwan Fong Kai Chi School

Ms Choi Lui-yin

MHAHK – Pak Tin Children's Centre

Mr LEE Yiu-kwong

Hong Chi Morningley School, Yuen Long

Mr LAM Zue-yuen Hong Chi Pinehill No. 2 School
Ms LO Yuen-ching Hong Chi Pinehill No. 3 School
Mr LAW Kat-hong Haven of Hope Snanyside School

Mr LAM Chin-kwong Chi Yua School
Ms LAI Mi-har Chun Jok School

Mr WONG Kwok-kau PLK Law's Foundation School

Me LAI Kit-fung Caritas Lok Yi School

Ms LAM Shaling PLK Yu Lee Mo Fan Memorial School

Ms CHAN Dik-yiu Caritas Lok Jun School

Ms SHUM Sin-fong PLK Mr & Mrs Chan Pak Keung Teing Yi School

Ms CHELING Yuct-mei Ebenezer Training Centre

The salient points of the discussion were summarized as follows:

i. Referral procedures for existing students to apply for residential services of special schools

- (a) It was clarified that all applications for residential services of special schools (including those existing students changing from day to boarding status or 5-day boarding to 7-day one) should seek prior approval from the EMB.
- (b) The standard referral form designed for use by all special schools (including applicants from special schools without boarding sections) was discussed and revised at Appendix I.
- (c) The admission criteria of residential services in special schools were slightly revised at Appendix II for distribution to all special schools for information.
- (d) For very urgent cases requiring urgent placement, it was agreed that school might, in consultation with the EMB, arrange for immediate adutisation while processing the application.
- (e) Subject to no further comments on the referral form, special schools without boarding sections would be consulted on the revised referral procedures for implementation scheduled for February 2005.
- Schools expressed that the need for residential services varied among different SEN
 children and review on the provision ratio, admission criteria and provisions etc was
 necessary.
- 3. Mrs MANSUKHANI reflected that a block grant was given instead of sufficient provision as stipulated in the Code of Aid for Special Schools on the expansion of her school's boarding capacity from 80 to 90 might pose potential risk to the safety of boarders.
- 4. Under existing practice, schools might provide temporary residential services for their own students provided that it was absolutely necessary and it would not incur additional funds from the government. (Post-meeting note: It was clarified with SAS Team 3 that schools need not report these cases to the EMB, including the quarterly return to SESP Section and the claim form for fee remission to SAS Team 3.)
- 5. There being no other business, the meeting was adjourned at 12:30 p.m.