

立法會
Legislative Council

LC Paper No. CB(2)2037/07-08
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by the Administration)

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**Subcommittee to Study Issues Relating to the Provision of
Boarding Places, Senior Secondary Education and Employment
Opportunities for Children with Special Educational Needs**

**Minutes of meeting
held on Thursday, 3 April 2008, at 10:45 am
in the Chamber of the Legislative Council Building**

- Members present** : Dr Hon Fernando CHEUNG Chiu-hung (Chairman)
Hon LEE Cheuk-yan
Hon Mrs Selina CHOW LIANG Shuk-ye, GBS, JP
Hon CHEUNG Man-kwong
Hon Jasper TSANG Yok-sing, GBS, JP
Hon Audrey EU Yuet-mee, SC, JP
- Members absent** : Hon CHAN Yuen-han, SBS, JP
Hon LEUNG Yiu-chung
- Public Officers attending** : Items II and III
Miss WU Po-ling
Principal Assistant Secretary (School Administration
and Support), Education Bureau
Mr Albert WONG Kam-wing
Principal Inspector (Special Education Support 1),
Education Bureau
Mr Stephen SUI
Commissioner for Rehabilitation, Labour and Welfare
Bureau

Action

Mrs Cecilia YUEN
Assistant Director (Rehabilitation and Medical Social
Services), Social Welfare Department

Mrs Agnes LI CHAN Chui-ngan
Chief Social Work Officer (Rehabilitation and Medical
Social Services)1, Social Welfare Department

**Attendance by
invitation** : Item II

Hong Kong Christian Service Chih Ai Parent's
Association

Mr Eric CHEUNG
Consultant

Miss Hilda LEUNG
Centre-In-Charge

The Parents' Association of Pre-school Handicapped
Children

Ms LAW Kan-wah
Representative

Hong Kong Joint Council for People with Disabilities /
Hong Kong Council of Social Service

Mr Philip YUEN Chi-hoi
Secretary General of Hong Kong Joint Council for
People with Disabilities / Rehabilitation Chief
Officer of Hong Kong Council of Social Service

Network on Services for Pre-school Disabled Children /
Heep Hong Society

Ms Nancy TSANG
Convenor of Network on Services for Pre-school
Disabled Children / Director of Heep Hong Society

Heep Hong Society Parents Association

Mr NGAI Chun-yu
Representative

Action

Item III

Korean International School

Mrs Lynne Thomson
Teacher

The American Chamber of Commerce in Hong Kong

Dr Richard R Vuylsteke
President

English Schools Foundation

Mrs Heather Du Quesnay
Chief Executive

Mrs Jan Martin
SEN Adviser

Hong Lok Yuen International School

Ms Chris Curtain
Senior Manager - Foundation

Mr Richard Hustwit
Class Teacher Year 4

Watchdog Ltd / Watchdog Early Learning and
Development Centre

Miss Stella WONG
Executive Director

Mrs Abbi DeLessio
Development Director

Kellet School

Ms Ann McDonald
Principal

Ms Anne Paterson
Learning Support Manager

Action

Rainbow Project Co. Ltd.

Mr Alan Mercer
Chairman & Director

The Springboard Project Ltd.

Mr Glen Braden
Chairman

Ms May CHOW
Project Director

The Nesbitt Centre

Mrs Vanessa Elliott
Programme Director/ Speech Therapist

The Child Development Centre

Ms Sabrina HO
Chairman

Mr Hugo Barrett
Past Chairman and Honorary Advisor

Growing Together

Ms Virginia Wilson
Chairman

Mrs Ariane George
Member

Mr Albert LEUNG Man-wai
ESF SEN Parents Coordinator

California School

Mr Pervez Akhter
Principal

Mr Atiq-ur-Rehman Malik
Lecturer

Action

Hong Kong Academy

Dr Andy Page-Smith
Head of School

Ms Robyn Joseph
Board Chair

Mr John Greene

Mr Edward Bunker

Ms Eva Griffith

Mr John Zimmerman

Ms Alice Miao

Clerk in attendance : Miss Odelia LEUNG
Chief Council Secretary (2)6

Staff in attendance : Mr Stanley MA
Senior Council Secretary (2)6

Miss Carmen HO
Legislative Assistant (2)6

I. Confirmation of minutes
[LC Paper No. CB(2)1394/07-08]

The minutes of the meeting held on 28 January 2008 were confirmed.

II. Impact of the Pre-primary Education Voucher Scheme on Special Child Care Centres

[LC Paper No. CB(2)1465/07-08(01), CB(2)1509/07-08(01) & (02)]

2. The Subcommittee deliberated (proceedings of meeting at **Annex**).

Briefing by the Administration

3. The Administration highlighted that in addition to training programmes currently provided, an annual recurrent allocation of \$5.8 million had been earmarked for enhancing the knowledge and skills of special child care workers (SCCWs) and child care supervisors (CCSs) in order to improve the quality of

Action

pre-school services for children with disabilities. The amount of training subsidy for their attendance of recognized courses would be comparable to the teacher development subsidy under the Pre-primary Education Voucher Scheme (the Scheme). The Social Welfare Department (SWD) would conduct a stocktaking exercise to ascertain the training needs of SCCWs and CCSs. Meanwhile, the current one-year in-service special child care worker certificate course would continue and SWD would continue to encourage the operators of non-governmental organizations (NGOs) to provide two additional salary points for the SCCWs on completion of the training course.

Views of the deputations

4. The deputations were concerned about the impact of the Scheme on Special Child Care Centres (SCCCs). The Scheme provided direct fee subsidy for parents, legal guardians or registered custodians of children aged two years and eight months or above attending nursery, lower or upper classes in eligible non-profit-making kindergartens or Kindergarten-cum-Child Care Centres (collectively referred to as KGs); and in relevant classes of eligible private independent kindergartens under a three-year transitional arrangement between the 2007 and 2010 school years. As the Scheme did not cover rehabilitation services units including SCCC, SCCWs working in these units were not entitled to the teacher development subsidy provided under the Scheme. Since SCCWs were qualified to work in KGs, there was an incentive to switch to the KG sector in order to be eligible for the development subsidy.

5. According to a survey conducted by the Hong Kong Council of Social Services, the turnover rate of SCCWs in the past year was as high as 32%. The deputations were concerned that the high turnover rate of SCCWs had adversely affected the quality of services provided by the rehabilitation services units for children with disabilities. They raised the following views and suggestions -

- (a) All children including children with disabilities should be eligible for subsidy in pre-school education. The Scheme should apply to children attending rehabilitation services units including SCCC, integrated programmes in KG-cum-Child Care Centres and early education and training centres from the 2007-2008 school year onwards.
- (b) The level of teacher development subsidy for SCCWs should be the same as that for KG teachers under the Scheme.
- (c) SCCC should be allowed to use the development subsidy to employ temporary SCCWs to relieve serving SCCWs to attend training courses.

Action

- (d) Development grants should be provided for rehabilitation services units to procure computer hardware, software and consumables and necessary multi-media equipment and accessories to support children with disabilities in learning.
- (e) SWD should review the arrangements for offering the one year part-time certificate course to SCCWs working with children with disabilities to reduce the waiting time for enrolment to the course. Apart from offering this course, SWD should consider recognizing other related courses provided by tertiary institutions to enhance the training opportunities for SCCWs.
- (f) SWD should explain how the new annual recurrent funding of \$5.8 million for strengthening professional development of SCCWs and CCSs from 2008-2009 onwards would be allocated.

Members' views and suggestions

6. Members considered that the unacceptable high turnover rate of SCCWs in the past year would certainly jeopardize the quality of rehabilitation services for children with disabilities. According to the depositions, unlike the development subsidy under the Scheme which amounted to \$3,000 per voucher, the development subsidy per enrolment of children with disabilities was around \$1,000 only if \$5.8 million per year was set aside for training of SCCWs. Members requested the Administration to -

- (a) examine the causes for the high turnover rate of SCCWs and to identify solutions to the problem;
- (b) provide the same level of development subsidy for SCCWs as for KGs under the Scheme;
- (c) communicate regularly with the stakeholders in the rehabilitation services sector, for example by holding quarterly meetings;
- (d) provide information on the remuneration packages for SCCWs in rehabilitation services units and KG teachers; and
- (e) provide information on how the \$5.8 million recurrent funding per year would be allocated for enhancing the training opportunities for SCCWs and CCSs.

Follow-up

7. Members requested the Administration to provide a written response to their requests. As the Subcommittee was winding up its work, members agreed that the subject should be referred to the Panel on Welfare Services for follow-up.

Action

III. Education for non-Chinese speaking and ethnic minority children with special educational needs

[LC Paper No. CB(2)1465/07-08(02)]

Views of the deputations

8. The deputations expressed disappointment that while there were 62 aided special schools and 641 special education classes in the mainstream schools accommodating Chinese-speaking students with special educational needs (SEN), only The Jockey Club Sarah Roe School with 60 places and the learning support classes operated by the English Schools Foundation (ESF) accommodated non-Chinese speaking (NCS) students with SEN, including Chinese children with SEN whose first language was English. Currently, 103 NCS children with SEN were put on the waiting list for the limited places in ESF's learning support classes and The Jockey Club Sarah Roe School. The average waiting time for enrolment was 24 to 36 months. Altogether, the subvented school places available to NCS children with SEN were less than 200. As independent international schools were reluctant to admit NCS children with SEN on resources consideration, many NCS children with SEN were given no choice but to enrol in public sector mainstream schools adopting Chinese as the medium of instruction. These children were struggling hard to learn in a language that was not conducive to the realization of their full potential.

9. The deputations raised the following views and suggestions -

- (a) As a matter of basic human rights, Hong Kong Government should provide sufficient and equal opportunities in education for NCS children with SEN as it provided for their local counterparts. Under the international human right treaties applicable to Hong Kong, the Government had an obligation to provide equal opportunities in education for NCS children as their Chinese-speaking counterparts. The policy to encourage NCS students with SEN to learn in public sector schools adopting Chinese as the medium of instruction in order to facilitate their integration with the local community was impractical as both the children with SEN and their parents were not proficient in Chinese Language.
- (b) The current level of resources allocated for the provision of education for NCS children with SEN was inadequate. The Administration should allocate additional resources for ESF as well as international schools to operate more learning support classes and/or to enrol more NCS children with SEN.

Action

- (c) The provision of sufficient and equal education opportunities for NCS students with SEN would help promote the image of Hong Kong as an international city and attract talents to work in Hong Kong. Some expatriates had left Hong Kong solely because of the lack of appropriate education services for their children with SEN.
- (d) Resources and supply teachers should be provided to support teachers in ESF schools and international schools to attend professional development programmes on teaching children with SEN.
- (e) Funding support should be made available to schools enrolling NCS children with SEN as in the case of public sector ordinary primary schools admitting Chinese speaking children with SEN.
- (f) An independent authority should be established to coordinate the provision of services for NCS children with SEN.

Members' views and suggestions

10. Members shared the deputations' concern about the inadequate provision of education opportunities for NCS children with SEN to learn in English or their mother-tongue. Members requested the Administration to -

- (a) review critically and expeditiously the policy on the provision of education for NCS children with SEN;
- (b) increase funding to ESF to enable its provision of more learning support classes in its mainstream schools and more places in The Jockey Club Sarah Roe School to accommodate the educational needs of the NCS students with SEN on the waiting list for a school place; and
- (c) provide appropriate support for international schools to share the responsibility of providing education for NCS children with SEN.

Follow-up

11. Members shared the view with the deputations that the provision of equal opportunities in education for NCS children with SEN would promote the image of Hong Kong as an international city and help attract and retain talents. Members agreed that the Subcommittee should write to seek the support of the Financial Secretary for the allocation of additional resources to ESF and international schools in providing education for NCS children with SEN.

Action

12. Members also considered it important that Hong Kong should comply with the requirements under the international human right treaties applicable to Hong Kong. They were concerned whether the current provision of unequal opportunities in education for NCS children with SEN was in breach of the international human right treaties and the provisions of the Disability Discrimination Ordinance. Members agreed that the Subcommittee should seek the views of the Equal Opportunities Commission on the matter.

[Post-meeting note : On behalf of the Subcommittee, the Chairman wrote to the Financial Secretary and the Chairperson of the Equal Opportunities Commission on the matter. A copy of the Chairman's letters dated 9 April 2008 were issued to members vide LC Paper No. CB(2)1599/07-08. The responses from the Administrative Assistant to Financial Secretary and the Equal Opportunities Commission were issued to members vide LC Paper Nos. CB(2)1792/07-08(01) and (02) respectively.]

IV. Any other business

13. There being no other business, the meeting ended at 1:10 pm.

Council Business Division 2
Legislative Council Secretariat
26 May 2008

**Proceedings of the meeting of
Subcommittee to Study Issues Relating to the Provision of
Boarding Places, Senior Secondary Education and Employment
Opportunities for Children with Special Educational Needs
on Thursday, 3 April 2008, at 10:45 am
in the Chamber of the Legislative Council Building**

Time marker	Speaker	Subject	Action required
000000 - 000608	Chairman	Confirmation of minutes and Chairman's elaboration of the impact of the Pre-primary Education Voucher Scheme (the Scheme) on the training opportunities for Special Child Care Workers (SCCWs) and Child Care Supervisors (CCSs).	
000609 - 001009	Chairman Admin	Briefing by C for R and AD(RMSS) on the Admin's paper	
001010 - 001304	Hong Kong Christian Service Chih Ai Parent's Association	Presentation of views	
001305 - 001537	The Parents' Association of Pre-school Handicapped Children	Presentation of views [LC Paper No. CB(2)1509/07-08(03)]	
001538 - 001906	Hong Kong Joint Council for People with Disabilities / Hong Kong Council of Social Service	Presentation of views [LC Paper No. CB(2)1509/07-08(04)]	
001907 - 002222	Network on Services for Pre-school Disabled Children / Heep Hong Society	Presentation of views [LC Paper No. CB(2)1509/07-08(04)]	
002223 - 002555	Heep Hong Society Parents Association	Presentation of views [LC Paper No. CB(2)1509/07-08(05)]	
002556 - 003446	Chairman Admin	Chairman's queries about the lesser development subsidy for SCCWs and CCSs (about \$1000 per enrolment of children with disabilities), as compared with that for kindergarten (KG) teachers under the Scheme. His view on the need for a development grant for SCCCs to procure the necessary equipment to support children with disabilities in learning. AD(RMSS)'s response that - - The \$5.8 million annual allocation was intended for enhancing the knowledge and	

Time marker	Speaker	Subject	Action required
		<p>skills of SCCWs and CCSs in delivery of rehabilitation services. It was recurrent in nature and provided in addition to the current certificate course available to SCCWs ;</p> <ul style="list-style-type: none"> - The Administration noted the high turnover rate of SCCWs. Staff wastage was attributed to a number of factors including economic conditions and manpower supply and demand situation ; - Views of deputations on the inadequate supply of specialists including speech therapists and occupational psychologists would be relayed to the University Grants Committee for consideration; - SCCWs would receive an additional point after enrolment to the SCCW Course and another additional point after completion of the course; - Professional development for SCCWs and CCSs was essential to enhance the quality of service in SCCCs; - One-off grant had been granted to SCCCs for the purchase of computer in January 2008. Non-governmental organizations (NGO) operators of SCCCs could also make use of the Lump Sum Grant to purchase computer hardware, software and consumables to support children with disabilities in learning; - To gauge the training needs of SCCWs/CCSs, the Social Welfare Department (SWD) would conduct a stocktaking exercise before deciding on the allocation of the \$5.8 million and continue to provide the SCCW Course as appropriate; - Provision of supply teachers to relieve serving SCCWs to attend training programmes would be considered. 	
003447 - 004132	Mr CHEUNG Man-kwong Admin Chairman	Mr CHEUNG's concern about the unacceptable high turnover rate of SCCWs and its adverse impact on the quality of services in SCCCs, and the smaller amount of development subsidy for SCCWs. His view that to be on par with the development subsidy for KG teachers under the Scheme, the Admin should allocate a recurrent funding of \$17 million per year for the training of SCCWs.	

Time marker	Speaker	Subject	Action required
		<p>AD(RMSS)'s explanation that the \$5.8 million allocation per year was intended for enhancing the knowledge and skills of SCCWs and CCSs through attending recognized courses and training programmes co-ordinated by SWD. SWD would conduct a stocktaking exercise to ascertain the training needs of SCCWs and CCSs. The recurrent allocation was proposed having regard to the level of subsidy for the development programmes for kindergarten teachers under the Scheme.</p>	
004133 - 004630	Mr LEE Cheuk-yan Admin Chairman	<p>Mr LEE's concern about the heavy workload and the high turnover rate of SCCWs and his view that the Admin should collaborate with SCCCs to improve the remuneration package and development subsidy for SCCWs, having regard to those offered to pre-primary teachers.</p> <p>AD(RMSS)'s response that SWD would follow up with the survey conducted by HKCSS and the training needs of SCCWs; and her explanation on the entry requirements and arrangements for the provision of professional development for SCCWs.</p>	
004631 - 005450	Ms Audrey EU Network on Services for Pre-school Disabled Children / Heep Hong Society Chairman Admin	<p>Ms EU's suggestion that SWD should meet with SCCWs on a regular basis, say on a quarterly basis; and her enquiries about the main causes of the high turnover rate and the basis for calculating the recurrent funding of \$5.8 million per year for professional development of SCCWs.</p> <p>Ms TSANG's response that the Network met with SWD once a year, and had written to SWD on the high turnover rate of SCCW in February 2008 but received no response so far. Her view that many SCCWs had left the service for the better working environment and development prospect in the KG sector.</p> <p>AD(RSMM)'s response that SWD was ready to and would meet with the stakeholders in the SCCC sector the following week; and that the \$5.8 million was intended for providing training subsidy for SCCWs and CCSs to attend both recognized courses and training programmes coordinated by SWD.</p>	

Time marker	Speaker	Subject	Action required
005451 - 010239	<p>Chairman Admin Mr LEE Cheuk-yan Mr CHEUNG Man-kwong Ms Audrey EU Network on Services for Pre-school Disabled Children / Heep Hong Society</p>	<p>Chairman's request for information on the average salaries for kindergarten teachers and SCCC workers.</p> <p>AD(RSMM)'s response that under Lump Sum Grant, NGOs were given the flexibility to exercise management on salary pay to their staff. Having said that, NGO operators of SCCCs were encouraged to give two additional points to SCCWs who had completed the SCCW course; and her agreement to provide the requested information on remuneration packages for SCCWs.</p> <p>Mr LEE's view that the Scheme should cover SCCCs and a higher voucher value should be provided for children with disabilities in SCCCs, and his request for information on the current amount of subsidy for children with disabilities attending SCCCs.</p> <p>Mr CHEUNG's view that SWD should resolve the problem of high turnover rate of SCCWs. Chairman's comment that SCCWs would leave the service if they were not entitled to the development subsidy under the Scheme.</p> <p>Ms EU's request that SWD should meet the stakeholders at regular intervals of two to three months.</p> <p>AD(RMSS)'s response that SWD held annual briefing session with the stakeholders on the provision of rehabilitation programmes, and her agreement to follow up members' requests as necessary.</p>	<p>See paras 6 & 7 of the minutes</p>
010240 - 010759	<p>Chairman</p>	<p>Chairman's suggestion to refer the matter to the Panel on Welfare Services for follow-up, and his view that the equity principle should apply in the provision of subsidy to children attending KGs and child care centres including SCCCs.</p>	<p>See para 7 of the minutes</p>
010800 - 011441	<p>Chairman</p>	<p>Chairman's introduction of the current situation in the provision of education for NCS children with special educational needs (SEN).</p>	
011442 - 011609	<p>The American Chamber of Commerce in Hong Kong</p>	<p>Presentation of views</p>	
011610 - 011956	<p>Mr John Zimmerman</p>	<p>Presentation of views [LC Paper No. CB(2)1588/07-08(01)]</p>	

Time marker	Speaker	Subject	Action required
011957 - 012243	California School	Presentation of views	
012244 - 012603	Hong Lok Yuen International School	Presentation of views [LC Paper No. CB(2)1465/07-08(04)]	
012604 - 012913	Mr Albert LEUNG Man-wai	Presentation of views [LC Paper No. CB(2)1471/07-08(01)]	
012914 - 013249	English Schools Foundation (ESF)	Presentation of views [LC Paper No. CB(2)1465/07-08(03)]	
013250 - 013630	Ms Eva Griffith	Presentation of views [LC Paper No. CB(2)1509/07-08(13)]	
013631 - 013917	Watchdog Ltd / Watchdog Early Learning and Development Centre	Presentation of views [LC Paper Nos. CB(2)1492/07-08(01) and CB(2)1509/07-08(07)]	
013918 - 014258	The Child Development Centre	Presentation of views [LC Paper No. CB(2)1492/07-08(01) and CB(2)1509/07-08(10)]	
014259 - 014600	The Springboard Project Ltd.	Presentation of views [LC Paper Nos. CB(2)1492/07-08(01) and CB(2)1509/07-08(08)]	
014601 - 014744	Mr Edward Bunker	Presentation of views [LC Paper No. CB(2)1509/07-08(12)]	
014745 - 015019	Growing Together	Presentation of views [LC Paper Nos. CB(2)1492/07-08(01)]	
015020 - 015008	Chairman	Chairman's concern about the provision of education for non-Chinese speaking (NCS) children with SEN and his decision to extend the meeting by 15 minutes.	
015009 - 015558	Mr CHEUNG Man-kwong Chairman	Mr CHEUNG's view that the provision of equal opportunities in education for NCS children with SEN was essential in an international city such as Hong Kong; and the Admin should provide sufficient places in ESF and international schools for these children as soon as possible. Given that an allocation of \$2 million would enable ESF to provide 21 places in learning support classes, the Admin should allocate \$10 million for ESF to provide sufficient places for the 100 NCS children with SEN on the waiting list. His request that the Admin should set a performance pledge for the enrolment of NCS children with SEN in ESF or other international schools.	

Time marker	Speaker	Subject	Action required
015559 - 020005	Mr LEE Cheuk-yan Chairman	Mr LEE's view that as an international city and in line with basic human rights principles and requirements, Hong Kong should provide equal opportunities in education for NCS children with SEN. His request that the Admin should review the policy and formulate a timetable for the school placement of the 100-odd NCS children with SEN on the waiting list of ESF.	
020006 - 020313	Ms Audrey EU Ms Eva Griffith	<p>Ms EU's comment that given the Admin's apathetic response, the deputations might consider approaching the Equal Opportunities Commission (EOC) or the Legal Aid Department for institution of litigation against the Admin for the provision of unequal education opportunities for NCS children with SEN in Hong Kong.</p> <p>Ms Griffin's response that she had written to EOC on the matter in 2006 and would consider Ms EU's suggestion as a last resort.</p>	
020314 - 020843	Mrs Selina CHOW	Mrs CHOW's view that to expect NCS children with SEN to learn in public sector schools adopting Chinese as the medium of instruction was unrealistic, and her request for the Admin to coordinate the allocation of necessary resources and support including training for teachers in ESF and international schools to accommodate the NCS children with SEN awaiting school placement. Her request for a written response from the Administration.	
020844 - 021026	Chairman Admin	PAS(SAS)'s response that the Administration was committed to providing a school place for all eligible children including NCS children with SEN; and had provided a range of support measures for ESF and international schools including allocating land sites at nominal rent for schools.	
021027 - 021559	Chairman Mr CHEUNG Man-kwong Mrs Selina CHOW Admin	<p>Chairman's request for a written response from the Admin on the provision of equal opportunities in education for NCS children with SEN.</p> <p>Mr CHEUNG's view that the Admin should commit to providing a place for the 100-odd NCS children with SEN on the waiting list of ESF as soon as possible.</p> <p>Mrs CHOW's view that the Admin should formulate a plan to resolve the problems.</p> <p>PAS(SAS)'s response that the Admin would have to examine the policy implications of providing</p>	

Time marker	Speaker	Subject	Action required
		funding support to private and international schools for the provision of education for NCS children.	
021600 - 021931	Chairman Mr CHEUNG Man-kwong Admin	Chairman's request for the Admin to review its policies on the provision of education for NCS children with SEN, including those of ethnic minority and expatriate families working in Hong Kong. Mr CHEUNG's view that the provision of some 100 places in learning support classes for NCS children with SEN should not be delayed until the completion of a policy review.	
		PAS(SAS)'s agreement to relay the views of members and the deputations to the Education Bureau (EDB) for consideration. Her remark that EDB would have to consider the competing priorities in the allocation of education resources.	See para 11 of the minutes
021932 - 022022	Mr LEE Cheuk-yan	Mr LEE's suggestion that the Subcommittee should write to the Financial Secretary (FS) on the matter.	See para 11 of the minutes
022023 - 022046	Ms Audrey EU	Ms EU's view that the deputations could write to the Commission for Strategic Development which had a special task force to study the attraction of overseas talents to work in Hong Kong.	
022047 - 022118	Mr CHEUNG Man-kwong	Mr CHEUNG's remark that EDB had an unspent surplus of \$2.4 billion to be returned to the Treasury and more resources should be allocated for the provision of education for NCS children with SEN.	
022119 - 022215	Chairman Ms Audrey EU	The Chairman's agreement to write on behalf of the Subcommittee to FS and EOC on the matter.	See paras 11 & 12 of the minutes