

(Translation)

That the Subcommittee requests that -

- a. the Administration should review whether the assessments adopted in Hong Kong on children with special educational needs (SEN) are too stringent, and whether such assessments conform with the recognized international standards;
- b. the Administration should unify the standards of assessment on children with SEN, which include the results of their intellectual assessment, performance of their competencies and the psychologists' recommendations on their learning;
- c. assessment reports should be made available to the parents of a child, whereas the relevant assessments should be completed by the Department of Health and the Education and Manpower Bureau (EMB) respectively before the child is admitted to Primary One and Secondary One, and with the parents' consent, the reports can be submitted to the schools concerned;
- d. schools must follow the psychologists' recommendations on learning when teaching the students, EMB's subvention shall follow the students, and the schools must deliver the implementation report on the standardized teaching measures to parents on the annual Parents' Day;
- e. the Administration should promptly increase the number of educational psychologists through training and overseas recruitment to cope with the needs of students;
- f. the Administration should ensure that the relevant services be extended to Direct Subsidy Scheme schools; and
- g. the Administration should convene advisory group meetings with parents and the social services organizations concerned on a regular basis to solve the problems in partnership.