

**Panel on Education**  
**List of follow-up actions**  
(position as at 7 February 2005)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
<p>1. <u>Further expansion of the Non-means Tested Loan Scheme (NLS)</u></p> <p>1.1 Risk-adjusted factor and repayment period</p>	<p>19.6.00</p>	<p>The Panel requested the Administration to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments at the meeting.</p>	<p>Response awaited.</p> <p><u>Latest position</u>  The Administration is considering the possibility of outsourcing NLS to the private sector.</p>
<p>2. <u>Briefing on the Higher Education Review</u></p> <p>2.1 Institutional governance and staff grievances</p>	<p>2.12.02  and  21.6.04</p>	<p>The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in UGC-funded tertiary institutions at an appropriate time.</p>	<p>Response awaited.</p> <p><u>Latest position</u>  The institutions are at various stages of reviewing their governance and management structures, including their internal grievances and complaint mechanisms. The Administration will provide an update in due course.</p>

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<p>3. <u>Results of the 2003 Language Proficiency Assessment for teachers</u></p> <p>3.1 Options for upgrading the quality of English teachers</p>	<p>23.6.03</p>	<p>The Panel requested the Administration to explore workable options for upgrading the quality of English teachers and provide a paper.</p>	<p>Response awaited.</p> <p><u>Latest Position</u> Teacher Education Institutions have introduced preparation courses for potential candidates for the Language Proficiency Assessment for Teachers.</p>
<p>4. <u>Information Technology in Education - way forward</u></p> <p>4.1 Comparison with other jurisdictions in the use of IT in education</p>	<p>19.4.04</p>	<p>The Panel requested the Administration to provide relevant information on the use of IT in education in Hong Kong in comparison with the figures in other jurisdictions.</p>	<p>Response awaited.</p> <p><u>Latest Position</u> An information note will be submitted in the first quarter of 2005.</p>
<p>5. <u>Consolidation of high cost and low utilization primary schools</u></p> <p>5.1 Policy and follow-up measures</p>	<p>19.4.04</p>	<p>The Panel requested the Administration to provide an information paper on its long-term policy and follow-up measures to resolve the problems arising from consolidation of under-utilized primary schools and provide an estimate of the</p>	<p>Response awaited.</p> <p><u>Latest Position</u> The information paper will be prepared in due course taking into account the outcome of the various reviews in</p>

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		number of primary schools which would be affected by the policy in the future.	progress.
<p>6. <u>Reforming the academic structures for senior secondary education and higher education</u></p> <p>6.1 Support measures for teachers</p>	29.10.04	The Administration was requested to provide an information paper on the existing number of training hours as well as the anticipated number of training hours for professional development of teachers and principals in the next few years.	<p>Response awaited.</p> <p><u>Latest Position</u> The general view regarding training needs of teachers during the consultation of 3+3+4 is that the number of hours and the modes of training should be on needs basis according to individual continuous professional development (CPD) plans. Schools also welcome the use of school-based or web-based professional development programs provided by different institutions including EMB to meet distinct needs. Therefore the overall anticipated hours of training for teachers and principals in the next few years will be subject to a fluid interplay of supply and demand.</p>

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6.2 Provision of free education	29.10.04	The Administration was requested to provide an information paper to compare the provision of free education in Hong Kong and neighbouring countries.	Response awaited.  <u>Latest Position</u> The information paper is almost completed.
7. <u>School Development and Accountability</u>  7.1 Key Performance Measures (KPMs), School self-evaluation and External School Review	13.12.04	The Administration was requested to provide samples school self-evaluation report and external school review report.	Response awaited
8. <u>Increase of course fees by the Hong Kong Institute of Vocational Education (IVE)</u>  8.1 Funding policy and fee increase for part-time evening programmes operated by IVE	13.12.04	The Administration was requested to review the funding policy and re-consider the appropriate level of increase for IVE's PTE programmes above the craft level.	Response awaited.  <u>Latest Position</u> A paper on the subject is under preparation.