

## **NOTE FOR FINANCE COMMITTEE**

### **Third Annual Progress Report on the Use of the Grant to Support the Assessment Development and Research Activities of the Hong Kong Examinations and Assessment Authority**

#### **PURPOSE**

This paper informs Members of the progress of the use of the one-off grant to support the assessment development and research activities of the Hong Kong Examinations and Assessment Authority (HKEAA). This is the third report covering the period from March 2006 to February 2007.

#### **BACKGROUND**

2. On 27 February 2004, Members approved vide FCR(2003-04)65 a commitment of \$136.7 million for providing a one-off grant to support the assessment development and research activities of the HKEAA for five years from 2004 to 2009 (“the grant”). The Administration undertook to inform Members of the progress of the use of the funding through annual reporting.

3. The grant covers four categories of activities, namely –

- (a) assessment development;
- (b) use of technology to improve public examinations;
- (c) long-term regular guarding and comparison of students’ standards and performance; and
- (d) strengthening support to teachers.

Encl.

4. At the time when we sought funding approval from the Finance Committee, we explained that the grant was needed for HKEAA to carry out the assessment development and research activities to improve the public examinations, regardless of the way forward of the proposed new academic structure for senior secondary education and higher education. The improvement measures of HKEAA could accommodate the necessary changes to pave way for the implementation of the new academic structure. Based on the current timetable of the Government to implement the new academic structure starting from the 2009/10 school year and the latest development of the New Senior Secondary (NSS) curriculum, HKEAA has updated the master timetable of activities as set out in the Enclosure. Some activities, namely, the implementation of school-based assessments, the implementation of new assessment methods, and the redevelopment of computer systems, may have to be extended beyond the original five-year project period. We will continue to monitor the progress and update the master timetable accordingly.

#### **MONITORING THE USE OF THE GRANT**

5. In March 2004, the then Education and Manpower Bureau signed a Letter of Agreement with the HKEAA with details consistent with the proposal set out in FCR(2003-04)65. The letter specified the ambit of the assessment development and research activities to be undertaken by HKEAA. The HKEAA has opened a separate bank account for the grant, kept separate accounts of the income and expenditure relating to the grant, and submitted to the Government separate annual audited financial statements of the grant. The last such financial statement submitted to the Government recorded the financial position as at the end of August 2006.

6. Monitoring of the use of the grant has been conducted in accordance with the existing governance structure of the HKEAA, which comprises the HKEAA Council and the three committees/boards under it, namely the Finance and Audit Committee (FAC), the Research and Development Committee (R&DC) and the Public Examinations Board (PEB). The R&DC and the PEB approve the technical proposals of the projects in their respective areas, as appropriate, and recommend reports of projects for approval by the HKEAA Council. The FAC monitors the use of the grant through regular reports of the financial position of the grant prepared by the HKEAA Secretariat. The FAC also recommends the master budget and annual audited financial statements of the grant for approval by the HKEAA Council.

**/PROGRESS .....**

**PROGRESS OF THE USE OF THE GRANT**

7. HKEAA reported the progress of the use of the grant as follows –

- (a) the progress of the activities supported by the grant as at 28 February 2007 was in line with the updated master timetable and progress of the activities as set out in the Enclosure; and
- (b) the expenditure and commitment position of the grant as at 28 February 2007 as set out in the table below.

Category	(1) Projected required funding as at 27 February 2004 (\$ million)	(2) Actual expenditure as at 28 February 2007 (\$ million)	(3) Amount Committed as at 28 February 2007 (\$ million)	(4)=(1)-(2)-(3) Balance as at 28 February 2007 (\$ million)
(A) Assessment development	113.3	25.5	36.5	51.3
(B) Use of technology to improve public examinations	8.7	3.6	-	5.1
(C) Long-term regular guarding and comparison of students' standards and performance	11.0	0.7	-	10.3
(D) Strengthening support to teachers	11.8	1.7	-	10.1
<b>Sub-total</b>	<b>144.8</b>	<b>31.5</b>	<b>36.5</b>	<b>76.8</b>
Less : Estimated interest to be generated from the grant	(8.1)	(7.6) <sup>Note</sup>	-	(0.5)
<b>Amount of approved Grant</b>	<b>136.7</b>	<b>23.9</b>	<b>36.5</b>	<b>76.3</b>

Note – \$7.6 million is the actual interest generated from the grant as at 28 February 2007.

8. As shown in the table in paragraph 7, about 47% of the total of the approved grant and estimated interest to be generated from the grant had been spent or committed as at the end of February 2007. The progress as well as the spending and commitment of the activities in the period accord with the updated master timetable which has accommodated the development of the NSS curriculum and assessment.

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Education Bureau  
July 2007

**Updated Master Timetable of  
Assessment Development and Research Activities of HKEAA**

Activities	2004				2005				2006				2007				2008				2009				2010			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<b>A Assessment development</b>																												
A1 Standards-referenced examinations - research																												
A1 Standards-referenced examinations - development and implementation																												
A2 School-based assessments - research																												
A2 School-based assessments - implementation																												
A3 New assessment methods - research																												
A3 New assessment methods - implementation																												
A4 Marking reliability - study																												
A5 Redevelopment of computer systems																												
<b>B Use of technology to improve public examinations</b>																												
B1 On-line marking – pilot study																												
B2 On-line delivery of public examinations - study																												
<b>C Long-term regular guarding and comparison of students' standards and performance</b>																												
C1 Introduction of standard benchmarking tests (selected subjects)																												
C2 Studies to compare the performance of candidates in public examinations (selected subjects) across years																												
C3 Comparability study between local and overseas English language examinations																												
<b>D Strengthening support to teachers</b>																												
D1 Quantitative and qualitative feedback to schools – survey and pilot study																												
D2 Assessment training for teachers																												