

Panel on Public Service

List of outstanding items for discussion
(Position as at 16 May 2007)

**Proposed timing
for discussion**

1. Updated overview of civil service conduct and discipline

At the Panel meeting on 16 October 2006, the Administration undertook to provide the following information: 25 June 2007

- (a) Details of the dismissal cases since 2000-2001, including reasons for dismissal, and number and ranks of the officers involved; and
- (b) Measures and procedures in place to ensure the transparency and fairness of the civil service disciplinary mechanism and to ensure that the disciplinary mechanism will not be exploited to dismiss civil servants on political considerations.

The Administration proposes to brief the Panel in June 2007 on the measures to manage civil servants' conduct and integrity, and handle misconduct and under-performance.

2. Progress update on the development of an improved pay adjustment mechanism for the civil service

The Administration will brief the Panel at the meeting on 21 May 2007 regarding the application of the results of the 2006 Pay Level Survey, and will brief the Panel on the latest progress of the overall development of an improved civil service pay adjustment mechanism, also covering other areas such as the Pay Trend Survey. 25 June 2007

**Proposed timing
for discussion**

**3. Promotion of good human resource management practices
in the civil service**

The Administration previously proposed to brief the Panel on initiatives implemented by CSB to promote good human resources management practices and measures.

Proposed to be
deleted from this
list.

The Administration recently advised that as human resource management covered different aspects, such as training and development, work life balance (e.g. 5-day week), conduct and discipline, and commendation of outstanding staff, the Administration had briefed and would brief the Panel on individual aspects of human resource management, and hence proposed deletion of the item from this outstanding list.