

**Panel on Education**  
**List of follow-up actions**  
(position as at 9 January 2008)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
1. <u>Further expansion of the Non-means Tested Loan Scheme (NLS)</u>  1.1 Risk-adjusted factor and repayment period	19.6.00 and 26.1.06	The Administration was requested to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments.	<u>Latest position</u> A review is being conducted. The Administration will report the review results to the Panel.
2. <u>Briefing on the Higher Education Review</u>  2.1 Institutional governance and staff grievances	2.12.02 and 21.6.04	The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in the UGC-funded tertiary institutions at an appropriate time.	<u>Latest position</u> All the institutions have completed reviews of their governance and management structures, including their internal grievances and complaint mechanisms. The UGC will provide an update shortly.

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<p>3. <u>Briefing by the Secretary for Education and Manpower on the Chief Executive's Policy Address 2005-2006</u></p> <p>3.1 Bullying and violence in schools</p> <p>3.2 Provision of post-secondary education opportunities to meet the forecast manpower needs</p>	<p>20.10.05</p> <p>20.10.05</p>	<p>The Administration undertook to provide an information note on bullying and violence in schools.</p> <p>The Administration was requested to provide an information note on provision of post-secondary education opportunities to meet the forecast manpower needs.</p>	<p><u>Latest Position</u> Data analysis of the survey is in progress. The Administration will provide an information note to the Panel in early 2008.</p> <p>Response awaited.</p>
<p>4. <u>The Language Fund</u></p> <p>4.1 Teaching of English in kindergartens</p> <p>4.2 Teaching of Chinese Language in Putonghua</p>	<p>12.12.05 and 11.6.07</p> <p>12.12.05</p>	<p>The Administration was requested to provide the report of the pilot scheme on provision of support to kindergartens in providing quality English exposure to pre-primary students.</p> <p>The Administration was requested to provide the report on the study conducted by the Standing Committee on Language Education and Research on the use of Putonghua to teach Chinese Language in schools.</p>	<p><u>Latest position</u> Report of the pilot scheme will be available in early 2008.</p> <p><u>Latest position</u> Data analysis of the study is in progress. The study report will be available in 2008.</p>

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<p>5. <u>Articulation and employment opportunities for sub-degree graduates</u></p> <p>5.1 Supply of and demand for sub-degree places and resources allocation</p> <p>5.2 Participation rate of university education in overseas places</p> <p>5.3 Sub-degree qualifications of civil service recruits in 2005.</p>	<p>11.12.06</p> <p>11.12.06</p> <p>11.12.06</p>	<p>The Administration was requested to provide updated information concerning the supply of and demand for sub-degree places and the resources allocated for the sector.</p> <p>The Administration was requested to provide the percentage of secondary school graduates who had access to university education in overseas places such as South Korea and Taiwan.</p> <p>The Administration was requested to provide a breakdown of the sub-degree qualifications held by the 1 206 new recruits in 2005 by the name of the awarding institutions.</p>	<p>Response awaited.</p> <p>Response awaited.</p> <p>Response awaited.</p>
<p>6. <u>Briefing by the Secretary for Education</u></p> <p>6.1 Small Class Teaching</p>	<p>9.7.07</p>	<p>The Administration was requested to estimate the cost for implementing small class teaching at different levels.</p>	<p><u>Latest position</u> Implementation of Small Class Teaching in public sector primary schools starting from the 2009-2010 school year has been included as one of the new initiatives in education in the</p>

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6.2 Undergraduate programme places for sub-degree holders	9.7.07	The Administration was requested to work out the estimated cost for the provision of articulation places in the UGC-funded institutions that would meet the demand of sub-degree holders.	Policy Address. The Administration has proposed to discuss the implementation details with the Panel in February 2008.  Response awaited.
7. <u>2007-2008 Policy Briefing</u>  7.1 Views on academic freedom	18.10.07	The Administration was requested to explain its stance and views on academic freedom.	Response awaited.
8. <u>Research report on academic freedom and institutional autonomy of higher education in the United Kingdom, New Zealand and Hong Kong (the Report)</u>  8.1 Response of the Administration and UGC	12.11.07	The Administration and UGC were requested to provide separate written responses to the Report.	Response awaited.

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<p>9. <u>Recurrent funding for University Grants Committee-funded institutions for the 2008-2009 roll-over year</u></p>			
<p>9.1 Funding for research</p>	<p>10.12.07</p>	<p>The Administration was requested to list out the various items of the recurrent funding for the UGC-funded institutions for the 2005-2008 years and the 2008-2009 roll-over year, compile a table showing the respective amounts of public funding/grants and private donations for research purposes received by the UGC-funded institutions and compare the percentages of the total amount of public and private funding for research against the Gross Domestic Products of Hong Kong and other major Asian countries.</p>	<p>Response awaited.</p>
<p>9.2 Staff grades and salary scales</p>	<p>10.12.07</p>	<p>The Administration was requested to provide information on the staff grades and salary scales adopted by the eight UGC-funded institutions.</p>	<p>Response awaited.</p>

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<p>10. <u>Development of Human Research Institute - Phase 1 by the University of Hong Kong (HKU)</u></p>			
<p>10.1 Space requirements</p>	<p>10.12.07</p>	<p>The Administration was requested to explain the basis for calculating HKU's existing space shortfall of 35 000 m<sup>2</sup> in net operational floor area, and the development plans of HKU to meet the shortfall.</p>	<p>The Administration's response was circulated to members on 8 January 2008 [LC Paper No. CB(2)781/07-08(01)].</p>
<p>10.2 Details of the Institute</p>	<p>10.12.07</p>	<p>HKU was requested to provide the following information -</p> <ul style="list-style-type: none"> <li>(a) the existing and new research centres to be accommodated in the Institute;</li> <li>(b) the management structure for the Institute;</li> <li>(c) the design features of and facilities in the Institute;</li> <li>(d) the environmental impact of the construction of the Institute including the number of trees to be removed or relocated; and</li> <li>(e) the use of the facilities and spaces to be made available after the relocation of existing research centres to the Institute.</li> </ul>	<p>The Administration's response was circulated to members on 8 January 2008 [LC Paper No. CB(2)781/07-08(01)].</p>

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11. <u>Construction of student hostels at Lung Wah Street, Kennedy Town by HKU</u>  11.1 Allocation of student hostels	10.12.07	The Administration was requested to provide information on the current allocation of student hostels to local and non-local students enrolled in the UGC-funded and self-financing programmes, and the development and allocation of student hostels in the long run, having regard to the need for appropriate use of public resources.	The Administration's response was circulated to members on 8 January 2008 [LC Paper No. CB(2)781/07-08(02)].