

Panel on Education
List of follow-up actions
(position as at 26 February 2008)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Further expansion of the Non-means Tested Loan Scheme (NLS)</u> 1.1 Risk-adjusted factor and repayment period	19.6.00 and 26.1.06	The Administration was requested to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments.	<u>Latest position</u> A review is being conducted. The Administration will report the review results to the Panel.
2. <u>Briefing on the Higher Education Review</u> 2.1 Institutional governance and staff grievances	2.12.02 and 21.6.04	The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in the UGC-funded tertiary institutions at an appropriate time.	<u>Latest position</u> All the institutions have completed reviews of their governance and management structures, including their internal grievances and complaint mechanisms. The UGC will provide an update shortly.

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<p>3. <u>Briefing by the Secretary for Education and Manpower on the Chief Executive's Policy Address 2005-2006</u></p> <p>3.1 Bullying and violence in schools</p> <p>3.2 Provision of post-secondary education opportunities to meet the forecast manpower needs</p>	<p>20.10.05</p> <p>20.10.05</p>	<p>The Administration undertook to provide an information note on bullying and violence in schools.</p> <p>The Administration was requested to provide an information note on provision of post-secondary education opportunities to meet the forecast manpower needs.</p>	<p>The information note provided by the Administration was circulated to members on 6 February 2008 [LC Paper No. CB(2)1034/07-08(01)].</p> <p>Response awaited.</p>
<p>4. <u>The Language Fund</u></p> <p>4.1 Teaching of English in kindergartens</p> <p>4.2 Teaching of Chinese Language in Putonghua</p>	<p>12.12.05 and 11.6.07</p> <p>12.12.05</p>	<p>The Administration was requested to provide the report of the pilot scheme on provision of support to kindergartens in providing quality English exposure to pre-primary students.</p> <p>The Administration was requested to provide the report on the study conducted by the Standing Committee on Language Education and Research on the use of Putonghua to teach Chinese Language in schools.</p>	<p><u>Latest position</u> Report of the pilot scheme will be available in early 2008.</p> <p><u>Latest position</u> Data analysis of the study is in progress. The study report will be available in 2008.</p>

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5. <u>Articulation and employment opportunities for sub-degree graduates</u>			
5.1 Supply of and demand for sub-degree places and resources allocation	11.12.06	The Administration was requested to provide updated information concerning the supply of and demand for sub-degree places and the resources allocated for the sector.	Response awaited.
5.2 Participation rate of university education in overseas places	11.12.06	The Administration was requested to provide the percentage of secondary school graduates who had access to university education in overseas places such as South Korea and Taiwan.	Response awaited.
5.3 Sub-degree qualifications of civil service recruits in 2005.	11.12.06	The Administration was requested to provide a breakdown of the sub-degree qualifications held by the 1 206 new recruits in 2005 by the name of the awarding institutions.	Response awaited.
5.4 Undergraduate programme places for sub-degree holders	9.7.07	The Administration was requested to work out the estimated cost for the provision of articulation places in the UGC-funded institutions that would meet the demand of sub-degree holders.	Response awaited.

Subject	Date of meeting	Follow-up action required	Administration's response
<p>6. <u>Academic freedom and Institutional autonomy</u></p> <p>6.1 Views on academic freedom</p> <p>6.2 Research report on academic freedom and institutional autonomy of higher education in the United Kingdom, New Zealand and Hong Kong (the Report)</p>	<p>11.10.07</p> <p>12.11.07</p>	<p>The Administration was requested to explain its stance and views on academic freedom.</p> <p>The Administration and UGC were requested to provide separate written responses to the Report.</p>	<p>Response awaited.</p> <p>Response awaited.</p>
<p>7. <u>Recurrent funding for University Grants Committee-funded institutions for the 2008-2009 roll-over year</u></p> <p>7.1 Funding for research</p>	<p>10.12.07</p>	<p>The Administration was requested to list out the various items of the recurrent funding for the UGC-funded institutions for the 2005-2008 years and the 2008-2009 roll-over year, compile a table showing the respective amounts of public funding/grants and private donations for research purposes received by the UGC-funded institutions and compare the percentages of the total amount of public and private funding for research against the Gross Domestic Products of Hong Kong and other major Asian countries.</p>	<p>The Administration's responses were set out in FCR(2007-08)45, FCR(2007-08)46 and LC Paper No. CB(2)965/07-08(01) respectively.</p>

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7.2 Staff grades and salary scales	10.12.07	The Administration was requested to provide information on the staff grades and salary scales adopted by the eight UGC-funded institutions.	The Administration's response was circulated to members on 10 January 2008 [LC Paper No. CB(2)788/07-08(01)].
8. <u>The Third Strategy on Information Technology in Education</u> 8.1 Response to major concerns and views	31.1.08	The Administration was requested to provide a comprehensive response to the major concerns and views raised by the deputations and members on its proposals for implementing the Third Strategy.	The Administration's response was circulated to members on 14 February 2008 [LC Paper No. CB(2)1087/07-08(02)].