

**Panel on Education**  
**List of follow-up actions**  
(position as at 6 May 2008)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Further expansion of the Non-means Tested Loan Scheme (NLS)</u>  1.1 Risk-adjusted factor and repayment period	19.6.00 and 26.1.06	The Administration was requested to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments.	<u>Latest position</u> A review is being conducted. The Administration will report the review results to the Panel.
2. <u>Briefing on the Higher Education Review</u>  2.1 Institutional governance and staff grievances	2.12.02 and 21.6.04	The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in the UGC-funded tertiary institutions at an appropriate time.	The Administration's response was circulated to members on 17 April 2008 [LC Paper No. CB(2)1655/07-08(01)].

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<p>3. <u>Briefing by the Secretary for Education and Manpower on the Chief Executive's Policy Address 2005-2006</u></p> <p>3.1 Provision of post-secondary education opportunities to meet the forecast manpower needs</p>	<p>20.10.05</p>	<p>The Administration was requested to provide an information note on provision of post-secondary education opportunities to meet the forecast manpower needs.</p>	<p>Response awaited.</p>
<p>4. <u>The Language Fund</u></p> <p>4.1 Teaching of English in kindergartens</p> <p>4.2 Teaching of Chinese Language in Putonghua</p>	<p>12.12.05 and 11.6.07</p> <p>12.12.05</p>	<p>The Administration was requested to provide the report of the pilot scheme on provision of support to kindergartens in providing quality English exposure to pre-primary students.</p> <p>The Administration was requested to provide the report on the study conducted by the Standing Committee on Language Education and Research on the use of Putonghua to teach Chinese Language in schools.</p>	<p><u>Latest position</u> Report of the pilot scheme will be available in 2008.</p> <p><u>Latest position</u> Data analysis of the study is in progress. The study report will be available in 2008.</p>

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5. <u>Articulation and employment opportunities for sub-degree graduates</u>			
5.1 Supply of and demand for sub-degree places and resources allocation	11.12.06	The Administration was requested to provide updated information concerning the supply of and demand for sub-degree places and the resources allocated for the sector.	Response awaited.
5.2 Participation rate of university education in overseas places	11.12.06	The Administration was requested to provide the percentage of secondary school graduates who had access to university education in overseas places such as South Korea and Taiwan.	Response awaited.
5.3 Sub-degree qualifications of civil service recruits in 2005.	11.12.06	The Administration was requested to provide a breakdown of the sub-degree qualifications held by the 1 206 new recruits in 2005 by the name of the awarding institutions.	Response awaited.
5.4 Undergraduate programme places for sub-degree holders	9.7.07	The Administration was requested to work out the estimated cost for the provision of articulation places in the UGC-funded institutions that would meet the demand of sub-degree holders.	Response awaited.
5.5 Undergraduate programme	14.4.2008	The Administration was requested to	Response awaited.

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places for sub-degree holders		provide a response on the aspirations of sub-degree graduates to seek further studies or employment after graduation.	
<p>6. <u>Academic freedom and institutional autonomy</u></p> <p>6.1 Views on academic freedom</p> <p>6.2 Research report on academic freedom and institutional autonomy of higher education in the United Kingdom, New Zealand and Hong Kong (the Report)</p>	<p>11.10.07</p> <p>12.11.07</p>	<p>The Administration was requested to explain its stance and views on academic freedom.</p> <p>The Administration and UGC were requested to provide separate written responses to the Report.</p>	<p>Response awaited.</p> <p>Response awaited.</p>
<p>7. <u>Implementation of small class teaching (SCT)</u></p> <p>7.1 Provision of additional resources</p>	29.2.08	<p>The Administration was requested to -</p> <p>(a) set a transition period after which additional resources should no longer be provided for schools maintaining 30 students per class;</p> <p>(b) explain the arrangements after the</p>	Response awaited.

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		<p>transition period; and;</p> <p>(c) advise the amount of additional resources required for the implementation of SCT in the 323 schools (70% of the public sector primary schools participating in the current cycle of POA) which had opted to operate small classes in the 2009-2010 school year, as compared with the resources required in the 2008-2009 school year when SCT was not implemented in these schools.</p>	
<p>8. <u>Education for ethnic minority students</u></p> <p>8.1 Tracking surveys for non-Chinese speaking (NCS) students</p>	<p>29.2.08</p>	<p>The Administration was requested to -</p> <p>(a) provide periodic update on the progress on the development of the Chinese Language curriculum and the provision of teaching and learning resources including textbooks for the education of NCS students in schools;</p> <p>(b) track and advise the number of NCS</p>	<p>The Administration proposes to update members on progress of individual support measures for NCS students in June 2008.</p>

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		students at different key stages of education including P6, S1, S5, S6/S7 and university; and  (c) advise the number of Government departments and bureaux accepting GCSE (Chinese) qualification for appointment to civil service posts.	

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