Panel on Education Early Retirement Scheme for Aided Primary School Teachers

Information Note

This note informs Members of the operation of the Early Retirement Ex-gratia Payment Fund for Aided Primary School Teachers (the Fund) under the Early Retirement Scheme (the ERS) and the way forward after its implementation for four years.

- 2. The Finance Committee (FC) approved in February 2004 vide FCR(2003-04)62 a grant of \$700 million for establishing the Fund to launch the ERS initially for three school years starting from the 2004/05 school year, primarily to alleviate the problem of surplus teachers. FC further approved in January 2005 vide FCR(2004-05)38 revisions to the eligibility criteria for the ERS. An additional \$10 million was approved under delegated authority for continued implementation of the ERS in 2007.
- 3. Up to September 2007, 2 338 primary school teachers joined the ERS (of which 506 teachers joined in 2004, 948 in 2005, 475 in 2006 and 409 in 2007). The total ex-gratia payment made from the Fund amounted to \$727 million. Taking into account the \$25 million interest received, the balance of the Fund as at 29 February 2008 stood at around \$8 million.
- 4. With the launch of the ERS in the 2004/05 school year and the introduction of various relief measures in early 2006, the situation of surplus primary school teachers has significantly improved. The provision of additional teaching posts for public-sector primary schools in the 2008/09 school year for two years to support preparation for small-class teaching will further alleviate the situation of surplus teachers. With the implementation of small-class teaching from the 2009/10 school year, the demand for aided primary school teachers is expected to increase accordingly. Therefore, the ERS will not be continued from the 2008/09 school year and the outstanding balance of the Fund of about \$8 million will be returned to the Government.
- 5. Members are requested to note the content of the paper.

Education Bureau April 2008