

**Replies to initial written questions raised by Finance Committee Members in  
examining the Estimates of Expenditure 2009-10**

**Director of Bureau : Secretary for Education  
Session No. 18**

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<a href="#">EDB007</a>	0043	EU Yuet-mee, Audrey	156	Primary Education
<a href="#">EDB008</a>	0044	EU Yuet-mee, Audrey	156	Other Educational Services and Subsidies
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<a href="#">EDB010</a>	0046	EU Yuet-mee, Audrey	156	Other Educational Services and Subsidies
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<a href="#">EDB014</a>	1250	EU Yuet-mee, Audrey	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education Policy and Support
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<a href="#">EDB021</a>	1283	EU Yuet-mee, Audrey	156	Director of Bureau's Office Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education Policy and Support
<a href="#">EDB022</a>	1347	EU Yuet-mee, Audrey	156	Policy and Support
<a href="#">EDB023</a>	1348	EU Yuet-mee, Audrey	156	Policy and Support
<a href="#">EDB024</a>	2348	EU Yuet-mee, Audrey	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education Policy and Support
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<a href="#">EDB036</a>	0663	CHEUNG Man-kwong	156	Other Educational Services and Subsidies
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<a href="#">EDB074</a>	2759	CHEUNG Man-kwong	156	Vocational Education
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<a href="#">EDB090</a>	2715	HO Sau-lan, Cyd	156	Secondary Education
<a href="#">EDB091</a>	2716	HO Sau-lan, Cyd	156	Secondary Education
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<a href="#">EDB184</a>	2605	LEE Wai-king, Starry	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education
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<a href="#">EDB214</a>	1281	EU Yuet-mee, Audrey	173	Student Assistance Scheme
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<a href="#">EDB231</a>	2766	CHEUNG Man-kwong	173	Student Assistance Scheme
<a href="#">EDB232</a>	2767	CHEUNG Man-kwong	173	Student Assistance Scheme
<a href="#">EDB233</a>	2768	CHEUNG Man-kwong	173	Student Assistance Scheme
<a href="#">EDB234</a>	2769	CHEUNG Man-kwong	173	Student Assistance Scheme
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<a href="#">EDB236</a>	2771	CHEUNG Man-kwong	173	Student Assistance Scheme
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<a href="#">EDB240</a>	2775	CHEUNG Man-kwong	173	Student Assistance Scheme
<a href="#">EDB241</a>	2776	CHEUNG Man-kwong	173	Student Assistance Scheme
<a href="#">EDB242</a>	2779	CHEUNG Man-kwong	173	Student Assistance Scheme
<a href="#">EDB243</a>	2780	CHEUNG Man-kwong	173	Student Assistance Scheme
<a href="#">EDB244</a>	2781	CHEUNG Man-kwong	173	Student Assistance Scheme
<b>UGC</b>				
<a href="#">EDB245</a>	0620	LEE Wai-king, Starry	190	University Grants Committee
<a href="#">EDB246</a>	2125	LEE Wai-king, Starry	190	University Grants Committee
<a href="#">EDB247</a>	2126	LEE Wai-king, Starry	190	University Grants Committee
<a href="#">EDB248</a>	2339	LEE Wai-king, Starry	190	University Grants Committee
<a href="#">EDB249</a>	2718	LEE Wai-king, Starry	190	University Grants Committee
<a href="#">EDB250</a>	0699	IP LAU Suk-ye, Regina	190	University Grants Committee
<a href="#">EDB251</a>	0700	IP LAU Suk-ye, Regina	190	University Grants Committee
<a href="#">EDB252</a>	0999	TAM Wai-ho, Samson	190	University Grants Committee
<a href="#">EDB253</a>	1249	EU Yuet-mee, Audrey	190	University Grants Committee
<a href="#">EDB254</a>	1252	EU Yuet-mee, Audrey	190	University Grants Committee
<a href="#">EDB255</a>	1273	EU Yuet-mee, Audrey	190	University Grants Committee
<a href="#">EDB256</a>	1276	EU Yuet-mee, Audrey	190	University Grants Committee
<a href="#">EDB257</a>	1282	EU Yuet-mee, Audrey	190	University Grants Committee
<a href="#">EDB258</a>	1824	FUNG Kin-kee, Frederick	190	University Grants Committee
<a href="#">EDB259</a>	1846	FUNG Kin-kee, Frederick	190	University Grants Committee
<a href="#">EDB260</a>	1847	FUNG Kin-kee, Frederick	190	University Grants Committee
<a href="#">EDB261</a>	1851	CHEUNG Man-kwong	190	University Grants Committee

<b>Reply Serial No.</b>	<b>Question Serial No.</b>	<b>Name of Member</b>	<b>Head</b>	<b>Programme</b>
<a href="#">EDB262</a>	2731	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB263</a>	2732	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB264</a>	2733	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB265</a>	2734	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB266</a>	2735	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB267</a>	2736	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB268</a>	2737	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB269</a>	2738	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB270</a>	2739	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB271</a>	2740	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB272</a>	2741	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB273</a>	2742	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB274</a>	2743	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB275</a>	2744	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB276</a>	2745	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB277</a>	2746	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB278</a>	2747	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB279</a>	2748	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB280</a>	2749	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB281</a>	2750	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB282</a>	2751	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB283</a>	2752	CHEUNG Man-kwong	190	University Grants Committee
<a href="#">EDB284</a>	1942	SHEK Lai-him, Abraham	190	University Grants Committee
<a href="#">EDB285</a>	2045	TAM Yiu-chung	190	University Grants Committee
<a href="#">EDB286</a>	2046	TAM Yiu-chung	190	University Grants Committee
<a href="#">EDB287</a>	2047	TAM Yiu-chung	190	University Grants Committee
<a href="#">EDB288</a>	2426	CHAN Tanya	190	University Grants Committee
<a href="#">EDB289</a>	2427	CHAN Tanya	190	University Grants Committee
<a href="#">EDB290</a>	2428	CHAN Tanya	190	University Grants Committee
<a href="#">EDB291</a>	2429	CHAN Tanya	190	University Grants Committee
<a href="#">EDB292</a>	2430	CHAN Tanya	190	University Grants Committee
<a href="#">EDB293</a>	2431	CHAN Tanya	190	University Grants Committee
<a href="#">EDB294</a>	2433	CHAN Tanya	190	University Grants Committee
<a href="#">EDB295</a>	2450	LAM Tai-fai	190	University Grants Committee
<a href="#">EDB296</a>	2713	LEUNG Mei-fun, Priscilla	190	University Grants Committee
<b>CWRF</b>				
<a href="#">EDB297</a>	0532	LI Kwok-po, David	708	
<a href="#">EDB298</a>	0533	LI Kwok-po, David	708	
<a href="#">EDB299</a>	0534	LI Kwok-po, David	708	
<a href="#">EDB300</a>	2399	SHEK Lai-him, Abraham	708	

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB001**

Question Serial No.

0015

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding cross-boundary school bus services,

- a. what is the current quota for cross-boundary school bus services at various land boundary crossings?
- b. what are the frequency of the cross-boundary school bus services and number of passengers?
- c. who are the current operators of the cross-boundary school bus services?
- d. will the Administration consider further increasing the quota for cross-boundary school bus services? If so, what are the timetable and details? If not, please advise on the factors taken into account by the Administration.

Asked by : Hon. CHEUNG Hok-ming

Reply :

- a. The number of special quotas allocated for cross-boundary school bus services via each control point are as follows:

Control Point	Number of Special Quotas
Lok Ma Chau	8
Man Kam To	7
Shenzhen Bay	5

- b. Each cross-boundary school bus allocated with a special quota can make a southbound trip in the morning and a northbound trip in the afternoon during the agreed timeslots. The daily patronage of the cross-boundary school coaches is around 500.
- c. Ten operators currently operating cross-boundary coach services are allocated with special quotas to provide cross-boundary school bus services.
- d. We are reviewing the provision of cross-boundary school bus services having regard to the actual demand and operation of the services. Depending on the review results, we will discuss with the relevant Guangdong authorities on the additional number of special quotas for cross-boundary school buses at various control points for the 2009/10 school year.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB002

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Question Serial No.

0035

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

- a. Please provide the number of schools and students belonging to Bands One, Two and Three in the 2006/07, 2007/08 and 2008/09 school years respectively by district;
- b. Have resources been earmarked in the 2008/09 and 2009/10 school years for fully implementing small class teaching in secondary schools and for operating small classes in Band Three secondary schools? If yes, what is the respective expenditure?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

- a. The number of secondary schools and Primary 6 students participating in the Secondary School Places Allocation (SSPA) System by district in the 2006/07, 2007/08 and 2008/09 school years respectively are at Annex. Secondary schools are not classified by "bands". To determine the order of allocation of subsidized Secondary 1 places under the SSPA System, all of the participating Primary 6 students within each district are divided equally into three allocation bands, with each band consisting of one-third of the total number of students in the district.
- b. The teaching environment, curriculum support and staffing establishment in secondary schools are different from those in primary schools. Currently we have no plan to implement small class teaching in secondary schools and hence we have not earmarked resources for this purpose. That said, we have been providing additional teachers to secondary schools admitting Band Three students. In the 2008/09 school year, over 750 additional graduate teachers have been provided to these schools, involving an annual recurrent expenditure of about \$300 million. With this measure, schools can flexibly deploy the additional teachers according to school-based needs to facilitate the implementation of whole-school approach to cater for the academically low achievers and to arrange for group teaching for the core subjects.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

11 March 2009

Number of Secondary Schools and Primary 6 Students Participating in the Secondary School Places Allocation (SSPA) System in 2006/07, 2007/08 and 2008/09 School Years

School Year for Secondary 1 Entry District	Number of Secondary Schools and Primary 6 Students Participating in SSPA					
	2006/07 school year		2007/08 school year		2008/09 school year	
	No. of Schools	No. of Students	No. of Schools	No. of Students	No. of Schools	No. of Students
Central & Western	11	2 833	11	2 832	11	2 662
Wan Chai	15	2 620	13	2 463	13	2 331
Southern	15	1 835	15	1 783	14	1 683
Eastern	32	4 833	32	4 811	32	4 595
Yau Tsim Mong	16	3 552	16	3 629	15	3 401
Sham Shui Po	26	4 022	24	4 285	23	4 010
Kowloon City	32	6 763	31	6 600	31	6 252
Wong Tai Sin	23	4 634	23	4 453	23	4 073
Kwun Tong	33	6 090	31	6 029	31	5 759
Sai Kung	23	3 525	22	3 647	21	3 412
Sha Tin	41	6 478	40	6 535	40	5 795
Tai Po	23	3 379	23	3 107	22	2 769
North	20	3 959	20	3 875	20	3 451
Yuen Long	37	8 112	37	7 687	36	7 217
Tuen Mun	38	6 317	38	5 978	38	5 420
Tsuen Wan	13	3 010	13	2 954	13	2 709
Kwai Tsing	32	5 433	31	5 202	31	4 909
Islands	9	1 306	8	1 385	8	1 398
Total	439	78 701	428	77 255	422	71 846

## Notes:

1. Secondary schools includes government, aided, caput and Direct Subsidy Scheme schools participating in the SSPA. Secondary schools are not classified by "bands".
2. To determine the order of allocation of subsidized Secondary 1 places under the SSPA System, all of the participating Primary 6 students within each district are divided equally into three allocation bands, with each band consisting of one-third of the total number of students in the district.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB003**

Question Serial No.

0039

Head : 156 Government Secretariat:      Subhead (No. & title) :  
                 Education Bureau

Programme :                               (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide, in the following format, information such as the number and percentage of wastage as well as length of service, salary, academic qualification and age of kindergarten teachers in the 2006/07, 2007/08 and 2008/09 school years.

	2006/07	2007/08	2008/09
Number of wastage			
Percentage of wastage			
Average length of service			
Average salary			
Academic qualification			
Number of teachers without Certificate/Diploma in Early Childhood Education			
Number of teachers with Certificate/Diploma in Early Childhood Education			
Number of teachers with degree in Early Childhood Education			
Number of teachers with master degree in Early Childhood Education			
Average age			

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The number and percentage of wastage of teachers in local kindergartens in the 2006/07, 2007/08 and 2008/09 school years as well as their length of service, salary, academic qualification and age are provided, where available, as follows :



	2006/07	2007/08	2008/09 (Note 1)
<b>Number of wastage</b> (Note 2)	1 224	1 042	820
<b>Percentage of wastage</b> (Note 2)	11.5%	10.6%	8.3%
<b>Average length of service (in years)</b>	(Note 3)	(Note 3)	11.7
<b>Average salary</b>	(Note 3)	(Note 3)	(Note 3)
<b>Academic qualification</b>			
Number of teachers without Certificate/Diploma in Early Childhood Education	1 027	825	575
Number of teachers with Certificate/Diploma in Early Childhood Education	181	186	195
Number of teachers with Bachelor of Education in Early Childhood Education or equivalent	16	31	50
Number of teachers with Master Degree in Early Childhood Education	(Note 3)	(Note 3)	(Note 3)
<b>Average age</b>	35	35	36

Note 1: The figures for the 2008/09 school year are provisional and are referring to the position as at September 2008.

Note 2: The number and percentage of teachers of the previous school year who did not serve/are projected not to serve in kindergartens in the 12-month period prior to September of the respective school years.

Note 3: No relevant information was collected.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 12 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB004**

Question Serial No.

0040

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer: Permanent Secretary for Education

Director of Bureau: Secretary for Education

Question :

Regarding pre-primary education –

- a. Please provide figures on the average school fees of non-profit-making kindergartens and private independent kindergartens by district in the 2005/06 and 2006/07 school years.
- b. Please provide the number of non-profit-making kindergartens joining the Pre-primary Education Voucher Scheme (PEVS), private independent kindergartens under the subsidy of the Scheme during the transitional period, and private independent kindergartens, as well as the average school fees of these kindergartens by district in the 2007/08 and 2008/09 school years.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

- a. The figures on the average school fees of local non-profit-making kindergartens and private independent kindergartens by district in the 2005/06 and 2006/07 school years are at Appendix 1.
- b. The number of non-profit-making kindergartens joining the Pre-primary Education Voucher Scheme (PEVS), private independent kindergartens under the fee subsidy of the Scheme during the transitional period, and local private independent kindergartens, as well as the average school fees of these kindergartens by district in the 2007/08 and 2008/09 school years are at Appendix 2.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

**Average school fees of local non-profit-making (NPM) kindergartens (KGs) and private independent (PI) KGs by district in the 2005/06 and 2006/07 school years**

2005/06 school year

District	Local NPM KGs		Local PI KGs	
	Average school fee of half-day classes \$	Average school fee of whole-day classes \$	Average school fee of half-day classes \$	Average school fee of whole-day classes \$
Central & Western	16,900	31,600	22,300	40,400
Wan Chai	19,800	30,200	13,300	-
Eastern	18,600	31,000	25,800	40,100
Southern	14,200	27,900	29,600	40,000
Sham Shui Po	16,100	31,900	18,700	31,900
Yau Tsim Mong	14,400	28,600	19,900	42,100
Kowloon City	16,700	30,800	26,900	42,600
Wong Tai Sin	12,100	23,500	13,300	26,600
Kwun Tong	12,400	24,800	18,800	27,500
Tsuen Wan	13,800	26,000	19,100	31,800
Tuen Mun	12,700	24,000	16,800	27,700
Yuen Long	12,400	23,500	20,000	31,900
North	12,100	21,700	15,900	23,400
Tai Po	12,500	20,400	20,900	47,400
Sha Tin	13,500	22,100	23,100	37,000
Sai Kung	12,300	21,400	24,300	41,900
Islands	12,200	22,700	26,000	25,900
Kwai Tsing	13,100	25,900	20,300	37,000

2006/07 school year

District	Local NPM KGs		Local PI KGs	
	Average school fee of half-day classes \$	Average school fee of whole-day classes \$	Average school fee of half-day classes \$	Average school fee of whole-day classes \$
Central & Western	17,700	27,200	23,800	41,300
Wan Chai	20,600	34,000	27,500	-
Eastern	19,100	27,700	33,400	43,000
Southern	14,500	25,800	31,800	47,100
Sham Shui Po	14,900	25,800	18,200	31,900
Yau Tsim Mong	15,200	23,900	20,600	47,400
Kowloon City	17,800	30,800	27,700	45,800
Wong Tai Sin	12,600	23,800	13,400	27,600
Kwun Tong	12,700	24,200	21,300	41,400
Tsuen Wan	14,800	24,800	22,100	39,400
Tuen Mun	13,300	24,600	18,100	32,600
Yuen Long	13,000	24,400	22,400	35,400
North	12,600	24,000	17,000	26,400
Tai Po	13,100	24,600	24,500	50,100
Sha Tin	14,300	23,700	25,000	40,300
Sai Kung	12,700	23,100	26,400	40,800
Islands	12,700	24,400	26,500	39,000
Kwai Tsing	13,600	25,200	21,000	33,600

**Number of NPM KGs joining PEVS, PI KGs joining PEVS under the transitional arrangement, and local PI KGs, as well as the average school fees of these kindergartens by district in the 2007/08 and 2008/09 school years**

2007/08 school year

District	NPM KGs Joining PEVS			PI KGs Joining PEVS during the transitional period			Local PI KGs Not joining PEVS		
	No.	Average school fee of local half-day classes under PEVS \$	Average school fee of local whole-day classes under PEVS \$	No.	Average school fee of local half-day classes under PEVS \$	Average school fee of local whole-day classes under PEVS \$	No.	Average school fee of half-day classes \$	Average school fee of whole-day classes \$
Central & Western	28	19,300	29,900	3	20,400	31,600	2	46,900	64,300
Wan Chai	21	21,200	29,100	0	-	-	1	35,400	-
Eastern	58	18,900	28,700	12	22,300	39,700	9	49,300	65,300
Southern	19	17,500	28,600	1	14,400	27,500	4	41,600	61,200
Sham Shui Po	38	16,600	28,100	6	18,600	31,600	0	-	-
Yau Tsim Mong	29	18,700	27,000	6	15,800	22,400	4	39,800	70,300
Kowloon City	50	18,900	30,500	5	24,000	46,200	15	31,000	55,100
Wong Tai Sin	49	14,400	26,200	0	-	-	0	-	-
Kwun Tong	67	15,400	26,900	3	20,300	44,800	1	30,800	-
Tsuen Wan	29	18,000	27,600	4	20,100	28,400	4	28,900	51,600
Tuen Mun	61	15,600	27,500	4	20,300	39,300	2	-	-
Yuen Long	70	15,200	27,600	8	21,800	43,800	1	36,700	51,400
North	36	15,400	26,400	5	17,300	29,900	0	29,400	40,800
Tai Po	25	15,800	26,500	3	23,600	48,000	3	27,000	50,500
Sha Tin	59	17,000	26,700	7	23,200	37,600	4	31,100	56,300
Sai Kung	42	15,600	25,700	6	22,800	38,500	5	36,400	53,700
Islands	23	15,100	26,000	1	15,000	-	2	40,600	64,100
Kwai Tsing	64	16,100	28,000	1	24,000	-	1	36,100	-

2008/09 school year

District	NPM KGs Joining PEVS			PI KGs Joining PEVS during the transitional period			Local PI KGs Not joining PEVS		
	No.	Average school fee of local half-day classes under PEVS \$	Average school fee of local whole-day classes under PEVS \$	No.	Average school fee of local half-day classes under PEVS \$	Average school fee of local whole-day classes under PEVS \$	No.	Average school fee of half-day classes \$	Average school fee of whole-day classes \$
Central & Western	28	20,400	31,900	1	24,000	-	2	50,300	68,800
Wan Chai	21	21,500	30,800	0	-	-	1	38,400	-
Eastern	59	19,700	29,900	9	23,800	42,800	8	47,700	60,100
Southern	19	18,500	29,400	1	14,400	27,500	3	44,800	65,000
Sham Shui Po	42	17,500	29,300	1	18,600	33,600	0	18,600	-
Yau Tsim Mong	32	19,500	29,200	1	-	18,800	5	46,100	51,200
Kowloon City	47	20,000	32,500	5	24,000	47,100	14	31,800	56,600
Wong Tai Sin	48	15,000	26,900	0	-	-	0	-	-
Kwun Tong	67	16,400	27,800	1	18,000	42,000	1	18,000	42,000
Tsuen Wan	30	18,700	28,900	2	23,600	38,900	4	32,200	51,800
Tuen Mun	61	16,500	28,400	3	22,000	44,100	2	22,900	40,500
Yuen Long	72	16,100	28,700	4	24,000	48,000	1	31,600	51,600
North	39	16,400	27,600	3	23,500	43,100	0	26,000	40,100
Tai Po	25	16,600	27,500	3	24,000	48,000	4	29,100	53,000
Sha Tin	58	17,900	27,900	6	24,000	42,900	4	30,300	49,500
Sai Kung	42	16,600	27,200	3	24,000	47,600	5	33,300	52,400
Islands	25	16,000	26,800	0	-	-	2	45,100	67,300
Kwai Tsing	61	17,100	29,400	1	24,000	-	1	36,800	-

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**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB005

Question Serial No.

0041

Head : 156 Government Secretariat:                      Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give a breakdown of the course titles, course providers, course fees, number of places and applications received, unit cost as well as amount of subsidies of each place for all the fully-subsidised, partly-subsidised, and non-subsidised teacher training courses (including certificate, diploma and degree programmes) offered to serving kindergarten teachers for the 2008/09 school year.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The course titles, course providers, course fees and number of places for all subsidised and non-subsidised teacher training courses (including certificate, degree and post-graduate diploma in education programmes) offered to serving kindergarten teachers for the 2008/09 school year are listed as follows :

(A) In-service Certificate in Early Childhood Education Training Programme

	<b>HKIVE (LWL)</b>	<b>HKIEd</b>	<b>HKBU</b>	<b>OUHK</b>
<b>No. of intake in 2008/09</b>				
EDB-commissioned	320		208	280
UGC-funded		222		
Self-financed			21#	20#
<b>Tuition fees per course</b>				
EDB-commissioned	\$13,827		\$16,740	\$11,799
UGC-funded		Free		
Self-financed			\$60,060#	\$50,000 #

(B) In-service Bachelor of Education (Early Childhood Education) Training Programme

	<b>HKIEd</b>	<b>HKBU</b>	<b>CUHK</b>
No. of intake in 2008/09			
UGC-funded	355		
Self-financed		<i>222#</i>	<i>53#</i>
Tuition fees per course			
UGC-funded	\$84,300		
Self-financed		<i>\$94,430# (general degree)</i> <i>\$107,730# (honours degree)</i>	<i>\$153,000#</i>

(C) In-service Postgraduate Diploma in Education (Early Childhood Education) Training Programme

	<b>HKIEd</b>	<b>HKBU</b>	<b>HKU</b>
No. of intake in 2008/09			
UGC-funded	22		20
Self-financed		<i>13#</i>	
Tuition fees per course			
UGC-funded	\$42,100		\$42,100
Self-financed		<i>\$63,000</i>	

The EDB does not have details of the applications to the various courses. Information on the unit cost and amount of subsidies of each of the subsidised training places for serving kindergarten teachers other than those commissioned by EDB is not available as recurrent funding is provided to UGC-funded institutions mainly in the form of block grants. Information on the unit cost of the self-financed places is also not available as the course providers consider it not appropriate to disclose the information. The three-year in-service Certificate in Early Childhood Education training course commissioned by EDB for the 2008/09 intake in HKIVE(LWL), HKBU and OUHK involves a total subsidy of around \$48 million.

**Key :**

# - The numbers in italics and marked with # denote non-subsidised places.

**HKIVE(LWL)** - Hong Kong Institute of Vocational Education (Lee Wai Lee)

**HKIEd** - The Hong Kong Institute of Education

**HKBU** - Hong Kong Baptist University

**HKU** - The University of Hong Kong

**CUHK** - The Chinese University of Hong Kong

**OUHK** - The Open University of Hong Kong

**EDB** - Education Bureau

**UGC** - University Grants Committee

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 12 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB006

Question Serial No.

0042

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the progressive implementation of small class teaching in public sector primary schools, please provide a breakdown of:

- a. the projected increase in the number of classes for each of the school years from 2009/10 to 2014/15.
- b. the projected increase in the number of classes for each of the school years from 2009/10 to 2014/15, excluding those in schools continuing to admit 30 students per class.
- c. the estimated additional recurrent expenditure on education for each of the school years from 2009/10 to 2014/15.
- d. the estimated additional recurrent expenditure on education for each of the school years from 2009/10 to 2014/15, excluding those incurred by the additional teaching posts in schools continuing to admit 30 students per class.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

Planning of public sector primary school places is done on a district basis. For each of the projection years, the year-on-year change in the demand of a district would reflect the corresponding projected change in school-age population in the district concerned. With the implementation of small class teaching starting from Primary 1 in the 2009/10 school year, an average class size reflecting the choices between 25 students per class and 30 students per class for schools in the district concerned is applied to the cohort of children who are projected to enrol in Primary 1 in each of the projected years. The reliability of the projection is subject to the results of school places allocation, changes in the development plan of individual schools, demographic movements and parental choices.

We are not able to project the increase in the number of classes for each of the school years from 2009/10 to 2014/15 excluding those in schools continuing to admit 30 students per class, as the demand for school places of a district is estimated based on the overall school-age population in the district.

On the basis of 302 (65%) public sector primary schools which will implement small class teaching starting from Primary 1 in the 2009/10 school year and the latest district-based school-age population projections, the estimated additional number of classes and recurrent expenditure for each of the school year from 2009/10 to 2014/15 are set out as below:

School Year	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Number of additional classes	181	363	562	790	1 029	1 290
Additional recurrent expenditure arising from additional classes above (\$ million)	190	386	603	852	1,109	1,391
Total additional recurrent expenditure (\$ million) Note	261	457	746	996	1,307	1,592

Note: The total estimated additional recurrent expenditure has included the estimated additional recurrent expenditure arising from projected additional classes on implementation of small class teaching and provision of additional teachers to schools with 30 students per class as the basis for allocation of Primary 1 students.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 11 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB007**

Question Serial No.

0043

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give details of the professional training and support activities (including seminars, workshops, study tours and learning circles) for teachers practising small class teaching in public sector primary schools, as well as the estimated expenditure involved, in 2008-09 and 2009-10.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The professional training and support activities conducted in 2008-09 for schools participating in the small class teaching scheme for schools with high concentration of disadvantaged students and for schools taking forward small class teaching in the 2009/10 school year are tabulated at Annex. The total estimated expenditure incurred in 2008-09 in providing these activities is about \$2.7 million.

We will continue to organize in 2009-10 various professional development activities, including seminars, workshops, learning circles, study tours, school networking for experience sharing to facilitate teachers to implement small class teaching. The in-service training courses for teachers will be rolled out in mid 2009 with provision of supply teachers as appropriate. The above activities will spread over a period of six years as from 2009-10 and the total estimated expenditure is about \$218 million. For planning purpose, we have earmarked an estimated expenditure in the order of \$32 million in 2009-10. The actual expenditure to be incurred will be subject to change depending on the rolling-out programme of the various activities and the year-on-year estimated expenditure will be adjusted accordingly.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 11 March 2009 \_\_\_\_\_

### Professional training and support activities for schools in 2008-09

Time of Delivery	Professional Training and Support Activities
Apr 2008	School-based workshops on “Cooperative Learning”
Apr – June 2008	Learning Circles for collaborative lesson planning formed to support teachers to plan lessons together, observe lessons at one another’s schools and review their practices
May 2008	Seminar on Small Class Teaching in Shanghai by education practitioners from Shanghai
July 2008	Sharing sessions on planning for small class teaching by school heads and teachers with experience in small class teaching
Sept 2008 – Aug 2009	School networking for regular professional support and sharing of experiences and resources
Oct 2008	Seminars on objectives and implementation strategies of small class teaching by Education Bureau (EDB) officers
Dec 2008 – June 2009	Learning Circles for Chinese Language, English Language and Mathematics teachers to attend periodical workshops as well as to meet once a month to observe lessons at one another’s schools, followed by review discussions facilitated by the school support team of EDB
Dec 2008	Study tour to Shanghai to share views and experience with Shanghai experts and front-line education workers on implementation strategies and support measures as well as other contextual factors contributing to the smooth implementation of small class teaching, and to conduct school visits to observe effective teaching pedagogies in small classes through lesson observations
Mar – May 2009	Workshops on effective strategies to maximise the benefits of small class teaching for Chinese Language, English Language, Mathematics and General Studies teachers

Note:

In addition to the above, schools participating in the small class teaching scheme for schools with high concentration of disadvantaged students are supported by EDB through lesson observations with feedback to teachers and through discussions on schools’ implementation plans and needs. These professional exchanges are conducted periodically throughout the year.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB008**

Question Serial No.

0044

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding pre-primary education,

- a. please provide a breakdown of the average monthly salary of kindergarten teachers without Certificate/Diploma in Early Childhood Education and qualified kindergarten teachers in the 2005/06 and 2006/07 school years by non-profit-making kindergartens and private independent kindergartens.
- b. please provide a breakdown of the average monthly salary of kindergarten teachers without Certificate/Diploma in Early Childhood Education, qualified kindergarten teachers and kindergarten teachers with Bachelor degree in Early Childhood Education in the 2007/08 and 2008/09 school years by non-profit-making kindergartens joining the Pre-primary Education Voucher Scheme (PEVS), private independent kindergartens under the subsidy of the Scheme during the transitional period and private independent kindergartens.
- c. please provide, in the following format, a breakdown of the number of serving principals and teachers receiving Teacher Development Subsidy (TDS) as well as the amount of subsidy and courses enrolled in the 2007/08 and 2008/09 school years by non-profit-making kindergartens joining the PEVS, private independent kindergartens under the subsidy of the Scheme during the transitional period and private independent kindergartens.

2007/08 school year	Non-profit-making kindergartens	Private independent kindergartens under the subsidy of the Scheme during the transitional period	Private independent kindergartens
Number of serving principals receiving TDS			
Number of serving teachers receiving TDS			

Amount of TDS received by serving principals			
Amount of TDS received by serving teachers			
Courses enrolled			
Certificate/Diploma in Early Childhood Education			
Bachelor degree in Early Childhood Education			
Master degree in Early Childhood Education			

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

- a. The Education Bureau has no record of the monthly salary of kindergarten teachers without Certificate/Diploma in Early Childhood Education and Qualified Kindergarten Teachers in the 2005/06 and 2006/07 school years by non-profit-making kindergartens and private independent kindergartens.
- b. With the introduction of the Pre-primary Education Voucher Scheme (PEVS) since the 2007/08 school year, kindergartens under PEVS have full discretion in determining teachers' salaries. Based on survey results, the average monthly salary of full-time teachers (excluding principals) in local kindergartens in the 2007/08 and 2008/09 school years by non-profit-making (NPM) kindergartens (KGs) joining PEVS and private independent (PI) kindergartens are as follows:

		2007/08 school year		2008/09 school year	
		Half-day (\$)	Whole-day (\$)	Half-day (\$)	Whole-day (\$)
NPM	PEVS	9,400	14,700	9,500	15,600
PI	PEVS	6,500	11,500	7,100	12,800
	Non-PEVS	9,300	17,000	9,700	18,200

Note : We do not have further breakdown of the salary by professional qualifications of teachers.

- c. A teacher development subsidy (TDS) at \$3,000 per voucher has been provided each for the 2007/08 and 2008/09 school years to support professional upgrading by teachers and principals of the NPM KGs. The rate of the TDS will be at \$2,000 per voucher each for the 2009/10 and 2010/11 school years. Teachers and principals may apply for reimbursement of course fees on a yearly basis from the KGs upon successful completion of the term/year of studies of a recognized course up to the end of the 2011/12 school year. Teachers and principals of KGs not joining PEVS or joining PEVS under the 3-year transitional arrangement may, until the end of the 2011/12 school year, apply for reimbursement for up to 50% of the course fees, capped at \$60,000, for a recognized course on early childhood education. According to the information submitted by KGs as of March 2009, the number of teachers and principals receiving financial support under PEVS for professional upgrading in the 2007/08 school year is as follows :

	<b>NPM KGs Joining PEVS</b>	<b>PI KGs Joining PEVS</b>	<b>Non-PEVS KGs</b>
No. of serving principals	272	16	8
No. of serving teachers	1 873	71	228
Total amount claimed by serving principals (\$)	5,957,200	178,900	94,900
Total amount claimed by serving teachers (\$)	21,083,200	426,600	1,608,000
<b>Courses enrolled</b>			
Certificate in Early Childhood Education (C(ECE)) or equivalent	1 298	50	161
Bachelor Degree in Early Childhood Education (BEd(ECE))	750	26	66
Master degree in Early Childhood Education (M(ECE))	29	4	4
Certification for Kindergarten Principals	68	7	5

Information for the 2008/09 school year will only be available by the end of 2009.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB009**

Head : 156 Government Secretariat: Subhead (No. & title) :  
 Education Bureau

Question Serial No.

0045

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide by district:

- a. The number of primary schools in the 2008/09 school year.
- b. The number of schools which have indicated their readiness to implement small class teaching (SCT) in Primary 1 classes in the 2009/10 school year.
- c. The number of schools which have indicated their readiness to implement SCT in Primary 1 classes but are unable to do so due to insufficient classrooms in their school nets, as well as the number of classrooms in shortage in the relevant school nets in the 2009/10 school year.
- d. The number of schools not implementing SCT in Primary 1 classes in the 2009/10 school year in the following format:

	No. of schools which are unable to implement SCT due to insufficient classrooms in their school nets	No. of schools which have indicated that they are not ready to implement SCT in the 2009/10 school year	No. of schools which are unable to implement SCT due to other reasons
Central & Western			
Wan Chai			
Southern			
Eastern			
Yau Tsim Mong			
Sham Shui Po			
Kowloon City			
Wong Tai Sin			
Kwun Tong			
Sai Kung			
Sha Tin			
Tai Po			
North			
Yuen Long			
Tuen Mun			
Tsuen Wan			
Kwai Tsing			
Islands			

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The number of public sector primary schools in the 2008/09 school year and the number of schools implementing as well as not implementing small class teaching with reasons are tabulated at Annex.

Signature	
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	11 March 2009



District [Based on school-netting under Primary One Admission System]	No. of public sector primary schools in the 2008/09 school year (Note 1)	No. of schools which have indicated readiness to implement SCT in the 2009/10 school year	No. of schools which are unable to implement SCT due to insufficient classrooms in their school nets (Note 2)	No. of schools which have indicated that they are not ready to implement SCT in the 2009/10 school year (Note 2)	Total no. of schools not implementing SCT in the 2009/10 school year
Central & Western [Net 11]	17	9	0	8	8
Wan Chai [Net 12]	16	10	0	6	6
Eastern [Net 14 & 16]	27	15	0	12	12
Southern [Net 18]	12	9	0	3	3
Yau Tsim Mong [Net 31 & 32]	20	14	14	6	20
Sham Shui Po [Net 40]	21	11	11	10	21
Kowloon City [Net 34, 35 & 41]	33	19	0	14	14
Wong Tai Sin [Net 43 & 45]	27	22	0	5	5
Kwun Tong [Net 46 & 48]	32	25	0	7	7
Sai Kung [Net 95]	22	22	0	0	0
Sha Tin [Net 88, 89 & 91]	38	27	0	11	11
Tai Po [Net 84]	18	16	0	2	2
North [Net 80, 81 & 83]	28	17	0	11	11
Yuen Long [Net 72, 73 & 74]	46	40	0	6	6
Tuen Mun [Net 70 & 71]	37	29	0	8	8
Tsuen Wan [Net 62]	18	10	0	8	8
Kwai Tsing [Net 64, 65 & 66]	33	19	0	14	14
Islands [Net 96, 97, 98 & 99]	16	13	0	3	3
Total	461	327	25	134	159

#### Notes

1. Figures refer to schools participating in the Primary One Admission System.
2. No schools are unable to implement SCT due to other reasons. Based on the projections conducted in 2008, the shortfall of classrooms in respect of School Nets 31 and 32 of Yau Tsim Mong as well as Net 40 of Sham Shui Po is projected to be around 80 to 100 classes in each school net in the 2014/15 school year, after taking into account the possible supply from convertible classrooms in the schools concerned and the recycling of vacant school premises, where applicable, in the relevant school nets.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB010**

Question Serial No.

0046

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide, in the following format, the number of closed, newly operated and existing kindergartens and kindergarten-cum-child care centres by district in the 2006/07, 2007/08 and 2008/09 school years.

Example 1: 2006/07 school year

	No. of kindergartens			No. of kindergarten-cum-child care centres		
	Closed	Newly operated	Total	Closed	Newly operated	Total
Central & Western						
Wanchai						
Southern						
Eastern						
Yau Tsim Mong						
Sham Shui Po						
Kowloon City						
Wong Tai Sin						
Kwun Tong						
Sai Kung						
Sha Tin						
Tai Po						
North						
Yuen Long						
Tuen Mun						
Tsuen Wan						
Kwai Tsing						
Islands						
All Districts						

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The number of closed, newly operated and existing kindergartens and kindergarten-cum-child care centres by district in the 2006/07, 2007/08 and 2008/09 school years are given at the Appendix.

Signature	_____
Name in block letters	_____ Raymond H C Wong _____
Post Title	_____ Permanent Secretary for Education _____
Date	_____ 17 March 2009 _____

**Number of closed, newly operated and existing kindergartens  
and kindergarten-cum-child care centres by district  
in the 2006/07, 2007/08 and 2008/09 school years**

**2006/07 school year**

	No. of kindergartens			No. of kindergarten-cum-child care centres		
	Closed	Newly operated	Total	Closed	Newly operated	Total
Central & Western	2	1	22	0	0	25
Wanchai	3	0	20	0	0	16
Southern	3	1	15	1	1	23
Eastern	1	0	40	2	1	48
Yau Tsim Mong	0	0	22	0	0	19
Sham Shui Po	1	0	30	0	0	17
Kowloon City	3	1	51	1	1	41
Wong Tai Sin	2	0	32	2	0	20
Kwun Tong	1	0	39	1	0	35
Sai Kung	2	0	37	0	0	22
Sha Tin	6	0	38	1	1	36
Tai Po	0	0	21	0	0	16
North	1	0	29	0	0	13
Yuen Long	5	0	50	0	0	33
Tuen Mun	6	1	38	1	0	30
Tsuen Wan	1	0	19	1	0	19
Kwai Tsing	0	0	40	1	1	28
Islands	2	0	22	1	0	10
All Districts	39	4	565	12	5	451

**2007/08 school year**

	No. of kindergartens			No. of kindergarten-cum-child care centres		
	Closed	Newly operated	Total	Closed	Newly operated	Total
Central & Western	2	1	21	0	1	26
Wanchai	3	0	18	1	1	15
Southern	0	2	17	0	1	24
Eastern	2	0	37	2	1	48
Yau Tsim Mong	2	0	20	1	1	19
Sham Shui Po	3	0	27	0	0	17
Kowloon City	4	0	46	1	1	42
Wong Tai Sin	2	0	28	1	0	21
Kwun Tong	1	0	37	0	0	36
Sai Kung	2	1	35	0	0	23
Sha Tin	0	0	38	0	0	36
Tai Po	2	1	19	2	0	15
North	1	0	27	0	0	14
Yuen Long	3	1	48	2	0	31
Tuen Mun	1	1	37	1	0	30
Tsuen Wan	1	0	18	0	0	19
Kwai Tsing	0	0	39	0	1	30
Islands	1	0	21	0	0	10
All Districts	30	7	533	11	7	456

**2008/09 school year**

	No. of kindergartens			No. of kindergarten-cum-child care centres		
	Closed	Newly operated	Total	Closed	Newly operated	Total
Central & Western	1	0	20	1	0	25
Wanchai	0	0	18	0	0	15
Southern	1	0	16	2	1	23
Eastern	1	0	36	3	1	46
Yau Tsim Mong	2	0	18	0	1	20
Sham Shui Po	1	0	26	0	0	17
Kowloon City	3	0	43	2	1	41
Wong Tai Sin	1	0	26	0	0	22
Kwun Tong	2	0	35	0	0	36
Sai Kung	3	0	32	0	0	23
Sha Tin	1	0	37	1	0	35
Tai Po	0	0	19	0	1	16
North	0	1	28	0	0	14
Yuen Long	3	1	46	0	0	31
Tuen Mun	1	0	36	0	0	30
Tsuen Wan	1	1	18	1	0	18
Kwai Tsing	2	0	37	1	0	29
Islands	0	0	21	0	1	11
All Districts	23	3	512	11	6	452

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB011**

Question Serial No.

0117

Head : 156 Government Secretariat:      Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide the average teacher-to-student ratio, class size, the number of teaching periods and average working hours per teacher per week in non-profit-making kindergartens in the 2008/09 school year. Please also compare the above figures to those in Hong Kong in the 2004/05 school year and the corresponding current figures in the United States, the United Kingdom, the Mainland, Taiwan and Singapore.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

In the 2008/09 school year, the actual average teacher-to-student ratio of local non-profit making kindergartens is 1:9.8 compared with 1:10.5 in the 2004/05 school year. In kindergartens, grouping is usually flexibly arranged for children to meet the needs of different learning activities. Unlike primary and secondary schools, the daily schedule in kindergartens is not organized around subject-based periods. Instead, teachers organise inter-disciplinary activities to support children's learning. Generally speaking, the learning time is between 3 to 3.5 hours for a half-day session (including snack time) and 7 to 7.5 hours for a whole day session (including lunch time and afternoon nap). The Education Bureau has no readily available comparable data regarding the corresponding current figures of the United States, the United Kingdom, the Mainland, Taiwan and Singapore.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 13 March 2009 \_\_\_\_\_

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB012**

Question Serial No.

0118

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education  
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide the average teacher-to-student ratio, class size, the number of teaching periods and average working hours per teacher per week in aided primary and secondary schools in the 2008/09 school year. Please also compare the above figures to those in Hong Kong five years ago (i.e. 2004/05) and the corresponding current figures in the United States, the United Kingdom, the Mainland, Taiwan and Singapore.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The average teacher-to-student ratio, class size and number of teaching periods per teacher per cycle in the 2008/09 school year as compared with the corresponding figures in the 2004/05 school year are as follows:

	Aided primary school		Aided secondary school	
	2004/05	2008/09	2004/05	2008/09
Average teacher-to-student ratio	1:19.1	1:16.5	1:18.1	1:16.6
Average class size	32.6	31.0	37.3	36.6
Average number of teaching periods per teacher per cycle	28	26	28	26

While the Education Bureau has been collecting information relating to the teaching periods per teacher per cycle, it is noteworthy that apart from performing their classroom teaching duties, teachers are required to take up other duties such as curriculum planning and development, lesson preparation, student assessment and counselling, organising extra-curricular activities, etc. The time required for carrying out these duties may vary across schools, teachers, levels of study and time intervals concerned.

According to the latest information available on the Internet, the respective average teacher-to-student ratios, class sizes and numbers of teaching hours per teacher per week in the United States, the United Kingdom, the Mainland, Taiwan and Singapore are as follows:

(1) Teacher-to-student ratio<sup>Note 1</sup>

Country/Area	Average teacher-to-student ratio	
	Primary school	Secondary school
<b>Hong Kong</b>	<b>1:16.5</b>	<b>1:16.6</b>
United States	1:14.6	1:15.2
United Kingdom	1:19.8	1:13.7
Mainland <sup>Note 2</sup>	1:18.8	1:17
Taiwan <sup>Note 2</sup>	1:17.3	1:15.7
Singapore	1:22.3	1:18.7

(2) Class size<sup>Note 1</sup>

Country/Area	Average class size	
	Primary school	Secondary school
<b>Hong Kong</b>	<b>31.0</b>	<b>36.6</b>
United States	23.6	24.9
United Kingdom	25.8	23.7
Mainland <sup>Note 2</sup>	34.4	57.1
Taiwan <sup>Note 2</sup>	28.4	34.5
Singapore	34.6	36.7



(3) Number of teaching hours<sup>Note 1</sup>

Country/Area	Average number of teaching hours per teacher per week	
	Primary school	Secondary school
<b>Hong Kong</b> <sup>Note 3</sup>	<b>15.2</b>	<b>17.3</b>
United States	30	30
United Kingdom	17.8	19.3
Mainland <sup>Note 2</sup>	15-21	18
Taiwan <sup>Note 2</sup>	13-16	14-17
Singapore	19	18

Note 1

Sources:

- Hong Kong: Education Bureau
- United States: Education at a glance 2008, Organisation for Economic Co-operation and Development Indicators: <http://www.oecd.org/>
- United Kingdom: Education at a glance 2008, Organisation for Economic Co-operation and Development Indicators: <http://www.oecd.org/>  
Teacher's Workloads Diary Survey (2006) by School Teachers' Review Body (STRB): <http://www.ome.uk.com>
- Mainland: Education at a glance 2005, Organisation for Economic Co-operation and Development Indicators: <http://www.oecd.org/>  
"Opinion on the Evaluation and Employment of Primary and Secondary School Teachers", 1998 (Revised in 2005)  
教育部 2007 全國教育事業發展統計公報 2008-09-01: <http://www.edu.cn>
- Taiwan: Main Statistics (2007), Ministry of Education, Taiwan: <http://www.edu.tw/>  
"Basic Principles for Setting the Number of Teaching Periods for Teachers in High Schools and Elementary Schools". 2007 (high schools: 18-22 periods, 45 minutes; elementary schools: 20-24 periods: 40 minutes)
- Singapore: Ministry of Education Singapore – Education Statistics Digest 2008: <http://www.moe.gov.sg>  
Primary: IPMA Report NIE-Exeter Joint Study Year Two Jan-Dec 2000  
Secondary: <http://thatjedi.myblogger.com/blog/archives/2005/8/20/1154147.html>

Note 2

In the case of the Mainland, "secondary school" refers to public junior and senior secondary schools, whereas in the case of Taiwan, it refers to public junior and senior high schools.

Note 3

Figures are calculated on the basis of a 5-day cycle at a 35-minute period for the primary schools and a 40-minute period for the secondary schools in Hong Kong.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 11 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB013**

Question Serial No.

1248

Head : 156 Government Secretariat:      Subhead (No. & title):  
          Education Bureau

Programme :                   (2) Primary Education  
                                      (3) Secondary Education  
                                      (4) Special Education  
                                      (5) Other Educational Services and Subsidies  
                                      (6) Vocational Education  
                                      (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide information on the following for the years 2004-05, 2005-06, 2006-07, 2007-08 and 2008-09:

- (1) the original and revised estimates of the public expenditure on education, as well as the increase or decrease;
- (2) when the original estimate is higher than the revised estimate, what will the Government do with the amount of unspent provision for the public expenditure on education? Will it be returned to the Treasury? If yes, please state the amount involved. Will it be redeployed to finance other items of expenditure? If yes, what are those items and the amount redeployed?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

- (1) The approved estimate and revised estimate of the total public expenditure on education in respect of 2004-05, 2005-06, 2006-07, 2007-08 and 2008-09 as well as the differences between the two amounts for each year are shown below –

	Approved Estimate \$ million (a)	Revised Estimate \$ million (b)	Revised Estimate over Approved Estimate \$ million (b) – (a)
2004-05	60,341	56,526	-3,815
2005-06	58,959	55,928	-3,031
2006-07	56,809	53,405	-3,404
2007-08	57,554	55,065	-2,489
2008-09	77,275	75,935	-1,340

Note:

For comparison purpose, the figures have been adjusted to include the financial implications arising from the harmonization of pre-primary services in 2005-06, the cost-neutral transfers between Policy Area 34: Manpower Development and Policy Area 16: Education due to the re-organisation of the Government Secretariat with effect from 1 July 2007 and the re-alignment of web-related activities under Head 160 Radio Television Hong Kong with effect from 2009-10.

- (2) In 2004-05, 2005-06, 2006-07, 2007-08 and 2008-09, we had redeployed some of the unspent provision to finance various education-related initiatives as shown in **Annex**. We would have to return the unspent provision (after redeployment) to the Treasury in accordance with the established mechanism within the Government.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 13 March 2009

## Initiatives implemented in 2004-05 to 2008-09

	<b>Approved Commitment/ Grant \$ million</b>
<b>1. 2004-05</b>	
a. Grant to the Education Development Fund	550
b. Grant to the Language Fund	500
c. Replacement and upgrading of IT equipment/facilities in public sector schools	172
d. Implementation of information technology in education strategy	40
<b>Total</b>	<b>1,262</b>
<b>2. 2005-06</b>	
a. Additional provision for Capacity Enhancement Grant to relieve teachers' workload	1,650
b. Grant to the Language Fund	1,100
c. Second Matching Grant Scheme for UGC-funded Institutions	1,000
d. Grant to an Early Retirement Ex-gratia Payment Fund for Aided Secondary Schools Teachers	520
e. Grant for establishment of incorporated management committee in aided schools	350
f. Grant to support the modernisation and development of the examination systems of the Hong Kong Examinations and Assessment Authority	199
g. Implementation of information technology in education strategy	124
h. Financial Assistance Scheme for Designated Evening Adult Education Courses	36
<b>Total</b>	<b>4,979</b>

	<b>Approved Commitment/ Grant \$ million</b>
<b>3. 2006-07</b>	
a. Third Matching Grant Scheme for UGC-funded institutions	1,000
b. Improvement of the means-tested grant under the Financial Assistance Scheme for Post-secondary Students	291
c. Grant to Hong Kong Shue Yan University	200
d. Grant to Hong Kong Academy for Gifted Education	100
e. Grant for all kindergartens to support school development	70
f. Grant to the Hong Kong Examinations and Assessment Authority for temporary accommodation of a centralised onscreen marking centre on Hong Kong Island	22
<b>Total</b>	<b>1,683</b>
<b>4. 2007-08</b>	
a. HKSAR Government Scholarship Fund	1,000
b. Fourth Matching Grant Scheme for UGC-funded institutions and self-financing local universities	1,000
c. Qualifications Framework Support Schemes	208
d. Upgrading of information technology facilities in schools under the third strategy on information technology in education	200
<b>Total</b>	<b>2,408</b>
<b>5. 2008-09</b>	
a. Introduction of Senior Secondary Curriculum Support Grant one year earlier in the 2008/09 school year	160
b. Time-limited measures for preparing small class teaching in primary schools	152
c. Quality Enhancement Grant Scheme for self-financing post-secondary institutions	100
d. Learning Support Grant for students with special education needs in secondary schools	53
e. Additional provision for maintenance, repairs and minor improvements for aided schools	10
<b>Total</b>	<b>475</b>

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB014**

Question Serial No.

1250

Head : 156 Government Secretariat:      Subhead (No. & title):  
          Education Bureau

Programme :                   (2) Primary Education  
                                      (3) Secondary Education  
                                      (4) Special Education  
                                      (5) Other Educational Services and Subsidies  
                                      (6) Vocational Education  
                                      (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide information on the following for the years 2004-05, 2005-06, 2006-07, 2007-08 and 2008-09:

- (1) the original and revised estimates of the recurrent expenditure on education, as well as the increase or decrease;
- (2) when the original estimate is higher than the revised estimate, what will the Government do with the amount of unspent provision for the recurrent expenditure on education? Will it be returned to the Treasury? If yes, please state the amount involved. Will it be redeployed to finance other items of expenditure? If yes, what are those items and the amount redeployed?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

- (1) The approved estimate and revised estimate of the recurrent expenditure on education in respect of 2004-05, 2005-06, 2006-07, 2007-08 and 2008-09 as well as the differences between the two amounts for each year are shown below –

	Approved Estimate \$ million (a)	Revised Estimate \$ million (b)	Revised Estimate Over Approved Estimate \$ million (b) – (a)
2004-05	49,975	46,312	-3,663
2005-06	49,466	45,017	-4,449
2006-07	48,206	45,218	-2,988
2007-08	50,416	47,591	-2,825
2008-09	51,106	50,314	-792

Note:

For comparison purpose, the figures have been adjusted to include the financial implications arising from the harmonization of pre-primary services in 2005-06, the cost-neutral transfers between Policy Area 34: Manpower Development and Policy Area 16: Education due to the re-organisation of the Government Secretariat with effect from 1 July 2007 and the re-alignment of web-related activities under Head 160 Radio Television Hong Kong with effect from 2009-10.

- (2) In 2004-05, 2005-06, 2006-07, 2007-08 and 2008-09, we had redeployed some of the unspent provision to finance various education-related initiatives as shown in **Annex**. We would have to return the unspent provision (after redeployment) to the Treasury in accordance with the established mechanism within the Government.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_  
Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_  
Date \_\_\_\_\_ 13 March 2009 \_\_\_\_\_

## Initiatives implemented in 2004-05 to 2008-09

	<b>Approved Commitment/ Grant \$ million</b>
<b>1. 2004-05</b>	
a. Grant to the Education Development Fund	550
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c. Replacement and upgrading of IT equipment/facilities in public sector schools	172
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<b>Total</b>	<b>1,262</b>
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e. Grant for establishment of incorporated management committee in aided schools	350
f. Grant to support the modernisation and development of the examination systems of the Hong Kong Examinations and Assessment Authority	199
g. Implementation of information technology in education strategy	124
h. Financial Assistance Scheme for Designated Evening Adult Education Courses	36
<b>Total</b>	<b>4,979</b>



	<b>Approved Commitment/ Grant \$ million</b>
<b>3. 2006-07</b>	
a. Third Matching Grant Scheme for UGC-funded institutions	1,000
b. Improvement of the means-tested grant under the Financial Assistance Scheme for Post-secondary Students	291
c. Grant to Hong Kong Shue Yan University	200
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f. Grant to the Hong Kong Examinations and Assessment Authority for temporary accommodation of a centralised onscreen marking centre on Hong Kong Island	22
<b>Total</b>	<b>1,683</b>
<b>4. 2007-08</b>	
a. HKSAR Government Scholarship Fund	1,000
b. Fourth Matching Grant Scheme for UGC-funded institutions and self-financing local universities	1,000
c. Qualifications Framework Support Schemes	208
d. Upgrading of information technology facilities in schools under the third strategy on information technology in education	200
<b>Total</b>	<b>2,408</b>
<b>5. 2008-09</b>	
a. Introduction of Senior Secondary Curriculum Support Grant one year earlier in the 2008/09 school year	160
b. Time-limited measures for preparing small class teaching in primary schools	152
c. Quality Enhancement Grant Scheme for self-financing post-secondary institutions	100
d. Learning Support Grant for students with special education needs in secondary schools	53
e. Additional provision for maintenance, repairs and minor improvements for aided schools	10
<b>Total</b>	<b>475</b>

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB015**

Question Serial No.

1274

Head : 156 Government Secretariat:      Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education  
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In the Policy Address, it is stated that the development of electronic learning resources will be looked into so as to promote the use of e-books rather than printed copies. Has the Government reserved resources in 2009-10 for this? If so, what are the details? If not, what are the reasons?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

We set up the Working Group on Textbooks and E-learning Resources Development in October 2008 to study the use and development of electronic learning and teaching resources. The Working Group is scheduled to submit its recommendations by September 2009, following which detailed implementation and resources plans would be drawn up.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB016**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) : Question Serial No.

1275

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : The Government plans to provide additional resources to promote national education starting from 2009-2010. In this regard, could the Government inform us of the details of the projects for promoting national education, and the provision involved? Regarding the 12 exchange trips to be organized in the initial phase, could the Government inform us of the names and background of the 5 non-governmental organisations commissioned to organize these trips to Guangdong Province?

Asked by: Hon. EU Yuet-mee, Audrey

Reply :

The measures to be implemented include running professional development programmes for teachers, developing learning and teaching resources and materials, and organising cross-border students' and teachers' interflow and exchange activities. The estimated expenditure involved is \$67 million.

Detailed breakdown is as follows –

	Estimated expenditure for 2009-10 (\$ million)
Running professional development programmes for teachers	13.3
Developing learning and teaching resources and materials	5.5
Organising cross-border students' and teachers' interflow and exchange activities	48.2

At the trial-run stage from October 2008 to March 2009, 12 mainland exchange programmes were organised by 5 non-profit making non-governmental organisations with ample experiences in running exchange programmes of similar nature. They are:

<b>Name of Organisation</b>
1. Hong Kong Federation of Education Workers Organisation Limited (香港教育工作者聯會教育機構有限公司)
2. Hong Kong-GuangDong Youth Exchange Promotion Association (粵港青年交流促進會)
3. Wofoo Social Enterprises Ltd. / Wofoo Foundation Limited (和富慈善基金有限公司 / 和富社會企業有限公司)
4. Joint Committee for the Promotion of The Basic Law of Hong Kong (香港基本法推介聯席會議)
5. National Education Centre Limited (國民教育中心有限公司)

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB017**

Question Serial No.

1277

Head : 156 Government Secretariat:                      Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education  
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide the numbers of teachers and teaching assistants employed under the Additional Time-limited Capacity Enhancement Grant (CEG) in primary and secondary schools respectively in the past three school years, i.e. from 2006/2007 to 2008/2009.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The Additional Time-limited Capacity Enhancement Grant (CEG) was disbursed to schools from the 2005/06 to 2007/08 school years to provide additional support for teachers to cope with implementation of the assessment for learning at the initial stage. Under the spirit of school-based management, schools are provided with flexibility to pool and deploy resources under different grants according to their needs and priorities. In the use of Additional Time-limited CEG, many schools would have merged it with other grants, particularly the basic CEG which is provided on a recurrent basis, to employ additional staff or procure services. It is therefore impracticable to identify the number of teachers and teaching assistants employed solely with the Additional Time-limited CEG.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB018**

Question Serial No.

1278

Head : 156 Government Secretariat:                      Subhead : 000 – Operational Expenses

Programme :

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : Regarding the Teachers' Helpline (the Helpline), please provide the following information of the past three school years (i.e. 2006/2007 - 2008/2009): -

- (a) the number of calls for help received, average length of conversation and nature of help sought, as well as the number and details of cases requiring follow-up action by the authorities;
- (b) the amount of relevant provision, the number of staff deployed to answer the calls and the average level of their academic/professional qualifications.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

- (a) The number of calls received by the Teachers' Helpline in the past three school years, the average length of conversation, nature of calls, as well as the major issues of concern involved are as follows:

School year	Number of calls
2006/07	579
2007/08	372
2008/09 (Sept 08 – Feb 09)	142

Length of conversation	2006/07 – 2008/09
(i) Less than half an hour	57%
(ii) Half an hour to one hour	35%
(iii) One to two hours	8%
Total:	100%

Nature of calls	2006/07 – 2008/09
(i) Stress Counselling	57%
(ii) Enquiries	24%
(iii) Expression of views	12%
(iv) Lodging of complaints	7%
Total:	100%

(Note: each caller might request more than one type of services)

Issues of Concern	2006/07 – 2008/09
(i) School administration and personnel matters	44%
(ii) Personal problem	26%
(iii) Teachers' terms of employment	13%
(iv) Education policy	4%
(v) Other enquiries	13%
Total:	100%

(Note: each caller might raise more than one issue of concern)

As for cases requiring follow-up actions, we make arrangements for face-to-face counselling, referral to clinical psychologists or other professional services as appropriate.

- (b) The amount of provision for the Helpline are \$438,000 (2006-07), \$408,000 (2007-08) and \$382,000 (2008-09) respectively in the three financial years. The Christian Family Service Centre has been commissioned to provide the Helpline service. Two counsellors with academic background in counselling or clinical psychology and with at least 7 years' relevant experience attend to calls and provide counselling service to callers. They have attained Bachelor degree in Social Work and are registered social workers.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB019**

Question Serial No.

1279

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide a breakdown, by institution and programme, of the number of Year 2 and Year 3 degree places funded by the University Grants Committee and run on a self-financing basis respectively for sub-degree graduates in the 2009/2010 academic year.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

A breakdown, by institution and programme, of the number of Year 2 and Year 3 undergraduate places, also known as senior year undergraduate places, funded by the University Grants Committee (UGC) for the 2009/10 academic year is set out at Annex. The number of self-financing top-up degree intake places provided by the UGC-funded institutions and the Open University of Hong Kong for the 2009/10 academic year is not yet available.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

**Approved Senior Year Undergraduate Places (in full-time equivalent term)  
of UGC-funded programmes in the 2009/10 Academic Year**

Institution	Programme	2009/10	
		Year 2	Year 3
CityU	Bachelor of Arts	149	149
	Bachelor of Business Administration	286	286
	Bachelor of Engineering	40	40
	Bachelor of Science	53	53
	Bachelor of Social Sciences	156	156
	<b>Sub-total</b>	<b>684</b>	<b>684</b>
HKBU	Bachelor of Arts	59	59
	Bachelor of Business Administration	42	42
	Bachelor of Science	31	31
	Bachelor of Social Sciences	46	46
	<b>Sub-total</b>	<b>178</b>	<b>178</b>
LU	Bachelor of Arts	52	52
	Bachelor of Business Administration	44	44
	Bachelor of Social Sciences	28	28
	<b>Sub-total</b>	<b>124</b>	<b>124</b>
CUHK	Bachelor of Arts	34	34
	Bachelor of Business Administration	10	10
	Bachelor of Engineering	30	30
	Bachelor of Science	15	15
	Bachelor of Social Sciences	6	6
	<b>Sub-total</b>	<b>95</b>	<b>95</b>
PolyU	Bachelor of Arts	226	220
	Bachelor of Business Administration	48	22
	Bachelor of Business Administration/Bachelor of Science	85	89
	Bachelor of Engineering	93	102
	Bachelor of Science	242	261
	<b>Sub-total</b>	<b>694</b>	<b>694</b>
HKUST	Bachelor of Engineering	57	57
	<b>Sub-total</b>	<b>57</b>	<b>57</b>
HKU	Bachelor of Arts	27	30
	Bachelor of Science	48	50
	Bachelor of Social Sciences	20	15
	<b>Sub-total</b>	<b>95</b>	<b>95</b>
<b>Total</b>		<b>1927</b>	<b>1927</b>

## Notes:

- |       |                                      |       |                                                    |
|-------|--------------------------------------|-------|----------------------------------------------------|
| CityU | City University of Hong Kong         | HKBU  | Hong Kong Baptist University                       |
| LU    | Lingnan University                   | CUHK  | The Chinese University of Hong Kong                |
| PolyU | The Hong Kong Polytechnic University | HKUST | The Hong Kong University of Science and Technology |
| HKU   | The University of Hong Kong          |       |                                                    |
- The Hong Kong Institute of Education does not provide any senior year undergraduate places.



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB020**

Question Serial No.

1280

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding higher education, please provide a breakdown, by institution and programme, of the tuition fees of self-financing undergraduate programmes in the academic years 2008/09 and 2009/10.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The tuition fees of self-financing undergraduate programmes by institution and programme in the 2008/09 academic year are listed at Annex.

The information for the 2009/10 academic year is not yet available.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_  
Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_  
Date \_\_\_\_\_ 12 March 2009 \_\_\_\_\_

**First Year Tuition Fee of Full-time Accredited Self-financing Degree Programme by Institution and Programme, 2008/09**

<b>Institution</b>	<b>Programme</b>	<b>2008/09</b>
Chu Hai College of Higher Education	Bachelor of Arts	\$48,000
	Bachelor of Architecture	\$49,500
	Bachelor of Business Administration	\$48,000
	Bachelor of Commerce	\$48,000
	Bachelor of Engineering	\$48,000
	Bachelor of Science	\$48,000
City University of Hong Kong	Bachelor of Engineering	\$82,500
	Bachelor of Science	\$66,500 - \$79,200
Hong Kong Institute of Technology	Bachelor of Business	\$42,120
	Bachelor of Information Technology	\$42,120
Hong Kong Shue Yan University	Bachelor of Arts	\$49,000
	Bachelor of Business Administration	\$49,000
	Bachelor of Commerce	\$49,000
	Bachelor of Social Work	\$49,000
	Bachelor of Social Sciences	\$49,000
The Hong Kong Institute of Education	Bachelor of Music	\$72,000
The Hong Kong Polytechnic University	BSc (Hons) in Nursing	\$63,000
The Open University of Hong Kong	Bachelor of Arts	\$40,160 - \$42,035
	Bachelor of Business Administration	\$42,035 - \$48,160
	Bachelor of Computing	\$39,000
	Bachelor of Social Sciences	\$41,460 - \$49,600
	Bachelor of Nursing	\$47,000
	Bachelor of Science	\$39,625 - \$52,500
	Bachelor of Education	\$49,410 - \$63,410
	Bachelor of Language	\$41,410
Bachelor of English	\$50,035	

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB021**

Question Serial No.

1283

Head : 156 Government Secretariat:                      Subhead (No. & title) :  
 Education Bureau

Programme :                      (1) Director of Bureau's Office  
                                           (2) Primary Education  
                                           (3) Secondary Education  
                                           (4) Special Education  
                                           (5) Other Educational Services and Subsidies  
                                           (6) Vocational Education  
                                           (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding studies conducted or to be conducted under various programmes for the purpose of policy formulation and evaluation (including in-house studies and consultancy studies), please provide the relevant information in the following format:

(1) For consultancy studies for which funds have been allocated in 2008-09, please provide information in the following format:

Name of consultant (if available)	Description	Revised Estimate (\$)	Progress of study (under planning/in progress/completed)	Administration's follow-up action on the study report and progress made (if any)	If the study is completed, has the study report been released to the public? If yes, through what channels? If no, what are the reasons?

(2) Have funds been reserved for commissioning consultancy studies in 2009-10? If yes, please provide the following information:

Name of consultant (if available)	Description	Expenditure (\$)	Progress of study (under planning/in progress/completed)	If the study is scheduled for completion in the 2009-10 financial year, will the study report be released to the public? If yes, through what channels? If no, what are the reasons?

Asked by : Hon. EU Yuet-mee, Audrey

Reply:

(1) The consultancy studies for which funds have been allocated in 2008-09 are as follows –

Name of consultant (if available)	Description	Revised Estimate (\$)	Progress of study (under planning/ in progress/ completed)	Administration's follow-up action on the study report and progress made (if any)	If the study is completed, has the study report been released to the public? If yes, through what channels? If no, what are the reasons?
The Chinese University of Hong Kong	<p>Research study to track adaptation and development of non-Chinese speaking children in mainstream schools</p> <p>(continuation from 2007-08)</p>	160,000	Completed	The findings provided useful reference for supporting non-Chinese speaking students.	The Executive Summary of the report was uploaded onto the Education Bureau homepage in November 2008. The full report has been placed in the Central Resources Centre at Kowloon Tong Education Services Centre since November 2008.
Prof. Maurice GALTON, University of Cambridge	<p>Study on small class teaching</p> <p>(continuation from 2007-08)</p>	<p>1,728,418</p> <p>(including consultant's fees and costs of administering tests/ questionnaire surveys)</p>	Completed	The findings will serve as reference in mapping out the professional development programmes to enhance teaching pedagogies on implementation of small class teaching in public-sector primary schools starting from the 2009/10 school year.	The Executive Summary of the report will be uploaded onto the Education Bureau homepage later in 2009. The full report will also be placed in the Central Resources Centre at Kowloon Tong Education Services Centre then.

Name of consultant (if available)	Description	Revised Estimate (\$)	Progress of study (under planning/ in progress/ completed)	Administration's follow-up action on the study report and progress made (if any)	If the study is completed, has the study report been released to the public? If yes, through what channels? If no, what are the reasons?
The Chinese University of Hong Kong	Provision of consultancy service for a study on good practices in primary and secondary schools to support non-Chinese speaking students	795,800	Underway	Not applicable as the study has not been completed.	Not applicable as the study has not been completed.
Dr. Chris FORLIN	Advice on the development of new senior secondary curriculum for students with intellectual disabilities and the related learning outcomes framework  (continuation from 2007-08)	82,400	Completed	The advice was incorporated in curriculum drafts.	The advice was for internal reference only.
Mr Richard BYERS, University of Cambridge	Advice on the development of new senior secondary curriculum for students with special educational needs (Phase III)	328,448	Completed	The advice was incorporated in curriculum drafts.	The advice was for internal reference only.

Name of consultant (if available)	Description	Revised Estimate (\$)	Progress of study (under planning/ in progress/ completed)	Administration's follow-up action on the study report and progress made (if any)	If the study is completed, has the study report been released to the public? If yes, through what channels? If no, what are the reasons?
SAMS Training and Research Unit, Hong Kong Baptist University	An evaluation study on the impact of the 2002-2007 secondary English and Chinese Language curriculum on learning and teaching at Secondary Six  (continuation from 2007-08)	614,900	Underway	Not applicable as the study has not been completed.	Not applicable as the study has not been completed.
Melbourne Consulting and Custom Programs, the University of Melbourne	An evaluation of the enhanced native-speaking English teacher scheme in secondary schools	1,023,858	Underway	Not applicable as the study has not been completed.	Not applicable as the study has not been completed.
Joint Quality Review Committee	Tracking survey of graduates from self-financing associate degree and higher diploma programmes  (continuation from 2007-08)	800,000	Completed	The findings will be used as reference in formulating policy related to post-secondary education.	The Executive Summary of the report will be uploaded onto the Education Bureau homepage in mid-2009.

Name of consultant (if available)	Description	Revised Estimate (\$)	Progress of study (under planning/ in progress/ completed)	Administration's follow-up action on the study report and progress made (if any)	If the study is completed, has the study report been released to the public? If yes, through what channels? If no, what are the reasons?
Oracle Added Value Limited	Survey on opinion of employers on major aspects of performance of publicly-funded first degree graduates in year 2006  (continuation from 2007-08)	367,000	Underway	Not applicable as the study has not been completed.	Not applicable as the study has not been completed.
Dudley Surveyors Limited	Survey and review of expenditure on information technology in education related activities in public sector schools	288,000	Completed	The findings were used as reference in reviewing the annual provision of the Composite Information Technology Grant for schools.	The findings were reported to the Legislative Council Panel on Education in July 2008. The report was also uploaded onto the Education Bureau homepage in July 2008.
Policy 21 Limited, The University of Hong Kong	Study on teachers' continuing professional development (CPD)  (continuation from 2007-08)	166,177	Completed	The findings will be used as reference in making recommendations on teachers' CPD.	The major findings will be released in the Third Report on Teachers' CPD to be published by the Advisory Committee on Teacher Education and Qualifications in May 2009.

Name of consultant (if available)	Description	Revised Estimate (\$)	Progress of study (under planning/ in progress/ completed)	Administration's follow-up action on the study report and progress made (if any)	If the study is completed, has the study report been released to the public? If yes, through what channels? If no, what are the reasons?
Learning Files Ltd.	Further evaluation of the impact of the External School Reviews in Hong Kong (Phase III impact study)  (continuation from 2007-08)	111,084	Completed	The findings were used as reference in formulating the next phase of the school development and accountability framework.	The final report was uploaded onto the Education Bureau homepage in July 2008.
Policy 21 Limited, The University of Hong Kong	Study on the impact of the Quality Education Fund on the promotion of quality education in Hong Kong schools  (continuation from 2007-08)	738,824	Completed	The findings and recommendations were used as reference in formulating the objectives and plans of the Quality Education Fund from 2009 to 2011.	The Executive Summary of the report will be uploaded onto the Education Bureau homepage later in 2009.
Policy 21 Limited, The University of Hong Kong	Review on the additional time-limited funding of Capacity Enhancement Grant  (continuation from 2007-08)	465,882	Completed	The findings and recommendations were used as reference in reviewing the resources provision for schools.	The review was for internal reference only.



Name of consultant (if available)	Description	Revised Estimate (\$)	Progress of study (under planning/ in progress/ completed)	Administration's follow-up action on the study report and progress made (if any)	If the study is completed, has the study report been released to the public? If yes, through what channels? If no, what are the reasons?
Policy 21 Limited, The University of Hong Kong	Review of implementation and operation of incorporated management committees (for a three-year period from the 2005/06 to 2007/08 school years)  (continuation from 2007-08)	518,420	Completed	The findings will be used as reference in reviewing the implementation of incorporated management committees in schools and working out the support measures for schools with incorporated management committees to realize the spirit of school-based management.	Main findings will be released in mid-2009. Means to be confirmed.
Policy 21 Limited, The University of Hong Kong	External review of School-based Professional Support Programmes  (continuation from 2007-08)	734,000	Underway	Not applicable as the study has not been completed.	Not applicable as the study has not been completed.

(2) The consultancy studies for which funds will be reserved in 2009-10 are as follows –

Name of consultant (if available)	Description	Expenditure (\$)	Progress of study (under planning/in progress/completed)	If the study is scheduled for completion in the 2009-10 financial year, will the study report be released to the public? If yes, through what channels? If no, what are the reasons?
The Chinese University of Hong Kong	Provision of consultancy service for a study on good practices in primary and secondary schools to support non-Chinese speaking students  (continuation from 2008-09)	477,480	Underway	The good practices identified will be shared with the school sector. Means to be confirmed.
Mr. Richard BYERS, University of Cambridge	Advice on the development of new senior secondary curriculum for students with special educational needs (Final phase)	164,224	Underway	Not applicable as the study is not scheduled for completion in the 2009-10 financial year.
SAMS Training and Research Unit, Hong Kong Baptist University	An evaluation study on the impact of the 2002-2007 secondary English and Chinese Language curriculum on learning and teaching at Secondary Six  (continuation from 2008-09)	184,470	Underway	The study will be for internal reference only.

Name of consultant (if available)	Description	Expenditure (\$)	Progress of study (under planning/in progress/completed)	If the study is scheduled for completion in the 2009-10 financial year, will the study report be released to the public? If yes, through what channels? If no, what are the reasons?
Melbourne Consulting and Custom Programmes, the University of Melbourne	An evaluation of the enhanced native-speaking English teacher scheme in secondary schools  (continuation from 2008-09)	255,964	Underway	Not applicable as the study is not scheduled for completion in the 2009-10 financial year.
Oracle Added Value Limited	Survey on opinion of employers on major aspects of performance of publicly-funded first degree graduates in year 2006  (continuation from 2008-09)	367,000	Underway	The Executive Summary of the report will be uploaded onto the Education Bureau homepage.
Policy 21 Limited, The University of Hong Kong	External review of School-based Professional Support Programmes  (continuation from 2008-09)	367,000	Underway	Main findings will be shared with schools in seminars.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 16 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB022**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Question Serial No.

1347

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide updated information on the total expenditure on research and development (R&D) conducted by local higher education institutions, in terms of a percentage of the Gross Domestic Product (GDP) of Hong Kong; and that on the respective amounts of public and private funding for R&D in terms of a percentage of the GDP of Hong Kong and other major economies.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

According to information published by the Census and Statistics Department, the total research and development (R&D) expenditure of higher education institutions as a percentage of the Gross Domestic Product (GDP) of Hong Kong in 2006 was 0.37%.

A table comparing the latest available data on the total amount of public and private funding for research expressed as a percentage of the GDP of Hong Kong and other economies is listed below -

<b>Economies</b>	<b>Total R&amp;D (% GDP)</b>	<b>Private Sector (% GDP)</b>	<b>Public Sector (% GDP)</b>
Japan <sup>1</sup>	3.39	2.62	0.71
United States <sup>2</sup>	2.68	1.93	0.65
Korea <sup>3</sup>	3.22	2.49	0.69
Switzerland <sup>4</sup>	2.90	2.14	0.69
Australia <sup>5</sup>	2.01	1.15	0.80
New Zealand <sup>6</sup>	1.17	0.49	0.68

<sup>1</sup> Source: Figure of 2006 from OECD, Main Science and Technology Indicators, October 2008

<sup>2</sup> Source: Provisional figure of 2007 from OECD, Main Science and Technology Indicators, October 2008

<sup>3</sup> Source: Figure of 2006 from OECD, Main Science and Technology Indicators, October 2008

<sup>4</sup> Source: Figure of 2004 from OECD, Main Science and Technology Indicators, October 2008

<sup>5</sup> Source: Figure of 2006 from OECD, Main Science and Technology Indicators, October 2008

<sup>6</sup> Source: Figure of 2006 from Research and Development in New Zealand: 2006 (reference period: 1 Oct 2005 to 30 Sept 2006 for business and government sectors; reference period for university is FY2005)

<b>Economies</b>	<b>Total R&amp;D (% GDP)</b>	<b>Private Sector (% GDP)</b>	<b>Public Sector (% GDP)</b>
Ireland <sup>7</sup>	1.42	0.95	0.47
Hong Kong <sup>8</sup>	0.81	0.43	0.39
Taiwan <sup>9</sup>	2.62	1.81	0.80
Singapore <sup>10</sup>	2.61	1.74	0.87
China (Mainland) <sup>11</sup>	1.49	1.08	0.40

Note: Given that some economies have other minor sources of research funding, the above total R&D funding may be larger than the aggregate of the R&D expenditure incurred by the private and public sectors.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 19 March 2009

<sup>7</sup> Source: Figure of 2008 from OECD, Main Science and Technology Indicators, October 2008

<sup>8</sup> Source: Figure of 2006 from Hong Kong Monthly Digest of Statistics – Statistics on Research and Development of Hong Kong, 2002-2006 (May 2008). Figures may not add up owing to rounding.

<sup>9</sup> Source: Figure of 2007 from Indicators of Science and Technology Taiwan 2008

<sup>10</sup> Source: Figure of 2007 from National Survey of R&D in Singapore 2007

<sup>11</sup> Source: Figure of 2007 from the China Statistical Yearbook on Science and Technology 2008

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB023**

Question Serial No.

1348

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding higher education, please provide the anticipated university admission rates in Hong Kong, Japan, Taiwan, Singapore, the United States of America and the United Kingdom in the 2009/10 academic year.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

In the 2009/10 academic year, the approved student number targets of publicly-funded first-year-first-degree (FYFD) places in the University Grants Committee (UGC)-funded sector as a percentage of the projected average population of the 17-20 age cohort (participation rate) is 17.1%. If we also take into account the 1 927 publicly-funded senior year undergraduate intake places, the participation rate for 2009/10 will be increased to 19.3%.

Apart from publicly-funded places, there are also degree places offered by the self-financed sector although the intake figures for self-financing places for the 2009/10 academic year are not yet available to calculate the overall estimated participation rate for the 2009/10 academic year. For reference, taking into account places offered by the publicly-funded sector and the self-financing sector, the participation rate in the 2008/09 academic year stood at about 27%.

According to information announced by the Ministry of Education, Singapore, the university cohort participation rate<sup>1</sup> of the relevant age cohort admitted to the three publicly-funded universities in Singapore in 2007 was about 23.7%. Separately, according to information published by the Organisation for Economic Cooperation and Development (OECD), the respective net entry rates<sup>2</sup> of Japan, the United States of America and the United Kingdom in 2006 were 45%, 64% and 57%, respectively. We do not have the relevant information for Taiwan.

<sup>1</sup> The university cohort participation rate refers to the percentage of Singaporean and permanent resident students per primary one cohort who are admitted to university each year.

<sup>2</sup> The net entry rate represents the proportion of people of a synthetic age-cohort who enter the tertiary level of education, irrespective of changes in the population size and differences among OECD countries in the typical starting age of tertiary education.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB024**

Head : 156 Government Secretariat:      Subhead (No. & title):  
Education Bureau

Question Serial No.

2348

Programme :            (2) Primary Education  
                              (3) Secondary Education  
                              (4) Special Education  
                              (5) Other Educational Services and Subsidies  
                              (6) Vocational Education  
                              (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What are the reasons for a higher percentage of recurrent government expenditure on education in comparison with the recurrent public expenditure in 2009-10? Please provide the items and the amounts leading to this situation.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The 2009-10 estimated amount of recurrent government expenditure on education is \$53,817 million, the same as the recurrent public expenditure on education.

	Recurrent Government Expenditure \$ million	Recurrent Public Expenditure \$ million
Education (a)	53,817	53,817
Total (b)	227,603	241,438
(a)/(b)	23.6%	22.3%

The percentage share of estimated education expenditure in total recurrent government expenditure is higher than its share in total recurrent public expenditure because the total recurrent government expenditure is smaller, as it does not include expenditure by the Trading Funds and for the Housing Authority.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB025**

Question Serial No.

0180

Head : 156 Government Secretariat: Subhead : 000 Operational Expenses  
Education Bureau

Programme : (1) Director of Bureau's Office  
(2) Primary Education  
(3) Secondary Education  
(5) Other Educational Services and Subsidies  
(7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : The estimated expenditure on temporary staff, under departmental expenses of the above subhead, is \$394.6 million in the 2009-10 financial year. Regarding the estimate, will the Government inform the Committee of :

- (a) the number of temporary staff to be employed, and a comparison with the figure of 2008-09;
- (b) the job nature of these temporary staff, and their duration of employment; and
- (c) the number of temporary staff to be deployed in primary education, secondary education, special education, other educational services and subsidies, vocational education, Director of Bureau's Office, and policy and support.

Asked by : Hon. Andrew LEUNG Kwan-yuen

Reply :

- (a) The estimated expenditure of \$394.6 million under the above subhead is for employing 3 186 temporary staff in 2009-10, which represents an increase of 67 temporary staff when compared with the corresponding number of 3 119 in 2008-09;
- (b) These temporary staff would mainly be deployed to work relating to administrative support, project management, information management, teaching quality management and school support. The estimated duration of their employment is one year or less; and

- (c) The estimated number of temporary staff to be deployed to work in the different programme areas are as follows :

<u>Area</u>	<u>Estimated No. of Temporary Staff</u>
Director of Bureau's Office	3
Primary Education	348
Secondary Education	749
Other Educational Services and Subsidies	126
Policy and Support	1 960
<b>Total:</b>	<b>3 186</b>

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ Raymond H C Wong  
Post Title \_\_\_\_\_ Permanent Secretary for Education  
Date \_\_\_\_\_ 11 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB026**

Question Serial No.

0653

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education  
 (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide the number of classes and school places reduced, and the amount of expenditure saved due to the reduction in the number of operating classes or closure in primary and secondary schools for the five school years from 2004/05 to 2008/09.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of classes and school places reduced in government and aided primary and secondary schools as well as the savings involved for the five school years from 2004/05 to 2008/09 are as follows-

School Year	Primary			Secondary		
	No. of Classes Reduced (Note 1)	No. of School Places Reduced (Note 2)	Estimated Savings (\$m) (Note 3)	No. of Classes Reduced (Note 1)	No. of School Places Reduced (Note 2)	Estimated Savings (\$m) (Note 3)
2004/05	654	22 563	216	70	2 695	36
2005/06	735	23 814	252	41	1 574	22
2006/07	574	18 540	235	30	1 113	24
2007/08	632	20 161	261	26	962	18
2008/09	483	14 973	223	200	7 320	53

Notes:

1. The numbers were taken in September of the respective school years and they include classes reduced due to school closure, if any.
2. The average class size is 34.5 for primary schools and 38.5 for secondary schools in the 2004/05 school year; 32.4 for primary schools and 38.4 for secondary schools in the 2005/06 school year; and 32.3 for primary schools and 37.1 for secondary schools in the 2006/07 school year; and 31.9 for primary schools and 37.0 for secondary schools in the 2007/08 school year; and 31.0 for primary schools and 36.6 for secondary schools in the 2008/09 school year. The actual class size for schools that face reduction of classes is usually smaller.

3. The actual savings vary significantly between schools and will have to be worked out on a school-by-school basis. The figures quoted represent year-on-year estimated savings, and are calculated based on the following assumptions:
- a. Savings from class reduction depend on a number of factors such as the number of classes a school is running, the operation overheads and maintenance cost, etc. The actual savings per class are usually much less than the average subvention per class. Unless a school is closed, there cannot be proportionate reduction in the overheads due to class reduction. As in the last financial year, in estimating the savings arising from reduction of classes, a discount factor of 60% is applied to the territory-wide average subvention per class.
  - b. In the case of primary school closure, generally the number of classes a school would have if it were to continue operation would be about two-thirds of the number of classes it had in its last year of operation. Therefore, the actual savings are around two-thirds of the actual subvention the schools received in the school year immediately before they were closed. A discount factor of one-third is therefore used in the calculation of the estimated savings.
  - c. In the case of secondary school closure, generally the number of classes a school would have if it were to continue operation would be about one-third of the number of classes it had in its last year of operation. Therefore, the actual savings are around one-third of the actual subvention the schools received in the school year immediately before they were closed. A discount factor of two-thirds is therefore used in the calculation of the estimated savings.
  - d. One aided primary and four aided secondary schools have joined the Direct Subsidy Scheme (DSS) in the 2008/09 school year involving 30 primary classes and 121 secondary classes. The reduction in the number of classes due to the change of the school's finance mode from aided to DSS is excluded from the calculation of savings as the subsidy levels for DSS and aided schools are on par with each other.

Signature \_\_\_\_\_  
Name in block letters Raymond H C WONG  
Post Title Permanent Secretary for Education  
Date 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB027**

Question Serial No.

0654

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme :       (2) Primary Education  
                      (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Out of the primary schools and secondary schools which have ceased Primary 1 or Secondary 1 admission or ceased operation in the five school years between 2004/05 and 2008/09, please provide for each year the number of those schools which have undergone improvement works under the School Improvement Programme. What are the dates of completion of these projects and the costs involved?

Asked by : Hon. CHEUNG Man-kwong

Reply :

**Primary Schools**

The School Improvement Programme (SIP) is a policy initiative taken in 1994 to improve the learning environment of existing government and aided schools, many of which were built years ago, to bring up their facilities to the prevailing standards in-situ as far as practicable. Depending on any site constraints and the configuration of existing premises, the scope of works for individual projects varied, with some projects involving only small-scale alteration and conversion works.

2. Individual primary schools may not be operating Primary 1 (P1) classes or have actually ceased operation during the period from the 2004/05 to 2008/09 school years for various reasons, some of which may not be related to the consolidation arrangements introduced by the Government, e.g. merging of schools, conversion to whole-day operation etc. Among the primary schools which have ceased P1 admission or have already ceased operation during this period of time, 45 schools have undergone improvement works under the SIP, with a breakdown by school year as follows:-

<b>Year of Suspension of P1 Admission (School Year)</b>	<b>Number of Schools</b>
2004/05	14
2005/06	12
2006/07	7
2007/08	10
2008/09	2
<b>Total</b>	<b>45</b>

3. A breakdown of their project cost is as follows:-

<b>Range of Project Cost</b>	<b>Number of Schools</b>
\$4M to less than \$10M	4
\$10M to less than \$20M	17
\$20M to less than \$30M	19
\$30M to less than \$35M	5
<b>Total</b>	<b>45</b>

4. The years of completion for these 45 SIP projects are as follows:-

<b>Years of Completion (School Year)</b>	<b>Number of Schools</b>
1995/96	1
1996/97	0
1997/98	9
1998/99	4
1999/00	2
2000/01	1
2001/02	1
2002/03	4
2003/04	7
2004/05	13
2005/06	2
2006/07	1
<b>Total</b>	<b>45</b>

### **Secondary Schools**

5. Among the secondary schools which have ceased Secondary 1 (S1) admission or have already ceased operation during the period from the 2004/05 to 2008/09 school years, eight schools have undergone improvement works under the SIP, with a breakdown by school year as follows:-

<b>Year of Suspension of S1 Admission (School Year)</b>	<b>Number of Schools</b>
2004/05	1
2005/06	0
2006/07	4
2007/08	3
2008/09	0
<b>Total</b>	<b>8</b>

6. A breakdown of their project cost is as follows:-

<b>Range of Project Cost</b>	<b>Number of Schools</b>
less than \$1M	2
\$1M to less than \$10M	1
\$10M to less than \$20M	3
\$20M to less than \$30M	1
\$30M to less than \$40M	0
\$40M to less than \$50M	1
<b>Total</b>	<b>8</b>

7. The years of completion for these eight SIP projects are as follows:-

<b>Years of Completion (School Year)</b>	<b>Number of Schools</b>
1995/96	1
1996/97	1
1997/98	2
1998/99	0
1999/00	1
2000/01	0
2001/02	1
2002/03	1
2003/04	0
2004/05	1
<b>Total</b>	<b>8</b>

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB028**

Question Serial No.

0655

Head : 156 Government Secretariat:  
Education Bureau                      Subhead (No. & title) :

Programme :                      (2) Primary Education  
                                          (3) Secondary Education  
                                          (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give, for each of the 18 school districts, a breakdown on the number of kindergartens (including kindergarten sections of kindergarten-cum-child care centres), primary and secondary schools and the number of operating classes, places and students by grade in these schools under different categories of schools in the 2007/08 and 2008/09 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of kindergartens (including kindergarten sections of kindergarten-cum-child care centres), primary and secondary day schools and the number of operating classes, places and students by grade in these schools under different categories of schools broken down by district in the 2007/08 and 2008/09 school years are detailed at Appendices 1 and 2 respectively.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

13 March 2009



**Table 1: Number of Kindergartens by District and by Type, 2007/08 School Year**

District	Non-Profit Making	Private Independent	All Types
Central & Western	35	12	47
Wan Chai	26	7	33
Eastern	62	23	85
Southern	24	17	41
Yau Tsim Mong	28	11	39
Sham Shui Po	37	7	44
Kowloon City	62	26	88
Wong Tai Sin	49	0	49
Kwun Tong	68	5	73
Sai Kung	46	11	57
Sha Tin	60	14	74
Tai Po	27	6	33
North	36	5	41
Yuen Long	70	9	79
Tuen Mun	61	5	66
Tsuen Wan	29	8	37
Kwai Tsing	66	3	69
Islands	24	7	31
All Districts	810	176	986

Notes: (1) Figures do not include three kindergartens, the closure of which was confirmed after publication of the Controlling Officer's Report on the estimates of the expenditure for 2008-09.

(2) Figures do not include special schools.

(3) Figures include kindergarten-cum-child care centres.

**Table 2: Number of Places and Students in Kindergartens by District, by Grade and by Type, 2007/08 School Year**

District	Grade	Non-Profit Making		Private Independent		All Types	
		Places	Students	Places	Students	Places	Students
Central & Western	K1	1 891	1 357	458	326	2 349	1 683
	K2	2 197	1 579	385	283	2 582	1 862
	K3	2 077	1 557	383	236	2 460	1 793
	All Grades	6 165	4 493	1 226	845	7 391	5 338
Wan Chai	K1	2 022	1 505	185	126	2 207	1 631
	K2	2 091	1 515	281	184	2 372	1 699
	K3	2 400	1 624	219	138	2 619	1 762
	All Grades	6 513	4 644	685	448	7 198	5 092
Eastern	K1	3 424	2 341	1 234	884	4 658	3 225
	K2	3 632	2 478	976	715	4 608	3 193
	K3	3 901	2 660	985	730	4 886	3 390
	All Grades	10 957	7 479	3 195	2 329	14 152	9 808
Southern	K1	1 122	805	1 004	579	2 126	1 384
	K2	1 549	1 047	737	443	2 286	1 490
	K3	1 885	1 246	606	326	2 491	1 572
	All Grades	4 556	3 098	2 347	1 348	6 903	4 446
Yau Tsim Mong	K1	1 562	1 171	537	290	2 099	1 461
	K2	1 557	1 149	613	355	2 170	1 504
	K3	1 737	1 259	526	314	2 263	1 573
	All Grades	4 856	3 579	1 676	959	6 532	4 538
Sham Shui Po	K1	3 054	2 242	211	128	3 265	2 370
	K2	2 821	2 100	223	152	3 044	2 252
	K3	3 304	2 385	287	182	3 591	2 567
	All Grades	9 179	6 727	721	462	9 900	7 189
Kowloon City	K1	4 303	3 247	3 112	2 501	7 415	5 748
	K2	4 630	3 481	3 119	2 568	7 749	6 049
	K3	4 901	3 569	2 863	2 309	7 764	5 878
	All Grades	13 834	10 297	9 094	7 378	22 928	17 675
Wong Tai Sin	K1	2 720	1 921	0	0	2 720	1 921
	K2	2 906	2 043	0	0	2 906	2 043
	K3	3 293	2 267	0	0	3 293	2 267
	All Grades	8 919	6 231	0	0	8 919	6 231

## Appendix 1(a) (Cont'd.)

District	Grade	Non-Profit Making		Private Independent		All Types	
		Places	Students	Places	Students	Places	Students
Kwun Tong	K1	4 206	2 941	355	209	4 561	3 150
	K2	4 401	3 164	368	244	4 769	3 408
	K3	4 771	3 400	334	208	5 105	3 608
	All Grades	13 378	9 505	1 057	661	14 435	10 166
Sai Kung	K1	2 458	1 829	538	399	2 996	2 228
	K2	2 604	1 951	527	370	3 131	2 321
	K3	2 799	2 041	541	382	3 340	2 423
	All Grades	7 861	5 821	1 606	1 151	9 467	6 972
Sha Tin	K1	3 490	2 415	812	560	4 302	2 975
	K2	3 832	2 623	775	555	4 607	3 178
	K3	4 041	2 677	798	568	4 839	3 245
	All Grades	11 363	7 715	2 385	1 683	13 748	9 398
Tai Po	K1	1 641	1 173	429	348	2 070	1 521
	K2	1 604	1 109	578	435	2 182	1 544
	K3	1 767	1 233	580	415	2 347	1 648
	All Grades	5 012	3 515	1 587	1 198	6 599	4 713
North	K1	2 585	2 009	287	240	2 872	2 249
	K2	2 502	1 980	320	277	2 822	2 257
	K3	2 835	2 220	365	313	3 200	2 533
	All Grades	7 922	6 209	972	830	8 894	7 039
Yuen Long	K1	4 438	3 405	658	433	5 096	3 838
	K2	4 812	3 591	826	524	5 638	4 115
	K3	5 525	4 034	787	499	6 312	4 533
	All Grades	14 775	11 030	2 271	1 456	17 046	12 486
Tuen Mun	K1	3 779	2 662	247	133	4 026	2 795
	K2	3 924	2 706	175	117	4 099	2 823
	K3	4 422	2 956	254	159	4 676	3 115
	All Grades	12 125	8 324	676	409	12 801	8 733
Tsuen Wan	K1	1 763	1 408	383	233	2 146	1 641
	K2	1 778	1 451	424	249	2 202	1 700
	K3	1 870	1 492	533	297	2 403	1 789
	All Grades	5 411	4 351	1 340	779	6 751	5 130
Kwai Tsing	K1	3 834	2 853	206	129	4 040	2 982
	K2	4 347	3 186	201	150	4 548	3 336
	K3	4 641	3 466	159	126	4 800	3 592
	All Grades	12 822	9 505	566	405	13 388	9 910

## Appendix 1(a) (Cont'd.)

District	Grade	Non-Profit Making		Private Independent		All Types	
		Places	Students	Places	Students	Places	Students
Islands	K1	1 267	837	343	215	1 610	1 052
	K2	1 545	1 031	335	216	1 880	1 247
	K3	1 682	1 090	213	140	1 895	1 230
	All Grades	4 494	2 958	891	571	5 385	3 529
All Districts	K1	49 559	36 121	10 999	7 733	60 558	43 854
	K2	52 732	38 184	10 863	7 837	63 595	46 021
	K3	57 851	41 176	10 433	7 342	68 284	48 518
	All Grades	160 142	115 481	32 295	22 912	192 437	138 393

## Notes:

- (1) Figures do not include special schools.
- (2) Figures refer to the position as at September of the school year.
- (3) Figures include nursery, lower and upper classes in kindergartens (including kindergarten-cum-child care centres).
- (4) Figures on places do not include vacant classrooms and vacant child care centre portions.
- (5) As planning on pre-primary services is based on number of places instead of number of classes, information on operating classes is not available.

**Table 1: Number of Primary Schools by District and by Sector, 2007/08 School Year**

District	Government	Aided	Direct Subsidy Scheme	Private	International	All Sectors
Central & Western	2	16	2	8	5	33
Wan Chai	3	14	0	4	8	29
Eastern	4	26	2	2	6	40
Southern	2	13	0	3	5	23
Yau Tsim Mong	3	22	1	1	0	27
Sham Shui Po	3	19	2	8	0	32
Kowloon City	5	30	2	13	9	59
Wong Tai Sin	1	30	0	3	0	34
Kwun Tong	2	33	1	2	0	38
Sai Kung	1	23	4	0	1	29
Sha Tin	2	44	2	1	2	51
Tai Po	1	22	0	0	4	27
North	1	31	0	0	0	32
Yuen Long	3	46	1	1	3	54
Tuen Mun	2	42	1	0	0	45
Tsuen Wan	2	20	0	1	1	24
Kwai Tsing	0	32	1	1	0	34
Islands	0	18	0	0	2	20
All Districts	37	481	19	48	46	631

Notes: (1) Figures do not include special schools.

(2) International schools include English Schools Foundation schools.

**Table 2: Number of Operating Classes, Places and Students in Primary Schools by District, by Grade and by Sector, 2007/08 School Year**

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students
		Classes			Classes			Classes			Classes			Classes			Classes		
Central & Western	P1	4	128	117	37	1 184	989	7	210	210	16	666	431	9	246	215	73	2 434	1 962
	P2	4	128	127	38	1 216	1 134	7	210	211	16	616	448	9	256	235	74	2 426	2 155
	P3	4	128	131	37	1 184	1 159	7	210	210	15	598	456	9	248	234	72	2 368	2 190
	P4	4	138	125	41	1 342	1 311	7	210	207	15	616	496	9	251	223	76	2 557	2 362
	P5	4	138	132	42	1 374	1 392	7	210	214	18	757	614	9	247	212	80	2 726	2 564
	P6	4	138	129	44	1 503	1 498	7	216	204	19	825	630	9	256	227	83	2 938	2 688
	All Grades	24	798	761	239	7 803	7 483	42	1 266	1 256	99	4 078	3 075	54	1 504	1 346	458	15 449	13 921
Wan Chai	P1	11	352	340	38	1 352	1 259	0	0	0	17	667	535	19	540	455	85	2 911	2 589
	P2	13	416	410	38	1 352	1 320	0	0	0	17	669	551	18	516	422	86	2 953	2 703
	P3	14	448	446	38	1 371	1 338	0	0	0	17	706	546	18	516	471	87	3 041	2 801
	P4	15	480	489	40	1 449	1 437	0	0	0	17	704	548	17	464	434	89	3 097	2 908
	P5	14	448	470	44	1 578	1 573	0	0	0	16	662	564	16	468	395	90	3 156	3 002
	P6	15	480	497	46	1 652	1 587	0	0	0	17	724	532	15	426	366	93	3 282	2 982
	All Grades	82	2 624	2 652	244	8 754	8 514	0	0	0	101	4 132	3 276	103	2 930	2 543	530	18 440	16 985
Eastern	P1	16	512	433	76	2 432	2 222	6	192	161	5	217	123	22	533	451	125	3 886	3 390
	P2	16	512	484	83	2 656	2 523	6	192	170	7	307	160	15	401	352	127	4 068	3 689
	P3	15	480	457	82	2 689	2 584	4	128	121	4	172	97	16	425	371	121	3 894	3 630
	P4	16	512	541	87	2 874	2 753	4	128	123	5	193	132	15	416	354	127	4 123	3 903
	P5	18	576	625	98	3 281	3 188	4	128	127	6	238	155	16	440	382	142	4 663	4 477
	P6	20	640	699	111	3 742	3 479	6	192	179	7	259	170	15	420	360	159	5 253	4 887
	All Grades	101	3 232	3 239	537	17 674	16 749	30	960	881	34	1 386	837	99	2 635	2 270	801	25 887	23 976

## Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Southern	P1	5	160	145	34	1 088	915	0	0	0	9	237	178	36	832	752	84	2 317	1 990
	P2	5	160	160	35	1 120	1 076	0	0	0	8	220	170	28	751	665	76	2 251	2 071
	P3	6	192	183	37	1 184	1 144	0	0	0	5	169	133	27	714	659	75	2 259	2 119
	P4	6	192	189	41	1 327	1 270	0	0	0	6	162	145	27	723	665	80	2 404	2 269
	P5	6	192	190	44	1 423	1 438	0	0	0	5	145	134	27	732	646	82	2 492	2 408
	P6	6	192	199	47	1 519	1 533	0	0	0	3	135	98	24	635	605	80	2 481	2 435
	All Grades	34	1 088	1 066	238	7 661	7 376	0	0	0	36	1 068	858	169	4 387	3 992	477	14 204	13 292
Yau Tsim Mong	P1	5	160	125	66	2 117	2 025	7	198	196	3	126	108	0	0	0	81	2 601	2 454
	P2	8	256	224	71	2 277	2 335	7	198	218	3	126	109	0	0	0	89	2 857	2 886
	P3	9	288	254	68	2 206	2 259	5	175	173	3	126	108	0	0	0	85	2 795	2 794
	P4	11	352	327	69	2 463	2 394	5	175	172	3	126	110	0	0	0	88	3 116	3 003
	P5	13	461	407	80	2 870	2 780	5	175	172	3	135	111	0	0	0	101	3 641	3 470
	P6	15	525	465	85	3 046	2 968	5	175	179	3	135	105	0	0	0	108	3 881	3 717
	All Grades	61	2 042	1 802	439	14 979	14 761	34	1 096	1 110	18	774	651	0	0	0	552	18 891	18 324
Sham Shui Po	P1	12	384	359	69	2 248	2 175	5	167	125	27	1 040	758	0	0	0	113	3 839	3 417
	P2	13	416	412	73	2 376	2 392	5	167	127	25	984	822	0	0	0	116	3 943	3 753
	P3	14	448	439	69	2 248	2 320	3	111	74	25	938	783	0	0	0	111	3 745	3 616
	P4	13	416	415	71	2 407	2 496	2	74	74	26	942	849	5	150	150	117	3 989	3 984
	P5	14	448	452	78	2 670	2 758	2	74	75	27	1 009	893	5	150	150	126	4 351	4 328
	P6	13	436	437	82	2 795	2 834	0	0	0	25	989	809	5	150	150	125	4 370	4 230
	All Grades	79	2 548	2 514	442	14 744	14 975	17	593	475	155	5 902	4 914	15	450	450	708	24 237	23 328

Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students
		Classes			Classes			Classes			Classes			Classes			Classes		
Kowloon City	P1	18	576	596	81	2 717	2 415	7	210	201	37	1 583	1 084	26	645	591	169	5 731	4 887
	P2	19	608	623	85	2 875	2 742	5	150	153	40	1 685	1 220	24	594	548	173	5 912	5 286
	P3	20	640	643	80	2 715	2 621	5	150	150	39	1 643	1 168	23	604	538	167	5 752	5 120
	P4	19	608	613	88	3 081	2 915	5	150	149	39	1 642	1 286	17	428	358	168	5 909	5 321
	P5	21	672	683	98	3 431	3 333	5	150	150	39	1 648	1 300	18	462	364	181	6 363	5 830
	P6	21	672	671	103	3 601	3 530	5	150	150	41	1 742	1 345	19	473	426	189	6 638	6 122
	All Grades	118	3 776	3 829	535	18 420	17 556	32	960	953	235	9 943	7 403	129	3 206	2 825	1 049	36 305	32 566
Wong Tai Sin	P1	3	96	69	91	2 967	2 487	0	0	0	12	483	398	0	0	0	106	3 546	2 954
	P2	3	96	83	98	3 196	2 880	0	0	0	12	483	446	0	0	0	113	3 775	3 409
	P3	4	128	108	100	3 260	2 986	0	0	0	12	483	399	0	0	0	116	3 871	3 493
	P4	4	128	119	108	3 591	3 419	0	0	0	13	505	422	0	0	0	125	4 224	3 960
	P5	4	128	136	121	4 012	4 067	0	0	0	13	505	431	0	0	0	138	4 645	4 634
	P6	4	128	130	125	4 200	4 242	0	0	0	12	492	430	0	0	0	141	4 820	4 802
	All Grades	22	704	645	643	21 226	20 081	0	0	0	74	2 951	2 526	0	0	0	739	24 881	23 252
Kwun Tong	P1	8	256	212	116	3 727	3 344	3	96	64	3	135	107	0	0	0	130	4 214	3 727
	P2	8	256	216	126	4 052	3 836	4	128	106	3	135	107	0	0	0	141	4 571	4 265
	P3	6	192	180	129	4 153	3 884	4	128	89	3	135	95	0	0	0	142	4 608	4 248
	P4	7	224	224	127	4 478	4 173	2	64	45	3	135	85	0	0	0	139	4 901	4 527
	P5	8	256	257	142	5 079	4 799	3	96	78	3	127	124	0	0	0	156	5 558	5 258
	P6	8	256	268	144	5 153	4 881	3	96	84	6	270	184	0	0	0	161	5 775	5 417
	All Grades	45	1 440	1 357	784	26 642	24 917	19	608	466	21	937	702	0	0	0	869	29 627	27 442



## Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Sai Kung	P1	3	96	74	76	2 432	2 082	18	546	513	0	0	0	4	120	120	101	3 194	2 789
	P2	4	128	98	80	2 560	2 389	18	546	548	0	0	0	4	120	120	106	3 354	3 155
	P3	5	160	129	83	2 656	2 510	15	434	394	0	0	0	4	120	119	107	3 370	3 152
	P4	5	160	139	88	2 831	2 769	15	434	422	0	0	0	4	120	120	112	3 545	3 450
	P5	5	160	144	97	3 124	3 089	15	434	422	0	0	0	4	120	120	121	3 838	3 775
	P6	5	160	162	100	3 225	3 253	8	224	224	0	0	0	4	120	120	117	3 729	3 759
	All Grades	27	864	746	524	16 828	16 092	89	2 618	2 523	0	0	0	24	720	719	664	21 030	20 080
Sha Tin	P1	5	160	160	121	3 917	3 409	9	280	276	5	130	130	9	230	227	149	4 717	4 202
	P2	5	160	158	125	4 040	3 798	10	310	306	6	156	146	8	228	214	154	4 894	4 622
	P3	5	160	161	128	4 136	3 850	7	214	214	6	156	142	8	228	224	154	4 894	4 591
	P4	7	224	209	140	4 950	4 275	4	124	125	4	112	112	8	228	225	163	5 638	4 946
	P5	9	288	256	151	5 387	4 876	2	60	65	4	112	105	8	228	226	174	6 075	5 528
	P6	10	320	304	163	5 851	5 148	0	0	0	5	140	134	8	228	224	186	6 539	5 810
	All Grades	41	1 312	1 248	828	28 281	25 356	32	988	986	30	806	769	49	1 370	1 340	980	32 757	29 699
Tai Po	P1	2	64	59	59	1 893	1 674	0	0	0	0	0	0	13	370	282	74	2 327	2 015
	P2	3	96	94	66	2 112	1 887	0	0	0	0	0	0	7	205	146	76	2 413	2 127
	P3	3	96	95	61	1 949	1 846	0	0	0	0	0	0	7	205	185	71	2 250	2 126
	P4	4	128	128	69	2 258	2 139	0	0	0	0	0	0	7	205	167	80	2 591	2 434
	P5	5	160	161	77	2 589	2 409	0	0	0	0	0	0	7	200	159	89	2 949	2 729
	P6	5	160	160	82	2 754	2 615	0	0	0	0	0	0	6	171	133	93	3 085	2 908
	All Grades	22	704	697	414	13 555	12 570	0	0	0	0	0	0	46	1 356	1 072	482	15 615	14 339

Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
North	P1	2	64	58	87	2 894	2 803	0	0	0	0	0	0	0	0	0	89	2 958	2 861
	P2	3	96	86	87	2 899	2 949	0	0	0	0	0	0	0	0	0	90	2 995	3 035
	P3	2	64	66	84	2 813	2 886	0	0	0	0	0	0	0	0	0	86	2 877	2 952
	P4	2	64	66	89	3 073	3 040	0	0	0	0	0	0	0	0	0	91	3 137	3 106
	P5	3	96	99	95	3 315	3 272	0	0	0	0	0	0	0	0	0	98	3 411	3 371
	P6	5	160	159	97	3 379	3 345	0	0	0	0	0	0	0	0	0	102	3 539	3 504
	All Grades	17	544	534	539	18 373	18 295	0	0	0	0	0	0	0	0	0	556	18 917	18 829
Yuen Long	P1	14	448	436	148	5 116	4 199	5	140	140	2	60	18	3	63	16	172	5 827	4 809
	P2	15	480	452	158	5 442	4 783	5	155	154	2	60	31	2	58	19	182	6 195	5 439
	P3	13	416	411	159	5 462	4 950	5	140	137	2	60	23	2	67	33	181	6 145	5 554
	P4	14	448	464	168	5 915	5 516	5	135	131	2	60	30	2	69	42	191	6 627	6 183
	P5	13	416	389	190	6 693	6 350	5	145	142	2	60	26	2	65	41	212	7 379	6 948
	P6	14	448	460	202	7 133	6 680	5	125	122	2	60	31	2	65	29	225	7 831	7 322
	All Grades	83	2 656	2 612	1 024	35 761	32 478	30	840	826	12	360	159	14	387	180	1 163	40 004	36 255
Tuen Mun	P1	4	128	123	120	3 840	3 212	4	120	119	0	0	0	0	0	0	128	4 088	3 454
	P2	4	128	128	130	4 160	3 782	4	120	126	0	0	0	0	0	0	138	4 408	4 036
	P3	4	128	119	120	3 990	3 636	4	120	121	0	0	0	0	0	0	128	4 238	3 876
	P4	5	160	154	135	4 790	4 354	0	0	0	0	0	0	0	0	0	140	4 950	4 508
	P5	7	224	199	143	5 090	4 723	0	0	0	0	0	0	0	0	0	150	5 314	4 922
	P6	7	224	210	159	5 722	5 196	0	0	0	0	0	0	0	0	0	166	5 946	5 406
	All Grades	31	992	933	807	27 592	24 903	12	360	366	0	0	0	0	0	0	850	28 944	26 202

Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Tsuen Wan	P1	10	320	322	63	2 016	1 891	0	0	0	1	20	4	0	0	0	74	2 356	2 217
	P2	10	320	323	65	2 080	2 129	0	0	0	1	20	7	1	18	17	77	2 438	2 476
	P3	10	320	330	60	1 930	2 027	0	0	0	1	37	11	1	19	15	72	2 306	2 383
	P4	10	320	326	66	2 222	2 224	0	0	0	1	37	10	1	21	13	78	2 600	2 573
	P5	10	320	331	73	2 516	2 557	0	0	0	1	37	11	1	21	15	85	2 894	2 914
	P6	10	320	332	75	2 595	2 610	0	0	0	1	20	8	1	20	14	87	2 955	2 964
	All Grades	60	1 920	1 964	402	13 359	13 438	0	0	0	6	171	51	5	99	74	473	15 549	15 527
Kwai Tsing	P1	0	0	0	105	3 385	3 097	3	90	75	3	90	90	0	0	0	111	3 565	3 262
	P2	0	0	0	113	3 661	3 548	3	90	74	3	90	89	0	0	0	119	3 841	3 711
	P3	0	0	0	110	3 615	3 528	0	0	0	3	90	86	0	0	0	113	3 705	3 614
	P4	0	0	0	113	3 981	3 932	0	0	0	3	90	76	0	0	0	116	4 071	4 008
	P5	0	0	0	120	4 245	4 212	0	0	0	2	60	59	0	0	0	122	4 305	4 271
	P6	0	0	0	126	4 492	4 426	0	0	0	1	30	29	0	0	0	127	4 522	4 455
	All Grades	0	0	0	687	23 379	22 743	6	180	149	15	450	429	0	0	0	708	24 009	23 321
Islands	P1	0	0	0	40	1 280	1 046	0	0	0	0	0	0	6	140	128	46	1 420	1 174
	P2	0	0	0	41	1 312	1 179	0	0	0	0	0	0	6	140	137	47	1 452	1 316
	P3	0	0	0	42	1 344	1 223	0	0	0	0	0	0	6	140	131	48	1 484	1 354
	P4	0	0	0	47	1 504	1 427	0	0	0	0	0	0	5	120	114	52	1 624	1 541
	P5	0	0	0	48	1 536	1 432	0	0	0	0	0	0	5	120	117	53	1 656	1 549
	P6	0	0	0	52	1 664	1 568	0	0	0	0	0	0	5	120	109	57	1 784	1 677
	All Grades	0	0	0	270	8 640	7 875	0	0	0	0	0	0	33	780	736	303	9 420	8 611

## Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
All Districts	P1	122	3 904	3 628	1 427	46 605	41 244	74	2 249	2 080	140	5 454	3 964	147	3 719	3 237	1 910	61 931	54 153
	P2	133	4 256	4 078	1 512	49 386	46 682	74	2 266	2 193	143	5 551	4 306	122	3 287	2 875	1 984	64 746	60 134
	P3	134	4 288	4 152	1 487	48 905	46 751	59	1 810	1 683	135	5 313	4 047	121	3 286	2 980	1 936	63 602	59 613
	P4	142	4 554	4 528	1 587	54 536	51 844	49	1 494	1 448	137	5 324	4 301	117	3 195	2 865	2 032	69 103	64 986
	P5	154	4 983	4 931	1 741	60 213	58 248	48	1 472	1 445	139	5 495	4 527	119	3 253	2 827	2 200	75 416	71 978
	P6	162	5 259	5 282	1 843	64 026	61 393	39	1 178	1 142	142	5 821	4 505	113	3 084	2 763	2 299	79 368	75 085
	All Grades	847	27 244	26 599	9 596	323 671	306 162	343	10 469	9 991	836	32 958	25 650	740	19 824	17 547	12 362	414 166	385 949

- Notes:
- (1) Figures do not include special schools. International schools include English Schools Foundation schools.
  - (2) Figures refer to the position as at September of the school year.
  - (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.
  - (4) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).

**Table 1: Number of Secondary Day Schools by District and by Sector, 2007/08 School Year**

District	Government	Aided	Caput	Direct Subsidy Scheme	Private	International	All Sectors
Central & Western	1	8	0	3	1	4	17
Wan Chai	3	9	2	2	2	2	20
Eastern	4	24	0	4	2	6	40
Southern	0	15	0	1	3	4	23
Yau Tsim Mong	2	12	1	3	1	0	19
Sham Shui Po	1	16	1	7	5	1	31
Kowloon City	3	28	0	5	2	5	43
Wong Tai Sin	1	22	0	1	2	0	26
Kwun Tong	2	25	1	7	1	0	36
Sai Kung	1	18	1	8	0	0	28
Sha Tin	3	39	0	7	1	1	51
Tai Po	2	20	0	1	1	0	24
North	2	17	0	1	1	0	21
Yuen Long	4	31	0	3	11	0	49
Tuen Mun	2	36	0	0	0	0	38
Tsuen Wan	1	13	0	0	0	1	15
Kwai Tsing	2	31	0	1	0	0	34
Islands	1	8	0	2	1	0	12
All Districts	35	372	6	56	34	24	527

Notes: (1) Figures do not include special schools.

(2) International schools include English Schools Foundation schools.

**Table 2: Number of Operating Classes, Places and Students in Secondary Day Schools by District, by Grade and by Sector, 2007/08 School Year**

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Central & Western	S1	5	200	200	37	1 480	1 457	0	0	0	15	511	510	0	0	0	12	337	318	69	2 528	2 485
	S2	5	200	198	37	1 480	1 506	0	0	0	15	511	492	0	0	0	12	335	313	69	2 526	2 509
	S3	5	200	193	37	1 480	1 445	0	0	0	14	478	450	0	0	0	12	313	287	68	2 471	2 375
	S4	5	200	194	37	1 480	1 478	0	0	0	14	442	411	0	0	0	11	308	272	67	2 430	2 355
	S5	5	200	189	37	1 468	1 317	0	0	0	14	442	353	0	0	0	10	280	247	66	2 390	2 106
	S6	4	120	124	21	630	662	0	0	0	8	254	239	1	45	44	9	248	240	43	1 297	1 309
	S7	4	120	107	21	619	558	0	0	0	8	251	211	1	45	30	10	268	205	44	1 303	1 111
	All Grades	33	1 240	1 205	227	8 637	8 423	0	0	0	88	2 889	2 666	2	90	74	75	2 089	1 882	425	14 945	14 250
Wan Chai	S1	13	520	520	42	1 680	1 591	2	80	51	6	240	245	0	0	0	6	156	131	69	2 676	2 538
	S2	13	520	525	42	1 680	1 583	3	120	90	6	240	237	0	0	0	5	132	97	69	2 692	2 532
	S3	15	600	585	42	1 680	1 579	3	120	104	6	240	225	0	0	0	4	105	83	70	2 745	2 576
	S4	15	600	585	45	1 787	1 652	2	80	83	16	640	615	1	16	16	4	105	78	83	3 228	3 029
	S5	15	600	578	43	1 720	1 489	6	240	246	21	816	699	3	110	72	3	78	74	91	3 564	3 158
	S6	9	270	262	24	715	731	2	60	77	4	120	126	6	183	162	5	132	72	50	1 480	1 430
	S7	9	270	231	24	715	627	3	90	116	4	120	97	9	227	193	3	78	47	52	1 500	1 311
	All Grades	89	3 380	3 286	262	9 977	9 252	21	790	767	63	2 416	2 244	19	536	443	30	786	582	484	17 885	16 574
Eastern	S1	18	720	701	115	4 600	4 060	0	0	0	17	630	612	0	0	0	17	517	397	167	6 467	5 770
	S2	18	720	716	113	4 520	4 045	0	0	0	17	630	566	0	0	0	17	517	393	165	6 387	5 720
	S3	19	760	736	115	4 600	4 326	0	0	0	17	630	560	0	0	0	16	472	355	167	6 462	5 977
	S4	19	760	736	102	4 079	3 925	0	0	0	17	630	616	1	40	29	14	377	275	153	5 886	5 581
	S5	19	760	714	107	4 280	3 921	0	0	0	17	655	637	5	201	145	12	321	268	160	6 217	5 685
	S6	10	300	313	46	1 380	1 449	0	0	0	9	265	263	5	170	129	12	321	239	82	2 436	2 393
	S7	10	300	281	46	1 380	1 376	0	0	0	9	255	226	5	192	148	5	125	99	75	2 252	2 130
	All Grades	113	4 320	4 197	644	24 839	23 102	0	0	0	103	3 695	3 480	16	603	451	93	2 650	2 026	969	36 107	33 256

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Southern	S1	0	0	0	65	2 600	2 372	0	0	0	6	192	192	8	214	172	27	718	732	106	3 724	3 468
	S2	0	0	0	66	2 640	2 440	0	0	0	5	160	146	7	181	164	28	744	739	106	3 725	3 489
	S3	0	0	0	64	2 560	2 379	0	0	0	0	0	0	6	158	154	27	718	709	97	3 436	3 242
	S4	0	0	0	65	2 600	2 434	0	0	0	0	0	0	0	0	0	28	740	708	93	3 340	3 142
	S5	0	0	0	65	2 590	2 191	0	0	0	0	0	0	2	60	28	27	718	631	94	3 368	2 850
	S6	0	0	0	28	840	852	0	0	0	0	0	0	0	0	0	25	662	611	53	1 502	1 463
	S7	0	0	0	28	840	773	0	0	0	0	0	0	0	0	0	25	662	477	53	1 502	1 250
	All Grades	0	0	0	381	14 670	13 441	0	0	0	11	352	338	23	613	518	187	4 962	4 607	602	20 597	18 904
Yau Tsim Mong	S1	9	360	336	53	2 103	2 082	4	160	152	13	520	553	0	0	0	0	0	0	79	3 143	3 123
	S2	9	360	339	53	2 103	2 149	4	160	155	13	516	524	0	0	0	0	0	0	79	3 139	3 167
	S3	10	400	368	53	2 103	2 107	4	150	167	13	486	475	0	0	0	0	0	0	80	3 139	3 117
	S4	9	360	307	51	2 040	2 045	4	160	162	13	491	485	0	0	0	0	0	0	77	3 051	2 999
	S5	8	320	225	51	2 023	1 870	5	200	194	11	427	362	0	0	0	0	0	0	75	2 970	2 651
	S6	3	90	89	40	1 200	1 270	2	60	64	6	180	179	0	0	0	0	0	0	51	1 530	1 602
	S7	3	90	84	40	1 199	1 165	2	60	64	6	180	143	0	0	0	0	0	0	51	1 529	1 456
	All Grades	51	1 980	1 748	341	12 771	12 688	25	950	958	75	2 800	2 721	0	0	0	0	0	0	492	18 501	18 115
Sham Shui Po	S1	6	240	200	84	3 360	3 238	5	200	195	30	1 260	1 115	5	160	121	1	20	11	131	5 240	4 880
	S2	6	240	188	82	3 280	3 273	5	200	197	29	1 217	1 125	2	64	47	1	20	9	125	5 021	4 839
	S3	5	200	177	82	3 280	3 208	5	200	193	27	1 140	1 101	0	0	0	1	20	17	120	4 840	4 696
	S4	5	200	200	78	3 120	3 086	4	156	173	27	1 137	1 064	6	255	184	1	20	21	121	4 888	4 728
	S5	5	200	182	80	3 200	3 015	4	154	166	24	1 017	914	10	428	393	1	20	14	124	5 019	4 684
	S6	2	60	61	37	1 107	1 146	3	90	95	10	340	334	10	406	296	1	20	13	63	2 023	1 945
	S7	2	60	55	37	1 110	1 066	3	82	82	11	365	337	16	683	539	0	0	0	69	2 300	2 079
	All Grades	31	1 200	1 063	480	18 457	18 032	29	1 082	1 101	158	6 476	5 990	49	1 996	1 580	6	120	85	753	29 331	27 851

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Kowloon City	S1	8	320	312	140	5 581	5 320	0	0	0	16	619	578	6	150	106	22	587	538	192	7 257	6 854
	S2	8	320	307	137	5 477	5 387	0	0	0	17	688	612	6	150	121	21	537	498	189	7 172	6 925
	S3	8	320	304	136	5 439	5 202	0	0	0	17	688	642	5	125	118	21	549	499	187	7 121	6 765
	S4	8	320	312	131	5 240	5 145	0	0	0	25	973	857	4	100	95	21	517	447	189	7 150	6 856
	S5	8	320	293	133	5 314	4 931	0	0	0	27	1 058	942	6	190	146	20	492	414	194	7 374	6 726
	S6	4	120	125	62	1 860	1 900	0	0	0	16	499	610	9	326	229	18	397	386	109	3 202	3 250
	S7	4	120	119	62	1 860	1 742	0	0	0	16	494	563	10	387	260	13	245	225	105	3 106	2 909
	All Grades	48	1 840	1 772	801	30 771	29 627	0	0	0	134	5 019	4 804	46	1 428	1 075	136	3 324	3 007	1 165	42 382	40 285
Wong Tai Sin	S1	4	160	128	106	4 207	4 097	0	0	0	6	240	268	4	132	116	0	0	0	120	4 739	4 609
	S2	3	120	111	107	4 247	4 164	0	0	0	6	240	253	4	132	107	0	0	0	120	4 739	4 635
	S3	3	120	105	107	4 247	4 130	0	0	0	6	255	237	3	99	71	0	0	0	119	4 721	4 543
	S4	4	160	151	100	3 967	3 974	0	0	0	6	255	228	3	100	87	0	0	0	113	4 482	4 440
	S5	4	160	156	100	4 000	3 704	0	0	0	5	200	154	2	80	66	0	0	0	111	4 440	4 080
	S6	2	60	56	45	1 345	1 387	0	0	0	3	90	83	2	79	82	0	0	0	52	1 574	1 608
	S7	2	60	54	45	1 350	1 310	0	0	0	3	90	83	3	113	118	0	0	0	53	1 613	1 565
	All Grades	22	840	761	610	23 363	22 766	0	0	0	35	1 370	1 306	21	735	647	0	0	0	688	26 308	25 480
Kwun Tong	S1	9	360	359	126	5 040	4 790	6	240	240	31	1 133	887	0	0	0	0	0	0	172	6 773	6 276
	S2	9	360	357	125	5 000	4 792	6	240	231	30	1 103	1 045	0	0	0	0	0	0	170	6 703	6 425
	S3	9	360	366	123	4 920	4 711	6	240	242	30	1 141	1 116	0	0	0	0	0	0	168	6 661	6 435
	S4	9	360	343	116	4 640	4 540	6	240	241	31	1 215	1 208	2	90	86	0	0	0	164	6 545	6 418
	S5	9	360	342	119	4 755	4 498	6	240	256	29	1 155	1 117	5	220	186	0	0	0	168	6 730	6 399
	S6	5	150	149	52	1 560	1 626	2	60	65	13	400	410	2	90	68	0	0	0	74	2 260	2 318
	S7	5	150	145	52	1 560	1 552	2	60	63	12	365	379	2	90	86	0	0	0	73	2 225	2 225
	All Grades	55	2 100	2 061	713	27 475	26 509	34	1 320	1 338	176	6 512	6 162	11	490	426	0	0	0	989	37 897	36 496



Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Sai Kung	S1	6	240	200	94	3 760	3 540	0	0	0	34	1 178	1 104	0	0	0	0	0	0	134	5 178	4 844
	S2	6	240	205	93	3 720	3 453	2	80	59	28	973	866	0	0	0	0	0	0	129	5 013	4 583
	S3	5	200	204	93	3 720	3 455	2	80	62	18	671	571	0	0	0	0	0	0	118	4 671	4 292
	S4	5	200	198	76	3 040	3 043	1	40	45	27	990	930	0	0	0	0	0	0	109	4 270	4 216
	S5	5	200	195	76	3 040	2 915	1	40	42	24	850	825	0	0	0	0	0	0	106	4 130	3 977
	S6	2	60	61	34	1 020	1 057	0	0	0	7	200	243	0	0	0	0	0	0	43	1 280	1 361
	S7	2	60	59	34	1 020	1 004	0	0	0	7	200	215	0	0	0	0	0	0	43	1 280	1 278
	All Grades	31	1 200	1 122	500	19 320	18 467	6	240	208	145	5 062	4 754	0	0	0	0	0	0	682	25 822	24 551
Sha Tin	S1	9	360	358	178	7 090	6 609	0	0	0	23	825	817	6	180	173	6	192	183	222	8 647	8 140
	S2	9	360	364	179	7 130	6 669	0	0	0	25	898	867	5	150	139	6	192	194	224	8 730	8 233
	S3	11	440	432	178	7 090	6 601	0	0	0	20	710	679	4	120	90	6	192	174	219	8 552	7 976
	S4	13	520	508	175	6 970	6 853	0	0	0	15	530	481	3	90	72	6	192	180	212	8 302	8 094
	S5	13	520	461	179	7 124	6 702	0	0	0	10	280	241	2	60	51	6	192	168	210	8 176	7 623
	S6	6	180	193	78	2 340	2 415	0	0	0	20	562	591	2	60	48	6	156	155	112	3 298	3 402
	S7	6	180	182	79	2 370	2 328	0	0	0	20	562	587	0	0	0	6	156	158	111	3 268	3 255
	All Grades	67	2 560	2 498	1 046	40 114	38 177	0	0	0	133	4 367	4 263	22	660	573	42	1 272	1 212	1 310	48 973	46 723
Tai Po	S1	9	360	258	87	3 469	3 137	0	0	0	5	200	186	0	0	0	0	0	0	101	4 029	3 581
	S2	9	360	274	88	3 509	3 235	0	0	0	5	200	195	0	0	0	0	0	0	102	4 069	3 704
	S3	8	320	294	89	3 560	3 287	0	0	0	5	200	197	0	0	0	0	0	0	102	4 080	3 778
	S4	8	320	303	99	3 954	3 860	0	0	0	5	200	200	1	40	32	0	0	0	113	4 514	4 395
	S5	9	360	363	100	3 982	3 792	0	0	0	5	200	224	3	120	116	0	0	0	117	4 662	4 495
	S6	4	120	122	42	1 260	1 293	0	0	0	2	60	70	2	60	50	0	0	0	50	1 500	1 535
	S7	4	120	122	40	1 200	1 212	0	0	0	2	60	70	2	60	65	0	0	0	48	1 440	1 469
	All Grades	51	1 960	1 736	545	20 934	19 816	0	0	0	29	1 120	1 142	8	280	263	0	0	0	633	24 294	22 957

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
North	S1	10	400	290	82	3 280	3 189	0	0	0	5	200	200	0	0	0	0	0	0	97	3 880	3 679
	S2	10	400	370	83	3 320	3 222	0	0	0	5	225	218	0	0	0	0	0	0	98	3 945	3 810
	S3	12	480	438	83	3 320	3 267	0	0	0	5	219	211	0	0	0	0	0	0	100	4 019	3 916
	S4	9	360	354	81	3 240	3 267	0	0	0	5	225	219	1	45	45	0	0	0	96	3 870	3 885
	S5	8	320	310	80	3 200	3 166	0	0	0	5	209	212	4	180	173	0	0	0	97	3 909	3 861
	S6	4	120	120	34	1 020	1 070	0	0	0	2	60	68	2	90	48	0	0	0	42	1 290	1 306
	S7	4	120	116	32	960	986	0	0	0	2	60	63	2	90	77	0	0	0	40	1 230	1 242
	All Grades	57	2 200	1 998	475	18 340	18 167	0	0	0	29	1 198	1 191	9	405	343	0	0	0	570	22 143	21 699
Yuen Long	S1	20	800	798	161	6 400	6 048	0	0	0	15	525	484	0	0	0	0	0	0	196	7 725	7 330
	S2	20	800	809	162	6 442	6 354	0	0	0	13	496	406	0	0	0	0	0	0	195	7 738	7 569
	S3	20	800	810	170	6 750	6 547	0	0	0	10	380	339	0	0	0	0	0	0	200	7 930	7 696
	S4	20	800	800	144	5 760	5 655	0	0	0	10	425	407	7	177	173	0	0	0	181	7 162	7 035
	S5	20	800	780	127	5 077	4 914	0	0	0	11	468	452	23	770	715	0	0	0	181	7 115	6 861
	S6	9	270	273	54	1 620	1 686	0	0	0	4	140	127	10	372	311	0	0	0	77	2 402	2 397
	S7	9	270	263	51	1 530	1 521	0	0	0	3	100	101	10	369	318	0	0	0	73	2 269	2 203
	All Grades	118	4 540	4 533	869	33 579	32 725	0	0	0	66	2 534	2 316	50	1 688	1 517	0	0	0	1 103	42 341	41 091
Tuen Mun	S1	10	400	400	171	6 839	6 292	0	0	0	0	0	0	0	0	0	0	0	0	181	7 239	6 692
	S2	10	400	408	173	6 919	6 449	0	0	0	0	0	0	0	0	0	0	0	0	183	7 319	6 857
	S3	10	400	411	172	6 869	6 582	0	0	0	0	0	0	0	0	0	0	0	0	182	7 269	6 993
	S4	10	400	402	162	6 480	6 448	0	0	0	0	0	0	0	0	0	0	0	0	172	6 880	6 850
	S5	10	400	402	163	6 516	6 401	0	0	0	0	0	0	0	0	0	0	0	0	173	6 916	6 803
	S6	5	150	158	66	1 980	2 107	0	0	0	0	0	0	0	0	0	0	0	0	71	2 130	2 265
	S7	5	150	149	66	1 980	1 990	0	0	0	0	0	0	0	0	0	0	0	0	71	2 130	2 139
	All Grades	60	2 300	2 330	973	37 583	36 269	0	0	0	0	0	0	0	0	0	0	0	0	1 033	39 883	38 599

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Tsuen Wan	S1	5	200	200	58	2 320	2 296	0	0	0	0	0	0	0	0	0	0	0	0	63	2 520	2 496
	S2	5	200	204	58	2 320	2 346	0	0	0	0	0	0	0	0	0	1	20	12	64	2 540	2 562
	S3	5	200	204	58	2 320	2 302	0	0	0	0	0	0	0	0	0	1	18	9	64	2 538	2 515
	S4	5	200	204	55	2 199	2 232	0	0	0	0	0	0	0	0	0	1	19	8	61	2 418	2 444
	S5	5	200	181	54	2 159	2 100	0	0	0	0	0	0	0	0	0	1	21	10	60	2 380	2 291
	S6	3	90	90	23	690	710	0	0	0	0	0	0	0	0	0	1	15	6	27	795	806
	S7	3	90	87	23	690	691	0	0	0	0	0	0	0	0	0	1	13	6	27	793	784
	All Grades	31	1 180	1 170	329	12 698	12 677	0	0	0	0	0	0	0	0	0	6	106	51	366	13 984	13 898
Kwai Tsing	S1	0	0	0	150	5 990	5 861	0	0	0	3	120	97	0	0	0	0	0	0	153	6 110	5 958
	S2	3	120	61	150	5 990	5 831	0	0	0	3	90	83	0	0	0	0	0	0	156	6 200	5 975
	S3	4	160	88	151	6 019	5 850	0	0	0	2	80	79	0	0	0	0	0	0	157	6 259	6 017
	S4	7	280	223	140	5 592	5 560	0	0	0	2	80	79	0	0	0	0	0	0	149	5 952	5 862
	S5	8	320	231	141	5 621	5 525	0	0	0	2	80	78	0	0	0	0	0	0	151	6 021	5 834
	S6	4	120	117	63	1 890	1 965	0	0	0	1	30	35	0	0	0	0	0	0	68	2 040	2 117
	S7	4	120	109	63	1 890	1 890	0	0	0	1	30	38	0	0	0	0	0	0	68	2 040	2 037
	All Grades	30	1 120	829	858	32 992	32 482	0	0	0	14	510	489	0	0	0	0	0	0	902	34 622	33 800
Islands	S1	4	160	120	30	1 200	1 131	0	0	0	4	140	136	0	0	0	0	0	0	38	1 500	1 387
	S2	5	200	140	30	1 200	1 134	0	0	0	4	140	142	0	0	0	0	0	0	39	1 540	1 416
	S3	3	120	111	30	1 200	1 041	0	0	0	4	140	132	6	90	58	0	0	0	43	1 550	1 342
	S4	3	120	112	27	1 080	1 048	0	0	0	11	420	413	2	28	20	0	0	0	43	1 648	1 593
	S5	3	120	116	25	1 000	962	0	0	0	10	380	292	0	0	0	0	0	0	38	1 500	1 370
	S6	1	30	30	11	330	329	0	0	0	2	60	71	0	0	0	0	0	0	14	420	430
	S7	1	30	31	9	270	254	0	0	0	2	60	62	0	0	0	0	0	0	12	360	347
	All Grades	20	780	660	162	6 280	5 899	0	0	0	37	1 340	1 248	8	118	78	0	0	0	227	8 518	7 885

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
All Districts	S1	145	5 800	5 380	1 779	70 999	67 110	17	680	638	229	8 533	7 984	29	836	688	91	2 527	2 310	2 290	89 375	84 110
	S2	148	5 920	5 576	1 778	70 977	68 032	20	800	732	221	8 327	7 777	24	677	578	91	2 497	2 255	2 282	89 198	84 950
	S3	152	6 080	5 826	1 783	71 157	68 019	20	790	768	194	7 458	7 014	24	592	491	88	2 387	2 133	2 261	88 464	84 251
	S4	154	6 160	5 932	1 684	67 268	66 245	17	676	704	224	8 653	8 213	31	981	839	86	2 278	1 989	2 196	86 016	83 922
	S5	154	6 160	5 718	1 680	67 069	63 413	22	874	904	215	8 237	7 502	65	2 419	2 091	80	2 122	1 826	2 216	86 881	81 454
	S6	77	2 310	2 343	760	22 787	23 655	9	270	301	107	3 260	3 449	51	1 881	1 467	77	1 951	1 722	1 081	32 459	32 937
	S7	77	2 310	2 194	752	22 543	22 045	10	292	325	106	3 192	3 175	60	2 256	1 834	63	1 547	1 217	1 068	32 140	30 790
	All Grades	907	34 740	32 969	10 216	392 800	378 519	115	4 382	4 372	1 296	47 660	45 114	284	9 642	7 988	575	15 309	13 452	13 393	504 533	482 414

- Notes:
- (1) Figures do not include special schools. International schools include English Schools Foundation schools.
  - (2) Figures refer to the position as at September of the school year.
  - (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.
  - (4) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).

**Table 1: Number of Kindergartens by District and by Type, 2008/09 School Year**

District	Non-Profit Making	Private Independent	All Types
Central & Western	35	10	45
Wan Chai	26	7	33
Eastern	63	19	82
Southern	24	15	39
Yau Tsim Mong	32	6	38
Sham Shui Po	42	1	43
Kowloon City	59	25	84
Wong Tai Sin	48	0	48
Kwun Tong	68	3	71
Sai Kung	47	8	55
Sha Tin	59	13	72
Tai Po	28	7	35
North	39	3	42
Yuen Long	72	5	77
Tuen Mun	61	5	66
Tsuen Wan	30	6	36
Kwai Tsing	63	3	66
Islands	26	6	32
All Districts	822	142	964

Notes: (1) Figures do not include special schools.

(2) Figures include kindergarten-cum-child care centres.

**Table 2: Number of Places and Students in Kindergartens by District, by Grade and by Type, 2008/09 School Year**

District	Grade	Non-Profit Making		Private Independent		All Types	
		Places	Students	Places	Students	Places	Students
Central & Western	K1	2 104	1 566	426	252	2 530	1 818
	K2	2 077	1 571	384	245	2 461	1 816
	K3	1 986	1 470	280	175	2 266	1 645
	All Grades	6 167	4 607	1 090	672	7 257	5 279
Wan Chai	K1	2 094	1 533	174	112	2 268	1 645
	K2	2 232	1 605	317	221	2 549	1 826
	K3	2 151	1 536	236	148	2 387	1 684
	All Grades	6 477	4 674	727	481	7 204	5 155
Eastern	K1	3 479	2 386	1 071	790	4 550	3 176
	K2	3 909	2 626	827	631	4 736	3 257
	K3	4 030	2 674	740	573	4 770	3 247
	All Grades	11 418	7 686	2 638	1 994	14 056	9 680
Southern	K1	1 232	892	868	532	2 100	1 424
	K2	1 352	934	824	466	2 176	1 400
	K3	1 788	1 210	393	222	2 181	1 432
	All Grades	4 372	3 036	2 085	1 220	6 457	4 256
Yau Tsim Mong	K1	1 840	1 259	405	259	2 245	1 518
	K2	1 888	1 318	288	190	2 176	1 508
	K3	1 920	1 298	218	136	2 138	1 434
	All Grades	5 648	3 875	911	585	6 559	4 460
Sham Shui Po	K1	3 099	2 199	30	12	3 129	2 211
	K2	3 447	2 454	20	7	3 467	2 461
	K3	3 296	2 318	30	11	3 326	2 329
	All Grades	9 842	6 971	80	30	9 922	7 001
Kowloon City	K1	4 423	3 448	3 166	2 640	7 589	6 088
	K2	4 601	3 524	2 978	2 510	7 579	6 034
	K3	4 811	3 572	2 743	2 365	7 554	5 937
	All Grades	13 835	10 544	8 887	7 515	22 722	18 059
Wong Tai Sin	K1	2 681	1 893	0	0	2 681	1 893
	K2	2 894	2 041	0	0	2 894	2 041
	K3	3 115	2 135	0	0	3 115	2 135
	All Grades	8 690	6 069	0	0	8 690	6 069

## Appendix 2(a) (Cont'd.)

District	Grade	Non-Profit Making		Private Independent		All Types	
		Places	Students	Places	Students	Places	Students
Kwun Tong	K1	4 373	3 167	202	116	4 575	3 283
	K2	4 411	3 206	185	117	4 596	3 323
	K3	4 711	3 454	172	118	4 883	3 572
	All Grades	13 495	9 827	559	351	14 054	10 178
Sai Kung	K1	2 633	1 935	416	329	3 049	2 264
	K2	2 639	1 950	333	259	2 972	2 209
	K3	2 575	1 936	358	280	2 933	2 216
	All Grades	7 847	5 821	1 107	868	8 954	6 689
Sha Tin	K1	3 678	2 636	657	477	4 335	3 113
	K2	3 690	2 630	804	581	4 494	3 211
	K3	3 827	2 713	625	465	4 452	3 178
	All Grades	11 195	7 979	2 086	1 523	13 281	9 502
Tai Po	K1	1 618	1 194	439	333	2 057	1 527
	K2	1 587	1 211	466	317	2 053	1 528
	K3	1 511	1 104	624	378	2 135	1 482
	All Grades	4 716	3 509	1 529	1 028	6 245	4 537
North	K1	3 026	2 439	67	56	3 093	2 495
	K2	3 022	2 482	108	81	3 130	2 563
	K3	2 985	2 474	120	87	3 105	2 561
	All Grades	9 033	7 395	295	224	9 328	7 619
Yuen Long	K1	4 786	3 570	202	133	4 988	3 703
	K2	4 940	3 641	328	206	5 268	3 847
	K3	5 560	3 969	450	263	6 010	4 232
	All Grades	15 286	11 180	980	602	16 266	11 782
Tuen Mun	K1	4 009	2 840	108	71	4 117	2 911
	K2	3 915	2 777	132	78	4 047	2 855
	K3	4 077	2 803	104	71	4 181	2 874
	All Grades	12 001	8 420	344	220	12 345	8 640
Tsuen Wan	K1	1 986	1 617	248	177	2 234	1 794
	K2	1 841	1 508	235	179	2 076	1 687
	K3	1 886	1 528	299	228	2 185	1 756
	All Grades	5 713	4 653	782	584	6 495	5 237
Kwai Tsing	K1	4 054	3 096	200	151	4 254	3 247
	K2	4 268	3 203	204	128	4 472	3 331
	K3	4 295	3 178	217	148	4 512	3 326
	All Grades	12 617	9 477	621	427	13 238	9 904

## Appendix 2(a) (Cont'd.)

District	Grade	Non-Profit Making		Private Independent		All Types	
		Places	Students	Places	Students	Places	Students
Islands	K1	1 290	873	390	253	1 680	1 126
	K2	1 560	1 031	303	221	1 863	1 252
	K3	1 659	1 107	121	98	1 780	1 205
	All Grades	4 509	3 011	814	572	5 323	3 583
All Districts	K1	52 405	38 543	9 069	6 693	61 474	45 236
	K2	54 273	39 712	8 736	6 437	63 009	46 149
	K3	56 183	40 479	7 730	5 766	63 913	46 245
	All Grades	162 861	118 734	25 535	18 896	188 396	137 630

## Notes:

- (1) Figures do not include special schools.
- (2) Figures refer to the position as at September of the school year.
- (3) Figures include nursery, lower and upper classes in kindergartens (including kindergarten-cum-child care centres).
- (4) Figures on places do not include vacant classrooms and vacant child care centre portions.
- (5) As planning on pre-primary services is based on number of places instead of number of classes, information on operating classes is not available.



**Table 1: Number of Primary Schools by District and by Sector, 2008/09 School Year**

District	Government	Aided	Direct Subsidy Scheme	Private	International	All Sectors
Central & Western	2	16	1	5	5	29
Wan Chai	3	14	0	5	8	30
Eastern	4	25	2	2	6	39
Southern	2	11	1	3	5	22
Yau Tsim Mong	3	21	1	1	0	26
Sham Shui Po	3	18	3	8	0	32
Kowloon City	5	27	2	12	9	55
Wong Tai Sin	1	29	0	3	0	33
Kwun Tong	2	29	1	1	0	33
Sai Kung	1	21	4	0	1	27
Sha Tin	2	42	2	2	1	49
Tai Po	1	21	0	0	4	26
North	1	28	0	0	0	29
Yuen Long	3	43	1	1	3	51
Tuen Mun	1	41	1	1	0	44
Tsuen Wan	2	20	0	2	0	24
Kwai Tsing	0	31	1	0	0	32
Islands	0	17	0	1	2	20
All Districts	36	454	20	47	44	601

Notes: (1) Figures do not include special schools.

(2) International schools include English Schools Foundation schools.

**Table 2: Number of Operating Classes, Places and Students in Primary Schools by District, by Grade and by Sector, 2008/09 School Year**

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Central & Western	P1	4	120	101	38	1 140	1 032	3	93	90	13	489	351	10	290	234	68	2 132	1 808
	P2	4	128	117	39	1 248	1 117	3	93	90	12	474	299	9	248	221	67	2 191	1 844
	P3	4	128	126	41	1 312	1 266	3	93	90	11	437	315	10	288	240	69	2 258	2 037
	P4	4	138	129	40	1 295	1 276	3	93	91	11	431	332	9	249	229	67	2 206	2 057
	P5	4	138	123	44	1 423	1 424	3	93	89	12	474	326	10	282	223	73	2 410	2 185
	P6	4	138	129	45	1 455	1 494	3	93	88	12	512	419	9	246	214	73	2 444	2 344
	All Grades	24	790	725	247	7 873	7 609	18	558	538	70	2 817	2 042	57	1 603	1 361	416	13 641	12 275
Wan Chai	P1	13	390	370	36	1 145	1 071	0	0	0	16	614	510	20	565	462	85	2 714	2 413
	P2	11	352	346	38	1 352	1 267	0	0	0	16	632	520	18	507	455	83	2 843	2 588
	P3	13	416	406	38	1 355	1 327	0	0	0	16	634	576	18	503	424	85	2 908	2 733
	P4	14	448	455	39	1 407	1 330	0	0	0	16	632	544	18	505	450	87	2 992	2 779
	P5	15	480	489	40	1 450	1 411	0	0	0	16	634	564	16	457	431	87	3 021	2 895
	P6	14	448	464	44	1 578	1 568	0	0	0	17	701	602	16	468	374	91	3 195	3 008
	All Grades	80	2 534	2 530	235	8 287	7 974	0	0	0	97	3 847	3 316	105	3 005	2 596	517	17 673	16 416
Eastern	P1	15	450	398	76	2 280	2 055	6	184	155	5	225	131	20	493	454	122	3 632	3 193
	P2	16	512	428	76	2 432	2 226	6	184	167	4	180	118	17	449	380	119	3 757	3 319
	P3	16	512	481	86	2 752	2 537	6	192	175	5	225	128	16	427	363	129	4 108	3 684
	P4	14	448	471	86	2 837	2 596	4	128	119	3	127	81	17	461	397	124	4 001	3 664
	P5	16	512	540	88	2 901	2 756	4	128	127	5	185	126	16	435	380	129	4 161	3 929
	P6	18	576	616	99	3 303	3 171	4	128	126	6	222	144	17	461	400	144	4 690	4 457
	All Grades	95	3 010	2 934	511	16 505	15 341	30	944	869	28	1 164	728	103	2 726	2 374	767	24 349	22 246

## Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Southern	P1	6	180	155	29	870	789	5	150	150	18	451	406	36	772	752	94	2 423	2 252
	P2	5	160	143	31	992	827	4	120	123	16	419	357	27	654	629	83	2 345	2 079
	P3	5	160	158	32	1 024	977	4	120	120	13	365	321	28	679	679	82	2 348	2 255
	P4	6	192	187	34	1 093	1 076	4	120	123	13	341	319	27	663	665	84	2 409	2 370
	P5	6	192	192	37	1 189	1 171	4	120	114	10	287	271	27	672	655	84	2 460	2 403
	P6	6	192	190	40	1 295	1 321	4	120	120	10	277	262	25	640	627	85	2 524	2 520
	All Grades	34	1 076	1 025	203	6 463	6 161	25	750	750	80	2 140	1 936	170	4 080	4 007	512	14 509	13 879
Yau Tsim Mong	P1	6	180	133	66	1 980	1 890	8	250	229	3	126	108	0	0	0	83	2 536	2 360
	P2	5	160	130	66	2 112	2 072	7	225	200	3	126	110	0	0	0	81	2 623	2 512
	P3	8	256	235	71	2 272	2 326	7	225	220	3	126	110	0	0	0	89	2 879	2 891
	P4	9	288	252	68	2 424	2 311	5	175	167	3	126	109	0	0	0	85	3 013	2 839
	P5	12	419	354	69	2 463	2 384	5	175	170	3	135	110	0	0	0	89	3 192	3 018
	P6	14	493	436	81	2 893	2 783	5	175	168	3	135	110	0	0	0	103	3 696	3 497
	All Grades	54	1 796	1 540	421	14 144	13 766	37	1 225	1 154	18	774	657	0	0	0	530	17 939	17 117
Sham Shui Po	P1	12	360	322	64	1 940	1 869	10	311	271	28	1 098	821	0	0	0	114	3 709	3 283
	P2	12	384	363	66	2 132	2 046	10	327	289	26	1 005	756	0	0	0	114	3 848	3 454
	P3	13	416	408	70	2 280	2 282	9	290	286	26	1 001	834	0	0	0	118	3 987	3 810
	P4	14	448	445	66	2 227	2 230	7	234	251	26	957	794	5	150	150	118	4 016	3 870
	P5	13	416	407	69	2 343	2 391	7	234	236	27	1 033	884	5	150	150	121	4 176	4 068
	P6	14	468	464	75	2 570	2 665	7	234	233	22	884	727	5	150	150	123	4 306	4 239
	All Grades	78	2 492	2 409	410	13 492	13 483	50	1 630	1 566	155	5 978	4 816	15	450	450	708	24 042	22 724

Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Kowloon City	P1	18	540	556	83	2 520	2 316	8	240	223	36	1 498	1 023	27	673	633	172	5 471	4 751
	P2	18	576	604	81	2 667	2 441	7	210	210	37	1 528	1 060	23	574	526	166	5 555	4 841
	P3	19	608	610	86	2 887	2 780	5	150	157	40	1 654	1 194	24	611	586	174	5 910	5 327
	P4	20	640	623	82	2 849	2 682	5	150	151	39	1 627	1 170	19	468	405	165	5 734	5 031
	P5	19	608	608	88	3 071	2 946	5	150	150	39	1 649	1 266	18	425	349	169	5 903	5 319
	P6	21	672	675	96	3 337	3 334	5	150	150	37	1 555	1 260	19	464	388	178	6 178	5 807
	All Grades	115	3 644	3 676	516	17 331	16 499	35	1 050	1 041	228	9 511	6 973	129	3 215	2 887	1 023	34 751	31 076
Wong Tai Sin	P1	2	60	49	92	2 780	2 363	0	0	0	12	483	427	0	0	0	106	3 323	2 839
	P2	3	96	66	92	2 989	2 544	0	0	0	12	483	383	0	0	0	107	3 568	2 993
	P3	3	96	87	98	3 181	2 934	0	0	0	12	483	448	0	0	0	113	3 760	3 469
	P4	4	128	123	99	3 213	3 073	0	0	0	12	468	402	0	0	0	115	3 809	3 598
	P5	4	128	128	108	3 521	3 471	0	0	0	13	505	408	0	0	0	125	4 154	4 007
	P6	4	128	131	120	3 925	4 046	0	0	0	13	525	414	0	0	0	137	4 578	4 591
	All Grades	20	636	584	609	19 609	18 431	0	0	0	74	2 947	2 482	0	0	0	703	23 192	21 497
Kwun Tong	P1	9	270	265	113	3 410	3 138	2	64	49	3	135	102	0	0	0	127	3 879	3 554
	P2	8	256	240	116	3 727	3 384	3	96	60	3	135	96	0	0	0	130	4 214	3 780
	P3	8	256	253	127	4 084	3 906	4	128	92	3	135	104	0	0	0	142	4 603	4 355
	P4	7	224	193	123	4 326	3 971	4	128	77	3	135	93	0	0	0	137	4 813	4 334
	P5	7	224	227	130	4 630	4 276	2	64	42	3	135	81	0	0	0	142	5 053	4 626
	P6	8	256	257	143	5 116	4 835	3	96	77	3	135	118	0	0	0	157	5 603	5 287
	All Grades	47	1 486	1 435	752	25 293	23 510	18	576	397	18	810	594	0	0	0	835	28 165	25 936

## Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Sai Kung	P1	3	90	65	74	2 220	1 943	17	549	495	0	0	0	4	120	120	98	2 979	2 623
	P2	3	96	71	75	2 400	2 088	18	595	519	0	0	0	4	120	119	100	3 211	2 797
	P3	4	128	99	79	2 528	2 387	17	558	567	0	0	0	4	120	121	104	3 334	3 174
	P4	5	160	133	84	2 688	2 510	14	446	403	0	0	0	4	120	120	107	3 414	3 166
	P5	5	160	158	90	2 880	2 756	14	446	440	0	0	0	4	120	121	113	3 606	3 475
	P6	5	160	154	96	3 072	3 070	8	224	215	0	0	0	4	120	120	113	3 576	3 559
	All Grades	25	794	680	498	15 788	14 754	88	2 818	2 639	0	0	0	24	720	721	635	20 120	18 794
Sha Tin	P1	5	150	156	119	3 595	3 240	9	283	280	9	216	209	5	150	150	147	4 394	4 035
	P2	5	160	159	121	3 917	3 500	9	283	271	9	246	227	5	150	150	149	4 756	4 307
	P3	5	160	158	126	4 072	3 864	10	315	307	9	246	237	5	150	150	155	4 943	4 716
	P4	5	160	161	130	4 595	3 994	7	222	213	9	246	238	5	150	148	156	5 373	4 754
	P5	7	224	205	143	5 091	4 358	4	126	124	8	218	210	5	150	149	167	5 809	5 046
	P6	9	288	255	153	5 466	4 878	2	64	63	8	218	196	5	150	150	177	6 186	5 542
	All Grades	36	1 142	1 094	792	26 736	23 834	41	1 293	1 258	52	1 390	1 317	30	900	897	951	31 461	28 400
Tai Po	P1	2	60	59	58	1 740	1 621	0	0	0	0	0	0	8	249	198	68	2 049	1 878
	P2	2	64	63	59	1 888	1 675	0	0	0	0	0	0	8	274	194	69	2 226	1 932
	P3	4	128	93	64	2 048	1 901	0	0	0	0	0	0	7	229	153	75	2 405	2 147
	P4	3	96	98	61	1 967	1 862	0	0	0	0	0	0	8	274	188	72	2 337	2 148
	P5	4	128	126	69	2 278	2 161	0	0	0	0	0	0	7	229	152	80	2 635	2 439
	P6	5	160	160	76	2 517	2 414	0	0	0	0	0	0	7	229	141	88	2 906	2 715
	All Grades	20	636	599	387	12 438	11 634	0	0	0	0	0	0	45	1 484	1 026	452	14 558	13 259

Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
North	P1	2	60	60	93	2 810	2 783	0	0	0	0	0	0	0	0	0	95	2 870	2 843
	P2	2	64	64	86	2 852	2 867	0	0	0	0	0	0	0	0	0	88	2 916	2 931
	P3	5	160	151	86	2 852	2 926	0	0	0	0	0	0	0	0	0	91	3 012	3 077
	P4	3	96	83	86	2 902	2 947	0	0	0	0	0	0	0	0	0	89	2 998	3 030
	P5	4	128	113	88	2 986	3 041	0	0	0	0	0	0	0	0	0	92	3 114	3 154
	P6	4	128	124	94	3 183	3 265	0	0	0	0	0	0	0	0	0	98	3 311	3 389
	All Grades	20	636	595	533	17 585	17 829	0	0	0	0	0	0	0	0	0	553	18 221	18 424
Yuen Long	P1	15	450	436	154	4 620	3 888	5	160	152	2	60	24	2	43	15	178	5 333	4 515
	P2	14	448	429	150	5 115	4 245	5	150	140	2	60	19	2	43	10	173	5 816	4 843
	P3	15	480	451	162	5 509	4 791	5	160	155	2	60	38	2	48	19	186	6 257	5 454
	P4	14	448	413	159	5 433	5 017	5	150	136	2	60	29	2	42	23	182	6 133	5 618
	P5	14	448	459	172	5 904	5 516	5	150	120	2	60	30	2	49	33	195	6 611	6 158
	P6	13	416	384	192	6 584	6 332	5	150	138	2	60	27	2	52	43	214	7 262	6 924
	All Grades	85	2 690	2 572	989	33 165	29 789	30	920	841	12	360	167	12	277	143	1 128	37 412	33 512
Tuen Mun	P1	4	120	109	115	3 450	2 996	4	120	118	1	35	1	0	0	0	124	3 725	3 224
	P2	4	128	120	118	3 776	3 250	4	128	118	1	37	3	0	0	0	127	4 069	3 491
	P3	4	128	127	130	4 165	3 785	4	128	123	1	37	8	0	0	0	139	4 458	4 043
	P4	4	128	119	117	4 083	3 639	4	128	119	1	37	11	0	0	0	126	4 376	3 888
	P5	5	160	153	135	4 820	4 348	0	0	0	1	37	10	0	0	0	141	5 017	4 511
	P6	7	224	199	145	5 199	4 672	0	0	0	0	0	0	0	0	0	152	5 423	4 871
	All Grades	28	888	827	760	25 493	22 690	16	504	478	5	183	33	0	0	0	809	27 068	24 028

Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Tsuen Wan	P1	10	300	300	63	1 890	1 781	0	0	0	1	35	4	0	0	0	74	2 225	2 085
	P2	10	320	318	63	2 016	1 914	0	0	0	2	65	11	0	0	0	75	2 401	2 243
	P3	10	320	321	65	2 080	2 148	0	0	0	1	37	6	0	0	0	76	2 437	2 475
	P4	10	320	328	61	2 002	2 060	0	0	0	2	65	13	0	0	0	73	2 387	2 401
	P5	10	320	325	68	2 296	2 244	0	0	0	2	65	18	0	0	0	80	2 681	2 587
	P6	10	320	328	74	2 533	2 573	0	0	0	2	65	20	0	0	0	86	2 918	2 921
	All Grades	60	1 900	1 920	394	12 817	12 720	0	0	0	10	332	72	0	0	0	464	15 049	14 712
Kwai Tsing	P1	0	0	0	111	3 330	3 050	3	90	86	0	0	0	0	0	0	114	3 420	3 136
	P2	0	0	0	107	3 449	3 220	3	90	85	0	0	0	0	0	0	110	3 539	3 305
	P3	0	0	0	115	3 730	3 624	3	90	96	0	0	0	0	0	0	118	3 820	3 720
	P4	0	0	0	109	3 808	3 668	0	0	0	0	0	0	0	0	0	109	3 808	3 668
	P5	0	0	0	115	4 020	4 027	0	0	0	0	0	0	0	0	0	115	4 020	4 027
	P6	0	0	0	119	4 203	4 236	0	0	0	0	0	0	0	0	0	119	4 203	4 236
	All Grades	0	0	0	676	22 540	21 825	9	270	267	0	0	0	0	0	0	685	22 810	22 092
Islands	P1	0	0	0	41	1 235	1 034	0	0	0	3	90	90	6	142	147	50	1 467	1 271
	P2	0	0	0	40	1 280	1 072	0	0	0	3	90	90	6	140	135	49	1 510	1 297
	P3	0	0	0	43	1 376	1 198	0	0	0	3	90	90	6	140	132	52	1 606	1 420
	P4	0	0	0	41	1 312	1 244	0	0	0	3	90	90	5	123	116	49	1 525	1 450
	P5	0	0	0	46	1 472	1 422	0	0	0	3	90	89	5	123	105	54	1 685	1 616
	P6	0	0	0	45	1 440	1 428	0	0	0	3	90	90	5	123	97	53	1 653	1 615
	All Grades	0	0	0	256	8 115	7 398	0	0	0	18	540	539	33	791	732	307	9 446	8 669

## Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
All Districts	P1	126	3 780	3 534	1 425	42 955	38 859	80	2 494	2 298	150	5 555	4 207	138	3 497	3 165	1 919	58 281	52 063
	P2	122	3 904	3 661	1 424	46 344	41 755	79	2 501	2 272	146	5 480	4 049	119	3 159	2 819	1 890	61 388	54 556
	P3	136	4 352	4 164	1 519	49 507	46 959	77	2 449	2 388	145	5 530	4 409	119	3 195	2 867	1 996	65 033	60 787
	P4	136	4 362	4 213	1 485	50 461	47 486	62	1 974	1 850	143	5 342	4 225	118	3 205	2 891	1 944	65 344	60 665
	P5	145	4 685	4 607	1 599	54 738	52 103	53	1 686	1 612	144	5 507	4 393	115	3 092	2 748	2 055	69 708	65 463
	P6	156	5 067	4 966	1 737	59 669	58 085	46	1 434	1 378	138	5 379	4 389	114	3 103	2 704	2 191	74 652	71 522
	All Grades	821	26 150	25 145	9 189	303 674	285 247	397	12 538	11 798	865	32 793	25 672	723	19 251	17 194	11 995	394 406	365 056

- Notes:
- (1) Figures do not include special schools. International schools include English Schools Foundation schools.
  - (2) Figures refer to the position as at September of the school year.
  - (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.
  - (4) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).



**Table 1: Number of Secondary Day Schools by District and by Sector, 2008/09 School Year**

District	Government	Aided	Caput	Direct Subsidy Scheme	Private	International	All Sectors
Central & Western	1	8	0	3	1	4	17
Wan Chai	3	9	1	2	2	2	19
Eastern	4	24	0	4	2	6	40
Southern	0	14	0	2	3	5	24
Yau Tsim Mong	2	12	1	3	1	0	19
Sham Shui Po	1	15	1	8	5	1	31
Kowloon City	3	28	0	5	2	5	43
Wong Tai Sin	1	22	0	1	2	0	26
Kwun Tong	2	25	1	7	1	0	36
Sai Kung	1	18	0	8	0	0	27
Sha Tin	3	38	0	7	2	1	51
Tai Po	2	19	0	2	1	0	24
North	2	17	0	1	1	0	21
Yuen Long	4	30	0	4	12	0	50
Tuen Mun	2	36	0	0	0	0	38
Tsuen Wan	1	13	0	0	0	0	14
Kwai Tsing	2	31	0	1	0	0	34
Islands	1	8	0	2	2	0	13
All Districts	35	367	4	60	37	24	527

Notes: (1) Figures do not include special schools.

(2) International schools include English Schools Foundation schools.

**Table 2: Number of Operating Classes, Places and Students in Secondary Day Schools by District, by Grade and by Sector, 2008/09 School Year**

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Central & Western	S1	5	200	192	37	1 480	1 442	0	0	0	15	493	507	0	0	0	12	345	317	69	2 518	2 458
	S2	5	200	201	37	1 480	1 448	0	0	0	15	495	504	0	0	0	12	334	311	69	2 509	2 464
	S3	5	200	195	37	1 480	1 457	0	0	0	15	493	471	0	0	0	12	325	297	69	2 498	2 420
	S4	5	200	187	37	1 480	1 443	0	0	0	14	460	432	0	0	0	11	308	279	67	2 448	2 341
	S5	5	200	191	37	1 480	1 385	0	0	0	14	460	394	0	0	0	11	308	255	67	2 448	2 225
	S6	4	120	121	21	624	663	0	0	0	8	254	238	2	45	45	9	270	232	44	1 313	1 299
	S7	4	120	114	21	619	571	0	0	0	8	251	194	1	31	31	10	290	233	44	1 311	1 143
	All Grades	33	1 240	1 201	227	8 643	8 409	0	0	0	89	2 906	2 740	3	76	76	77	2 180	1 924	429	15 045	14 350
Wan Chai	S1	13	520	519	42	1 680	1 530	2	80	28	6	240	244	0	0	0	6	156	136	69	2 676	2 457
	S2	13	520	514	42	1 680	1 563	2	80	59	6	240	240	0	0	0	6	156	135	69	2 676	2 511
	S3	13	520	506	42	1 679	1 523	2	80	72	6	240	236	0	0	0	4	105	86	67	2 624	2 423
	S4	15	600	574	44	1 748	1 566	4	160	162	16	610	572	1	16	16	4	105	90	84	3 239	2 980
	S5	15	600	570	43	1 720	1 567	2	80	90	21	800	650	4	155	85	4	105	85	89	3 460	3 047
	S6	9	270	262	24	715	736	2	60	64	4	120	120	7	232	192	4	105	71	50	1 502	1 445
	S7	9	270	220	24	715	641	2	60	75	4	100	82	6	182	158	4	105	65	49	1 432	1 241
	All Grades	87	3 300	3 165	261	9 937	9 126	16	600	550	63	2 350	2 144	18	585	451	32	837	668	477	17 609	16 104
Eastern	S1	18	720	706	112	4 480	3 911	0	0	0	16	615	548	0	0	0	17	515	414	163	6 330	5 579
	S2	18	720	702	112	4 480	4 053	0	0	0	17	655	603	0	0	0	17	515	389	164	6 370	5 747
	S3	18	720	703	112	4 480	3 930	0	0	0	17	655	566	0	0	0	17	480	382	164	6 335	5 581
	S4	19	760	746	104	4 159	3 984	0	0	0	17	655	625	1	40	18	14	375	281	155	5 989	5 654
	S5	19	760	729	105	4 200	3 822	0	0	0	17	680	616	6	242	147	13	345	282	160	6 227	5 596
	S6	10	300	312	46	1 380	1 462	0	0	0	9	280	285	5	191	142	12	320	279	82	2 471	2 480
	S7	10	300	281	46	1 380	1 350	0	0	0	9	270	234	5	160	106	6	150	111	76	2 260	2 082
	All Grades	112	4 280	4 179	637	24 559	22 512	0	0	0	102	3 810	3 477	17	633	413	96	2 700	2 138	964	35 982	32 719

Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Southern	S1	0	0	0	58	2 320	2 047	0	0	0	12	420	390	7	184	182	30	808	810	107	3 732	3 429
	S2	0	0	0	60	2 400	2 156	0	0	0	11	440	381	7	184	176	30	794	781	108	3 818	3 494
	S3	0	0	0	59	2 360	2 170	0	0	0	9	360	320	7	178	152	28	744	733	103	3 642	3 375
	S4	0	0	0	60	2 400	2 281	0	0	0	5	200	189	6	156	150	28	740	706	99	3 496	3 326
	S5	0	0	0	60	2 390	2 050	0	0	0	5	200	173	1	28	11	28	744	670	94	3 362	2 904
	S6	0	0	0	25	750	787	0	0	0	3	90	94	1	28	6	28	744	617	57	1 612	1 504
	S7	0	0	0	25	750	678	0	0	0	3	90	74	0	0	0	26	688	565	54	1 528	1 317
	All Grades	0	0	0	347	13 370	12 169	0	0	0	48	1 800	1 621	29	758	677	198	5 262	4 882	622	21 190	19 349
Yau Tsim Mong	S1	9	360	332	52	2 063	2 009	4	160	133	13	520	535	0	0	0	0	0	0	78	3 103	3 009
	S2	9	360	329	53	2 103	2 105	4	160	149	13	520	535	0	0	0	0	0	0	79	3 143	3 118
	S3	9	360	322	53	2 103	2 100	4	150	165	13	503	492	0	0	0	0	0	0	79	3 116	3 079
	S4	10	400	341	52	2 080	2 066	4	160	162	12	480	432	0	0	0	0	0	0	78	3 120	3 001
	S5	9	360	279	51	2 023	1 940	4	160	159	13	520	467	0	0	0	0	0	0	77	3 063	2 845
	S6	3	90	90	40	1 200	1 277	2	60	68	6	180	183	0	0	0	0	0	0	51	1 530	1 618
	S7	3	90	82	40	1 200	1 169	2	60	59	6	180	138	0	0	0	0	0	0	51	1 530	1 448
	All Grades	52	2 020	1 775	341	12 772	12 666	24	910	895	76	2 903	2 782	0	0	0	0	0	0	493	18 605	18 118
Sham Shui Po	S1	6	240	190	74	2 960	2 752	5	200	192	34	1 370	1 217	5	150	141	1	15	13	125	4 935	4 505
	S2	6	240	190	75	3 000	2 865	5	200	195	35	1 410	1 321	5	150	107	1	15	15	127	5 015	4 693
	S3	6	240	170	72	2 880	2 788	5	200	191	33	1 335	1 336	2	60	41	1	15	11	119	4 730	4 537
	S4	5	200	192	69	2 760	2 720	4	156	173	32	1 315	1 275	7	295	167	1	20	20	118	4 746	4 547
	S5	5	200	188	67	2 680	2 564	4	154	157	31	1 280	1 205	11	475	377	1	20	20	119	4 809	4 511
	S6	2	60	60	31	927	969	3	90	91	14	450	468	12	500	360	1	15	14	63	2 042	1 962
	S7	2	60	61	31	930	915	3	82	90	13	420	407	10	410	250	0	0	0	59	1 902	1 723
	All Grades	32	1 240	1 051	419	16 137	15 573	29	1 082	1 089	192	7 580	7 229	52	2 040	1 443	6	100	93	730	28 179	26 478

Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Kowloon City	S1	8	320	307	144	5 760	5 341	0	0	0	16	608	557	6	150	130	18	498	493	192	7 336	6 828
	S2	8	320	311	144	5 747	5 525	0	0	0	15	575	571	6	150	123	18	498	486	191	7 290	7 016
	S3	8	320	304	141	5 635	5 420	0	0	0	17	687	593	6	150	118	17	482	434	189	7 274	6 869
	S4	8	320	308	138	5 510	5 384	0	0	0	24	945	868	6	150	120	18	512	449	194	7 437	7 129
	S5	8	320	310	138	5 512	5 183	0	0	0	28	1 062	995	7	235	181	16	457	409	197	7 586	7 078
	S6	4	120	121	65	1 947	1 993	0	0	0	18	698	663	11	432	336	15	384	335	113	3 581	3 448
	S7	4	120	117	65	1 945	1 795	0	0	0	16	638	555	8	296	186	9	213	190	102	3 212	2 843
	All Grades	48	1 840	1 778	835	32 056	30 641	0	0	0	134	5 213	4 802	50	1 563	1 194	111	3 044	2 796	1 178	43 716	41 211
Wong Tai Sin	S1	3	120	73	105	4 167	3 905	0	0	0	6	240	253	4	136	95	0	0	0	118	4 663	4 326
	S2	4	160	152	108	4 287	4 119	0	0	0	6	240	264	4	136	118	0	0	0	122	4 823	4 653
	S3	3	120	103	107	4 247	4 037	0	0	0	6	255	222	3	102	90	0	0	0	119	4 724	4 452
	S4	4	160	146	100	3 967	3 998	0	0	0	6	255	209	2	68	71	0	0	0	112	4 450	4 424
	S5	4	160	151	99	3 960	3 775	0	0	0	6	250	207	4	143	112	0	0	0	113	4 513	4 245
	S6	2	60	61	45	1 345	1 402	0	0	0	3	90	84	3	107	89	0	0	0	53	1 602	1 636
	S7	2	60	50	45	1 350	1 295	0	0	0	3	90	66	2	80	86	0	0	0	52	1 580	1 497
	All Grades	22	840	736	609	23 323	22 531	0	0	0	36	1 420	1 305	22	772	661	0	0	0	689	26 355	25 233
Kwun Tong	S1	9	360	357	126	5 040	4 675	6	240	223	27	1 049	799	0	0	0	0	0	0	168	6 689	6 054
	S2	9	360	360	127	5 080	4 799	6	240	234	30	1 179	1 023	0	0	0	0	0	0	172	6 859	6 416
	S3	9	360	339	126	5 040	4 681	6	240	225	31	1 210	1 074	0	0	0	0	0	0	172	6 850	6 319
	S4	9	360	364	116	4 640	4 540	6	240	244	31	1 215	1 199	3	130	91	0	0	0	165	6 585	6 438
	S5	9	360	338	117	4 680	4 475	6	240	261	30	1 185	1 173	4	180	178	0	0	0	166	6 645	6 425
	S6	5	150	151	51	1 530	1 621	2	60	69	13	405	427	2	90	83	0	0	0	73	2 235	2 351
	S7	5	150	141	52	1 560	1 556	2	60	66	12	365	362	2	90	67	0	0	0	73	2 225	2 192
	All Grades	55	2 100	2 050	715	27 570	26 347	34	1 320	1 322	174	6 608	6 057	11	490	419	0	0	0	989	38 088	36 195

## Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Sai Kung	S1	6	240	194	90	3 600	3 191	0	0	0	35	1 120	984	0	0	0	0	0	0	131	4 960	4 369
	S2	6	240	201	94	3 760	3 514	0	0	0	34	1 115	1 063	0	0	0	0	0	0	134	5 115	4 778
	S3	5	200	200	94	3 760	3 383	0	0	0	29	935	819	0	0	0	0	0	0	128	4 895	4 402
	S4	5	200	191	78	3 120	3 141	0	0	0	31	1 110	1 034	0	0	0	0	0	0	114	4 430	4 366
	S5	5	200	200	76	3 040	2 922	0	0	0	32	1 150	999	0	0	0	0	0	0	113	4 390	4 121
	S6	2	60	60	36	1 080	1 126	0	0	0	9	270	265	0	0	0	0	0	0	47	1 410	1 451
	S7	2	60	61	34	1 020	1 004	0	0	0	7	210	229	0	0	0	0	0	0	43	1 290	1 294
	All Grades	31	1 200	1 107	502	19 380	18 281	0	0	0	177	5 910	5 393	0	0	0	0	0	0	710	26 490	24 781
Sha Tin	S1	9	360	357	171	6 810	5 968	0	0	0	24	837	812	12	234	228	6	180	175	222	8 421	7 540
	S2	9	360	359	177	7 050	6 542	0	0	0	23	812	807	11	231	232	6	180	177	226	8 633	8 117
	S3	9	360	355	177	7 050	6 504	0	0	0	25	880	827	11	231	217	6	180	180	228	8 701	8 083
	S4	10	400	410	176	7 010	6 766	0	0	0	20	700	647	10	182	157	6	180	178	222	8 472	8 158
	S5	13	520	477	177	7 074	6 723	0	0	0	15	545	460	9	156	139	6	180	170	220	8 475	7 969
	S6	4	120	125	79	2 370	2 432	0	0	0	20	542	600	7	107	103	9	162	161	119	3 301	3 421
	S7	6	180	176	79	2 370	2 266	0	0	0	20	542	568	7	102	93	9	162	146	121	3 356	3 249
	All Grades	60	2 300	2 259	1 036	39 734	37 201	0	0	0	147	4 858	4 721	67	1 243	1 169	48	1 224	1 187	1 358	49 359	46 537
Tai Po	S1	8	320	181	81	3 229	2 726	0	0	0	9	360	254	0	0	0	0	0	0	98	3 909	3 161
	S2	9	360	249	82	3 280	2 996	0	0	0	10	400	385	0	0	0	0	0	0	101	4 040	3 630
	S3	9	360	266	83	3 304	3 001	0	0	0	10	400	368	0	0	0	0	0	0	102	4 064	3 635
	S4	9	360	334	95	3 799	3 690	0	0	0	10	400	401	2	80	38	0	0	0	116	4 639	4 463
	S5	8	320	315	97	3 880	3 714	0	0	0	10	400	404	6	240	127	0	0	0	121	4 840	4 560
	S6	4	120	123	40	1 200	1 248	0	0	0	4	120	135	3	90	74	0	0	0	51	1 530	1 580
	S7	4	120	123	40	1 200	1 168	0	0	0	4	120	129	4	120	67	0	0	0	52	1 560	1 487
	All Grades	51	1 960	1 591	518	19 892	18 543	0	0	0	57	2 200	2 076	15	530	306	0	0	0	641	24 582	22 516

Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
North	S1	6	240	150	83	3 320	3 128	0	0	0	5	200	197	0	0	0	0	0	0	94	3 760	3 475
	S2	8	320	292	83	3 320	3 188	0	0	0	5	199	204	0	0	0	0	0	0	96	3 839	3 684
	S3	10	400	348	83	3 320	3 153	0	0	0	5	200	217	0	0	0	0	0	0	98	3 920	3 718
	S4	9	360	354	83	3 320	3 277	0	0	0	5	200	212	0	0	0	0	0	0	97	3 880	3 843
	S5	9	360	338	83	3 320	3 205	0	0	0	5	199	211	4	180	174	0	0	0	101	4 059	3 928
	S6	4	120	119	34	1 020	1 089	0	0	0	2	60	65	2	90	89	0	0	0	42	1 290	1 362
	S7	4	120	119	34	1 020	1 015	0	0	0	2	60	64	2	90	66	0	0	0	42	1 290	1 264
	All Grades	50	1 920	1 720	483	18 640	18 055	0	0	0	29	1 118	1 170	8	360	329	0	0	0	570	22 038	21 274
Yuen Long	S1	20	800	796	148	5 880	5 496	0	0	0	21	780	609	0	0	0	0	0	0	189	7 460	6 901
	S2	20	800	802	152	6 040	5 785	0	0	0	22	818	695	0	0	0	0	0	0	194	7 658	7 282
	S3	20	800	807	156	6 200	5 937	0	0	0	19	779	654	0	0	0	0	0	0	195	7 779	7 398
	S4	20	800	792	141	5 640	5 560	0	0	0	16	601	542	8	172	153	0	0	0	185	7 213	7 047
	S5	20	800	797	140	5 597	5 438	0	0	0	14	545	547	23	802	713	0	0	0	197	7 744	7 495
	S6	9	270	278	52	1 560	1 620	0	0	0	6	190	199	9	358	300	0	0	0	76	2 378	2 397
	S7	9	270	260	52	1 560	1 562	0	0	0	6	190	177	8	264	229	0	0	0	75	2 284	2 228
	All Grades	118	4 540	4 532	841	32 477	31 398	0	0	0	104	3 903	3 423	48	1 596	1 395	0	0	0	1 111	42 516	40 748
Tuen Mun	S1	10	400	400	161	6 439	5 747	0	0	0	0	0	0	0	0	0	0	0	0	171	6 839	6 147
	S2	10	400	400	169	6 759	6 196	0	0	0	0	0	0	0	0	0	0	0	0	179	7 159	6 596
	S3	10	400	411	173	6 920	6 294	0	0	0	0	0	0	0	0	0	0	0	0	183	7 320	6 705
	S4	10	400	399	162	6 480	6 425	0	0	0	0	0	0	0	0	0	0	0	0	172	6 880	6 824
	S5	10	400	410	165	6 596	6 498	0	0	0	0	0	0	0	0	0	0	0	0	175	6 996	6 908
	S6	5	150	157	66	1 980	2 107	0	0	0	0	0	0	0	0	0	0	0	0	71	2 130	2 264
	S7	5	150	156	66	1 980	1 996	0	0	0	0	0	0	0	0	0	0	0	0	71	2 130	2 152
	All Grades	60	2 300	2 333	962	37 154	35 263	0	0	0	0	0	0	0	0	0	0	0	0	1 022	39 454	37 596

## Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Tsuen Wan	S1	5	200	200	58	2 320	2 173	0	0	0	0	0	0	0	0	0	0	0	0	63	2 520	2 373
	S2	5	200	203	58	2 320	2 317	0	0	0	0	0	0	0	0	0	0	0	0	63	2 520	2 520
	S3	5	200	203	58	2 320	2 281	0	0	0	0	0	0	0	0	0	0	0	0	63	2 520	2 484
	S4	5	200	204	54	2 159	2 171	0	0	0	0	0	0	0	0	0	0	0	0	59	2 359	2 375
	S5	5	200	200	55	2 199	2 166	0	0	0	0	0	0	0	0	0	0	0	0	60	2 399	2 366
	S6	3	90	89	23	690	723	0	0	0	0	0	0	0	0	0	0	0	0	26	780	812
	S7	3	90	84	23	690	674	0	0	0	0	0	0	0	0	0	0	0	0	26	780	758
	All Grades	31	1 180	1 183	329	12 698	12 505	0	0	0	0	0	0	0	0	0	0	0	0	360	13 878	13 688
Kwai Tsing	S1	0	0	0	144	5 750	5 470	0	0	0	3	81	76	0	0	0	0	0	0	147	5 831	5 546
	S2	0	0	0	150	5 990	5 863	0	0	0	3	81	90	0	0	0	0	0	0	153	6 071	5 953
	S3	2	80	50	150	5 990	5 723	0	0	0	3	81	87	0	0	0	0	0	0	155	6 151	5 860
	S4	0	0	0	141	5 632	5 686	0	0	0	2	80	85	0	0	0	0	0	0	143	5 712	5 771
	S5	7	280	209	140	5 581	5 554	0	0	0	2	80	81	0	0	0	0	0	0	149	5 941	5 844
	S6	0	0	0	63	1 890	1 983	0	0	0	1	35	38	0	0	0	0	0	0	64	1 925	2 021
	S7	4	120	114	63	1 890	1 855	0	0	0	1	35	36	0	0	0	0	0	0	68	2 045	2 005
	All Grades	13	480	373	851	32 723	32 134	0	0	0	15	473	493	0	0	0	0	0	0	879	33 676	33 000
Islands	S1	4	160	120	30	1 200	1 125	0	0	0	4	148	120	4	120	84	0	0	0	42	1 628	1 449
	S2	3	120	119	30	1 200	1 130	0	0	0	4	148	143	7	135	114	0	0	0	44	1 603	1 506
	S3	4	160	134	30	1 200	1 090	0	0	0	4	148	143	1	15	23	0	0	0	39	1 523	1 390
	S4	3	120	115	28	1 120	1 062	0	0	0	10	388	366	1	9	13	0	0	0	42	1 637	1 556
	S5	3	120	110	27	1 080	1 013	0	0	0	10	388	301	1	19	12	0	0	0	41	1 607	1 436
	S6	1	30	26	13	390	406	0	0	0	3	90	102	0	0	0	0	0	0	17	510	534
	S7	1	30	28	11	330	320	0	0	0	2	60	57	0	0	0	0	0	0	14	420	405
	All Grades	19	740	652	169	6 520	6 146	0	0	0	37	1 370	1 232	14	298	246	0	0	0	239	8 928	8 276

Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students
All Districts	S1	139	5 560	5 074	1 716	68 498	62 636	17	680	576	246	9 081	8 102	38	974	860	90	2 517	2 358	2 246	87 310	79 606
	S2	142	5 680	5 384	1 753	69 976	66 164	17	680	637	249	9 327	8 829	40	986	870	90	2 492	2 294	2 291	89 141	84 178
	S3	145	5 800	5 416	1 753	69 968	65 472	17	670	653	242	9 161	8 425	30	736	641	85	2 331	2 123	2 272	88 666	82 730
	S4	146	5 840	5 657	1 678	67 024	65 760	18	716	741	251	9 614	9 088	47	1 298	994	82	2 240	2 003	2 222	86 732	84 243
	S5	154	6 160	5 812	1 677	67 012	63 994	16	634	667	253	9 744	8 883	80	2 855	2 256	79	2 159	1 891	2 259	88 564	83 503
	S6	71	2 130	2 155	754	22 598	23 644	9	270	292	123	3 874	3 966	64	2 270	1 819	78	2 000	1 709	1 099	33 142	33 585
	S7	77	2 310	2 187	751	22 509	21 830	9	262	290	116	3 621	3 372	55	1 825	1 339	64	1 608	1 310	1 072	32 135	30 328
	All Grades	874	33 480	31 685	10 082	387 585	369 500	103	3 912	3 856	1 480	54 422	50 665	354	10 944	8 779	568	15 347	13 688	13 461	505 690	478 173

- Notes:
- (1) Figures do not include special schools. International schools include English Schools Foundation schools.
  - (2) Figures refer to the position as at September of the school year.
  - (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.
  - (4) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).





**Appendix 1**

**Statistics on Government and Aided Primary Schools  
in the 2007/08 School Year**

District	No. of Schools	No. of Classes*	With 0 P.1 Class		With 1 P.1 Class		With 2 P.1 Classes		With 3 P.1 Classes	
			No. of Schools	%	No. of Schools	%	No. of Schools	%	No. of Schools	%
Central and Western	18	280	1	6%	3	17%	5	28%	7	39%
Eastern	30	635	3	10%	5	17%	4	13%	3	10%
Islands	18	259	2	11%	6	33%	5	28%	2	11%
South	15	253	2	13%	4	27%	3	20%	1	7%
Wan Chai	17	325	2	12%	3	18%	4	24%	1	6%
Kowloon City	35	648	6	17%	3	9%	5	14%	8	23%
Kwun Tong	35	800	4	11%	3	9%	3	9%	3	9%
Sai Kung	24	538	2	8%	4	17%	5	21%	2	8%
Sham Shui Po	22	515	1	5%	1	5%	5	23%	1	5%
Wong Tai Sin	31	654	2	6%	6	19%	6	19%	5	16%
Yau Tsim Mong	25	493	5	20%	3	12%	4	16%	3	12%
North	32	546	4	13%	7	22%	2	6%	5	16%
Sha Tin	46	849	7	15%	7	15%	7	15%	4	9%
Tai Po	23	424	6	26%	1	4%	4	17%	3	13%
Kwai Tsing	32	672	2	6%	4	13%	4	13%	5	16%
Tsuen Wan	22	461	1	5%	2	9%	3	14%	5	23%
Tuen Mun	44	787	7	16%	6	14%	8	18%	9	20%
Yuen Long	49	1066	3	6%	7	14%	10	20%	5	10%
<b>Total</b>	<b>518</b>	<b>10205</b>	<b>60</b>	<b>12%</b>	<b>75</b>	<b>14%</b>	<b>87</b>	<b>17%</b>	<b>72</b>	<b>14%</b>

\* Position as in September 2007

**Statistics on Government and Aided Primary Schools  
in the 2008/09 School Year**

District	No. of Schools	No. of Classes*	With 0 P.1 Class		With 1 P.1 Class		With 2 P.1 Classes		With 3 P.1 Classes	
			No. of Schools	%	No. of Schools	%	No. of Schools	%	No. of Schools	%
Central and Western	18	270	2	11%	3	17%	4	22%	7	39%
Eastern	29	594	3	10%	3	10%	4	14%	3	10%
Islands	17	247	1	6%	6	35%	5	29%	1	6%
South	13	234	2	15%	2	15%	3	23%	0	0%
Wan Chai	17	313	1	6%	2	12%	3	18%	2	12%
Kowloon City	32	620	2	6%	3	9%	7	22%	5	16%
Kwun Tong	31	778	0	0%	2	6%	4	13%	4	13%
Sai Kung	22	503	1	5%	4	18%	4	18%	2	9%
Sham Shui Po	21	480	1	5%	2	10%	3	14%	1	5%
Wong Tai Sin	30	616	3	10%	5	17%	5	17%	3	10%
Yau Tsim Mong	24	468	3	13%	3	13%	4	17%	4	17%
North	29	548	1	3%	5	17%	3	10%	4	14%
Sha Tin	44	805	6	14%	6	14%	8	18%	1	2%
Tai Po	22	395	4	18%	3	14%	3	14%	2	9%
Kwai Tsing	31	659	1	3%	4	13%	3	10%	4	13%
Tsuen Wan	22	450	1	5%	3	14%	3	14%	2	9%
Tuen Mun	42	735	6	14%	7	17%	9	21%	4	10%
Yuen Long	46	1007	0	0%	7	15%	12	26%	4	9%
<b>Total</b>	<b>490</b>	<b>9722</b>	<b>38</b>	<b>8%</b>	<b>70</b>	<b>14%</b>	<b>87</b>	<b>18%</b>	<b>53</b>	<b>11%</b>

\* Position as in September 2008

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB030**

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Question Serial No.

Programme : (2) Primary Education  
 (3) Secondary Education

0657

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give a breakdown of the number of teachers with recognised degree qualifications, the number of teachers appointed to graduate teaching posts, as well as the wastage rates of trained, untrained, graduate and non-graduate teachers in primary and secondary schools in the 2007/08 and 2008/09 school years respectively.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of teachers who have degree qualifications (degree holders) and those who are substantively appointed to graduate posts (graduate teachers) in government, aided and caput schools for the 2007/08 and 2008/09 school years are as follows –

	Primary schools (Government and aided)		Secondary schools (Government, aided and caput)	
	2007/08	2008/09	2007/08	2008/09
Degree holders	16 300	16 600	23 400	23 400
Graduate teachers	5 400	6 000	17 000	17 900

The wastage rates of teachers in government, aided and caput schools for the 2007/08 and 2008/09 school years are as follows –

	Primary schools (Government and aided)		Secondary schools (Government, aided and caput)	
	2007/08	2008/09	2007/08	2008/09
Trained teachers	7.9%	5.8%	5.6%	5.3%
Untrained teachers	32.2%	29.3%	20.3%	18.9%
Graduate teachers	5.1%	4.8%	5.7%	5.1%
Non-graduate teachers	10.2%	7.4%	7.3%	7.6%

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB031**

Question Serial No.

0658

Head : 156 Government Secretariat  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education  
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give a breakdown of the number of teacher-librarians with recognised degree qualifications and the number of teacher-librarians appointed to graduate teaching posts in primary and secondary schools in the 2007/08 and 2008/09 school years respectively.

Asked by : Hon. CHEUNG Man-kwong

Reply :

According to the latest teacher statistics of our bureau, the information required is as follows:

Teacher-librarians possessing degree or above qualification:

School year	2007/08	2008/09
Primary	394	401
Secondary	340	341

Teacher-librarians appointed at graduate posts:

School year	2007/08	2008/09
Primary	100	108
Secondary	76	96

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB032**

Question Serial No.

0659

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide the number of Primary 1 (P1) to Primary 6 (P6) classes in Hong Kong by district in the 2007/08 and 2008/09 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of Primary 1 (P1) to Primary 6 (P6) operating classes in Hong Kong by district in the 2007/08 and 2008/09 school years are given at Appendix.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

12 March 2009

**Number of Operating Classes in Primary Schools by District and by Grade, 2007/08 School Year - 2008/09 School Year**

District	2007/08							2008/09						
	P1	P2	P3	P4	P5	P6	All Grades	P1	P2	P3	P4	P5	P6	All Grades
Central & Western	73	74	72	76	80	83	458	68	67	69	67	73	73	416
Wan Chai	85	86	87	89	90	93	530	85	83	85	87	87	91	517
Eastern	125	127	121	127	142	159	801	122	119	129	124	129	144	767
Southern	84	76	75	80	82	80	477	94	83	82	84	84	85	512
Yau Tsim Mong	81	89	85	88	101	108	552	83	81	89	85	89	103	530
Sham Shui Po	113	116	111	117	126	125	708	114	114	118	118	121	123	708
Kowloon City	169	173	167	168	181	189	1 049	172	166	174	165	169	178	1 023
Wong Tai Sin	106	113	116	125	138	141	739	106	107	113	115	125	137	703
Kwun Tong	130	141	142	139	156	161	869	127	130	142	137	142	157	835
Sai Kung	101	106	107	112	121	117	664	98	100	104	107	113	113	635
Sha Tin	149	154	154	163	174	186	980	147	149	155	156	167	177	951
Tai Po	74	76	71	80	89	93	482	68	69	75	72	80	88	452
North	89	90	86	91	98	102	556	95	88	91	89	92	98	553
Yuen Long	172	182	181	191	212	225	1 163	178	173	186	182	195	214	1 128
Tuen Mun	128	138	128	140	150	166	850	124	127	139	126	141	152	809
Tsuen Wan	74	77	72	78	85	87	473	74	75	76	73	80	86	464
Kwai Tsing	111	119	113	116	122	127	708	114	110	118	109	115	119	685
Islands	46	47	48	52	53	57	303	50	49	52	49	54	53	307
All Districts	1 910	1 984	1 936	2 032	2 200	2 299	12 362	1 919	1 890	1 996	1 944	2 055	2 191	11 995

- Notes: (1) Primary schools include government, aided, Direct Subsidy Scheme, private, English Schools Foundation and other international schools, but not special schools.
- (2) Figures refer to the position as at September of the respective school years.
- (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB033**

Question Serial No.

0660

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide the number of Secondary 1 (S1) to Secondary 7 (S7) classes in Hong Kong by district in the 2007/08 and 2008/09 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of Secondary 1 (S1) to Secondary 7 (S7) operating classes in Hong Kong by district in the 2007/08 and 2008/09 school years are given at Appendix.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 12 March 2009



**Number of Operating Classes in Secondary Day Schools by District and by Grade, 2007/08 School Year - 2008/09 School Year**

District	2007/08								2008/09							
	S1	S2	S3	S4	S5	S6	S7	All Grades	S1	S2	S3	S4	S5	S6	S7	All Grades
Central & Western	69	69	68	67	66	43	44	425	69	69	69	67	67	44	44	429
Wan Chai	69	69	70	83	91	50	52	484	69	69	67	84	89	50	49	477
Eastern	167	165	167	153	160	82	75	969	163	164	164	155	160	82	76	964
Southern	106	106	97	93	94	53	53	602	107	108	103	99	94	57	54	622
Yau Tsim Mong	79	79	80	77	75	51	51	492	78	79	79	78	77	51	51	493
Sham Shui Po	131	125	120	121	124	63	69	753	125	127	119	118	119	63	59	730
Kowloon City	192	189	187	189	194	109	105	1 165	192	191	189	194	197	113	102	1 178
Wong Tai Sin	120	120	119	113	111	52	53	688	118	122	119	112	113	53	52	689
Kwun Tong	172	170	168	164	168	74	73	989	168	172	172	165	166	73	73	989
Sai Kung	134	129	118	109	106	43	43	682	131	134	128	114	113	47	43	710
Sha Tin	222	224	219	212	210	112	111	1 310	222	226	228	222	220	119	121	1 358
Tai Po	101	102	102	113	117	50	48	633	98	101	102	116	121	51	52	641
North	97	98	100	96	97	42	40	570	94	96	98	97	101	42	42	570
Yuen Long	196	195	200	181	181	77	73	1 103	189	194	195	185	197	76	75	1 111
Tuen Mun	181	183	182	172	173	71	71	1 033	171	179	183	172	175	71	71	1 022
Tsuen Wan	63	64	64	61	60	27	27	366	63	63	63	59	60	26	26	360
Kwai Tsing	153	156	157	149	151	68	68	902	147	153	155	143	149	64	68	879
Islands	38	39	43	43	38	14	12	227	42	44	39	42	41	17	14	239
All Districts	2 290	2 282	2 261	2 196	2 216	1 081	1 068	13 393	2 246	2 291	2 272	2 222	2 259	1 099	1 072	13 461

Notes: (1) Secondary day schools include government, aided, Caput, Direct Subsidy Scheme, private, English Schools Foundation and other international schools, but not special schools.

(2) Figures refer to the position as at September of the respective school years.

(3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.



- (a) The number of teachers with Qualified Kindergarten Teacher (QKT) qualification or above in kindergartens and kindergarten-cum-child care centres is 5 440 and 3 576 respectively.
- (b) Among the teachers with QKT, the number and percentage of teachers holding/ pursuing / not pursuing C(ECE) is tabulated below :

Number and percentage (in bracket) of QKT holding C(ECE)	4 552 (50.5%)
Number and percentage (in bracket) of QKT pursuing C(ECE)	3 216 (35.7%)
Number and percentage (in bracket) of QKT not pursuing C(ECE)	1 248 (13.8%)

- (c) Among the teachers in kindergartens not joining PEVS, 350 (39.6%) and 244 (27.6%) of them are holding and pursuing the C(ECE) qualification respectively.
- (d) The number and percentage of kindergarten teachers holding and pursuing Bachelor Degree in Early Childhood Education are 617 (6.6%) and 1 485 (15.8%) respectively.
- (e) The number of kindergarten teachers enrolled in in-service C(ECE) programmes for the 2008/09 Intake is 1 071. Compared with the situation last year, the number and percentage is 222 (17%) less.
- (f) Based on our survey conducted in January 2009, around 610 (7.5%) out of the surveyed 8 150 serving kindergarten teachers indicated that they did not plan to enroll in any C(ECE) or Postgraduate Diploma in Early Childhood Education courses, mainly for personal reasons including retirement and family engagement.

Note :

The figures are provisional and are referring to the position as at September 2008.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB035**

Question Serial No.

0662

Head : 156 Government Secretariat:      Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the pre-primary education in the 2008/09 school year, please provide the following information :

- (a) the number and percentage of kindergarten principals holding and pursuing Bachelor Degree in Early Childhood Education (BEd(ECE));
- (b) the number of kindergarten principals enrolled in BEd(ECE) programmes in the 2008/09 school year, and the number and percentage increased as compared to the 2007/08 school year.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The reply in seriatim is :

- (a) as at the beginning of the 2008/09 school year, the number and percentage of serving local kindergarten principals holding and pursuing BEd(ECE) were 244 (30.2%) and 250 (30.9%) respectively;
- (b) the number of serving local kindergarten principals enrolled in in-service BEd(ECE) for the 2008/09 Intake is 74, representing a decrease by 73 (49.7%) as compared to the 2007/08 Intake.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 13 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB036**

Question Serial No.

0663

Head : 156                      Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Since the introduction of the Pre-primary Education Voucher Scheme (PEVS) in the 2007/08 school year, how many kindergarten teachers have applied to the Education Bureau for suspension or postponement of pursuing studies? What are the numbers of successful and unsuccessful applications? And what are the reasons for accepting and rejecting such applications?

Asked by : Hon. CHEUNG Man-kwong

Reply :

Since the introduction of the Pre-primary Education Voucher Scheme in the 2007/08 school year, the Education Bureau has not received any application from kindergarten teachers for suspension or postponement of pursuing studies.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_  
Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_  
Date \_\_\_\_\_ 12 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB037**

Question Serial No.

0914

Head : 156 Government Secretariat: Subhead (No. & title) :  
 Education Bureau

Programme : (2) Primary Education            (3) Secondary Education  
 (4) Special Education                    (5) Other Educational Services and Subsidies  
 (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide a breakdown of the amount of funding allocated to the universities, continuing education providers (including training providers of the Project Yi Jin), the Hong Kong Institute of Education, the Vocational Training Council, adult education providers, all secondary schools, primary schools, kindergartens and special schools in the government, aided, direct subsidy and caput categories, international schools and schools under the English Schools Foundation as well as the unit cost of each subsidised place in 2007-08 and 2008-09.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The respective financial provision under the General Revenue Account and unit cost are set out below –

	<b>Financial Provision</b>		<b>Unit Cost<sup>1</sup></b>	
	<b>2007-08</b>	<b>2008-09</b>	<b>2007-08</b>	<b>2008-09</b>
	<b>Actual</b>	<b>Revised</b>	<b>Actual</b>	<b>Revised</b>
	<b>\$ million</b>	<b>\$ million</b>	<b>\$</b>	<b>\$</b>
Kindergartens and Kindergarten-cum-child care centres under the Kindergarten and Child Care Centre Subsidy Scheme and Pre-primary Education Voucher Scheme <sup>2</sup>	1,008	1,534	N/A	N/A
Government primary schools <sup>3</sup>	785	839	33,739	37,510
Aided primary schools	9,308	9,634	27,999	30,850
English Schools Foundation Junior Schools	115	117	20,474	20,830
Primary schools under the Direct Subsidy Scheme	261	331	27,074	29,960
Government secondary schools <sup>3</sup>	1,267	1,327	42,951	47,960

	Financial Provision		Unit Cost <sup>1</sup>	
	2007-08 Actual \$ million	2008-09 Revised Estimate \$ million	2007-08 Actual \$	2008-09 Revised Estimate \$
Aided secondary schools	14,048	15,590	35,797	40,260
Caput schools	171	156	36,575	39,220
English Schools Foundation Secondary Schools	167	169	28,363	28,820
Secondary schools under the Direct Subsidy Scheme	1,514	1,809	35,281	38,100
Aided special schools	1,275	1,403	149,445	162,040
Vocational Training Council <sup>4</sup>				
- Higher technician / technician level	} 1,514	1,635	56,300	62,700
- Craft level			51,200	56,200
University Grants Committee – funded Institutions <sup>5</sup>	11,534	11,717	208,100	212,800
The Hong Kong Institute of Education <sup>5</sup>	539	528	151,300	159,500
Training providers of Project Yi Jin <sup>6</sup>	79	97	9,798	10,290

## Note

1. The unit costs are worked out on the basis of the actual expenditure for 2007-08 and revised estimate for 2008-09. Unit cost figures for government, aided, Caput and Direct Subsidy Scheme (DSS) schools have deducted tuition fee income while those for post-secondary and tertiary institutions are gross figures (i.e. before deduction of tuition fee income). For English Schools Foundation (ESF) schools, the unit cost represents average government expenditure for each school place.
2. The financial provision caters for Government's subsidy to non-profit-making kindergartens and kindergarten-cum-child care centres under the Kindergarten and Child Care Centre Subsidy Scheme (renamed as Child Care Centre Subsidy Scheme starting from the 2008/09 school year) as well as the Pre-primary Education Voucher Scheme introduced with effect from the 2007/08 school year. As the subsidies do not cover the total operating cost of the participating kindergartens and kindergarten-cum-child care centres, the unit cost of kindergarten and kindergarten-cum-child care centre places is not available.
3. The unit cost for government primary and secondary schools includes expenditure chargeable to Head 156 Government Secretariat: Education Bureau, and staff on-costs captured under Head 46 General Expenses of the Civil Service and Head 120 Pensions.
4. The financial provision for the Vocational Training Council (VTC) takes into account the re-alignment between vocational education and vocational training due to the re-organisation of the Government Secretariat with effect from 1 July 2007. It covers the vocational education courses offered by Hong Kong Institute of Vocational Education and VTC's training and development centres. The unit costs are calculated on an academic year and a full-time-equivalent basis.

5. Subventions to individual institutions are as follows—

	<b>2007-08 Actual \$ million</b>	<b>2008-09 Revised Estimate \$ million</b>
City University of Hong Kong	1,437	1,478
Hong Kong Baptist University	706	730
Lingnan University	250	287
The Chinese University of Hong Kong	2,606	2,629
The Hong Kong Institute of Education	539	528
The Hong Kong Polytechnic University	1,931	1,916
The Hong Kong University of Science and Technology	1,505	1,548
The University of Hong Kong	2,560	2,601
Total	11,534	11,717

The extra non-recurrent funding for the Research Endowment Fund, one-off special equipment replacement grant, Matching Grant Scheme, scholarship scheme for outstanding Mainland students and HKSAR Government Scholarship Fund are not included. The above unit cost figures are calculated on an academic year and a full-time-equivalent basis.

6. Project Yi Jin courses are run by member institutions of the Federation for Continuing Education in Tertiary Institutions on a self-financing basis. The unit costs indicated above are based on government expenditure on tuition fee reimbursement, student support activities and publicity.
7. For adult education, starting from the 2005/06 school year, subsidies are provided to students through the Financial Assistance Scheme for Designated Evening Adult Education Courses under Head 173 Student Financial Assistance Agency.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 12 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB038**

Question Serial No.

0915

Head : 156 Government Secretariat:      Subhead (No. & title):  
Education Bureau

Programme : (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies  
(6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please inform us of the following in respect of 2006-07, 2007-08 and 2008-09:

All items with unspent provisions, including provisions for schools, student financial assistance, capital works and non-recurrent items, and the amount returned to the Treasury together with the percentage of actual provision over estimated provision of each item.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The breakdown of unspent provision on education in respect of 2006-07, 2007-08 and estimated unspent provision in respect of 2008-09 by broad categories as required is provided in **Annex** .

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_  
Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_  
Date \_\_\_\_\_ 13 March 2009 \_\_\_\_\_

## Education Expenditure in 2006-07 to 2008-09

	2006-07			2007-08			2008-09		
	Approved Estimate \$million	Unspent Provision \$million	%	Approved Estimate \$million	Unspent Provision \$million	%	Approved Estimate \$million	Estimated Unspent Provision \$million	%
(a) Subventions to schools/ institutions and subsidies to kindergartens	42,906	2,184	5	44,667	1,460	3	64,120	52	0
(b) Student financial assistance/ loans to students/ schools/ institutions	6,591	1,563	24	5,725	1,211	21	5,555	831	15
(c) Capital works expenditure	3,190	667	21	2,923	680	23	3,199	221	7
(d) Departmental expenses of EDB and departments under its purview	4,122	461	11	4,239	378	9	4,401	236	5
Total	56,809	4,875	9	57,554	3,729	6	77,275	1,340	2

For comparison purpose, the figures have been adjusted to include the financial implications arising from the cost-neutral transfers between Policy Area 34: Manpower Development and Policy Area 16: Education due to the re-organisation of the Government Secretariat with effect from 1 July 2007 and the re-alignment of web-related activities under Head 160 Radio Television Hong Kong with effect from 2009-10.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB039**

Question Serial No.

0916

Head : 156 Government Secretariat:      Subhead (No. & title):  
         Education Bureau

Programme :                    (2) Primary Education  
                                      (3) Secondary Education  
                                      (4) Special Education  
                                      (5) Other Educational Services and Subsidies  
                                      (6) Vocational Education

Controlling Officer :      Permanent Secretary for Education

Director of Bureau :      Secretary for Education

Question :

Please inform us of the following in respect of 2006-07, 2007-08 and 2008-09:

Whether any unspent provision has been redeployed to finance other items of expenditure?  
If yes, what are those items and the amount redeployed?

Asked by : Hon. CHEUNG Man-kwong

Reply :

In 2006-07, 2007-08 and 2008-09, we had redeployed the unspent provision to finance various initiatives as shown in **Annex**.

Signature	
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	13 March 2009

## Initiatives implemented in 2006-07 to 2008-09

	<b>Approved Commitment/ Grant \$ million</b>
<b>1. 2006-07</b>	
a. Third Matching Grant Scheme for UGC-funded institutions	1,000
b. Improvement of the means-tested grant under the Financial Assistance Scheme for Post-secondary Students	291
c. Grant to Hong Kong Shue Yan University	200
d. Grant to Hong Kong Academy for Gifted Education	100
e. Grant for all kindergartens to support school development	70
f. Grant to the Hong Kong Examinations and Assessment Authority for temporary accommodation of a centralised onscreen marking centre on Hong Kong Island	22
<b>Total</b>	<b>1,683</b>
<b>2. 2007-08</b>	
a. HKSAR Government Scholarship Fund	1,000
b. Fourth Matching Grant Scheme for UGC-funded institutions and self-financing local universities	1,000
c. Qualifications Framework Support Schemes	208
d. Upgrading of information technology facilities in schools under the third strategy on information technology in education	200
<b>Total</b>	<b>2,408</b>

	<b>Approved Commitment/ Grant \$ million</b>
<b>3. 2008-09</b>	
a. Introduction of Senior Secondary Curriculum Support Grant one year earlier in the 2008/09 school year	160
b. Time-limited measures for preparing small class teaching in primary schools	152
c. Quality Enhancement Grant Scheme for self-financing post-secondary institutions	100
d. Learning Support Grant for students with special education needs in secondary schools	53
e. Additional provision for maintenance, repairs and minor improvements for aided schools	10
<b>Total</b>	<hr/> <b>475</b> <hr/>

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB040**

Head : 156 Government Secretariat:      Subhead (no. & title):  
         Education Bureau

Question Serial No.

0917

Programme :            (2) Primary Education  
                              (3) Secondary Education  
                              (4) Special Education  
                              (5) Other Educational Services and Subsidies  
                              (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Could the Administration inform us of the estimated provision and actual spending (recurrent and non-recurrent items) on education in 2006-07, 2007-08 and 2008-09, and the change in amount over that of the previous year?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The approved estimate and actual expenditure on education in respect of 2006-07, 2007-08 as well as the approved estimate and estimated expenditure in respect of 2008-09, and the change over that of the previous year are provided below –

	<b>2006-07</b> <b>\$ million</b>	<b>2007-08</b> <b>\$ million</b>	<b>Change over</b> <b>2006-07</b> <b>\$ million</b>	<b>2008-09</b> <b>\$ million</b>	<b>Change over</b> <b>2007-08</b> <b>\$ million</b>
Approved Estimate	56,809	57,554	+745	77,275	+19,721
Actual expenditure	51,934	53,825	+1,891	75,935 (revised estimate)	+22,110

For comparison purpose, the figures have been adjusted to include the financial implications arising from the cost-neutral transfers between Policy Area 34: Manpower Development and Policy Area 16: Education due to the re-organisation of the Government Secretariat with effect from 1 July 2007 and the re-alignment of web-related activities under Head 160 Radio Television Hong Kong with effect from 2009-10.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB041**

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Question Serial No.

0918

Programme : (2) Primary Education  
 (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give the breakdown on a yearly basis of the number and distribution of levels of newly-arrived children from the Mainland attending local aided primary and secondary schools for the three school years from 2006/07 to 2008/09.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The numbers of students from the Mainland newly admitted to aided primary and secondary schools and their distribution by class level in the 2006/07, 2007/08 and 2008/09 school years are as follows –

<b>Class Level</b>	<b>Number of students from the Mainland newly admitted in the 2006/07 school year</b> <small>Notes</small>	<b>Number of students from the Mainland newly admitted in the 2007/08 school year</b> <small>Notes</small>	<b>Number of students from the Mainland newly admitted in the 2008/09 school year</b> <small>Notes</small>
Primary 1	3 003	2 327	1 936
Primary 2	1 252	470	517
Primary 3	1 285	532	536
Primary 4	1 509	636	706
Primary 5	1 542	670	724
Primary 6	1 042	359	461
<b>Total</b>	<b>9 633</b>	<b>4 994</b>	<b>4 880</b>
Secondary 1	1 208	756	922
Secondary 2	931	471	548
Secondary 3	952	470	624
Secondary 4	420	244	255
Secondary 5	86	29	43
Secondary 6	4	3	1
Secondary 7	0	0	1
<b>Total</b>	<b>3 601</b>	<b>1 973</b>	<b>2 394</b>

Notes: (i) Figures do not include the students in special schools.

(ii) Figures refer to the number of students from the Mainland studying at the respective class levels as at September of the respective school years. Such students were newly admitted during the 12-month period from October of the preceding school year to September of the specified school year. Hence, figures for Primary 1 include students from the Mainland who might have studied in kindergartens in Hong Kong.

(iii) Figures for the 2008/09 school year are provisional and subject to revision, if required, arising from verification with schools.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 12 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB042**

Question Serial No.

1464

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide the number of participants joining the Early Retirement Scheme for teachers of aided secondary schools, the expenditure involved and the balance of the funds in the 2008/09 school year.

Asked by : Hon. CHEUNG Man-kwong

Reply :

In the 2008/09 school year, 119 teachers of aided secondary schools joined the Early Retirement Scheme, involving an expenditure of \$64 million in the form of ex-gratia payment. The balance of the Early Retirement Ex-gratia Payment Fund for Aided Secondary School Teachers as at end January 2009 stood at \$361 million, including the interest received.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 12 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB043**

Question Serial No.

1465

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer: Permanent Secretary for Education

Director of Bureau: Secretary for Education

Question :

Would the Administration inform us of the amount of subsidies allocated to the Pre-primary Education Voucher Scheme and the expenditures (including fee remission, training and rent subsidy etc.) on pre-primary education in 2007-08 and 2008-09 respectively?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The amount of subsidies allocated to the Pre-primary Education Voucher Scheme and other expenditure on pre-primary education in 2007-08 and 2008-09 are as follows:

	2007-08 (\$ million) (Actual)	2008-09 (\$ million) (Revised Estimate)
Pre-primary Education Voucher Scheme	914.1 (Note 1)	1,522.6
Kindergarten and Child Care Centre Fee Remission Scheme	367.4	287.9
Refund of rent, rates and government rent	178.5	182.5
Child Care Centre Subsidy Scheme (Note 2)	93.8 (Note 2)	11.2
Principal and teacher training	38.5 (Note 3)	42.7 (Note 4)
<b>Total</b>	<b>1,592.3</b>	<b>2,046.9</b>

Note

1. Since the Pre-primary Education Voucher Scheme (PEVS) was introduced from the 2007/08 school year onward, the figure covers the actual expenditure from August 2007 to March 2008.
2. With the introduction of PEVS, the Kindergarten and Child Care Centre Subsidy Scheme (KCSS) applies to Child Care Centres only and was renamed as Child Care Centre Subsidy Scheme (CCCSS) with effect from the 2008/09 school year. The expenditure for 2007-08 reflects the second payment disbursed to the eligible kindergartens under KCSS for the 2006/07 school year as well.

3. Including the payments for the commissioned “Three-Year-In-service Certificate in Early Childhood Education Course for the 2005, 2006 and 2007 Intakes”.
4. Including the payments for the commissioned “Three-Year-In-service Certificate in Early Childhood Education Course for the 2006, 2007 and 2008 Intakes” and course fee reimbursement to principals and teachers of kindergartens and kindergarten- cum-child care centres not under PEVS for approved course(s) in early childhood education.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB044**

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Question Serial No.

1466

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give a breakdown of the financial provision for each item under Programme (5) Other Educational Services and Subsidies for 2008-09.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The breakdown of the revised estimate for Programme (5) Other Educational Services and Subsidies for 2008-09 is as follows –

	\$ million
(a) Pre-primary Education Voucher Scheme	1,522.6
(b) Child Care Centre Subsidy Scheme and refund of rent, rates and government rent to kindergartens, kindergarten-cum-child care centres	193.6
(c) Bureau's personal emoluments and personnel related expenses	226.2
(d) Miscellaneous subvention / subsidies for other educational services, including support for newly-arrived children and non-Chinese speaking students	201.6
(e) Teacher training	81.6
(f) Non-recurrent expenditure items, mainly on measures to support the development of the new academic structure for senior secondary education and higher education	103.0
(g) Bureau's other operating expenses	102.7
Total	<u>2,431.3</u>

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB045**

Question Serial No.

1467

Head : 156 Government Secretariat:      Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide the number of teachers (including principals, child care supervisors, and child care workers) and students in kindergarten-cum-child care centres (child care sections) in Hong Kong,

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of teachers, principals and child care workers (including child care supervisors), and the number of children in the child care sections of local kindergarten-cum-child care centres are around 2 070 and 12 950 respectively as at September 2008. The number of teachers includes those serving both the kindergarten classes and child care groups in kindergarten-cum-child care centres.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ **Raymond H C Wong** \_\_\_\_\_

Post Title \_\_\_\_\_ **Permanent Secretary for Education** \_\_\_\_\_

Date \_\_\_\_\_ **17 March 2009** \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB046**

Question Serial No.

1468

Head : 156 Government Secretariat:      Subhead (No. & title) :  
 Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide a breakdown of the names of course providers, amount of government subsidies, course fees and number of places of certificate, diploma and higher diploma programmes for qualified kindergarten teachers in Hong Kong in the 2007/08 and 2008/09 school years (please specify by levels).

Asked by : Hon. CHEUNG Man-kwong

Reply :

For the 2007/08 and 2008/09 school years, in-service Certificate in Early Childhood Education programme is offered to all serving qualified kindergarten teachers. The course providers, tuition fees and number of places are provided as follows :

		<b>Course Providers</b>			
		<b>HKIVE (LWL)</b>	<b>HKIEd</b>	<b>HKBU</b>	<b>OCHK</b>
No. of intake in 2007/08 (Tuition fee per course in brackets)	EDB-commissioned	312 (\$12,534)	132 (\$16,200)	396 (\$14,580)	
	UGC-funded		222 (Free)		
	Self-financed			<i>101#</i> (\$60,060)	<i>130#</i> (\$50,000)
No. of intake in 2008/09 (Tuition fee per course in brackets)	EDB-commissioned	320 (\$13,827)		208 (\$16,740)	280 (\$11,799)
	UGC-funded		222 (Free)		
	Self-financed			<i>21#</i> (\$60,060)	<i>20#</i> (\$50,000)

Information on the amount of subsidies of each of the subsidised training places for serving kindergarten teachers other than those commissioned by EDB is not available as recurrent funding is provided to UGC-funded institutions mainly in the form of block grants. The three-year in-service training course on Certificate in Early Childhood Education commissioned by EDB for the 2007/08 intake in HKIVE(LWL), HKIEd and HKBU and for the 2008/09 intake in HKIVE(LWL), HKBU and OCHK involve a total subsidy of around \$49 million and around \$48 million respectively.

**Key :**

# - The numbers in italics and marked with # denote non-subsidised places.

**HKIVE(LWL)** - Hong Kong Institute of Vocational Education (Lee Wai Lee)

**HKIEd** - The Hong Kong Institute of Education

**HKBU** - Hong Kong Baptist University

**OUHK** - The Open University of Hong Kong

**EDB** - Education Bureau

**UGC** - University Grants Committee

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 13 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB047**

Question Serial No.

1504

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

- (a) How many primary and secondary schools have admitted students with special educational needs in 2008-2009?
- (b) In 2007-2008 to 2008-2009, how many teachers have received special education training? What is their percentage share in the total number of teachers? What are the provisions involved in providing the training?

Asked by : Hon. CHEUNG Man-kwong

Reply :

- (a) In the 2008/09 school year, all the 490 public sector primary schools and 392 out of 406 public sector secondary schools have admitted students with special educational needs.
- (b) In the 2007/08 and 2008/09 school years, the number of teachers in public sector primary and secondary schools (including special schools) who have received special education training, their percentage share in the total number of teachers and the provisions involved in providing the training are as follows:

	2007/08 (Actual)	2008/09 (Estimate)
No. of teachers with special education training	5 446	6 962
Percentage share	11%	15%
Provision (\$ million)	49.1	58.8

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 13 March 2009



**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB048**

Question Serial No.

1505

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Will the Government give a breakdown of the special education training programmes, including the type of courses, hours of instruction, number of places, provision involved, number of participants and unit cost of each training place, offered to teachers in schools implementing integrated education in the 2006/07, 2007/08 and 2008/09 school years?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The breakdown of special education training programmes (including the type of courses, hours of instruction, number of places, provision involved, number of participants and unit cost of each training place) provided to teachers in schools implementing integrated education in the 2006/07, 2007/08 and 2008/09 school years is summarized at the Appendix.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009



Type of Courses		2006/07 School Year (Actual)				2007/08 School Year (Actual)				2008/09 School Year (Estimate)			
		Course Hours	No. of places (No. of participants)	Provision (\$)	Unit Cost (\$)	Course Hours	No. of places (No. of participants)	Provision (\$)	Unit Cost (\$)	Course Hours	No. of places (Note 1)	Provision (\$)	Unit Cost (\$)
7	Professional Development Course for Primary and Secondary School Teachers - Understanding, Assessment and Teaching of Pupils with Specific Learning Difficulties (English language)	42	60 (61)	187,500	3,100	-	-	-	-	-	-	-	-
8	Basic Course on Catering for Diverse Learning Needs (Note 2)	-	-	-	-	30	1 200 (1 200)	11,760,000	9,800	30	1 000	12,100,000	12,100
9	Advanced Course on Catering for Diverse Learning Needs with 30-hour optional attachment module (Note 2)	-	-	-	-	90-120	240 (240)	9,192,000	38,300	90-120	280	13,524,000	48,300
10	Thematic Courses on Education of Students with Specific Learning Difficulties for Chinese and English Language Teachers (Note 2)	-	-	-	-	-	-	-	-	60	320	7,584,000	23,700
11	Thematic Courses on Education of Students with Special Educational Needs (Note 2)	-	-	-	-	60	560 (460)	7,360,000	16,000	60	480	12,048,000	25,100
12	Course on “Psychological Approach to Effective Strategies in Handling Students’ Challenging Behaviour” (Note 2)	-	-	-	-	120	50 (36)	1,065,600	29,600	120	50	2,085,000	41,700
13	Workshops on “Catering for Diverse Learning Needs for Teaching Assistants in Ordinary Schools”	-	-	-	-	12	560 (560)	1,120,000	2,000	12	560	1,176,000	2,100

Type of Courses		2006/07 School Year (Actual)				2007/08 School Year (Actual)				2008/09 School Year (Estimate)			
		Course Hours	No. of places (No. of participants)	Provision (\$)	Unit Cost (\$)	Course Hours	No. of places (No. of participants)	Provision (\$)	Unit Cost (\$)	Course Hours	No. of places (Note 1)	Provision (\$)	Unit Cost (\$)
14	Workshops on “Catering for Diverse Learning Needs for Principals in Ordinary Schools”	-	-	-	-	9 - 16	200 (129)	5,060	NA (Note 3)	8	200	0	0 (Note 4)
15	School-based Training on Catering for Diverse Learning Needs for Ordinary Schools	-	-	-	-	2 - 6	20 schools (21 schools)	0	0 (Note 4)	2 - 32	30 schools	605,000	NA (Note 3)
16	Theme-based Seminars / Workshops on Autism, Specific Learning Difficulties, Teaching Strategies for Students with Learning Difficulties, etc.	2 - 60	5 020 (7 036)	665,330	NA (Note 3)	3 - 28	7 000 (5 600)	1,933,900	NA (Note 3)	3 - 24	6 000	1,534,600	NA (Note 3)
<b>TOTAL</b>		<b>18,081,230</b>				<b>49,137,140</b>				<b>58,756,600</b>			

Note 1: Number of participants for the 2008/09 school year is not yet available.

Note 2: The course is operated in a full-time block release mode with the provision of supply teachers. The respective provisions cover both the cost of the courses and provisions for supply teacher grant.

Note 3: These training programmes are partly conducted by Education Bureau (EDB) staff and partly commissioned to outside professionals, but the respective provisions only cover the latter. Hence, the unit cost cannot be calculated.

Note 4: The course is conducted by EDB staff and/or guest speakers with no additional provision.

Examination of Estimates of Expenditure 2009-10

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB049**

Question Serial No.

1506

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Will the Government give a breakdown of the special education training programmes, including the type of courses, number of places, provision involved and unit cost of each training place, offered to teachers in schools implementing integrated education in the 2009/10 to 2011/12 school years?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The estimated breakdown of special education training programmes (including the type of courses, number of places, provision involved and unit cost) to be provided for teachers in the 2009/10 to 2011/12 school years to support the implementation of integrated education is summarised at the Appendix.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

**Teacher Training in Special Education in the 2009/10 to 2011/12 School Years  
(Estimate)**

	Type of Training Courses	Average No. of Places (Per annum)	Average Provision (per annum) (\$)	Average Unit Cost (\$)
1	Professional Development Course - Catering for Diverse Learning Needs (Level 1)	180	2,700,000	15,000
2	Professional Development Course - Catering for Diverse Learning Needs (Level 2)	120	5,400,000	45,000
3	Basic Course on Catering for Diverse Learning Needs (Note 1)	600	7,680,000	12,800
4	Advanced Course on Catering for Diverse Learning Needs (Note 1)	300	15,720,000	52,400
5	Thematic Courses on Education of Students with Specific Learning Difficulties for Chinese and English Language Teachers (Note 1)	560	15,176,000	27,100
6	Thematic Courses on Education of Students with Special Educational Needs (Note 1)	480	13,104,000	27,300
7	Course on Psychological Approach to Effective Strategies in Handling Students' Challenging Behavior (Note 1)	50	2,595,000	51,900
8	Workshops on "Catering for Diverse Learning Needs for Teaching Assistants in Ordinary Schools"	560	1,456,000	2,600
9	Workshops on "Catering for Diverse Learning Needs for Principals in Ordinary Schools" (Note 2)	200	0	0
10	School-based Training on Catering for Diverse Learning Needs for Ordinary Schools (Note 3)	30 Schools	201,700	NA
11	Theme-based Seminars / Workshops on Autism, Specific Learning Difficulties, Teaching Strategies for Students with Learning Difficulties, etc. (Note 3)	6 000	1,175,780	NA
	<b>TOTAL</b>		<b>65,208,480</b>	

Note 1: The course is operated in a full-time block release mode with the provision of supply teachers. The respective provisions cover both the cost of the courses and provisions for supply teacher grant.

Note 2: The courses are conducted by Education Bureau (EDB) staff and/or guest speakers with no additional provision.

Note 3: These training programmes are partly conducted by EDB staff and partly commissioned to outside professionals, but the respective provisions only cover the latter. Hence, the unit cost cannot be calculated.

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB050**

1507

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide the following information:

- (a) The number of classes and students in the 2006/07, 2007/08 and 2008/09 school years by types of special schools;
- (b) The estimated number of classes to be operated in each type of special schools in 2009/10 school year;
- (c) Details of the increased provision for supporting special schools in implementing the new senior secondary academic structure.

Asked by : Hon. CHEUNG Man-kwong

Reply :

- (a) The number of classes and enrolments in different types of special schools in the 2006/07, 2007/08 and the 2008/09 school years are set out in Part I of the Appendix.
- (b) The estimated number of classes in different types of special schools in the 2009/10 school year are set out in Part II of the Appendix.
- (c) With a view to supporting special schools in implementing the New Senior Secondary (NSS) curriculum, special schools will be provided with 1.9 teachers per NSS class starting from the 2009/10 school year. For those offering the mainstream curriculum, there will be a further increase to 2.0 teachers per NSS class starting from the 2012/13 school year.

Schools are also provided with a Senior Secondary Curriculum Support Grant which is equivalent to the mid-point salary of 0.1 Graduate Master / Mistress (GM) teacher per NSS class.

During the transition period from the 2008/09 to 2011/12 school years, the Grant has been increased to an amount equivalent to the mid-point salary of one GM per school to help them better prepare for the change in the initial years. Special schools are also provided with a Diversity Learning Grant to support their offering of diversified curriculum starting from the 2009/10 school year.

The estimated expenditure of the above measures is set out in Part III of the Appendix.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	16 March 2009



## I. Number of classes and enrolments in different types of special schools in the 2006/07, 2007/08 and the 2008/09 school years

School Type	2006/07 School Year		2007/08 School Year		2008/09 School Year	
	No. of Classes	Enrolment	No. of Classes	Enrolment	No. of Classes	Enrolment
Visual Impairment	16	156	15	154	14	154
Hearing Impairment	30	246	25	204	23	176
Physical Disability	85	804	86	801	86	816
School for Social Development	65	725	68	793	70	770
Mild Intellectual Disability	154	2 795	160	2 836	164	2 927
Moderate Intellectual Disability	166	1 552	165	1 576	166	1 602
Severe Intellectual Disability	105	807	106	775	102	770
Hospital School	34	333	31	309	32	301
Total	655	7 418	656	7 448	657	7 516

## II. Estimated number of classes in different types of special schools in the 2009/10 school year

School Type	2009/10 School Year No. of Classes (Estimate)
Visual Impairment	15
Hearing Impairment	22
Physical Disability	92
School for Social Development	76
Mild Intellectual Disability	166
Moderate Intellectual Disability	169
Severe Intellectual Disability	105
Hospital School	33
Total	678

## III. Estimated expenditure of the various support for NSS in special schools

Item	Estimated Expenditure upon full implementation of NSS in the 2012/13 school year (\$ million)
Additional NSS classes and revised teacher-to-class ratios with 1.9 teachers per NSS class for schools for children with intellectual disability and 2.0 teachers per NSS class for schools offering the mainstream curriculum	81.1
Senior Secondary Curriculum Support Grant	8.5
Diversity Learning Grant	1.4
Total	91.0

Examination of Estimates of Expenditure 2009-10

Reply Serial No.

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB051**

Question Serial No.

1508

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In order to enhance the support in schools for children with mild intellectual disability, the Education Bureau will reduce the class size to 15 students per class progressively by grade level starting from the 2009/2010 school year. What are the additional manpower and expenditure involved?

Asked by : Hon. CHEUNG Man-kwong

Reply :

To enhance the learning and teaching support for aided special schools for students with mild intellectual disability, the Education Bureau will reduce the class size of these schools from 20 to 15 students per class starting from Primary One and Secondary One concurrently with effect from the 2009/10 school year and extend progressively to cover all primary and secondary levels by the 2014/15 school year. Upon full implementation, the additional recurrent expenditure incurred is estimated to be \$74 million and it is projected that about 60 additional teaching posts will be created.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 12 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB052**

1509

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Does the Administration have any particular measures to enhance the learning and teaching effectiveness in special schools? Is there any plan to set out a timetable for reducing their class sizes and what are the details?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The Education Bureau has all along been providing various professional support for special schools to help them enhance their learning and teaching effectiveness. Apart from the five-year teacher professional development framework on special educational needs, we also organize theme-based training programmes, professional sharing activities, workshops and seminars for special school teachers to disseminate updated knowledge and good practices in special education.

For the implementation of the New Senior Secondary (NSS) Curriculum in special schools in the 2009/10 school year, the Bureau will continue to support special schools by providing them with Supplementary Guides of Chinese Language, Mathematics, Liberal Studies/Independent Living, Physical Education and Visual Arts; as well as the Learning Progression Frameworks (LPFs) of Chinese Language, Mathematics and Liberal Studies/Independent Living. Further collaborative research and development projects will be launched in the 2009/10 school year to facilitate the teachers in assessing students' learning by using LPFs and the development of the learning and teaching materials.

As regards manpower and resources provision, we shall continue to increase the ratios of graduate teachers in special schools in the 2009/10 school year up to 85% in secondary section and 50% in primary section. To facilitate implementation of the NSS Curriculum, the teacher-to-class ratios will be revised and various grants such as Senior Secondary Curriculum Support Grant and Diversity Learning Grant will be provided.

Starting from the 2009/10 school year, we shall reduce the class size of special schools for children with mild intellectual disability from 20 to 15 students per class progressively starting from Primary One and Secondary One concurrently to enhance the learning and teaching support in these schools. It should be noted that apart from teachers, special schools are also provided with various non-teaching specialist staff to cater for the special educational needs of the students. Having regard to the existing provisions for the students in special schools and the priorities of various needs in the education sector, the Bureau has no plan to reduce the class size of other categories of special schools.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB053**

Question Serial No.

2133

Head : 156 Government Secretariat  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

- (a) How many supply teachers were employed by the kindergartens under the Pre-primary Education Voucher Scheme (PEVS) in the 2007/08 and 2008/09 school years?
- (b) What is the shortfall in establishment of kindergarten teachers in the 2008/09 school year?
- (c) How many prospective graduates of pre-service early childhood education courses were employed by kindergartens as supply teachers with the Teacher Development Subsidy (TDS) under PEVS, in the capacity of permitted teacher in the 2008/09 school years?
- (d) Please provide the number and percentage of wastage of kindergarten teachers for the three school years from 2006/07 to 2008/09, and the number and percentage of those holding Certificate/Diploma in Early Children Education.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The reply in seriatim is as follows -

- (a) As at September 2007 and 2008, about 770 and 890 supply teachers were employed by kindergartens under the TDS of PEVS for the 2007/08 and 2008/09 school years respectively.
- (b) Unlike public sector primary and secondary schools, there is no prescribed staff establishment for kindergartens. In general, kindergartens are providing an overall teacher to student ratio of not less than 1:15. In this regard, there is no anticipated shortfall in the 2008/09 school year.
- (c) We do not have information on the number of prospective graduates of pre-service early childhood education courses employed by kindergartens as supply teachers under TDS.
- (d) The number and percentage of wastage of kindergarten teachers in local kindergarten for the three school years from 2006/07 to 2008/09 are as follows-

2006/07 school year	2007/08 school year	2008/09 school year
1 224 (11.5%)	1 042 (10.6%)	820 (8.3%)*

\*Provisional figure

The number and percentage of wastage for those holding Certificate/Diploma in Early Childhood Education are as follows-

2006/07 school year	2007/08 school year	2008/09 school year
181 (7.8%)	186 (7.0%)	195 (6.1%)*

\*Provisional figure

Note:

Wastage percentage refers to the percentage of teachers of the previous school year who did not serve in kindergartens/kindergarten-cum-child care centres in the 12-month period prior to September of the respective school years.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB054**

Question Serial No.

2347

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :  
880 Open University of  
Hong Kong

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please inform us of the reason for the reduced subvention to the Open University of Hong Kong.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The Open University of Hong Kong (OUHK) is a self-financed university (save the reimbursement of rates and government rent), and does not receive recurrent subvention from the Government. On a case-by-case basis, the Administration may support worthwhile projects that are conducive to fulfilling OUHK's mission.

The Finance Committee of the Legislative Council approved on 20 April 2007 a commitment of \$62.8 million for providing a capital grant to OUHK to support the establishment of a Centre for Innovation. The reduced grant for 2009-10 is due to the reduced cash flow required for 2009-10 as follows -

Financial year	Estimated cash flow (\$ million)
2007-08	44.8 (Actual)
2008-09	10.0
2009-10	8.0
Total	62.8

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB055**

Question Serial No.

2349

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give a breakdown by number and by type of the schools which have ceased operation or will cease operation due to under-enrollment of Primary one students in each of the 18 school districts for the five school years from 2005/06 to 2009/10 and in the coming three years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

From the 2005/06 to 2008/09 schools years, 65 aided primary schools have ceased operation. Another six aided and one government primary schools will cease operation in the 2009/10 school year. The relevant breakdown by district and the year of closure is set out at Annex.

Whether a school currently in operation would close depends on many factors, such as the supply and demand of school places in the district and development plans which the school management may have. Therefore, we are unable to provide information on schools to be closed beyond the 2009/10 school year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 17 March 2009 \_\_\_\_\_



**Number of Primary Schools Closed / to be Closed  
Arising from the Implementation of the Policy on Consolidation of Under-utilized  
Primary Schools from the 2005/06 to 2009/10 School Years**

District	School Year				
	2005/06	2006/07	2007/08	2008/09	2009/10
Central & Western	0	0	0	0	0
Eastern	0	0	1	0	1
Islands	1	2	0	1	1
Kowloon City	0	1	1	2	1*
Kwai Tsing	1	2	0	1	0
Kwun Tong	0	0	1	2	0
North	2	5	1	1	0
Sai Kung	0	0	2	2	0
Sham Shui Po	0	1	2	0	0
Sha Tin	0	1	1	2	4
Southern	0	0	0	2	0
Tai Po	0	1	1	0	0
Tsuen Wan	0	0	1	0	0
Tuen Mun	1	3	0	0	0
Wan Chai	0	1	0	0	0
Wong Tai Sin	0	0	0	1	0
Yau Tsim Mong	0	1	0	1	0
Yuen Long	3	8	3	2	0
<b>Total:</b>	<b>8</b>	<b>26</b>	<b>14</b>	<b>17</b>	<b>7</b>

Note: All schools are aided schools except the one marked with an "\*" which is a government school

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB056**

Question Serial No.

2350

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education  
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give a breakdown of the following in each of the 18 school districts for the five school years from 2005/06 to 2009/10:

- (a) the numbers of primary and secondary school premises that have been left vacant after the closure of schools as a result of under-enrolment, and the duration of such vacancy;
- (b) the respective numbers of primary and secondary school premises that continue to be used for school purposes, and of those that are used for other purposes, after the closure of schools as a result of under-enrolment (please also state those other purposes for which the premises are used, and the funding requirement should conversion works be needed);
- (c) the respective numbers of primary and secondary school premises that are planned to be used for school purposes, and of those that are planned to be used for other purposes, after the closure of schools as a result of under-enrolment (please also state those other purposes for which the premises are planned to be used, and the funding requirement should conversion works be needed).

Asked by : Hon. CHEUNG Man-kwong

Reply :

- (a) From the 2005/06 to 2008/09 school years, 65 primary schools have ceased operation as a result of under-enrolment of primary one students under the arrangements for school consolidation implemented since the 2003/04 school year. Separately, 9 secondary schools have ceased operation during the same period. Among the school premises concerned, 10 have already been deployed for further educational uses while 30 have been re-allocated/provisionally earmarked for such uses. A breakdown of the 30 premises by district and by the year in which the schools have ceased operation is at **Annex A**. Education Bureau and the relevant users (where confirmed) have been taking forward plans to re-use the premises in the short term.

Given their limited size and remote locations, the remaining 34 premises are found unsuitable for further educational uses. Therefore, they have already been returned to the Government for disposal in accordance with the relevant lease conditions and established policy for other uses where appropriate.

For schools ceasing operation in the 2009/10 school year, their premises have yet to be vacated.

- (b) For the 10 vacant school premises which have already been deployed for further educational uses, the relevant breakdown by use type and by district is set out at **Annex B**.

Where conversion works are required before the premises are re-occupied, the works may be pursued with or without Government's funding support depending on the circumstances of each case. The funding requirement for conversion works, if applicable, varies with the scope of works required. So far, for cases requiring conversion works funded by the Government, the cost for each case ranges from some \$2 million to some \$19 million.

- (c) For the 30 vacant school premises which have been re-allocated/provisionally earmarked for further educational uses, the relevant breakdown by use type and by district is set out at **Annex C**.

Where conversion works are required before the premises are re-occupied, the works may be pursued with or without Government's funding support depending on the circumstances of each case. The funding requirement for conversion works, if applicable, varies with the scope of works required and would be determined upon further assessment on technical feasibility.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 16 March 2009

**Number of Vacant School Premises  
Re-allocated/Provisionally Earmarked for  
Further Educational Uses**

District	School Year in which the relevant schools ceased operation			
	2005/06	2006/07	2007/08	2008/09
Central & Western	0	0	0	0
Eastern	0	0	0	0
Islands	0	0	2	1
Kowloon City	0	1	1	2
Kwai Tsing	0	1	0	1
Kwun Tong	0	0	0	0
North	0	2	0	0
Sai Kung	0	0	1	3
Sham Shui Po	0	0	1	0
Sha Tin	0	1	1	3
Southern	0	0	1	2
Tai Po	0	1	0	0
Tsuen Wan	0	0	0	0
Tuen Mun	0	0	0	0
Wan Chai	0	1	0	1
Wong Tai Sin	0	0	0	0
Yau Tsim Mong	0	1	0	0
Yuen Long	0	1	1	0
<b>Total:</b>	<b>0</b>	<b>9</b>	<b>8</b>	<b>13</b>

### Uses of 10 Vacant School Premises Deployed for Further Educational Uses

District	Use of Premises		
	School Uses <sup>Note 1</sup>	Decanting (i.e. occupation by schools undergoing in-situ redevelopment or awaiting availability of permanent premises)	Other Educational Uses <sup>Note 2</sup>
Central & Western	0	0	0
Eastern	0	1	0
Islands	1	0	0
Kowloon City	0	0	0
Kwai Tsing	0	0	2
Kwun Tong	0	2	0
North	0	0	0
Sai Kung	0	0	0
Sham Shui Po	1	1	0
Sha Tin	0	0	0
Southern	0	0	0
Tai Po	0	0	0
Tsuen Wan	0	0	0
Tuen Mun	0	0	0
Wan Chai	1	0	0
Wong Tai Sin	0	0	0
Yau Tsim Mong	0	0	1
Yuen Long	0	0	0
<b>Total:</b>	<b>3</b>	<b>4</b>	<b>3</b>

Note 1: "School Uses" include whole-day primary schooling, physical extension of nearby school, etc.

Note 2: "Other Educational Uses" include onscreen marking centre of the Hong Kong Examinations and Assessment Authority, national education centre, etc.

**Uses of 30 Vacant School Premises Re-allocated/Provisionally Earmarked for Further Educational Uses**

District	Use of Premises		
	School Uses <sup>Note 1</sup>	Decanting (i.e. occupation by schools undergoing in-situ redevelopment or awaiting availability of permanent premises)	Other Educational Uses <sup>Note 2</sup>
Central & Western	0	0	0
Eastern	0	0	0
Islands	3	0	0
Kowloon City	2	0	2
Kwai Tsing	0	0	2
Kwun Tong	0	0	0
North	2	0	0
Sai Kung	2	1	1
Sham Shui Po	1	0	0
Sha Tin	4	0	1
Southern	1	0	2
Tai Po	0	0	1
Tsuen Wan	0	0	0
Tuen Mun	0	0	0
Wan Chai	1	1	0
Wong Tai Sin	0	0	0
Yau Tsim Mong	0	0	1
Yuen Long	0	0	2
<b>Total:</b>	<b>16</b>	<b>2</b>	<b>12</b>

Note 1: "School Uses" include whole-day primary schooling, non-profit-making international schools/other non-profit-making private schools, physical extension of nearby school, reprovisioning of schools, etc.

Note 2: "Other Educational Uses" include vocational training centres in support of Qualifications Framework, post-secondary education uses, etc.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB057**

Question Serial No.

2351

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education  
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give, for each of the 18 school districts, a breakdown on the number of students, places and vacant places in different types of primary and secondary schools in the 2007/08 and 2008/09 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of students, places and vacant places broken down by district in different types of primary and secondary day schools in the 2007/08 and 2008/09 school years are detailed at Appendices 1 and 2 respectively.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

13 March 2009

**Table 1: Number of Students, Places and Vacant Places in Primary Schools by District and by Sector, 2007/08 School Year**

District	Government			Aided			Direct Subsidy Scheme			Private			International		
	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places
Central & Western	761	798	37	7 483	7 803	320	1 256	1 266	10	3 075	4 078	1 003	1 346	1 504	158
Wan Chai	2 652	2 624	- 28	8 514	8 754	240	0	0	0	3 276	4 132	856	2 543	2 930	387
Eastern	3 239	3 232	- 7	16 749	17 674	925	881	960	79	837	1 386	549	2 270	2 635	365
Southern	1 066	1 088	22	7 376	7 661	285	0	0	0	858	1 068	210	3 992	4 387	395
Yau Tsim Mong	1 802	2 042	240	14 761	14 979	218	1 110	1 096	- 14	651	774	123	0	0	0
Sham Shui Po	2 514	2 548	34	14 975	14 744	- 231	475	593	118	4 914	5 902	988	450	450	0
Kowloon City	3 829	3 776	- 53	17 556	18 420	864	953	960	7	7 403	9 943	2 540	2 825	3 206	381
Wong Tai Sin	645	704	59	20 081	21 226	1 145	0	0	0	2 526	2 951	425	0	0	0
Kwun Tong	1 357	1 440	83	24 917	26 642	1 725	466	608	142	702	937	235	0	0	0
Sai Kung	746	864	118	16 092	16 828	736	2 523	2 618	95	0	0	0	719	720	1
Sha Tin	1 248	1 312	64	25 356	28 281	2 925	986	988	2	769	806	37	1 340	1 370	30
Tai Po	697	704	7	12 570	13 555	985	0	0	0	0	0	0	1 072	1 356	284
North	534	544	10	18 295	18 373	78	0	0	0	0	0	0	0	0	0
Yuen Long	2 612	2 656	44	32 478	35 761	3 283	826	840	14	159	360	201	180	387	207
Tuen Mun	933	992	59	24 903	27 592	2 689	366	360	- 6	0	0	0	0	0	0
Tsuen Wan	1 964	1 920	- 44	13 438	13 359	- 79	0	0	0	51	171	120	74	99	25
Kwai Tsing	0	0	0	22 743	23 379	636	149	180	31	429	450	21	0	0	0
Islands	0	0	0	7 875	8 640	765	0	0	0	0	0	0	736	780	44
All Districts	26 599	27 244	645	306 162	323 671	17 509	9 991	10 469	478	25 650	32 958	7 308	17 547	19 824	2 277

- Notes: (1) Figures refer to the position as at September of the school year.  
(2) Figures do not include special schools. International schools include English Schools Foundation schools.  
(3) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).  
(4) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.



**Table 2: Number of Students, Places and Vacant Places in Primary Schools by District and by Sector, 2008/09 School Year**

District	Government			Aided			Direct Subsidy Scheme			Private			International		
	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places
Central & Western	725	790	65	7 609	7 873	264	538	558	20	2 042	2 817	775	1 361	1 603	242
Wan Chai	2 530	2 534	4	7 974	8 287	313	0	0	0	3 316	3 847	531	2 596	3 005	409
Eastern	2 934	3 010	76	15 341	16 505	1 164	869	944	75	728	1 164	436	2 374	2 726	352
Southern	1 025	1 076	51	6 161	6 463	302	750	750	0	1 936	2 140	204	4 007	4 080	73
Yau Tsim Mong	1 540	1 796	256	13 766	14 144	378	1 154	1 225	71	657	774	117	0	0	0
Sham Shui Po	2 409	2 492	83	13 483	13 492	9	1 566	1 630	64	4 816	5 978	1 162	450	450	0
Kowloon City	3 676	3 644	- 32	16 499	17 331	832	1 041	1 050	9	6 973	9 511	2 538	2 887	3 215	328
Wong Tai Sin	584	636	52	18 431	19 609	1 178	0	0	0	2 482	2 947	465	0	0	0
Kwun Tong	1 435	1 486	51	23 510	25 293	1 783	397	576	179	594	810	216	0	0	0
Sai Kung	680	794	114	14 754	15 788	1 034	2 639	2 818	179	0	0	0	721	720	- 1
Sha Tin	1 094	1 142	48	23 834	26 736	2 902	1 258	1 293	35	1 317	1 390	73	897	900	3
Tai Po	599	636	37	11 634	12 438	804	0	0	0	0	0	0	1 026	1 484	458
North	595	636	41	17 829	17 585	- 244	0	0	0	0	0	0	0	0	0
Yuen Long	2 572	2 690	118	29 789	33 165	3 376	841	920	79	167	360	193	143	277	134
Tuen Mun	827	888	61	22 690	25 493	2 803	478	504	26	33	183	150	0	0	0
Tsuen Wan	1 920	1 900	- 20	12 720	12 817	97	0	0	0	72	332	260	0	0	0
Kwai Tsing	0	0	0	21 825	22 540	715	267	270	3	0	0	0	0	0	0
Islands	0	0	0	7 398	8 115	717	0	0	0	539	540	1	732	791	59
All Districts	25 145	26 150	1 005	285 247	303 674	18 427	11 798	12 538	740	25 672	32 793	7 121	17 194	19 251	2 057

- Notes: (1) Figures refer to the position as at September of the school year.  
(2) Figures do not include special schools. International schools include English Schools Foundation schools.  
(3) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).  
(4) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

**Table 1: Number of Students, Places and Vacant Places in Secondary Day Schools by District and by Sector, 2007/08 School Year**

District	Government			Aided			Caput			Direct Subsidy Scheme			Private			International		
	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places
Central & Western	1 205	1 240	35	8 423	8 637	214	0	0	0	2 666	2 889	223	74	90	16	1 882	2 089	207
Wan Chai	3 286	3 380	94	9 252	9 977	725	767	790	23	2 244	2 416	172	443	536	93	582	786	204
Eastern	4 197	4 320	123	23 102	24 839	1 737	0	0	0	3 480	3 695	215	451	603	152	2 026	2 650	624
Southern	0	0	0	13 441	14 670	1 229	0	0	0	338	352	14	518	613	95	4 607	4 962	355
Yau Tsim Mong	1 748	1 980	232	12 688	12 771	83	958	950	- 8	2 721	2 800	79	0	0	0	0	0	0
Sham Shui Po	1 063	1 200	137	18 032	18 457	425	1 101	1 082	- 19	5 990	6 476	486	1 580	1 996	416	85	120	35
Kowloon City	1 772	1 840	68	29 627	30 771	1 144	0	0	0	4 804	5 019	215	1 075	1 428	353	3 007	3 324	317
Wong Tai Sin	761	840	79	22 766	23 363	597	0	0	0	1 306	1 370	64	647	735	88	0	0	0
Kwun Tong	2 061	2 100	39	26 509	27 475	966	1 338	1 320	- 18	6 162	6 512	350	426	490	64	0	0	0
Sai Kung	1 122	1 200	78	18 467	19 320	853	208	240	32	4 754	5 062	308	0	0	0	0	0	0
Sha Tin	2 498	2 560	62	38 177	40 114	1 937	0	0	0	4 263	4 367	104	573	660	87	1 212	1 272	60
Tai Po	1 736	1 960	224	19 816	20 934	1 118	0	0	0	1 142	1 120	- 22	263	280	17	0	0	0
North	1 998	2 200	202	18 167	18 340	173	0	0	0	1 191	1 198	7	343	405	62	0	0	0
Yuen Long	4 533	4 540	7	32 725	33 579	854	0	0	0	2 316	2 534	218	1 517	1 688	171	0	0	0
Tuen Mun	2 330	2 300	- 30	36 269	37 583	1 314	0	0	0	0	0	0	0	0	0	0	0	0
Tsuen Wan	1 170	1 180	10	12 677	12 698	21	0	0	0	0	0	0	0	0	0	51	106	55
Kwai Tsing	829	1 120	291	32 482	32 992	510	0	0	0	489	510	21	0	0	0	0	0	0
Islands	660	780	120	5 899	6 280	381	0	0	0	1 248	1 340	92	78	118	40	0	0	0
All Districts	32 969	34 740	1 771	378 519	392 800	14 281	4 372	4 382	10	45 114	47 660	2 546	7 988	9 642	1 654	13 452	15 309	1 857

- Notes: (1) Figures refer to the position as at September of the school year.  
(2) Figures do not include special schools. International schools include English Schools Foundation schools.  
(3) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).  
(4) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

**Table 2: Number of Students, Places and Vacant Places in Secondary Day Schools by District and by Sector, 2008/09 School Year**

District	Government			Aided			Caput			Direct Subsidy Scheme			Private			International		
	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places
Central & Western	1 201	1 240	39	8 409	8 643	234	0	0	0	2 740	2 906	166	76	76	0	1 924	2 180	256
Wan Chai	3 165	3 300	135	9 126	9 937	811	550	600	50	2 144	2 350	206	451	585	134	668	837	169
Eastern	4 179	4 280	101	22 512	24 559	2 047	0	0	0	3 477	3 810	333	413	633	220	2 138	2 700	562
Southern	0	0	0	12 169	13 370	1 201	0	0	0	1 621	1 800	179	677	758	81	4 882	5 262	380
Yau Tsim Mong	1 775	2 020	245	12 666	12 772	106	895	910	15	2 782	2 903	121	0	0	0	0	0	0
Sham Shui Po	1 051	1 240	189	15 573	16 137	564	1 089	1 082	- 7	7 229	7 580	351	1 443	2 040	597	93	100	7
Kowloon City	1 778	1 840	62	30 641	32 056	1 415	0	0	0	4 802	5 213	411	1 194	1 563	369	2 796	3 044	248
Wong Tai Sin	736	840	104	22 531	23 323	792	0	0	0	1 305	1 420	115	661	772	111	0	0	0
Kwun Tong	2 050	2 100	50	26 347	27 570	1 223	1 322	1 320	- 2	6 057	6 608	551	419	490	71	0	0	0
Sai Kung	1 107	1 200	93	18 281	19 380	1 099	0	0	0	5 393	5 910	517	0	0	0	0	0	0
Sha Tin	2 259	2 300	41	37 201	39 734	2 533	0	0	0	4 721	4 858	137	1 169	1 243	74	1 187	1 224	37
Tai Po	1 591	1 960	369	18 543	19 892	1 349	0	0	0	2 076	2 200	124	306	530	224	0	0	0
North	1 720	1 920	200	18 055	18 640	585	0	0	0	1 170	1 118	- 52	329	360	31	0	0	0
Yuen Long	4 532	4 540	8	31 398	32 477	1 079	0	0	0	3 423	3 903	480	1 395	1 596	201	0	0	0
Tuen Mun	2 333	2 300	- 33	35 263	37 154	1 891	0	0	0	0	0	0	0	0	0	0	0	0
Tsuen Wan	1 183	1 180	- 3	12 505	12 698	193	0	0	0	0	0	0	0	0	0	0	0	0
Kwai Tsing	373	480	107	32 134	32 723	589	0	0	0	493	473	- 20	0	0	0	0	0	0
Islands	652	740	88	6 146	6 520	374	0	0	0	1 232	1 370	138	246	298	52	0	0	0
All Districts	31 685	33 480	1 795	369 500	387 585	18 085	3 856	3 912	56	50 665	54 422	3 757	8 779	10 944	2 165	13 688	15 347	1 659

- Notes: (1) Figures refer to the position as at September of the school year.
- (2) Figures do not include special schools. International schools include English Schools Foundation schools.
- (3) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).
- (4) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB058**

Question Serial No.

2352

Head : 156 Government Secretariat:     Subhead (No. & title) :  
          Education Bureau

Programme : (2) Primary Education  
                  (3) Secondary Education  
                  (4) Special Education  
                  (5) Other Educational Services and Subsidies  
                  (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In respect of the total expenditure on education and the expenditure on pre-primary education, primary education, secondary education, teacher training, adult education, higher education, technical education, vocational education and departmental support, could the Administration provide details as to their levels of expenditure, their respective percentages of the Gross Domestic Product (GDP), the share of each of these education areas in the total expenditure on education, data on any increase or decrease in provision, and the development trend from 2004-05 to 2008-09?

Asked by : Hon. CHEUNG Man-Kwong

Reply :

The total expenditure on education comprises recurrent expenditure, non-recurrent and capital expenditure under General Revenue Account, capital expenditure under Capital Works Reserve Fund (mainly for capital works projects) and Loan Fund.

As the expenditure under Capital Works Reserve Fund and Loan Fund fluctuates considerably year to year, we consider it more meaningful to base our analysis on recurrent expenditure, non-recurrent and capital expenditure under the General Revenue Account only. The information required is as follows -

**(i) Expenditure on education by area (rounded to the nearest \$5 million)**

	2004-05	2005-06	2006-07	2007-08	2008-09 (Revised Estimate)
	\$million	\$million	\$million	\$million	\$million
Pre-primary <sup>(1)</sup>	1,245	1,230	1,290	1,710	2,150
Primary	10,590	10,505	10,360	10,745	11,365
Secondary	16,175	16,415	16,725	17,720	19,880
Special	1,280	1,185	1,185	1,275	1,405
Adult <sup>(2)</sup>	35	10	-	-	-
Teacher Training <sup>(3)</sup>	1,275	1,180	1,120	1,095	1,160
Vocational Education <sup>(4)</sup>	1,825	1,755	1,660	1,725	1,840
Higher Education <sup>(5)</sup>	11,875	12,420	12,605	13,535	30,750
Others <sup>(6)</sup>	2,605	2,705	2,355	1,855	2,110
Total <sup>(5)&amp;(7)</sup>	46,905	47,405	47,300	49,665	70,660

**(ii) Share of Gross Domestic Product (GDP) by education area**

	2004-05	2005-06	2006-07	2007-08	2008-09 (Revised Estimate)
Pre-primary <sup>(1)</sup>	0.10%	0.09%	0.09%	0.10%	0.13%
Primary	0.81%	0.74%	0.69%	0.65%	0.68%
Secondary	1.24%	1.16%	1.12%	1.07%	1.18%
Special	0.10%	0.08%	0.08%	0.08%	0.08%
Adult <sup>(2)</sup>	0.00%	0.00%	-	-	-
Teacher Training <sup>(3)</sup>	0.10%	0.08%	0.07%	0.07%	0.07%
Vocational Education <sup>(4)</sup>	0.14%	0.12%	0.11%	0.10%	0.11%
Higher Education <sup>(5)</sup>	0.91%	0.88%	0.84%	0.82%	1.83%
Others <sup>(6)</sup>	0.20%	0.19%	0.16%	0.11%	0.13%
Total <sup>(5)&amp;(7)</sup>	3.59%	3.36%	3.15%	3.01%	4.21%
GDP (\$ million) <sup>(8)</sup>	1,305,111	1,410,308	1,499,893	1,652,017	1,678,514

**(iii) Share of total expenditure on education by area**

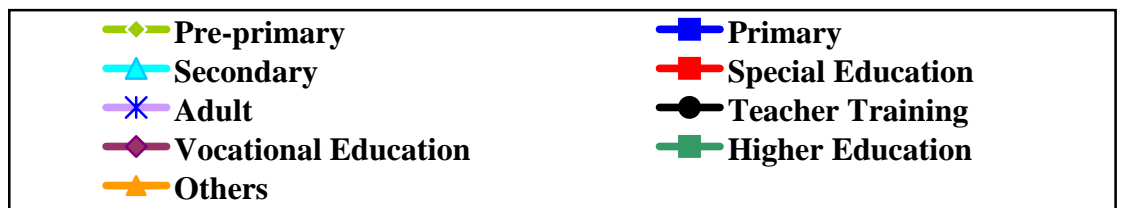
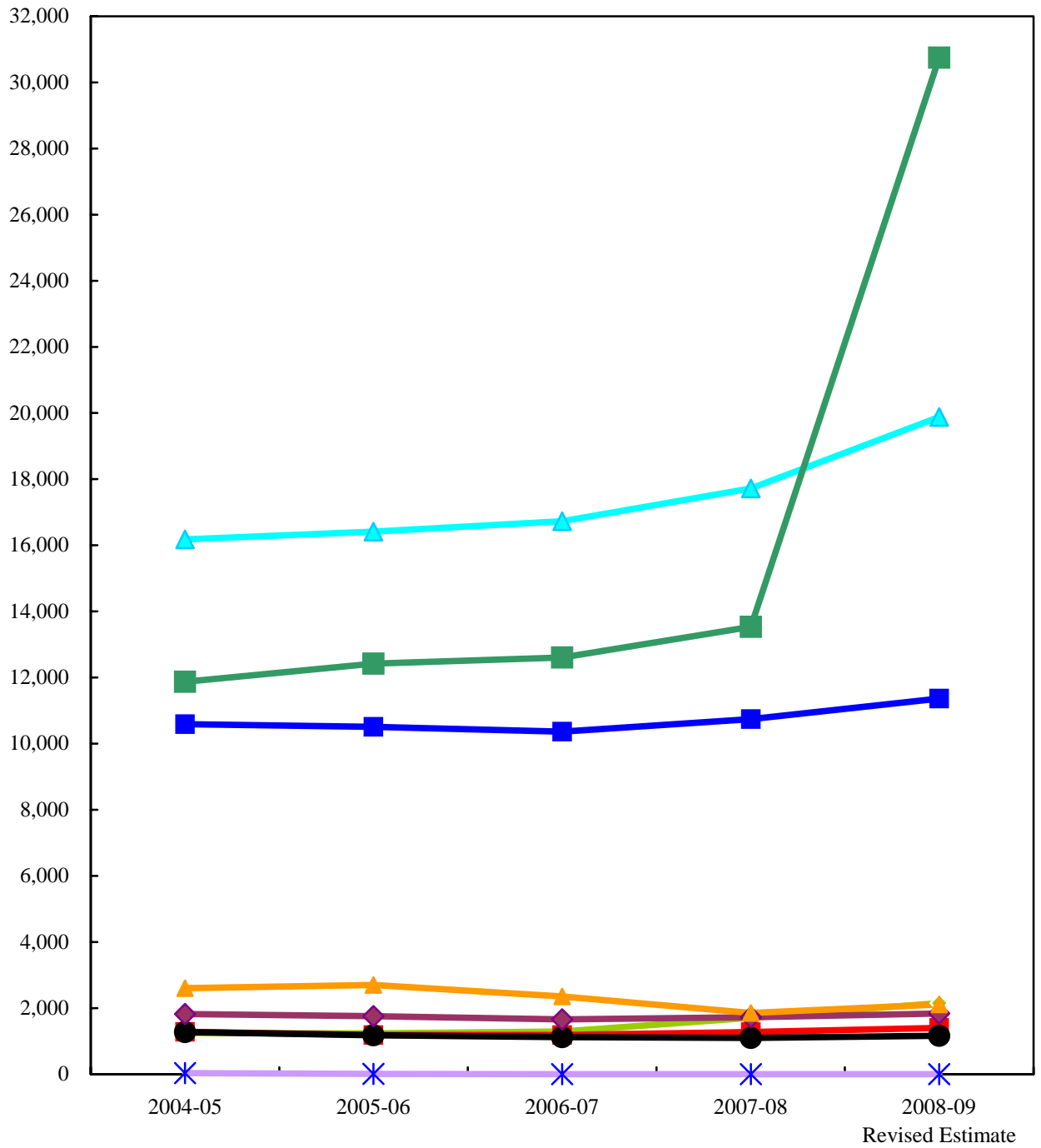
	2004-05	2005-06	2006-07	2007-08	2008-09 (Revised Estimate)
Pre-primary <sup>(1)</sup>	2.7%	2.6%	2.7%	3.4%	3.0%
Primary	22.6%	22.2%	21.9%	21.6%	16.1%
Secondary	34.5%	34.6%	35.4%	35.7%	28.1%
Special	2.7%	2.5%	2.5%	2.6%	2.0%
Adult <sup>(2)</sup>	0.1%	0.0%	-	-	-
Teacher Training <sup>(3)</sup>	2.7%	2.5%	2.4%	2.2%	1.6%
Vocational Education <sup>(4)</sup>	3.9%	3.7%	3.5%	3.5%	2.6%
Higher Education <sup>(5)</sup>	25.3%	26.2%	26.6%	27.3%	43.5%
Others <sup>(6)</sup>	5.6%	5.7%	5.0%	3.7%	3.0%
Total <sup>(5)&amp;(7)</sup>	100%	100%	100%	100%	100%

**(iv) Increase or decrease in provision (rounded to the nearest \$5 million) and the development trend over the past 5 years.**

	2004-05 against 2003-04		2005-06 against 2004-05		2006-07 against 2005-06		2007-08 against 2006-07		2008-09 Revised Estimate against 2007-08	
	\$million	%	\$million	%	\$million	%	\$million	%	\$million	%
Pre-primary <sup>(1)</sup>	-55	-4.2%	-15	-1.2%	60	4.9%	420	32.6%	440	25.7%
Primary	-370	-3.4%	-85	-0.8%	-145	-1.4%	385	3.7%	620	5.8%
Secondary	-105	-0.6%	240	1.5%	310	1.9%	995	5.9%	2,160	12.2%
Special	-120	-8.6%	-95	-7.4%	0	0.0%	90	7.6%	130	10.2%
Adult <sup>(2)</sup>	-25	-41.7%	-25	-71.4%	-10	-100.0%	-	-	-	-
Teacher Training <sup>(3)</sup>	-285	-18.3%	-95	-7.5%	-60	-5.1%	-25	-2.2%	65	5.9%
Vocational Education <sup>(4)</sup>	-145	-7.4%	-70	-3.8%	-95	-5.4%	65	3.9%	115	6.7%
Higher Education <sup>(5)</sup>	-1,565	-11.6%	545	4.6%	185	1.5%	930	7.4%	17,215	127.2%
Others <sup>(6)</sup>	60	2.4%	100	3.8%	-350	-12.9%	-500	-21.2%	255	13.7%
Total <sup>(5)&amp;(7)</sup>	-2,610	-5.3%	500	1.1%	-105	-0.2%	2,365	5.0%	20,995	42.3%

# Education Expenditure by Area

\$ million



Note

1. *Upon harmonisation of pre-primary services with effect from 1 September 2005, the Bureau has implemented the Kindergarten and Child Care Centre Subsidy Scheme to cover also Kindergarten-cum-child-care centres originally subsidised by the Social Welfare Department. For comparison purpose, the relevant expenditure in 2004-05 to 2005-06 under Head 170 Social Welfare Department is also reflected here.*
2. *The adult education course run by the Government was completely phased out in August 2005. Starting from the 2005/06 school year, subsidies are provided to students through the Financial Assistance Scheme for Designated Evening Adult Education Courses.*
3. *Teacher training includes the Training and Development Grant provided to schools, costs of in-service and pre-service teacher training courses, refunds of course fees to teachers and teacher education programmes provided by UGC-funded institutions. It does not include costs of teacher training funded by the Language Fund.*
4. *Expenditure on vocational education covers technical education offered by the Hong Kong Institute of Vocational Education at both higher technician and technician levels. These figures take into account the impact of the re-alignment between vocational education and vocational training due to the re-organisation of the Government Secretariat with effect from 1 July 2007.*
5. *The increase in expenditure in 2008-09 is mainly due to the establishment of the \$18 billion Research Endowment Fund.*
6. *Others include expenditure on home-school co-operation activities, school uniformed group activities, bureau support, etc. and other non-recurrent expenditure. For comparison purpose, these figures include relevant provision for the Qualifications Framework which has been transferred from Policy Area 34: Manpower Development to Policy Area 16: Education due to the re-organisation of the Government Secretariat with effect from 1 July 2007.*
7. *The sum of figures may not add up to total due to rounding.*
8. *Figures are subject to further revision by Census & Statistics Department. The figures for 2004-05 to 2007-08 are financial-year-based while the figure for 2008-09 is calendar-year-based.*

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009



Examination of Estimates of Expenditure 2009-10

Reply Serial No.

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB059**

Question Serial No.

2357

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies  
(7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Would the Education Bureau provide details of different types of additional support and services for integrated education in the 2006/07, 2007/08 and 2008/09 school years, the amount of funding involved and the effectiveness of the measures?

Asked by : Hon. CHEUNG Man-kwong

Reply :

Details of the additional support and services provided for integrated education in the 2006/07, 2007/08 and 2008/09 school years are set out in the Appendix. The support services are effective in meeting the intended objectives.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

Appendix

Additional support and services provided for integrated education in the 2006/07, 2007/08 and 2008/09 school years

Programme in Controlling Officers' Report	Service/ Programme	Description	Expenditure		
			2006/07 school year (\$ million)	2007/08 school year (\$ million)	2008/09 school year (estimate) (\$million)
(2) Primary Education	Intensive Remedial Teaching Programme	Participating schools are provided with additional teachers to provide intensive remedial support for students with special educational needs / low academic achievement.	213.0	201.8	198.1
	New Funding Mode	Participating schools are provided with a cash grant for hiring of services / appointment of teachers to provide school-based remedial services for students with special educational needs / low academic achievement.	90.8	100.4	119.5
	Whole School Approach to Integrated Education Programme	Participating schools are provided with additional teachers / learning support assistants and recurrent grants to support students with special educational needs through the Whole School Approach.	15.7	15.3	14.5

	Top-up Fund for Procurement of Special Furniture, Equipment or Carrying Out Minor Conversion Work for Students with Disabilities in Ordinary Schools (formerly subsumed under the Whole School Approach to Integrated Education Programme)	A cash grant for schools to procure special furniture and equipment and carry out minor conversion work for students with disabilities upon application.	0.1	0.1	0.7
	Resource Primary Schools on Whole School Approach	The resource schools are provided with a cash grant to enable them to share their experience and strategies with mainstream schools in the implementation of the Whole School Approach to cater for students with special educational needs.	0.5	0.7	0.7
	School-based Educational Psychology Service	School-based Educational Psychology Service is provided to help schools cater for students' diverse educational needs.	10.5	10.8	16.1
	Enhanced Speech Therapy Service	Participating schools are provided with a cash grant for employing their own Speech Therapists or procuring school-based speech therapy services to support students with speech and language impairments.	20.1	26.1	30.8

	Intensive Support Grant for Hardcore or Clustered Students with Special Educational Needs	A cash grant for schools to employ teaching assistant(s) on a temporary basis for supporting individual or a cluster of students who have imminent needs for highly intensive support.	Not yet started	0.9	2.3
(3) Secondary Education	Whole School Approach to Integrated Education Programme	Participating schools are provided with additional teachers / learning support assistants and recurrent grants to support students with special educational needs through the Whole School Approach.	9.9	11.0	11.4
	Top-up Fund for Procurement of Special Furniture, Equipment or Carrying Out Minor Conversion Work for Students with Disabilities in Ordinary Schools (formerly subsumed under the Whole School Approach to Integrated Education Programme)	A cash grant for schools to procure special furniture and equipment and carry out minor conversion work for students with disabilities upon application.	0.7	0.5	0.5
	School-based Remedial Support Programme	Participating schools with high intake of bottom 10% junior secondary students are provided with additional teachers to provide intensive remedial teaching and support students' learning in the three basic subjects.	21.0	1.2	Phased out

	Additional teachers to cater for low academic achievers at junior secondary levels	For schools with a large intake of Territory Band 3 and bottom 10% junior secondary students, 0.7 additional teacher is provided for one full class of bottom 10% students and 0.3 additional teacher for one full class of other Band 3 students.	139.9	260.0	347.8
	Resource Secondary Schools on Whole School Approach	The resource schools are provided with a cash grant to enable them to share their experience and strategies with mainstream schools in the implementation of the Whole School Approach to cater for students with special educational needs.	0.4	0.4	0.4
	Intensive Support Grant for Hardcore or Clustered Students with Special Educational Needs	A cash grant for schools to employ teaching assistant(s) on a temporary basis for supporting individual or a cluster of students who have imminent needs for highly intensive support.	Not yet started	0.2	0.1
	Learning Support Grant for Secondary Schools	Participating schools are provided with a cash grant for hiring of services / appointment of teachers to support students with special educational needs.	Not yet started	Not yet started	49.8
	School-based Educational Psychology Service	School-based Educational Psychology Service is provided to help schools cater for students' diverse educational needs.	Not yet started	Not yet started	3.1
(4) Special Education	Resource Support Programme for Visually Impaired Integrators	The participating special school is provided with additional resource teachers and braillists for offering support services to students with visual impairment in mainstream schools.	4.5	6.0	7.1

	Special Schools cum Resource Centres	Participating special schools are provided with a cash grant to enable them to share their experience and expertise with mainstream school teachers for empowering them to support students with special educational needs.	2.1	3.2	3.4
	Enhanced Support Service for Hearing Impaired Integrators	Participating special schools are provided with additional resource teachers and a recurrent grant to offer comprehensive support services to students with hearing impairment in mainstream schools.	7.0	7.2	6.4
(5) Other Educational Services and Subsidies	Teacher Training	Provision of professional development courses, school-based training on integrated education and other theme-based training activities for teachers of all schools.	18.1	49.1	58.8
(7) Policy and Support	Professional Development Schools	Participating special schools are provided with a cash grant to enable them to offer school-based support for mainstream schools in catering for students with special educational needs.	0.4	0.3	0.6
Total:			554.7	695.2	872.1

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB060**

2358

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies  
(7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Would the Administration inform us of the professional and resource support provided for public sector primary and secondary schools admitting students with special educational needs in the 2009/10 school year?

Asked by : Hon. CHEUNG Man-kwong

Reply :

In the 2009/10 school year, the estimated expenditure for the additional professional and resource support for students with special educational needs in public sector primary and secondary schools is \$904 million. Details are set out in the Appendix.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

## Additional support and services provided for integrated education in the 2009/10 school year

Programme in Controlling Officers' Report	Service/Programme	Description	2009/10 school year (estimated expenditure) (\$ million)
(2) Primary Education	Intensive Remedial Teaching Programme	Participating schools are provided with additional teachers to provide intensive remedial support for students with special educational needs / low academic achievement.	181.4
	New Funding Mode	Participating schools are provided with a cash grant for hiring of services / appointment of teachers to provide school-based remedial services for students with special educational needs / low academic achievement.	148.4
	Whole School Approach to Integrated Education Programme	Participating schools are provided with additional teachers / learning support assistants and recurrent grants to support students with special educational needs through the Whole School Approach.	14.7
	Top-up Fund for Procurement of Special Furniture, Equipment or Carrying Out Minor Conversion Work for Students with Disabilities in Ordinary Schools (formerly subsumed under the Whole School Approach to Integrated Education Programme)	A cash grant for schools to procure special furniture and equipment and carry out minor conversion work for students with disabilities upon application.	0.7
	Resource Primary Schools on Whole School Approach	The resource schools are provided with a cash grant to enable them to share their experience and strategies with mainstream schools in the implementation of the Whole School Approach to cater for students with special educational needs.	1.0
	School-based Educational Psychology Service	School-based Educational Psychology Service is provided to help schools cater for students' diverse educational needs.	13.9
	Enhanced Speech Therapy Service	Participating schools are provided with a cash grant for employing their own Speech Therapists or procuring school-based speech therapy services to support students with speech and language impairments.	38.6



	Intensive Support Grant for Hardcore or Clustered Students with Special Educational Needs	A cash grant for schools to employ teaching assistant(s) on a temporary basis for supporting individual or a cluster of students who have imminent needs for highly intensive support.	3.6
(3) Secondary Education	Whole School Approach to Integrated Education Programme	Participating schools are provided with additional teachers / learning support assistants and recurrent grants to support students with special educational needs through the Whole School Approach.	11.4
	Top-up Fund for Procurement of Special Furniture, Equipment or Carrying Out Minor Conversion Work for Students with Disabilities in Ordinary Schools (formerly subsumed under the Whole School Approach to Integrated Education Programme)	A cash grant for schools to procure special furniture and equipment and carry out minor conversion work for students with disabilities upon application.	0.5
	Additional teachers to cater for low academic achievers at junior secondary levels	For schools with a large intake of Territory Band 3 and bottom 10% junior secondary students, 0.7 additional teacher is provided for one full class of bottom 10% students and 0.3 additional teacher for one full class of other Band 3 students.	327.0
	Resource Secondary Schools on Whole School Approach	The resource schools are provided with a cash grant to enable them to share their experience and strategies with mainstream schools in the implementation of the Whole School Approach to cater for students with special educational needs.	0.7
	Intensive Support Grant for Hardcore or Clustered Students with Special Educational Needs	A cash grant for schools to employ teaching assistant(s) on a temporary basis for supporting individual or a cluster of students who have imminent needs for highly intensive support.	0.2
	Learning Support Grant for Secondary Schools	Participating schools are provided with a cash grant for hiring of services / appointment of teachers to support students with special educational needs.	73.0
	School-based Educational Psychology Service	School-based Educational Psychology Service is provided to help schools cater for students' diverse educational needs.	3.1
	(4) Special Education	Resource Support Programme for Visually Impaired Integrators	The participating special school is provided with additional resource teachers and braillists for offering support services to students with visual impairment in mainstream schools.

	Special Schools cum Resource Centres	Participating special schools are provided with a cash grant to enable them to share their experience and expertise with mainstream school teachers for empowering them to support students with special educational needs.	3.4
	Enhanced Support Service for Hearing Impaired Integrators	Participating special schools are provided with additional resource teachers and a recurrent grant to offer comprehensive support services to students with hearing impairment in mainstream schools.	5.7
(5) Other Educational Services and Subsidies	Teacher Training	Provision of professional development courses, school-based training on integrated education and other theme-based training activities for teachers of all schools.	68.7
(7) Policy and Support	Professional Development Schools	Participating special schools are provided with a cash grant to enable them to offer school-based support for mainstream schools in catering for students with special educational needs.	0.6
Total:			903.7 (say 904)

Examination of Estimates of Expenditure 2009-10

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB061**

Question Serial No.

2359

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education  
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

- (a) Regarding the Integrated Education Programme (IEP), the Intensive Remedial Teaching Programme (IRTP) and the New Funding Mode (NFM) for supporting students with special educational needs, please list separately the numbers of participating schools and students, the amount of funding involved and the student unit cost of each programme in the 2006/07, 2007/08 and 2008/09 school years. Are there schools participating in more than one programme and what are the details?
- (b) Under the policy of the Education Bureau, schools participating in the IEP and IRTP or adopting mixed-mode have been encouraged to migrate to NFM by phases. How many resource teachers and manpower were reduced from 2006/07 to 2008/09 respectively? Does the Administration plan to phase out the IEP and IRTP completely?

Asked by : Hon. CHEUNG Man-kwong

Reply :

- (a) The number of schools, number of students, expenditure and unit cost of the IEP, IRTP and NFM for the 2006/07, 2007/08 and 2008/09 school years are set out in the Appendix.

In the 2006/07, 2007/08 and 2008/09 school years, there are 54, 36 and 36 schools respectively participating in both IRTP and IEP, and 97, 98 and 90 schools respectively participating in both IRTP and NFM.

- (b) We encourage schools participating in IEP and IRTP to migrate to the NFM. As a result of such migration, the number of teachers and teaching assistants provided under IEP and IRTP has been reduced by 50, 20 and 14 in the 2006/07, 2007/08 and 2008/09 school years respectively. Notwithstanding, schools receiving Learning Support Grant under NFM can flexibly deploy resources to appoint additional teachers or teaching assistants to support students with SEN or low academic achievement. At this stage, we do not have a fixed schedule to phase out IEP and IRTP.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

**No. of schools, no. of students, expenditure and unit costs per place of various Programmes**

Programme	2006/07 School Year				2007/08 School Year				2008/09 School Year			
	No. of Schools	No. of Students	Expenditure (\$ million)	Average Cost per Student	No. of Schools	No. of Students	Expenditure (\$ million)	Average Cost per Student	No. of Schools	No. of Students	Estimated Expenditure (\$ million)	Average Cost per Student
<b>Integrated Education Programme</b>	81	661	26	\$40,000	76	681	26	\$38,500	70	633	26	\$41,000
<b>Intensive Remedial Teaching Programme</b>	357	9 471	213	\$22,500	322	10 032	202	\$20,000	297	8 911	198	\$22,000
<b>New Funding Mode#</b>	292	8 071	91	\$10,000 – \$20,000	282	9 072	100	\$10,000– \$20,000	542	12 950	169	\$10,000 – \$20,000*

\* A basic provision of \$120,000 is provided for the first one to six students with special educational needs requiring intensive support

# The figures for the 2008/09 school year include the provision of Learning Support Grant for Secondary Schools which is introduced with effect from the 2008/09 school year

**Note: The average cost per student for each Programme does not include the unit cost of a mainstream school place and other supportive services for students with special educational needs in mainstream schools.**

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB062**

Question Serial No.

2360

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :  
700 General Non-recurrent

Programme : (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies  
(7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give the breakdown on :

The number of schools which have set up an Incorporated Management Committee under different categories of schools, school districts and school sponsoring bodies, and their respective percentages of the total number of schools, as well as the provision of grants for setting up an Incorporated Management Committee in aided schools in the 2006/07, 2007/08 and 2008/09 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

As at 1 March 2009, there are 380 aided schools operated under 138 school sponsoring bodies (SSBs) which have set up their incorporated management committee (IMC). The number of IMC schools under individual SSBs ranges from one to 32. The percentages of aided IMC schools among all aided schools in the 2006/07, 2007/08 and 2008/09 (as at 1 March 2009) school years are 29%, 39.9% and 43.5% respectively. The numbers of aided IMC schools by district and category in the 2006/07, 2007/08 and 2008/09 school years are at Appendix.

The actual expenditure in 2006-07, 2007-08 and the revised estimated expenditure in 2008-09 for supporting schools to set up their IMC are \$47.6 million, \$84.8 million and \$63.7 million respectively.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

**Number of Aided Schools with an Incorporate Management Committee (IMC) by Category and District**

District	2006/07 School Year (as at 31 August 2007)				2007/08 School Year (as at 31 August 2008)				2008/09 School Year (as at 1 March 2009)			
	Secondary School	Primary School	Special School	Total	Secondary School	Primary School	Special School	Total	Secondary School	Primary School	Special School	Total
Central & Western	1	1	0	2	1	1	0	2	1	3	0	4
Eastern	6	5	0	11	10	10	0	20	11	10	0	21
Islands	3	5	1	9	3	8	1	12	3	8	1	12
Kowloon City	6	3	0	9	7	6	0	13	7	6	0	13
Kwai Tsing	13	11	3	27	14	12	5	31	15	13	5	33
Kwun Tong	3	9	2	14	6	11	2	19	6	11	3	20
North	7	11	2	20	10	15	2	27	10	16	2	28
Sai Kung	11	10	0	21	13	12	0	25	13	12	0	25
Sham Shui Po	4	3	2	9	5	5	3	13	5	5	5	15
Sha Tin	11	12	2	25	16	19	3	38	17	18	3	38
Southern	2	1	1	4	4	1	1	6	4	1	1	6
Tai Po	3	3	0	6	8	9	4	21	9	10	4	23
Tsuen Wan	6	6	0	12	6	7	0	13	6	9	0	15
Tuen Mun	16	20	0	36	20	23	0	43	22	25	0	47
Wan Chai	0	3	0	3	1	5	0	6	1	5	0	6
Wong Tai Sin	6	6	0	12	8	7	0	15	8	7	1	16
Yau Tsim Mong	1	5	1	7	2	6	1	9	2	6	1	9
Yuen Long	15	22	1	38	15	28	1	44	16	32	1	49
<b>Total number of Aided IMC Schools</b>	<b>114</b>	<b>136</b>	<b>15</b>	<b>265</b>	<b>149</b>	<b>185</b>	<b>23</b>	<b>357</b>	<b>156</b>	<b>197</b>	<b>27</b>	<b>380</b>

Note: The above table only shows the number of aided IMC schools. There are also 12 DSS schools with an IMC as at 1 March 2009.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB063**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :  
700 General Non-recurrent

Question Serial No.

2361

Programme : (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies  
(7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What measures will be taken by the Administration to ensure that all aided schools in the territory will set up an Incorporated Management Committee in accordance with the law?

Asked by : Hon. CHEUNG Man-kwong

Reply :

Our support measures to help schools set up the incorporated management committee (IMC) as required by the Education Ordinance include:

- organising and conducting seminars, briefings and experience-sharing sessions to advise schools on the preparatory work for setting up the IMC, to share good practices and answer questions;
- drawing up guidelines, references and manuals for handling IMC-related matters, such as the manager election guides, Guide to Financial Management, Change-over Manual, sample IMC constitution and School Managers' Handbook;
- visiting schools and meeting school sponsoring bodies to explain the benefits of IMC and offer advice on how to tackle their difficulties;
- organising manager training programmes to familiarise participants with the various aspects of school management and help managers perform their roles more effectively;
- providing a one-off cash grant of \$350,000 to help schools make preparatory work; and
- taking out an IMC Liability Insurance Policy to further protect the management liability of IMC schools and their managers.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB064**

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Question Serial No.

2362

Programme : (2) Primary Education  
 (3) Secondary Education  
 (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide details of measures by and funding from the Education Bureau for educational support to non-Chinese speaking students in the 2006/07, 2007/08 and 2008/09 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The educational support measures for non-Chinese speaking (NCS) students taken place in the 2006/07, 2007/08 and 2008/09 school years and the expenditures are tabulated below:

<b>Support measures</b>	<b>Actual expenditure in 2006/07 school year \$ million</b>	<b>Actual expenditure in 2007/08 school year \$ million</b>	<b>Estimated expenditure in 2008/09 school year \$ million</b>
Focused support to designated schools serving NCS students	*	*	*
Provision of cash grant to designated schools to put in place school-based support measures to further help their NCS students in learning and integration	4.5	5.7	12.4
Development of a Supplementary Guide (SG) to the Chinese Language curriculum for NCS students including the development of learning materials covering both the primary and secondary levels to be distributed to schools and NCS students as well as a series of teaching reference materials	* and an additional sum of about \$0.4 million for two studies conducted to support the development of the SG	* and an additional sum of about \$1.8 million to continue with the two studies started in the 2006/07 school year and for development of teaching reference materials	* and an additional sum of about \$3.8 million to continue with the remaining study (while the other study started in the 2006/07 school year has been completed) and for development of teaching reference materials



Chinese Language Learning Support Centres to offer remedial programmes after school hours and during holidays for those NCS students who have a late start in the learning of the Chinese Language, to develop teaching resources, and to organise workshops for experience sharing with teachers	0.1	4.7	2.3
Summer Bridging Programme for NCS students in primary schools	0.4	1.0	1.2
Further flexibility in the application of Chinese Language requirement for admission to undergraduate programmes	NA	*	*
Acceptance of alternative Chinese Language qualifications for admission to Secondary 6	NA	*	*
Training programmes for Chinese Language teachers in primary schools with NCS students	0.1	0.1	0.3

Note:

- \* These measures are provided by different sections of the Education Bureau (EDB) and deployment of staff may be adjusted having regard to the needs of individual schools. The relevant manpower resources and expenses are subsumed in the overall expenditure of EDB and a breakdown of expenditure by items is not available.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_  
Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_  
Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB065**

Question Serial No.

2363

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education  
(3) Secondary Education  
(5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

- (a) Please provide the number and names of schools designated for intensive support by the Education Bureau in servicing the needs of non-Chinese speaking (NCS) students, the number of these students, the amount of provision received and the student unit cost in the 2006/07, 2007/08 and 2008/09 school years;
- (b) Please provide the names of 3 other designated schools to be added by the Bureau, the number of students expected to benefit from the measure and details of the expenditure incurred for the 2009/10 school year;
- (c) Does the Bureau plan to provide additional resources for non-designated schools with NCS students to help these students to learn Chinese more effectively, and what are the details?

Asked by : Hon. CHEUNG Man-kwong

Reply :

- (a) The number of schools designated for intensive support by the Education Bureau in servicing the needs of non-Chinese speaking (NCS) students in the 2006/07, 2007/08 and 2008/09 school years is 15, 19 and 22 respectively. The name of these schools, the number of NCS students and the amount of special grant received by the schools in the 2006/07, 2007/08 and 2008/09 school years are at Annex.
- (b) We aim to increase the number of the designated schools to 25 by 2009/10 school year. Notwithstanding that, we have not set a ceiling for the number of designated schools. Schools admitting a critical mass of NCS students and are ready to partner with the Education Bureau (EDB) to develop supporting teaching materials for these students and share their experiences with other schools are welcome to apply. As the additional designated schools are yet to be identified, at this point in time, we are unable to provide the name of the additional designated schools, the estimated number of the NCS students involved and the expenditure to be incurred. That said, for planning purpose, we have earmarked \$14 million for provision of special grant to designated schools in the 2009/10 school year.

- (c) All schools admitting NCS students, irrespective of whether they are designated schools or not, are provided with resources in the form of various grants for meeting students' diverse needs and can deploy these resources flexibly to help the NCS students overcome various sorts of learning difficulties. These resources include various grants for remedial teaching, Capacity Enhancement Grant, Student Guidance Service Grant, etc. Besides, all schools with intake of newly arrived NCS students are also provided with the School-based Support Scheme Grant to run school-based programmes for NCS students.

In recent years, we have stepped up our focused support to designated schools to assist them in accumulating experience to serve as anchor point for sharing experience, through a support network formed, with other schools which have also admitted NCS students. It is in this context that designated schools are provided with a special grant to put in place school-based support measures for their NCS students. Relevant learning and teaching materials developed by EDB in collaboration with the schools have been uploaded to the EDB website with printed copies available in the EDB Central Resources Centre for teachers' reference. We hope that all NCS students in our local schools can benefit from the above arrangements.

In fact, the provision of focused support is not confined to designated schools. Every year, all schools in the territory are invited to take part in various school-based support services offered or commissioned by EDB. Teaching Chinese to NCS students has been one of the focuses of such support. Besides, we have been putting in place a package of support measures to cater for the learning needs of NCS students studying in different schools. These measures include among others, the development of the Supplementary Guide to the Chinese Language curriculum for NCS students, operating Summer Bridging Programme for NCS students in primary schools, commissioning tertiary institutions to run Chinese Language Learning Support Centres to further support those NCS students who have a late start in their learning of the Chinese Language after school and to run professional training programmes for Chinese Language teachers in schools with NCS students, etc.

To ensure cost-effectiveness and as resources are limited, we must be prudent in taking into account different considerations before introducing any measure which may have financial implications. In formulating the support measures for NCS students, we have listened to and considered the views of the stakeholders before coming up with the current measures which aim to help in enhancing the learning effectiveness of NCS students in a cost-effective manner. As the measures need time to take root and to create a sustainable impact on students, we do not have any plan to provide additional resources for non-designated schools admitting NCS students at this stage.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

**Name of designated schools, number of NCS students and amount of special grant received by the schools in the 2006/07, 2007/08 and 2008/09 school years**

	Name of school	School year	Number of NCS students	Amount of special grant (\$)
<b>Primary Schools</b>				
1	CNEC Ta Tung School	2006/07	55	300,000
		2007/08	64	300,000
		2008/09	67	500,000
2	Islamic Primary School	2006/07	321	300,000
		2007/08	356	300,000
		2008/09	382	600,000
3	Tsing Yi Trade Association Primary School	2006/07	-	-
		2007/08	-	-
		2008/09	35	400,000
4	Yuen Long Long Ping Estate Tung Koon Primary School	2006/07	11	300,000
		2007/08	52	300,000
		2008/09	107	600,000
5	Sir Ellis Kadoorie (Sookunpo) Primary School	2006/07	759	300,000
		2007/08	711	300,000
		2008/09	624	600,000
6	Jordan Road Government Primary School	2006/07	-	-
		2007/08	26	300,000
		2008/09	63	500,000
7	Li Cheng Uk Government Primary School	2006/07	743	300,000
		2007/08	688	300,000
		2008/09	609	600,000
8	Chiu Sheung School, Hong Kong	2006/07	-	-
		2007/08	27	300,000
		2008/09	85	500,000
9	Li Sing Tai Hang School	2006/07	208	300,000
		2007/08	231	300,000
		2008/09	298	600,000
10	Man Kiu Association Primary School	2006/07	252	300,000
		2007/08	298	300,000
		2008/09	319	600,000
11	Pat Heung Central Primary School	2006/07	111	300,000
		2007/08	136	300,000
		2008/09	139	600,000
12	Po Kok Primary School	2006/07	-	-
		2007/08	67	300,000
		2008/09	103	600,000
13	Hong Kong Taoist Association School	2006/07	372	300,000
		2007/08	503	300,000
		2008/09	489	600,000
14	Yaumati Kaifong Association School	2006/07	357	300,000
		2007/08	407	300,000
		2008/09	412	600,000
15	Islamic Dharwood Pau Memorial Primary School	2006/07	-	-
		2007/08	139	300,000
		2008/09	195	600,000
16	Po On Commercial Association Wan Ho Kan Primary School	2006/07	-	-
		2007/08	-	-
		2008/09	31	400,000

	Name of school	School year	Number of NCS students	Amount of special grant (\$)
<b>Secondary Schools</b>				
1	Delia Memorial School (Broadway)	2006/07	680	300,000
		2007/08	753	300,000
		2008/09	792	600,000
2	Delia Memorial School (Hip Wo)	2006/07	480	300,000
		2007/08	544	300,000
		2008/09	611	600,000
3	Pak Kau College	2006/07	77	300,000
		2007/08	82	300,000
		2008/09	77	500,000
4	Caritas Tuen Mun Marden Foundation Secondary School	2006/07	-	-
		2007/08	-	-
		2008/09	91	600,000
5	Islamic Kasim Tuet Memorial College	2006/07	180	300,000
		2007/08	258	300,000
		2008/09	329	600,000
6	Sir Ellis Kadoorie Secondary School (West Kowloon)	2006/07	312	300,000
		2007/08	393	300,000
		2008/09	414	600,000

Notes:

1. Figures refer to the position as at September of the respective school years.
2. The above data covers those students whose ethnicity is Chinese but who are non-Chinese speaking based on the spoken language at home.
3. As the school concerned was not a designated school at that time, a “ - ” is used to denote inapplicability.
4. Regarding the unit cost, the provision of teachers and grants to public sector schools is basically the same. The total amount of resources for individual schools may vary depending on the education initiatives that a school has applied for. In the case of supporting the teaching and learning of the NCS students, the difference between designated schools and other schools is mainly in the provision of an annual special grant ranging from \$300,000 and \$600,000. Taking a notional school with a total of 24 classes and a class size of 40 and 30 in secondary and primary schools respectively, the difference in unit cost between designated schools and other schools in this regard will be ranging from about \$313 to \$625 for secondary schools and \$417 to \$833 for primary schools.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB066**

Question Serial No.

2407

Head : 156 Government Secretariat:                 Subhead (No. & title) :  
          Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer: Permanent Secretary for Education

Director of Bureau: Secretary for Education

Question :

Regarding the pre-primary education in 2008-09, please give a breakdown on:

- (a) the number of local non-profit-making kindergartens and the number of teachers and students in these kindergartens by the following categories: non-profit-making kindergartens joining the Pre-primary Education Voucher Scheme, non-profit-making kindergartens without joining the Scheme and private independent kindergartens converted to non-profit-making kindergartens under the subsidy of the Scheme;
- (b) the number of local private independent kindergartens and the number of teachers and students in these kindergartens by the following categories: private independent kindergartens without joining the Scheme and private independent kindergartens under the Scheme during the 3-year transitional period;
- (c) the number of kindergartens which are kindergarten-cum-child care centres in items (a) and (b) above, the number of kindergarten-cum-child care centres joining the Scheme, and the number of teachers and students involved;
- (d) the number of whole-day nursery schools, and the number of teachers and students involved.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The reply in seriatim for the 2008/09 school year is -

- (a) The number of local non-profit-making (NPM) kindergartens (KG) (including kindergarten-cum-child care centres) and their number of teachers and students by category are as follows -

Type of KG	Number of local KG	Number of Teachers	Number of Students
NPM KG joining the Pre-primary Education Voucher Scheme (PEVS) (Note)	776	8 112	114 088 <sup>#</sup>
NPM KG not joining PEVS	12	143	1 547
Total	788	8 255	115 635

Note: The above figure includes 26 private independent (PI) KG converted into NPM operation in the 2008/09 school year, with 233 teachers and 3 342 students<sup>#</sup>.

- (b) The number of local PI KG joining PEVS under the three-year transitional period and those not joining, and their number of teachers and students are as follows -

Type of KG	Number of local KG	Number of Teachers	Number of Students
PI KG joining PEVS during the three-year transitional period	44	391	5 431 <sup>#</sup>
PI KG not joining PEVS	57	741	10 442
Total	101	1 132	15 873

- (c) Of (a) and (b) above, 420 are local kindergarten-cum-child care centres (KG-cum-CCC). Among them, 373 KG-cum-CCC have joined PEVS with 3 217 teachers and 35 323 students<sup>#</sup>.
- (d) There are 239 kindergartens operating only whole-day classes. The number of teachers and students are 1 981 and 18 611 respectively.

# The figure is the total number of enrolment in these KG including students in non-local classes and students not holding the Certificate of Eligibility under PEVS.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 18 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB067**

Question Serial No.

2408

Head : 156 Government Secretariat:  
Education Bureau                      Subhead (No. & title) :

Programme : (2) Primary Education  
(3) Secondary Education  
(4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give a breakdown of the number of students studying in special schools as well as primary and secondary schools practising integrated education by the types of disabilities and the unit cost of each type of school places in the 2006/07, 2007/08 and 2008/09 school years. What is the percentage of students with special educational needs who are studying in mainstream schools? How many of these students are unable to adapt to mainstream schools and have to return to special schools? What are the reasons?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of students by types of disabilities studying in special schools and the unit cost of each type of school places in the 2006/07, 2007/08 and 2008/09 school years are set out in Part I of the Appendix.

The number of students by types of disabilities studying in primary and secondary schools that have participated in the Integrated Education (IE) Programme and the unit cost of the Programme in the 2006/07, 2007/08 and 2008/09 school years are set out in Part II of the Appendix.

In addition to the IE Programme, there are other initiatives for supporting students with special educational needs (SEN) and low academic achievement in mainstream schools such as Intensive Remedial Teaching Programme, New Funding Mode and additional teachers to cater for low academic achievers at junior secondary levels.

As at September 2008, our record shows that about 80% of students with various types of SEN are studying in mainstream schools. During the 2008/09 school year (up to February 2009), 113 students with SEN in mainstream schools have been transferred to special schools since they need more intensive support which is available in special schools.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 16 March 2009 \_\_\_\_\_



**Part I : Special schools****1. Number of students by types of disabilities**

<b>Type of Disability</b>	<b>2006/07 School Year</b>	<b>2007/08 School Year</b>	<b>2008/09 School Year</b>
Visual Impairment	156	154	154
Hearing Impairment	246	204	176
Mild Intellectual Disability	2 795	2 836	2 927
Moderate Intellectual Disability	1 552	1 576	1 602
Severe Intellectual Disability	807	775	770
Physical Disability	804	801	816
<b>Total</b>	<b>6 360</b>	<b>6 346</b>	<b>6 445</b>

**2. Average unit cost per school place**

<b>School Type</b>	<b>2006/07 School Year</b>	<b>2007/08 School Year</b>	<b>2008/09 School Year (Estimate)</b>
Visual Impairment	\$148,000	\$161,500	\$173,000
Hearing Impairment	\$165,500	\$181,000	\$192,500
Mild Intellectual Disability	\$81,000	\$89,000	\$100,000
Moderate Intellectual Disability	\$145,000	\$155,500	\$167,500
Severe Intellectual Disability	\$206,000	\$220,500	\$235,000
Physical Disability	\$191,000	\$202,000	\$212,000

**Part II : Mainstream schools that have participated in the Integrated Education (IE) Programme**

**1. Number of students by types of disabilities**

**Primary schools**

<b>Type of Disability</b>	<b>2006/07 School Year</b>	<b>2007/08 School Year</b>	<b>2008/09 School Year</b>
Visual Impairment	11	9	7
Hearing Impairment	40	28	28
Intellectual Disability	156	150	128
Physical Disability	40	34	24
Autism Spectrum Disorders	212	237	244
<b>Total</b>	<b>459</b>	<b>458</b>	<b>431</b>

**Secondary schools**

<b>Type of Disability</b>	<b>2006/07 School Year</b>	<b>2007/08 School Year</b>	<b>2008/09 School Year</b>
Visual Impairment	23	27	24
Hearing Impairment	51	46	44
Intellectual Disability	46	58	50
Physical Disability	36	30	27
Autism Spectrum Disorders	46	62	57
<b>Total</b>	<b>202</b>	<b>223</b>	<b>202</b>

**2. Average unit cost per place of the IE Programme**

<b>2006/07 School Year</b>	<b>2007/08 School Year</b>	<b>2008/09 School Year (Estimate)</b>
\$40,000	\$38,500	\$41,000

Note: The average unit cost per place of the Programme does not include the cost of a mainstream school place and other supportive services for students with SEN in mainstream schools.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB068**

Question Serial No.

**2753**

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please list out the types of full-time courses, and the numbers of places, offered for Secondary 3 school leavers by the Vocational Training Council (VTC) in the academic years 2008/09 and 2009/10.

Asked by : Hon. CHEUNG Man-kwong

Reply :

In the 2008/09 academic year, about 5 300 places were offered to Secondary 3 (S3) and Secondary 4 (S4) school leavers through courses such as the Basic Craft Certificate, Certificate in Vocational Studies, Diploma in Vocational Studies, Hospitality and Catering certificate courses and Junior General Purpose Rating (JGPR) courses. To align with the new senior secondary academic structure, the VTC has been revamping its post-S3 level courses. It is expected that there will still be a percentage of students who would wish to pursue alternative studies outside the mainstream school system before completion of Secondary 6 (S6) to suit their interests and capabilities. A new Diploma in Vocational Education programme, with multiple entries and multiple exits, will be offered in the 2009/10 academic year to school leavers at S3, S4, Secondary 5 levels, and after 2012 also to those S6 leavers who do not meet the entry requirements of the Higher Diploma programmes. Together with Hospitality and Catering certificate courses and JGPR courses, about 5 000 places have been planned for post-S3 programmes in the 2009/10 academic year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB069**

Question Serial No.

**2754**

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please account for the decrease in the number of full-time vocational education student places in the 2009/10 academic year, and specify the types of courses affected.

Asked by : Hon. CHEUNG Man-kwong

Reply :

About 47 700 full-time vocational education places were offered by the VTC in the 2008/09 academic year and about 47 100 are planned in the 2009/10 academic year. With the introduction of the new senior secondary academic structure in the 2009/10 academic year, the VTC has adjusted downwards slightly the number of places to accommodate post-Secondary 3 students. Nonetheless, the adoption of a revamped and enriched curricula will result in a total of 29.3 million training hours in the 2009/10 academic year, which is slightly higher than the 29 million training hours planned in the 2008/09 academic year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

18 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB070**

Question Serial No.

2755

Head : 156 Government Secretariat    Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please inform us of the student enrolments and corresponding expenditures of the Yi Jin/Secondary Schools Collaboration Project in the 2006/07, 2007/08 and 2008/09 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The enrolment of and the expenditure on the Yi Jin/Secondary Schools Collaboration Project in the 2006/07, 2007/08 and 2008/09 school years are as follows:

School year	No. of students enrolled*	Expenditure (\$million)
2006/07	653	17.37 (Actual)
2007/08	585	15.51 (Actual)
2008/09	520	15.15 (Estimate)

Note: \* Headcount as at September

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB071

Question Serial No.

2756

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give a breakdown, by educational level, of the numbers of training places of various types offered by the Vocational Training Council (VTC) and their unit costs in the academic years 2008/09 and 2009/10.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The numbers and unit costs of full-time places offered by the VTC in the 2008/09 and 2009/10 academic years are as follows:-

Level of Courses	Academic Year			
	2008/09		2009/10	
	Student Places	Unit Cost	Student Places	Unit Cost
<b>Subvented Courses</b>				
- Higher Technician / Technician	23 200	\$62,600	23 000	\$63,700
- Craft	900	\$55,400	300*	\$56,200

\* Some of the craft level courses have been subsumed under the new Diploma in Vocational Education programme to be launched in the 2009/10 academic year, with multiple entries and multiple exits for school leavers at Secondary 3, Secondary 4 and Secondary 5 levels.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB072**

Question Serial No.

**2757**

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What are the teacher-student ratios of various types of courses offered by the Vocational Training Council (VTC)?

Asked by : Hon. CHEUNG Man-kwong

Reply :

Member institutions under the VTC share resources in many aspects and, depending on operational needs, teaching staff may be deployed to different operation units. As a whole, the student-to-teacher ratio of the VTC's member institutions, including the Hong Kong Institute of Vocational Education, Hong Kong Design Institute, School of Business and Information Systems, Youth College and the Training and Development Centres, is about 21.1:1 in the 2008/09 academic year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB073**

Question Serial No.

**2758**

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What are the cost-recovery percentages of various types of courses offered by the Vocational Training Council (VTC) up to 2008-09?

Asked by : Hon. CHEUNG Man-kwong

Reply :

In the 2008/09 academic year, the cost-recovery rate of the VTC's full-time subvented courses at higher technician/technician level is about 35%.

As regards the VTC's full-time courses for Secondary 3 school leavers i.e. courses at craft level and the Diploma in Vocational Studies (3 years) programmes, they are fully subsidized by the Government upon the implementation of free senior secondary education in the 2008/09 academic year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

18 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB074

Question Serial No.

2759

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
 Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please list out any increase/decrease and the percentage change in the fees for different types of courses offered by the Vocational Training Council (VTC) in 2006-07, 2007-08, 2008-09 and 2009-10.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The levels of tuition fees for each of the academic years from 2006/07 to 2009/10 are tabulated below -

		<b>Academic Year</b>			
		<b><u>2006/07</u></b>	<b><u>2007/08</u></b>	<b><u>2008/09</u></b>	<b><u>2009/10</u></b>
<b><u>Subvented courses</u></b>					
<b>(a)</b>	<b>Full-time (per year)</b>				
	Higher technician / technician level	\$14,400 - \$23,100	\$15,400 - \$24,700 (+7%)	\$16,600 - \$26,700 (+8%)	\$16,600 - \$26,700 (0%)
	Craft level	\$2,850	\$3,050 (+7%)	-	-
	Diploma in Vocational Studies (DVS) (3 years)	\$6,000 - \$13,700	\$6,100 - \$14,000 (+2%)	-	-
	DVS (1-year intensive)	\$19,700	\$15,400 (-22%)*	\$16,600 (+8%)	\$16,600 (0%)
<b>(b)</b>	<b>Part-time (per module)</b>	\$245	\$250 - \$260 (+2% to +6%)	\$260 - \$280 (+4% to +8%)	\$260 - \$280 (0%)

Note:

(1) Figures in brackets represent % change over previous year.

- (2) Upon the implementation of free senior secondary education in the 2008/09 academic year, the full-time courses for Secondary 3 school leavers i.e. courses at craft level and DVS (3 years) programmes are fully subsidized by the Government. No tuition fee is charged.
- (3) \* The level of tuition fees for the DVS (1-year intensive) programme was adjusted in the 2007/08 academic year after the pilot year and rationalisation of the curricula.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB075**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Question Serial No.

**2760**

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What impact will the implementation of the new senior secondary academic structure in 2009 have on the student enrolments as well as manpower requirements of various courses offered by the Vocational Training Council (VTC)?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The implementation of the New Senior Secondary (NSS) academic structure is not expected to impact significantly on the VTC's resources requirements or on the overall number of training places to be provided.

To provide future Secondary 6 (S6) school leavers with Higher Diploma (HD) and related programmes, the VTC is restructuring its courses and curricula which currently cater for Secondary 5 (S5) and Secondary 7 (S7) school leavers, taking into account the NSS academic structure and the development of the Qualifications Framework. HD programmes with new curriculum structure will be introduced. In addition to industry specific knowledge and skills, the programmes will have enriched curricula covering aspects such as the whole person development of the students, enhanced training on generic skills, problem solving and life skills to better equip students for employment or further studies. As for the post-Secondary 3 (post-S3) programmes, it is expected that there will still be a percentage of students under the NSS system who would wish to pursue alternative studies outside the mainstream system, before completion of S6, to suit their interests and capabilities. The VTC is revamping its post-S3 level courses and will introduce a new Diploma in Vocational Education programme, with multiple entries and multiple exits, in the 2009/10 academic year for school leavers at S3, Secondary 4, S5 levels and after 2012 also to those S6 leavers who do not meet the entry requirements of the HD programmes. In addition, the VTC will continue to provide Applied Learning courses to support the diversification and enrichment of curricula under the NSS system.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB076**

Question Serial No.

**2761**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give a breakdown, by rank, of the manpower and changes in manpower of the Vocational Training Council (VTC) in the past three years and the coming year.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The total numbers of VTC staff in 2006-07, 2007-08 and 2008-09, broken down by major categories, are as follows -

Year	Teaching	Technical and Support	Professional and Administrative	Minor Staff	Total
2006-07	2 336	1 341	578	456	4 711
2007-08	2 524 (+8.0%)	1 412 (+5.3%)	613 (+6.1%)	449 (-1.5%)	4 998 (+6.1%)
2008-09	2 658 (+5.3%)	1 496 (+5.9%)	703 (+14.7%)	456 (+1.6%)	5 313 (+6.3%)

Note: Figures in brackets represent % change over the previous year.

The VTC forecasts that the staffing level in 2009-10 will be similar to that in 2008-09.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB077**

Question Serial No.

**2762**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please give a breakdown, by terms of appointment, of the numbers and ratios of contract and substantive posts in the Vocational Training Council (VTC) in 2006-07, 2007-08, 2008-09 and 2009-10.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The total numbers of VTC staff in 2006-07, 2007-08, 2008-09 and 2009-10, broken down by terms of appointment, are as follows -

Year	Superannuable Terms		Agreement Terms		Total No. of Staff
	Number	%	Number	%	
2006-07	2 642	(56%)	2 069	(44%)	4 711
2007-08	2 651	(53%)	2 347	(47%)	4 998
2008-09	2 556	(48%)	2 757	(52%)	5 313
2009-10 (Estimate)	2 478	(47%)	2 835	(53%)	5 313 *

\*Similar level of staff as in 2008-09 for current activities, and not including additional staff to be engaged upon successful bidding of courses under the Employees Retraining Scheme.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB078**

Question Serial No.

**2763**

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
 Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What are the staff wastage rates of the Vocational Training Council (VTC) and its senior secondary school, Institute of Vocational Education and School of Business and Information Systems in 2006-07, 2007-08 and 2008-09?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The staff wastage rates of the Hong Kong Institute of Vocational Education (IVE), School of Business and Information Systems (SBI), Yeo Chei Man Senior Secondary School (SSS) and other units in the VTC in 2006-07, 2007-08 and 2008-09 are as follows -

Wastage Rate											
Period	IVE		SBI		SSS		Other Units		Total		
	Natural wastage	Premature departure	Natural wastage	Premature departure	Natural wastage	Premature departure	Natural wastage	Premature departure	Natural wastage	Premature departure	Total
2006-07	1.2%	3.5%	1.2%	4.7%	18.3%	11.7%	1.9%	6.4%	1.7%	4.9%	6.7%
2007-08	1.7%	3.1%	1.8%	3.9%	11.6%	14.5%	1.6%	5.6%	1.8%	4.3%	6.1%
2008-09	1.6%	3.1%	2.2%	3.6%	7.4%	5.9%	1.9%	3.2%	1.8%	3.2%	5.0%

Notes:

1. Natural wastage includes normal retirement and completion of agreement.
2. Premature departure includes resignation, voluntary retirement and termination of service.

Signature	
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB079**

Question Serial No.

**2764**

Head : 156 Government Secretariat: Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What were the respective numbers of subvented sub-degree places and self-financed sub-degree places offered by the Vocational Training Council (VTC) in the past three academic years ? And what are the respective numbers of places to be offered in the 2009/10 academic year? Please also indicate the percentage change over the preceding year.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The numbers of full-time subvented and self-financed sub-degree (Higher Diploma) places offered by the Vocational Training Council in the 2006/07 to 2009/10 academic years are as follows:-

	<u>2006/07</u>	<u>2007/08</u>	<u>2006/07</u> <i>Change over</i>	<u>2008/09</u>	<u>2007/08</u> <i>Change over</i>	<u>2009/10</u>	<u>2008/09</u> <i>Change over</i>
Subvented	16 334	18 180	+11.3%	18 800	+3.4%	19 200	+2.1%
Self-financed	12 741	15 057	+18.2%	14 541	-3.4%	14 000	-3.7%

Signature

Name in block letters

Raymond H C Wong

Post Title

Permanent Secretary for Education

Date

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB080**

Question Serial No.

0689

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What are the specific details of the various new initiatives to strengthen language teaching of primary schools in 2008-09? What are the manpower and expenditure involved? How effective are they?

Asked by : Hon. IP LAU Suk-ye, Regina

Reply :

New initiatives in 2008-09 to strengthen language teaching in primary schools are set out below -

<b>Initiatives</b>	<b>Implementation Timetable</b>	<b>Estimated Expenditure in 2008-09# (\$ million) and number of staff involved</b>	<b>Effectiveness</b>
“Drama-in-Education English Alliance” to assist primary school teachers in promoting drama as a means to arouse students’ interest in English language learning and to improve students’ English language skills.	Started in September 2008 and continues in 2009	2.19  (inclusive of the cost for two staff involved)	Response to the initiative is good. 89 schools with 360 teachers and 9 900 students participated in the 2008/09 school year. The initiative can assist the schools to promote drama for the purpose of English language learning and teaching.



<b>Initiatives</b>	<b>Implementation Timetable</b>	<b>Estimated Expenditure in 2008-09# (\$ million) and number of staff involved</b>	<b>Effectiveness</b>
A scheme to support primary and secondary schools to use Putonghua to teach Chinese language subject, through on-site support, professional development courses, professional exchange with Mainland and local schools, and allowance for supply teachers.	Runs from the 2008/09 school year to the 2013/14 school year	13.1* (inclusive of the cost for seven staff involved)	30 primary schools and 10 secondary schools joined the Scheme in the 2008/09 school year. The scheme only started in 2008/09 school year. Its effectiveness will be evaluated in due course.

# Expenditure is made from the Language Fund.

\* As the initiative is for both primary and secondary schools, the figure is total expenditure.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB081**

Question Serial No.

0690

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : What are the plans to be taken by the Administration to improve the teaching and learning of the English Language in primary schools in 2009-2010? What are the estimated manpower and expenditure?

Asked by : Hon. IP LAU Suk-ye, Regina

Reply :

In 2009-10, we plan to introduce the following support measures to further enhance English learning and teaching at primary level -

- (1) providing supply teachers to schools to release primary English teachers to study full-time tailor-made block-release courses to obtain the necessary qualifications;
- (2) facilitating primary schools to adopt school-based enhancement measures in enriching their English language environment;
- (3) forming a network of voluntary professionals to conduct English activities with students; and
- (4) providing scholarships to attract talents to become English Language teachers.

It is expected that minimal human resources will be required in implementing the above measures. The total estimated expenditure for 2009-10 is about \$43.8M.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 17 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB082**

Question Serial No.

0691

Head : 156 Government Secretariat  
Education Bureau

Subhead (No. & title) :

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Will there be any change in the number of Secondary 1 students allocated to each class under the Secondary School Places Allocation System in the 2009/10 school year? Will there be any change in the total number of classes? What are the estimated manpower and expenses incurred?

Asked by : Hon. IP LAU Suk-yee, Regina

Reply :

Under the Secondary School Places Allocation System, the number of students allocated to each Secondary 1 (S1) class will be reduced from 38 to 36 in the 2009/10 school year.

The number of S1 classes approved for operation in the 2009/10 school year is subject to the actual enrolment of S1 students in individual schools in the September headcount. The total number of S1 classes approved for operation in 2009/10 will be known after the headcount exercise is completed around mid-September 2009.

As the work involved is carried out by staff of the Education Bureau (EDB), the relevant manpower and expenses are subsumed in the overall expenditure of EDB and a breakdown of expenditure by items is not available.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 11 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB083**

Question Serial No.

0692

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : What are the details of the subventions provided to the Hong Kong Education City by the Education Bureau in 2009-10? Please give details of the services provided, the manpower and expenditure involved.

Asked by : Hon. IP LAU Suk-ye, Regina

Reply :

The Government provides subvention to the Hong Kong Education City Limited (HKECL) for the delivery of quality education information and services to the education community and the public through an electronic platform. For instance, the HKECL website hosts learning and teaching materials from different sources for downloading by teachers, and on line learning programmes through which students can learn and with their learning recorded. The HKECL also serves as a professional education portal to support the education community especially teachers. For instance, the Teacher Net is a well-developed platform for professional development and experience sharing. In the coming years, HKECL will place emphasis on developing partnerships with various education stakeholders to extend its service, such as enriching the digital resources and Web 2.0 services and tools for use by students and teachers.

The HKECL has a strength of 53 staff. The estimated subvention for HKECL in 2009-10 is \$26.9 million.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB084**

Question Serial No.

0693

Head : 156 Government Secretariat:      Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In 2009-10, what specific measures will be taken by the Administration to promote national education? What are the resources expected to be involved?

Asked by : Hon. IP LAU Suk-yee, Regina

Reply :

The measures to be implemented include running professional development programmes for teachers, developing learning and teaching resources and materials, and organising cross-border students' and teachers' interflow and exchange activities. The estimated expenditure involved is \$67 million.

Detailed breakdown is as follows –

	Estimated expenditure for 2009-10 (\$ million)
Running professional development programmes for teachers	13.3
Developing learning and teaching resources and materials	5.5
Organising cross-border students' and teachers' interflow and exchange activities	48.2

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB085**

Question Serial No.

0694

Head : 156 Government Secretariat:      Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

How many students were offered opportunities to join Mainland study trips in 2008-09?  
What are the total expenditure and the unit expenditure involved?

Asked by: Hon. IP LAU Suk-ye, Regina

Reply :

In 2008-09, a total of 10 340 primary and secondary students have joined the various Mainland study trips, either organized or sponsored by the Government. It involved a total expenditure of \$ 12 million, amounting to a unit expenditure of \$1,160 each.

Signature \_\_\_\_\_  
Name in block letters      Raymond H C Wong  
Post Title      Permanent Secretary for Education  
Date      12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB086**

Question Serial No.

0695

Head : 156 Government Secretariat:                     Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please advise whether there is any timetable for conducting a comprehensive review on teacher training and development. If so, what are the details? If not, what are the reasons?

Asked by : Hon. IPLAU Suk-ye, Regina

Reply :

The Education Bureau has been monitoring and reviewing teacher training and development on an on-going basis in partnership with the Advisory Committee on Teacher Education and Qualifications (ACTEQ).

After a thorough review on teacher training and development, ACTEQ introduced in 2003 a teachers' continuing professional development (CPD) framework outlining different stages of a teacher's professional development in each of the domains of Teaching and Learning, Student Development, School Development as well as Professional Relationships and Services. It also proposed, among others, that serving teachers pursue 150 hours of CPD over 3 years as a soft target and a three-year "try-out period" to encourage teachers to undertake various kinds of CPD activities. ACTEQ conducted an interim review in 2006, the findings of which revealed satisfactory progress in this initiative. Since then, a further study to track the progress of teachers' CPD in the past few years has also been conducted. A report will be issued in mid-2009 to release the major findings and to make recommendations for the future development of teachers' CPD.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB087**

Question Serial No.

0710

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What were the manpower and expenditure involved in the provision of free senior secondary education for 2008-09? What are the estimated manpower and expenditure for 2009-10 in this area?

Asked by : Hon. IP LAU Suk-ye, Regina

Reply :

We have been providing free senior secondary education in public sector schools with effect from the 2008/09 school year. The expenditure for implementing free senior secondary education for 2008-09 is \$592 million and the estimated expenditure for implementing free senior secondary education for 2009-10 is \$1,107 million.

The relevant manpower expenses are subsumed in the overall expenditure of EDB and a breakdown of expenditure by items is not available.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009





Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB089**

Question Serial No.

1760

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education  
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the Administration's policy for the implementation of sex education,

- (a) from 2006-07 to 2009-10, how much resources were/will be spent by the Administration on the implementation of sex education? Was funding/will funding be provided to non-governmental organisations? If so, please list the organisations subsidised and the respective amount of subsidy. What is the mechanism for the selection of non-governmental organisations to be provided with funding for the implementation of sex education?
- (b) what is the Administration's policy for the implementation of sex education? What are the criteria and beliefs upheld by the Administration in formulating the policy for the implementation of sex education? What are the reasons for these criteria and beliefs?
- (c) in respect of the curriculum for special schools (e.g. students with intellectual disability and physical disability), what arrangements are made by the Administration to implement sex education accordingly? Are there special resources for teachers and students of these schools? If sex education is not included in the curriculum, what are the reasons?

Asked by : Hon. HO Sau-lan, Cyd

Reply :

(a) Sex education is an integral part of the school curriculum. Recurrent resources have been allocated for the promotion of the school curriculum, including sex education. While staffing cost in sex education is absorbed by recurrent funding of EDB, an additional \$0.3 million was allocated specifically for the provision of systematic professional development courses and the production of learning and teaching resources relating to sex education from 2006-07 to 2008-09. A further provision of \$0.3 million will be allocated for the same purposes in 2009-10. The \$0.3 million expenditure in 2006-07 to 2008-09 was provided to the Family Planning Association of Hong Kong (FPAHK) through open tendering exercise. FPAHK is selected as the service provider in accordance with the criteria of experience, track record, and the bidding price. EDB also gives advice to external organisations promoting sex education whenever necessary.

(b) A holistic curriculum conducive to the whole-person development of students, comprising knowledge, attitudes/values and skills, is adopted in the promotion of sex education. Relevant sex education elements are included in Key Learning Areas/subjects at primary, junior and senior secondary levels. Sex education elements are also found in the Moral and Civic Education Framework set out in 2001 and revised in 2008 where clear sex education topics are included. The holistic approach is premised on the principle that cognition, competency and attitudes are all essential for the promotion of sex education and are related in learning and teaching. Hence, the school curriculum emphasizes on equipping students with the knowledge (such as consequences of pre-marital sex, methods of contraception), cultivating in them the positive values (such as respect and care for others, responsibility) and helping them develop the essential skills (such as critical thinking, refusal skills) when discussing issues on sex education.

EDB supports schools to promote sex education through organisation of professional development programmes, production of learning and teaching resources, and collaboration with other governmental or non-governmental organisations. Besides, EDB also encourages home-school collaboration to enhance the effectiveness of sex education.

(c) Sex education is also included in the education for students with intellectual disabilities. It is mainly promoted through the curriculum of Self Care. Topics including growth and development of individuals, behavioural and emotional development, personal hygiene, understanding of puberty changes, self protection in self-care activities and handling with strangers, mental and physical health in adolescence, etc are taught. Under the 'one curriculum for all' curriculum framework in the New Senior Secondary Academic Structure, sex education elements are also included in Liberal Studies/Independent Living to be implemented in September 2009. All special schools are provided with social workers to plan, carry out and follow up on sex education related activities with the school teachers.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 17 March 2009



The responsibilities of the WG include the following:

- examine the provision and development of the textbooks and learning resources in other jurisdictions, and study the success factors of the widespread use of e-learning materials (including e-textbooks) and formulate a strategic plan and implementation measures;
- solicit the views of stakeholders;
- co-opt members from relevant departments or fields as and when necessary; and
- compile a report summarising the discussion results and make recommendations to the Secretary for Education.

The current work plan of the WG is as follows:

Making reference to the experience of other countries and regions, studying possible approaches to the development of textbooks and e-learning resources in Hong Kong.	Nov 2008 to Jan 2009
Collecting views from key stakeholders through public and student forums on the development of textbooks and e-learning resources. Conducting on-line questionnaire surveys from March to April 2009 to collect the views from teachers and parents.	Feb to Apr 2009
Analysing and examining the views collected from various information channels. Formulating strategies, measures and recommendations.	Apr to Aug 2009
Submitting recommendations to the Secretary for Education.	Sept 2009

- (c) The WG will discuss all essential issues related to the use and development of electronic learning and teaching resources. In recommending future development directions, the WG will uphold the Government's established policy to ensure that all children, regardless of economic background, have access to a quality education.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB091**

Question Serial No.

2716

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Indicators for Secondary Education show a reduction in the number of public sector secondary schools in 2009-10. Please inform us of the amount of resources saved from reduction of secondary classes/closure of secondary schools. In what ways will the saved resources be used? The expenditures involved and the details of such new uses. The number and ranks of the staff involved, and the number of beneficiaries.

Asked by : Hon. HO Sau-lan, Cyd

Reply :

The number of public sector secondary schools will be reduced by four in the 2009/10 school year. These include three government schools and one aided school.

The aided school concerned has applied to join the Direct Subsidy Scheme (DSS) in the 2009/10 school year. As the subsidy levels for DSS and aided schools are on par with each other, on the average, no savings will be identified upon the granting of approval to the school to join DSS.

Regarding the three government schools, we are not able to provide the amount of savings at this stage as the expenditure of the schools concerned will only be known after the close of the 2008/09 school year i.e. August 2009. The savings from the reduction of schools will be ploughed back into the existing provisions and redeployed for the development of secondary schools.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C WONG

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB092**

Question Serial No.

**0770**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In regard to vocational education, the estimate for 2009-10 is \$1,663.4 million. Within this budget, what is the provision for full-time programmes for Secondary 3 leavers? And what is the provision for part-time programmes for working adults?

Asked by : Hon. LI Fung-ying

Reply :

In 2009-10, the financial provision of \$1,663.4 million includes about \$295 million for full-time programmes offered to Secondary 3 leavers and \$40 million for part-time programmes for working adults.

Signature

Name in block letters

Raymond H C Wong

Post Title

Permanent Secretary for Education

Date

12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB093**

Question Serial No.

**0771**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please advise of the provision for the implementation of the Qualifications Framework in 2009-10. And please also list out the specific measure to be taken in 2009-10 for optimizing the Qualifications Framework.

Asked by : Hon. LI Fung-ying

Reply :

In 2009-10, we have earmarked a total provision of \$43.8 million for the development and implementation of the Qualifications Framework (QF), which includes the funds required for providing secretariat support to Industry Training Advisory Committees (ITACs) and development of Specification of Competency Standards (SCS), further development and strengthening of the quality assurance mechanism for academic and vocational qualifications, and operation of the financial assistance schemes for education and training providers.

In the coming year, we will continue to work closely with the ITACs to complete the development of SCS for individual industries, and to encourage education and training providers to develop more SCS-based training programmes. In consultation with the stakeholders concerned, we will review the operation of the pilot Recognition of Prior Learning mechanism. We will also enhance our efforts to promote QF, including the production of Announcements in the Public Interest, and the organization of roving exhibitions and seminars and talks.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

16 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB094**

Question Serial No.

**0772**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

- (a) Among the full-time vocational education student places, what is the number of places for programmes recognised under the Qualifications Framework ?
- (b) Among the part-time vocational education student places, what is the number of places for programmes recognised under the Qualifications Framework ?

Asked by : Hon. LI Fung-ying

Reply :

As a continuous effort to further enhance the quality and competitiveness of its programmes, the Vocational Training Council (VTC) has been working closely with the Hong Kong Council for Accreditation of Academic and Vocational Qualifications with a view to having more programmes recognised under the Qualifications Framework (QF) and placed in the Qualifications Register. For the 2009/10 academic year, about 97% of VTC's full-time vocational education planned places are offered in programmes recognised under QF. As for part-time places, about 35% are programmes recognised under QF.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB095**

Question Serial No.

**0773**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please list the specific measures to be taken in 2009-10 for revamping the pre-employment programmes.

Asked by : Hon. LI Fung-ying

Reply :

To align with the New Senior Secondary academic structure and the Hong Kong Qualifications Framework, the curricula of the Vocational Training Council's pre-employment vocational education and training programmes are being revamped, and work in this respect will continue in 2009-10, including curriculum enrichment with modules on enhanced language learning, whole person development, environmental studies and career development in the Mainland. A new Diploma in Vocational Education, with multiple entries and multiple exits, will be launched in September 2009 for Secondary 3 leavers. A number of 2-year 5-semester Higher Diploma (HD) courses will also be piloted, the experience of which will guide the development of the full curriculum framework for the revamped HD programmes to be offered to Secondary 6 leavers starting September 2012.

Signature

Name in block letters

Raymond H C Wong

Post Title

Permanent Secretary for Education

Date

12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB096**

Question Serial No.

**0774**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In the section on "Matters Requiring Special Attention in 2009-10", it is stated that career development advisory and support services to students will be expanded. Please specify the types of students to be included.

Asked by : Hon. LI Fung-ying

Reply :

Career development advisory and support services will be expanded for the benefit of all Vocational Training Council's students of both full-time and part-time programmes.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB097**

Question Serial No.

**0775**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In the section on "Matters Requiring Special Attention in 2009-10" it is stated that the Vocational Training Council (VTC) will expand its career development advisory and support services to graduates. Please specify the resources available for providing such services to the graduates, and the specific measures involved.

Asked by : Hon. LI Fung-ying

Reply :

The expanding career development advisory and support services to be offered to the VTC graduates include -

- (a) Strengthening career development advisory and support services offered to graduating students on career development skills, information and advice on employment and further study; and
- (b) Enhanced Job Information System providing information on job placements and work attachments, including enhanced job search database and self-accessed tools

The VTC will provide the above services through redeployment of existing resources and no additional funding is required.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB098**

Question Serial No.

0776

Head : 156 Government Secretariat: Subhead : 000 Operational Expenses  
Education Bureau

Programme : (1) Director of Bureau's Office  
(2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies  
(6) Vocational Education  
(7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question: It is expected that there will be a net decrease of 97 posts in 2009-10. Please provide details as to the titles and number of the posts involved.

Asked by : Hon. LI Fung-ying

Reply :

In 2009-10, there will be a net deletion of 97 posts. The breakdown of the posts to be created and deleted is set out below:

<u>Rank</u>	<u>Posts created</u>
Education Officer	23
Assistant Education Officer	33
Primary School Master / Mistress	13
Assistant Primary School Master / Mistress	70
Education Officer (Administration)	2
Assistant Education Officer (Administration)	2
Assistant Inspector (Graduate)	5
Specialist (Education Services) II	1
Senior Architect	1
Architect / Assistant Architect	1

<u>Rank</u>	<u>Posts created</u>
Building Services Engineer / Assistant Building Services Engineer	1
Quantity Surveyor / Assistant Quantity Surveyor	1
Structural Engineer / Assistant Structural Engineer	1
Senior Technical Officer	1
Clerk of Works	3
Assistant Clerk of Works	2
Building Services Inspector	2
Assistant Building Services Inspector	1
Senior Maintenance Surveyor	2
Maintenance Surveyor	4
Senior Survey Officer	2
Survey Officer / Survey Officer Trainee	1
Senior Executive Officer	1
Executive Officer II	2
Assistant Clerical Officer	1
Statistician	1
Statistical Officer I	1
<b>Total:</b>	<b>178</b>

<u>Rank</u>	<u>Posts deleted</u>
Senior Education Officer	- 3
Principal Assistant Master / Mistress	- 25
Senior Assistant Master / Mistress	- 33
Assistant Master / Mistress	- 36
Certificated Master / Mistress	- 159

<u>Rank</u>	<u>Posts deleted</u>
Headmaster / Headmistress I	- 1
Headmaster / Headmistress II	- 1
Workshop Instructor II	- 1
Artisan	- 1
Workshop Attendant	- 4
Workman II	- 11
<b>Total:</b>	<b>-275</b>
<b>Net Total:</b>	<b>-97</b>

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB099**

Question Serial No.

**0810**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : In "Matters Requiring Special Attention in 2009-10", it is stated that the Education Bureau will implement the adapted curriculum in schools for children with intellectual disability and enrich learning and teaching materials. Please provide information on the curriculum and the learning and teaching materials, as well as the expenditure involved.

Asked by : Hon. CHEUNG Kwok-che

Reply :

The adapted curricula to be introduced for students with intellectual disability in special schools will cover the subjects of Chinese Language, Mathematics, Liberal Studies/Independent Living, Physical Education and Visual Arts. Supplementary guides of these subjects and Learning Progression Frameworks of Chinese Language, Mathematics, Liberal Studies/Independent Living are also being developed to support the implementation of the curricula. The total estimated expenditure in the 2009/10 school year is \$9.4 million.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009



Examination of Estimates of Expenditure 2009-10

Reply Serial No.

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB100**

Question Serial No.

0811

Head : 156 Government Secretariat:                      Subhead (No. & title) :  
                    Education Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the number of teachers in special schools, there is an estimated increase of 60 teachers for the 2009/10 school year. What are the numbers of new teaching posts in the primary, junior secondary and senior secondary sections respectively? What are the student/teacher ratios in these sections respectively?

Asked by : Hon. CHEUNG Kwok-che

Reply :

The estimated 60 new teaching posts will be created in the senior secondary section of the special schools in the 2009/10 school year. The student to teacher ratios for the primary classes, junior secondary classes and senior secondary classes of special schools in the 2009/10 school year are estimated to be 5.3:1, 5.4:1 and 4.8:1 respectively. In the calculation of the ratios, school heads have not been included.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB101**

Question Serial No.

0899

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau  
Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Due to the significant decrease in birth in Hong Kong in 2003 (during the outbreak of SARS), the student intake in primary schools has greatly reduced. However, according to the data of the Census and Statistics Department, the number of birth has been increasing annually since 2004. This indicates that the number of student intake in primary schools will continue to rise from the 2010/11 school year onwards. The Bureau will cut 900 teachers in government and aided primary schools in 2009/10. As such, will there be any impact on the manpower of teachers in 2010/11 and the years to come? In what ways will the Bureau cut 900 teachers in government and aided primary schools in 2009/10?

Asked by : Hon. CHAN Tanya

Reply :

The decrease of 900 teacher posts in the public sector primary schools in the 2009/10 school year is attributable to the lapse of some time-limited posts and estimated reduction in classes. For time-limited posts, they are provided to schools under certain initiatives to enable them to employ additional teachers on top of their teaching staff establishment on a time-limited basis to perform specific tasks during a specified period. As such, the lapse of these time-limited posts will not affect the teaching staff establishment of schools. Besides, these posts will lapse together with the specific tasks. As for the decrease of posts arising from class reduction, we expect that they will be offset by the number of vacancies resulting from the natural wastage of teachers.

All along, the Education Bureau has been closely monitoring the demand and supply of teachers to ensure a healthy turnover among the teaching force.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_  
Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_  
Date \_\_\_\_\_ 17 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB102**

Question Serial No.

0900

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The number of government and aided primary schools will be reduced from 490 in the 2008/2009 school year to 474 in 2009/2010. How many students and teachers will be affected in the 16 schools to be closed?

Asked by : Hon. CHAN Tanya

Reply :

Among the 16 government and aided primary schools to be reduced in the 2009/2010 school year, seven schools (one government and six aided) will close, five will join the Direct Subsidy Scheme (DSS), and four will merge with the other session of the respective school or another school to turn whole-day operation.

For the seven schools to be closed in the 2009/2010 school year, there are 267 students likely to be affected and they will be placed to other public sector schools at the end of this school year. Forty teachers in the six aided primary schools will become surplus whereas 18 teachers of the government primary school who are civil servants will be deployed to teach in other government primary schools. For the remaining schools joining the DSS, or merging with the other sessions of the respective school or another school to turn whole-day operation, their students (335 in number) and teachers (60 in number) will remain unaffected as they can continue to study or teach in the DSS or merged schools.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB103**

Question Serial No.

0901

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Bureau has clearly stated that it will implement small class teaching in public sector primary schools starting from the cohort of Primary 1 students in the 2009/10 school year. What is the student/teacher ratio in a class adopting this teaching mode?

Asked by : Hon. CHAN Tanya

Reply :

In working out the estimated overall student-to-teacher ratio for public sector primary schools in a particular school year, we have to make reference to the latest total student enrolment and latest number of teachers in all public sector primary schools, as well as the projected year-on-year changes of the territory-wide school-age populations and the projected change in number of teacher posts. The estimation is done at an aggregate level.

We are not yet able to compile the actual overall student-to-teacher ratio specifically for the 302 primary schools which will implement small class teaching at Primary 1 in the 2009/10 school year as the projected enrolment in these schools will be subject to a number of factors including parental choices, the results of Primary 1 places allocation, repetition and drop-out of students, the number of newly-arrived children from the Mainland to be admitted, demographic movements, etc. Similarly, the projected number of teachers in these schools might also be affected by individual schools' development plans including their application for additional teacher posts under various education initiatives and the total number of classes to be approved.

The overall student-to-teacher ratio for primary schools in the 2009/10 school year will be available by end-2009 when data relating to the actual student enrolment, the number of classes approved to be operated and the actual number of teachers in each school have been collected and processed through relevant surveys.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 17 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB104**

Question Serial No.

0902

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

- a. The number of public sector secondary schools will be reduced from 406 in the 2008/2009 school year to 402 in the 2009/2010 school year. How many students and teachers will be affected in the 4 schools to be closed?
- b. The number of teachers in public sector secondary schools will reduce by 900 in the 2009/2010 school year. Given that, what will be the impact on the teaching manpower in the 2010/2011 school year and beyond?
- c. The total number of subsidised secondary 4(S4), secondary 5(S5) and secondary 7(S7) places will increase by 1 500 in the 2009/2010 school year as compared to that in 2008/2009. However, the number of teachers in public sector secondary schools will reduce by 900. Why does the Bureau reduce the number of teachers while increasing the number of places? In so doing, what will be the impact on the workload of teachers in public sector secondary schools?

Asked by : Hon. CHAN Tanya

Reply :

- (a) The public sector secondary schools to be reduced in the 2009/10 school year are three government schools and one aided school. For the three government schools, their S5 and S7 students will leave school after the 2008/09 school year. There remain 50 S3 students in one of the government schools who will be arranged to continue their study in other public sector secondary schools in the 2009/10 school year. The 49 serving teachers who are civil servants will be deployed to teach in other government schools in the following school year. As regards the aided secondary school concerned, it has applied to join the Direct Subsidy Scheme (DSS) in the 2009/10 school year. The teachers and students involved are expected to continue to teach or study in the same school upon the granting of approval for the school to join DSS.
- (b) The reduction of 900 teacher posts in the public sector secondary schools in the 2009/10 school year is mainly attributable to the lapse of the time-limited posts for various initiatives. Strictly speaking, this will not have any direct effect on the teaching staff establishment in the 2010/11 school year and beyond.
- (c) The estimated increase of 1 500 secondary 4, 5 and 7 places in the 2009/10 school year mainly comes from DSS schools. The reduction of 900 teacher posts in the 2009/10 school year refers to the posts in the public sector secondary schools, excluding DSS schools. Thus, the two quoted figures bear no direct relationship. As explained in point (b) above, the 900 teacher posts reduced in the 2009/10 school year are mainly attributable to the lapse of time-limited posts for various initiatives under which teachers are employed on a time-limited basis to perform specific tasks during the specified period. Strictly speaking, the time-limited posts will lapse together with the specific tasks and this will not affect the teaching staff establishment of schools. Furthermore, schools are provided with various grants to employ additional teachers or hire service to relieve teachers' workload.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB105**

Question Serial No.

0903

Head : 156 Government Secretariat  
Education Bureau

Subhead (No. & title) :

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In the Budget, the Government stated that it would earmark \$7.5 billion to help implement the "334" new senior secondary academic structure. How will the Education Bureau allocate the \$7.5 billion and on what educational projects will the money be spent?

Asked by : Hon. CHAN Tanya

Reply :

The breakdown of the \$7.5 billion and the items involved are as follows:

<b>Items</b>	<b>Estimated expenditure (\$ billion)</b>
Development of curriculum and assessment	0.4
Training	0.2
Grants to support schools for preparation work	1.0
Capital works projects of University Grants Committee-funded institutions and schools	5.0
Grants to the University Grants Committee-funded institutions to prepare for changes in the curriculum and for other necessary preparation	0.7
Contingency	0.2
<b>Total</b>	<b>7.5</b>

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB106**

Question Serial No.

0904

Head : 156 Government Secretariat  
Education Bureau

Subhead (No. & title) :

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Bureau states that it will continue to provide teacher training and develop resource materials to support the implementation of the new senior secondary academic structure. What are the details of “teacher training”?

Asked by : Hon. CHAN Tanya

Reply :

The Education Bureau (EDB) has already provided about 430 training programmes (with about 100 000 training places) on school development and curriculum planning, time-tabling arrangement, learning and teaching strategies, assessment and subject knowledge enrichment in 2008-09 to meet the training needs of all teachers who will teach new senior secondary (NSS) subjects in 2009. Based on available data of training needs of teachers, EDB will provide about 142 training programmes (with about 48 000 training places) before the implementation of the NSS academic structure in September 2009. The estimated number of training programmes in September 2009 – March 2010 is about 100 (with about 34 000 training places). The numbers will be adjusted based on the result of a survey to be conducted in April 2009. This survey will collect further information on training needs of serving teachers as well as new teachers who have not yet received training in the NSS curriculum for the 2009/10 school year and beyond.

The total numbers training programmes and training places in 2009-10 are therefore **242 and 82 000** respectively.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB107**

Question Serial No.

0905

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Bureau has clearly stated that it will reduce the number of Secondary 1 students allocated to each class under the Secondary School Places Allocation System. What are the details? How many students will be reduced for each class? What changes will this bring to the student/teacher ratio?

Asked by : Hon. CHAN Tanya

Reply :

Under the Secondary School Places Allocation System, the number of students allocated to each Secondary 1 class will be reduced from 38 to 36 in the 2009/10 school year, and further from 36 to 34 in the 2010/11 and 2011/12 school years.

We conduct annual statistical surveys on the number of students and teachers at the beginning of each school year and compile student-to-teacher ratios for different sectors of schools based on the results of the surveys. As it is common for a school teacher teaching classes of different levels in the same school, student-to-teacher ratios broken down by level are not available. That said, the overall student-to-teacher ratio for secondary schools in the 2009/10 school year will be available by end 2009 when data relating to the actual student enrolment and actual number of teachers in each school have been collected and processed through relevant surveys.

Signature

Name in block letters

Raymond H C Wong

Post Title

Permanent Secretary for Education

Date

12 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB108**

Question Serial No.

0906

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In 2009/10, how will the Bureau prepare for the implementation of the fine-tuned medium of instruction arrangements in schools in 2010/2011?

Asked by : Hon. CHAN Tanya

Reply :

With the support of the majority of stakeholders to the objectives and overall direction of fine-tuning the medium of instruction (MOI) for secondary schools, the Government is now consulting the stakeholders on the implementation details and plans to finalise the details by end of May 2009 for the fine-tuned MOI arrangements to take effect from the 2010/11 school year.

We are mindful of the need for support to schools and teachers under the proposed fine-tuned MOI arrangements. It is intended that in-service training will be made available for teachers who are switching from the teaching in Chinese to English so as to enhance the quality of learning and teaching in the classroom. Supply teachers will be provided to encourage teachers to participate in courses designed for their professional development. With diversification of MOI arrangements, we are also contemplating another longitudinal study to analyse the effectiveness of and collect data on different teaching modes. This will be a large-scale study to develop effective teaching resources and provide professional support to about 200 schools and their teachers. We have set aside a total of \$640 million for five years from 2010 to 2014 for the above purposes.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB109**

Question Serial No.

1383

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The number of students in special schools is estimated at 7 950 in 2009-2010. How many of them are Chinese-speaking and non-Chinese speaking (NCS) students?

How many additional resources will the Bureau provide in 2009-2010 for the education of NCS students in special schools?

Asked by : Hon. CHAN Tanya

Reply :

As at 16 September 2008, among 7 900 students in special schools, 135 are non-Chinese speaking (NCS). The government does not have any projections on the number of NCS students in special schools in 2009-10.

All students with special educational needs (SEN) enjoy equal opportunity to receiving education in aided special schools. In addition to the existing provisions for special schools to cater for SEN of their students, there are other additional resources and support for NCS students such as School-based Support Scheme Grant. The schools can flexibly deploy all these resources to provide appropriate support for NCS students with SEN. The above resources will continue in 2009-10.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 13 March 2009 \_\_\_\_\_

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB110**

1384

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Bureau will reduce the class size to 15 students per class progressively by grade level in schools for children with mild intellectual disability. What are the student/teacher ratios per class in schools for children with moderate and severe intellectual disability?

Asked by : Hon. CHAN Tanya

Reply :

The student to teacher ratios for schools for children with moderate intellectual disability and children with severe intellectual disability in the 2009/10 school year are both estimated to be 4:1.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 12 March 2009

Examination of Estimates of Expenditure 2009-10

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB111**

Question Serial No.

1385

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

How will the Government assist special schools in implementing the "334" new senior secondary academic structure?

Asked by : Hon. CHAN Tanya

Reply :

In the 2009/10 school year, all special schools implementing the New Senior Secondary (NSS) curriculum will be provided with 1.9 teachers per NSS class. In addition, to help special schools to better prepare for the curriculum in the initial years of implementation, the Senior Secondary Curriculum Support Grant has been disbursed one year in advance than originally scheduled, i.e. from the 2008/09 school year. It is a cash grant equivalent to the mid-point salary of one Graduate Master/Mistress teacher from 2008/09 to 2011/12 school years. Furthermore, starting from the 2009/10 school year, special schools can apply for a Diversity Learning Grant as a support for offering a diversified curriculum to their students.

Other supports to special schools include Supplementary Guides of Chinese Language, Mathematics, Liberal Studies/Independent Living, Physical Education and Visual Arts; as well as the Learning Progression Frameworks (LPFs) of Chinese Language, Mathematics and Liberal Studies/Independent Living. Collaborative Research & Development Projects will be launched in the 2009/10 school year to facilitate teachers to assess students' learning by using LPFs and the development of the learning and teaching materials. The Education Bureau (EDB) will continue to develop curricula of other subjects such as Information and Communication Technology, Technology and Living, Design and Applied Technology and Music through collaboration with school personnel and professionals from tertiary institutes.

EDB will continue to provide various support measures such as advisory visits and professional development programmes on curriculum planning and adaptation, learning and teaching strategies as well as assessment for student learning, to support teachers on the delivery of the NSS curriculum in the 2009/10 school year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB112**

Question Serial No.

1386

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Bureau states that it will explore ways to improve the learning and teaching of the English Language in primary schools in 2009-10. What specific measures will be taken for implementation? Will the Government employ more English Language teachers to enhance English training for primary students? If yes, what are the details and the estimated expenditure? If not, what are the reasons?

Asked by : Hon. CHAN Tanya

Reply :

In 2009-10, we plan to introduce the following support measures to further enhance English learning and teaching at primary level -

- (1) providing supply teachers to schools to release primary English teachers to study full-time tailor-made block-release courses to obtain the necessary qualifications;
- (2) facilitating primary schools to adopt school-based enhancement measures in enriching their English language environment;
- (3) forming a network of voluntary professionals to conduct English activities with students; and
- (4) providing scholarships to attract talents to become English Language teachers.

It is expected that minimal human resources will be required in implementing the above measures. The total estimated expenditure for 2009-10 is about \$43.8M.

As regards the provision of additional English teachers, the Government has already provided them to schools to support specialised teaching starting from the 2005/06 school year in the form of a cash grant named as "Specialised Teaching Support Grant" (STSG). With effect from the 2006/07 school year, the provision was given in the form of additional teaching posts in the permanent staff establishment of schools to replace the STSG on the basis of 0.1 teacher per class. Schools can exercise their discretion to deploy the additional teachers for the subjects of English Language, Chinese Language and Mathematics.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB113**

Question Serial No.

**1389**

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Vocational Training Council (VTC) has indicated that it would expand its career development advisory and support services to students and graduates in 2009-10. Please inform us of the details of such services and the estimated expenditure involved.

Asked by : Hon. CHAN Tanya

Reply :

The expanding career development advisory and support services to be offered to the VTC students and graduates include -

- (a) Strengthening career development advisory and support services offered to graduating students on career development skills, information and advice on employment and further study; and
- (b) Enhanced Job Information System providing information on job placements and work attachments, including enhanced job search database and self-accessed tools

The VTC will provide the above services through redeployment of existing resources and no additional funding is required.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB114**

Question Serial No.

1390

Head : 156 Government Secretariat:                      Subhead (No. & title) :  
 Education Bureau

Programme :                      (5) Other Educational Services and Subsidies

Controlling Officer:    Permanent Secretary for Education

Director of Bureau:    Secretary for Education

Question :

Under the financial tsunami, parents have to face the crisis of being laid off and pay cuts, but quite a number of kindergartens still plan to increase their school fees against the market trend in the next school year due to pay increase of teachers and inflation pressure. Will the Administration consider increasing the direct fee subsidy under the Pre-primary Education Voucher Scheme? If yes, what are the details? If not, what are the reasons?

Asked by : Hon. CHAN Tanya

Reply :

The Pre-primary Education Voucher Scheme (PEVS) has been implemented since the 2007/08 school year to provide direct fee subsidy to parents to meet towards the tuition fee of their children attending kindergarten classes. The amount of fee subsidy under PEVS will increase from \$11,000 per student per annum (pspa) in the 2008/09 school year to \$12,000 pspa in the 2009/10 school year and progressively to \$16,000 pspa in the 2011/12 school year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB115**

Question Serial No.

2432

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Given that a motion on "Raising the limit of university places for publicly-funded bachelor's degree programmes" has been passed at the Legislative Council meeting of 10 December 2008, will the Government consider the Council's views and raise the limit of university places for publicly-funded bachelor's degree programmes? If so, how many places will be provided? If not, what are the reasons?

Asked by : Hon. CHAN Tanya

Reply :

While the number of University Grants Committee (UGC)-funded first-year first-degree (FYFD) places has remained stable at about 14 500 in recent years, developments on other fronts have led to increases in degree-level places for the relevant age cohort. With effect from the 2009/10 academic year, a total of 3 854 publicly-funded senior year places are provided, representing an increase of 33% over the previous academic year. The self-financed post-secondary education sector in Hong Kong also provides an increasing number of degree and top-up degree places for the aspiring students. In the 2007/08 academic year, a total of 4 781 self-financed degree and top-up degree intake places are provided.

The provision of UGC-funded FYFD places involves a huge amount of public resources. In considering whether to increase further the student number target in the long run, we must take into account a myriad of factors such as the financial implications, the additional facilities required and the impact on teaching and student quality.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

19 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB116**

Question Serial No.

0992

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In 2009-10, the Education Bureau will continue to implement a basket of measures to support the development of Hong Kong as a regional education hub. Please advise:

- (a) the details of such measures and the new measures included;
- (b) the implementation timetable, expenditures and manpower requirements of these measures;
- (c) the differences between the support provided in Hong Kong and that provided in other places of the region, including the measures taken and the expenditures involved; and
- (d) the progress of the development of Hong Kong as a regional education hub, the difficulties encountered and the measures that will be taken by the Administration to deal with them.

Asked by : Hon. TAM Wai-ho, Samson

Reply :

- (a) In 2009-10, we will continue the following measures to further develop Hong Kong as a regional education hub -
  - (i) increasing in phases the non-local student quota for publicly-funded programmes at the sub-degree, degree and taught post-graduate levels from 10% to 20% of the approved student number targets for these programmes;
  - (ii) for self-financing programmes at the sub-degree and degree levels, replacing the existing programme-specific quota with a quota applicable at the institution level;

- (iii) allowing the admission of non-local students for short-term studies in programmes offered by Hong Kong higher education institutions with degree-awarding powers, without imposing any quota restriction;
  - (iv) providing government scholarships from the \$1 billion HKSAR Government Scholarship Fund to outstanding local and non-local students in full-time and publicly-funded programmes at degree or above levels;
  - (v) exploring alternative options for the provision of student hostels in support of the existing hostel policy;
  - (vi) continuing to assist the development of self-financing, non-profit-making private universities;
  - (vii) allowing non-local students to take up study-related internships as arranged by institutions;
  - (viii) allowing non-local students to take up part-time on-campus jobs for up to 20 hours per week and off-campus summer jobs during the summer months;
  - (ix) allowing non-local graduates to take up employment in Hong Kong after graduation so long as the job is at a level commonly taken up by degree holders and the remuneration package is at market level; and
  - (x) on application, granting stay of up to 12 months on time limitation only to non-local fresh graduates.
- (b) The increase in non-local student quota (items (i) and (ii) above) was implemented at the beginning of the 2008/09 academic year. The measures on short-term courses (item (iii) above), and those related to employment and immigration (items (vii), (viii), (ix) and (x) above) were implemented in May 2008. The scholarship endowment fund (item (iv) above) was established in March 2008. Items (v) and (vi) above are on-going efforts.

The increase in non-local student quota for publicly-funded programmes from the existing 10% to 20% in phases (item (i) above) will not result in additional recurrent costs for the Government, as the recurrent expenditure incurred in providing the additional student places will be met in full by institutions from tuition fees received and other income sources. The additional students will lead to an increase in demand for hostel places under the existing policy. Any requests from the institutions for the funding and land will be processed under established mechanism. As regards the scholarships, the HKSAR Government Scholarship Fund was established in March 2008 with a one-off injection of \$1 billion in 2007-08 (item (iv) above). The Director of Accounting Services will continue to oversee the investment and accounting matters relating to the Fund in 2009-10 with two posts. The estimated cost involved in 2009-10 is about \$0.86 million. The Immigration Department will continue to deal with the increase in applications for student entry, extension of stay and dependant entry that is likely to result from some of the above measures (items (i), (ii), (iii), (vii), (viii), (ix) and (x) above) with five posts. The estimated staff cost involved in 2009-10 is about \$2.9 million.

- (c) Other economies in the region have implemented various measures to attract non-local students such as providing government scholarships, allowing employment during studies and devising migrant schemes to retain non-local graduates. We do not have information on the expenditure involved.

- (d) The basket of measures to further develop Hong Kong as a regional education hub mentioned above have only been implemented for a short time. Whilst we believe the measures will provide our higher education institutions with effective support, much of the success of our higher education institutions in attracting quality non-local students will depend on the quality of their teaching programmes and their reputation internationally.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB117**

Question Serial No.

0993

Head : 156 Government Secretariat: Education Bureau

Subhead (No. & title) : 700 General non-recurrent

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the implementation of the third strategy on information technology in education,

- (a) the revised estimated expenditure for 2008-09 is over \$3.12 million, what is the estimated expenditure for 2009-2010? How much manpower is involved?
- (b) what specific measures will be taken to implement the strategy in 2009-2010? What are the timetable for implementing the measures and the expenditure as well as manpower involved?
- (c) what is the progress of the implementation of the strategy in Hong Kong? What difficulties have been encountered? What measures will the Administration take to deal with these difficulties? When is the strategy expected to be completed at the earliest?
- (d) has the Administration considered implementing the fourth strategy on information technology in education? If so, when will it be implemented at the earliest and what is the estimated expenditure?

Asked by : Hon. TAM Wai-ho, Samson

Reply :

Regarding the implementation of the Third Strategy on Information Technology (IT) in Education,

- (a) The estimated expenditure for the Subhead 700 Item 913 Implementation of the third strategy on information technology in education for 2009-10 is \$7.3 million, inclusive of staff cost for four contract staff to develop a depository of curriculum-related learning and teaching resources.
- (b) A number of measures have started in 2008-09, and they will be rolled out gradually in the following years until the end of the 2012/13 school year. Aside from Subhead 700 Item 913 mentioned in (a) above, some measures are under other Subheads or Items. Total estimated expenditure for 2009-10 is \$23.2 million. The following table sets out the breakdown. Existing staff will absorb the workload except where specifically provided below –

<u>Measures</u>	<u>Estimated Expenditure</u>
(1) Develop a depository of curriculum-related learning and teaching resources, initially for Chinese Language, English Language, Mathematics and General Studies for primary education	\$3.7 million (inclusive of staff cost for four contract staff)
(2) Try out innovative IT in education projects by schools	\$1.0 million
(3) Strengthen technical supports for schools through engaging external service providers to set up a Central Technical Support Team to provide emergency and consultancy support to schools	\$1.0 million
(4) Carry out programmes to help parents to guide children to conduct on-line learning at home and to use Internet responsibly and safely	\$1.0 million
(5) Carry out projects to promote and enhance students' information literacy	\$0.6 million
<b><i>Sub-total (Subhead 700 Item 913)</i></b>	<b><i>\$7.3 million</i></b>
(6) Disburse the second installment of the cash grant to Government schools for maintaining effective IT facilities <i>(Subhead 603 Item 871)</i>	\$2.9 million
(7) Conduct a computer recycling programme in collaboration with the Environmental Protection Department to provide needy students with recycled computers and one-year free Internet access service <i>(Subhead 700 item 914)</i>	\$13.0 million
<b><i>Total</i></b>	<b><i>\$23.2 million</i></b>

- (c) The implementation of the measures is only at the initial stage. No major difficulty has been encountered so far. We expect that the whole Third Strategy on IT in Education will be completed by the end of the 2012/13 school year.
- (d) We will evaluate the effectiveness of the Third Strategy on IT in Education in due course before considering whether and when there should be a Fourth Strategy.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB118**

Question Serial No.

**0994**

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the implementation of the Qualifications Framework (QF), please provide the following information :

- (a) Given that the revised estimated expenditure for 2008-09 and the balance are \$9.9 million and \$9.2 million respectively, what is the estimated expenditure for 2009-10 and will there be any shortfall in the balance?
- (b) Is additional provision required for the implementation of the QF? If so, when will such funding be allocated at the earliest and what is the amount involved? If not, what are the reasons?
- (c) What is the progress of implementation of the QF? What difficulties are encountered and what measures will be taken by the Administration to deal with them?
- (d) Which industries are expected to implement the QF in 2009-10 and what are their implementation timetables?

Asked by : Hon. Tam Wai Ho

Reply :

(a) The Finance Committee of Legislative Council has approved grants totaling \$42.639 million for the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) to support the development and implementation of the Qualifications Framework (QF). As at end February 2009, a total of \$33.439 million had been disbursed to HKCAAVQ. It is anticipated that HKCAAVQ will require a further \$4.6 million in 2009-2010, which should be sufficient to cover the expenditure for the development and implementation of QF in the period concerned.

(b) There is no immediate need to increase the provision to support the implementation of QF. HKCAAVQ is required to submit to the Education Bureau regular reports on the progress and expenditure position in respect of the grant approved. We will monitor the expenditure position closely to ensure that the grant is sufficient to support the development work.

(c) The implementation of QF is progressing steadily and smoothly. Successful implementation of QF requires the full participation of employees, employers, industry organizations and the training bodies concerned. We will continue to work closely with all the stakeholders in all the key stages of implementation, including the setting up of Industry Training Advisory Committees (ITACs), the drafting and finalization of relevant Specifications of Competency Standards (SCSs), and the development and introduction of SCS-based training courses.

(d) We have not set any fixed target on the number of ITACs to be established in 2009-10, as participation in QF is voluntary and much would depend on the interest and readiness of the parties concerned. We are currently liaising with the stakeholders of a number of industries to ascertain their interest in establishing ITACs. These include the import and export trade and the security service industry. We will proceed to establish an ITAC for an industry when there is general consensus among the stakeholders concerned.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB119**

Question Serial No.

1025

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In the section on "Matters Requiring Special Attention", it is stated that the Administration will continue to implement a basket of measures to support the development of Hong Kong as a regional education hub. Regarding the 12.5% increase in the estimate for 2009-10, what are the measures to be implemented in this connection and what are their details? How will the Administration evaluate the effectiveness of the development of Hong Kong as a regional education hub?

Asked by : Hon. CHAN Mo-po, Paul

Reply :

In 2009-10, we will continue the following measures to further develop Hong Kong as a regional education hub -

- (a) increasing in phases the non-local student quota for publicly-funded programmes at the sub-degree, degree and taught post-graduate levels from 10% to 20% of the approved student number targets for these programmes;
- (b) for self-financing programmes at the sub-degree and degree levels, replacing the existing programme-specific quota with a quota applicable at the institution level;
- (c) allowing the admission of non-local students for short-term studies in programmes offered by Hong Kong higher education institutions with degree-awarding powers, without imposing any quota restriction;
- (d) providing government scholarships from the \$1 billion HKSAR Government Scholarship Fund to outstanding local and non-local students in full-time and publicly-funded programmes at degree or above levels;
- (e) exploring alternative options for the provision of student hostels in support of the existing hostel policy;
- (f) continuing to assist the development of self-financing, non-profit-making private universities;
- (g) allowing non-local students to take up study-related internships as arranged by institutions;
- (h) allowing non-local students to take up part-time on-campus jobs for up to 20 hours per week and off-campus summer jobs during the summer months;



- (i) allowing non-local graduates to take up employment in Hong Kong after graduation so long as the job is at a level commonly taken up by degree holders and the remuneration package is at market level; and
- (j) on application, granting stay of up to 12 months on time limitation only to non-local fresh graduates.

The continued implementation of the above measures does not involve an increase in expenditure in 2009-10.

The basket of measures to further develop Hong Kong as a regional education hub mentioned above have only been implemented for a short time. Whilst we believe the measures will provide our higher education institutions with effective support, much of the success of our higher education institutions in attracting quality non-local students will depend on the quality of their teaching programmes and their reputation internationally.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB120**

Question Serial No.

1149

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title):

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Education Bureau states that it will map out Project Yi Jin's future position under the new academic structure for senior secondary education during 2009-2010. What are the details? What is the expenditure involved?

Asked by : Hon. LAM Tai-fai

Reply :

The new senior secondary academic structure will be implemented from September 2009 onwards, and the first student cohort under the new academic structure will complete their senior secondary education and participate in the Hong Kong Diploma in Secondary Education Examination in the summer of 2012. We are currently reviewing the positioning and development of Project Yi Jin under the new academic structure and curriculum, in conjunction with the Federation for Continuing Education in Tertiary Institutions. The details and budget of the review are being worked out and any funding requirements arising from the conduct of the review will be absorbed from within existing resources.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB121**

Question Serial No.

1162

Head : 156 Government Secretariat:      Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Has the harmonisation of pre-primary services implemented by the Education Bureau since 2005 covered the pre-primary education of children with special needs? If yes, what are the details of these measures and the amount involved? If not any, what are the reasons?

Asked by : Hon. LAM Tai-fai

Reply :

As part of the harmonisation of the pre-primary services, the Integrated Programme providing support services for the mildly disabled children in kindergartens was transferred from the Education Bureau to Social Welfare Department (SWD) by phases starting from 2003. Since the 2005/06 school year, the Integrated Programme has been subvented by SWD and operated in kindergarten-cum-child care centres. This streamlined measure does not incur additional funding.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB122**

Question Serial No.

2307

Head : 156 Government Secretariat : Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

According to the Bureau, teacher training will be provided to support the implementation of the new senior secondary academic structure, and Applied Learning courses will be developed for the first cohort of new senior secondary students during 2009-2010. What are the details of the plan and the estimated expenditure involved? In particular, what are the details of the teacher training related to the subject of Liberal Studies? What is the estimated expenditure involved?

Asked by : Hon. LAM Tai-fai

Reply :

*Teacher training for new academic structure in general*

The total estimated expenditure in teacher training for 2009-10 to support the implementation of the new senior secondary (NSS) curriculum in schools will be **\$39 million**. The plan is based on the estimated number of teachers who are expected to teach each subject based on information collected from schools every year. As most teachers teaching NSS subjects are already trained from 2005 to 2008, the volume of training activities is adjusted according to the latest information and the pattern of attendance.

*Applied Learning*

Applied Learning (ApL) courses would be provided to the first cohort of Secondary 5 and 6 in the 2010/11 and 2011/12 school years as elective subjects under the NSS academic structure. 30 courses under six areas of studies in ApL are being developed by 11 course providers. The provisional course list was uploaded on the Education Bureau (EDB) website in September 2008 for schools' early information. The course development process will be completed around mid-2009.

The assessments of ApL courses are carried out by the course providers. EDB, in collaboration with the Hong Kong Examinations and Assessment Authority, is developing a moderation and assessment mechanism for the ApL courses. It will be available around August 2009.

To enhance the understanding of the ApL courses, briefings for different stakeholders will be organised in 2009-10. Training programmes for teachers on understanding ApL and its six areas of studies as well as guidance and support for students will also commence in April 2009.

The expenditure on the development of ApL courses (including course development, the establishment of the moderation and assessment mechanism and the provision of training programmes) in 2008-09 is \$4.5 million and the estimated expenditure for 2009-10 is \$11.5 million. The estimated total expenditure on the development of ApL courses for the first cohort of NSS students is **\$16 million**.

### *Liberal Studies*

Regarding training of teachers in Liberal Studies, before the implementation of the NSS academic structure at Secondary 4 in September 2009, EDB will provide training programmes on five areas (with about 11 000 training places) which include induction for new teachers, assessment for learning (Independent Enquiry Study), understanding and interpreting the curriculum, learning and teaching strategies and enriching knowledge.

The estimated number of training places to be provided from September 2009 to March 2010 is about 7 700. The number will be adjusted based on the result of a training need survey to be conducted in April 2009. This survey will collect further information on training needs of serving teachers as well as new teachers who have not yet received training in the NSS curriculum for the 2009/10 school year and beyond.

Therefore, the estimated total number of training places for Liberal Studies to be offered in 2009-10 is **18 700**. The estimated expenditure is **\$8 million**.

Signature	_____
Name in block letters	_____ Raymond H C Wong _____
Post Title	_____ Permanent Secretary for Education _____
Date	_____ 17 March 2009 _____

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB123**

Question Serial No.

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

2308

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please state the total amounts of grants provided to secondary schools under the Direct Subsidy Scheme (DSS) by the Education Bureau in each of the school years 2007/08, 2008/09 and 2009/10. Has any consideration been given to raising the level of grant to DSS secondary schools, in particular during their start-up stage? If so, what are the details? If not, what are the reasons?

Asked by : Hon. LAM Tai-fai

Reply :

The amount of subsidies provided to DSS secondary schools from the 2007-08 to 2009-10 financial years are tabulated as follows:

Financial year	Total subsidies for DSS secondary schools (\$ million)
2007-08	1,514 (Actual)
2008-09	1,809 (Revised Estimate)
2009-10	2,130 (Draft Estimate)

The total amount of government subsidy received by a DSS school each year is subject to the school's enrolment and the unit subsidy, which is calculated in terms of the average unit cost of an aided school place. DSS schools may also collect fees from their students.

DSS schools are provided with funding flexibility to cater for their specific needs at various stages of development. We have no plan to change the above basis of calculation of DSS subsidy.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB124**

Question Serial No.

2309

Head : 156 Government Secretariat:                      Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the grants provided to secondary schools under the Direct Subsidy Scheme (DSS), has the Bureau considered subsidising these schools to employ teachers and making contributions to their provident fund schemes on a dollar-to-dollar basis? If so, what are the details (including the amount of funding involved)? If not, what are the reasons?

Asked by : Hon. LAM Tai-fai

Reply :

The total amount of government subsidy payable to DSS schools is subject to the schools' total enrolment and a unit subsidy, which is calculated in terms of the average unit cost of an aided school place. In other words, the block grant subsidy for DSS schools has already included the staff-related expenditures. DSS schools have full flexibility and autonomy in deploying the block grant subsidy for their manpower planning, staff appointment and all remuneration matters. There is no plan to change the existing funding mode under DSS.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB125**

Question Serial No.

2310

Head : 156 Government Secretariat:                      Subhead (No. & title) :  
                Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Will funding be allocated to secondary schools under the Direct Subsidy Scheme (DSS) for the implementation of small class teaching? If so, what are the details and the amounts involved? If not, what are the reasons?

Asked by : Hon. LAM Tai-fai

Reply :

The total amount of government subsidy received by a DSS school each year is subject to the school's enrolment and the unit subsidy, which is calculated in terms of the average unit cost of an aided school place. There is currently no plan to implement small class teaching in aided / DSS secondary schools. Nevertheless, DSS schools may make use of the block grant flexibility and funds from school fees and other sources to implement small group teaching to meet the needs of their students.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB126**

Question Serial No.

1151

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The provision for secondary education for 2009-10 is estimated to be \$20.497 billion, representing an increase of 7.5% as compared with the revised estimate for the previous year. However, the number of teachers in public sector secondary schools is estimated to be reduced by about 1 000 as compared with 2007-08 and 2008-09. To which items will the increased provision be allocated, and what is the breakdown of the expenditure?

Asked by : Hon. LAU Sau-shing, Patrick

Reply :

The increase in 2009-10 original estimate by \$1,436.7 million (i.e. 7.5%) as compared with the 2008-09 revised estimate for secondary education is mainly due to increase in financial provisions for:—

	\$ million
(a) Full year implementation of free senior secondary education with effect from the 2008/09 school year	501.0
(b) Subventions for aided secondary schools	636.8
(c) Operating expenditure for government secondary schools	27.9
(d) Subventions for other secondary schools mainly caput schools and secondary schools under the Direct Subsidy Scheme	271.0
Total	<u>1,436.7</u>

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB127**

Head : 156 Government Secretariat:      Subhead (No. & title):  
Education Bureau

Question Serial No.

Programme :                      (3) Secondary Education

1187

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

We found that there is a decrease of 23.1% in the expenditure on education instead of an increase as compared with 2008. However, there is an increase of 7.5% in the provision for secondary education. Would the Secretary inform this Committee of the areas in which there is a reduction? In what way would you top these up to maintain the quality of services?

Asked by : Hon. WONG Yuk-man

Reply :

The decrease in total education expenditure in 2009-10 over 2008-09 is due to the completion of the one-off funding in 2008-09 for setting up an \$18 billion Research Endowment Fund.

Despite the reduction in total education expenditure, the estimated recurrent education expenditure in 2009-10 represents a considerable increase of \$3,503 million (or 7%) over the revised estimate of 2008-09. This increase is mainly attributable to the following :

- (a) implementation of various recurrent education initiatives including mainly small class teaching in public sector primary schools, new senior secondary academic structure, additional publicly-funded places for research postgraduate programmes, stepping up national education in schools and various measures to enhance the English proficiency of students in both primary and secondary schools;
- (b) the full-year effect of implementing those new initiatives introduced in the 2008/09 school year such as free senior secondary education, creation of new deputy head rank in public sector primary schools and improving the ratios of graduate teacher posts;
- (c) increased provision for student financial assistance;
- (d) increased provision for the Pre-primary Education Voucher Scheme;
- (e) provision for additional school places for Direct Subsidy Scheme schools; and
- (f) provision for salary increments.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 16 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB128**

Question Serial No.

1188

Head : 156 Government Secretariat : Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : The year 2009 is the first year to implement the 334 new academic structure. We are expecting the Government to allocate more resources to education. The original approved commitment for Item 496 "Measures to Support the Development of the New Academic Structure for Senior Secondary Education and Higher Education" under Subhead 700 is over \$2.4 billion, but the balance as at 31.3.2009 is only \$1.1 billion. Counting from the year 2009 when the new academic structure starts to the completion of the secondary education reform, there are still at least three peak years to go, during which funds are greatly required. Taking the \$490 million of the revised estimated expenditure for 2008-09 as the basis, we still further require nearly \$1.5 billion. In this regard, will the Secretary for Education inform this Committee of how to implement quality education reform from 2009 to 2012 with a provision of less than \$1.2 billion?

Asked by : Hon. WONG Yuk-man

Reply :

The Education Bureau has allocated \$2.4 billion for implementing the measures to support the development of the New Academic Structure for Senior Secondary Education and Higher Education over a period of seven school years from 2005/06 to 2011/12. Various measures including development of the new senior secondary curriculum, provision of core training for principals and teachers and disbursement of grants (for example, Teacher Professional Preparation Grant and New Senior Secondary Curriculum Migration Grant) have started since 2005-06. As most of the support measures are in place and the majority of teachers have been trained before the implementation, the expenditure from 2009-10 to 2011-12 would not be as high as it was in previous years. The \$1.1 billion left for 2009-10 onwards is therefore adequate for the remaining support measures such as training on NSS subjects for new teachers joining the teaching profession after 2009-10, continuous updating of learning and teaching resources, more advanced training courses or sharing of good practices among schools and teachers, and other measures when the need arises.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB129**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) : Question Serial No.

2909

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In paragraph 41 of the Budget Speech under “Promoting Sustainable Economic Development”, it is stated that the Government will “invest an additional \$21 million each year starting from the next financial year to promote national education, so as to offer more opportunities for teachers and students to join Mainland exchange programmes and study trips”. Will the Administration inform us of the relationship between national education and the promotion of sustainable economic development? Is national education being treated as a tourism project?

Asked by: Hon. WONG Yuk-man

Reply :

The Mainland exchange programmes and study trips on national education to be funded by an additional of \$21 million each year are intended to enhance students’ understanding of the latest development of China and to promote their national identity through direct contact and authentic experiences in the trips. The programmes are especially targeted at upper primary and junior secondary students. The contents of the programmes are designed in such a way that students would understand how the national development including economic development in China is linked to its position in the globalisation processes and its impact on sustainable economic development as introduced in school subjects such as General Studies at primary level, Humanities and Science subjects at junior secondary levels. Students would then be encouraged to reflect upon their roles as citizens of our country with a view to promoting the sustainability of the world economy. National education through Mainland study trips is not regarded as a tourism project.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB130**

Question Serial No.

**1627**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Does the Vocational Training Council have any plan to launch a voluntary retirement scheme? Please inform us of the background to and reasons for the scheme, its implementation timetable, the estimated funding requirement and the related funding arrangement, as well as the number of participants.

Asked by : Hon. IP Kwok-him

Reply :

The number of student intake to VTC full-time post-Secondary 5 courses is expected to decrease in 2011/12 academic year as there will be no Secondary 5 leavers in that year. As a result, it is anticipated there will be a temporary staff surplus for that year. Various human resources strategies are being devised to help cope with the situation, including the reactivation of the Voluntary Retirement Scheme to address staff and skills mismatches.

It is estimated that about 200 staff may join the Voluntary Retirement Scheme and the estimated one-off payments under the scheme may amount to about \$98 million in 2011-12.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB131

Question Serial No.

1628

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please inform us of the amount of funding the Government will provide for the Vocational Training Council in 2009-10, so that it may develop and implement the new curriculum structure to align itself with the new senior secondary academic structure and the Qualifications Framework. Does the amount show an increase or a decrease compared with 2008-09? In addition, please give a concise description of the programmes concerned, including the contents and estimated numbers of places of the new Higher Diploma programmes and the new Diploma in Vocational Education programme.

Asked by : Hon. IP Kwok-him

Reply :

The Government has since 2006 earmarked a one-off provision of \$19.5 million for VTC to plan and implement a new academic and training system in the VTC to dovetail with the New Senior Secondary (NSS) academic structure and the development of the Qualifications Framework (QF). Expenditure incurred up to March 2009 in this respect is \$12.5 million. The estimated expenditure in 2009-2010 is about \$4.8 million.

VTC is revamping its curricula of post-Secondary 3 and post-Secondary 5 pre-employment courses to align them with the NSS academic structure and the development of QF. The new Higher Diploma programmes for Secondary 6 leavers is planned to be benchmarked at QF Level 4 and the Diploma in Vocational Education (DVE) programme, with multiple entries and multiple exits for school leavers at Secondary 3, Secondary 4, Secondary 5 and Secondary 6 levels, at QF level 3. In addition to industry specific knowledge and skills, both programmes will also include generic modules, enriched elements to enhance language learning, whole person development, environmental studies and students' career development in the Mainland.

The new DVE programme will be launched as from September 2009, with about 2 000 places planned for Secondary 3/Secondary 4 leavers and 2 600 planned places for Secondary 5 leavers. Separately, the new HD programmes for future Secondary 6 leavers are being developed and will be fully launched in the 2012/13 academic year. Pilot courses of about 640 places will be offered to Secondary 7 leavers in September 2009.

Signature

Name in block letters

Raymond H C Wong

Post Title

Permanent Secretary for Education

Date

13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB132**

Question Serial No.

**1629**

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What progress has been made in providing additional campus space and facilities for the Vocational Training Council? What are the expected dates of completion of the projects concerned?

Asked by : Hon. IP Kwok-him

Reply :

To support its long term strategic development, the Vocational Training Council regularly reviews and modernizes its campus and training facilities to ensure that its services can benefit people in different districts and sectors. Current major projects to support vocational education include the following-

	<u>Estimated Completion Date</u>
(1) New Youth College and Training Centre at Tin Shui Wai for sub-diploma level courses	Sep 2009
(2) New Youth College in Tseung Kwan O for re-provisioning of the existing Youth College in Kennedy Town for sub-diploma level courses	Jul 2009
(3) New campus in Tseung Kwan O for the Hong Kong Design Institute and re-provisioning of the Hong Kong Institute of Vocational Education (Lee Wai Lee), for diploma and higher diploma courses	Mar 2010
(4) New Youth College in Ha Kwai Chung for re-provisioning of the existing Youth College in So Uk for sub-diploma courses	Jul 2010



Signature

Name in block letters

Raymond H C Wong

Post Title

Permanent Secretary for Education

Date

16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB133**

Question Serial No.

1642

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education  
(3) Secondary Education  
(5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What were the provisions for pre-primary, primary and secondary education for 2006-07, 2007-08 and 2008-09, and what is the estimated provision for each of the above for 2009-10? What is the change between the years? Regarding primary and secondary schools in the government, aided, direct subsidy and caput categories, what is the unit cost of each subsidised place per school year during the same periods?

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply :

The expenditure on pre-primary education, primary education and secondary education comprises recurrent expenditure, non-recurrent and capital expenditure under General Revenue Account, capital expenditure under Capital Works Reserve Fund (mainly for capital works projects) and Loan Fund.

As the expenditure under Capital Works Reserve Fund and Loan Fund fluctuates considerably year to year, we consider it more meaningful to base our analysis on recurrent expenditure, non-recurrent and capital expenditure under the General Revenue Account only. The information required (rounded to the nearest \$5 million) is as follows –

	2006-07 Actual	2007-08 Actual	2007-08 against 2006-07	2008-09 Revised Estimate	2008-09 Revised Estimate against 2007-08	2009-10 Estimate	2009-10 Estimate against 2008-09 Revised Estimate
	\$ million	\$ million		\$ million		\$ million	
Pre-primary	1,290	1,710	+420	2,150	+440	2,220	+70
Primary	10,360	10,745	+385	11,365	+620	11,505	+140
Secondary	16,725	17,720	+995	19,880	+2,160	21,115	+1,235

The respective unit cost of each subsidised place in 2006-07, 2007-08 and 2008-09 for government primary schools, aided primary schools, Direct Subsidy Scheme primary schools, government secondary schools, aided secondary schools, Caput schools and Direct Subsidy Scheme secondary schools are set out below –

	<b>Unit Cost <sup>1&amp;2</sup></b>		
	<b>2006-07 Actual \$</b>	<b>2007-08 Actual \$</b>	<b>2008-09 Revised Estimate \$</b>
Government primary schools <sup>3</sup>	30,192	33,739	37,510
Aided primary schools	25,465	27,999	30,850
Primary schools under the Direct Subsidy Scheme	24,882	27,074	29,960
Government secondary schools <sup>3</sup>	40,542	42,951	47,960
Aided secondary schools	33,776	35,797	40,260
Caput schools	33,899	36,575	39,220
Secondary schools under the Direct Subsidy Scheme	33,584	35,281	38,100

#### Note

- Unit costs are presented on financial year basis. Given that the accommodation figures for 2009-10 are not available, we are not able to provide the unit costs for 2009-10.
- The unit costs are worked out on the basis of the actual expenditure for 2006-07 and 2007-08 and revised estimate for 2008-09. Unit cost figures for government, aided, Caput and Direct Subsidy Scheme schools have deducted tuition fee income.

3. The unit cost for government primary and secondary schools includes expenditure chargeable to Head 156 Government Secretariat : Education Bureau, and staff on-costs captured under Head 46 General Expenses of the Civil Service and Head 120 Pensions.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB134**

Question Serial No.

**1643**

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education  
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What is the provision for the Native-speaking English Teacher (NET) Schemes in the 2008/09 school year? What are the numbers of primary NETs and secondary NETs under the schemes in this school year? What are the estimated numbers of primary NETs and secondary NETs in the 2009/10 and 2010/11 school years? And what was the number of NETs who did not renew their contracts in the 2007/08 school year?

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply :

In the 2008/09 school year, the financial provision for the Primary School NETs Scheme is \$291.5 million while that for the Secondary School NETs Scheme is \$334.5 million.

There are 489 Primary School NETs and 416 Secondary School NETs in the 2008/09 school year. The estimated numbers of Primary and Secondary NETs for the 2009/10 and 2010/11 school years would be more or less the same as those of the 2008/09 school year.

The numbers of Primary and Secondary NETs who did not renew their contracts after expiry in the 2007/08 school year were 67 and 68 respectively.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

<b>EDB135</b>
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Question Serial No.

1644
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Head : 156 Government Secretariat:      Subhead (No. & title) :  
                                         Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What are the wastage rates of kindergarten teachers holding Certificate in Early Childhood Education in private independent kindergartens in the 2007/2008 and 2008/2009 school years respectively ?

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply :

The wastage rates of kindergarten teachers holding Certificate in Early Childhood Education in private independent kindergartens/kindergarten-cum-child care centres in the 2007/08 and 2008/09 school years are 5.8% and 6.9% respectively.

Note 1: Wastage rate refers to the percentage of teachers of the previous school year who did not serve in kindergartens/kindergarten-cum-child care centres in the 12-month period prior to September of the respective school years.

Note 2: The wastage rate of the 2008/2009 school year is a provisional figure.

Signature	
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB136**

Question Serial No.

1645

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What are the ratios of local to non-local students in sub-degree, degree and taught postgraduate programmes in the past three academic years (i.e. 2006/07 to 2008/09) and what are the expected ratios in the 2009/10 academic year? Regarding the non-local students, what are the respective percentages of students from the Mainland and Southeast Asia?

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply :

The ratio of local and non-local students in University Grants Committee (UGC)-funded sub-degree (SD), undergraduate degree (Ug) and taught postgraduate (TPg) programmes in the 2006/07 to 2008/09 academic years are as follows –

<b>Local student ratio</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>
SD programmes	99.99%	99.99%	99.93%
Ug programmes	93.91%	92.54%	91.30%
TPg programmes	97.92%	98.05%	98.53%

<b>Non-local student ratio</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>
SD programmes	0.01%	0.01%	0.07%
Ug programmes	6.09%	7.46%	8.70%
TPg programmes	2.08%	1.95%	1.47%

The figures for the 2009/10 academic year are not yet available.

The respective percentages of students from the Mainland and other Asian countries among all non-local students in UGC-funded SD, Ug and TPg programmes in the 2006/07 to 2008/09 academic years are given in the table below. The figures for non-local students from Southeast Asian economies specifically are not available.

	2006/07	2007/08	2008/09
SD programmes			
The Mainland of China	-	100%	40%
Other Asian countries	100%	-	20%
Ug programmes			
The Mainland of China	92.9%	91.9%	90.8%
Other Asian countries	5.0%	5.5%	6.0%
TPg programmes			
The Mainland of China	60.8%	63.6%	67.2%
Other Asian countries	19.6%	21.6%	22.4%

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 17 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

<b>EDB137</b>
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Question Serial No.

1646
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Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : How many private independent kindergartens are there not joining the Pre-primary Education Voucher Scheme in the 2008/09 school year? What are the numbers of students and teachers in these kindergartens? What is the percentage of teachers holding Certificate in Early Childhood Education?

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply : There are 57 local private independent kindergartens not joining the Pre-primary Education Voucher Scheme in the 2008/09 school year. The number of students and teachers in these kindergartens are 10 442 and 741 respectively. Among the 741 teachers, 37.7% are holding Certificate in Early Childhood Education.

Note: The figures are provisional and are referring to the position as at September 2008.

Signature	_____
Name in block letters	_____ Raymond H C Wong _____
Post Title	_____ Permanent Secretary for Education _____
Date	_____ 13 March 2009 _____

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB138**

Question Serial No.

1647

Head : 156 Government Secretariat: Subhead (No. & title) :  
 Education Bureau

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding higher education, i.e. the University Grants Committee-funded institutions, the Hong Kong Institute of Education and the Open University of Hong Kong, what were the financial provisions for 2006-07, 2007-08 and 2008-09 and what is the estimated provision for 2009-10? What are the year-on-year changes of the provisions? What is the respective unit cost of each subsidised place?

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply :

The financial provision on higher education for the University Grants Committee (UGC)-funded institutions (including the Hong Kong Institute of Education (HKIEd)) and the Open University of Hong Kong (OUHK) comprises recurrent expenditure, non-recurrent and capital expenditure under General Revenue Account, capital expenditure under Capital Works Reserve Fund (mainly for capital works projects) and Loan Fund.

As the expenditure under Capital Works Reserve Fund and Loan Fund fluctuates considerably year to year, we consider it more meaningful to base our analysis on recurrent expenditure, non-recurrent and capital expenditure under the General Revenue Account only. The information required (rounded to the nearest \$5 million) is as follows –

	2006-07 Actual	2007-08 Actual	2007-08 against 2006-07	2008-09 Revised Estimate	2008-09 Revised Estimate against 2007-08	2009-10 Estimate	2009-10 Estimate against 2008-09 Revised Estimate
	\$ million	\$ million		\$ million		\$ million	
Higher* Education	12,190	12,235	+45	30,385	+18,150	11,655	-18,730

\* Including provision for teacher training provided by UGC-funded institutions

The respective unit cost of each subsidised place in 2006-07, 2007-08 and 2008-09 for the UGC-funded Institutions, the HKIEd and the OUHK are set out below –

	<b>Unit Cost <sup>1</sup></b>		
	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>
	<b>Actual</b> \$	<b>Actual</b> \$	<b>Revised Estimate</b> \$
UGC-funded Institutions <sup>2</sup>	203,800	208,100	212,800
HKIEd <sup>2</sup>	166,700	151,300	159,500
OUHK <sup>3</sup>	42,509	44,925	45,780

Note

1. The above unit cost figures are calculated on an academic year basis. Given that the number of places for the 2009/10 academic year is not available, we are not able to provide the unit cost for the 2009/10 academic year.
2. The extra non-recurrent funding for the Research Endowment Fund, One-off Special Equipment Replacement Grant, Matching Grant Scheme, scholarship scheme for outstanding Mainland students and HKSAR Government Scholarship Fund have not been included. The unit cost figures for UGC-funded institutions (calculated on a full-time-equivalent basis) include those for the HKIEd.
3. The Open University of Hong Kong is a self-financing institution to which Government provides no recurrent subsidy except for reimbursement of rates and government rent. The capital grant to the Open University of Hong Kong for establishing a Centre for Innovation has not been included. The unit cost figures are provided by the University.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_  
Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_  
Date \_\_\_\_\_ 17 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
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Reply Serial No.

**EDB139**

Question Serial No.

1735

Head : 156 Government Secretariat: Subhead : 000 Operational Expenses  
Education Bureau

Programme : (1) Director of Bureau's Office  
(2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies  
(6) Vocational Education  
(7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question: Will the Government explain the reasons for the drastic reduction in the non-directorate posts, and the increase in directorate posts in the Education Bureau?

Asked by : Hon. SHEK Lai-him, Abraham

Reply :

There will be no increase in directorate posts in 2009-10 in the Education Bureau. The deletion of non-directorate posts is mainly due to the drop in the number of operating classes in government schools.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB140**

Question Serial No.

1736

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education  
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Will the Government explain the reasons for the increasing teacher wastage rate of government and aided primary schools (from revised estimate of 6.7% in 2008/09 to the estimate of 9.0% in 2009/10) and secondary schools (from revised estimate of 6.0% in 2008/09 to estimate of 8.6% in 2009/10)?

Asked by : Hon. SHEK Lai-him, Abraham

Reply :

The teacher wastage rates of the government and aided primary and secondary schools in the 2009/10 school year are estimated to be 9.0% and 8.6% respectively on the basis of the estimated natural wastage of teachers, lapse of time-limited posts under various education initiatives and class reduction.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB141**

Question Serial No.

1737

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Under the "Matters requiring special attention 2009-2010", it is said that the Government will explore ways to improve the learning and teaching of the English Language in primary schools. In this connection, will the Government inform this committee of the resources which will be deployed to strengthen the work in this aspect? What actual measures will be introduced?

Asked by : Hon. SHEK Lai-him, Abraham

Reply :

In 2009-10, we plan to introduce the following support measures to further enhance English learning and teaching at primary level -

- (1) providing supply teachers to schools to release primary English teachers to study full-time tailor-made block-release courses to obtain the necessary qualifications;
- (2) facilitating primary schools to adopt school-based enhancement measures in enriching their English language environment;
- (3) forming a network of voluntary professionals to conduct English activities with students; and
- (4) providing scholarships to attract talents to become English Language teachers.

It is expected that minimal human resources will be required in implementing the above measures. The total estimated expenditure for 2009-10 is about \$43.8M.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB142**

Question Serial No.

1738

Head : 156 Government Secretariat:                      Subhead (No. & title) :  
Education Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

While over 90% of the teachers in government primary and secondary schools have obtained relevant teacher training qualification, only 72% of the teachers in special schools have obtained teacher training and special education training qualification. In this connection, will the Government inform this committee whether it will deploy more resources or introduce any measures to further improve the qualification of these teachers?

Asked by : Hon. SHEK Lai-him, Abraham

Reply :

It should be noted that over 96% of teachers in special schools possess teacher training qualification, and 72% have obtained both teacher training qualification and special education training qualification. The Government has all along been organizing professional development activities for teachers in special schools to enhance their capacity. Apart from the 5-year teacher professional development framework on integrated education which provides structured courses on teaching students with special educational needs for teachers in both mainstream and special schools, the Education Bureau has held various theme-based training courses, seminars, workshops and sharing sessions to equip and update the knowledge and skills of teachers in teaching children with special educational needs. We will continue to keep in view the training needs of teachers in special schools and provide appropriate training opportunities for them.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB143**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Question Serial No.

1739

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In paragraph 41 of the Budget Speech 2009-10, it is said that the Government will “invest an additional \$21 million each year starting from the next financial year to promote national education”. In this connection, will the Government inform this Committee besides study trips and exchange programmes, will there be other measures to promote national education? Will there be any changes in our school curriculum?

Asked by: Hon. SHEK Lai-him, Abraham

Reply :

The additional \$21 million will mainly be used for organising and sponsoring students' exchange programmes or activities to promote national education. Measures to promote national education in schools include running professional development programmes for teachers, developing learning and teaching resources and materials, and organising cross-border students' and teachers' interflow and exchange activities. The total estimated expenditure involved is \$67 million.

National education is an integral part of the school curriculum which will be reviewed from time to time. Curriculum elements will be further strengthened in the new senior secondary curriculum to help students enhance their understanding of our country and develop a stronger sense of national identity.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009



Examination of Estimates of Expenditure 2009-10

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB144**

Question Serial No.

1740

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Under the "Matters requiring special attention 2009-2010", it is said that the Government will "continue to facilitate an increase in the supply of school places meeting the needs of the international community in Hong Kong, particularly through taking steps to allocate a number of greenfield sites for the development of new international schools or expansion of existing international schools". In this connection, will the Government inform this Committee the number of international students in the past 5 years, i.e. 2004-2005 to 2008-2009? What locations have been identified for such development?

Asked by : Hon. Abraham SHEK

Reply :

According to the annual student enrolment survey, the number of students studied in international primary and secondary schools (including English Schools Foundation schools) from 2004/05 to 2008/09 school years is listed below :

<b>School Year</b>	<b>Number of students</b>
2008/09	30 882
2007/08	30 999
2006/07	31 250
2005/06	30 930
2004/05	29 458

We launched a School Allocation Exercise in December 2008 for four greenfield sites earmarked for international school development. These four sites are in Kowloon Bay, Lai Chi Kok, Sai Kung and So Kwun Wat at Tuen Mun.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB145**

Question Serial No.

1825

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the item “continue to provide teacher training and develop resource materials to support the implementation of the new senior secondary curriculum” in the matters requiring special attention, will the Administration inform us of the expenditure and manpower involved in the work as mentioned above in the past two years (i.e. 2007-2008 and 2008-2009) and 2009-2010?

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

To prepare special schools for the implementation of the new senior secondary (NSS) curriculum, the following teacher training and resource materials development are listed as follows:

Teacher Training

In 2007-08 and 2008-09, a series of structured teacher training programmes on school management, curriculum adaptation, teaching pedagogy and assessment (Learning Progression Frameworks (LPFs)) were offered for teachers of special schools admitting students with intellectual disabilities. The expenditure for each year was about \$0.3 million. Teacher Professional Preparation Grant (TPPG) was also provided in 2007-08 and 2008-09 to help special schools to create space for teachers and prepare for the implementation of the NSS curriculum. The expenditure for each year is about \$4.1 million. The total expenditure for teacher training in the past two financial years amounted to **\$8.8 million**.

In 2009-10, the Education Bureau (EDB) will continue to provide teacher training programmes with focus on the use of LPFs in assessing students' learning and the curriculum adaptation of elective subjects. The estimated expenditure was around \$0.5 million. The estimated expenditure on TPPG is \$1.7 million as the 2008/09 school year is the last year to disburse this grant. The total estimated expenditure on teacher training for 2009-10 is **\$2.2 million**.

### Resource Materials Development

In 2007-08 and 2008-09, the total expenditure on the development of the curriculum frameworks and LPFs, try-out of the adapted curricula through Collaborative Research & Development (R&D) projects (supported by local and overseas advisors) and publication of supplementary guides was about **\$14.9 million**.

In 2009-10, the LPFs and adapted curricula of elective subjects will be tried out through R&D projects. The estimated expenditure is **\$9.7 million**.

Apart from EDB staff, teachers are seconded from schools to EDB to take part in the development of adapted curricula, LPFs and resource materials. The numbers of seconded teachers involved in the 2007/08 to 2009/10 school years are summarized as follows:

	2007/08 school year	2008/09 school year	2009/10 school year
No. of Seconded Teachers	12	22	22

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

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**CONTROLLING OFFICER'S REPLY TO  
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Reply Serial No.

**EDB146**

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Question Serial No.

1826

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Could the Administration provide the respective number of non-Chinese speaking and Chinese-speaking students, their ratio and total number in the 2008/09 school year by levels of education including pre-primary, primary, secondary and matriculation?

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

According to the information collected on students' ethnicity and spoken language at home through the annual Student Enrolment Survey, the number of non-Chinese speaking (NCS) students and Chinese speaking (CS) students, their ratios and total number of students by level of education in the 2008/09 school year are tabulated below:

Level of education	No. of CS students	No. of NCS students (Note 1)	Ratio of NCS students to CS students	Total no. of students (Note 4)
Pre-primary (K1 to K3) (Note 2)	127 218	10 214	1 : 12.5	137 630
Primary (Primary 1 – 6) (Note 3)	315 617	6 034	1 : 52.3	322 190
Secondary (Secondary 1 – 5) (Note 3)	394 309	3 571	1 : 110.4	397 970
Matriculation (Secondary 6 – 7) (Note 3)	57 460	271	1 : 212.0	57 736

Notes:

1. Figures refer to the position as at September of 2008. They include also those students whose ethnicity is Chinese but who are non-Chinese speaking based on the spoken language at home.
2. Figures for pre-primary level cover nursery (K1), lower (K2) and upper (K3) classes in kindergartens (including kindergarten-cum-child care centres).
3. Figures for primary, secondary as well as matriculation levels cover students studying in public sector and Direct Subsidy Scheme schools. Figures do not include special schools.
4. The total number of students includes also those students who have not indicated any information on their spoken language at home in the annual Student Enrolment Survey.

Signature	
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB147

Question Serial No.

1827

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the item “continue to revamp its pre-employment programmes to align with the new senior secondary academic structure and the Qualifications Framework” in the matters requiring special attention, please provide the details of work as well as the expenditure and manpower involved in the past two years (i.e. 2007-08 and 2008-09) and the coming year?

Asked by : Hon. Fung Kin-kee, Frederick

Reply :

Since 2006-07, the Vocational Training Council (VTC) has started revamping its pre-employment programmes to align with the new senior secondary academic structure and the development of the Qualifications Framework. In the past two years (2007-08 and 2008-09), the VTC completed the rationalization exercise of all its post-Secondary 3 courses and finalised the curriculum structure of its new Diploma in Vocational Education (DVE), with multiple entries and multiple exits, for launch in September 2009. The craft certificate courses for apprentices are being restructured to align with the DVE development. Since September 2008, a number of 2-year-5-semester Higher Diploma (HD) courses have been piloted, the experience of which will guide the development of the full curriculum framework for the new HD programmes to be offered to Secondary 6 leavers starting September 2012. Expenditure incurred for these tasks up to the end of March 2009 is estimated to be \$12.5 million, and about \$4.8 million is budgeted for the work in 2009-10.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB148**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Question Serial No.

1828

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In order to promote national education and celebrate the 60<sup>th</sup> Anniversary of the People's Republic of China, will the Administration inform us of the activities to be held in the coming year and the estimated expenditure?

Asked by: Hon. FUNG Kin-kee, Frederick

Reply :

The activities for promoting national education in 2009-10 would include running professional development programmes for teachers, developing learning and teaching resources and materials, and organising cross-border students' and teachers' interflow and exchange activities. The estimated expenditure involved is \$67 million. The 60th anniversary of the founding of the People's Republic of China will be a major theme for these activities and the development of related learning and teaching resources.

Detailed breakdown is as follows –

	Estimated expenditure for 2009-10 (\$ million)
Professional development programmes for teachers	13.3
Learning and teaching resources and materials	5.5
Cross-border students' and teachers' interflow and exchange activities	48.2
<b>Total:</b>	67.0

Of the estimates of \$67 million above, \$5 million will be deployed to organise special activities for the 60th anniversary of our country. The money would be spent on a series of expert talks, thematic competitions, interflow activities on the Mainland, national day extravaganza as well as specific learning and teaching resources.

Breakdown is as follows –

Items	Estimated expenditure (\$million)
Thematic competitions, activities/projects for students	3
Expert and scholar talk series	0.2
Interflow activities on the Mainland	1
National day extravaganza	0.4
Learning and Teaching resources	0.4
<b>Total:</b>	5

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB149**

Head : 156 Government Secretariat : Subhead (No. & title) :  
 Education Bureau

Question Serial No.

1829

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the support and training to be provided to relevant educators in preparation for the implementation of the new senior secondary curriculum, please inform us of the details of work in the past two years (i.e. 2007-08 and 2008-09) and whether any assessment has been made on the response of the participants. And how about the expenditure and manpower involved in the past two years (i.e. 2007-08 and 2008-09) and the estimated expenditure and manpower for the coming year?

Asked by : Hon. FUNG kin-kee, Frederick

Reply :

In 2007-08 and 2008-09, about 810 new senior secondary (NSS) training programmes with 195 000 training places on school development and curriculum planning, learning and teaching strategies, assessment of students, knowledge enrichment and time-tabling arrangement have been provided. To support schools to better prepare for the implementation of the NSS academic structure, Teacher Professional Preparation Grant and New Senior Secondary Curriculum Migration Grant were disbursed. In addition, the Senior Secondary Curriculum Support Grant has been disbursed one year in advance than originally scheduled, i.e. from the 2008/09 school year. Starting from the 2009/10 school year, schools can also apply for a Diversity Learning Grant as a support for offering a diversified curriculum to their students.

It is the practice of Education Bureau (EDB) to evaluate participants' responses in teacher training programmes with a view to improving the programmes. Teachers generally found the above training programmes very satisfactory.

The breakdowns of the expenditures on teacher training, resources support and grants to schools for the NSS academic structure in 2007-08 and 2008-09, and the corresponding estimated expenditures in 2009-10 are summarized as follows:

Support	2007-08 (\$ million)	2008-09 (\$ million)	2009-10 (\$ million)
Teacher training	35	43	39
Resources and Support	66	134	112
Grants to schools	241	411	269

In addition to EDB staff who are funded recurrently, teachers were/will be seconded to EDB to help provide teacher training and various support services to schools for the NSS academic structure in 2007-08, 2008-09 and 2009-10. The numbers of seconded teachers working on this front are 51, 50 and 51 respectively in the financial years concerned.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
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INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB150**

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Question Serial No.

Programme : (2) Primary Education

1837

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the implementation of small class teaching in public sector primary schools in 2009-2010, please inform us of the estimated overall resources for the coming year. What are the percentages devoted to providing teaching materials and enhanced teacher training?

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

In the 2009/10 school year, 302 (65%) public sector primary schools will implement small class teaching, starting from the cohort of Primary 1 students and extending progressively to cover Primary 1 to Primary 6 in the 2014/15 school year. On this basis and taking into account the latest district-based school-age population projections, the number of Primary 1 classes is anticipated to increase by 181 in the 2009/10 school year. In tandem, we will provide schools not ready to implement small class teaching in the 2009/10 school year with additional teachers to adopt school-based measures to enhance the quality of learning and teaching before transition into small class teaching. The total estimated additional recurrent expenditure to be incurred in the 2009/10 school year for the implementation of small class teaching arising from additional classes and provision of additional teachers to schools not ready to implement small class teaching is \$261 million.

To maximise the benefits of small class teaching, we will provide schools and teachers with support in the form of professional development activities including, among others, in-service training courses for teachers with provision of supply teachers as appropriate. The training courses will be rolled out in mid 2009. As the support measures need time to take root and to create a sustainable impact, we have set aside a total of \$218 million for six years starting from 2009-10. For planning purpose, we have earmarked an estimated expenditure in the order of \$32 million in 2009-10. The actual expenditure to be incurred will be subject to change depending on the rolling-out programme of the various activities and the year-on-year estimated expenditure will be adjusted accordingly. We have not made any provision for development of new teaching materials, but instead we will enhance existing teaching materials as appropriate to meet the requirements of the relevant curriculum guides.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	17 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB151**

Question Serial No.

1838

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding "explore ways to improve the learning and teaching of the English Language in primary schools" in the Matters Requiring Special Attention, please inform us of the details of work as well as the expenditure and manpower involved.

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

In 2009-10, we plan to introduce the following support measures to further enhance English learning and teaching at primary level -

- (1) providing supply teachers to schools to release primary English teachers to study full-time tailor-made block-release courses to obtain the necessary qualifications;
- (2) facilitating primary schools to adopt school-based enhancement measures in enriching their English language environment;
- (3) forming a network of voluntary professionals to conduct English activities with students; and
- (4) providing scholarships to attract talents to become English Language teachers.

It is expected that minimal human resources will be required in implementing the above measures. The total estimated expenditure for 2009-10 is about \$43.8M.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB152**

Question Serial No.

1839

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In the section on "Matters Requiring Special Attention", it is stated that a basket of measures will continue to be implemented to support the development of Hong Kong as a regional education hub. Please inform us of the specific measures to be taken, as well as the ratios of local to non-local students in sub-degree, degree and taught postgraduate programmes in the past three years (i.e. 2006/07 to 2008/09).

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

In 2009-10, we will continue the following measures to further develop Hong Kong as a regional education hub -

- (a) increasing in phases the non-local student quota for publicly-funded programmes at the sub-degree, degree and taught post-graduate levels from 10% to 20% of the approved student number targets for these programmes;
- (b) for self-financing programmes at the sub-degree and degree levels, replacing the existing programme-specific quota with a quota applicable at the institution level;
- (c) allowing the admission of non-local students for short-term studies in programmes offered by Hong Kong higher education institutions with degree-awarding powers, without imposing any quota restriction;
- (d) providing government scholarships from the 1\$ billion HKSAR Government Scholarship Fund to outstanding local and non-local students in full-time and publicly-funded programmes at degree or above levels;
- (e) exploring alternative options for the provision of student hostels in support of the existing hostel policy;
- (f) continuing to assist the development of self-financing, non-profit-making private universities;
- (g) allowing non-local students to take up study-related internships as arranged by institutions;

- (h) allowing non-local students to take up part-time on-campus jobs for up to 20 hours per week and off-campus summer jobs during the summer months;
- (i) allowing non-local graduates to take up employment in Hong Kong after graduation so long as the job is at a level commonly taken up by degree holders and the remuneration package is at market level; and
- (j) on application, granting stay of up to 12 months on time limitation only to non-local fresh graduates.

The ratio of local and non-local students in University Grants Committee-funded sub-degree (SD), undergraduate degree (Ug) and taught postgraduate (TPg) programmes in the 2006/07 to 2008/09 academic years are as follows –

<b>Local student ratio</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>
SD programmes	99.99%	99.99%	99.93%
Degree programmes	93.91%	92.54%	91.30%
TPg programmes	97.92%	98.05%	98.53%

<b>Non-local student ratio</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>
SD programmes	0.01%	0.01%	0.07%
Degree programmes	6.09%	7.46%	8.70%
TPg programmes	2.08%	1.95%	1.47%

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 17 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB153**

Question Serial No.

1841

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Under the heading of "Matters Requiring Special Attention", there is a bullet point which reads "...through taking steps to allocate a number of greenfield sites for the development of new international schools or expansion of existing international schools". Please inform us of the progress of the above work, and whether or not the recent financial tsunami has had any impact on it so far.

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

We launched a School Allocation Exercise (SAE) in December 2008 for four greenfield sites (which are situated in Kowloon Bay, Lai Chi Kok, Sai Kung and So Kwun Wat at Tuen Mun) earmarked for international school development. By the close of the deadline of the SAE on 10 March 2009, we have received 14 applications and will process them in accordance with established procedures.

2. The establishment of a new school is a long-term project. As revealed by the number of bidders to the SAE, the present economic situation has not affected the plans of those interested parties who wish to pursue development of international schools in Hong Kong.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB154**

Question Serial No.

1842

Head : 156 Government Secretariat : Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

How many Direct Subsidy Scheme primary schools, international primary schools and kindergartens are there in Kowloon West? How many new schools of this category are waiting for approval?

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

In the 2008/09 school year, the total numbers of Direct Subsidy Scheme primary schools, international primary schools and kindergartens in Kowloon West are 6, 9 and 165 respectively. At present, there are no applications for registration as Direct Subsidy Scheme primary schools or international primary schools in Kowloon West. In respect of kindergartens, we are processing one application from an existing school with secondary, primary and kindergarten sections for a new separate registration for its kindergarten section and one application from an existing kindergarten for a new separate registration for its extension.

Separately, we launched a School Allocation Exercise (SAE) in December 2008 for four greenfield sites (one of them is in Lai Chi Kok) earmarked for international school development. By the close of the deadline of the SAE on 10 March 2009, we have received 14 applications and will process them in accordance with the established procedure.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB155**

Question Serial No.

1843

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the "home-school co-operation activities subsidized" mentioned in the Indicators, please inform us of the resources and manpower involved in the past two years (i.e. 2007-08 and 2008-09) and the estimated resources and manpower for 2009-10.

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

For promoting home school co-operation and supporting the related activities, the actual expenditure for 2007-08 is \$17.3 million; the revised estimated expenditure for 2008-09 is about \$19.0 million and the estimated expenditure for 2009-10 is about \$21.0 million. The related manpower resources have been absorbed under the existing establishment.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB156**

Question Serial No.

1844

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding matters requiring special attention on “oversee the development of a new computer system for the Hong Kong Diploma of Secondary Education Examination by HKEAA”, what are the manpower and resources required and the anticipated completion date of the development work.

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

The Government has provided a capital grant of \$152.309 million to the Hong Kong Examinations and Assessment Authority (HKEAA) to develop a new computer examination system for the Hong Kong Diploma of Secondary Education (HKDSE) Examination, upgrade the hardware and software of the existing Onscreen Marking, Examination Personnel Management and oral examinations recording systems and install FM radio signal repeaters at examination centres. The grant includes the cost of engaging external service providers and 10 to 20 contract staff by the HKEAA for the system design and implementation work. The project is expected to be completed by the third quarter of 2012 with two to three more years for fine-tuning the HKDSE examination system upon its implementation.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB157**

Question Serial No.

1845

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer: Permanent Secretary for Education

Director of Bureau: Secretary for Education

Question :

Regarding the Pre-primary Education Voucher Scheme, could the Administration inform us of the annual amount of subsidy allocated to the Scheme and the average amount of subsidy received by each student attending nurseries since the introduction of the Scheme in 2007-08?

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

Since the introduction of the Pre-primary Education Voucher Scheme (PEVS) in the 2007/08 school year, the amount of subsidy allocated to PEVS was \$914.1 million in 2007-08 and it is estimated to be \$1,522.6 million in 2008-09. Under PEVS, the fee subsidy for students attending kindergarten classes was \$10,000 per student per annum (pspa) in the 2007/08 school year and it has increased to \$11,000 pspa in the 2008/09 school year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB158**

Question Serial No.

1864

Head : 156 Government Secretariat : Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

How many Direct Subsidy Scheme secondary schools and international secondary schools are there in Kowloon West? How many new schools of this category are waiting for approval?

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

In the 2008/09 school year, the total numbers of Direct Subsidy Scheme secondary schools and international secondary schools in Kowloon West are 16 and 6 respectively. At present, there are no applications for registration as Direct Subsidy Scheme secondary schools or international secondary schools in Kowloon West.

Separately, we launched a School Allocation Exercise (SAE) in December 2008 for four greenfield sites (one of them is in Lai Chi Kok) earmarked for international school development. By the close of the deadline of the SAE on 10 March 2009, we have received 14 applications and will process them in accordance with the established procedure.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB159**

Question Serial No.

1891

Head : 156 Government Secretariat :      Subhead (No. & title) :  
          Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In preparation for the implementation of the new senior secondary curriculum, the Administration will continue to provide teacher training and develop resource materials to support the implementation of the new senior secondary academic structure. In this regard, what will be the estimated expenditure and estimated number of target participants in 2009-2010?

Asked by : Hon. TAM Yiu-chung

Reply :

The estimated expenditure for teacher training and development of resource materials in support of the implementation of the new senior secondary (NSS) academic structure in 2009-10 are \$39 million and \$7 million respectively.

Based on the available data of training needs of teachers, the Education Bureau will provide 142 training programmes (with about 48 000 training places) before the implementation of the NSS academic structure in September 2009. The estimated number of training programmes from September 2009 to March 2010 is about 100 (with about 34 000 training places). The numbers will be adjusted based on the result of a training need survey to be conducted in April 2009. This survey will collect further information on training needs of serving teachers as well as new teachers who have not yet received training in the NSS curriculum for the 2009/10 school year and beyond.

The total numbers of training programmes and training places in 2009-10 are therefore 242 and 82 000 respectively.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB160**

Question Serial No.

1892

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Starting from the 2009/2010 school year, the Government will increase the ratio of graduate teacher posts in public sector secondary schools to 85%. Please inform us of the following:

- (a) What are the details of the above measure and the resources involved?
- (b) What is the current number of secondary school teachers holding a degree or above? Please give a breakdown by the types of both graduate and non-graduate teacher posts.

Asked by : Hon. TAM Yiu-chung

Reply :

- (a) The Government will increase the ratio of graduate teacher posts in public sector secondary schools to 85 per cent from the 2009/10 school year. The graduate teacher post entitlement of each school is worked out based on the total number of teaching posts provided according to the number of classes of the school. Non-graduate teachers serving within the approved teaching staff establishment of schools and having a recognised degree or equivalent qualification can apply for regrading to the graduate grade. An additional annual recurrent cost of about \$270 million is required upon full implementation of this initiative.
- (b) In the 2008/09 school year, there are 17 900 teachers with degree qualifications (degree holders) appointed as graduate teachers and 5 500 degree holders as non-graduate teachers in public sector secondary schools. These 23 400 teachers include all degree holders appointed by schools within the teaching staff establishment or by use of other sources of funding.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB161**

Question Serial No.

1893

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : The Government will implement the new senior secondary academic structure in the 2009/10 school year. In this regard, does the Administration have any plans to assist special schools in preparation for the new senior secondary academic structure? Please provide the details of each plan and the estimated expenditure.

Asked by : Hon. TAM Yiu-chung

Reply :

In the 2009/10 school year, all special schools implementing the New Senior Secondary (NSS) curriculum will be provided with 1.9 teachers per NSS class. In addition, to help special schools to better prepare for the curriculum at the initial years of implementation, the Senior Secondary Curriculum Support Grant (SSCSG) has been disbursed one year in advance than originally scheduled, i.e. from the 2008/09 school year. It is a cash grant equivalent to the mid-point salary of one Graduate Master / Mistress (GM) teacher from 2008/09 to 2011/12 school years. Furthermore, starting from the 2009/10 school year, special schools can apply for a Diversity Learning Grant (DLG) as a support for offering a diversified curriculum to their students.

Other supports to special schools include Supplementary Guides of Chinese Language, Mathematics, Liberal Studies/Independent Living, Physical Education and Visual Arts; as well as the Learning Progression Frameworks (LPFs) of Chinese Language, Mathematics and Liberal Studies/Independent Living. Collaborative Research & Development (R&D) Projects will be launched in the 2009/10 school year to facilitate teachers to assess students' learning by using LPFs and to develop learning and teaching materials. The Education Bureau will continue to develop curricula of other subjects like Information and Communication Technology, Technology and Living, Design and Applied Technology and Music through collaboration with school personnel and professionals from tertiary institutes.

Professional development programmes including curriculum planning and adaptation, learning and teaching strategies and assessment on student learning will continue to be offered to support teachers for the delivery of the NSS curriculum in the 2009/10 school year.

The estimated expenditure of the various support measures for special schools is summarized as follows:

<b>Item</b>	<b>Estimated Expenditure in the 2009/10 school year (\$ million)</b>
Additional teachers for the NSS classes (i.e. 1.9 teachers per NSS class)	33.8
Senior Secondary Curriculum Support Grant	24.7
Diversity Learning Grant	0.4
Development of adapted curriculum, supplementary guides, LPFs and learning and teaching materials	9.7
Professional development programmes	0.2
<b>Total</b>	<b>68.8</b>

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 13 March 2009

Examination of Estimates of Expenditure 2009-10

Reply Serial No.

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB162**

Question Serial No.

1894

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

To enhance the learning and teaching support in schools for children with mild intellectual disability, the Education Bureau plans to reduce the class size to 15 students per class progressively by grade level. In this connection, what are the resources involved? Will there be any increase in the teacher posts accordingly?

Asked by : Hon. TAM Yiu-chung

Reply :

To enhance the learning and teaching support for aided special schools for students with mild intellectual disability, the Education Bureau will reduce the class size of these schools from 20 to 15 students per class starting from Primary One and Secondary One concurrently with effect from the 2009/10 school year and extend progressively to cover all primary and secondary levels by the 2014/15 school year. Upon full implementation, the additional recurrent expenditure incurred is estimated to be \$74 million and it is projected that about 60 additional teaching posts will be created.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 12 March 2009

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB163**

1895

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

As the teacher wastage rate of special schools is higher than that of public sector schools, would the Government impose any new measures to retain teachers and reduce the wastage rate in 2009-2010? What are the estimated manpower and expenditure?

Asked by : Hon. TAM Yiu-chung

Reply :

The wastage rate of teachers in special schools has dropped from 9.8% in the 2007/08 school year to 8.2% in the 2008/09 school year. Analysis for the 2007/08 school year shows that among the teachers who left the special school sector, 1.6% took up employment outside the teaching profession, while the rest were due to retirement, transfer to mainstream schools, or other reasons.

The Government has all along been providing support to help teachers in special schools build their capacity, raise their professional standards and enhance their sense of achievement. We have strengthened teacher training under a teacher professional development framework on special educational needs for the five years starting from the 2007/08 school year. We will continue to increase the ratio of graduate teacher posts in public sector schools including special schools in the 2009/10 school year. Also, with the implementation of the new senior secondary academic structure and reduction of class size in schools for children with mild intellectual disability, the overall quality of education in special schools will be further improved. All these will help to retain teachers in the special school sector.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 12 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB164**

Head : 156 Government Secretariat:  
 Education Bureau

Subhead (No. & title) :

Question Serial No.

1896

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the promotion of national education, the Education Bureau will offer opportunities for students to join Mainland study trips, enhance professional development and exchange programmes for teachers, and synergise the efforts of relevant non-governmental organisations through the Passing on the Torch national education activities platform. Please give a breakdown of the estimated expenditure on various projects.

Asked by: Hon. TAM Yiu-chung

Reply :

The activities for promoting national education would include running professional development programmes for teachers, developing learning and teaching resources and materials, and organising cross-border students' and teachers' interflow and exchange activities. The estimated expenditure involved is \$67 million.

Detailed breakdown is as follows –

	Estimated expenditure for 2009-10 (\$ million)
Professional development programmes for teachers	13.3
Learning and teaching resources and materials	5.5
Cross-border students' and teachers' interflow and exchange activities*	48.2
Total:	67.0

(\*Note: Including sponsoring the exchange programmes and activities organised by the non-governmental organisations under the "Passing on the Torch" platform)

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB165**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :  
700 General Non-recurrent  
924 Grant for establishment of  
incorporated management  
committee in aided schools

Question Serial No.

1897

Programme : (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subsidies  
(7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Will the Government inform the Committee of the names, number and percentage of schools which have established incorporated management committees (IMCs), as well as those applying and those which have yet to apply for the establishment of IMCs, with a breakdown by school type and school sponsoring body?

Asked by : Hon. TAM Yiu-chung

Reply :

As at 1 March 2009, 380 aided schools operated by 138 school sponsoring bodies (SSBs) have established IMCs, accounting for 43.5% of all aided schools. The number of IMC schools operated by individual SSBs ranges from one to 32. In addition, 62 schools (7.1%) have submitted or undertaken to submit applications, while 432 schools (49.4%) have yet to apply for the establishment of IMCs.

A list of schools which have established IMCs, as well as those applying (including those with manager list being processed and those which have submitted or undertaken to submit applications) and those which have yet to apply for the establishment of IMCs is at Annex I. A breakdown of the above list of schools by SSB and school type is at Annex II.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C WONG

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

13 March 2009

## School List

### 1. List of schools which have established IMCs

#### Aided Primary Schools

AD&FD OF POK OI HOSPITAL MRS CHENG YAM ON MILLENNIUM SCHOOL  
ALLIANCE PRIMARY SCHOOL, SHEUNG SHUI  
ALLIANCE PRIMARY SCHOOL, TAI HANG TUNG  
ALLIANCE PRIMARY SCHOOL, WHAMPOA  
APLICHAU KAIFONG PRIMARY SCHOOL  
BAPTIST (SHA TIN WAI) LUI MING CHOI PRIMARY SCHOOL  
BAPTIST LUI MING CHOI PRIMARY SCHOOL  
BAPTIST RAINBOW PRIMARY SCHOOL  
BISHOP PASCHANG CATHOLIC SCHOOL  
BUDDHIST CHAN WING KAN MEMORIAL SCHOOL  
BUDDHIST CHI KING PRIMARY SCHOOL  
BUDDHIST CHUNG WAH KORNHILL PRIMARY SCHOOL  
BUDDHIST LAM BING YIM MEMORIAL SCHOOL (SPONSORED BY THE  
HONG KONG BUDDHIST ASSOCIATION)  
BUDDHIST LIM KIM TIAN MEMORIAL PRIMARY SCHOOL  
BUDDHIST WING YAN SCHOOL  
BUDDHIST WONG CHEUK UM PRIMARY SCHOOL  
CARMEL ALISON LAM PRIMARY SCHOOL  
CHI HONG PRIMARY SCHOOL  
CHING CHUNG HAU PO WOON PRIMARY SCHOOL  
CHIU SHEUNG SCHOOL, HONG KONG  
CHIU YANG POR YEN PRIMARY SCHOOL  
CHIU YANG PRIMARY SCHOOL OF HONG KONG  
CHRISTIAN ALLIANCE H.C. CHAN PRIMARY SCHOOL OF THE KOWLOON  
TONG CHURCH OF THE CHINESE CHRISTIAN AND MISSIONARY ALLIANCE,  
HONG KONG  
CHRISTIAN ALLIANCE S Y YEH MEMORIAL PRIMARY SCHOOL  
CHRISTIAN ALLIANCE TOI SHAN H. C. CHAN PRIMARY SCHOOL OF THE  
KOWLOON TONG CHURCH OF THE CHINESE CHRISTIAN AND MISSIONARY  
ALLIANCE, HONG KONG  
CHUNG SING SCHOOL  
CNEC LUI MING CHOI PRIMARY SCHOOL

CNEC TA TUNG SCHOOL  
CONFUCIAN TAI SHING PRIMARY SCHOOL  
CONSERVATIVE BAPTIST LUI MING CHOI PRIMARY SCHOOL  
CUHK FEDERATION OF ALUMNI ASSOCIATION THOMAS CHEUNG SCHOOL  
CUMBERLAND PRESBYTERIAN CHURCH YAO DAO PRIMARY SCHOOL  
EMMANUEL PRIMARY SCHOOL  
EMMANUEL PRIMARY SCHOOL, KOWLOON  
FANLING ASSEMBLY OF GOD CHURCH PRIMARY SCHOOL  
FIVE DISTRICTS BUSINESS WELFARE ASSOCIATION CHOW CHIN YAU  
SCHOOL  
FIVE DISTRICTS BUSINESS WELFARE ASSOCIATION SCHOOL  
FRESH FISH TRADERS' SCHOOL  
FUNG KAI INNOVATIVE SCHOOL  
FUNG KAI LIU YUN-SUM MEMORIAL SCHOOL  
FUNG KAI NO.1 PRIMARY SCHOOL  
HHCKLA BUDDHIST CHAN SHI WAN PRIMARY SCHOOL  
HHCKLA BUDDHIST CHING KOK LIN ASSOCIATION SCHOOL  
HHCKLA BUDDHIST WISDOM PRIMARY SCHOOL  
HHCKLA BUDDHIST WONG CHO SUM SCHOOL  
HING TAK SCHOOL  
HKFEW WONG CHO BAU SCHOOL  
HKFYG LEE SHAU KEE PRIMARY SCHOOL  
HO LAP PRIMARY SCHOOL (SPONSORED BY SIK SIK YUEN)  
HO MING PRIMARY SCHOOL (SPONSORED BY SIK SIK YUEN)  
HO SHUN PRIMARY SCHOOL (SPONSORED BY THE SIK SIK YUEN)  
HOI PING CHAMBER OF COMMERCE PRIMARY SCHOOL  
HOLY CROSS LUTHERAN SCHOOL  
HONG KONG AND MACAU LUTHERAN CHURCH MING TAO PRIMARY  
SCHOOL  
HONG KONG AND MACAU LUTHERAN CHURCH PRIMARY SCHOOL  
HONG KONG AND MACAU LUTHERAN CHURCH WONG CHAN SOOK YING  
MEMORIAL SCHOOL  
HONG KONG BAPTIST CONVENTION PRIMARY SCHOOL  
HONG KONG RED SWASTIKA SOCIETY TUEN MUN PRIMARY SCHOOL  
HONG KONG STUDENT AID SOCIETY PRIMARY SCHOOL  
HONG KONG TAOIST ASSOCIATION NG LAI WO MEMORIAL SCHOOL  
HONG KONG TAOIST ASSOCIATION SHUN YEUNG PRIMARY SCHOOL  
HONG KONG TAOIST ASSOCIATION THE YUEN YUEN INSTITUTE CHAN LUI  
CHUNG TAK MEMORIAL SCHOOL

HONG KONG TAOIST ASSOCIATION THE YUEN YUEN INSTITUTE SHEK  
WAI KOK PRIMARY SCHOOL  
HOP YAT CHURCH SCHOOL  
ISLAMIC DHARWOOD PAU MEMORIAL PRIMARY SCHOOL  
ISLAMIC PRIMARY SCHOOL  
KAM TIN MUNG YEUNG PUBLIC SCHOOL  
KAM TSIN VILLAGE HO TUNG SCHOOL  
KING'S COLLEGE OLD BOYS' ASSOCIATION PRIMARY SCHOOL  
KING'S COLLEGE OLD BOYS' ASSOCIATION PRIMARY SCHOOL NO. 2  
KWOK MAN SCHOOL  
KWONG MING SCHOOL  
KWONG MING YING LOI SCHOOL  
LAM TSUEN PUBLIC WONG FOOK LUEN MEMORIAL SCHOOL  
LEE CHI TAT MEMORIAL SCHOOL  
LEUNG KUI KAU LUTHERAN PRIMARY SCHOOL  
LI SING TAI HANG SCHOOL  
LING LIANG CHURCH SAU TAK PRIMARY SCHOOL  
LIONS CLUBS INTERNATIONAL HO TAK SUM PRIMARY SCHOOL  
LOK SIN TONG CHAN CHO CHAK PRIMARY SCHOOL  
LOK SIN TONG LAU TAK PRIMARY SCHOOL  
LOK SIN TONG LEUNG KAU KUI PRIMARY SCHOOL  
LOK SIN TONG LEUNG KAU KUI PRIMARY SCHOOL (BRANCH)  
LOK SIN TONG LEUNG WONG WAI FONG MEMORIAL SCHOOL  
LOK SIN TONG PRIMARY SCHOOL  
LOK SIN TONG YEUNG CHUNG MING PRIMARY SCHOOL  
LUI CHEUNG KWONG LUTHERAN PRIMARY SCHOOL  
LUNG KONG WORLD FEDERATION SCHOOL LIMITED LAU TAK YUNG  
MEMORIAL PRIMARY SCHOOL  
LUNG KONG WORLD FEDERATION SCHOOL LTD. WONG YIU NAM  
PRIMARY SCHOOL  
LUTHERAN TSANG SHING SIU LEUN SCHOOL  
MUI WO SCHOOL  
NEW TERRITORIES WOMEN & JUVENILES WELFARE ASSOCIATION LTD.  
LEUNG SING TAK PRIMARY SCHOOL  
NORTH POINT KAI-FONG ASSOCIATION MADAM CHAN WAI CHOW  
MEMORIAL SCHOOL  
NORTHERN LAMMA SCHOOL  
PO KOK BRANCH SCHOOL  
PO KOK PRIMARY SCHOOL  
PO LEUNG KUK CASTAR PRIMARY SCHOOL

PO LEUNG KUK CHEE JING YIN PRIMARY SCHOOL  
PO LEUNG KUK DR. JIMMY WONG CHI-HO (TIN SUM VALLEY) PRIMARY  
SCHOOL  
PO LEUNG KUK FUNG CHING MEMORIAL PRIMARY SCHOOL  
PO LEUNG KUK GOLD & SILVER EXCHANGE SOCIETY PERSHING TSANG  
SCHOOL  
PO LEUNG KUK GRANDMONT PRIMARY SCHOOL  
PO LEUNG KUK HORIZON EAST PRIMARY SCHOOL  
PO LEUNG KUK RIVERAIN PRIMARY SCHOOL  
PO LEUNG KUK TIN KA PING MILLENNIUM PRIMARY SCHOOL  
PO LEUNG KUK TIN KA PING PRIMARY SCHOOL  
POK OI HOSPITAL CHAN KWOK WAI PRIMARY SCHOOL  
PORTUGUESE COMMUNITY SCHOOL  
PUI KIU PRIMARY SCHOOL  
QUEEN ELIZABETH SCHOOL OLD STUDENTS' ASSOCIATION BRANCH  
PRIMARY SCHOOL  
QUEEN ELIZABETH SCHOOL OLD STUDENTS' ASSOCIATION PRIMARY  
SCHOOL  
SAI KUNG CENTRAL LEE SIU YAM MEMORIAL SCHOOL  
SAM SHUI NATIVES ASSOCIATION HUEN KING WING SCHOOL  
SAU MING PRIMARY SCHOOL  
SHA TAU KOK CENTRAL PRIMARY SCHOOL  
SHAMSHUIPO KAIFONG WELFARE ASSOCIATION PRIMARY SCHOOL  
SHAN TSUI PUBLIC SCHOOL  
SHANGHAI ALUMNI PRIMARY SCHOOL  
SHAP PAT HEUNG RURAL COMMITTEE KUNG YIK SHE PRIMARY SCHOOL  
SHARON LUTHERAN SCHOOL  
SHATIN TSUNG TSIN SCHOOL  
SHAUKIWAN TSUNG TSIN SCHOOL  
SHUN TAK FRATERNAL ASSOCIATION HO YAT TUNG PRIMARY SCHOOL  
SHUN TAK FRATERNAL ASSOCIATION LEUNG KIT WAH PRIMARY SCHOOL  
SHUN TAK FRATERNAL ASSOCIATION WU MIEN TUEN PRIMARY SCHOOL  
SHUN TAK FRATERNAL ASSOCIATION WU SIU KUI MEMORIAL PRIMARY  
SCHOOL  
SI YUAN SCHOOL OF THE PRECIOUS BLOOD  
SIR ROBERT BLACK COLLEGE OF EDUCATION PAST STUDENTS'  
ASSOCIATION HO SAU KI SCHOOL  
SIR ROBERT BLACK COLLEGE OF EDUCATION PAST STUDENTS'  
ASSOCIATION LEE YAT NGOK MEMORIAL SCHOOL  
ST. MATTHEW'S LUTHERAN SCHOOL (SAU MAU PING)

STEWARDS POOI KEI PRIMARY SCHOOL  
T.W.G.HS KO HO NING MEMORIAL PRIMARY SCHOOL  
TAI PO BAPTIST PUBLIC SCHOOL  
TAI PO OLD MARKET PUBLIC SCHOOL  
TAI PO OLD MARKET PUBLIC SCHOOL (PLOVER COVE)  
TAIKOO PRIMARY SCHOOL  
TAOIST CHING CHUNG PRIMARY SCHOOL  
TAOIST CHING CHUNG PRIMARY SCHOOL (WU KING ESTATE)  
THE ASSOCIATION OF DIRECTORS & FORMER DIRECTORS OF POK OI  
HOSPITAL LTD MRS CHENG YAM ON SCHOOL  
THE CHURCH OF CHRIST IN CHINA BUT SAN PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA CHEUNG CHAU CHURCH KAM KONG  
PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA CHUN KWONG PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA FONG YUN WAH PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA HOH FUK TONG PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI CHUN PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI FAAT PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI FAAT PRIMARY SCHOOL (YAU  
TONG)  
THE CHURCH OF CHRIST IN CHINA KEI TSUN PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI TSZ PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI WA PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI WA PRIMARY SCHOOL (KOWLOON  
TONG)  
THE CHURCH OF CHRIST IN CHINA KEI WAI PRIMARY SCHOOL (MA WAN)  
THE CHURCH OF CHRIST IN CHINA KEI WAN PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI WAN PRIMARY SCHOOL (ALDRICH  
BAY)  
THE CHURCH OF CHRIST IN CHINA MONG WONG FAR YOK MEMORIAL  
PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA WANCHAI CHURCH KEI TO PRIMARY  
SCHOOL  
THE CHURCH OF CHRIST IN CHINA WANCHAI CHURCH KEI TO PRIMARY  
SCHOOL (KOWLOON CITY)  
THE HONG KONG CHINESE WOMEN'S CLUB HIOE TJO YOENG PRIMARY  
SCHOOL  
THE HONG KONG ENG CLANSMAN ASSOCIATION WU SI CHONG  
MEMORIAL SCHOOL

THE HONG KONG SZE YAP COMMERCIAL & INDUSTRIAL ASSOCIATION  
SAN WUI COMMERCIAL SOCIETY SCHOOL  
THE HONG KONG TAOIST ASSOCIATION SCHOOL  
THE MISSION COVENANT CHURCH HOLM GLAD PRIMARY SCHOOL  
THE NEW TERRITORIES WOMEN & JUVENILES WELFARE ASSOCIATION  
LIMITED LEUNG SING TAK PRIMARY SCHOOL (TSEUNG KWAN O)  
THE SALVATION ARMY LAM BUTT CHUNG MEMORIAL SCHOOL  
THE SALVATION ARMY SAM SHING CHUEN LAU NG YING SCHOOL  
THE SALVATION ARMY TIN KA PING SCHOOL  
TSANG MUI MILLENNIUM SCHOOL  
TSING YI TRADE ASSOCIATION PRIMARY SCHOOL  
TSUEN WAN CHIU CHOW PUBLIC SCHOOL  
TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL PRIMARY SCHOOL  
TSUEN WAN TRADE ASSOCIATION PRIMARY SCHOOL  
TUN YU SCHOOL  
TUNG TAK SCHOOL  
TUNG WAH GROUP OF HOSPITALS CHOW YIN SUM PRIMARY SCHOOL  
TUNG WAH GROUP OF HOSPITALS HONG KONG & KOWLOON ELECTRICAL  
APPLIANCES MERCHANTS ASSOCIATION LTD. SCHOOL  
TUNG WAH GROUP OF HOSPITALS LEE CHI HUNG MEMORIAL PRIMARY  
SCHOOL(CHAI WAN)  
TUNG WAH GROUP OF HOSPITALS LEO TUNG-HAI LEE PRIMARY SCHOOL  
TUNG WAH GROUP OF HOSPITALS LI CHI HO PRIMARY SCHOOL  
TUNG WAH GROUP OF HOSPITALS LO YU CHIK PRIMARY SCHOOL  
TUNG WAH GROUP OF HOSPITALS SIN CHU WAN PRIMARY SCHOOL  
TUNG WAH GROUP OF HOSPITALS TANG SHIU KIN PRIMARY SCHOOL  
TUNG WAH GROUP OF HOSPITALS WONG SEE SUM PRIMARY SCHOOL  
TUNG WAH GROUP OF HOSPITALS WONG YEE JAR JAT MEMORIAL  
PRIMARY SCHOOL  
TUNG WAH GROUP OF HOSPITALS YIU DAK CHI MEMORIAL PRIMARY  
SCHOOL (YUEN LONG)  
WAI CHOW PUBLIC SCHOOL (SHEUNG SHUI)  
XIANGGANG PUTONGHUA YANXISHE PRIMARY SCHOOL OF SCIENCE AND  
CREATIVITY  
YAN CHAI HOSPITAL CHAN IU SENG PRIMARY SCHOOL  
YAN CHAI HOSPITAL CHIU TSANG HOK WAN PRIMARY SCHOOL  
YAN CHAI HOSPITAL CHOI HIN TO PRIMARY SCHOOL  
YAN CHAI HOSPITAL HO SIK NAM PRIMARY SCHOOL  
YAN CHAI HOSPITAL LAW CHAN CHOR SI PRIMARY SCHOOL  
YAN OI TONG MADAM LAU WONG FAT PRIMARY SCHOOL

YAN OI TONG TIN KA PING PRIMARY SCHOOL  
YUEN LONG LONG PING ESTATE WAI CHOW SCHOOL  
YUEN LONG PUBLIC MIDDLE SCHOOL ALUMNI ASSOCIATION PRIMARY  
SCHOOL  
YUEN LONG PUBLIC MIDDLE SCHOOL ALUMNI ASSOCIATION YING YIP  
PRIMARY SCHOOL  
YUK YIN SCHOOL

Aided Secondary Schools

ABERDEEN BAPTIST LUI MING CHOI COLLEGE  
BAPTIST LUI MING CHOI SECONDARY SCHOOL  
BAPTIST WING LUNG SECONDARY SCHOOL  
BETHEL HIGH SCHOOL  
BUDDHIST HUI YUAN COLLEGE (SPONSORED BY HONG KONG BUDDHIST  
SANGHA ASSOCIATION)  
BUDDHIST KOK KWONG SECONDARY SCHOOL  
BUDDHIST WONG FUNG LING COLLEGE  
CARMEL ALISON LAM FOUNDATION SECONDARY SCHOOL  
CARMEL BUNNAN TONG MEMORIAL SECONDARY SCHOOL  
CARMEL DIVINE GRACE FOUNDATION SECONDARY SCHOOL  
CARMEL HOLY WORD SECONDARY SCHOOL  
CHENG CHEK CHEE SECONDARY SCHOOL OF SAI KUNG AND HANG HAU  
DISTRICT, N.T.  
CHEUNG CHUK SHAN COLLEGE  
CHING CHUNG HAU PO WOON SECONDARY SCHOOL  
CHIU CHOW ASSOCIATION SECONDARY SCHOOL  
CHRIST COLLEGE  
CHRISTIAN ALLIANCE CHENG WING GEE COLLEGE OF THE KOWLOON  
TONG CHURCH OF THE CHINESE CHRISTIAN AND MISSIONARY ALLIANCE,  
HONG KONG  
CHRISTIAN ALLIANCE COLLEGE  
CHRISTIAN ALLIANCE S W CHAN MEMORIAL COLLEGE  
CHRISTIAN ALLIANCE S. C. CHAN MEMORIAL COLLEGE  
CHRISTIAN NATIONALS' EVANGELISM COMMISSION LAU WING SANG  
SECONDARY SCHOOL  
CHUNG SING BENEVOLENT SOCIETY MRS. AW BOON HAW SECONDARY  
SCHOOL  
CMA SECONDARY SCHOOL  
CNEC CHRISTIAN COLLEGE



CNEC LEE I YAO MEMORIAL SECONDARY SCHOOL  
COGNITIO COLLEGE (HONG KONG)  
COGNITIO COLLEGE (KOWLOON)  
CONCORDIA LUTHERAN SCHOOL  
CONCORDIA LUTHERAN SCHOOL - NORTH POINT  
CONFUCIAN HO KWOK PUI CHUN COLLEGE  
COTTON SPINNERS ASSOCIATION SECONDARY SCHOOL  
CUHK FAA CHAN CHUN HA SECONDARY SCHOOL  
CUHK FEDERATION OF ALUMNI ASSOCIATIONS THOMAS CHEUNG  
SECONDARY SCHOOL  
CUMBERLAND PRESBYTERIAN CHURCH YAO DAO SECONDARY SCHOOL  
ELEGANTIA COLLEGE (SPONSORED BY EDUCATION CONVERGENCE)  
F.D.B.W.A. SZETO HO SECONDARY SCHOOL  
FANLING KAU YAN COLLEGE  
FUKIEN SECONDARY SCHOOL (SIU SAI WAN)  
FUNG KAI LIU MAN SHEK TONG SECONDARY SCHOOL  
FUNG KAI NO.1 SECONDARY SCHOOL  
GERTRUDE SIMON LUTHERAN COLLEGE  
HENRIETTA SECONDARY SCHOOL  
HHCKLA BUDDHIST CHING KOK SECONDARY SCHOOL  
HHCKLA BUDDHIST LEUNG CHIK WAI COLLEGE  
HHCKLA BUDDHIST MA KAM CHAN MEMORIAL ENGLISH SECONDARY  
SCHOOL  
HKFEW WONG CHO BAU SECONDARY SCHOOL  
HO DAO COLLEGE (SPONSORED BY SIK SIK YUEN)  
HO FUNG COLLEGE (SPONSORED BY THE SIK SIK YUEN)  
HO KOON NATURE EDUCATION CUM ASTRONOMICAL CENTRE  
HO LAP COLLEGE (SPONSORED BY THE SIK SIK YUEN)  
HO NGAI COLLEGE (SPONSORED BY SIK SIK YUEN)  
HO YU COLLEGE AND PRIMARY SCHOOL (SPONSORED BY SIK SIK YUEN)  
HOI PING CHAMBER OF COMMERCE SECONDARY SCHOOL  
HONG KONG AND KOWLOON KAIFONG WOMEN'S ASSOCIATION SUN  
FONG CHUNG COLLEGE  
HONG KONG AND MACAU LUTHERAN CHURCH QUEEN MAUD  
SECONDARY SCHOOL  
HONG KONG CHINESE WOMEN'S CLUB COLLEGE  
HONG KONG RED SWASTIKA SOCIETY TAI PO SECONDARY SCHOOL  
HONG KONG SEA SCHOOL  
HONG KONG TAOIST ASSOCIATION TANG HIN MEMORIAL SECONDARY  
SCHOOL

HONG KONG TAOIST ASSOCIATION THE YUEN YUEN INSTITUTE NO.1  
SECONDARY SCHOOL  
HONG KONG TAOIST ASSOCIATION THE YUEN YUEN INSTITUTE NO.2  
SECONDARY SCHOOL  
HONG KONG WEAVING MILLS ASSOCIATION CHU SHEK LUN SECONDARY  
SCHOOL  
ISLAMIC KASIM TUET MEMORIAL COLLEGE  
KAU YAN COLLEGE  
LAI CHACK MIDDLE SCHOOL  
LING LIANG CHURCH E WUN SECONDARY SCHOOL  
LIONS COLLEGE  
LOCK TAO SECONDARY SCHOOL  
LOK SIN TONG KU CHIU MAN SECONDARY SCHOOL  
LOK SIN TONG LEUNG CHIK WAI MEMORIAL SCHOOL  
LOK SIN TONG LEUNG KAU KUI COLLEGE  
LOK SIN TONG WONG CHUNG MING SECONDARY SCHOOL  
LOK SIN TONG YOUNG KO HSIAO LIN SECONDARY SCHOOL  
LOK SIN TONG YU KAN HING SECONDARY SCHOOL  
LUI CHEUNG KWONG LUTHERAN COLLEGE  
LUI MING CHOI LUTHERAN COLLEGE  
LUNG KONG WORLD FEDERATION SCHOOL LIMITED LAU WONG FAT  
SECONDARY SCHOOL  
MA KAM MING CHARITABLE FOUNDATION MA CHAN DUEN HEY  
MEMORIAL COLLEGE  
MA ON SHAN TSUNG TSIN SECONDARY SCHOOL  
MUNSANG COLLEGE (HONG KONG ISLAND)  
NEW ASIA MIDDLE SCHOOL  
NEW LIFE SCHOOLS INCORPORATION LUI KWOK PAT FONG COLLEGE  
NG YUK SECONDARY SCHOOL  
PAOC KA CHI SECONDARY SCHOOL  
PO KOK SECONDARY SCHOOL  
PO LEUNG KUK CELINE HO YAM TONG COLLEGE  
PO LEUNG KUK WAI YIN COLLEGE  
POK OI HOSPITAL 80TH ANNIVERSARY TANG YING HEI COLLEGE  
POK OI HOSPITAL CHAN KAI MEMORIAL COLLEGE  
POK OI HOSPITAL TANG PUI KING MEMORIAL COLLEGE  
POOI TO MIDDLE SCHOOL  
QUEEN ELIZABETH SCHOOL OLD STUDENTS' ASSOCIATION SECONDARY  
SCHOOL

QUEEN ELIZABETH SCHOOL OLD STUDENTS' ASSOCIATION TONG KWOK  
WAH SECONDARY SCHOOL  
QUEEN'S COLLEGE OLD BOYS' ASSOCIATION SECONDARY SCHOOL  
SAN WUI COMMERCIAL SOCIETY CHAN PAK SHA SCHOOL  
SAN WUI COMMERCIAL SOCIETY SECONDARY SCHOOL  
SEMPLE MEMORIAL SECONDARY SCHOOL  
SHAP PAT HEUNG RURAL COMMITTEE KUNG YIK SHE SECONDARY  
SCHOOL  
SHATIN TSUNG TSIN SECONDARY SCHOOL  
SHI HUI WEN SECONDARY SCHOOL  
SHUN TAK FRATERNAL ASSOCIATION CHENG YU TUNG SECONDARY  
SCHOOL  
SHUN TAK FRATERNAL ASSOCIATION LEE SHAU KEE COLLEGE  
SHUN TAK FRATERNAL ASSOCIATION LEUNG KAU KUI COLLEGE  
SHUN TAK FRATERNAL ASSOCIATION SEAWARD WOO COLLEGE  
SHUN TAK FRATERNAL ASSOCIATION TAM PAK YU COLLEGE  
SHUN TAK FRATERNAL ASSOCIATION YUNG YAU COLLEGE  
STEWARDS MA KAM MING CHARITABLE FOUNDATION MA KO PAN  
MEMORIAL COLLEGE  
STEWARDS POOI TUN SECONDARY SCHOOL  
TACK CHING GIRLS' SECONDARY SCHOOL  
THE ASSOCIATION OF DIRECTORS & FORMER DIRECTORS OF POK OI  
HOSPITAL LTD. LEUNG SING TAK COLLEGE  
THE CHURCH OF CHRIST IN CHINA FONG YUN WAH SECONDARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA FUNG LEUNG KIT MEMORIAL  
SECONDARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI TO SECONDARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KWEI WAH SHAN COLLEGE  
THE CHURCH OF CHRIST IN CHINA YENCHING COLLEGE  
THE HONG KONG CHINESE WOMEN'S CLUB FUNG YIU KING MEMORIAL  
SECONDARY SCHOOL  
THE HONG KONG MANAGEMENT ASSOCIATION K. S. LO COLLEGE  
THE HONG KONG S.Y.C. & I.A. CHAN NAM CHONG MEMORIAL COLLEGE  
THE HONG KONG SZE YAP COMMERCIAL & INDUSTRIAL ASSOCIATION  
WONG TAI SHAN MEMORIAL COLLEGE  
THE HONG KONG TAOIST ASSOCIATION CHING CHUNG SECONDARY  
SCHOOL  
THE HONG KONG TAOIST ASSOCIATION THE YUEN YUEN INSTITUTE NO. 3  
SECONDARY SCHOOL  
THE MISSION COVENANT CHURCH HOLM GLAD COLLEGE

THE PENTECOSTAL HOLINESS CHURCH WING KWONG COLLEGE  
THE SALVATION ARMY WILLIAM BOOTH SECONDARY SCHOOL  
THE Y.W.C.A. HIOE TJO YOENG COLLEGE  
TIN KA PING SECONDARY SCHOOL  
TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE  
TSUNG TSIN COLLEGE  
TUNG WAH GROUP OF HOSPITALS KWOK YAT WAI COLLEGE  
TUNG WAH GROUP OF HOSPITALS C.Y. MA MEMORIAL COLLEGE  
TUNG WAH GROUP OF HOSPITALS CHANG MING THIEN COLLEGE  
TUNG WAH GROUP OF HOSPITALS CHEN ZAO MEN COLLEGE  
TUNG WAH GROUP OF HOSPITALS KAP YAN DIRECTORS' COLLEGE  
TUNG WAH GROUP OF HOSPITALS LEE CHING DEA MEMORIAL COLLEGE  
TUNG WAH GROUP OF HOSPITALS LI KA SHING COLLEGE  
TUNG WAH GROUP OF HOSPITALS LO KON TING MEMORIAL COLLEGE  
TUNG WAH GROUP OF HOSPITALS LUI YUN CHOY MEMORIAL COLLEGE  
TUNG WAH GROUP OF HOSPITALS MR & MRS KWONG SIK KWAN  
COLLEGE  
TUNG WAH GROUP OF HOSPITALS MRS FUNG WONG FUNG TING COLLEGE  
TUNG WAH GROUP OF HOSPITALS MRS. WU YORK YU MEMORIAL  
COLLEGE  
TUNG WAH GROUP OF HOSPITALS S.C. GAW MEMORIAL COLLEGE  
TUNG WAH GROUP OF HOSPITALS SUN HOI DIRECTORS' COLLEGE  
TUNG WAH GROUP OF HOSPITALS WONG FUNG LING COLLEGE  
TUNG WAH GROUP OF HOSPITALS WONG FUT NAM COLLEGE  
TUNG WAH GROUP OF HOSPITALS YAU TZE TIN MEMORIAL COLLEGE  
TUNG WAH GROUP OF HOSPITALS YOW KAM YUEN COLLEGE  
WELLINGTON EDUCATION ORGANIZATION CHANG PUI CHUNG  
MEMORIAL SCHOOL  
WONG SHIU CHI SECONDARY SCHOOL  
YAN CHAI HOSPITAL LAN CHI PAT MEMORIAL SECONDARY SCHOOL  
YAN CHAI HOSPITAL LAW CHAN CHOR SI COLLEGE  
YAN CHAI HOSPITAL LIM POR YEN SECONDARY SCHOOL  
YAN CHAI HOSPITAL NO. 2 SECONDARY SCHOOL  
YAN CHAI HOSPITAL TUNG CHI YING MEMORIAL SECONDARY SCHOOL  
YAN CHAI HOSPITAL WONG WHA SAN SECONDARY SCHOOL  
YAN OI TONG TIN KA PING SECONDARY SCHOOL  
YUEN LONG PUBLIC MIDDLE SCHOOL ALUMNI ASSOCIATION TANG SIU  
TONG SECONDARY SCHOOL

Aided Special Schools

BUDDHIST TO CHI FAT SHE YEUNG YAT LAM MEMORIAL SCHOOL  
CHI YUN SCHOOL  
CHOI JUN SCHOOL  
EVANGELIZE CHINA FELLOWSHIP HOLY WORD SCHOOL  
HHCKLA BUDDHIST PO KWONG SCHOOL  
HKSYC&IA CHAN NAM CHONG MEMORIAL SCHOOL  
HONG CHI PINEHILL NO.2 SCHOOL  
HONG CHI PINEHILL NO.3 SCHOOL  
HONG CHI PINEHILL SCHOOL  
HONG CHI WINIFRED MARY CHEUNG MORNINGHOPE SCHOOL  
LUTHERAN SCHOOL FOR THE DEAF  
RHENISH CHURCH GRACE SCHOOL  
SAHK B M KOTEWALL MEMORIAL SCHOOL  
SAHK JOCKEY CLUB ELAINE FIELD SCHOOL  
SAHK KO FOOK IU MEMORIAL SCHOOL  
SAM SHUI NATIVES ASSOCIATION LAU PUN CHEUNG SCHOOL  
SAVIOUR LUTHERAN SCHOOL  
SHATIN PUBLIC SCHOOL  
SOCIETY OF BOYS' CENTRES - HUI CHUNG SING MEMORIAL SCHOOL  
SOCIETY OF BOYS' CENTRES CHAK YAN CENTRE SCHOOL  
SOCIETY OF BOYS' CENTRES SHING TAK CENTRE SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI SHUN SPECIAL SCHOOL  
THE CHURCH OF CHRIST IN CHINA, MONGKOK CHURCH KAI OI SCHOOL  
THE SALVATION ARMY SHEK WU SCHOOL  
TUNG WAH GROUP OF HOSPITALS KWAN FONG KAI CHI SCHOOL  
TUNG WAH GROUP OF HOSPITALS TSUI TSIN TONG SCHOOL  
TUNG WAN MOK LAW SHUI WAH SCHOOL

**2. List of schools applying (including those which have submitted or undertaken to submit applications) for the establishment of IMCs**

Aided Primary Schools

FANLING PUBLIC SCHOOL  
FREE METHODIST BRADBURY CHUN LEI PRIMARY SCHOOL  
FREE METHODIST MEI LAM PRIMARY SCHOOL  
IU SHAN SCHOOL  
MAN KIU ASSOCIATION PRIMARY SCHOOL  
PAT HEUNG CENTRAL PRIMARY SCHOOL  
PENTECOSTAL GIN MAO SHENG PRIMARY SCHOOL  
PO LEUNG KUK WONG WING SHU PRIMARY SCHOOL  
PO LEUNG KUK CHONG KEE TING PRIMARY SCHOOL  
PO LEUNG KUK FONG WONG KAM CHUEN PRIMARY SCHOOL  
PO LEUNG KUK MRS. CHAN NAM CHONG MEMORIAL PRIMARY SCHOOL  
PO LEUNG KUK SIU HON-SUM PRIMARY SCHOOL  
SAN WUI COMMERCIAL SOCIETY SCHOOL  
TA KU LING LING YING PUBLIC SCHOOL  
THE ASSOCIATION OF THE DIRECTORS AND FORMER DIRECTORS OF POK OI HOSPITAL LTD. LEUNG SING TAK SCHOOL  
THE HONG KONG INSTITUTE OF EDUCATION JOCKEY CLUB PRIMARY SCHOOL  
THE SALVATION ARMY CENTALINE CHARITY FUND SCHOOL  
TUNG WAH GROUP OF HOSPITALS HOK SHAN SCHOOL  
YUEN LONG LONG PING ESTATE TUNG KOON PRIMARY SCHOOL

Aided Secondary Schools

ASSEMBLY OF GOD HEBRON SECONDARY SCHOOL  
BUDDHIST CHI HONG CHI LAM MEMORIAL COLLEGE  
BUDDHIST FAT HO MEMORIAL COLLEGE  
BUDDHIST HO NAM KAM COLLEGE  
BUDDHIST HUNG SEAN CHAU MEMORIAL COLLEGE  
BUDDHIST MAU FUNG MEMORIAL COLLEGE  
BUDDHIST SIN TAK COLLEGE  
BUDDHIST SUM HEUNG LAM MEMORIAL COLLEGE  
BUDDHIST TAI HUNG COLLEGE  
BUDDHIST TAI KWONG MIDDLE SCHOOL  
BUDDHIST WAI YAN MEMORIAL COLLEGE

BUDDHIST WONG WAN TIN COLLEGE  
BUDDHIST YIP KEI NAM MEMORIAL COLLEGE  
CARMEL SECONDARY SCHOOL  
CHINESE Y.M.C.A. COLLEGE  
CMA CHOI CHEUNG KOK SECONDARY SCHOOL  
FANLING RHENISH CHURCH SECONDARY SCHOOL  
JU CHING CHU SECONDARY SCHOOL (KWAI CHUNG)  
JU CHING CHU SECONDARY SCHOOL (TUEN MUN)  
JU CHING CHU SECONDARY SCHOOL (YUEN LONG)  
KIANGSU-CHEKIANG COLLEGE (KWAI CHUNG)  
KIANGSU-CHEKIANG COLLEGE (SHATIN)  
KO LUI SECONDARY SCHOOL  
LIU PO SHAN MEMORIAL COLLEGE  
MARYKNOLL SECONDARY SCHOOL  
MUNSANG COLLEGE  
NLSI PEACE EVANGELICAL SECONDARY SCHOOL  
PENTECOSTAL SCHOOL  
PO LEUNG KUK NO.1 W.H. CHEUNG COLLEGE  
PO LEUNG KUK 1983 BOARD OF DIRECTORS' COLLEGE  
PO LEUNG KUK C.W. CHU COLLEGE  
PO LEUNG KUK MA KAM MING COLLEGE  
PO LEUNG KUK WU CHUNG COLLEGE  
SALEM-IMMANUEL LUTHERAN COLLEGE  
TEXTILE INSTITUTE AMERICAN CHAMBER OF COMMERCE WOO HON FAI  
SECONDARY SCHOOL  
YAN OI TONG CHAN WONG SUK FONG MEMORIAL SECONDARY SCHOOL

Aided Special Schools

EBENEZER NEW HOPE SCHOOL  
EBENEZER SCHOOL  
HONG KONG JUVENILE CARE CENTRE CHAN NAM CHEONG MEMORIAL  
SCHOOL  
HONG KONG RED CROSS JOHN F. KENNEDY CENTRE  
HONG KONG RED CROSS MARGARET TRENCH SCHOOL  
HONG KONG RED CROSS PRINCESS ALEXANDRA SCHOOL  
TSEUNG KWAN O PUI CHI SCHOOL

### **3. List of schools which have yet to apply for the establishment of IMCs**

#### Aided Primary Schools

ABERDEEN ST PETER'S CATHOLIC PRIMARY SCHOOL  
APLEICHAU ST. PETER'S CATHOLIC PRIMARY SCHOOL  
ASBURY METHODIST PRIMARY SCHOOL  
BISHOP FORD MEMORIAL SCHOOL  
BISHOP WALSH PRIMARY SCHOOL  
BUDDHIST BRIGHT PEARL PRIMARY SCHOOL  
BUDDHIST LAU TIN SANG PRIMARY SCHOOL  
BUDDHIST WONG SEWAI MEMORIAL SCHOOL  
BUI O PUBLIC SCHOOL  
CANOSSA PRIMARY SCHOOL  
CANOSSA PRIMARY SCHOOL (SAN PO KONG)  
CANOSSA SCHOOL (HONG KONG)  
CARMEL LEUNG SING TAK SCHOOL  
CASTLE PEAK CATHOLIC PRIMARY SCHOOL  
CATHOLIC MISSION SCHOOL  
CENTRAL & WESTERN DISTRICT ST. ANTHONY'S SCHOOL  
CHAI WAN FAITH LOVE LUTHERAN SCHOOL  
CHAI WAN KOK CATHOLIC PRIMARY SCHOOL  
CHAI WAN STAR OF THE SEA CATHOLIC PRIMARY SCHOOL  
CHAN SUI KI (LA SALLE) PRIMARY SCHOOL  
CHEUNG CHAU FISHERIES JOINT ASSOCIATION PUBLIC SCHOOL  
CHEUNG CHAU SACRED HEART SCHOOL  
CHI KIT SCHOOL  
CHI LIN BUDDHIST PRIMARY SCHOOL  
CHINESE METHODIST SCHOOL (NORTH POINT)  
CHINESE Y.M.C.A. PRIMARY SCHOOL  
CHO YIU CATHOLIC PRIMARY SCHOOL  
CHOI WAN ST JOSEPH'S PRIMARY SCHOOL  
CHOW CLANSMEN ASSOCIATION SCHOOL  
CHRISTIAN & MISSIONARY ALLIANCE CHUI CHAK LAM MEMORIAL SCHOOL  
CHRISTIAN & MISSIONARY ALLIANCE SUN KEI PRIMARY SCHOOL  
DIOCESAN PREPARATORY SCHOOL  
DR. CATHERINE F. WOO MEMORIAL SCHOOL  
ELCHK HUNG HOM LUTHERAN PRIMARY SCHOOL  
FAITH LUTHERAN SCHOOL



FIVE DISTRICTS BUSINESS WELFARE ASSOCIATION MRS. FUNG PING  
SHAN PRIMARY SCHOOL  
FONG SHU FOOK TONG FOUNDATION FONG SHU CHUEN PRIMARY  
SCHOOL  
FR. CUCCHIARA MEMORIAL SCHOOL  
GENERAL CHAMBER OF COMMERCE & INDUSTRY OF THE TUNG KUN  
DISTRICT CHEONG WONG WAI PRIMARY SCHOOL  
GOOD COUNSEL CATHOLIC PRIMARY SCHOOL  
GOOD SHEPHERD PRIMARY SCHOOL, P.M. SESSION  
GRANTHAM COLLEGE OF EDUCATION PAST STUDENTS' ASSOCIATION  
WHAMPOA PRIMARY SCHOOL  
HEEP YUNN PRIMARY SCHOOL  
HOLY ANGELS CANOSSIAN SCHOOL  
HOLY CARPENTER PRIMARY SCHOOL  
HOLY FAMILY CANOSSIAN SCHOOL  
HOLY FAMILY CANOSSIAN SCHOOL (KOWLOON TONG)  
HOLY FAMILY SCHOOL  
HONG KONG TAOIST ASSOCIATION YUEN YUEN PRIMARY SCHOOL  
IMMACULATE HEART OF MARY SCHOOL  
KA LING SCHOOL OF THE PRECIOUS BLOOD  
KING LAM CATHOLIC PRIMARY SCHOOL  
KOWLOON BAY ST. JOHN THE BAPTIST CATHOLIC PRIMARY SCHOOL  
KOWLOON CITY BAPTIST CHURCH HAY NIEN (YAN PING) PRIMARY  
SCHOOL  
KOWLOON CITY BAPTIST CHURCH HAY NIEN PRIMARY SCHOOL  
KOWLOON WOMEN'S WELFARE CLUB LI PING MEMORIAL SCHOOL  
KWAI-MING WU MEMORIAL SCHOOL OF THE PRECIOUS BLOOD  
LA SALLE PRIMARY SCHOOL  
LAICHIKOK CATHOLIC PRIMARY SCHOOL  
LAM TIN METHODIST PRIMARY SCHOOL  
LEI MUK SHUE CATHOLIC PRIMARY SCHOOL  
LING TO CATHOLIC PRIMARY SCHOOL  
LINGNAN UNIVERSITY ALUMNI ASSOCIATION PRIMARY SCHOOL  
LOK WAH CATHOLIC PRIMARY SCHOOL  
MA ON SHAN LING LIANG PRIMARY SCHOOL  
MA ON SHAN LUTHERAN PRIMARY SCHOOL  
MA ON SHAN METHODIST PRIMARY SCHOOL  
MA ON SHAN ST. JOSEPH'S PRIMARY SCHOOL  
MAN KIU ASSOCIATION PRIMARY SCHOOL NO. 2  
MARY OF PROVIDENCE PRIMARY SCHOOL

MARYKNOLL CONVENT SCHOOL (PRIMARY SECTION)  
MARYKNOLL FATHERS' SCHOOL (PRIMARY SECTION)  
MARYMOUNT PRIMARY SCHOOL  
MENG TAK CATHOLIC SCHOOL  
METHODIST SCHOOL  
NG WAH CATHOLIC PRIMARY SCHOOL  
NG CLAN'S ASSOCIATION TAI PAK MEMORIAL SCHOOL  
NORTH POINT METHODIST PRIMARY SCHOOL  
OBLATE PRIMARY SCHOOL  
OUR LADY OF CHINA CATHOLIC PRIMARY SCHOOL  
PAK TIN CATHOLIC PRIMARY SCHOOL  
PENTECOSTAL YU LEUNG FAT PRIMARY SCHOOL  
PING SHEK ESTATE CATHOLIC PRIMARY SCHOOL  
PO LEUNG KUK CHAN YAT PRIMARY SCHOOL  
PO LEUNG KUK LEUNG CHOW SHUN KAM PRIMARY SCHOOL  
PO LEUNG KUK PRIMARY SCHOOL  
PO LEUNG KUK STANLEY HO SAU NAN PRIMARY SCHOOL  
PO LEUNG KUK VICWOOD K.T. CHONG NO.2 PRIMARY SCHOOL  
PO ON COMMERCIAL ASSOCIATION WAN HO KAN PRIMARY SCHOOL  
PO YAN CATHOLIC PRIMARY SCHOOL  
PRECIOUS BLOOD PRIMARY SCHOOL  
PRECIOUS BLOOD PRIMARY SCHOOL (SOUTH HORIZONS)  
PRECIOUS BLOOD PRIMARY SCHOOL (WAH FU ESTATE)  
PRICE MEMORIAL CATHOLIC PRIMARY SCHOOL  
PUI LING SCHOOL OF THE PRECIOUS BLOOD  
PUI TAK CANOSSIAN PRIMARY SCHOOL  
PUN U ASSOCIATION WAH YAN PRIMARY SCHOOL  
S.K.H. CHAI WAN ST. MICHAEL'S PRIMARY SCHOOL  
S.K.H. CHI FU CHI NAM PRIMARY SCHOOL  
S.K.H. CHING SHAN PRIMARY SCHOOL  
S.K.H. CHU OI PRIMARY SCHOOL  
S.K.H. CHU OI PRIMARY SCHOOL (LEI MUK SHUE)  
S.K.H. CHU YAN PRIMARY SCHOOL  
S.K.H. FUNG KEI MILLENNIUM PRIMARY SCHOOL  
S.K.H. FUNG KEI PRIMARY SCHOOL  
S.K.H. HO CHAK WAN PRIMARY SCHOOL  
S.K.H. HOLY SPIRIT PRIMARY SCHOOL (SHATIN)  
S.K.H. KA FUK WING CHUN PRIMARY SCHOOL  
S.K.H. KAM TIN ST. JOSEPH'S PRIMARY SCHOOL  
S.K.H. KEI FOOK PRIMARY SCHOOL

S.K.H. KEI HIN PRIMARY SCHOOL  
S.K.H. KEI LOK PRIMARY SCHOOL  
S.K.H. KEI OI PRIMARY SCHOOL  
S.K.H. KEI SUM PRIMARY SCHOOL  
S.K.H. KEI TAK PRIMARY SCHOOL  
S.K.H. KEI WING PRIMARY SCHOOL  
S.K.H. KEI YAN PRIMARY SCHOOL  
S.K.H. KOWLOON BAY KEI LOK PRIMARY SCHOOL  
S.K.H. LEE SHIU KEUNG PRIMARY SCHOOL  
S.K.H. LING OI PRIMARY SCHOOL  
S.K.H. LUI MING CHOI MEMORIAL PRIMARY SCHOOL  
S.K.H. MA ON SHAN HOLY SPIRIT PRIMARY SCHOOL  
S.K.H. MUNG YAN PRIMARY SCHOOL  
S.K.H. ST. ANDREW'S PRIMARY SCHOOL  
S.K.H. ST. CLEMENT'S PRIMARY SCHOOL  
S.K.H. ST. JAMES' PRIMARY SCHOOL  
S.K.H. ST. JOHN'S PRIMARY SCHOOL  
S.K.H. ST. MATTHEW'S PRIMARY SCHOOL  
S.K.H. ST. MICHAEL'S PRIMARY SCHOOL  
S.K.H. ST. PETER'S PRIMARY SCHOOL  
S.K.H. ST. THOMAS' PRIMARY SCHOOL  
S.K.H. ST. TIMOTHY'S PRIMARY SCHOOL  
S.K.H. TAK TIN LEE SHIU KEUNG PRIMARY SCHOOL  
S.K.H. TIN SHUI WAI LING OI PRIMARY SCHOOL  
S.K.H. TIN WAN CHI NAM PRIMARY SCHOOL  
S.K.H. TSEUNG KWAN O KEI TAK PRIMARY SCHOOL  
S.K.H. TSING YI CHU YAN PRIMARY SCHOOL  
S.K.H. TSING YI ESTATE HO CHAK WAN PRIMARY SCHOOL  
S.K.H. WEI LUN PRIMARY SCHOOL  
S.K.H. WING CHUN PRIMARY SCHOOL  
S.K.H. YAN LAAP MEMORIAL PRIMARY SCHOOL  
S.K.H. YAN LAAP PRIMARY SCHOOL  
S.K.H. YAT SAU PRIMARY SCHOOL  
S.K.H. YAUTONG KEI HIN PRIMARY SCHOOL  
S.K.H. YUEN CHEN MAUN CHEN PRIMARY SCHOOL  
SACRED HEART CANOSSIAN SCHOOL  
SACRED HEART OF MARY CATHOLIC PRIMARY SCHOOL  
SAI KUNG SUNG TSUN CATHOLIC SCHOOL (PRIMARY SECTION)  
SALESIAN SCHOOL  
SALESIAN YIP HON MILLENNIUM PRIMARY SCHOOL

SALESIAN YIP HON PRIMARY SCHOOL  
SAU MAU PING CATHOLIC PRIMARY SCHOOL  
SHA TIN METHODIST PRIMARY SCHOOL  
SHAK CHUNG SHAN MEMORIAL CATHOLIC PRIMARY SCHOOL  
SHEK LEI CATHOLIC PRIMARY SCHOOL  
SHEK WU HUI PUBLIC SCHOOL  
SHENG KUNG HUI ALL SAINTS' PRIMARY SCHOOL  
ST ANDREW'S CATHOLIC PRIMARY SCHOOL  
ST CHARLES SCHOOL  
ST PATRICK'S CATHOLIC PRIMARY SCHOOL (PO KONG VILLAGE ROAD)  
ST. ANTHONY'S SCHOOL  
ST. ANTONIUS PRIMARY SCHOOL  
ST. BONAVENTURE CATHOLIC PRIMARY SCHOOL  
ST. EDWARD'S CATHOLIC PRIMARY SCHOOL  
ST. EUGENE DE MAZENOD OBLATE PRIMARY SCHOOL  
ST. FRANCIS' CANOSSIAN SCHOOL  
ST. FRANCIS OF ASSISI'S CARITAS SCHOOL  
ST. JOHN THE BAPTIST CATHOLIC PRIMARY SCHOOL  
ST. JOSEPH'S PRIMARY SCHOOL  
ST. MARK'S PRIMARY SCHOOL  
ST. MARY'S CANOSSIAN SCHOOL  
ST. PATRICK'S SCHOOL  
ST. PAUL'S PRIMARY CATHOLIC SCHOOL  
ST. PETER'S CATHOLIC PRIMARY SCHOOL  
ST. ROSE OF LIMA'S SCHOOL  
ST. STEPHEN'S GIRLS' PRIMARY SCHOOL  
ST. TERESA'S SCHOOL  
STEWARDS POOI YIN PRIMARY SCHOOL  
SUN FONG CHUNG PRIMARY SCHOOL  
SUNG TAK WONG KIN SHEUNG MEMORIAL SCHOOL  
TAI KOK TSUI CATHOLIC PRIMARY SCHOOL  
TAI KOK TSUI CATHOLIC PRIMARY SCHOOL (HOI FAN ROAD)  
TAI PO METHODIST SCHOOL  
TAK SUN SCHOOL  
THE CHURCH OF CHRIST IN CHINA CHUEN YUEN FIRST PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA CHUEN YUEN SECOND PRIMARY  
SCHOOL  
THE CHURCH OF CHRIST IN CHINA HEEP WOH PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI CHING PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI KOK PRIMARY SCHOOL

THE CHURCH OF CHRIST IN CHINA KEI WAI PRIMARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA TAI O PRIMARY SCHOOL  
THE ENDEAVOURERS LEUNG LEE SAU YU MEMORIAL PRIMARY SCHOOL  
THE EVANGELICAL LUTHERAN CHURCH OF HONG KONG KWAI SHING  
LUTHERAN PRIMARY SCHOOL  
THE LITTLE FLOWER'S CATHOLIC PRIMARY SCHOOL  
THE SALVATION ARMY ANN WYLLIE MEMORIAL SCHOOL  
TIN SHUI WAI CATHOLIC PRIMARY SCHOOL  
TIN SHUI WAI METHODIST PRIMARY SCHOOL  
TOI SHAN ASSOCIATION PRIMARY SCHOOL  
TSEUNG KWAN O CATHOLIC PRIMARY SCHOOL  
TSEUNG KWAN O METHODIST PRIMARY SCHOOL  
TSUEN WAN CATHOLIC PRIMARY SCHOOL  
TSUEN WAN LUTHERAN SCHOOL  
TSZ WAN SHAN CATHOLIC PRIMARY SCHOOL  
TSZ WAN SHAN ST BONAVENTURE CATHOLIC PRIMARY SCHOOL  
TUNG KOON DISTRICT SOCIETY FONG SHU CHUEN SCHOOL  
TUNG KOON SCHOOL  
TWGHS & LKWFSL MRS FUNG YIU HING MEMORIAL PRIMARY SCHOOL  
WO CHE LUTHERAN SCHOOL  
WONG TAI SIN CATHOLIC PRIMARY SCHOOL  
YAN TAK CATHOLIC PRIMARY SCHOOL  
YAUMATI CATHOLIC PRIMARY SCHOOL  
YAUMATI CATHOLIC PRIMARY SCHOOL (HOI WANG ROAD)  
YAUMATI KAIFONG ASSOCIATION SCHOOL  
YUEN LONG MERCHANTS ASSOCIATION PRIMARY SCHOOL

Aided Secondary Schools

ABERDEEN TECHNICAL SCHOOL  
CANOSSA COLLEGE  
CARITAS CHAI WAN MARDEN FOUNDATION SECONDARY SCHOOL  
CARITAS CHAN CHUN HA FIELD STUDIES CENTRE  
CARITAS CHONG YUET MING SECONDARY SCHOOL  
CARITAS FANLING CHAN CHUN HA SECONDARY SCHOOL  
CARITAS MA ON SHAN SECONDARY SCHOOL  
CARITAS ST. JOSEPH SECONDARY SCHOOL  
CARITAS TUEN MUN MARDEN FOUNDATION SECONDARY SCHOOL  
CARITAS WU CHENG-CHUNG SECONDARY SCHOOL  
CARITAS YUEN LONG CHAN CHUN HA SECONDARY SCHOOL  
CARMEL PAK U SECONDARY SCHOOL  
CATHOLIC MING YUEN SECONDARY SCHOOL  
CHAN SUI KI (LA SALLE) COLLEGE  
CHEUNG SHA WAN CATHOLIC SECONDARY SCHOOL  
CHI LIN BUDDHIST SECONDARY SCHOOL  
CHINA HOLINESS CHURCH LIVING SPIRIT COLLEGE  
CHOI HUNG ESTATE CATHOLIC SECONDARY SCHOOL  
CHONG GENE HANG COLLEGE  
CHRISTIAN & MISSIONARY ALLIANCE SUN KEI SECONDARY SCHOOL  
DAUGHTERS OF MARY HELP OF CHRISTIANS SIU MING CATHOLIC  
SECONDARY SCHOOL  
DE LA SALLE SECONDARY SCHOOL N T  
ELCHK LUTHERAN SECONDARY SCHOOL  
FORTRESS HILL METHODIST SECONDARY SCHOOL  
GENERAL CHAMBER OF COMMERCE AND INDUSTRY OF THE TUNG KUN  
DISTRICT LAU PAK LOK SECONDARY SCHOOL  
HEEP YUNN SCHOOL  
HOLY CARPENTER SECONDARY SCHOOL  
HOLY FAMILY CANOSSIAN COLLEGE  
HOLY TRINITY COLLEGE  
HONG KONG & KOWLOON CHIU CHOW PUBLIC ASSOCIATION MA CHUNG  
SUM SECONDARY SCHOOL  
HONG KONG & KOWLOON CHIU CHOW PUBLIC ASSOCIATION  
SECONDARY SCHOOL  
HONG KONG SHENG KUNG HUI BISHOP HALL SECONDARY SCHOOL  
HONG KONG TANG KING PO COLLEGE

HONG KONG TEACHERS' ASSOCIATION LEE HENG KWEI SECONDARY  
SCHOOL  
HONG KONG TRUE LIGHT COLLEGE  
IMMACULATE HEART OF MARY COLLEGE  
JOCKEY CLUB TI-I COLLEGE  
KING LING COLLEGE  
KIT SAM LAM BING YIM SECONDARY SCHOOL  
KOWLOON TONG SCHOOL (SECONDARY SECTION)  
KOWLOON TRUE LIGHT MIDDLE SCHOOL  
KWAI CHUNG METHODIST COLLEGE  
KWOK TAK SENG CATHOLIC SECONDARY SCHOOL  
KWUN TONG MARYKNOLL COLLEGE  
LA SALLE COLLEGE  
LAI KING CATHOLIC SECONDARY SCHOOL  
LEE KAU YAN MEMORIAL SCHOOL  
LEUNG SHEK CHEE COLLEGE  
LING LIANG CHURCH M H LAU SECONDARY SCHOOL  
LINGNAN DR. CHUNG WING KWONG MEMORIAL SECONDARY SCHOOL  
LINGNAN HANG YEE MEMORIAL SECONDARY SCHOOL  
LINGNAN SECONDARY SCHOOL  
MA ON SHAN ST. JOSEPH'S SECONDARY SCHOOL  
MADAM LAU KAM LUNG SECONDARY SCHOOL OF MIU FAT BUDDHIST  
MONASTERY  
MAN KIU COLLEGE  
MARYKNOLL CONVENT SCHOOL (SECONDARY SECTION)  
MARYKNOLL FATHERS' SCHOOL  
MARYMOUNT SECONDARY SCHOOL  
METHODIST COLLEGE  
MFBM CHAN LUI CHUNG TAK MEMORIAL COLLEGE  
NAM WAH CATHOLIC SECONDARY SCHOOL  
NEWMAN CATHOLIC COLLEGE  
NG WAH CATHOLIC SECONDARY SCHOOL  
NING PO COLLEGE  
NING PO NO.2 COLLEGE  
NOTRE DAME COLLEGE  
OUR LADY OF THE ROSARY COLLEGE  
OUR LADY'S COLLEGE  
PENTECOSTAL LAM HON KWONG SCHOOL  
PO CHIU CATHOLIC SECONDARY SCHOOL  
PO LEUNG KUK 1984 COLLEGE

PO LEUNG KUK CENTENARY LI SHIU CHUNG MEMORIAL COLLEGE  
PO LEUNG KUK LEE SHING PIK COLLEGE  
PO LEUNG KUK MRS MA KAM MING-CHEUNG FOOK SIEN COLLEGE  
PO LEUNG KUK TANG YUK TIEN COLLEGE  
PO LEUNG KUK TONG NAI KAN COLLEGE  
PO LEUNG KUK VICWOOD K.T. CHONG SIXTH FORM COLLEGE  
PO LEUNG KUK YAO LING SUN COLLEGE  
PO ON COMMERCIAL ASSOCIATION WONG SIU CHING SECONDARY  
SCHOOL  
POPE PAUL VI COLLEGE  
PRECIOUS BLOOD SECONDARY SCHOOL  
PUI CHING MIDDLE SCHOOL  
PUI SHING CATHOLIC SECONDARY SCHOOL  
PUI TAK CANOSSIAN COLLEGE  
PUI YING SECONDARY SCHOOL  
RAIMONDI COLLEGE  
RHENISH CHURCH PANG HOK-KO MEMORIAL COLLEGE  
ROSARYHILL SCHOOL  
S.K.H. CHAN YOUNG SECONDARY SCHOOL  
S.K.H. LAM WOO MEMORIAL SECONDARY SCHOOL  
S.K.H. LEUNG KWAI YEE SECONDARY SCHOOL  
S.K.H. ST. MARY'S CHURCH MOK HING YIU COLLEGE  
S.K.H. ST. SIMON'S LUI MING CHOI SECONDARY SCHOOL  
SACRED HEART CANOSSIAN COLLEGE  
SAI KUNG SUNG TSUN CATHOLIC SCHOOL (SECONDARY SECTION)  
SALESIAN ENGLISH SCHOOL  
SALESIANS OF DON BOSCO NG SIU MUI SECONDARY SCHOOL  
SHA TIN METHODIST COLLEGE  
SHATIN PUI YING COLLEGE  
SHEK LEI CATHOLIC SECONDARY SCHOOL  
SHENG KUNG HUI BISHOP BAKER SECONDARY SCHOOL  
SHENG KUNG HUI BISHOP MOK SAU TSENG SECONDARY SCHOOL  
SHENG KUNG HUI HOLY TRINITY CHURCH SECONDARY SCHOOL  
SHENG KUNG HUI KEI HAU SECONDARY SCHOOL  
SHENG KUNG HUI LAM KAU MOW SECONDARY SCHOOL  
SHENG KUNG HUI LI PING SECONDARY SCHOOL  
SHENG KUNG HUI LUI MING CHOI SECONDARY SCHOOL  
SHENG KUNG HUI ST. BENEDICT'S SCHOOL  
SHENG KUNG HUI TANG SHIU KIN SECONDARY SCHOOL  
SHENG KUNG HUI TSANG SHIU TIM SECONDARY SCHOOL



SHENG KUNG HUI TSOI KUNG PO SECONDARY SCHOOL  
SHUN LEE CATHOLIC SECONDARY SCHOOL  
SHUNG TAK CATHOLIC ENGLISH COLLEGE  
SING YIN SECONDARY SCHOOL  
SKH LI FOOK HING SECONDARY SCHOOL  
ST STEPHEN'S GIRLS' COLLEGE  
ST. ANTONIUS GIRLS' COLLEGE  
ST. BONAVENTURE COLLEGE AND HIGH SCHOOL  
ST. CATHARINE'S SCHOOL FOR GIRLS, KWUN TONG  
ST. CLARE'S GIRLS' SCHOOL  
ST. FRANCIS' CANOSSIAN COLLEGE  
ST. FRANCIS OF ASSISI'S COLLEGE  
ST. FRANCIS XAVIER'S COLLEGE  
ST. FRANCIS XAVIER'S SCHOOL, TSUEN WAN  
ST. JOAN OF ARC SECONDARY SCHOOL  
ST. JOSEPH'S ANGLO-CHINESE SCHOOL  
ST. JOSEPH'S COLLEGE  
ST. LOUIS SCHOOL  
ST. MARK'S SCHOOL  
ST. MARY'S CANOSSIAN COLLEGE  
ST. PAUL'S SCHOOL (LAM TIN)  
ST. PAUL'S SECONDARY SCHOOL  
ST. PETER'S SECONDARY SCHOOL  
ST. ROSE OF LIMA'S COLLEGE  
ST. STEPHEN'S CHURCH COLLEGE  
ST. TERESA SECONDARY SCHOOL  
SUNG LAN MIDDLE SCHOOL  
TAK NGA SECONDARY SCHOOL  
TAK OI SECONDARY SCHOOL  
TANG KING PO SCHOOL  
THE BISHOP HALL JUBILEE SCHOOL  
THE CHURCH OF CHRIST IN CHINA CHUEN YUEN COLLEGE  
THE CHURCH OF CHRIST IN CHINA HEEP WOH COLLEGE  
THE CHURCH OF CHRIST IN CHINA HOH FUK TONG COLLEGE  
THE CHURCH OF CHRIST IN CHINA KEI CHI SECONDARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI HEEP SECONDARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI LONG COLLEGE  
THE CHURCH OF CHRIST IN CHINA KEI SAN SECONDARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA KEI YUEN COLLEGE  
THE CHURCH OF CHRIST IN CHINA MING KEI COLLEGE

THE CHURCH OF CHRIST IN CHINA MING YIN COLLEGE  
THE CHURCH OF CHRIST IN CHINA MONG MAN WAI COLLEGE  
THE CHURCH OF CHRIST IN CHINA ROTARY SECONDARY SCHOOL  
THE CHURCH OF CHRIST IN CHINA TAM LEE LAI FUN MEMORIAL  
SECONDARY SCHOOL  
THE JOCKEY CLUB EDUYOUNG COLLEGE  
THE METHODIST CHURCH HONG KONG WESLEY COLLEGE  
THE METHODIST LEE WAI LEE COLLEGE  
THE TRUE LIGHT MIDDLE SCHOOL OF HONG KONG  
TIN SHUI WAI METHODIST COLLEGE  
TOI SHAN ASSOCIATION COLLEGE  
TRUE LIGHT GIRLS' COLLEGE  
TSANG PIK SHAN SECONDARY SCHOOL  
TUEN MUN CATHOLIC SECONDARY SCHOOL  
TUNG CHUNG CATHOLIC SCHOOL  
VALTORTA COLLEGE  
WA YING COLLEGE  
WAH YAN COLLEGE, HONG KONG  
WAH YAN COLLEGE, KOWLOON  
YAN PING INDUSTRIAL & COMMERCIAL ASSOCIATION LEE LIM MING  
COLLEGE  
YING WA GIRLS' SCHOOL  
YU CHUN KEUNG MEMORIAL COLLEGE  
YU CHUN KEUNG MEMORIAL COLLEGE NO. 2  
YUEN LONG CATHOLIC SECONDARY SCHOOL  
YUEN LONG LUTHERAN SECONDARY SCHOOL  
YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL

Aided Special Schools

ALICE HO MIU LING NETHERSOLE HOSPITAL RED CROSS SCHOOL  
CARITAS JOCKEY CLUB LOK YAN SCHOOL  
CARITAS LOK JUN SCHOOL  
CARITAS LOK KAN SCHOOL  
CARITAS LOK YI SCHOOL  
CARITAS MEDICAL CENTRE RED CROSS SCHOOL  
CARITAS PELLETIER SCHOOL  
CARITAS RESURRECTION SCHOOL  
CASTLE PEAK HOSPITAL RED CROSS SCHOOL  
CHUN TOK SCHOOL  
DUCHESS OF KENT HOSPITAL RED CROSS SCHOOL  
HAVEN OF HOPE SUNNYSIDE SCHOOL  
HONG CHI MORNINGHILL SCHOOL, TSUI LAM  
HONG CHI MORNINGHILL SCHOOL, TUEN MUN  
HONG CHI MORNINGHOPE SCHOOL, TUEN MUN  
HONG CHI MORNINGJOY SCHOOL, YUEN LONG  
HONG CHI LIONS MORNINGHILL SCHOOL  
HONG CHI MORNINGLIGHT SCHOOL, TUEN MUN  
HONG CHI MORNINGLIGHT SCHOOL, YUEN LONG  
HONG KONG CHRISTIAN SERVICE PUI OI SCHOOL  
KOWLOON HOSPITAL RED CROSS SCHOOL  
KWAI CHUNG HOSPITAL RED CROSS SCHOOL  
KWONG WAH HOSPITAL RED CROSS SCHOOL  
MARY ROSE SCHOOL  
MARYCOVE SCHOOL  
MENTAL HEALTH ASSOCIATION OF HONG KONG - PAK TIN CHILDREN'S  
CENTRE  
NORTH DISTRICT HOSPITAL RED CROSS SCHOOL  
PAMELA YOUDE NETHERSOLE EASTERN HOSPITAL RED CROSS SCHOOL  
PO LEUNG KUK CENTENARY SCHOOL  
PO LEUNG KUK LAW'S FOUNDATION SCHOOL  
PO LEUNG KUK MR. & MRS. CHAN PAK KEUNG TSING YI SCHOOL  
PO LEUNG KUK YU LEE MO FAN MEMORIAL SCHOOL  
PRINCE OF WALES HOSPITAL RED CROSS SCHOOL  
PRINCESS MARGARET HOSPITAL RED CROSS SCHOOL  
QUEEN ELIZABETH HOSPITAL RED CROSS SCHOOL  
QUEEN MARY HOSPITAL RED CROSS SCHOOL

ROTARY CLUB OF HONG KONG ISLAND WEST HONG CHI MORNINGHOPE  
SCHOOL

THE JOCKEY CLUB HONG CHI SCHOOL

TSEUNG KWAN O HOSPITAL RED CROSS SCHOOL

TUEN MUN HOSPITAL RED CROSS SCHOOL

UNITED CHRISTIAN HOSPITAL RED CROSS SCHOOL

YAN CHAI HOSPITAL RED CROSS SCHOOL

YAUMATEI CHILD PSYCHIATRIC CENTRE RED CROSS SCHOOL

**Breakdown by SSB and school type of the number of schools which have established IMCs, as well as those applying (including those which have submitted or undertaken to submit applications) and those which have yet to apply for the establishment of IMCs**

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
ABERDEEN BAPTIST CHURCH	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
ALL SAINTS' CHURCH	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
ANGLICAN (HONG KONG) PRIMARY SCHOOLS COUNCIL LIMITED	Aided Primary	0	0	29	29
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>29</b>
ANGLICAN (HONG KONG) SECONDARY SCHOOLS COUNCIL LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	6	6
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>
BETHEL MISSION OF CHINA, (HONG KONG) LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
BUDDHIST TO CHI FAT SHE LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	1	0	0	1
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
BUI O PUBLIC SCHOOL MANAGEMENT COMMITTEE	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
CARITAS - HONG KONG	Aided Primary	0	0	0	0
	Aided Secondary	0	0	9	9
	Aided Special	0	0	6	6
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
CATHOLIC FOREIGN MISSION SOCIETY OF AMERICA, INC	Aided Primary	1	0	1	2
	Aided Secondary	0	1	1	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>
CHEUNG CHAU FISHERIES JOINT ASSOCIATION	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
CHI HONG CHING YUEN LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
CHI KIT SCHOOL	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
CHI LIN NUNNERY	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
CHING CHUNG TAOIST ASSOCIATION OF HONG KONG LIMITED	Aided Primary	3	0	0	3
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
CHIU CHOW ASSOCIATION BUILDING (PROPERTY HOLDING), LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
CHIU YANG RESIDENTS' ASSOCIATION OF HONG KONG LIMITED	Aided Primary	2	0	0	2
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
CHOW CLANSMEN ASSOCIATION HONG KONG	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
CHRIST CHURCH	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	0	0	1	1
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
CHRISTIAN & MISSIONARY ALLIANCE CHURCH UNION HONG KONG LIMITED	Aided Primary	0	0	2	2
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
CHRISTIAN EDUCATION CARMEL ASSOCIATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	1	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
CHUN TOK SCHOOL	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	0	0	1	1
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
CHUNG SING BENEVOLENT SOCIETY	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
CHUNG SING SCHOOL, LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
CHURCH BODY OF THE HONG KONG SHENG KUNG HUI	Aided Primary	0	0	18	18
	Aided Secondary	0	0	18	18
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>36</b>
CHURCH OF THE GOOD SHEPHERD	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
COGNITIO COLLEGE (1979) LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	2	0	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
CUMBERLAND PRESBYTERIAN CHURCH HONG KONG PRESBYTERY	Aided Primary	1	0	0	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
DIVINE WORD MISSIONARIES	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
EAST ASIAN EDUCATIONAL ASSOCIATION	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
EDUCATION CONVERGENCE EDUCATION FOUNDATION LTD.	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
EDUYOUNG EDUCATIONAL ORGANIZATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
EVANGELICAL SCHOOL DEVELOPMENT INCORPORATION LIMITED	Aided Primary	1	0	1	2
	Aided Secondary	4	0	1	5
	Aided Special	0	0	0	0
	<b>Total</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>7</b>
EVANGELIZE CHINA FELLOWSHIP	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	1	0	0	1
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
FANLING ASSEMBLY OF GOD CHURCH LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
FANLING PUBLIC SCHOOL (SCHOOL BOARD OF DIRECTORS) LIMITED	Aided Primary	0	1	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>



Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
FIVE DISTRICTS BUSINESS WELFARE ASSOCIATION	Aided Primary	2	0	1	3
	Aided Secondary	2	0	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>5</b>
FONG SHU FOOK TONG FOUNDATION	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
FREE METHODIST MEI LAM PRIMARY SCHOOL LIMITED	Aided Primary	0	1	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
FUKIEN CHAMBER OF COMMERCE EDUCATION FUND LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
FUNG KAI PUBLIC SCHOOL	Aided Primary	3	0	0	3
	Aided Secondary	2	0	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>
GENERAL CHAMBER OF COMMERCE AND INDUSTRY OF THE TUNG KUN DISTRICT	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
GRANTHAM COLLEGE OF EDUCATION PAST STUDENTS' ASSOCIATION	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
H.K. & KOWLOON FRESH FISH TRADE GENERAL ASSOCIATION	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
HAVEN OF HOPE CHRISTIAN SERVICE	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	0	0	1	1
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
HEUNG HOI CHING KOK LIN ASSOCIATION	Aided Primary	4	0	0	4
	Aided Secondary	3	0	0	3
	Aided Special	1	0	0	1
	<b>Total</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>
HING TAK PUBLIC SCHOOL LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
HKCLC EDUCATION INSTITUTE COMPANY LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
HONG CHI ASSOCIATION	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	4	0	9	13
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>9</b>	<b>13</b>
HONG KONG & KOWLOON CHIU CHOW PUBLIC ASSOCIATION	Aided Primary	0	0	0	0
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
HONG KONG & KOWLOON JOINT KAI-FONG EDUCATION COMMITTEE LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	0	1	0	1
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
HONG KONG & KOWLOON KAIFONG WOMEN'S ASSOCIATION LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>
HONG KONG AND MACAU LUTHERAN CHURCH LIMITED	Aided Primary	3	0	0	3
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
HONG KONG ANGLICAN CHURCH	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
HONG KONG CHIU CHOW CHAMBER OF COMMERCE LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
HONG KONG CHRISTIAN SERVICE	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	0	0	1	1
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
HONG KONG CONSERVATIVE BAPTIST CHURCH ASSOCIATION LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
HONG KONG FEDERATION OF EDUCATION WORKERS EDUCATION ORGANISATION LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
HONG KONG PROVINCE FRANCISCAN MISSIONARY SISTERS OF OUR LADY OF SORROWS	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
HONG KONG RED CROSS	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	0	3	18	21
	<b>Total</b>	<b>0</b>	<b>3</b>	<b>18</b>	<b>21</b>
HONG KONG RED SWASTIKA SOCIETY	Aided Primary	1	0	0	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
HONG KONG STUDENT AID SOCIETY LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
HONG KONG WORKERS' SCHOOL EDUCATIONAL ORGANISATION LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
INTERNATIONAL CHURCH OF THE FOURSQUARE GOSPEL – HONG KONG DISTRICT LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
JU CHING CHU ENGLISH COLLEGE LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	3	0	3
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>
K. P. TIN FOUNDATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
KAM TIN MUNG YEUNG PUBLIC SCHOOL	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
KAM TSIN VILLAGE (SCHOOL BOARD OF DIRECTORS) COMPANY LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
KIANGSU CHEKIANG AND SHANGHAI RESIDENTS (HONG KONG) ASSOCIATION	Aided Primary	0	0	0	0
	Aided Secondary	0	2	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
KING LING FOUNDATION FOR EDUCATION AND CULTURE LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
KING'S COLLEGE OLD BOYS' ASSOCIATION SCHOOL LIMITED	Aided Primary	2	0	0	2
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
KOCHOW AND LUICHOW RESIDENTS (HONG KONG) ASSOCIATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	1	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
KOWLOON PENTECOSTAL CHURCH LIMITED	Aided Primary	0	1	1	2
	Aided Secondary	0	1	1	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>
KOWLOON TONG SCHOOL	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
KWOK MAN SCHOOL MANAGEMENT COMMITTEE	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
KWONG MING SCHOOL, LIMITED	Aided Primary	2	0	0	2
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
LAI CHACK MIDDLE SCHOOL LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
LAMMA ISLAND NORTH RURAL COMMITTEE	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
LEE CHI TAT MEMORIAL FUND LIMITED	Aided Primary	2	0	0	2
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
LES SOEURS MISSIONNAIRES DE L'IMMACULEE CONCEPTION	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
LINGNAN EDUCATION ORGANIZATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	3	3
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
LINGNAN UNIVERSITY ALUMNI ASSOCIATION (HONG KONG ) LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
LIONS EDUCATION FOUNDATION	Aided Primary	1	0	0	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
LIU PO SHAN EDUCATION FOUNDATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	1	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
LOCK TAO SECONDARY SCHOOL LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
LUNG KONG WORLD FEDERATION SCHOOL (HONG KONG) LTD	Aided Primary	2	0	0	2
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
MAN KIU ASSOCIATION, LIMITED	Aided Primary	0	1	1	2
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
MARYKNOLL CONVENT SCHOOL FOUNDATION LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
MISSIONARY SISTERS OF OUR LADY OF THE ANGELS	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
MISSIONARY SISTERS OF THE IMMACULATE (P.I.M.E. SISTERS) HONG KONG	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
MIU FAT BUDDHIST MONASTERY	Aided Primary	0	0	0	0
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
MUI WO SCHOOL MANAGEMENT COMMITTEE	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
MUNSANG COLLEGE (SSB) LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	1	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>
NEW ASIA EDUCATIONAL & CULTURAL ASSOCIATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
NEW LIFE SCHOOLS INCORPORATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	1	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>
NEW TERRITORIES WOMEN & JUVENILES WELFARE ASSOCIATION LTD	Aided Primary	2	0	0	2
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
NG CLAN'S ASSOCIATION	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
NG YUK SECONDARY SCHOOL GOVERNING BOARD LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
NING PO RESIDENTS ASSOCIATION (HONG KONG) LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
PENTECOSTAL ASSEMBLIES OF CANADA (SOUTH EAST ASIA DISTRICT) LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
PENTECOSTAL CHURCH OF HONG KONG	Aided Primary	0	0	0	0
	Aided Secondary	0	1	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
PO LEUNG KUK	Aided Primary	11	5	4	20
	Aided Secondary	2	5	8	15
	Aided Special	0	0	4	4
	<b>Total</b>	<b>13</b>	<b>10</b>	<b>16</b>	<b>39</b>
PO ON COMMERCIAL ASSOCIATION NON-PROFIT MAKING SCHOOLS LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
POK OI HOSPITAL	Aided Primary	1	0	0	1
	Aided Secondary	3	0	0	3
	Aided Special	0	0	0	0
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
PUI KIU EDUCATION FOUNDATION LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
QUEEN ELIZABETH SCHOOL OLD STUDENTS' ASSOCIATION EDUCATION PROMOTION ORGANIZATION LIMITED	Aided Primary	2	0	0	2
	Aided Secondary	2	0	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
QUEEN'S COLLEGE OLD BOYS' ASSOCIATION SECONDARY SCHOOL LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>



Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
S.K.H. PRIMARY SCHOOLS COUNCIL	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
SAHK	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	3	0	0	3
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
SAM SHUI NATIVES ASSOCIATION SCHOOL FUND LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	1	0	0	1
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
SECONDARY SCHOOL OF SAI KUNG AND HANG HOU DISTRICT NT LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
SHA TAU KOK CENTRAL PRIMARY SCHOOL LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
SHAMSHUIPO KAIFONG WELFARE ADVANCEMENT ASSOCIATION	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
SHAN TSUI PUBLIC SCHOOL	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
SHAP PAT HEUNG RURAL COMMITTEE SCHOOL LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
SHATIN PUBLIC SCHOOL ASSOCIATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	1	0	0	1
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
SHEKWU PUBLIC SCHOOL LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
SHUN TAK FRATERNAL ASSOCIATION	Aided Primary	4	0	0	4
	Aided Secondary	6	0	0	6
	Aided Special	0	0	0	0
	<b>Total</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>10</b>
SIK SIK YUEN	Aided Primary	3	0	0	3
	Aided Secondary	6	0	0	6
	Aided Special	0	0	0	0
	<b>Total</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>9</b>
SIR ROBERT BLACK COLLEGE OF EDUCATION PAST STUDENTS' ASSOCIATION LIMITED	Aided Primary	2	0	0	2
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
SKH HOLY CARPENTER CHURCH	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
SOCIETY OF BOYS' CENTRES	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	3	0	0	3
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
SOCIETY OF ST. FRANCIS DE SALES	Aided Primary	0	0	5	5
	Aided Secondary	0	0	6	6
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>
SOUTH ASIAN LUTHERAN EVANGELICAL MISSION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	1	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
STEWARDS LIMITED	Aided Primary	1	0	1	2
	Aided Secondary	2	0	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>4</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
SUNG LAN MIDDLE SCHOOL	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
SWIRE PACIFIC LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
TAI KU LING LING YING PUBLIC SCHOOL SCHOOL MANAGEMENT COMMITTEE	Aided Primary	0	1	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
TAI HANG RESIDENTS' WELFARE ASSOCIATION	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
TAI KWONG YUEN LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	1	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
TAI PO BAPTIST CHURCH	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
TAI PO LAM TSUEN HEUNG EDUCATIONAL DEVELOPMENT COMPANY LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
TAI PO OLD MARKET PUBLIC SCHOOL LIMITED	Aided Primary	2	0	0	2
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
TAI PO SHUNG TAK SCHOOL LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
TATA BUDDHIST ASSOCIATION, THE	Aided Primary	0	1	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
THE FREE METHODIST CHURCH OF HONG KONG	Aided Primary	0	1	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
THE APLICHAU KAIFONG WELFARE ASSOCIATION	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE ASSOCIATION OF THE DIRECTORS AND FORMER DIRECTORS OF POK OI HOSPITAL LIMITED	Aided Primary	2	1	0	3
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
THE BAPTIST CONVENTION OF HONG KONG	Aided Primary	4	0	0	4
	Aided Secondary	3	0	1	4
	Aided Special	0	0	0	0
	<b>Total</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>8</b>
THE CATHOLIC DIOCESE OF HONG KONG	Aided Primary	0	0	50	50
	Aided Secondary	0	0	26	26
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>76</b>	<b>76</b>
THE CHINA HOLINESS CHURCH	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE CHINESE MANUFACTURERS' ASSOCIATION OF HONG KONG	Aided Primary	0	0	0	0
	Aided Secondary	1	1	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>
THE CHINESE MUSLIM CULTURAL & FRATERNAL ASSOCIATION	Aided Primary	2	0	0	2
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
THE CHINESE RHENISH CHURCH, HONG KONG SYNOD	Aided Primary	0	0	0	0
	Aided Secondary	0	1	1	2
	Aided Special	1	0	0	1
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>
THE CHINESE SISTERS OF THE IMMACULATE CONCEPTION	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
THE CHRISTIAN NATIONALS' EVANGELISM COMMISSION (HONG KONG) LIMITED	Aided Primary	2	0	0	2
	Aided Secondary	3	0	0	3
	Aided Special	0	0	0	0
	<b>Total</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>
THE CHURCH OF CHRIST IN CHINA, CHEUNG CHAU CHURCH	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE CONFUCIAN ACADEMY	Aided Primary	1	0	0	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
THE CONGREGATION OF THE IMMACULATE HEART OF MARY SCHEUT MISSION HONG KONG LIMITED	Aided Primary	0	0	2	2
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
THE COUNCIL OF HEEP YUNN SCHOOL	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
THE COUNCIL OF LING LIANG WORLD-WIDE EVANGELISTIC MISSION HONG KONG LING LIANG CHURCH	Aided Primary	1	0	1	2
	Aided Secondary	1	0	1	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>4</b>
THE COUNCIL OF REPRESENTATIVES OF HOP YAT CHURCH OF THE CHURCH OF CHRIST IN CHINA	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
THE DIOCESAN PREPARATORY SCHOOL COUNCIL	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE DIRECTOR IN HONG KONG OF ST. JOSEPH'S COLLEGE	Aided Primary	0	0	3	3
	Aided Secondary	0	0	5	5
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>8</b>
THE DIRECTORS OF THE CHINESE YOUNG MEN'S CHRISTIAN ASSOCIATION OF HONG KONG	Aided Primary	0	0	1	1
	Aided Secondary	0	1	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>
THE EBENEZER SCHOOL AND HOME FOR THE VISUALLY IMPAIRED LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	0	2	0	2
	<b>Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
THE EDUCATION FOUNDATION OF THE FEDERATION OF THE ALUMNI ASSOCIATIONS OF THE CUHK LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	2	0	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
THE EMMANUEL CHURCH	Aided Primary	2	0	0	2
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
THE ENCOURAGEMENT OF CHARACTER TRAINING FOR THE YOUTHS OF HONG KONG, LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE ENDEAVOURERS, HONG KONG	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE EVANGELICAL LUTHERAN CHURCH OF HONG KONG	Aided Primary	0	0	7	7
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>9</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
THE GENERAL OF THE SALVATION ARMY	Aided Primary	3	1	1	5
	Aided Secondary	1	0	0	1
	Aided Special	1	0	0	1
	<b>Total</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>7</b>
THE HKIED SCHOOLS LIMITED	Aided Primary	0	1	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
THE HOI PING CHAMBER OF COMMERCE OF HONG KONG	Aided Primary	1	0	0	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
THE HONG KONG CHINESE WOMEN'S CLUB	Aided Primary	1	0	0	1
	Aided Secondary	2	0	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
THE HONG KONG JUVENILE CARE CENTRE	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	0	1	0	1
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
THE HONG KONG BUDDHIST ASSOCIATION	Aided Primary	7	0	2	9
	Aided Secondary	2	11	0	13
	Aided Special	0	0	0	0
	<b>Total</b>	<b>9</b>	<b>11</b>	<b>2</b>	<b>22</b>
THE HONG KONG BUDDHIST SANGHA ASSOCIATION, LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	2	0	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
THE HONG KONG COUNCIL OF THE CHURCH OF CHRIST IN CHINA	Aided Primary	15	0	7	22
	Aided Secondary	5	0	18	23
	Aided Special	1	0	0	1
	<b>Total</b>	<b>21</b>	<b>0</b>	<b>25</b>	<b>46</b>
THE HONG KONG ENG CLANSMAN ASSOCIATION SCHOOL LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
THE HONG KONG FEDERATION OF YOUTH GROUPS	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE HONG KONG MANAGEMENT ASSOCIATION SCHOOL LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE HONG KONG SEA SCHOOL	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE HONG KONG SZE YAP COMMERCIAL AND INDUSTRIAL ASSOCIATION	Aided Primary	1	0	0	1
	Aided Secondary	2	0	0	2
	Aided Special	1	0	0	1
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
THE HONG KONG TAOIST ASSOCIATION	Aided Primary	5	0	1	6
	Aided Secondary	5	0	0	5
	Aided Special	0	0	0	0
	<b>Total</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>11</b>
THE HONG KONG TEACHERS' ASSOCIATION EDUCATION DEVELOPMENT COMPANY LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE HONG KONG WEAVING MILLS ASSOCIATION	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE HONGKONG COTTON SPINNERS ASSOCIATION	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE INCORPORATED TRUSTEES OF HONG KONG STUDENT AID SOCIETY	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	1	0	0	1
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>



Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
THE KOWLOON CITY CHRISTIANS' CHURCH	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE KOWLOON WOMEN'S WELFARE CLUB	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE LOK SIN TONG BENEVOLENT SOCIETY, KOWLOON	Aided Primary	7	0	0	7
	Aided Secondary	6	0	0	6
	Aided Special	0	0	0	0
	<b>Total</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>13</b>
THE LOTUS ASSOCIATION OF HONG KONG	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	1	0	0	1
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>
THE LUTHERAN CHURCH – HONG KONG SYNOD LIMITED	Aided Primary	6	0	0	6
	Aided Secondary	6	0	0	6
	Aided Special	2	0	0	2
	<b>Total</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>14</b>
THE MANAGEMENT COMMITTEE OF SAI KUNG CENTRAL LEE SIU YAM MEMORIAL SCHOOL LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE MENTAL HEALTH ASSOCIATION OF HONG KONG	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	0	0	1	1
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE METHODIST CHURCH, HONG KONG	Aided Primary	0	0	10	10
	Aided Secondary	0	0	8	8
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>18</b>
THE MINISTER IN HONG KONG OF THE ORDER OF FRIARS MINOR	Aided Primary	0	0	3	3
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
THE MISSION COVENANT CHURCH LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
THE MISSIONARY SISTERS OF THE IMMACULATE HEART OF MARY LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE MOTHER PROVINCIAL OF THE DAUGHTERS OF MARY HELP OF CHRISTIANS (HONG KONG )	Aided Primary	0	0	0	0
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
THE MOTHER SUPERIOR IN HONG KONG OF THE FRANCISCAN MISSIONARIES OF MARY	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
THE MOTHER SUPERIOR OF THE CONGREGATION OF OUR LADY OF CHARITY OF THE GOOD SHEPHERD OF ANGERS AT HK	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	0	0	1	1
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE MOTHER SUPERIOR OF THE SOEURS DE SAINT PAUL DE CHARTRES (HONG KONG )	Aided Primary	0	0	1	1
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
THE MOTHER SUPERIORESS OF THE DAUGHTERS OF CHARITY OF THE CANOSSIAN INSTITUTE (HONG KONG)	Aided Primary	0	0	10	10
	Aided Secondary	0	0	6	6
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>16</b>
THE NORTH POINT KAI-FONG WELFARE ADVANCEMENT ASSOCIATION	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE OBLATES OF MARY IMMACULATE HONG KONG	Aided Primary	0	0	2	2
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
THE PRESIDENT IN HONG KONG OF THE TSUNG TSIN MISSION OF HONG KONG INCORPORATED	Aided Primary	2	0	0	2
	Aided Secondary	5	0	0	5
	Aided Special	0	0	0	0
	<b>Total</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>7</b>
THE PROCURATOR IN HONG KONG FOR THE DOMINICAN MISSIONS IN THE FAR EAST	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE PROCURATOR IN HONG KONG OF THE ENGLISH ASSISTANCY OF THE JESUIT ORDER	Aided Primary	0	0	0	0
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
THE PUN U DISTRICT ASSOCIATION OF HONG KONG	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE SAN WUI COMMERCIAL ASSOCIATION OF HONG KONG EDUCATION ORGANIZATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE SAN WUI COMMERCIAL SOCIETY OF HONG KONG	Aided Primary	0	1	0	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>
THE SISTERS ANNOUNCERS OF THE LORD	Aided Primary	0	0	0	0
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
THE SISTERS OF THE IMMACULATE HEART OF MARY	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
THE ST STEPHEN'S GIRLS' COLLEGE COUNCIL	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
THE SUPERINTENDENT IN HONG KONG OF THE PENTECOSTAL HOLINESS CHURCH	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE SUPERIORESS OF THE SISTERS OF THE PRECIOUS BLOOD	Aided Primary	1	0	6	7
	Aided Secondary	1	0	2	3
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>10</b>
THE TEXTILE INSTITUTE SECTION IN HONG KONG (EDUCATION) LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	1	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
THE TRUE LIGHT MIDDLE SCHOOL OF HONG KONG	Aided Primary	0	0	0	0
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
THE TRUSTEES OF THE CHURCH OF CHRIST IN CHINA, MONGKOK CHURCH, HONG KONG INCORPORATED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	1	0	0	1
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE TRUSTEES OF THE CHURCH OF CHRIST IN CHINA, WANCHAI CHURCH	Aided Primary	2	0	0	2
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
THE TRUSTEES OF THE HONG KONG BAPTIST CHURCH	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
THE TRUSTEES OF THE KOWLOON CITY BAPTIST CHURCH	Aided Primary	0	0	2	2
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
THE TRUSTEES OF THE KOWLOON TONG CHURCH OF THE CHINESE CHRISTIAN AND MISSIONARY ALLIANCE	Aided Primary	6	0	0	6
	Aided Secondary	4	0	0	4
	Aided Special	0	0	0	0
	<b>Total</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>10</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
THE TUNG KOON DISTRICT GENERAL ASSOCIATION	Aided Primary	0	0	3	3
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
THE VISITOR IN HONG KONG OF THE INSTITUTE OF THE MARIST BROTHERS (THE SCHOOLS)	Aided Primary	0	0	0	0
	Aided Secondary	0	0	2	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
TI-I EDUCATION FOUNDATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
TOI SHAN ASSOCIATION EDUCATION ORGANISATION LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
TSING YI TRADE ASSOCIATION (SCHOOLS) LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
TSUEN WAN CHIU CHOW WELFARE ASSOCIATION LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
TSUEN WAN PUBLIC SCHOOL	Aided Primary	1	0	0	1
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
TSUEN WAN TRADE ASSOCIATION EDUCATION FOUNDATION LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
TSZ WAN SHAN KAIFONG WELFARE ASSOCIATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	0	0
	Aided Special	1	0	0	1
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
TUN YU SCHOOL MANAGEMENT COMMITTEE	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
TUNG LIN KOK YUEN	Aided Primary	2	0	0	2
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
TUNG TAK SCHOOL	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
TUNG WAH GROUP OF HOSPITALS	Aided Primary	12	1	1	14
	Aided Secondary	18	0	0	18
	Aided Special	2	0	0	2
	<b>Total</b>	<b>32</b>	<b>1</b>	<b>1</b>	<b>34</b>
TUNG YIK TONG	Aided Primary	0	1	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
UNIVERSITY OF SHANGHAI ALUMNI ASSOCIATION OF HONG KONG LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
WAI CHOW SHEUNG SHUI CLANSMEN ASSOCIATION LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
WELLINGTON EDUCATION ORGANIZATION LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
WONG SHIU CHI SECONDARY SCHOOL	Aided Primary	0	0	0	0
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
XIANGGANG PUTONGHUA XANXISHE LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
YAN CHAI HOSPITAL	Aided Primary	5	0	0	5
	Aided Secondary	6	0	0	6
	Aided Special	0	0	0	0
	<b>Total</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>11</b>
YAN OI TONG LIMITED	Aided Primary	2	0	0	2
	Aided Secondary	1	1	0	2
	Aided Special	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
YAN PING INDUSTRIAL AND COMMERCIAL ASSOCIATION SCHOOL LIMITED	Aided Primary	0	0	0	0
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
YAUMATI KAI FONG WELFARE ADVANCEMENT ASSOCIATION LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
YUEN LONG MERCHANTS EDUCATION PROMOTION LIMITED	Aided Primary	0	0	1	1
	Aided Secondary	0	0	1	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
YUEN LONG PUBLIC MIDDLE SCHOOL ALUMNI ASSOCIATION	Aided Primary	2	0	0	2
	Aided Secondary	1	0	0	1
	Aided Special	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
YUEN LONG TUNG KOON SCHOOL, LIMITED	Aided Primary	0	1	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
YUEN LONG WAI CHOW SCHOOL LIMITED	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

Name of Sponsoring Body	School Type	IMC established	Applying	Not yet apply	Total
YUK YIN SCHOOL MANAGEMENT COMMITTEE	Aided Primary	1	0	0	1
	Aided Secondary	0	0	0	0
	Aided Special	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Total</b>		<b>380</b>	<b>62</b>	<b>432</b>	<b>874</b>



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB166**

Question Serial No.

1902

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer: Permanent Secretary for Education

Director of Bureau: Secretary for Education

Question :

Regarding pre-primary education in the 2009/10 school year, what are the number of non-profit-making kindergartens without joining the Pre-primary Education Voucher Scheme and the estimated number of students concerned? Does the Administration have any plan to further motivate non-profit-making kindergartens to join the Scheme?

Asked by : Hon. TAM Yiu-chung

Reply :

The information will only be available later this year after the commencement of the 2009/10 school year. The Education Bureau will continue to invite eligible kindergartens to join the Pre-primary Education Voucher Scheme through its annual school circular.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB167**

Question Serial No.

1903

Head : 156 Government Secretariat:      Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What is the number of kindergartens operating with a co-located child care centre in the 2009/10 school year? What is the total amount of subsidies for these co-located child care centres?

Asked by : Hon. TAM Yiu-chung

Reply :

The information for the 2009/10 school year will only be available later this year after the commencement of the new school term. As at March 2009, there are 452 kindergartens operating with a co-located child care centre. The subsidies for the child care centre portions are as follows:

Scheme	Estimates for the 2008/09 school year (\$ million)
Refund of rent, rates and government rent for the child care centre portions :	42
Child Care Centre Subsidy Scheme :	11

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB168**

Question Serial No.

1904

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What is the provision for schools designated for intensive support in servicing the needs of non-Chinese speaking students for the 2009/10 school year? What is the average amount of provision per school? What are the new support measures?

Asked by : Hon. TAM Yiu-chung

Reply :

In recent years, we have stepped up our focused support to schools with non-Chinese speaking (NCS) students by increasing the number of designated schools from 19 in the 2007/08 school year to 22 in the 2008/09 school year and to 25 in the 2009/10 school year. We have not set a ceiling for the number of designated schools. Schools which have admitted a critical mass of NCS students and are ready to partner with the Education Bureau (EDB) to develop supporting teaching materials for these students and share their experiences with other schools are welcome to apply. Each designated school has been provided with an annual special grant ranging from \$300,000 to \$600,000 to put in place school-based support measures for its NCS students. The estimated expenditure for the provision of special grant for designated schools in the 2009/10 school year is about \$14 million, with an average of about \$0.56 million per school.

In addition, we have been providing focused support to designated schools through regular visits by EDB officers who assist the schools to develop school-based Chinese Language curriculum, formulate teaching strategies, revise school-based teaching materials, design learning and assessment activities and conduct collaborative lesson planning, etc. School-based professional development activities are also arranged for individual designated schools to enhance the effectiveness of learning and teaching as well as to support continued professional development of their teachers. In fact, the provision of focused support is not confined to designated schools. Every year, all schools in the territory are invited to take part in various school-based support services offered or commissioned by EDB. Teaching Chinese to NCS students has been one of the focuses of such support. The relevant manpower resources and expenses are subsumed in the overall expenditure of EDB and a breakdown of expenditure by items is not available.

We have planned to further support NCS students through the following new measures to all schools:

- a. To distribute learning materials covering both the primary and secondary levels to schools and NCS students. It is expected to complete by the end of the 2009/10 school year;
- b. To develop a series of teaching reference materials for NCS students learning the Chinese Language;
- c. To develop assessment tools for schools to assess NCS students' Chinese Language standards. It is expected to complete in 2010;
- d. To provide courses and workshops to teachers on the Supplementary Guide to the Chinese Language Curriculum for NCS Students;
- e. To make the alternative Chinese Language qualification(s) a requirement under the Secondary 6 Admission Procedure starting from 2009; and
- f. To consider the plan of conducting a research study on the academic performance of NCS students to shed light on the effectiveness of the various types of support measures which have been introduced since the 2006/07 school year.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ Raymond H C Wong  
Post Title \_\_\_\_\_ Permanent Secretary for Education  
Date \_\_\_\_\_ 16 March 2009

Examination of Estimates of Expenditure 2009-10

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB169**

Question Serial No.

1905

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Starting from the 2009/2010 school year, the Government will increase the ratio of graduate teacher posts in public sector primary schools to 50%. Please inform us of the following:

- (a) What are the details of the above measure and the resources involved?
- (b) What is the current number of primary school teachers holding a bachelor's degree or above? Please give a breakdown by the types of both graduate and non-graduate teacher posts.

Asked by : Hon. TAM Yiu-chung

Reply :

- (a) The Government will increase the ratio of graduate teacher posts in public sector primary schools to 50 per cent from the 2009/10 school year. The graduate teacher post entitlement of each school is worked out based on the total number of teaching posts provided according to the number of classes of the school. Non-graduate teachers serving within the approved teaching staff establishment of schools and having a recognised degree or equivalent qualification can apply for regrading to the graduate grade. An additional annual recurrent cost of about \$220 million is required upon full implementation of this initiative.
- (b) In the 2008/09 school year, there are 6 000 teachers with degree qualifications (degree holders) appointed as graduate teachers and 10 600 degree holders as non-graduate teachers in public sector primary schools. These 16 600 teachers include all degree holders appointed by schools within the teaching staff establishment or by use of other sources of funding.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 13 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB170**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Question Serial No.

1906

Programme : (5) Other Educational Services and Subsidies

Controlling Officer: Permanent Secretary for Education

Director of Bureau: Secretary for Education

Question :

Please give a breakdown on the number of private independent kindergartens and the number of teachers and students in these kindergartens by the following categories: private independent kindergartens joining the Pre-primary Education Voucher Scheme and private independent kindergartens without joining the Scheme during the 3-year transitional period (i.e. 2007-08, 2008-09, 2009-10).

Asked by : Hon. LEE Wai-king, Starry

Reply :

The number of private independent (PI) kindergarten (KG) joining Pre-primary Education Voucher Scheme (PEVS) and PI KG not joining PEVS during the 3-year transitional period (i.e. 2007/08, 2008/09, 2009/10 school years) and the number of teachers and students in these KG in the 2007/08 and 2008/09 school years are as follows:

	Local PI KG joining PEVS during the 3-year transitional period	Local PI KG not joining PEVS during the 3-year transitional period
<b>2007/08 school year</b>		
No. of KGs	75	58
No. of teachers	698	720
No. of students	9 561	10 120
<b>2008/09 School year</b>		
No. of KGs	44	57
No. of teachers	391	741
No. of students	5 431	10 442

Information for the 2009/10 school year will only be available later this year after the commencement of the new school term.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB171

Question Serial No.

1907

Head : 156 Government Secretariat:      Subhead (No. & title) :  
Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Upon harmonisation of pre-primary services in September 2005, will the Administration inform us of:

- (a) the fee subsidy provided by the Government to parents of students in kindergartens operating with a co-located a child care centre;
- (b) the number of parents benefitted from the subsidy?

Asked by : Hon. LEE Wai-king, Starry

Reply :

(a) Upon harmonisation of pre-primary services from September 2005, eligible children in kindergartens operating with a co-located child care centre, like other children attending other pre-primary institutions, may receive fee subsidy under the Kindergarten and Child Care Centre Fee Remission Scheme (KCFRS). With the introduction of the Pre-primary Education Voucher Scheme (PEVS) since the 2007/08 school year, children attending these institutions eligible for PEVS may receive fee subsidy through the voucher like their counterparts in other eligible kindergartens. The KCFRS will continue to provide additional financial support to the needy families between the 2007/08 and 2011/12 school years.

(b) The number of children benefitted from the subsidy :

	2005/06 school year	2006/07 school year	2007/08 school year	2008/09 school year (up to Feb 2009)
Through KCFRS	11 530	15 800	15 070	14 920
Through PEVS (introduced since the 2007/08 school year)	Not applicable	Not applicable	31 410	33 710

Signature \_\_\_\_\_

Name in block letters      Raymond H C Wong

Post Title      Permanent Secretary for Education

Date      18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB172**

Question Serial No.

**1908**

Head : 156 Government Secretariat:  
Education Bureau                      Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the pre-primary education in the 2008/09 school year, please provide the numbers and percentages of qualified kindergarten teachers, teachers holding Certificate in Early Childhood Education, and principals holding Bachelor Degree in Early Childhood Education.

Asked by : Hon. LEE Wai-king, Starry

Reply :

Regarding the pre-primary education in the 2008/09 school year, the numbers and percentages of teachers holding qualified kindergarten teacher (QKT), Certificate in Early Childhood Education C(ECE) qualification, and principals holding Bachelor Degree in Early Childhood Education (BEd(ECE)) are as follows :

Teachers holding QKT qualification or above	(Note 1)	9 016 (96.0%)
Teachers holding C(ECE) qualification or above	(Note 2)	4 552 (48.5%)
Principals holding BEd(ECE)		244 (30.2%)

Note 1: The figures include teachers holding QKT, C(ECE), BEd(ECE) and Postgraduate Diploma in Education (Early Childhood Education) qualification.

Note 2: The figures include teachers holding C(ECE), BEd(ECE) and Postgraduate Diploma in Education (Early Childhood Education) qualification.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 13 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB173**

Question Serial No.

1909

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer: Permanent Secretary for Education

Director of Bureau: Secretary for Education

Question :

After the introduction of the Pre-primary Education Voucher Scheme, how many parents who are issued with education vouchers have to pay school fees in excess of the voucher value in the 2008/09 school year? How much do these parents have to pay in excess of the voucher value each month?

Asked by : Hon. LEE Wai-king, Starry

Reply :

In the 2008/09 school year, about 110 740 students issued with the Eligibility Certificate for fee subsidy under the Pre-primary Education Voucher Scheme are paying the difference in excess of the direct fee subsidy of \$11,000, ranging from \$14 to \$1,300 per month for a half-day place and from \$404 to \$3,700 per month for a whole-day place.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB174**

Question Serial No.

1910

Head : 156 Government Secretariat  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Various measures to be implemented by the Education Bureau in 2009-10 to improve primary education include the implementation of whole-day schooling and strengthening of language teaching. In this regard, could the Government inform us of the expenditure of the above two measures respectively?

Asked by : Hon. LEE Wai-king, Starry

Reply :

In 2009-10, we plan to introduce the following new support measures to further enhance language learning and teaching at primary level -

- (a) providing supply teachers to schools to release primary English Language teachers to study full-time tailor-made block-release courses to obtain the necessary qualifications;
- (b) facilitating primary schools to adopt school-based enhancement measures in enriching their English language environment;
- (c) forming a network of voluntary professionals to conduct English activities with students; and
- (d) providing scholarships to attract talents to become English Language teachers.

It is expected that minimal additional manpower resources will be involved in implementing the above measures. The total estimated expenditure for the above measures for 2009-10 is about \$43.8 million.

On-going support measures will continue to be undertaken in 2009-10. Examples are the Professional Development Incentive Grant Scheme to encourage serving language teachers to upgrade their professional qualifications in the relevant language subjects, a support scheme to help schools use Putonghua to teach Chinese Language subject, and the Task Force on Language Support to help schools implement the curriculum reform.

As regards whole-day primary schooling, six primary schools operating in bi-sessional mode will be converted into whole-day operation in the 2009/10 school year. The capital and additional annual recurrent expenditures are estimated to be about \$589 million and \$23 million respectively.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB175**

Question Serial No.

1911

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the ways to improve the learning and teaching of the English Language in primary schools, what will be the Government's action plan and expenditure in 2009-2010?

Asked by : Hon LEE Wai-king, Starry

Reply :

In 2009-10, we plan to introduce the following support measures to further enhance English learning and teaching at primary level -

- (1) providing supply teachers to schools to release primary English teachers to study full-time tailor-made block-release courses to obtain the necessary qualifications;
- (2) facilitating primary schools to adopt school-based enhancement measures in enriching their English language environment;
- (3) forming a network of voluntary professionals to conduct English activities with students; and
- (4) providing scholarships to attract talents to become English Language teachers.

It is expected that minimal human resources will be required in implementing the above measures. The total estimated expenditure for 2009-10 is about \$43.8M.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB176**

Question Serial No.

2127

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What are the numbers of publicly-funded and self-financing degree and sub-degree places provided by the University Grants Committee-funded institutions in the academic years from 2006/07 to 2009/10?

Asked by : Hon. LEE Wai-king, Starry

Reply :

The approved student number targets of the University Grants Committee (UGC)-funded degree and sub-degree programmes in each of the academic years from 2006/07 to 2009/10 are tabulated below –

(full-time equivalent)

Academic year	Level of study	
	Sub-degree	Undergraduate (including senior year places)
2006/07	7 270	48 831
2007/08	5 596	49 073
2008/09	5 484	49 788
2009/10	5 592	50 836

The student enrolment figures of full-time accredited self-financing degree, top-up degree and sub-degree programmes offered by UGC-funded institutions in the 2006/07 and 2007/08 academic years are tabulated below –

(headcount)

Academic year	Level of study	
	Sub-degree	Undergraduate & Top-up Degree
2006/07	20 694	1 859
2007/08	22 675	2 239

\* The relevant figures for the 2008/09 and 2009/10 academic years are not yet available.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB177**

Question Serial No.

2128

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Bureau plans to explore ways to improve the learning and teaching of the English Language in primary schools in 2009-2010. In this regard, please advise on the resources involved and the details.

Asked by : Hon. LEE Wai-king, Starry

Reply :

In 2009-10, we plan to introduce the following support measures to further enhance English learning and teaching at primary level -

- (1) providing supply teachers to schools to release primary English teachers to study full-time tailor-made block-release courses to obtain the necessary qualifications;
- (2) facilitating primary schools to adopt school-based enhancement measures in enriching their English language environment;
- (3) forming a network of voluntary professionals to conduct English activities with students; and
- (4) providing scholarships to attract talents to become English Language teachers.

It is expected that minimal human resources will be required in implementing the above measures. The total estimated expenditure for 2009-10 is about \$43.8M.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB178**

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Question Serial No.

**2129**

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What were the vocational education programmes targeted at non-Chinese speaking students and the expenditure involved for 2008-09? What about the relevant measures and estimated expenditure for 2009-10?

Asked by : Hon. LEE Wai-king, Starry

Reply :

Since the 2006/07 academic year, the Vocational Training Council has provided subvented vocational education programmes targeted at non-Chinese speaking (NCS) students. Such courses include full-time certificate/diploma courses in business, hotel & tourism, food and beverage services for Secondary 3 and Secondary 5 school leavers, and applied learning programmes in hotel operations for senior secondary students.

The numbers of planned places for these dedicated programmes offered in the 2008/09 and 2009/10 academic years are as follows –

Target groups	Programmes	Planned Places (2008/09)	Planned Places (2009/10)
Secondary 3/5 leavers	Full-time Certificate/ Diploma Courses	145	185
Senior secondary students	Applied Learning Courses	80	40
	<b>Total</b>	<b>225</b>	<b>225</b>

A provision of about \$5.2 million has been earmarked in the 2009-10 draft Estimates for these vocational education programmes for NCS students.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

16 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB179**

Head : 156 Government Secretariat:                      Subhead (No. & Title) :  
Education Bureau

Question Serial No.

**2130**

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide a breakdown, by programme level, of the numbers of non-Chinese speaking (NCS) students studying in the member institutions of the Vocational Training Council (VTC) in 2008-09, such as the Hong Kong Institute of Vocational Education, the School of Business and Information Systems, Training and Development Centres, the Youth College and the Institute of Professional Education and Knowledge. Please also provide the total student enrolments in the programmes concerned.

Asked by : Hon. LEE Wai-king, Starry

Reply :

The VTC offers vocational education programmes to eligible persons irrespective of race or ethnic origin. Applicants are not required to disclose their racial or ethnic background and hence the VTC has not maintained separate student statistics in this respect.

Since the 2006/07 academic year, the VTC has been providing subvented vocational education programmes targeted at NCS students. Such courses include full-time certificate/diploma courses in business, hotel & tourism, food and beverage services for Secondary 3 and Secondary 5 school leavers, and applied learning programmes in hotel operations for senior secondary students.

The numbers of NCS students enrolled on these dedicated programmes in the 2008/09 academic year are as follows -

Target groups	Programmes	Number of NCS students as at February 2009
Secondary 3/5 leavers	Full-time Certificate/ Diploma Courses	145
Senior secondary students	Applied Learning Courses	80
	<b>Total</b>	<b>225</b>

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB180**

Question Serial No.

2131

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the Applied Learning courses for the first cohort of new senior secondary students to be developed in 2009-2010, will the Government inform us of the details of the courses, including the expenditure involved and the number of students to be benefited?

Asked by : Hon. LEE Wai-king, Starry

Reply :

The Applied Learning (ApL) courses will be introduced to the first cohort of new senior secondary (NSS) students as elective subjects at Secondary 5 starting from September 2010.

Currently 30 ApL courses under six areas of studies are being developed by 11 course providers. The breakdown of the number of these courses is shown in brackets as follows: Creative Studies (7), Media and Communication (3), Business, Management and Law (6), Services (6), Applied Science (5), and Engineering and Production (3). The provisional course list and brief course information were uploaded on the EDB website in September 2008 and January 2009 respectively. The course development process will be completed around mid-2009. The total expenditure for the development of these 30 ApL courses is \$9.2 million.

There are around 5 700 student enrolments in the last cohort of pilot ApL courses at Hong Kong Certificate of Education level (i.e. the 2008/09 and 2009/10 school years). Under NSS, the estimated number of places of ApL courses for the first cohort is 10 000. Each student could take one to three ApL courses as elective subjects. A survey will be conducted before mid-2009 to collect data on the intention of schools and students to study NSS ApL courses.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB181**

Question Serial No.

2132

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer: Permanent Secretary for Education

Director of Bureau: Secretary for Education

Question :

Please give a breakdown of all the expenditures provided by the Government on pre-primary education (including fee remission, training and rent subsidy, subsidy for education vouchers and the Kindergarten and Child Care Centre Fee Remission Scheme etc.) from 2005-2006 to 2008-2009.

Asked by : Hon. LEE Wai-king, Starry

Reply :

The breakdown of expenditure for pre-primary education from 2005-2006 to 2008-2009 is as follows:

	2005-06	2006-07	2007-08	2008-09
	(\$ million)	(\$ million)	(\$ million)	(\$ million)
	(Actual)	(Actual)	(Actual)	(Revised Estimate)
Pre-primary Education Voucher Scheme	--	--	914.1 (Note 4)	1,522.6
Kindergarten and Child Care Centre Fee Remission Scheme	516.4	602.5	367.4	287.9
Refund of rent, rates and government rent	170.0	186.8	178.5	182.5
Child Care Centre Subsidy Scheme (Note 1)	157.8	180.4	93.8 (Note 5)	11.2
Principal and teacher training (Note 2)	15.8	23.2	38.5	42.7
Remedial services (Note 3)	1.6	--	--	--

Note

1. Starting from the 2007/08 school year, the Pre-primary Education Voucher Scheme (PEVS) has replaced the Kindergarten and Child Care Centre Subsidy Scheme (KCSS) to provide direct fee subsidy to children attending kindergarten classes. Henceforth, the KCSS has been renamed as Child Care Centre Subsidy Scheme (CCCSS) with effect from the 2008/09 school year to reflect its scope to cover children under the age of three attending the eligible child care centre section of the kindergarten-cum-child care centres.
2. Including the payments for the commissioned “Three-Year-In-service Certificate in Early Childhood Education Course for the 2005, 2006, 2007 and 2008 Intakes” as applicable.
3. As part of the harmonization of the pre-primary services, the remedial services for the mildly disabled children in kindergartens was transferred from the then Education and Manpower Bureau to Social Welfare Department (SWD) by phases starting from 2003 and was completely transferred to SWD in 2005.
4. The PEVS starts to operate with effect from the 2007/08 school year. The figure represents the actual expenditure of PEVS over 8 months from August 2007 to March 2008.
5. The figure reflects the part year payment of the KCSS subsidy to eligible kindergartens and kindergarten-cum-child care centres and the part year payment of the CCCSS subsidy to the child care centre section of eligible kindergarten-cum-child care centres.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB182**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Question Serial No.

2345

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : Regarding the Bureau continues to oversee the implementation of the education reform, including new academic structure for senior secondary and higher education, will the Government inform us of the expenditure on the new academic structure for senior secondary and higher education? Please provide a breakdown by the senior secondary and higher education level.

Asked by : Hon. LEE Wai-king, Starry

Reply :

The Government has earmarked about \$1,028 million for the implementation of the New Academic Structure for Senior Secondary Education and Higher Education in 2009-10. The breakdown is as follows:

Items	Estimated expenditure (\$ million)
<b>Senior secondary education</b>	
Teacher training	39
Resources and support	112
Grants to schools including Teacher Professional Preparation Grant (TPPG), New Senior Secondary Curriculum Migration Grant (NSSCMG), Senior Secondary Curriculum Support Grant and Diversity Learning Grant (Note: The 2008/09 school year is the last school year to disburse TPPG and NSSCMG)	269
<b>Higher education</b>	
Capital works projects of University Grants Committee-funded institutions	516
Grants to the University Grants Committee-funded institutions to prepare for changes in the curriculum and for other necessary preparation	87
Contingency (subject to needs of each sector)	5
<b>Total</b>	<b>1,028</b>

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB183**

Question Serial No.

2604

Head : 156 Government Secretariat:     Subhead (No. & title) :  
           Education Bureau

Programme : (2) Primary Education  
                   (3) Secondary Education  
                   (4) Special Education  
                   (5) Other Educational Services and Subsidies  
                   (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In 2009-10, the estimate of the recurrent public expenditure under the policy area of education is \$53,817 million. Please provide a breakdown of the estimated recurrent public expenditure by education areas (such as pre-primary education, primary education, secondary education, teacher training, adult education, higher education, technical education, vocational education and departmental support), as well as the share of each of these education areas in the said estimate.

Asked by : Hon. LEE Wai-king, Starry

Reply :

For 2009-10, the breakdown of the estimated recurrent education expenditure by education areas (rounded to the nearest \$5 million) as well as the share of each of these education areas are shown as below-

	<b>\$ million</b>	<b>Share by area</b>
		<b>%</b>
Pre-primary Education	2,220	4.1
Primary Education	11,265	20.9
Secondary Education	20,755	38.6
Special Education	1,445	2.7
Adult Education <sup>(1)</sup>	--	--
Teacher Training <sup>(2)</sup>	1,105	2.1
Vocational Education <sup>(3)</sup>	1,880	3.5
Higher Education	12,510	23.2
Others <sup>(4)</sup>	2,635	4.9
<b>Total <sup>(5)</sup></b>	53,817	100.0

Note

1. *The adult education course run by the Government was completely phased out in August 2005. Starting from the 2005/06 school year, subsidies are provided to students through the Financial Assistance Scheme for Designated Evening Adult Education Courses.*
2. *Teacher training includes the Training and Development Grant provided to schools, costs of in-service and pre-service teacher training courses, refunds of course fees to teachers and teacher education programmes provided by University Grants Committee-funded institutions. It does not include costs of teacher training funded by the Language Fund.*
3. *Expenditure on vocational education covers technical education offered by the Hong Kong Institute of Vocational Education at both higher technician and technician levels.*
4. *Others include expenditure on home-school co-operation activities, school uniformed group activities and Bureau's administrative support, etc.*
5. *The sum of figures does not add up to total due to rounding.*

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 17 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB184**

Question Serial No.

2605

Head : 156 Government Secretariat:     Subhead (No. & title) :  
          Education Bureau

Programme : (2) Primary Education  
                  (3) Secondary Education  
                  (4) Special Education  
                  (5) Other Educational Services and Subsidies  
                  (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In 2009-10, the total public expenditure under the policy area of education is \$61,665 million. Please provide a breakdown of the estimated public expenditure by education areas (such as pre-primary education, primary education, secondary education, teacher training, adult education, higher education, technical education, vocational education and departmental support), as well as the share of each of these education areas in the said estimate.

Asked by : Hon. LEE Wai-king, Starry

Reply :

For 2009-10, the breakdown of the estimated total education expenditure by education areas (rounded to the nearest \$5 million) as well as the share of each of these education areas are shown as below-

	<b>2009-10</b>	<b>Share by area</b>
	<b>(Estimate)</b>	<b>%</b>
	<b>\$ million</b>	
Pre-primary Education	2,220	4.0
Primary Education	11,505	20.8
Secondary Education	21,115	38.2
Special Education	1,495	2.7
Adult Education <sup>(1)</sup>	--	--
Teacher Training <sup>(2)</sup>	1,145	2.1
Vocational Education <sup>(3)</sup>	1,925	3.5
Higher Education	12,610	22.8
Others <sup>(4)</sup>	3,270	5.9
<b>Sub-total<sup>(5)</sup></b>	55,287	100.0
Capital Works Reserve Fund <sup>(6)</sup>	4,006	
Loan Fund <sup>(6)</sup>	2,372	
<b>Total</b>	61,665	

Note

1. *The adult education course run by the Government was completely phased out in August 2005. Starting from the 2005/06 school year, subsidies are provided to students through the Financial Assistance Scheme for Designated Evening Adult Education Courses.*
2. *Teacher training includes the Training and Development Grant provided to schools, costs of in-service and pre-service teacher training courses, refunds of course fees to teachers and teacher education programmes provided by University Grants Committee-funded institutions. It does not include costs of teacher training funded by the Language Fund.*
3. *Expenditure on vocational education covers technical education offered by the Hong Kong Institute of Vocational Education at both higher technician and technician levels.*
4. *Others include expenditure on home-school co-operation activities, school uniformed group activities, Bureau's administrative support, etc.*
5. *The sum of figures does not add up to total due to rounding.*
6. *Expenditure under Capital Works Reserve Fund and Loan Fund cannot be readily broken down by the various education areas.*

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB185**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Question Serial No.

Programme : (5) Other Educational Services and Subsidies

2719

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding the support provided for non-Chinese speaking (NCS) students in 2007/08 and 2008/09 school years, would the Government please provide the following information:

- (a) The amount of special grant received by the designated schools, the number of NCS students admitted (with a breakdown by race and grade), and the percentage of such students among all students of the school.
- (b) The number of non-designated schools which have admitted NCS students, broken down respectively by the intake of such students (less than 10, 10-19, 20-29 and 30 or above) and the percentage of such students among all students of the school.
- (c) The differences in the Government's grant received between designated and non-designated schools.

Asked by : Hon. LEE Wai-king, Starry

Reply :

- (a) The amount of special grant received, the number of NCS students admitted with a breakdown by grade and the percentage of NCS students among all students of the designated schools in the 2007/08 and 2008/09 school years are at Annex A. Given that as many as 17 ethnicity codes have been collected in the Student Enrolment Survey and the figures of NCS students at Annex A have already included all the students whose spoken language at home is not Chinese, we have not tabulated the number of students for each ethnicity for a clearer presentation of the overall situation.
- (b) The number of other schools, i.e. non-designated schools, with NCS students ranged from less than 10, 10 to 19, 20 to 29 and 30 or above, and the percentage of NCS students among all students of such schools are at Annex B.
- (c) All schools admitting NCS students, irrespective of whether they are designated schools or not, are provided with resources in the form of various grants for meeting students' diverse needs and can deploy these resources flexibly to help the NCS students overcome various sorts of learning difficulties. These resources include various grants for remedial teaching, Capacity Enhancement Grant, Student Guidance Service Grant, etc. Besides, all schools with intake of newly arrived NCS students are also provided with the School-based Support Scheme Grant to run school-based programmes for NCS students.

Notwithstanding the above, we have stepped up our focused support to designated schools in recent years to assist them in accumulating experience to serve as anchor point for sharing of experience, through a support network formed, with other schools which have also admitted NCS students. It is in this context that each designated school has also been provided with an annual special grant ranging from \$300,000 to \$600,000 to put in place school-based support measures for its NCS students.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	18 March 2009

**The amount of special grant received,  
the number of NCS students admitted with a breakdown by grade and  
the percentage of NCS students among all students of the designated schools  
in the 2007/08 and 2008/09 school years**

No.	Name of designated school	School year	Number of NCS students							Percentage of NCS students among all students of the school	Amount of special grant (\$)	
			P1	P2	P3	P4	P5	P6	Total			
<b>Primary schools</b>												
1	CNEC Ta Tung School	2007/08	13	11	20	12	5	3	64	7.9%	300,000	
		2008/09	8	13	10	21	11	4	67	8.2%	500,000	
2	Islamic Primary School	2007/08	49	56	68	88	39	56	356	94.2%	300,000	
		2008/09	50	49	69	75	103	36	382	99.0%	600,000	
3	Tsing Yi Trade Association Primary School	2007/08	-	-	-	-	-	-	-	-	-	
		2008/09	11	8	7	3	5	1	35	19.4%	400,000	
4	Yuen Long Long Ping Estate Tung Koon Primary School	2007/08	30	17	1	3	0	1	52	8.5%	300,000	
		2008/09	38	31	21	15	2	0	107	17.6%	600,000	
5	Sir Ellis Kadoorie (Sookunpo) Primary School	2007/08	59	92	122	154	135	149	711	94.7%	300,000	
		2008/09	65	60	90	124	151	134	624	93.7%	600,000	
6	Jordan Road Government Primary School	2007/08	4	6	10	5	0	1	26	4.6%	300,000	
		2008/09	15	8	9	16	9	6	63	13.3%	500,000	
7	Li Cheng Uk Government Primary School	2007/08	71	121	121	127	122	126	688	90.2%	300,000	
		2008/09	48	71	120	121	125	124	609	82.2%	600,000	
8	Chiu Sheung School, Hong Kong	2007/08	6	13	2	3	2	1	27	6.7%	300,000	
		2008/09	38	22	18	2	3	2	85	23.8%	500,000	
9	Li Sing Tai Hang School	2007/08	41	49	59	33	46	3	231	80.2%	300,000	
		2008/09	45	55	54	59	36	49	298	89.8%	600,000	
10	Man Kiu Association Primary School	2007/08	56	60	58	43	47	34	298	56.3%	300,000	
		2008/09	46	60	49	64	52	48	319	67.7%	600,000	
11	Pat Heung Central Primary School	2007/08	15	17	30	24	27	23	136	68.7%	300,000	
		2008/09	13	19	22	29	29	27	139	76.0%	600,000	
12	Po Kok Primary School	2007/08	26	20	16	0	3	2	67	34.7%	300,000	
		2008/09	28	25	28	19	0	3	103	53.1%	600,000	
13	Hong Kong Taoist Association School	2007/08	71	74	107	92	76	83	503	74.2%	300,000	
		2008/09	76	64	82	99	96	72	489	81.2%	600,000	
14	Yaumati Kaifong Association School	2007/08	77	79	73	78	63	37	407	89.3%	300,000	
		2008/09	63	75	70	73	68	63	412	96.9%	600,000	
15	Islamic Dharwood Pau Memorial Primary School	2007/08	33	35	22	17	18	14	139	29.5%	300,000	
		2008/09	61	38	36	22	20	18	195	47.8%	600,000	
16	Po On Commercial Association Wan Ho Kan Primary School	2007/08	-	-	-	-	-	-	-	-	-	
		2008/09	7	9	7	2	4	2	31	5.0%	400,000	
<b>Secondary schools</b>			<b>S1</b>	<b>S2</b>	<b>S3</b>	<b>S4</b>	<b>S5</b>	<b>S6</b>	<b>S7</b>	<b>Total</b>		
1	Delia Memorial School (Broadway)	2007/08	179	156	151	136	103	17	11	753	83.6%	300,000
		2008/09	177	170	159	143	105	22	16	792	88.8%	600,000

2	Delia Memorial School (Hip Wo)	2007/08	123	116	116	112	73	4	0	544	39.4%	300,000
		2008/09	144	132	115	107	100	9	4	611	44.6%	600,000
3	Pak Kau College	2007/08	9	37	23	13	0	0	0	82	7.4%	300,000
		2008/09	5	2	42	17	11	0	0	77	7.1%	500,000
4	Caritas Tuen Mun Marden Foundation Secondary School	2007/08	-	-	-	-	-	-	-	-	-	-
		2008/09	67	23	1	0	0	0	0	91	18.2%	600,000
5	Islamic Kasim Tuet Memorial College	2007/08	61	69	78	50	0	0	0	258	36.1%	300,000
		2008/09	79	72	64	72	42	0	0	329	48.5%	600,000
6	Sir Ellis Kadoorie Secondary School (West Kowloon)	2007/08	97	76	80	86	54	0	0	393	50.4%	300,000
		2008/09	121	87	73	67	66	0	0	414	50.9%	600,000

Notes:

1. Figures refer to the position as at September of respective school years.
2. The above data covers those students whose ethnicity is Chinese but who are non-Chinese speaking based on the spoken language at home.
3. As the school concerned was not a designated school at that time, a “ - ” is used to denote inapplicability.

**The number of other schools, i.e. non-designated schools,  
with NCS students ranged from less than 10, 10 to 19, 20 to 29 and 30 or above,  
and the percentage of NCS students among all students of such schools  
in the 2007/08 and 2008/09 school years**

School year	Non-designated school	Number of NCS students			
		Less than 10	10 to 19	20 to 29	30 or above
<b>Primary schools</b>					
2007/08	Number of schools	221	33	6	8
	Percentage of NCS students among all students of the schools	0.1% - 6.3%	0.9% - 8.3%	2.5% - 54.7%	3.1% - 80.5%
2008/09	Number of schools	249	27	7	10
	Percentage of NCS students among all students of the schools	0.1% - 5.8%	1.0% - 9.5%	2.7% - 16.5%	5.0% - 83.1%
<b>Secondary schools</b>					
2007/08	Number of schools	167	9	3	7
	Percentage of NCS students among all students of the schools	0.1% - 1.3%	0.7% - 2.8%	1.8% - 4.7%	3.7% - 57.0%
2008/09	Number of schools	191	8	3	9
	Percentage of NCS students among all students of the schools	0.1% - 1.4%	0.8% - 4.1%	2.1% - 4.0%	3.5% - 56.6%

Notes:

1. Figures refer to the position as at September of the respective school years.
2. The data includes NCS students in public sector and Direct Subsidy Scheme schools but excludes students in special schools.
3. The above data covers those students whose ethnicity is Chinese but who are non-Chinese speaking based on the spoken language at home.
4. Number of primary schools is counted by the school sessions operated. For example, the AM session and PM session of a school using the same school premises are counted as two school units. Primary schools with more than one sessions but in the transition of turning into whole-day operation are counted once.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB186**

Question Serial No.

2720

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Please provide the expenditures involved in the promotion of national education within and beyond the school curriculum of primary and secondary schools in 2008-09 and 2009-10.

Asked by : Hon. LEE Wai-king, Starry

Reply :

The expenditures involved in the promotion of national education within and beyond the school curriculum of primary and secondary schools in the 2008-09 and 2009-10 are \$45.9 million and \$67 million respectively. The expenditures include cost for running professional development programmes for teachers, developing learning and teaching resources and materials, and organising cross-border students' and teachers' interflow and exchange activities.

Detailed breakdown is as follows –

	Estimated expenditure for 2008-09 (\$ million)	Estimated expenditure for 2009-10 (\$ million)
Primary schools	17.4	30.7
Secondary schools	28.5	36.3
Total	45.9	67.0

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB187**

Head : 156 Government Secretariat:      Subhead (No. & title):  
Education Bureau

Question Serial No.

2724

Programme :                    (2) Primary Education  
                                         (3) Secondary Education  
                                         (4) Special Education  
                                         (5) Other Educational Services and Subsidies  
                                         (6) Vocational Education  
                                         (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

It is mentioned in paragraph 40 of the Budget Speech that the estimated expenditure on education will be \$61.7 billion for 2009-10. Please provide :

- (a) a breakdown by basic education and higher education; and
- (b) a breakdown by head/department and programme.

Asked by : Hon. LEE Wai-king, Starry

Reply :

- (a) For 2009-10, the total estimated expenditure on basic education/others and higher education (comprising recurrent expenditure, non-recurrent and capital expenditure under General Revenue Account, capital expenditure under Capital Works Reserve Fund (mainly for capital works projects) and Loan Fund) is shown below –

	\$ million
Basic education/others	44,511
Higher education	17,154
Total	<u>61,665</u>

- (b) The breakdown of the total education expenditure by Head/Department and programme for 2009-10 is provided in **Annex**.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 18 March 2009

**Annex to EDB187**

<b>Head/Department and Programme</b>	<b>2009-10</b>	
	<b>Estimated Expenditure</b>	
	<b>\$ million</b>	<b>\$million</b>
<b>Head 156 – Government Secretariat : Education</b>		
Programme (2) Primary Education	11,216.8	
Programme (3) Secondary Education	20,497.4	
Programme (4) Special Education	1,494.1	
Programme (5) Other Educational Services and Subsidies	2,635.5	
Programme (6) Vocational Education	1,663.4	
Programme (7) Policy and Support	1,841.9	39,349.1
<b>Head 173 – Student Financial Assistance Agency</b>		3,349.3
<b>Head 190 – University Grants Committee</b>		11,645.8
<b>Head 160 – Radio Television Hong Kong</b>		
Programme (3) School Educational Television		33.9
<b>Head 106 – Miscellaneous Services</b>		908.5
<b>Capital Works Reserve Fund</b>		
Head 703 – Buildings	793.2	
Head 708 – Capital Subventions	3,140.2	
Other non-works expenditure (e.g. computerisation projects under Head 710)	72.3	4,005.7
<b>Loan Fund</b>		
Head 252 – Loans to Schools/Teachers	233.2	
Head 254 – Loans to Students	2,139.1	2,372.3
<b>Total education expenditure</b>		<b>61,664.6</b>
		=====

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB188**

Question Serial No.

2727

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The estimated teacher wastage rate of government and aided primary schools for 2009/2010 is 9.0%, which is higher than the figure for 2008/2009. What measures will the Government adopt to retain teachers in order to reduce the wastage rate?

Asked by : Hon. LEE Wai-king, Starry

Reply :

The estimated 9.0% teacher wastage rate of government and aided primary schools for 2009/10 school year is made on the basis of the estimated natural wastage of teachers, lapse of time-limited posts under various education initiatives and class reduction.

All along, the Education Bureau has been closely monitoring the demand and supply of teachers to ensure a healthy staff turnover of the profession. We have also implemented various measures to enhance the stability of the teaching force, for example, providing additional teachers to schools to prepare for small class teaching, relaxing the criteria for packing of classes, etc.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB189**

Question Serial No.

2728

Head : 156 Government Secretariat  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding primary education, do the various new initiatives planned by the Government to strengthen language teaching include the initiative of teaching Chinese in Putonghua? If so, please state the details of the initiative and the expenditure involved? If not, please give the reasons.

Asked by : Hon. LEE Wai-king, Starry

Reply :

In 2008-09, a scheme funded by the Language Fund was launched to support primary and secondary schools to use Putonghua to teach Chinese Language subject through on-site support, professional development courses, professional exchange with Mainland and local schools, and allowance for supply teachers. Applications from schools are invited once every year for a total of four years. 40 primary and secondary schools are selected each year. A total of 160 schools are therefore expected to benefit under the scheme. Each school will receive support for three consecutive school years.

The total estimated expenditure for the scheme for both primary and secondary schools is about \$200 million, from the 2008/09 school year to the 2013/14 school year. In 2008-09, the estimated expenditure is \$13.1 million.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

Examination of Estimates of Expenditure 2009-10

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB190**

Question Serial No.

2025

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

- a. Please provide in tabular form the respective number of students with special educational needs (SEN) in each of the 18 districts.
- b. Is there sufficient supply of school places for SEN students in remote areas such as Tung Chung and the Islands?
- c. Will the Administration consider building aided special schools in these remote areas to accommodate SEN students there? If yes, what is the estimated expenditure incurred? What are the details? If not, what are the reasons?

Asked by : Hon. WONG Kwok-hing

Reply :

- a. The by-district distribution of students with special educational needs (SEN) who are attending special schools is summarized at the Appendix.
- b. There is sufficient supply of special school places territory-wide for children with SEN. Due to various factors such as the demand and supply of various types of special school places and availability of suitable school sites, it is impracticable to provide special school places for each type of disability in every district. Notwithstanding, the Education Bureau (EDB) would try its best to help students with SEN to find a suitable special school place in a neighbouring district as far as possible.
- c. EDB plans to build an aided special school in Tung Chung for reprovisioning of an existing special school. The estimated cost of the proposed school project is some \$215 million (in September 2008 prices). EDB is conducting local consultation on the project.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 17 March 2009 \_\_\_\_\_

## Appendix

By-district distribution of students with special educational needs  
who are attending special schools (as of September 2008)

District	Approximate number of special school students residing in the district
Central & Western	160
Eastern	500
Southern	260
Wan Chai	90
Islands	110
Kowloon City	370
Wong Tai Sin	530
Kwun Tong	700
Yau Tsim Mong	240
Sham Shui Po	520
Sai Kung	480
Sha Tin	600
Tai Po	390
North	460
Kwai Tsing	540
Tsuen Wan	310
Tuen Mun	590
Yuen Long	670
Total:	7 520

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB191**

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Question Serial No.

2029

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

How many newly-arrived primary students are there in various districts of the territory?

Asked by : Hon. WONG Kwok-hing

Reply :

The numbers of newly arrived students from the Mainland admitted to primary schools in Hong Kong by district of school in the 2008/09 school year are as follows –

District of School	No. of Newly Arrived Students from the Mainland Admitted to Primary Schools in Hong Kong
Central & Western	132
Eastern	221
Islands	55
South	107
Wan Chai	62
Kowloon City	292
Kwun Tong	407
Sai Kung	111
Sham Shui Po	639
Wong Tai Sin	298
Yau Tsim Mong	406
North	882
Sha Tin	359
Tai Po	209
Kwai Tsing	331
Tsuen Wan	234
Tuen Mun	290
Yuen Long	370
Total	5 405

Notes: 1. Figures include ordinary primary schools, but exclude special schools, English Schools Foundation schools and international schools.

2. Figures refer to the numbers of students from the Mainland studying in primary schools in Hong Kong as at September 2008. Such students were newly admitted during the 12-month period from October 2007 to September 2008.
3. Figures for the 2008/09 school year are provisional and subject to revision, if required, arising from verification with schools.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 13 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB192**

Question Serial No.

2220

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The estimated teacher wastage rate of public sector secondary schools for the 2009/10 school year is 8.6%, which is higher than the revised estimate for the 2008/09 school year (6.0%) and the actual figure for the 2007/08 school year (6.2%). Please give the reason for the higher estimate.

Asked by : Hon. WONG Kwok-hing

Reply :

The teacher wastage rate of public sector secondary schools for the 2009/10 school year is estimated to be 8.6% on the basis of the estimated natural wastage of teachers, lapse of time-limited posts under various education initiatives and class reduction.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 17 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB193**

Question Serial No.

2086

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In 2009-10, how much resources will be spent on exploring ways of learning and teaching the English Language in primary schools and on new measures to enhance English Language teaching? What are the details of the plans?

Asked by : Hon WONG Sing-chi

Reply :

In 2009-10, we plan to introduce the following support measures to further enhance English learning and teaching at primary level -

- (1) providing supply teachers to schools to release primary English teachers to study full-time tailor-made block-release courses which will help them teach more effectively;
- (2) facilitating primary schools to adopt school-based enhancement measures in enriching their English language environment;
- (3) forming a network of voluntary professionals to conduct English activities with students for greater exposure to English; and
- (4) providing scholarships to attract talents to become English Language teachers.

It is expected that minimal human resources will be required in implementing the above measures. The total estimated expenditure for 2009-10 is about \$43.8M.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB194**

Head : 156 Government Secretariat:    Subhead (No. & title) :  
          Education Bureau

Question Serial No.

Programme :           (2) Primary Education

2219

Controlling Officer :   Permanent Secretary for Education

Director of Bureau :    Secretary for Education

Question :

The Bureau plans to implement small class teaching with effect from the Primary 1 cohort in the 2009/2010 school year. What is the student/teacher ratio? How many students are expected to benefit from the implementation? What is the additional expenditure incurred?

Asked by : Hon. PAN Pey-chyou

Reply :

In working out the estimated overall student-to-teacher ratio for public sector primary schools in a particular school year, we have to make reference to the latest total student enrolment and latest number of teachers in all public sector primary schools, as well as the projected year-on-year changes of the territory-wide school-age populations and the projected change in number of teacher posts. The estimation is done at an aggregate level.

In the 2009/10 school year, 302 (65%) public sector primary schools will implement small class teaching starting from Primary 1 in the 2009/10 school year. We are not yet able to compile the actual overall student-to-teacher ratio specifically for these 302 primary schools as their projected enrolment will be subject to a number of factors including parental choices, the results of Primary 1 places allocation, repetition and drop-out of students, the number of newly-arrived children from the Mainland to be admitted, demographic movements, etc. Similarly, the number of students expected to be allocated to these 302 primary schools will be subject to factors including parental choices and the results of Primary 1 places allocation. The projected number of teachers in these schools might also be affected by individual schools' development plans including application for additional teacher posts under various education initiatives and total number of classes to be approved. That said, the overall student-to-teacher ratio for primary schools in the 2009/10 school year as well as the actual number of students in Primary 1 in schools implementing small class teaching in the 2009/10 school year will be available by end-2009 when data relating to the actual student enrolment, the number of classes approved to be operated and the actual number of teachers in each school have been collected and processed through relevant surveys.

On the basis of the 302 primary schools which will implement small class teaching starting from Primary 1 in the 2009/10 school year and taking into account the latest district-based school-age population projections, the number of Primary 1 classes is anticipated to increase by 181 in the 2009/10 school year. In tandem, we will provide schools not ready to implement small class teaching in the 2009/10 school year with additional teachers to adopt school-based measures to enhance the quality of learning and teaching before transition into small class teaching. The total estimated additional recurrent expenditure to be incurred in the 2009/10 school year for the implementation of small class teaching arising from additional classes and provision of additional teachers to schools not ready to implement small class teaching is \$261 million.

Signature	_____
Name in block letters	_____ Raymond H C Wong
Post Title	_____ Permanent Secretary for Education
Date	_____ 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB195**

Question Serial No.

2254

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Every year, more than ten thousand school-age children come to Hong Kong from the Mainland. Besides, there is a great number of other non-Chinese speaking students as well as children, young people and non-Chinese speaking students in need of educational support. Although the estimated expenditure for 2009-10 has increased, the enrolments of Induction Programmes and Initiation Programmes will only be 2 500 and 780 respectively while the enrolment of Summer Bridging Programmes for non-Chinese speaking students will only be 1 300. Could the Administration inform us:

- (a) of the number of places of the above Programmes offered by the Education Bureau as a percentage of the number of newly-arrived children, young people and non-Chinese speaking students;
- (b) of the expenditures of the Programmes; and
- (c) whether it will take other measures, in addition to the above Programmes, to help newly-arrived children to adapt to life in Hong Kong?

Asked by : Hon. PAN Pey-chyou

Reply :

- (a) The number of places for the Induction Programme, Initiation Programme and Summer Bridging Programme as a percentage of the number of newly-arrived children, young people and non-Chinese speaking students in the 2009/10 school year are about 30%, 10% and 30% respectively. As the Induction Programme and Initiation Programme are provided mainly for newly-arrived children and young people and the Summer Bridging Programme is provided mainly for non-Chinese speaking students, the percentages are calculated using these two target groups respectively to better reflect the situation. The estimated provision of places is based on past enrolment statistics of these programmes.
- (b) The estimated expenditures for Induction Programme, Initiation Programme and Summer Bridging Programme in the 2009/10 school year are \$3.4 million, \$14.7 million and \$1.3 million respectively.

- (c) In addition to the above programmes, there is also a School-based Support Scheme which provides schools with additional grants to offer school-based support services to their newly-arrived children. Furthermore, schools concerned can also make use of other provisions such as Capacity Enhancement Grant, Student Guidance Service Grant, etc. to help those newly-arrived children better integrate into local school life.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB196**

Question Serial No.

2255

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Bureau will implement a basket of measures to support the development of Hong Kong as a regional education hub. Could the Administration please state:

- (a) the amount of funding to be allocated for this initiative; and
- (b) the specific measures to be taken to support the development of Hong Kong as a regional education hub?

Asked by : Hon. Pan Pey-chyou

Reply :

In 2009-10, we will continue the following measures to further develop Hong Kong as a regional education hub -

- (i) increasing in phases the non-local student quota for publicly-funded programmes at the sub-degree, degree and taught post-graduate levels from 10% to 20% of the approved student number targets for these programmes;
- (ii) for self-financing programmes at the sub-degree and degree levels, replacing the existing programme-specific quota with a quota applicable at the institution level;
- (iii) allowing the admission of non-local students for short-term studies in programmes offered by Hong Kong higher education institutions with degree-awarding powers, without imposing any quota restriction;
- (iv) providing government scholarships from the \$1 billion HKSAR Government Scholarship Fund to outstanding local and non-local students in full-time and publicly-funded programmes at degree or above levels;
- (v) exploring alternative options for the provision of student hostels in support of the existing hostel policy;
- (vi) continuing to assist the development of self-financing, non-profit-making private universities;
- (vii) allowing non-local students to take up study-related internships as arranged by institutions;
- (viii) allowing non-local students to take up part-time on-campus jobs for up to 20 hours per week and off-campus summer jobs during the summer months;

- (ix) allowing non-local graduates to take up employment in Hong Kong after graduation so long as the job is at a level commonly taken up by degree holders and the remuneration package is at market level; and
- (x) on application, granting stay of up to 12 months on time limitation only to non-local fresh graduates.

The increase in non-local student quota for publicly-funded programmes from the existing 10% to 20% in phases (item (i) above) will not result in additional recurrent costs for the Government, as the recurrent expenditure incurred in providing the additional student places will be met in full by institutions from tuition fees received and other income sources. The additional student places will lead to an increase in demand for hostel places under the existing policy. Any requests from the institutions for funding and land will be processed under the established mechanism. As regards the scholarships, the HKSAR Government Scholarship Fund was established with a one-off injection of \$1 billion in 2007-08 (item (iv) above). The Director of Accounting Services will continue to oversee the investment and accounting matters relating to the Fund in 2009-10 with two posts. The estimated cost involved in 2009-10 is about \$0.86 million. The Immigration Department will continue to deal with the increase in applications for student entry, extension of stay and dependant entry that is likely to result from some of the above measures (items (i), (ii), (iii), (vii), (viii), (ix) and (x) above) with five posts. The estimated staff cost involved in 2009-10 is about \$2.9 million.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB197**

Question Serial No.

**2983**

Head : 156 Government Secretariat:      Subhead (No. & Title) :  
Education Bureau

Programme : (6) Vocational Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What are the amounts of manpower and resources involved in the Vocational Training Council's (VTC) efforts to align with the development of the Qualifications Framework (QF)?

Asked by : Hon. PAN Pey-chyou

Reply :

The Government earmarked in 2006 a one-off provision of \$19.5 million for the VTC to plan and implement a new academic and training system to dovetail with the new senior secondary academic structure and the development of QF. Expenditure incurred up to the end of March 2009 is estimated to be \$12.5 million, and about \$4.8 million is budgeted for the work in 2009-10.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

17 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB198**

Question Serial No.

2467

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : As a result of reduced staffing requirements and contracting out of janitor service in government primary schools, 61 posts will be deleted in 2009-10. In this connection, will the Administration inform us of :

- (a) the arrangement to be made for the 61 staff concerned;
- (b) the savings to be achieved after the deletion of the 61 posts;
- (c) the annual savings achievable through the contracting out of janitor service; and
- (d) the average salary of the staff hired through the contracting out of janitor service. Is it higher or lower than that of the staff who are not hired through the contracting out of janitor service ? Is there any measure taken by the Administration to protect the interests of the former ?

Asked by : Hon. WONG Kwok-kin

Reply :

(a) No arrangement for staff is required as all the 61 posts to be deleted are vacant civil service posts.

(b) and (c) Arising from the deletion of 54 out of the 61 posts, some \$20 million in terms of notional annual mid-point salary will be saved.

For the remaining seven posts, the government schools will be provided with a lump sum equivalent to the salary savings of the deleted posts to procure janitor service to cope with their operational needs. No savings will be achieved through the contracting out of janitor service.

(d) The salary of the staff hired through the contracting out of janitor service is determined by the service providers. To protect the interests of the hired staff, the Education Bureau has issued internal circulars to government schools urging them to follow the measures laid down by the Government on service contracts which involve the employment of mainly non-skilled workers. These include the provision that a tender offer shall not be considered if the monthly wages offered to non-skilled workers by the tenderer are less than the average monthly wages for the relevant industry/occupation as indicated in the latest Quarterly Report of Wages and Payroll Statistics compiled by the Census and Statistics Department. Also, the tenderer is required to submit a declaration stating that there has not been any conviction record against him under the Employment Ordinance and other related ordinances for the five-year period immediately preceding the close of the tender, and that he has not been given three or more demerit points under the Government's demerit point system over a rolling period of three years for breaching contractual obligations in respect of wages.

Signature \_\_\_\_\_

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education

Date 17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB199

Question Serial No.

2468

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question : As a result of reduced staffing requirement and contracting out of janitor services in government secondary schools, 74 posts will be deleted in 2009-10. In this connection, will the Administration inform us of :

- (a) the arrangement to be made for the 74 staff concerned;
- (b) the savings to be achieved after the deletion of the 74 posts;
- (c) the annual savings achievable through the contracting out of janitor services; and
- (d) the average salary of the staff hired through the contracting out of janitor service. Is it higher or lower than that of the staff who are not hired through the contracting out of janitor service? Is there any measure taken by the Administration to protect the interests of the former.

Asked by : Hon. WONG Kwok-kin

Reply :

(a) No arrangement for staff is required as all the 74 posts to be deleted are vacant civil service posts.

(b) and (c) Arising from the deletion of 65 out of the 74 posts, some \$39 million in terms of notional annual mid-point salary will be saved.

For the remaining nine posts, the government schools will be provided with a lump sum equivalent to the salary savings of the deleted posts to procure janitor services to cope with their operational needs. No savings will be achieved through the contracting out of janitor service.

(d) The salary of the staff hired through the contracting out of janitor service is determined by the service providers. To protect the interests of the hired staff, the Education Bureau has issued internal circulars to government schools urging them to follow the measures laid down by the Government on service contracts which involve the employment of mainly non-skilled workers. These include the provision that a tender offer shall not be considered if the monthly wages offered to non-skilled workers by the tenderer are less than the average monthly wages for the relevant industry/occupation as indicated in the latest Quarterly Report of Wages and Payroll Statistics of the Census and Statistics Department. Also, the tenderer is required to submit a declaration stating that there has not been any conviction record against him under the Employment Ordinance and other related ordinances for the five-year period immediately preceding the close of the tender, and that he has not been given three or more demerit points under the Government's demerit point system over a rolling period of three years for breaching contractual obligations in respect of wages.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education
Date	17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB200**

Question Serial No.

2495

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title):  
700 General non-recurrent  
Item 027 Project Yi Jin

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Regarding Project Yi Jin, What are the numbers of student enrolment and graduates, the expenditure involved, the percentage of graduates who pursue further studies and that of those who secured employment in 2008-09?

Asked by : Hon. Wong Kwok-kin

Reply :

In the 2008/09 academic year, the total enrolment of Project Yi Jin (PYJ), including full-time and part-time students, is projected to be 10 158. The revised estimated expenditure for 2008-09 is \$97.0 million. Out of the 7 994 full-time students enrolled in the 2007/08 academic year, 4 816 students had successfully completed the programme and were awarded the full PYJ Certificate.

According to a survey conducted in October 2008 on the graduates of the full-time PYJ students of the 2007/08 cohort, 34% were undertaking further studies while 52% were in employment or self-employed.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB201**

Question Serial No.

2496

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & Title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

What are the objectives of the Quality Enhancement Grant Scheme? Who are the targets? What is the number of beneficiaries in 2008-09? And what is the estimated expenditure for 2009-10?

Asked by : Hon. WONG Kwok-kin

Reply :

The Quality Enhancement Grant Scheme (QEGS) aims to enhance the quality of teaching and learning in the self-financing post-secondary sector. Grants under QEGS support a variety of initiatives, including projects promoting teaching effectiveness, projects improving overall learning experience of students and projects enhancing the language proficiency of students. Students, teachers and institutions in the self-financing post-secondary education sector are the target beneficiaries. In the 2008/09 academic year, the Scheme is expected to bring direct benefits to more than 30 000 students and teachers. The Scheme's estimated expenditure in 2009-10 is about \$30 million.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 17 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB202**

Question Serial No.

2497

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Most of the local degree programmes are funded by the University Grants Committee (UGC). In this connection, please explain:

- (a) why the number of subsidised places in bachelor's degree and taught post-graduate degree programmes has been decreasing in recent years in contrary to the requirements of Hong Kong's transformation into a knowledge-based economy; and
- (b) why the Administration does not increase the number of publicly-funded university places despite continuous appeals for its drastic increase from the community.

Asked by : Hon. WONG Kwok-kin

Reply :

The reduction in the approved number of taught postgraduate places funded by the University Grants Committee (UGC) from 2 434 in the 2008/09 academic year to 2 201 in the 2009/10 academic year is primarily due to the lower number of places in full-time Postgraduate Diploma in Education programmes that is required as a consequence of decreased manpower requirements.

The approved student number target for first-year first-degree (FYFD) places remains stable at 14 500 in recent years.

While the number of UGC-funded FYFD places has remained stable at about 14 500 in recent years, developments on other fronts have led to increases in degree-level places for the relevant age cohort. With effect from the 2009/10 academic year, a total of 3 854 publicly-funded senior year places are provided, representing an increase of 33% over the previous academic year. The self-financed post-secondary education sector in Hong Kong also provides an increasing number of degree and top-up degree places for the aspiring students. In the 2007/08 academic year, a total of 4 781 self-financed degree and top-up degree intake places are provided by the UGC-funded institutions.

The provision of UGC-funded FYFD places involves a huge amount of public resources. In considering whether to increase further the student number target in the long run, we must take into account a myriad of factors such as the financial implications, the additional facilities required and the impact on teaching and student quality.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 19 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB203**

Question Serial No.

2498

Head : 156 Government Secretariat:  
Education Bureau

Subhead (No. & title) :

Programme : (7) Policy and Support

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The University Grants Committee (UGC) has adopted internationalisation as one of its major strategies in recent years. Starting from 2008-09, the admission quotas for non-local students have been increased to 20% of the approved student number target. Would the Administration inform us of:

- (a) the reasons for adopting the strategy of internationalisation;
- (b) the achievements made and expenditures incurred so far in this regard;
- (c) the impact on the university admission rate of local students as a result of the increased admission of non-local students; and
- (d) the number of non-local graduates who stay in Hong Kong to develop their career?

Asked by : Hon. WONG Kwok-kin

Reply :

- (a) Our education hub policy aims to attract quality non-local students to study in Hong Kong and, through this process, further internationalise our higher education sector and increase the exposure of our local students. Attracting talents to live and work in Hong Kong will also help to address the immediate manpower needs of Hong Kong, bring economic benefits to the entire community, and enhance the overall competitiveness of our economy in the long run.
- (b) In 2008, we implemented the following measures to further develop Hong Kong as a regional education hub -
  - (i) increasing in phases the non-local student quota for publicly-funded programmes at the sub-degree, degree and taught post-graduate levels from 10% to 20% of the approved student number targets for these programmes;
  - (ii) for self-financing programmes at the sub-degree and degree levels, replacing the existing programme-specific quota with a quota applicable at the institution level;

- (iii) allowing the admission of non-local students for short-term studies in programmes offered by Hong Kong higher education institutions with degree-awarding powers, without imposing any quota restriction;
- (iv) providing government scholarships from the \$1 billion HKSAR Government Scholarship Fund to outstanding local and non-local students in full-time and publicly-funded programmes at degree or above levels;
- (v) exploring alternative options for the provision of student hostels in support of the existing hostel policy;
- (vi) continuing to assist the development of self-financing, non-profit-making private universities;
- (vii) allowing non-local students to take up study-related internships as arranged by institutions;
- (viii) allowing non-local students to take up part-time on-campus jobs for up to 20 hours per week and off-campus summer jobs during the summer months;
- (ix) allowing non-local graduates to take up employment in Hong Kong after graduation so long as the job is at a level commonly taken up by degree holders and the remuneration package is at market level; and
- (x) on application, granting stay of up to 12 months on time limitation only to non-local fresh graduates.

The HKSAR Government Scholarship Fund was established in March 2008 with a one-off injection of \$1 billion (item (iv) above). The Director of Accounting Services oversaw the investment and accounting matters relating to the Fund in 2008-09, while the Immigration Department dealt with the increase in applications for student entry, extension of stay and dependant entry as a result from some of the above measures (items (i), (ii), (iii), (vii), (viii), (ix) and (x) above) with five posts. The staff cost involved in 2008-09 was about \$3.9 million.

- (c) Beginning from the 2008/09 academic year, non-local student quota for publicly-funded programmes will increase in phases from the previous 10% to 20% (item (i) above). The increased non-local student places are outside of the approved student number targets. Opportunities for local students to pursue publicly-funded programmes will not be affected and the initiative will not result in additional recurrent costs for the Government as any additional recurrent costs will be met by institutions from tuition fees and other income sources.
- (d) Since the implementation of initiatives (ix) and (x) above, 2 995 applications have been approved by the Immigration Department as of 28 February 2009, out of which 1 992 were made by fresh non-local graduates and 1 003 were made by returning non-local graduates. We do not have information on the number of those successful applicants subsequently taking up residence in Hong Kong on a long term basis.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB204**

Question Serial No.

2500

Head : 156 Government Secretariat:                      Subhead (No. & title) :  
                Education Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The Bureau introduced the Pre-primary Education Voucher Scheme (PEVS) with effect from 2007-2008, and the number of students joining the PEVS in 2007-2008 and 2008-2009 are almost the same. However, the revised estimate (about \$1.5 billion) in 2008-2009 is 60 percent higher than the actual expenditure (about \$900 million) in 2007-2008. Will the Administration inform us of:

- (a) the average amount of direct fee subsidy per student per annum as received by parents under the PEVS since its implementation;
- (b) the reasons for the significant increase in such expenditure from 2007 to 2009?

Asked by : Hon. WONG Kwok-kin

Reply :

- (a) The direct fee subsidy received by parents under PEVS was \$10,000 per student per annum (pspa) in the 2007/08 school year and the amount has increased to \$11,000 pspa in the 2008/09 school year.
- (b) The main reason for the significant increase in expenditure in 2008-09 compared with the previous year is due to the fact that PEVS was implemented starting from the 2007/08 school year, incurring actual expenditure only for 8 months from August 2007 to March 2008 of 2007-08. However, the Revised Estimate in 2008-09 financial year covers a full-year expenditure of 12 months from April 2008 to March 2009. Another reason is the increase of PEVS fee subsidy payable to parents to \$11,000 pspa in the 2008/09 school year as stated in (a) above.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_  
Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_  
Date \_\_\_\_\_ 17 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB205**

Head : 156 Government Secretariat: Subhead : 000 Operational Expenses  
Education Bureau

Question Serial No.

2529

Programme : (1) Director of Bureau's Office

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question:

Regarding the above programme, would the Administration inform us of:

- (a) the respective expenditures incurred on the Secretary, the Under Secretary and the Political Assistant in the revised estimates for 2008-2009 and the estimates for 2009-2010; and
- (b) the respective job duties and achievements of the Under Secretary and the Political Assistant in 2008-2009, and the ways to evaluate whether the creation of these posts conforms to the principle of value-for-money?

Asked by : Hon. LEUNG Yiu-chung

Reply :

- (a) The provisions earmarked for the salary provision for the Secretary for Education, the Under Secretary for Education and the Political Assistant to Secretary for Education in the 2008-09 Revised Estimates and the 2009-10 Estimates under Head 156 are as follows –

	<b>2008-09</b> <b><u>Revised Estimates</u></b> <b>(\$million)</b>	<b>2009-10</b> <b><u>Estimates</u></b> <b>(\$million)</b>
Secretary for Education	3.58	3.58
Under Secretary for Education	1.85*	2.68
Political Assistant to Secretary for Education	0.94#	1.61

\* the provision covers the period between 24 July 2008 and 31 March 2009 since the Under Secretary for Education reported for duty on 24 July 2008

# the provision covers the period between 1 September 2008 and 31 March 2009 since the Political Assistant to Secretary for Education reported for duty on 1 September 2008

- (b) The Under Secretary for Education is responsible principally for assisting the Secretary in undertaking the full range of political work, including the handling of Legislative Council (LegCo) business, and deputising for the Secretary during the latter's temporary absence. For instance, with effect from the 2008-09 legislative session, the Under Secretary for Education would normally attend regular meetings of the LegCo Panel on Education. These are important forums for the Government to explain its policies and to secure support for its initiatives. As part of his role in reaching out to the community, the Under Secretary for Education chaired a number of district forums on the 2008-09 Policy Address.

The Political Assistant to Secretary for Education is responsible principally for providing political support and input to the Secretary and the Under Secretary, and conducting the necessary political liaison at the instruction of the Secretary and the Under Secretary, including the liaison with the media and various stakeholders. Upon assuming office, the Political Assistant to Secretary for Education has provided advice from the political perspective on, for instance, the need for lobbying political parties / groups and the handling of invitations and correspondence from political parties / groups. He has also monitored views from interest groups and the general public on policy issues concerned and assessed the political implications.

The appointment of the Under Secretary for Education and the Political Assistant to Secretary for Education has strengthened the support to the Secretary in undertaking political work, communicating with the LegCo and other stakeholders, such as District Councils, political parties/ groups, non-government organisations, district personalities as well as business, professional and other bodies, and explaining Government policies to the media and the public at large.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB206**

Head : 156 Government Secretariat: Subhead (No. & title) :  
Education Bureau

Question Serial No.

Programme : (5) Other Educational Services and Subsidies

**2960**

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Has the Education Bureau reserved any resources to improve the English proficiency of teachers? If yes, what are the estimated expenditure and the details of the initiatives?

Asked by : Hon. LEUNG Mei-fun, Priscilla

Reply :

Under the Language Proficiency Requirement (LPR) policy launched in the 2000/01 school year, all serving English Language teachers holding a permanent post in a public sector or a local private primary/ secondary day school offering a full curriculum at the time were required to attain the LPR by the end of the 2005/06 school year. Other than exemption, these serving English Language teachers could attain the LPR through assessment and/or training. In order to support these English Language teachers to attain the LPR, we provided each of them with a training subsidy of up to \$13,000 and/or an assessment subsidy of up to \$1,340 as appropriate. By the end of the 2005/06 school year, all of these serving English Language teachers had attained the LPR as required. The total expenditure amounted to \$85.8 million (\$83.1 million as training subsidy and \$2.7 million as assessment subsidy).

As an on-going measure to further raise the English proficiency of English Language teachers, the overseas immersion programmes for primary English Language teachers will continue to be implemented in the 2009/10 school year at an estimated expenditure of \$9.6 million to be met by the Language Fund. As for teachers of other subjects, we will continue to offer courses conducted in English on subject knowledge and pedagogy in the 2009/10 school year through which their English proficiency may also be raised. As these English-medium training courses are part and parcel of the on-going professional development programmes organised by the Education Bureau, we are not able to apportion the related expenditure.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Raymond H C Wong

Post Title \_\_\_\_\_

Permanent Secretary for Education

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB207**

Question Serial No.

2961

Head : 156 Government Secretariat:      Subhead (No. & title) :  
         Education Bureau

Programme : (5) Other Education Services and Subsidies

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

In the Policy Address in 2008, it is stated that a task force will be formed to look into electronic learning resources in detail. Will this be a work objective of the Education Bureau in 2009? If so, how much resources are required for this? What measures will be taken to support or promote the use of electronic learning resources?

Asked by : Hon. LEUNG Mei-fun, Priscilla

Reply :

The Working Group on Textbook and E-learning Resources Development was set up in October 2008 to study the use and development of electronic learning and teaching resources. It is now at the stage of seeking views from stakeholders through public forums, student forums, and questionnaire surveys. Recommendations will be submitted to the Bureau by September 2009. Until the final recommendations are made, the Bureau is unable to formulate detailed plans and to conduct necessary budgetary planning.

Meanwhile, according to the existing Third Strategy on Information Technology in Education, we will develop a depository of curriculum-related learning and teaching resources, initially for Chinese Language, English Language, Mathematics and General Studies for primary education, aiming to facilitate teachers to use e-learning resources to enhance student learning. The estimated expenditure for 2009-10 is \$3.7M.

Signature	_____
Name in block letters	_____ Raymond H C Wong _____
Post Title	_____ Permanent Secretary for Education _____
Date	_____ 18 March 2009 _____

Examination of Estimates of Expenditure 2009-10

Reply Serial No.

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB208**

Head: 160 Radio Television Hong Kong

Subhead  
(No. & title):

Question Serial No.

2411

Programme: (3) School Educational Television

Controlling Officer: Director of Broadcasting

Director of Bureau: Secretary for Education

Question: To cope with the 334 New Senior Secondary (NSS) Academic Structure, will the Educational Television(ETV) programmes cover Liberal Studies and other new subjects? If yes, what is the Government's budget and work plan?

Asked by: Hon.CHAN Tanya

Reply:

Since 2006, we have been producing a range of New Senior Secondary (NSS) Educational Television (ETV) programmes from NSS core subjects to elective subjects so as to cater for the implementation of the NSS Academic Structure. These programmes include for example "Liberal Studies (Teaching Materials)", "Liberal Studies (for Parents)", and "NSS Health Management and Social Care", which is a new subject.

In 2009-10 school year, DVDs on the NSS episodes broadcast through TV channels in the 2008-09 school year will be produced for distribution to schools before July 2009 at an estimated cost of \$350,000. Besides, a budget of \$820,000 has been earmarked for the production of a series of ETV programmes on other NSS subjects such as Chinese Language, Chinese Literature, Physical Education and Applied Learning to support the implementation of the NSS curriculum.

Signature \_\_\_\_\_

Name in block  
letters \_\_\_\_\_ Franklin WONG \_\_\_\_\_

Post Title \_\_\_\_\_ Director of Broadcasting \_\_\_\_\_

Date \_\_\_\_\_ 16.3.2009 \_\_\_\_\_



**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

**EDB209**

Question Serial No.

2412

Head: 160 Radio Television Hong Kong

Subhead  
(No. & title):

Programme: (3) School Educational Television

Controlling Officer: Director of Broadcasting

Director of Bureau: Secretary for Education

Question: The figures provided by the Education Bureau (EDB) show that the utilization rate of Educational Television (ETV) services in pre-primary and secondary schools is far lower than that in primary schools. Has EDB understood the problem of low utilization rate i.e. has EDB evaluated the content and production mode of ETV? If yes, what are the details and the estimated expenditure? If no, what are the reasons?

Asked by: Hon. CHAN Tanya

Reply:

Since September 2003, the Education Bureau (EDB) has been focusing on the production of Educational Television (ETV) programmes for primary schools, so as to sustain the good impact of Curriculum Reform. Most ETV Programmes are produced for primary schools to support learning and teaching of subject curricula.

As for pre-primary and secondary levels, the few programmes currently produced are mainly on cross-curricular thematic topics and promotion of the New Senior Secondary (NSS) curriculum respectively. These are auxiliary programmes with supplementary functions for teachers' reference instead of being used for students in classroom context, and hence the utilization rate is lower than the ETV programmes for primary schools.

EDB recognizes that the utilization of ETV programmes could be enhanced. Different strategies would be adopted, such as production of programmes to support learning and teaching of the NSS curriculum, and provision of DVDs and webcast of the ETV programmes to facilitate teachers' utilization.

EDB will continuously review the ETV Services to gather views of teachers on the effectiveness of the ETV programmes in support of learning and teaching, so as to inform the future development of our work. As estimated, EDB has a budget of \$100,000 for outsourcing a survey to provide information for improvement of ETV services in 2009-10.

Signature \_\_\_\_\_

Name in block  
letters \_\_\_\_\_ Franklin WONG \_\_\_\_\_

Post Title \_\_\_\_\_ Director of Broadcasting \_\_\_\_\_

Date \_\_\_\_\_ 16.3.2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB210**

Question Serial No.

0036

Head : 173 Student Financial Assistance Agency  
254 Loans to Students  
Subhead (No. & title) :  
228 Student financial assistance  
101 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

In the Academic Years 2005/06, 2006/07, 2007/08 and 2008/09, what were the respective number of applicants under the Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS), and the number of applicants who were not offered any grants or loans under the TSFS owing to failure in the means test? Of these cases, how many failed to pass the test under the Adjusted Family Income (AFI) formula?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS) provides means-tested grants and loans to needy students. Applicants are assessed by a two-tier means test to determine their levels of financial assistance. The Adjusted Family Income (AFI) formula is used as the first tier of the means test. Based on the respective adjusted family income groups, applicants may receive different percentages of grant and loan against respective maximum assistance amounts. The amount of assistance so calculated is subject to an asset test, which is the second tier of the means test.

In the 2005/06 to 2008/09 academic years, the number of applicants under TSFS, the number of applicants who were not offered any grants or loans owing to failure in the means test, and amongst them, the applicants who failed to pass the AFI test are as follows –

	<b>Academic year</b>			
	<b>2005/06</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09*</b>
No. of applicants	38 933	35 831	32 413	30 887
No. of applicants who were not offered grant/loan owing to failure in the means test	1 848	1 564	1 106	987
No. of applicants who were not offered grant/loan owing to failure in the AFI test	1 738	1 495	1 049	935

\* As at 31 January 2009

Signature \_\_\_\_\_  
Name in block letters LI Wing  
Post Title Controller, Student Financial Assistance Agency  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB211**

Question Serial No.

0037

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :  
254 Loans to Students      102 Non-means-tested loan scheme

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Please provide information on the applicants of the extended Non-means-tested Loan Scheme for the 2005/06, 2006/07, 2007/08 and 2008/09 academic years respectively in the following format:

<b>Information on the applicants</b>	<b>2005/06</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>
Median age				
Median income				
Types of programmes enrolled				
Certificate				
Diploma				
Higher diploma				
Postgraduate diploma or professional diploma				
Bachelor degree				
Master degree				
Doctoral degree				

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

Extended Non-means-tested Loan Scheme (ENLS) is applicable to registered students of the Open University of Hong Kong, Hong Kong Shue Yan University, part-time publicly-funded programmes or self-financing local award-bearing programmes offered by publicly-funded institutions (including their Schools of Professional and Continuing Education), Project Yi Jin, and persons pursuing continuing or professional education courses provided in Hong Kong by registered schools, non-local universities and recognised training bodies. In the 2005/06 to 2008/09 academic years, the respective median age of applicants under ENLS is as follows:

	<b>Academic year</b>			
	<b>2005/06</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09*</b>
Median age	25	24	24	23

\* As at 31 January 2009

As ENLS is a non-means-tested financial assistance scheme, the Student Financial Assistance Agency does not consider the applicants' financial situation (including their income) in processing their applications. We do not have any information on the median income of the applicants.

There is no accreditation requirement for any of the courses or programmes under ENLS. Owing to the vast number of recognised institutions/course providers and the multifarious nature of the courses involved, we have not maintained statistics on the academic levels of programmes pursued by ENLS applicants.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ LI Wing  
Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency  
Date \_\_\_\_\_ 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB212

Question Serial No.

0038

<u>Head</u> : 173 Student Financial Assistance Agency	<u>Subhead</u> (No. & title) :
254 Loans to Students	201 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts
	202 Non-means-tested loan scheme
	203 Means-tested loan for post-secondary students
	211 Students of approved post-secondary colleges

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Regarding the Tertiary Student Finance Scheme – Publicly-funded Programmes, Financial Assistance Scheme for Post-secondary Students, Student Finance Assistance Scheme, Non-means-tested Loan Scheme (for full-time students who are covered under the Tertiary Student Finance Scheme – Publicly-funded Programmes), Non-means-tested Loan Scheme for Post-secondary Students and extended Non-means-tested Loan Scheme in the 2005/06, 2006/07, 2007/08 and 2008/09 academic years, please advise this Committee of:

1. the number of cases with two or more quarterly instalments in default and the amount involved in respect of each scheme;
2. the number of repayment cases and the amount received amongst the cases with two or more quarterly instalments in default, and the number of cases not making any repayment and the amount involved in respect of each scheme;
3. the number of cases which the Student Financial Assistance Agency (SFAA) has demanded or is demanding repayment of arrears and the amount involved, and the number of successful cases and the amount recovered in respect of each scheme;
4. the number of cases against which legal action has been or is being taken by the SFAA to recover arrears and the amount involved, and the number of successful cases and the amount recovered in respect of each scheme.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

Regarding the Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS), the Financial Assistance Scheme for Post-secondary Students (FASP), the Student Finance Assistance Scheme (SFAS), the Non-means-tested Loan Scheme (for full-time students who are covered under the TSFS) (NLS), the Non-means-tested Loan Scheme (for full-time students who are covered under the FASP) (NLSPS), and the Extended Non-means-tested Loan Scheme (for students who are not covered under the TSFS and the FASP) (ENLS) in the 2005/06 to 2008/09 academic years –

1. The number of cases with two or more quarterly instalments in default and the amount involved in each scheme are as follows:

**Table 1**

	<b>Academic year</b>			
	<b>2005/06</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09*</b>
<b>(A) TSFS</b>				
No. of default cases	2 998	2 905	3 170	2 989
Amount in default (\$ million)	63.08	63.78	70.00	69.62
<b>(B) FASP</b>				
No. of default cases	168	283	466	531
Amount in default (\$ million)	0.54	1.14	2.24	2.95
<b>(C) SFAS</b>				
No. of default cases	61	50	39	30
Amount in default (\$ million)	0.40	0.30	0.27	0.18
<b>(D) NLS</b>				
No. of default cases	1 882	2 142	2 130	1 949
Amount in default (\$ million)	24.80	34.07	40.50	40.84
<b>(E) NLSPS</b>				
No. of default cases	732	981	1 283	1 324
Amount in default (\$ million)	10.73	19.93	31.59	36.04
<b>(F) ENLS</b>				
No. of default cases	5 228	6 637	7 577	8 609
Amount in default (\$ million)	30.46	48.10	67.24	82.68

\* As at 31 January 2009

2. The number of cases that resumed repayment after default in previous year(s), and the number of cases not making any repayment and the amount involved in respect of each scheme are as follows:

**Table 2.1:** Cases that resumed repayment after default in previous year(s)

	<b>Academic year</b>			
	<b>2005/06</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09*</b>
<b>(A) TSFS <sup>1</sup></b>				
No. of cases	N/A	N/A	N/A	425
Repayment amount of default (\$ million)	N/A	N/A	N/A	5.41
<b>(B) FASP</b>				
No. of cases	37	67	92	137
Repayment amount of default (\$ million)	0.07	0.15	0.24	0.37
<b>(C) SFAS</b>				
No. of cases	22	29	21	12
Repayment amount of default (\$ million)	0.14	0.17	0.11	0.11
<b>(D) NLS <sup>2</sup></b>				
No. of cases	N/A	291	338	271
Repayment amount of default (\$ million)	N/A	2.57	4.39	4.17
<b>(E) NLSPS <sup>2</sup></b>				
No. of cases	N/A	151	115	136
Repayment amount of default (\$ million)	N/A	1.81	1.92	2.58
<b>(F) ENLS <sup>2</sup></b>				
No. of cases	N/A	751	820	508
Repayment amount of default (\$ million)	N/A	3.17	4.17	3.09

\* As at 31 January 2009

<sup>1</sup> The data are only available from the 2008/09 academic year after the previous computer system was replaced by the current system.

<sup>2</sup> We have not maintained the relevant statistics under the three non-means-tested loan schemes prior to the 2006/07 academic year.

**Table 2.2:** Default cases not making any repayment

	<b>Academic year</b>			
	<b>2005/06</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09*</b>
<b>(A) TSFS<sup>1</sup></b>				
No. of cases where repayments had never been made	N/A	N/A	N/A	489
Amount involved (\$ million)	N/A	N/A	N/A	12.94
<b>(B) FASP</b>				
No. of cases where repayments had never been made	44	69	121	105
Amount involved (\$ million)	0.26	0.46	0.86	0.96
<b>(C) SFAS</b>				
No. of cases where repayments had never been made	48	39	14	23
Amount involved (\$ million)	0.32	0.22	0.11	0.14
<b>(D) NLS</b>				
No. of cases where repayments had never been made	363	365	329	285
Amount involved (\$ million)	5.89	7.11	7.25	7.02
<b>(E) NLSPS</b>				
No. of cases where repayments had never been made	345	395	484	437
Amount involved (\$ million)	5.89	9.28	13.71	15.06
<b>(F) ENLS</b>				
No. of cases where repayments had never been made	750	939	213	557
Amount involved (\$ million)	16.33	21.85	29.24	34.84

\* As at 31 January 2009

<sup>1</sup> The data are only available from the 2008/09 academic year after the previous computer system was replaced by the current system.

3. To protect public money, the Student Financial Assistance Agency (SFAA) will demand all defaulters to repay the arrears. Therefore, the number of cases which the Agency has demanded or is demanding repayment of arrears and the amount involved are presented in **Table 1** above. The number of cases that resumed repayment after default in previous year(s) and the amount involved can be found in **Table 2.1** above.



4. The number of cases referred to the Department of Justice (DoJ) for recovery actions and the amount involved, and the number of successful cases<sup>1</sup> and the amount recovered in respect of each scheme are as follows:

	Academic year			
	2005/06	2006/07	2007/08	2008/09*
<b>(A) TSFS</b>				
(1) No. of default cases referred to DoJ for recovery actions	138	156	116	204
Amount involved in (1) (\$ million)	6.45	5.53	3.79	5.76
(2) No. of referred cases fully settled through legal action by DoJ	40	15	111	73
Amount involved in (2) (\$ million)	1.34	0.73	3.98	2.97
<b>(B) FASP</b>				
(1) No. of default cases referred to DoJ for recovery actions	8	12	21	48
Amount involved in (1) (\$ million)	0.37	0.34	1.01	1.80
(2) No. of referred cases fully settled through legal action by DoJ	0	0	1	3
Amount involved in (2) (\$ million)	0.00	0.00	0.04	0.13
<b>(C) SFAS</b>				
(1) No. of default cases referred to DoJ for recovery actions	12	6	2	2
Amount involved in (1) (\$ million)	0.55	0.21	0.08	0.11
(2) No. of referred cases fully settled through legal action by DoJ	12	13	10	3
Amount involved in (2) (\$ million)	0.38	0.37	0.26	0.12
<b>(D) NLS</b>				
(1) No. of default cases referred to DoJ for recovery actions	53	49	49	39
Amount involved in (1) (\$ million)	3.48	2.98	3.13	1.84
(2) No. of referred cases fully settled through legal action by DoJ	5	2	23	32
Amount involved in (2) (\$ million)	0.29	0.04	1.30	1.93
<b>(E) NLSPS</b>				
(1) No. of default cases referred to DoJ for recovery actions	14	10	30	18
Amount involved in (1) (\$ million)	0.88	1.06	3.41	1.96
(2) No. of referred cases fully settled through legal action by DoJ	0	0	2	3
Amount involved in (2) (\$ million)	0.00	0.00	0.13	0.17

<b>(F) ENLS</b>				
(1) No. of default cases referred to DoJ for recovery actions	24	65	118	192
Amount involved in (1) (\$ million)	0.91	3.51	6.61	8.85
(2) No. of referred cases fully settled through legal action by DoJ	2	0	9	14
Amount involved in (2) (\$ million)	0.05	0.00	0.34	0.53

\* As at 31 January 2009

<sup>1</sup> Cases settled in a year do not correlate with the cases referred to DoJ in that year because of the lead time required for the legal proceedings.

Signature \_\_\_\_\_  
Name in block letters LI Wing  
Post Title Controller, Student Financial Assistance Agency  
Date 18 March 2009



2. The differences between the approved estimates and revised estimates were due to the less than expected demand for the various types of financial assistance in the respective years. We would have to return the unspent provisions to the Treasury in accordance with the established mechanism within the Government.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ **LI Wing** \_\_\_\_\_

Post Title \_\_\_\_\_ **Controller, Student Financial Assistance Agency** \_\_\_\_\_

Date \_\_\_\_\_ **18 March 2009** \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB214**

Question Serial No.

1281

Head : 173 Student Financial      Subhead (No. & title) :  
                                          Assistance Agency      000 Operational expenses

Programme :                      Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Regarding studies conducted or to be conducted for the purpose of policy formulation and evaluation (including in-house studies and consultancy studies), please provide the relevant information in the following format:

- (1) For consultancy studies for which funds have been allocated in 2008-09, please provide information in the following format:

Name of consultant (if available)	Description	Revised Estimate (\$)	Progress of study (under planning/ in progress/ completed)	Administration's follow-up action on the study report and progress made (if any)	If the study is completed, has the study report been released to the public? If yes, through what channels? If no, what are the reasons?

- (2) Have funds been reserved for commissioning consultancy studies in 2009-10? If yes, please provide the following information:

Name of consultant (if available)	Description	Expenditure (\$)	Progress of study (under planning/ in progress/ completed)	If the study is scheduled for completion in the 2009-10 financial year, will the study report be released to the public? If yes, through what channels? If no, what are the reasons?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The Student Financial Assistance Agency is not conducting or planning to conduct any consultancy studies in 2008-09 and 2009-10 for the purpose of policy formulation and evaluation.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency

Date \_\_\_\_\_ 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB215**

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :  
                                                                                         000 Operational expenses  
                                                                                         228 Student financial assistance  
                                                                                         700 General non-recurrent

Question Serial No.

1342

Programme :                  Student Assistance Scheme

Controlling Officer :    Controller, Student Financial Assistance Agency

Director of Bureau :    Secretary for Education

Question :

Please provide the following information for the years 2004-05, 2005-06, 2006-07, 2007-08 and 2008-09:

1. the approved estimate and revised estimate and the increase or decrease;
2. when the approved estimate is higher than the revised estimate, how will the Government do with the unspent provision? Will it be returned to the Treasury? If yes, please state the amount involved. Will it be re-allocated to finance other items of expenditure? If yes, please state the items and the amounts re-allocated.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

1. The approved estimate and revised estimate, including the recurrent and non-recurrent expenditure of this Agency, in respect of 2004-05, 2005-06, 2006-07, 2007-08 and 2008-09 as well as the differences between the two amounts for each year are shown below:

<b>Financial Year</b>	<b>Approved Estimate \$ million (a)</b>	<b>Revised Estimate \$ million (b)</b>	<b>Revised Estimate over Approved Estimate \$ million (b) - (a)</b>
2004-05	3,749	3,065	-684
2005-06	3,723	3,158	-565
2006-07	3,850	3,718	-132
2007-08	3,759	3,463	-296
2008-09	3,649	3,672	23 (Note)

Note: The excess of the revised estimate over approved estimate in 2008-09 is mainly due to the payment of the one-off support grant of \$1,000 to the needy student as approved by the Finance Committee of the Legislative Council in July 2008.

2. The differences between the approved estimates and revised estimates were due to the less than expected demand for the various types of financial assistance in the respective years. We would have to return the unspent provisions to the Treasury in accordance with the established mechanism within the Government.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ LI Wing \_\_\_\_\_  
Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency \_\_\_\_\_  
Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB216

Question Serial No.

0178

Head : 173 Student Financial      Subhead (No. & title) :  
 Assistance Agency      000 Operational expenses

Programme :                      Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Please explain how the proposed increase of 62 permanent posts will help the Agency to administer the existing financial assistance schemes. Regarding the posts to be created, what are their respective ranks, scope of responsibilities and duties, remuneration packages and the expenditure involved?

Asked by : Hon. LEUNG Kwan-yuen, Andrew

Reply :

The relevant information of the proposed 62 permanent posts is set out below:

**(a) Financial Assistance Scheme for Post-secondary Students (FASP) – 42 posts**

To enhance the articulation opportunities of sub-degree graduates, starting from 2008/09 academic year, the scope of FASP has been extended to cover sub-degree graduates studying self-financing top-up degree programmes. In addition, means-tested loans for living expenses have also been provided to eligible applicants since then. To cope with the increase in workload, 42 permanent posts are proposed to be created. Details are as follows:

Number of Post	Rank	Scope of Responsibilities and Duties	Remuneration Packages	Expenditure Involved
42	4 Executive Officers I	To process the applications under FASP as a result of the implementation of improvement measures to the scheme.	In accordance with the conditions of services pegged to their respective ranks.	\$16.8 million per annum.
	1 Executive Officer II			
	6 Senior Clerical Officers			
	3 Clerical Officers			
	28 Assistant Clerical Officers			



**(b) Office administration and application processing – 18 posts**

To enhance the Agency's operational stability and efficiency in processing applications under various student financial assistance schemes, 18 permanent posts are proposed to be created. Details are as follows:

<b>Number of Post</b>	<b>Rank</b>	<b>Scope of Responsibilities and Duties</b>	<b>Remuneration Packages</b>	<b>Expenditure Involved</b>
18	3 Clerical Officers	Office administration and processing of applications for various student financial assistance schemes.	In accordance with the conditions of services pegged to their respective ranks.	\$6.1 million per annum.
	15 Assistant Clerical Officers			

**(c) Internal audit – 2 posts**

To improve the internal financial control and monitoring of the Agency, two permanent posts are proposed to be created. Details are as follows:

<b>Number of Post</b>	<b>Rank</b>	<b>Scope of Responsibilities and Duties</b>	<b>Remuneration Packages</b>	<b>Expenditure Involved</b>
2	1 Treasury Accountant	To perform internal auditing duties.	In accordance with the conditions of services pegged to their respective ranks.	\$1.5 million per annum.
	1 Accounting Officer II			

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency

Date \_\_\_\_\_ 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB217**

Question Serial No.

0696

Head : 173 Student Financial      Subhead (No. & title) :  
Assistance Agency      000 Operational expenses

Programme :                  Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Has the Administration set a timetable for the examination of the integrated computer system? If yes, what are the details? If not, what are the reasons?

Asked by : Hon. IP LAU Suk-yee, Regina

Reply :

We have commissioned a Feasibility Study cum System Analysis and Design on an integrated computer system for the Agency in October 2007. We aim to complete it by the end of March 2009. We would take into account the results of this study with a view to improving the operational efficiency and effectiveness of the Agency in the administration and delivery of various student financial assistance schemes.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ **LI Wing** \_\_\_\_\_

Post Title \_\_\_\_\_ **Controller, Student Financial Assistance Agency** \_\_\_\_\_

Date \_\_\_\_\_ **18 March 2009** \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB218**

<u>Head</u> : 173 Student Financial Assistance Agency	<u>Subhead</u> (No. & title) : 000 Operational expenses 228 Student financial assistance 700 General non-recurrent
254 Loans to Students	101 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts 102 Non-means-tested loan scheme 103 Means-tested loan for post-secondary students 201 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts 202 Non-means-tested loan scheme 203 Means-tested loan for post-secondary students

Question Serial No.

1173

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

According to the Analysis of Financial and Staffing Provision for the Student Assistance Scheme, "Provision for 2009-10 is \$233.5 million higher than the revised estimate for 2008-09. This is mainly due to an expected increase in the demand for financial assistance under various student financial assistance schemes having regard to the prevailing economic downturn." Among the increase, what are the respective numbers of and amount of provision for loan and non-loan (e.g. grants) application? Given the persistent economic downturn, has the Administration assessed if it would be harder to recover the loans? If yes, what are the findings? What measures will the Administration take to cut down the default rate?

Asked by : Hon. LEUNG Mei-fun, Priscilla

Reply :

The revised estimate for 2008-09 and the estimate for 2009-10 of the Student Financial Assistance Agency as well as the differences between the two amounts, and the estimated number of grant applications in 2009-10 are as follows:

<b>(A) Grant / Subsidy Item</b>	<b>Revised Estimate 2008-09 (\$ million) (a)</b>	<b>Estimate 2009-10 (\$ million) (b)</b>	<b>Difference (\$ million) (b) – (a)</b>	<b>Estimated Number of Applications in 2009-10</b>
Examination Fee Remission Scheme	16.6	18.4	1.8	13 673
Scholarships, Merit Awards and related Schemes	4.8	5.3	0.4	3 406
School Textbook Assistance Scheme	472.6	524.2	51.6	310 128
Kindergarten and Child Care Center Fee Remission Scheme	287.9	342.5	54.6	57 022
Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS)	728.0	961.0	233.0	39 210
Financial Assistance Scheme for Post-secondary Students (FASP)	514.4	810.4	296.0	30 912
Student Travel Subsidy Scheme	352.2	398.1	45.9	261 826
Child Care Center Fee Assistance Scheme	47.2	18.8	- 28.4	297

<b>(B) Operating and Non-recurrent Item</b>	<b>Revised Estimate 2008-09 (\$ million) (a)</b>	<b>Estimate 2009-10 (\$ million) (b)</b>	<b>Difference (\$ million) (b) – (a)</b>	<b>Estimated Number of Applications in 2009-10</b>
Operational Expenses	194.9	243.3	48.5	Not applicable
Continuing Education Fund	526.3	556.5	30.3	72 534
Financial Assistance Scheme for Designated Evening Adult Education Courses	2	3.3	1.3	765
One-off Support Grant for Needy Students	525.5	24	- 501.5	Not applicable
<b>Total</b>			<b>233.5</b>	

The revised estimate on loan amount for 2008-09 and estimated loan amount for 2009-10 as well as the differences between the two amounts, and the estimated number of loan applications in 2009-10 are as follows:

<b>Loan Item</b>	<b>Revised Estimate 2008-09 (\$ million) (a)</b>	<b>Estimate 2009-10 (\$ million) (b)</b>	<b>Difference (\$ million) (b) – (a)</b>	<b>Estimated Number of Applications in 2009-10</b>
Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts (i.e. means-tested loan under TSFS)	352.6	474.6	122	39 210
Non-means-tested Loan Scheme	964.1	1,210.6	246.5	35 575
Means-tested Loan for Post-secondary Students (i.e. means-tested loan under FASP)	320.4	453.9	133.5	30 912
<b>Total</b>			<b>502</b>	

The Agency appreciates that individual loan borrowers may have difficulties in repaying their loans, especially during economic downturn. We have put in place an effective mechanism for handling such situations. If individual loan borrowers are unable to repay their loans owing to financial hardship, further studies or serious illness, they may apply to the Agency for assistance. The Agency will, on the basis of individual merits, approve deferment of loan repayment, adjustment of quarterly repayment amount or extension of the repayment period to assist them to tide over the difficulties. We encourage loan borrowers to approach the Agency for assistance if they have difficulties in repaying their loans.

We are very concerned about the increasing default problem. The Agency has reviewed the debt collection process, streamlined the workflow and deployed additional staff resources to expedite debt recovery through legal means. We will continue to monitor the default situation and review the debt recovery measures as and when necessary with a view to reducing the default rate.

Signature	_____
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB219**

Question Serial No.

1648

Head : 173 Student Financial      Subhead (No. & title) :  
 Assistance Agency      000 Operational expenses

Programme :                      Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

It is mentioned under this programme that there will be an increase of 62 posts in 2009-2010. Please tabulate the post titles, ranks, duties and annual payroll costs in respect of the posts concerned.

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply :

The relevant information of the proposed 62 permanent posts is set out below:

**(a) Financial Assistance Scheme for Post-secondary Students (FASP) – 42 posts**

Number of Post	Rank	Post Title	Scope of Responsibilities and Duties	Annual Payroll Cost
42	4 Executive Officers I	To be determined upon creation of the posts.	To process the expected increase in applications under FASP as a result of the further expansion of the scope of the Scheme to cover top-up degree students and to provide means-tested loans for living expenses to students.	\$16.8 million
	1 Executive Officer II			
	6 Senior Clerical Officers			
	3 Clerical Officers			
	28 Assistant Clerical Officers			

**(b) Office administration and application processing – 18 posts**

<b>Number of Post</b>	<b>Rank</b>	<b>Post Title</b>	<b>Scope of Responsibilities and Duties</b>	<b>Annual Payroll Cost</b>
18	3 Clerical Officers	To be determined upon creation of the posts.	Office administration and processing of applications for various student financial assistance schemes so as to enhance the Agency's operational stability and efficiency.	\$6.1 million
	15 Assistant Clerical Officers			

**(c) Internal audit – 2 posts**

<b>Number of Post</b>	<b>Rank</b>	<b>Post Title</b>	<b>Scope of Responsibilities and Duties</b>	<b>Annual Payroll Cost</b>
2	1 Treasury Accountant	To be determined upon creation of the posts.	To perform internal auditing duties to improve the internal financial control and monitoring of the Agency.	\$1.5 million
	1 Accounting Officer II			

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency

Date \_\_\_\_\_ 18 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

<b>EDB220</b>
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Question Serial No.

1673
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Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :  
000 Operational expenses

Programme :                      Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Please set out the workflow and staff establishment for recovering repayments under this Programme. Will there be any anticipated increase of manpower and will efforts be strengthened in 2009/2010 school year? What was the expenditure in each of the past three school years, i.e. 2006/2007 to 2008/2009 school years?

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply :

In accordance with the terms and conditions of the student loan schemes, loan borrowers of means-tested loans are required to repay their loans in 20 quarterly instalments within five years upon completion or termination of their studies, while borrowers of non-means-tested loans are required to repay in 40 quarterly instalments within ten years upon completion or termination of their studies.

Before the loan repayment is activated, the Student Financial Assistance Agency (SFAA) will issue a notice of commencement of loan repayment to loan borrowers enclosing the information notes on repayment of student loans and a leaflet reminding loan borrowers to be prudent in financial management and to make repayment on time. We appreciate that individual loan borrowers may encounter difficulties in repaying their loans and have therefore put in place an effective mechanism for handling such problems. If individual loan borrowers are unable to repay their loans on grounds of financial hardship, further studies or serious illness, they may apply to SFAA for assistance. SFAA will, on the basis of individual merits, approve deferment of loan repayment, temporary adjustment of the quarterly repayment amount or extension of the repayment period. In the notice of commencement of loan repayment, we have reminded loan borrowers to approach SFAA for assistance if they have difficulty in repayment.

Subsequent to the issuance of the notice of commencement of loan repayment, SFAA will send the loan repayment demand notes to the loan borrowers on a quarterly basis. If a loan borrower fails to settle the demand note by the due date, SFAA will issue a notice advising him/her to settle the overdue instalment immediately or to approach SFAA for assistance. In case the notice is undelivered, SFAA will contact the loan borrower by telephone to update his/her address.

When the loan borrower fails to repay two or more consecutive quarterly instalments, SFAA will issue a first reminder to the loan borrower requesting him to settle all overdue loan instalments within 14 days. In this reminder, the loan borrower is advised to apply for deferment of loan repayment if he/she has difficulty in repaying the loan due to financial hardship, further studies or serious illness. The loan borrower will also be informed that SFAA will request his/her indemnifier to settle the debt for him/her if the overdue instalment remains unsettled.

If no payment or response is received from the loan borrower after the 14-day period, SFAA will in writing request the indemnifier to indemnify the Government against the loss arising from the loan for the loan borrower in accordance with the Deed of Indemnity, otherwise SFAA will arrange to refer the case to the Department of Justice (DoJ) for recovery action.

When the loan borrower and his indemnifier still fail to repay the loan within 14 days and have not approached SFAA to apply for deferment of loan repayment or discuss with it on any feasible loan repayment arrangement, SFAA will arrange to refer the case to DoJ to recover the loan from the loan borrower and indemnifier through legal means.

We are concerned about the default problem. In this connection, SFAA has reviewed the debt collection process, streamlined the workflow, and deployed additional staffing resources to expedite debt recovery through legal means. The number of staff and the total expenditure of Default Unit in the 2006/07 to 2008/09 academic years are as follows:

	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>
No. of Staff	23	24	65
Total Expenditure (\$ million)	3.5	4.5	11.0#

# Estimated expenditure

We shall continue to closely monitor the situation and explore other effective loan recovery measures in order to reduce the default rate.

Signature \_\_\_\_\_  
 Name in block letters LI Wing  
 Post Title Controller, Student Financial Assistance Agency  
 Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

<b>EDB221</b>
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Question Serial No.

1674
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<u>Head</u> : 173 Student Financial Assistance Agency		<u>Subhead</u> (No. & title) : 228 Student financial assistance
254 Loans to Students	101	Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

In the 2006/07, 2007/08 and 2008/09 academic years, what were the respective number of applicants who were not offered any grants or loans under the Tertiary Student Finance Scheme – Publicly-funded Programmes owing to failure in the Adjusted Family Income test and the asset test?

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply :

The Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS) provides means-tested grants and loans to needy students. Applicants are assessed by a two-tier means test to determine their levels of financial assistance. The Adjusted Family Income (AFI) formula is used as the first tier of the means test. Based on the respective adjusted family income groups, applicants may receive different percentages of grant and loan against respective maximum assistance amounts. The amount of assistance so calculated is subject to an asset test, which is the second tier of the means test.

In the 2006/07 to 2008/09 academic years, the number of applicants under TSFS who were not offered any grants or loans owing to failure in the AFI test and the asset test, which represent around 4% of the total number of applicants, are as follows –

	<b>Academic year</b>		
	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09*</b>
No. of applicants who were not offered grant/loan owing to failure in the AFI test	1 495	1 049	935
No. of applicants who were not offered grant/loan owing to failure in the asset test	69	57	52

\* As at 31 January 2009

Signature	
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB222**

Question Serial No.

1759

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :  
228 Student financial assistance

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Please list out the amount of scholarships, grants and awards disbursed in the past two years (i.e. 2007/08 and 2008/09) and the amount to be disbursed in 2009/10 to local, Mainland and non-local students under the scholarships, merit awards and related schemes. How many students, under each of the above three categories, have benefited or will benefit from the award schemes in these three years?

Asked by : Hon. HO Sau-lan, Cyd

Reply :

The privately-donated or publicly-funded scholarships, merit awards and related schemes currently administered by the Student Financial Assistance Agency are only granted to local students. The amount and number of scholarships, grants and awards granted in the 2007/08 and 2008/09 academic years and the awards to be granted in the 2009/10 academic year are as follows:

	<b>2007/08 (Actual)</b>	<b>2008/09 (Revised Estimate)</b>	<b>2009/10 (Estimate)</b>
Amount of scholarships, grants and awards disbursed (\$ million)	27.4	29.0	30.0
No. of scholarships, grants and awards granted/to be granted*	7 537	6 765	6 811

\* A student may receive more than one scholarships, grants and awards

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing \_\_\_\_\_

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency \_\_\_\_\_

Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_



The amounts of loan principal and interest received under TSFS, the number of write-off and default cases under TSFS and their percentages in terms of the total loan repayment accounts in the 2007/08 and 2008/09 academic years are as follows:

	Academic year	
	2007/08	2008/09*
a. Amount of loan principal received (\$ million)	487.62	255.38
b. Amount of loan interest received (\$ million)	28.45	14.47
c. No. of write-off cases§	5	6
d. No. of default cases	3 170	2 989
e. Total no. of loan repayment accounts under TSFS	52 157	44 110
f. Write-off rate in terms of loan repayment accounts [i.e. c/e]	0.01%	0.01%
g. Default rate in terms of loan repayment accounts [i.e. d/e]	6.08%	6.78%

\* As at 31 January 2009

§ All write-offs were due to the decease of the loan borrowers.

Signature \_\_\_\_\_  
Name in block letters LI Wing  
Post Title Controller, Student Financial Assistance Agency  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB224**

Question Serial No.

2084

Head : 173 Student Financial Assistance Agency  
          254 Loans to Students

Subhead (No. & title) :  
228 Student financial assistance  
103 Means-tested loan for post-secondary students  
203 Means-tested loan for post-secondary students

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

With respect to the funds disbursed under the Financial Assistance Scheme for Post-secondary Students in the 2007/08 and 2008/09 academic years, how much is for grants? How much is for loans? What are the amounts of principal and interest recovered in these two academic years? What are the numbers of default cases and write-off cases in these two academic years? What is their percentage against that year's repayment cases?

Asked by : Hon. WONG Sing-chi

Reply :

Of the assistance disbursed under the Financial Assistance Scheme for Post-secondary Students (FASP) in the 2007/08 and 2008/09 academic years, the breakdown of grants and loans is as follows:

	Academic year	
	2007/08	2008/09*
a. Amount of grant disbursed (\$ million)	505.7	317.5
b. Amount of loan disbursed (\$ million)	N/A#	76.8

\* As at 31 January 2009

# Living expenses loan was provided under FASP starting from the 2008/09 academic year.

The amounts of loan principal and interest received under FASP, the number of write-off and default cases under FASP and their percentages in terms of the total loan repayment accounts in the 2007/08 and 2008/09 academic years are as follows:

	Academic year	
	2007/08	2008/09*
a. Amount of loan principal received (\$ million)	33.03	20.11
b. Amount of loan interest received (\$ million)	4.32	2.34
c. No. of write-off cases§	5	0
d. No. of default cases	466	531
e. Total no. of loan repayment accounts under FASP	7 009	8 503
f. Write-off rate in terms of loan repayment accounts [i.e. c/e]	0.07%	0%
g. Default rate in terms of loan repayment accounts [i.e. d/e]	6.65%	6.24%

\* As at 31 January 2009

§ All write-offs were due to the decease of the loan borrowers.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency

Date \_\_\_\_\_ 18 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB225**

Question Serial No.

2085

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :  
 254 Loans to Students      202 Non-means-tested loan scheme

Programme :                      Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

With respect to the Non-means-tested Loan Schemes, what are the amounts of principal and interest recovered in the 2007/08 and 2008/09 academic years? What are the numbers of default cases and write-off cases in these two academic years? What is their percentage against that year's repayment cases?

Asked by : Hon. WONG Sing-chi

Reply :

The Government has currently in place the following three non-means-tested student loan schemes which aim at providing loans to assist eligible applicants to pursue their studies.

<b>Loan Scheme</b>	<b>Eligible Applicants</b>
<b>Non-means-tested Loan Scheme (applicable to full-time students eligible for the Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS)) (NLS)</b>	Students who are covered under TSFS, i.e. registered full-time students pursuing recognised courses offered by the University Grants Committee-funded Institutions, Hong Kong Institute of Vocational Education of the Vocational Training Council, the Prince Philip Dental Hospital and Hong Kong Academy for Performing Arts, and who fail to or do not wish to go through the income and asset tests under TSFS.
<b>Non-means-tested Loan Scheme (applicable to full-time students eligible for the Financial Assistance Scheme for Post-secondary Students (FASP)) (NLSPS)</b>	Students who are covered under FASP, i.e. registered full-time students aged 25 or below pursuing locally-accredited self-financing post-secondary education programmes leading to a qualification at sub-degree level or above, and who fail to or do not wish to go through the income and asset tests under FASP.

<b>Extended Non-means-tested Loan Scheme (applicable to students not covered by TSFS and FASP) (ENLS)</b>	Registered students of the Open University of Hong Kong, Hong Kong Shue Yan University, part-time publicly-funded programmes or self-financing local award-bearing programmes offered by publicly-funded institutions (including their Schools of Professional and Continuing Education), Project Yi Jin, and persons pursuing continuing or professional education courses provided in Hong Kong by registered schools, non-local universities and recognised training bodies.
-----------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

The amounts of loan principal and interest received, the number of write-off and default cases and their percentages in terms of loan repayment accounts in the 2007/08 and 2008/09 academic years with breakdown by schemes are as follows:

	<b>Academic year</b>	
	<b>2007/08</b>	<b>2008/09*</b>
<b>NLS</b>		
a. Amount of loan principal received (\$ million)	201.37	99.81
b. Amount of loan interest received (\$ million)	71.31	29.54
c. No. of write-off cases§	3	2
d. No. of default cases	2 130	1 949
e. Total no. of loan repayment accounts under NLS	20 766	22 760
f. Write-off rate in terms of loan repayment accounts [i.e. c/e]	0.01%	0.01%
g. Default rate in terms of loan repayment accounts [i.e. d/e]	10.26%	8.56%
<b>NLSPS</b>		
a. Amount of loan principal received (\$ million)	119.44	63.07
b. Amount of loan interest received (\$ million)	45.92	21.11
c. No. of write-off cases§	2	0
d. No. of default cases	1 283	1 324
e. Total no. of loan repayment accounts under NLSPS	9 449	12 519
f. Write-off rate in terms of loan repayment accounts [i.e. c/e]	0.02%	0%
g. Default rate in terms of loan repayment accounts [i.e. d/e]	13.58%	10.58%

<b>ENLS</b>		
a. Amount of loan principal received (\$ million)	237.86	117.57
b. Amount of loan interest received (\$ million)	91.97	39.96
c. No. of write-off cases§	10	6
d. No. of default cases	7 577	8 609
e. Total no. of loan repayment accounts under ENLS	43 361	49 244
f. Write-off rate in terms of loan repayment accounts [i.e. c/e]	0.02%	0.01%
g. Default rate in terms of loan repayment accounts [i.e. d/e]	17.47%	17.48%

\* As at 31 January 2009

§ All write-offs were due to the decease of the loan borrowers.

Signature \_\_\_\_\_

Name in block letters LI Wing

Post Title Controller, Student Financial Assistance Agency

Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB226

Question Serial No.

2422

<u>Head</u> : 173 Student Financial Assistance Agency	<u>Subhead</u> (No. & title) : 000 Operational expenses 228 Student financial assistance
254 Loans to Students	101 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts  102 Non-means-tested loan scheme  103 Means-tested loan for post-secondary students

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

- (a) Will the Student Financial Assistance Agency consider reviewing its assistance schemes? If yes, please give the details and estimated expenditure. If no, what are the reasons?
- (b) There will be an increase of 62 permanent posts in 2009-10 to implement improvement measures to the Financial Assistance Scheme for Post-secondary Students, strengthen internal audit and replace contract staff. How many contract staff will be replaced by these posts? What is the expenditure involved?

Asked by : Hon. CHAN Tanya

Reply :

- (a) The Student Financial Assistance Agency (SFAA) has been closely monitoring the operation of the various financial assistance schemes. Reviews will be conducted as and when necessary.

For instance, SFAA has commissioned a consultancy study in September 2007 to review the current mechanism of calculating the living expenses loan under the Tertiary Student Finance Scheme – Publicly-funded Programmes in order to set up a more appropriate and effective mechanism for deriving the levels of financial assistance for eligible students. The consultancy fee is around \$2.5 million, and the consultancy study is still in progress.

In addition, following the implementation of the New Academic Structure for Senior Secondary and Higher Education, we see the need to ensure needy students are provided with due assistance in taking the public examination. The Examination Fee Remission Scheme will therefore be reviewed before the first Hong Kong Diploma of Secondary Education Examination is held in 2012. Resources required, if any, will be worked out in due course.

- (b) We propose to create 62 permanent posts in 2009-10. Out of the 62 posts, 18 of them will replace contract positions with long-term service needs. The expenditure involved in the creation of the 18 posts is \$6.1 million per annum.

Signature \_\_\_\_\_  
Name in block letters LI Wing  
Post Title Controller, Student Financial Assistance Agency  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB227**

<u>Head</u> : 173 Student Financial Assistance Agency	<u>Subhead</u> (No. & title) : 228 Student financial assistance
254 Loans to Students	101 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts 102 Non-means-tested loan scheme 103 Means-tested loan for post-secondary students 201 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts 202 Non-means-tested loan scheme 203 Means-tested loan for post-secondary students

Question Serial No.

2445

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

According to the Indicators, there is a significant increase in the estimates of the number of applications and funds disbursed under the Tertiary Student Finance Scheme – Publicly-funded Programmes, Financial Assistance Scheme for Post-secondary Students and Non-means-tested Loan Schemes. Would the Administration advise us of:

- (a) the basis of computation and considerations for the estimates?
- (b) the anticipated number of applications for deferment of loan repayment or temporary downward adjustment of quarterly repayment amounts and the amount to be involved under each of the three Schemes?
- (c) the anticipated number of default cases and the total amount to be in default under each of the three Schemes?

Asked by : Hon. CHAN Mo-po, Paul

Reply :

- (a) The estimated increases in the number of applications under the student financial assistance schemes in 2009-10 are made having regard to the estimated increases in student population, the average application rates of previous years and the possible impact expected to be brought about by the recent economic downturn.
- (b) Loan borrowers may apply for deferment of loan repayment only when they start to repay their loans upon graduation or termination of studies. The estimated increase in the number of loan applications in the 2009/10 academic year has no direct bearing on the number of applications for deferment. As the need to apply for deferment depends on the circumstances of individual loan borrowers, we are unable to make any realistic estimation on the number of deferment applications and the amount to be involved.
- (c) Similar to (b) above, the estimated increase in the number of loan applications in the 2009/10 academic year has no direct bearing on the number of default cases. As default cases will arise only when loan borrowers fail to repay two or more consecutive quarterly instalments after their graduation or termination of studies, we are unable to make any realistic estimation on the anticipated number of default cases and the amount to be in default.

Signature \_\_\_\_\_  
Name in block letters \_\_\_\_\_ LI Wing \_\_\_\_\_  
Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency \_\_\_\_\_  
Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB228**

Question Serial No.

2513

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :  
228 Student financial assistance

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

One of the channels for youths of Hong Kong to achieve whole person development is to let them pursue studies in places outside Hong Kong. However, many families find the cost to support their children to study in places outside Hong Kong substantial. Would the Administration please advise:

- (a) whether the existing student financial assistance schemes include subsidies for primary and secondary school students of Hong Kong to study or undertake exchange programmes in places other than Hong Kong or on the Mainland? If yes, what is the expenditure involved?
- (b) if no, please give the reasons for not providing such subsidies;
- (c) whether the assessment criteria for financial assistance will be relaxed having regard to the prevailing economic downturn?

Asked by : Hon. WONG Kwok-kin

Reply :

- (a) The student financial assistance schemes currently administered by the Student Financial Assistance Agency (SFAA) for primary and secondary students provide needy students with assistance for education in Hong Kong. The assistance covers grants for the purchase of textbooks, subsidies for home-school travel and waiver of examination fees for taking the Hong Kong Certificate of Education Examination or the Hong Kong Advanced Level Examination. They do not cover expenses of students participating in programmes or activities outside Hong Kong.



- (b) In the 2007/08 school year, the actual disbursement of financial assistance applicable to students at primary and secondary levels amounted to over \$1.1 billion, benefitting over students from around 240 000 families.

As the Government considers it appropriate to accord a higher priority to subsidising education-related expenses incurred in Hong Kong, SFAA has no plan to subsidise, on an extensive and recurrent basis, the expenses of students participating in programmes/activities held outside Hong Kong through the student financial assistance schemes.

- (c) The financial assistance schemes for primary and secondary students currently administered by the SFAA are operating on a means-tested basis so as to ensure the proper use of public money and provide appropriate financial assistance for students with genuine financial need.

The means test takes the form of an Adjusted Family Income (AFI) mechanism, whereby an applicant's gross annual household income and household size are taken into account in determining whether he is eligible for student financial assistance. To reflect price changes, the AFI mechanism is annually adjusted in accordance with the movement of the consumer price index.

SFAA appreciates that individual families may encounter changes in financial situation during the school year. Under such circumstances, relevant families may apply to SFAA for re-assessments of the eligible levels of financial assistances. SFAA will assist the families by providing the appropriate financial assistances taking into account their latest financial situations. As such, we have no plan to revise the means testing mechanism.

Signature \_\_\_\_\_  
Name in block letters LI Wing  
Post Title Controller, Student Financial Assistance Agency  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB229**

<u>Head</u> : 173	Student Financial Assistance Agency	<u>Subhead</u> (No. & title) :	228 Student financial assistance
254	Loans to Students	101	Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts
		103	Means-tested loan for post-secondary students

Question Serial No.

2623

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

In 2008-09, how many residents in public housing estates across the territory have benefitted from the Tertiary Student Finance Scheme – Publicly-funded Programmes, Financial Assistance Scheme for Post-secondary Students, Kindergarten and Child Care Centre Fee Remission Scheme and School Textbook Assistance Scheme? How much assistance has been disbursed under these schemes for the beneficiaries of the public housing estates concerned?

Asked by : Hon. WONG Kwok-kin

Reply :

In the 2008/09 school year, the number of beneficiaries receiving assistance under various means-tested student financial assistance schemes, who are residing in Public Rental Housing\* (PRH) or whose correspondence addresses are PRH, are appended below –

Means-tested Financial Assistance Scheme	No. of beneficiaries who are residing in PRH or whose correspondence addresses are PRH <sup>^</sup>
Tertiary Student Finance Scheme – Publicly-funded Programmes	17 838
Financial Assistance Scheme for Post-secondary Students	7 900
School Textbook Assistance Scheme	164 678
Kindergarten and Child Care Centre Fee Remission Scheme	21 140

\* including those housing estates under the Tenants Purchase Scheme

<sup>^</sup> As at 28 February 2009

The total disbursement in respect of the above schemes for the beneficiaries concerned amounts to \$1,191.4 million grants/subsidies and \$247.1 million low-interest loan.

Signature \_\_\_\_\_  
Name in block letters LI Wing  
Post Title Controller, Student Financial Assistance Agency  
Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB230**

Question Serial No.

2726

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :  
 228 Student financial assistance

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

With regard to pre-primary education, would the Administration provide:

- (a) the number of parents with children attending kindergarten-cum-child care centres who are eligible for full fee remission in the 2004/05, 2005/06 and 2006/07 school years? Please break down the figures into number of full-grant students attending kindergarten classes and full-grant children attending child care centres.
- (b) the number of parents with children attending kindergarten-cum-child care centres who are eligible for full fee remission in the 2007/08 and 2008/09 school years, following the implementation of the Pre-primary Education Voucher Scheme? Please break down the figures into number of full-grant students attending kindergarten classes and full-grant children attending child care centres.

Asked by : Hon. LEE Wai-king, Starry

Reply :

- (a) The number of children attending kindergarten-cum-child care centres (KG-cum-CCCs) who are eligible for full fee remission under the Kindergarten and Child Care Centre Fee Remission Scheme (KCFRS) in the 2004/05, 2005/06 and 2006/07 school years are as follows –

No. of full-grant KCFRS beneficiaries in KG-cum-CCCs	School Year		
	2004/05	2005/06	2006/07
Kindergarten students attending nursery, lower or upper classes	1 115	1 610	2 163
Children attending whole-day child care centres	NA*	283	537
<b>Total</b>	<b>1 115</b>	<b>1 893</b>	<b>2 700</b>

\* Prior to the harmonization of pre-primary services in September 2005, KCFRS was confined to the provision of fee remission to needy children attending nursery, lower and upper classes in kindergartens.

- (b) The number of children attending KG-cum-CCCs who are eligible for full fee remission under KCFRS in the 2007/08 and 2008/09 school years, following the implementation of the Pre-primary Education Voucher Scheme (PEVS), are as follows –

School Year	2007/08	2008/09*
<b>No. of full-grant KCFRS beneficiaries in KG-cum-CCCs</b>		
Kindergarten students attending nursery, lower or upper classes	3 418	4 794
Children attending whole-day child care centres	619	462
<b>Total</b>	<b>4 037</b>	<b>5 256</b>

\* As at 31 January 2009

It should be noted that the substantial increase in the number of children eligible for full fee remission under KCFRS in the 2007/08 and 2008/09 school years over the previous years was mainly due to the extension of the scheme to CSSA children (whereby they have to apply under KCFRS for top-up fee remission amount over fee subsidy under PEVS) on a trial basis.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing \_\_\_\_\_

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency \_\_\_\_\_

Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB231**

Question Serial No.

2766

<u>Head</u> : 173	Student Financial Assistance Agency	<u>Subhead</u> (No. & title) :	228 Student financial assistance
254	Loans to Students	101	Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

What is the reason for an estimated increase of over 8 000 applications for the Tertiary Student Finance Scheme – Publicly-funded Programmes?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The increase in the estimated number of applications under the Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS) in 2009/10 was made having regard to the average application rate of the past five academic years (2003/04 to 2007/08) and the possible impact expected to be brought about by the recent economic downturn.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency

Date \_\_\_\_\_ 18 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB233**

Question Serial No.

2768

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :

254 Loans to Students      201 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts

202 Non-means-tested loan scheme

203 Means-tested loan for post-secondary students

Programme :                      Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

What are the numbers of defaulters, applications for deferred repayment and bankruptcy applications (including self-petitioned bankruptcy and bankruptcy petition initiated by the Administration) and the amounts involved under various Schemes from 2006-07 to 2008-09?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The information requested for the 2006/07 to 2008/09 academic years under the Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS), the Financial Assistance Scheme for Post-secondary Students (FASP), the Non-means-tested Loan Scheme (NLS) applicable to full-time students eligible for the TSFS, the Non-means-tested Loan Scheme (NLSPS) applicable to full-time students eligible for the FASP and the Extended Non-means-tested Loan Scheme (ENLS) applicable to students not covered by the TSFS and FASP and persons pursuing continuing or professional education courses provided in Hong Kong by registered schools, non-local universities and recognised training bodies are as follows :



a) The number of default cases and the amount in default:

	<b>Academic year</b>		
	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09*</b>
<b>(A) TSFS</b>			
No. of default cases	2 905	3 170	2 989
Amount in default (\$ million)	63.78	70.00	69.62
<b>(B) FASP</b>			
No. of default cases	283	466	531
Amount in default (\$ million)	1.14	2.24	2.95
<b>(C) NLS</b>			
No. of default cases	2 142	2 130	1 949
Amount in default (\$ million)	34.07	40.50	40.84
<b>(D) NLSPS</b>			
No. of default cases	981	1 283	1 324
Amount in default (\$ million)	19.93	31.59	36.04
<b>(E) ENLS</b>			
No. of default cases	6 637	7 577	8 609
Amount in default (\$ million)	48.10	67.24	82.68

\* As at 31 January 2009

b) The number of applications for deferment of loan repayment (covering applications received in these academic years and those carried forward from the previous year):

	<b>Academic year</b>		
	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09*</b>
<b>(A) TSFS</b>	3 261	2 656	1 879
<b>(B) FASP</b>	868	808	408
<b>(C) NLS</b>	913	702	598
<b>(D) NLSPS</b>	1 732	1 534	1 449
<b>(E) ENLS</b>	1 741	1 543	1 268

\* As at 31 January 2009

Note: SFAA has not maintained statistics of the amount involved in these applications.

c) The number of bankruptcy applications and the amount involved:

	<b>Academic year</b>		
	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09*</b>
<b>(A) TSFS</b>			
No. of bankruptcy applications	18	16	3
Amount involved (\$ million)	0.94	0.55	0.05
<b>(B) FASP</b>			
No. of bankruptcy applications	4	1	2
Amount involved (\$ million)	0.13	0.06	0.05
<b>(C) NLS</b>			
No. of bankruptcy applications	16	4	1
Amount involved (\$ million)	0.67	0.37	0.05
<b>(D) NLSPS</b>			
No. of bankruptcy applications	6	3	3
Amount involved (\$ million)	0.50	0.22	0.27
<b>(E) ENLS</b>			
No. of bankruptcy applications	79	60	25
Amount involved (\$ million)	2.83	2.01	0.89

\* As at 31 January 2009

Note: All the bankruptcy applications above are self-petitioned. No bankruptcy petition against defaulters has been initiated by the Administration in the academic years concerned.

Signature \_\_\_\_\_

Name in block letters LI Wing

Post Title Controller, Student Financial Assistance Agency

Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB234**

Question Serial No.

2769

Head : 173 Student Financial      Subhead (No. & title) :  
Assistance Agency      000 Operational expenses

Programme :                  Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

As the numbers of applications/post under the Tertiary Student Finance Scheme – Publicly-funded Programmes and the Financial Assistance Scheme for Post-secondary Students have increased by over 10% respectively, how will the Administration cope with the increased workload?

Asked by : Hon. CHEUNG Man-kwong

Reply :

We shall endeavour to streamline the work procedures, keep the manpower situation under constant review and flexibly deploy resources to ensure service quality.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

LI Wing

Post Title \_\_\_\_\_

Controller, Student Financial Assistance Agency

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB235**

Question Serial No.

2770

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :

254 Loans to Students      102 Non-means-tested loan scheme  
202 Non-means-tested loan scheme

Programme :                      Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Please provide a breakdown of the numbers of applications, the loans, the amount of default payments and the bankruptcies (including self-petitioned bankruptcy and bankruptcy petition initiated by the Administration) involved in respect of cases from the following categories under the non-means-tested loan schemes from 2006-07 to 2008-09:

- a) publicly-funded institutions;
- b) accredited post-secondary programmes;
- c) the Hong Kong Shue Yan University;
- d) the Open University of Hong Kong;
- e) non-local universities and professional and recognised training bodies.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The Government has currently in place the following three non-means-tested student loan schemes which aim at providing loans to assist eligible applicants to pursue their studies.

<b>Loan Scheme</b>	<b>Eligible Applicants</b>
<b>Non-means-tested Loan Scheme (applicable to full-time students eligible for the Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS)) (NLS)</b>	Students who are covered under TSFS, i.e. registered full-time students pursuing recognised courses offered by the University Grants Committee-funded Institutions, Hong Kong Institute of Vocational Education of the Vocational Training Council, the Prince Philip Dental Hospital and Hong Kong Academy for Performing Arts, and who fail to or do not wish to go through the income and asset tests under TSFS.

<b>Non-means-tested Loan Scheme (applicable to full-time students eligible for the Financial Assistance Scheme for Post-secondary Students (FASP)) (NLSPS)</b>	Students who are covered under FASP, i.e. registered full-time students aged 25 or below pursuing locally-accredited self-financing post-secondary education programmes leading to a qualification at sub-degree level or above, and who fail to or do not wish to go through the income and asset tests under FASP.
<b>Extended Non-means-tested Loan Scheme (applicable to students not covered by TSFS and FASP) (ENLS)</b>	Registered students of the Open University of Hong Kong, Hong Kong Shue Yan University, part-time publicly-funded programmes or self-financing local award-bearing programmes offered by publicly-funded institutions (including their Schools of Professional and Continuing Education), Project Yi Jin, and persons pursuing continuing or professional education courses provided in Hong Kong by registered schools, non-local universities and recognised training bodies.

Given the vast number of institutions involved under the non-means-tested loan schemes, the Student Financial Assistance Agency has not maintained statistics for individual institutions. In the 2006/07 to 2008/09 academic years, the overall number of applications received, the amount of loans paid, the amount in default (failed to repay two or more consecutive quarterly instalments without reasons) and the number of bankruptcy applications <sup>Note</sup> under the three non-means-tested loan schemes are as follows:

Scheme	Academic Year		
	2006/07	2007/08	2008/09*
<b>(A) NLS</b>			
Number of applications received	6 121	5 802	5 771
Amount of loans paid (\$ million)	189.25	184.75	168.95
Amount in default (\$ million)	34.07	40.50	40.84
Number of bankruptcy applications	16	4	1
<b>(B) NLSPS</b>			
Number of applications received	9 517	10 132	11 144
Amount of loans paid (\$ million)	315.04	364.91	302.77
Amount in default (\$ million)	19.93	31.59	36.04
Number of bankruptcy applications	6	3	3
<b>(C) ENLS</b>			
Number of applications received	12 534	12 077	9 129
Amount of loans paid (\$ million)	402.56	401.71	211.35
Amount in default (\$ million)	48.10	67.24	82.68
Number of bankruptcy applications	79	60	25

\* As at 31 January 2009

Note: All the bankruptcy applications above are self-petitioned. No bankruptcy petition against defaulters has been initiated by the Administration in the academic years concerned.

Signature	_____
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB236**

Question Serial No.

2771

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :

254 Loans to Students      201 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts

203 Means-tested loan for post-secondary students

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

What is the amount of interest income from low-interest loans each year?

Asked by : Hon. CHEUNG Man-kwong

Reply :

In the 2006/07 to 2008/09 academic years, the amounts of interest received under the two means-tested assistance schemes (i.e. the Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS) and the Financial Assistance Scheme for Post-secondary Students (FASP)) are as follows -

Scheme	Academic year		
	2006/07 (\$ million)	2007/08 (\$ million)	2008/09* (\$ million)
TSFS	42.78	28.45	14.47
FASP	3.31	4.32	2.34

\* As at 31 January 2009

Signature \_\_\_\_\_

Name in block letters LI Wing

Post Title Controller, Student Financial Assistance Agency

Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

<b>EDB237</b>
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Question Serial No.

2772
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Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :

254 Loans to Students      102 Non-means-tested loan scheme  
 202 Non-means-tested loan scheme

Programme :                          Student Assistance Scheme

Controlling Officer :      Controller, Student Financial Assistance Agency

Director of Bureau :      Secretary for Education

Question :

In respect of each non-means tested loan scheme for each year:

- (a) What is the amount of interest income received, and how much of it is related to the 1.5% risk-adjusted factor?
- (b) What are the total amounts of interest paid by borrowers during their study period and on completion/cessation of their studies?
- (c) What are the reasons for some cases turning into bad debts? Please provide a breakdown, by such reasons, of the bad debt cases of each loan scheme.
- (d) What is the total amount of surcharges payable in the defaulting loan cases in each loan scheme?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The Government has currently in place the following three non-means-tested student loan schemes which aim at providing loans to assist eligible applicants to pursue their studies.

<b>Loan Scheme</b>	<b>Eligible Applicants</b>
<b>Non-means-tested Loan Scheme (applicable to full-time students eligible for the Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS)) (NLS)</b>	Students who are covered under TSFS, i.e. registered full-time students pursuing recognised courses offered by the University Grants Committee-funded Institutions, Hong Kong Institute of Vocational Education of the Vocational Training Council, the Prince Philip Dental Hospital and Hong Kong Academy for Performing Arts, and who fail to or do not wish to go through the income and asset tests under TSFS.

<b>Non-means-tested Loan Scheme (applicable to full-time students eligible for the Financial Assistance Scheme for Post-secondary Students (FASP)) (NLSPS)</b>	Students who are covered under FASP, i.e. registered full-time students aged 25 or below pursuing locally-accredited self-financing post-secondary education programmes leading to a qualification at sub-degree level or above, and who fail to or do not wish to go through the income and asset tests under FASP.
<b>Extended Non-means-tested Loan Scheme (applicable to students not covered by TSFS and FASP) (ENLS)</b>	Registered students of the Open University of Hong Kong, Hong Kong Shue Yan University, part-time publicly-funded programmes or self-financing local award-bearing programmes offered by publicly-funded institutions (including their Schools of Professional and Continuing Education), Project Yi Jin, and persons pursuing continuing or professional education courses provided in Hong Kong by registered schools, non-local universities and recognised training bodies.

- (a) In the 2006/07 to 2008/09 academic years, the amount of interest received and the amount of interest received from the Risk-adjusted Factor (RAF) under the respective non-means-tested loan schemes are as follows:

Loan Scheme	Academic year					
	2006/07		2007/08		2008/09*	
	Interest <sup>1</sup>	RAF <sup>2</sup>	Interest <sup>1</sup>	RAF <sup>2</sup>	Interest <sup>1</sup>	RAF <sup>2</sup>
<b>NLS (\$ million)</b>	77.86	17.72	71.31	18.13	29.54	8.31
<b>NLSPS (\$ million)</b>	39.1	9.29	45.92	11.75	21.11	6.20
<b>ENLS (\$ million)</b>	78.31	19.01	91.97	23.19	39.96	12.16

\* As at 31 January 2009

<sup>1</sup> The figures are the actual interest amounts received each year, covering amounts demanded in the same year as well as those overdue amounts demanded in previous year(s). Interest demanded in a year but received in a later year will be counted under the year of actual receipt.

<sup>2</sup> The amount of interest received from RAF in the academic year includes those demanded and received in the academic year concerned and those received in subsequent years.



- (b) In the 2006/07 to 2008/09 academic years, the amount of study interest<sup>1</sup> and the amount of instalment interest<sup>2</sup> received (both including the amount of interest from RAF) under the respective non-means-tested loan schemes are as follows:

Interest Received (\$ million)	Loan Scheme	Academic year		
		2006/07	2007/08	2008/09*
Study Interest (a)	NLS	21.44	21.65	10.31
	NLSPS	9.38	12.21	6.36
	ENLS	14.37	22.23	11.12
Instalment Interest (b)	NLS	56.42	49.66	19.23
	NLSPS	29.72	33.71	14.75
	ENLS	63.94	69.74	28.84
Total Interest (a) + (b)	NLS	77.86	71.31	29.54
	NLSPS	39.10	45.92	21.11
	ENLS	78.31	91.97	39.96

\* As at 31 January 2009

<sup>1</sup> Study interest is the interest chargeable during the past study period of the relevant loan borrowers repaying their loans during that academic year. As loan borrowers are not required to make repayment during their study period, the interest so accrued will be spread over the instalments and demanded together with each instalment amount in the repayment period upon their graduation or termination of study.

<sup>2</sup> Instalment interest is the interest chargeable in each instalment in the repayment period.

- (c) Statistically, the Student Financial Assistance Agency (SFAA) classifies cases with two or more consecutive overdue quarterly instalments as default cases. This does not include cases where deferment of repayment (e.g. due to financial hardship, further studies or serious illness) has been approved.

SFAA does not take into account the applicants or their family members' occupation, wages or family background in processing applications for non-means-tested loans. We therefore do not have information on defaulters' background. With the exception of loan borrowers who have approached the Agency to apply for deferment of loan repayment, most of the defaulters have disregarded notices of loan repayment and reminders issued by SFAA. Neither have they approached SFAA to resolve their outstanding loans, to disclose their reasons for default or to seek assistance. We are therefore unable to ascertain the reasons underlying the default loan repayments.

- (d) If loan borrowers of non-means-tested loan schemes fail to settle their quarterly instalment by the due date, they will be required to settle the overdue instalment together with an overdue interest charged at a rate equal to the average of the best lending rates of the note-issuing banks. In the 2006/07 to 2008/09 academic years, the amount of overdue interest received under the respective non-means-tested loan schemes are as follows:

Loan Scheme	Academic year		
	2006/07	2007/08	2008/09*
<b>NLS (\$ million)</b>	0.53	0.94	0.59
<b>NLSPS (\$ million)</b>	0.15	0.31	0.16
<b>ENLS (\$ million)</b>	0.54	0.88	0.44

\* As at 31 January 2009

Signature \_\_\_\_\_  
 Name in block letters LI Wing  
 Post Title Controller, Student Financial Assistance Agency  
 Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB238**

Question Serial No.

2773

Head : 173 Student Financial Assistance Agency  
           254 Loans to Students

Subhead (No. & title) :

201 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts

202 Non-means-tested loan scheme

203 Means-tested loan for post-secondary students

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Please provide a breakdown of the costs for taking legal actions against the default cases.

Asked by : Hon. CHEUNG Man-kwong

Reply :

Legal actions on default cases are instituted by the Department of Justice (DoJ) upon case referral by the Student Financial Assistance Agency (SFAA). In 2006-07 to 2008-09, the costs involved in preparing the referrals by SFAA and the subsequent follow-up actions on the referred default cases by DoJ are as follows:

	<b>Financial Year</b>		
	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09*</b>
Preparation of the referrals (\$ million)	1.03	1.36	2.90
Follow-up legal actions (\$ million)	0.58	1.22	1.44
<b>Total</b>	1.61	2.58	4.34

\* Estimated expenditure

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing \_\_\_\_\_

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency \_\_\_\_\_

Date \_\_\_\_\_ 18 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB239**

Question Serial No.

2774

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :

254 Loans to Students      201 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts

202 Non-means-tested loan scheme

203 Means-tested loan for post-secondary students

Programme :                      Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Please provide a breakdown of cases by instalment repayment amount as specified below under the various loan schemes together with their percentage against the total accounts.

- 1) \$1,000 - \$2,000
- 2) \$2,001 - \$3,000
- 3) \$3,001 - \$4,000
- 4) \$4,001 - \$5,000
- 5) \$5,001 - \$6,000
- 6) \$6,001 - \$7,000
- 7) \$7,001 - \$8,000
- 8) \$8,001 - \$9,000
- 9) \$9,001 - \$10,000
- 10) over \$10,000

Asked by : Hon. CHEUNG Man-kwong

Reply :

The breakdown of cases by amount of quarterly instalment under the Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS), the Financial Assistance Scheme for Post-secondary Students (FASP), the Non-means-tested Loan Scheme applicable to full-time students eligible for TSFS (NLS), the Non-means-tested Loan Scheme applicable to students eligible for FASP (NLSPS), as well as the Extended Non-means-tested Loan Scheme applicable to students not covered by the TSFS and FASP and persons pursuing continuing or professional education courses provided in Hong Kong by registered schools, non-local universities and recognised training bodies (ENLS) is as follows:

Instalment amount / Loan scheme	No. of accounts*									
	TSFS	Percentage against total <sup>Note</sup>	FASP	Percentage against total <sup>Note</sup>	NLS	Percentage against total <sup>Note</sup>	NLSPS	Percentage against total <sup>Note</sup>	ENLS	Percentage against total <sup>Note</sup>
1) Less than \$1,000	8 748	20.02%	3 274	50.32%	3 476	20.05%	532	6.44%	23 829	55.09%
2) \$1,001 - \$2,000	10 895	24.93%	2 277	34.99%	6 449	37.20%	2 422	29.33%	10 519	24.32%
3) \$2,001 - \$3,000	6 167	14.11%	776	11.93%	3 618	20.87%	2 625	31.79%	5 433	12.56%
4) \$3,001 - \$4,000	7 783	17.81%	166	2.55%	864	4.98%	854	10.34%	2 171	5.02%
5) \$4,001 - \$5,000	3 716	8.50%	13	0.20%	2 504	14.44%	720	8.72%	794	1.84%
6) \$5,001 - \$6,000	5 041	11.54%	0	0.00%	313	1.81%	595	7.21%	259	0.60%
7) \$6,001 - \$7,000	699	1.60%	0	0.00%	62	0.36%	182	2.20%	140	0.32%
8) \$7,001 - \$8,000	475	1.09%	0	0.00%	45	0.26%	172	2.08%	43	0.10%
9) \$8,001 - \$9,000	131	0.30%	0	0.00%	2	0.01%	72	0.87%	13	0.03%
10) \$9,001 - \$10,000	20	0.05%	0	0.00%	1	0.01%	47	0.57%	9	0.02%
11) over \$10,000	20	0.05%	1	0.02%	2	0.01%	37	0.45%	45	0.10%
Total	43 695	100%	6 507	100%	17 336	100%	8 258	100%	43 255	100%

\* As at 31 January 2009

Note: Figures may not add up due to rounding. The number of accounts include only active loan accounts under normal repayment schedule.

Signature \_\_\_\_\_

Name in block letters LI Wing

Post Title Controller, Student Financial Assistance Agency

Date 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB240**

Question Serial No.

2775

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :  
254 Loans to Students      201 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts  
202 Non-means-tested loan scheme

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

With respect to the new Internship Programme proposed in the budget, will the interns have to start repaying the loan during internship?

Asked by : Hon. CHEUNG Man-kwong

Reply :

Under the terms and conditions of student loans, loan borrowers are required to repay their loans upon graduation or termination of study, regardless of whether they have joined any internship programme. Nevertheless, the Student Financial Assistance Agency (SFAA) appreciates that individual loan borrowers may have difficulties in repaying their loans. We have put in place an effective mechanism for handling such situations. If individual loan borrowers have difficulties in repaying their loans owing to financial hardship, further studies or serious illness, they may apply to the SFAA for assistance. SFAA will, on the basis of individual merits, approve the deferment of loan repayment, adjustment of the quarterly repayment amount or extension of the repayment period to assist them to tide over the difficulties. We encourage loan borrowers to approach SFAA for assistance if they have difficulties in repaying their loans.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency

Date \_\_\_\_\_ 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB241**

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :

254 Loans to Students      102 Non-means-tested loan scheme  
202 Non-means-tested loan scheme

Question Serial No.

2776

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Under the non-means-tested loan schemes, the cases of students pursuing continuing education have a higher default rate. What are the reasons? How will the Government monitor against institutions admitting students indiscriminately and students abusing the loan schemes?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The Student Financial Assistance Agency (SFAA) does not take into account the applicants or their family members' occupation, wages or family background in processing applications for non-means-tested loans. We therefore do not have information on defaulters' background. With the exception of loan borrowers who have approached the Agency to apply for deferment of loan repayment, most of the defaulters have disregarded notices of loan repayment and reminders issued by SFAA. Neither have they approached SFAA to resolve their outstanding loans, disclose their reasons for default or seek assistance. We are therefore unable to ascertain the reasons underlying the higher default rate of loan borrowers pursuing professional and continuing education courses under the extended non-means-tested loan scheme (ENLS).

It is Government's policy that no student should be deprived of education owing to lack of means. Under ENLS, a person pursuing an eligible course organised by the recognised training institutions or bodies may apply for the loan to meet the tuition fee. Approval of loan will be subject to the eligibility of the courses and institutions and the satisfactory completion of the application formalities. To prevent the scheme from being abused, SFAA tightened up the vetting procedure in 2005 by requiring applicants to submit documentary proof regarding the applicant's residential address, the indemnifier's residential address, employment and income proof, etc. for checking. Loan applicants are also reminded to assess their financial needs and repayment ability before applying for loans. Moreover, SFAA and the Education Bureau will conduct joint surprise inspections to the relevant registered schools to ensure the proper operation of the schools concerned.

We will continue to closely monitor the situation and implement improvement measures as and when necessary in order to prevent the scheme from being abused.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

LI Wing

Post Title \_\_\_\_\_

Controller, Student Financial Assistance Agency

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB242**

Question Serial No.

2779

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

What are the number of applications for tuition fee reimbursement by Project Yi Jin students and the expenditure concerned in the current year?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of applications for tuition fee reimbursement under Project Yi Jin in the 2008/09 school year and the amount disbursed are set out below:

	<b>2008/09</b>
Number of applications for tuition fee reimbursement	12 998*
Total amount disbursed (\$ million)	109.9*

\* Estimated figures

Since tuition fees are disbursed to eligible students on a reimbursement basis upon their completion of the courses, the disbursement of tuition fees for the 2008/09 school year will be made in 2009-10 and the actual figures will be available in March 2010.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency

Date \_\_\_\_\_ 18 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB243**

Question Serial No.

2780

Head : 173 Student Financial Assistance Agency      Subhead (No. & title) :  
 700 General non-recurrent  
 Item 920 Financial Assistance Scheme for Designated Evening Adult Education Courses

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

Please provide a breakdown of the number of subsidised schools for adults, places offered, enrolments and drop-outs (if any) as well as the number of successful cases of fee reimbursement by level of classes under the Financial Assistance Scheme for Designated Evening Adult Education Courses (FAEAEC) in the current year and the coming year (if applicable).

Asked by : Hon. CHEUNG Man-kwong

Reply :

The Financial Assistance Scheme for Designated Evening Adult Education Courses provides financial assistance to adult learners attending evening secondary courses operated by an approved operator at designated centres. The respective numbers of centres, student places, enrolment, students who withdrew from the courses and the projected number of successful cases of fee reimbursement in the 2008/09 school year are as follows:

School year	Level of study	Number of centres	Number of student places#	Enrolment	Number of student withdrawals from the courses	Number of successful cases of fee reimbursement
2008/09*	Secondary 1	1	1 500	45	15	Not yet available^
	Secondary 2	1		49	17	
	Secondary 3	3		228	73	
	Secondary 4	5		728	162	
	Secondary 5	5		603	105	
	Secondary 6	1		63	17	
	Secondary 7	0		0	0	
	<b>Total</b>		<b>1 500</b>	<b>1 716</b>	<b>389</b>	

# This figure is for planning purpose only. There is no ceiling imposed on the number of places offered for each level of study in a school year.

\* The enrolment and number of withdrawals in the 2008/09 school year show the position as at 28.2.2009.

^ Since tuition fees are disbursed to eligible students on a reimbursement basis upon completion of courses, the number of successful cases of fee reimbursement in the 2008/09 school year is not yet available at this juncture.

The relevant information for the 2009/10 school year is not yet available.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ **LI Wing** \_\_\_\_\_

Post Title \_\_\_\_\_ **Controller, Student Financial Assistance Agency** \_\_\_\_\_

Date \_\_\_\_\_ **18 March 2009** \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB244**

Question Serial No.

2781

Head : 173 Student Financial      Subhead (No. & title) :  
 Assistance Agency      000 Operational expenses

Programme :                    Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education

Question :

There will be an increase of 62 posts in the coming year. Please advise on the respective duties of these posts.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The relevant information on the proposed 62 permanent posts is set out below:

**(a) Financial Assistance Scheme for Post-secondary Students (FASP) – 42 posts**

Number of Post	Rank	Scope of Responsibilities and Duties
42	4 Executive Officers I	To process the expected increase in applications under FASP as a result of the further expansion of the scope of the Scheme to cover top-up degree students and to provide means-tested loans for living expenses to students.
	1 Executive Officer II	
	6 Senior Clerical Officers	
	3 Clerical Officers	
	28 Assistant Clerical Officers	

**(b) Office administration and application processing – 18 posts**

Number of Post	Rank	Scope of Responsibilities and Duties
18	3 Clerical Officers	Office administration and processing of applications for various student financial assistance schemes so as to enhance the Agency's operational stability and efficiency.
	15 Assistant Clerical Officers	

**(c) Internal audit – 2 posts**

<b>Number of Post</b>	<b>Rank</b>	<b>Scope of Responsibilities and Duties</b>
2	1 Treasury Accountant	To perform internal auditing duties to improve the internal financial control and monitoring of the Agency.
	1 Accounting Officer II	

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ LI Wing

Post Title \_\_\_\_\_ Controller, Student Financial Assistance Agency

Date \_\_\_\_\_ 18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB245**

Question Serial No.

0620

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                      University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

As stated in Paragraph 68 of the Budget Speech, the Finance Committee has approved the establishment of an \$18 billion Research Endowment Fund. How does the Administration plan to use the Fund? What is the expenditure of each item?

Asked by:    Hon. LEE Wai-king, Starry

Reply:

From the 2010/11 academic year onwards, the investment income of the \$18 billion Research Endowment Fund will be used to –

- (a) provide earmarked research grants, in place of the existing recurrent research funding, to the Research Grants Council (RGC) annually for distribution to University Grants Committee (UGC)-funded institutions, thus providing greater funding stability and certainty; and
- (b) support theme-based research, thus allowing the institutions to work on research proposals on themes of a more long-term nature and strategically beneficial to the development of Hong Kong.

Although the actual amount to be set aside each year may vary, having regard to the actual investment income of the Fund, we expect to maintain a steady flow of research funding for the UGC-funded institutions.

On current planning, and subject to the actual investment income, we plan to use part of the investment income to supplement the earmarked research grants allocated to the RGC in the 2009/10 academic year. Starting from the 2010/11 academic year onwards, we plan to set aside at least \$506 million each year from the investment income generated from at least \$14 billion of the Fund for earmarked research grants. In addition, we plan to set aside up to another \$200 million of investment income per annum for theme-based research (assuming a 5% return on up to \$4 billion of the Fund).

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB246**

Question Serial No.

2125

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide the respective ratios of local and non-local students pursuing programmes at sub-degree, undergraduate and taught postgraduate levels in 2008.

Asked by:    Hon. LEE Wai-king, Starry

Reply:

The ratios between local and non-local students in University Grants Committee-funded sub-degree (SD), degree and taught post-graduate (TPg) programmes for the 2008/09 academic year are as follows –

	<b>Local student as percentage of total student enrolment</b>	<b>Non-local student as percentage of total student enrolment</b>
SD programmes	99.93%	0.07%
Degree programmes	91.30%	8.70%
TPg programmes	98.53%	1.47%

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB247**

Question Serial No.

2126

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                      University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

The University Grants Committee has introduced the Common English Proficiency Assessment Scheme (CEPAS) since the academic year 2002-03. In this connection, please advise on:

- (a) the number of students registering for CEPAS in each academic year since 2002-03;
- (b) their percentage in the total number of graduates in the respective years; and
- (c) the number of students who agreed to have a statement included in their transcripts indicating their participation in CEPAS in each respective year.

Asked by:    Hon. Starry LEE Wai-king

Reply:

Under the Common English Proficiency Assessment Scheme (CEPAS) which was introduced in the 2002/03 academic year, final year students of all UGC-funded undergraduate programmes are eligible to take the test on a voluntary basis. They will be reimbursed with the test fee if they agree to have a statement included in their transcripts indicating their participation in CEPAS.

The number of participants in the Scheme, the number as a percentage of final year undergraduate students and the number of students agreeing to the inclusion in their transcripts of a statement indicating their participation in CEPAS each year since the 2002/03 academic year are set out at Annex.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

**Number of Participants in CEPAS, Percentage of Final Year Undergraduate Students and the Number of Students Eligible for Reimbursement: 2002/03 – 2008/09**

	Academic Year						
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
Number of participants in CEPAS	7 357	8 719	8 669	9 574	9 851	11 209	11 788
Percentage of final year undergraduate students	51%	58%	57%	61%	62%	70%	68% <sup>Note1</sup>
Number of students who agreed to have a statement included in their transcripts indicating their participation in CEPAS	6 482	7 563	7 697	8 557	8 727	9 984	- <sup>Note2</sup>

Notes:

1. The number of graduates for the 2008/09 academic year is a projected figure.
2. The figure for the 2008/09 academic year is not yet available.



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB248**

Question Serial No.

2339

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide a breakdown, by institution and grant earmarked for specific purposes, of the amount of provision for recurrent subventions for UGC-funded institutions in the 2009/10 academic year.

Asked by:    Hon. LEE Wai-king, Starry

Reply:

The breakdown of the recurrent subventions for the 2009/10 academic year is set out below: -

	<b>2009/10 \$ million</b>
City University of Hong Kong	1,363.9
Hong Kong Baptist University	647.4
Lingnan University	287.3
The Chinese University of Hong Kong	2,360.6
The Hong Kong Institute of Education	520.0
The Hong Kong Polytechnic University	1,837.1
The Hong Kong University of Science and Technology	1,337.2
The University of Hong Kong	2,313.6
<b>Sub-total of Recurrent Block Grants</b>	<b>10,667.1</b>
Earmarked Research Grants	606.0
Grants for 800 Research Postgraduate Places	138.8
Grants for Knowledge Transfer Activities	50.0
Central Allocation Vote	100.0
<b>Total Recurrent Grants</b>	<b>11,561.9</b>
Institutions' contribution to Housing-related Expenses	-97.7
Subvention for Blister and Immersion Programmes	19.3
Reimbursement of rates and government rent	170.3
<b>Total Recurrent Subventions</b>	<b>11,653.7</b>

Note : Figures may not add up owing to rounding.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB249**

Question Serial No.

2718

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide a breakdown, by institution, of student hostel projects and number of hostel places to be provided that are under construction and planning.

Asked by:    Hon. LEE Wai-king, Starry

Reply:

The following three student hostels are under construction by the UGC-funded institutions :-

Institutions	No. of hostel places under construction (including publicly-funded and privately-funded places)
The Chinese University of Hong Kong	1 500
The University of Hong Kong	1 800
The Hong Kong University of Science and Technology	350

Four student hostel projects are under planning by the institutions, as tabulated below :-

Institutions	No. of hostel places under planning (including publicly-funded and privately-funded places)
City University of Hong Kong	700
Lingnan University	600
The Hong Kong Polytechnic University	1 650
The Hong Kong University of Science and Technology	701

In addition, the Administration is also working in partnership with the institutions to explore the implementation of joint hostels for shared use by institutions.

Signature

Name in block letters

Post Title

Date

Michael V Stone

Secretary-General, University Grants Committee

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB250**

Question Serial No.

0699

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please specify the amount of funding received by institutions in the Matching Grant Scheme.

Asked by:    Hon. IP LAU Suk-ye, Regina

Reply:

Private donations raised by and matching grants allocated to institutions under the Fourth Matching Grant Scheme are summarized below:-

Institutions	Private Donations (\$ million)	Matching Grants (\$ million)	Total (\$ million)
City University of Hong Kong	54	47	101
Hong Kong Baptist University	106	74	180
Lingnan University	28	28	56
The Chinese University of Hong Kong	727	250	977
The Hong Kong Institute of Education	28	27	55
The Hong Kong Polytechnic University	167	101	268
The Hong Kong University of Science and Technology	238	135	373
The University of Hong Kong	697	250	947
The Open University of Hong Kong	102	70	172
Hong Kong Shue Yan University	17	17	34
Total	2,164	1,000	3,164

Note: Figures may not add up due to rounding

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB251**

Question Serial No.

0700

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please give details of the specific objectives of outcome-based approach of student learning. What is the effectiveness of resources invested in the past? Will there be any specific plan in this respect?

Asked by:    Hon. IP LAU Suk-ye, Regina

Reply:

The University Grants Committee (UGC) believes outcome-based approaches (OBA) in teaching and learning are important, and that there is a trend in many jurisdictions towards adopting these approaches. OBA can encourage institutions to consider whether the processes and deployment of resources are effective in enabling students to achieve the intended learning outcomes. By shifting the focus from inputs to outputs, institutions can focus their efforts on learning outcomes, thereby leading to better and more effective teaching and learning.

In order to facilitate the institutions' efforts to weave "outcomes" into their academic curricula and to build up their capabilities, the UGC provided total additional funds of about \$65 million to UGC-funded institutions for the 2006/07 to 2008/09 academic years. Institutions are making use of the funding to release staff to work on outcome-based initiatives, to conduct conferences and workshops on the subject, and to provide other necessary support measures for the implementation of "outcomes". Each institution will submit a full report three years after the allocation of the funding, in which they are expected to evaluate the effectiveness of their efforts.

An institutional task force, comprising two representatives from each institution and two UGC Members, has been formed to facilitate institutions' efforts to weave "outcomes" into the "3+3+4" curricula, encourage teaching staff to adopt outcome-based approaches, foster collaboration and sharing of information among institutions, and organise promotional events. A symposium focusing on the general theme of OBA was held in 2008, attracting 750 participants. Another symposium focusing on OBA at the subject disciplinary level will be held later this year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB252**

Question Serial No.

0999

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Regarding the Areas of Excellence Scheme (AoE), please provide the following information:

- (a) The names of the 13 funded AoE projects to be conducted and monitored in 2009-10, the institutions, areas of research and amount of grants involved in each project.
- (b) The number of applications received by the University Grants Committee in the fifth round and the names of the projects, as well as the institutions, areas of research and expenditure involved.
- (c) The number of applications submitted by each institution, the number of successful applications and the total amount of grants awarded since the launch of AoE.
- (d) Whether a review on the overall operation and effectiveness of AoE has been conducted. If yes, what are the results of the review and the follow-up actions taken? If no, what are the reasons?

Asked by:    Hon. TAM Wai-ho, Samson

Reply:

Four rounds of Area of Excellence (AoE) exercises have been completed since 1997, and a total of \$504.03 million have been approved to ten AoE projects. The University Grants Committee (UGC) called for applications for the fifth round exercise in September 2008. Funding results of the fifth round are scheduled to be announced in early September 2009. We estimate that about three proposals will be awarded for funding in this exercise. A list of the ten funded AoE projects is at **Annex**.

A summary on the number of applications for the five rounds of AoE exercises is appended below:

<b>Institution</b>	<b>1st Round</b>	<b>2nd Round</b>	<b>3rd Round</b>	<b>4th Round</b>	<b>5th Round</b>
CityU	6	5	4	1	2
HKBU	3	3	2	4	5
LU	1	1	2	1	-
CUHK	7	17	10	9	5
HKIEd	3	1	1	-	-
PolyU	6	3	3	4	4
HKUST	6	15	7	8	4
HKU	9	10	12	10	8
<b>Total</b>	<b>41</b>	<b>55</b>	<b>41</b>	<b>37</b>	<b>28</b>

Acronyms:

CityU : City University of Hong Kong

HKBU :                    Hong Kong Baptist University

LU :                        Lingnan University

CUHK :                    The Chinese University of Hong Kong

HKIEd :                    The Hong Kong Institute of Education

PolyU : The Hong Kong Polytechnic University

HKUST :                    The Hong Kong University of Science and Technology

HKU:    The University of Hong Kong

The broad areas of research included in the 28 applications in the fifth round exercise include engineering, humanities, social sciences and business studies, biology and medicine, as well as physical sciences. The total amount of funding sought is \$1.8 billion.

In 2006, after three rounds of AoE exercises, the UGC conducted a review of the Scheme. Having regard to the evidence submitted by the relevant AoE project teams (including the evidence of impact factors in journals of publication and citation index, etc.), Lead Reviewers' assessments and the face-to-face discussion among the Special Evaluation Team and the AoE project teams during the site visits, the UGC agreed that the AoE scheme had achieved its aims, was a clear success and should be continued. The fourth and fifth rounds were hence launched in 2006 and 2008 respectively.

Signature	_____
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	17 March 2009

### **First Round Exercise**

Information Technology

Total approved funding: \$51 million

Co-ordinating Institution : The Hong Kong University of Science and Technology

Hong Kong Institute of Economics and Business Strategy

Total approved funding: \$36.2 million

Co-ordinating Institution : The University of Hong Kong

Center for Plant and Agricultural Biotechnology

Total approved funding : \$63.82 million (HK\$38.82 million + \$25 million Sustained Funding)

Co-ordinating Institution : The Chinese University of Hong Kong

### **Second Round Exercise**

Molecular Neuroscience: Basic Research & Drug Discovery

Total approved funding: \$54.3 million (\$26.8 million + \$27.5 million Sustained Funding)

Co-ordinating Institution: The Hong Kong University of Science and Technology

Chinese Medicine Research and Further Development

Total approved funding: \$32.99 million (\$25 million + \$7.99 million Sustained Funding)

Co-ordinating Institution: The Chinese University of Hong Kong

Institute of Molecular Technology for Drug Discovery and Synthesis

Total approved funding: \$64.8 million (\$48 million + \$16.8 million Sustained Funding)

Co-ordinating Institution: The University of Hong Kong

### **Third Round Exercise**

Developmental Genomics and Skeletal Research

Total approved funding: \$50 million

Co-ordinating Institution: The University of Hong Kong

Centre for Marine Environmental Research and Innovative Technology

Total approved funding: \$45 million

Co-ordinating Institution: The City University of Hong Kong

### **Fourth Round Exercise**

Centre for Research into Circulating Fetal Nucleic Acids

Total approved funding: \$29.92 million

Co-ordinating Institution: The Chinese University of Hong Kong

Control of Pandemic and Inter-Pandemic Influenza

Total approved funding: \$76 million

Co-ordinating Institution: The University of Hong Kong

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB253**

Question Serial No.

1249

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide the following information for the years 2004-05, 2005-06, 2006-07, 2007-08 and 2008-09:

- (1) the original estimate and revised estimate of public expenditure on education, and the increase or decrease;
- (2) in cases where the original estimate is higher than the revised estimate, how would the Government handle the unused funds? Would such funds be returned to the Treasury? If so, please give a list of the amounts involved. Would such funds be re-allocated as expenditure of other educational items? If so, please give a list of the items and the amounts re-allocated.

Asked by:    Hon. EU Yuet-mee, Audrey

Reply:

The original and revised estimates on recurrent and non-recurrent expenditure under Head 190: University Grants Committee (UGC) for the financial years concerned are set out below:

Financial Year	Original \$m	Revised \$m	Difference \$m	Remarks
2004-05	12,042.5	12,012.0	(30.5)	Due to less subvention for blister programmes on reimbursement basis and the completion of non-recurrent expenditure for validating degree courses at the Hong Kong Institute of Education
2005-06	11,407.0	12,392.7	985.7	Due to introduction of 2 <sup>nd</sup> matching grant scheme
2006-07	11,320.1	12,201.5	881.4	Due to introduction of 3 <sup>rd</sup> matching grant scheme
2007-08	11,170.3	12,193.1	1,022.8	Due to introduction of 4 <sup>th</sup> matching grant scheme and additional subvention on par with 2007 civil service pay adjustment.
2008-09	11,926.4	30,373.4	18,447.0	Due to setting up of the Research Endowment Fund and additional subvention on par with 2008 civil service pay adjustment.

Underspending in recurrent and non-recurrent expenditure in 2004-05 was mainly due to less subvention provided to institutions on reimbursement basis, and the completion of non-recurrent expenditure for validating degree courses at the Hong Kong Institute of Education. Under Government regulations, underspending in the estimate automatically lapses after the close of financial year. The UGC has not transferred any underspending to other Heads of Expenditure.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB254**

Question Serial No.

1252

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide the following information for the years 2004-05, 2005-06, 2006-07, 2007-08 and 2008-09:

- (1) the original estimate and revised estimate of recurrent expenditure on education, and the increase or decrease;
- (2) in cases where the original estimate is higher than the revised estimate, how would the Government handle the unused funds? Would such funds be returned to the Treasury? If so, please give a list of the amounts involved. Would such funds be re-allocated as expenditure of other educational items? If so, please give a list of the items and the amounts re-allocated.

Asked by:    Hon. EU Yuet-mee, Audrey

Reply:

The original and revised estimates on **recurrent expenditure** under Head 190: University Grants Committee (UGC) for the financial years concerned are set out below:

Financial Year	Original \$m	Revised \$m	Difference \$m	Remarks
2004-05	11,916.4	11,894.3	(22.1)	Due to less subvention for blister programmes on reimbursement basis
2005-06	11,377.0	11,367.3	(9.7)	Due to less subvention for blister programmes on reimbursement basis
2006-07	11,308.8	11,290.2	(18.6)	Due to less subvention for blister programmes and refund of government rent & rates on reimbursement basis
2007-08	11,165.3	11,588.2	422.9	Due to additional subvention on par with the civil service pay adjustment 2007
2008-09	11,325.6	11,773.3	447.7	Due to additional subvention on par with the civil service pay adjustment 2008

Underspending in recurrent expenditure of UGC has been minimal, and in the cases of 2004-05, 2005-06 and 2006-07 mainly due to less subvention provided to institutions on reimbursement basis. Under Government regulations, underspending in the estimate automatically lapses after the close of financial year. The UGC has not transferred any underspending for non-recurrent purposes, nor to other Heads of Expenditure.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB255**

Question Serial No.

1273

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide a breakdown of the number of non-local students in the UGC-funded institutions in the academic years from 2004/05 to 2008/09 by institutions, course taken and place of origin of the student, and a breakdown of the amount of tuition fees paid by non-local students by programmes offered by these institutions.

Asked by:    Hon. EU Yuet-mee, Audrey

Reply:

The number of non-local students enrolled in publicly-funded programmes offered by the University Grants Committee (UGC)-funded institutions from the 2004/05 to 2008/09 academic years, broken down by institution and place of origin, is set out at Annex A. The number of non-local students enrolled in publicly-funded programmes offered by the UGC-funded institutions from the 2004/05 to 2008/09 academic years, broken down by institution, level of study and type of programme is set out at Annex B.

The figures include students studying at various levels (i.e. undergraduate and postgraduate) but exclude non-local students on exchange programmes. The UGC-funded institutions are free to set their own tuition fee levels but they have agreed with the UGC that non-local students at the undergraduate level should pay a minimum tuition fee of \$60,000 per annum. With increasing demand/popularity, most institutions are now charging a higher tuition fee, ranging up to \$100,000 per annum. The level of tuition fees for non-local students charged by the institutions by level of study is at Annex C.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

**Non-local Student Enrolment of UGC-funded Programmes  
by Institution and Place of Origin in 2004/05 to 2008/09\* Academic Year**

(headcount)

Institution	2004/05				2005/06				2006/07				2007/08				2008/09*			
	Place of origin			Total	Place of origin			Total	Place of origin			Total	Place of origin			Total	Place of origin			Total
	The Mainland of China	Other places in Asia	The Rest of the World		The Mainland of China	Other places in Asia	The Rest of the World		The Mainland of China	Other places in Asia	The Rest of the World		The Mainland of China	Other places in Asia	The Rest of the World		The Mainland of China	Other places in Asia	The Rest of the World	
CityU	467	23	15	505	528	20	20	568	711	25	16	752	853	23	20	896	1 014	40	23	1 077
HKBU	208	9	1	218	262	7	1	270	380	4	2	386	477	3	4	484	564	3	4	571
LU	55	0	0	55	65	0	0	65	89	6	1	96	126	9	7	142	175	14	12	201
CUHK	1 012	33	21	1 066	1 294	53	25	1 372	1 635	86	30	1 751	1 699	115	32	1 846	1 848	114	48	2 010
HKIEd	27	1	6	34	43	0	1	44	77	0	0	77	182	0	0	182	203	0	0	203
PolyU	405	41	28	474	544	47	18	609	757	51	19	827	990	51	26	1 067	1 264	62	39	1 365
HKUST	787	28	17	832	933	32	18	983	1 145	37	22	1 204	1 277	54	33	1 364	1 393	79	49	1 521
HKU	837	97	84	1 018	1 133	106	89	1 328	1 453	105	92	1 650	1 731	118	90	1 939	1 897	142	107	2 146
All institutions	3 798	232	172	4 202	4 802	265	172	5 239	6 247	314	182	6 743	7 335	373	212	7 920	8 358	454	282	9 094

Notes:

1. The place of origin for non-local students refers to their nationality.
2. Including students of UGC-funded programmes who are financed by external fund sources.
3. \* Provisional figures

CityU	City University of Hong Kong	HKBU	Hong Kong Baptist University
LU	Lingnan University	CUHK	The Chinese University of Hong Kong
HKIEd	Hong Kong Institute of Education	PolyU	The Hong Kong Polytechnic University
HKUST	The Hong Kong University of Science and Technology	HKU	The University of Hong Kong

**Annex B**

Non-local Student Enrolment of UGC-funded Programmes by Institution, Level of Study  
and Type of Programme in 2004/05 to 2008/09\* Academic Year

*(headcount)*

Institution	Level of study	Type of Programme	2004/05	2005/06	2006/07	2007/08	2008/09*
CityU	SD	AA Translation & Interpretation	1	0	0	0	0
	sub-total (SD)		1	0	0	0	0
	Ug	Bachelor of Arts	29	27	38	58	84
		Bachelor of Business Administration	80	112	176	213	260
		Bachelor of Engineering	38	32	68	99	133
		Bachelor of Laws	9	12	17	25	26
		Bachelor of Science	30	26	45	62	93
		Bachelor of Social Sciences	17	10	14	22	36
		Double Degree Programmes	0	0	1	8	9
	sub-total (Ug)		203	219	359	487	641
	TPg	Postgraduate Certificate in Laws	1	4	13	9	6
		Master of Arts	1	0	0	0	0
Master of Fine Arts		7	12	5	0	0	
sub-total (TPg)		9	16	18	9	6	
RPg		292	333	375	400	430	
sub-total (RPg)		292	333	375	400	430	
Total (CityU)			505	568	752	896	1 077
HKBU	Ug	Bachelor of Arts	2	3	17	33	45
		Bachelor of Business Administration	26	51	86	91	94
		Bachelor of Pharmacy in Chinese Medicine	0	1	4	5	6
		Bachelor of Science	16	27	47	87	113
		Bachelor of Social Sciences	38	53	87	112	129
		Bachelor of Social Work	0	0	1	2	4
		Chinese Medicine Programmes	0	0	4	6	10
		Double Degree Programmes	6	6	0	1	2
		sub-total (Ug)		88	141	246	337
	TPg	Postgraduate Diploma in Education	0	0	0	1	0
		Master of Science	2	2	0	0	0
	sub-total (TPg)		2	2	0	1	0
RPg		128	127	140	146	168	
sub-total (RPg)		128	127	140	146	168	
Total (HKBU)			218	270	386	484	571
LU	Ug	Bachelor of Arts	6	5	11	22	29
		Bachelor of Business Administration	23	30	46	73	110
		Bachelor of Social Sciences	7	11	15	26	40
		sub-total (Ug)		36	46	72	121
	RPg		19	19	24	21	22
sub-total (RPg)		19	19	24	21	22	
Total (LU)			55	65	96	142	201

CUHK	Ug	Bachelor of Arts	19	30	35	35	37
		Bachelor of Business Administration	132	179	284	271	331
		Bachelor of Chinese Medicine	0	1	1	1	2
		Bachelor of Engineering	116	184	218	191	188
		Bachelor of Laws	0	0	4	3	3
		Bachelor of Pharmacy	0	0	0	0	1
		Bachelor of Science	100	146	174	163	174
		Bachelor of Social Sciences	79	126	161	150	159
		Double Degree Programmes	5	4	16	14	19
		sub-total (Ug)	451	670	893	828	914
	TPg	Postgraduate Diploma in Education	0	0	1	0	0
Postgraduate Certificate in Laws		0	0	0	0	6	
Master of Architecture		1	1	2	3	4	
Master of Social Sciences		0	0	1	1	1	
Master of Arts		0	1	0	0	0	
Master of Business Administration		18	0	0	0	0	
sub-total (TPg)	19	2	4	4	11		
RPg		596	700	854	1 014	1 085	
sub-total (RPg)		596	700	854	1 014	1 085	
Total (CUHK)			1 066	1 372	1 751	1 846	2 010
HKIEd	SD	Qualified Kindergarten Teacher Education Course (English)	4	0	0	0	0
		sub-total (SD)	4	0	0	0	0
	Ug	Bachelor of Education	25	38	68	156	192
		sub-total (Ug)	25	38	68	156	192
	TPg	Postgraduate Diploma in Education	5	6	9	26	11
		sub-total (TPg)	5	6	9	26	11
Total (HKIEd)			34	44	77	182	203

PolyU	SD	HC Scheme Fashion & Textile Studies	2	0	0	0	0
		HD Accountancy	1	0	0	0	0
		HD Applied Physics	0	0	0	1	2
		HD Hotel Management	0	0	0	0	1
		HD Multimedia Design & Technology	0	0	0	0	1
		HD Product Innovation Technologies	0	0	1	0	0
		HD Scheme Fashion & Textile Studies	1	0	0	0	1
		sub-total (SD)	4	0	1	1	5
	Ug	Bachelor of Arts	70	59	64	41	48
		Bachelor of Business Administration	0	59	105	199	254
		Bachelor of Business Administration / Bachelor of Science	0	11	34	68	91
		Bachelor of Engineering	19	52	88	117	150
		Bachelor of Science	60	94	142	171	216
		Double Degree Programmes	3	3	7	15	38
sub-total (Ug)		152	278	440	611	797	
TPg	Postgraduate Scheme in Applied Science	1	1	1	0	0	
	Postgraduate Scheme in Construction	3	1	1	1	0	
	Postgraduate Scheme in Health Care	2	1	1	0	0	
	Postgraduate Scheme in Business & Management	1	0	0	0	0	
	Master of Arts	1	0	0	0	0	
sub-total (TPg)	8	3	3	1	0		
RPg		310	328	383	454	563	
sub-total (RPg)		310	328	383	454	563	
Total (PolyU)			474	609	827	1 067	1 365
HKUST	Ug	Bachelor of Business Administration	61	118	167	181	199
		Bachelor of Engineering	58	99	141	189	231
		Bachelor of Science	67	100	136	171	208
		Double Degree Programmes	0	0	3	10	15
	sub-total (Ug)	186	317	447	551	653	
	TPg	Master of Science	20	17	16	7	0
		Master of Arts	1	0	0	0	0
	sub-total (TPg)	21	17	16	7	0	
RPg		625	649	741	806	868	
sub-total (RPg)		625	649	741	806	868	
Total (HKUST)			832	983	1 204	1 364	1 521

HKU	Ug	Bachelor of Arts	19	24	43	46	68
		Bachelor of Business Administration / Bachelor of Economics and Finance	93	184	277	357	399
		Bachelor of Chinese Medicine	0	0	2	3	4
		Bachelor of Cognitive Science	0	2	1	4	5
		Bachelor of Dental Surgery	4	7	11	12	12
		Bachelor of Education	2	3	4	5	3
		Bachelor of Engineering	21	45	80	127	165
		Bachelor of Journalism	1	7	14	21	29
		Bachelor of Laws	14	28	34	47	48
		Bachelor of Medicine and Bachelor of Surgery	3	4	6	7	6
		Bachelor of Science	73	100	149	192	198
		Bachelor of Social Sciences	2	8	21	27	37
		Double Degree Programmes	5	23	32	40	37
		sub-total (Ug)		237	435	674	888
	TPg	Postgraduate Diploma in Education	18	14	9	5	2
		Postgraduate Certificate in Laws	7	5	8	8	0
		Master of Architecture	4	7	6	6	5
		Master of Laws	13	14	10	8	9
		Master of Science	13	10	8	13	14
		Master of Social Sciences	1	1	0	0	0
		Master of Landscape Architecture	0	3	3	0	0
		Master of Education	2	3	0	0	0
		Master of Social Work	2	3	3	0	0
Master of Common Law		9	3	0	0	0	
Master of Journalism		4	0	0	0	0	
Master of Orthodontics		1	0	0	0	0	
Master of Dental Surgery	2	0	0	0	0		
sub-total (TPg)		76	63	47	40	30	
RPg		705	830	929	1 011	1 105	
sub-total (RPg)		705	830	929	1 011	1 105	
Total (HKU)		1 018	1 328	1 650	1 939	2 146	
Total (All institutions)		4 202	5 239	6 743	7 920	9 094	

Notes:

1. The place of origin for non-local students refers to their nationality.
2. Including students of UGC-funded programmes who are financed by external fund sources.
3. RPg students are not classified into different award programmes.
4. \* Provisional figures.

CityU	City University of Hong Kong	HKBU	Hong Kong Baptist University
LU	Lingnan University	CUHK	The Chinese University of Hong Kong
HKIED	Hong Kong Institute of Education	PolyU	The Hong Kong Polytechnic University
HKUST	The Hong Kong University of Science and Technology	HKU	The University of Hong Kong
AA	Associate of Arts		
HD	Higher Diploma		
HC	Higher Certificate		

**Annual Tuition Fees for Non-local Students of UGC-funded Full-time Programmes  
by Level of Study in the 2008/09 academic year**

	Sub-degree \$	Undergraduate \$	Taught Postgraduate \$	Research Postgraduate \$
CityU	-	70,000	70,000	42,096
HKBU	-	75,000	42,100	42,100
LU	-	70,000	-	42,100
CUHK	-	80,000	80,000	42,100
HKIED	-	70,000	70,000	-
PolyU	52,500	70,000	70,000	42,100
HKUST	-	80,000 to 100,000	-	42,100
HKU	-	100,000	100,000	42,100

## Note:

CityU City University of Hong Kong  
LU Lingnan University  
HKIED The Hong Kong Institute of Education  
HKUST The Hong Kong University of Science and  
Technology

HKBU Hong Kong Baptist University  
CUHK The Chinese University of Hong Kong  
PolyU The Hong Kong Polytechnic University  
HKU The University of Hong Kong



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB256**

Question Serial No.

1276

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide a breakdown, by hostel places for local and non-local students respectively, of the shortfall of such places in tertiary institutions in the 2008/09 academic year. Of the \$7.5 billion allocated by the Government to support tertiary institutions in preparing new courses and carrying out infrastructure projects, how much will be earmarked for the provision of hostel places? What are the details of the projects?

Asked by:    Hon. EU Yuet-mee, Audrey

Reply:

A review of the student hostel requirements of the University Grants Committee (UGC)-funded sector in the 2007/08 academic year showed that UGC-funded institutions require some 30 500 publicly-funded hostel places. About 24 700 publicly-funded student hostel places have been provided or are under construction. The UGC-funded sector thus faces a shortfall of about 5 800 publicly-funded hostel places. The position of respective institutions is summarized below –

<b>Institutions</b>	<b>Shortfall</b>
City University of Hong Kong	-1 928
Hong Kong Baptist University	-589
Lingnan University	-70
The Chinese University of Hong Kong	-421
The Hong Kong Institute of Education	-
The Hong Kong Polytechnic University	-2 073
The Hong Kong University of Science and Technology	-732
The University of Hong Kong	-5
<b>Total</b>	<b>-5 818</b>

The above figures have taken into account the needs of both local and non-local students in the 2007/08 academic year. The allocation of student hostel places is a matter within institutional autonomy, and each institution has devised its own set of criteria and procedures for allocating student hostels among its students.

In addition, institutions will require some 2 100 hostel places to meet the additional needs arising from the implementation of the new academic structure for senior secondary education and higher education ("3+3+4"). Another 6 500 hostel places will theoretically be required if all institutions are to fully utilise their non-local student quota of 20% of approved student number targets.

The Administration has earmarked about \$5.9 billion (in September 2008 prices) to support 12 “3+3+4”-related capital works projects of the UGC-funded sector. Some of these projects also include provisions for meeting immediate shortfall. If we take into account those provisions for “3+3+4” purpose only, the corresponding earmarked funding is about \$4.9 billion. Among the 12 projects, one from Lingnan University will provide 300 publicly-funded hostel places, of which about 77% is for meeting the “3+3+4” needs. The earmarked funding for the project is about \$88 million. The project will provide another 300 privately-funded hostel places.

In addition to the funds earmarked for “3+3+4” capital projects, three proposals for construction of new hostels with a total earmarked funding of around \$1 billion are being actively pursued by the institutions. The Administration will seek the Finance Committee’s funding approval for these projects in due course. Upon completion of the above four new hostel projects, the UGC-funded sector will be provided with about 3 350 additional publicly-funded hostel places.

To further reduce the existing shortfall and to meet additional requirements arising from the implementation of “3+3+4” as well as the relaxation of quotas for non-local students, the Administration is also working in partnership with the institutions to explore the implementation of joint hostels for shared use by institutions.

Signature	_____
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB257**

Question Serial No.

1282

Head: 190 University Grants Committee Subhead (No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education

**Question:**

Regarding studies conducted or to be conducted for the purpose of policy formulation and evaluation (including in-house studies and consultancy studies), please provide the relevant information in the following format:

- (1) For consultancy studies for which funds have been allocated in 2008-09, please provide information in the following format:

Name of Consultant (if any)	Description	Revised Estimate (\$)	Progress of study (under planning/ in progress/ completed)	Administration's follow-up action on the study report and progress made (if any)	If the study is completed, has the study report been released to the public? If yes, through what channels? If no, what are the reasons?
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- (2) Have funds been reserved for commissioning consultancy studies in 2009-10? If yes, please provide the following information:

Name of Consultant (if any)	Description	Expenditure (\$)	Progress of study (under planning / in progress / completed)	If the study is scheduled for completion in the 2009-10 financial year, will the study report be released to the public? If yes, through what channels? If no, what are the reasons?
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Asked by: Hon. EU Yuet-mee, Audrey

**Reply:**

- (1) Details on the consultancy studies for which financial provision has been allocated in 2008-09 are as follows –

Name of Consultant (if any)	Description	Revised Estimate (\$)	Progress of study (under planning/ in progress/ completed)	Administration's follow-up action on the study report and progress made (if any)	If the study is completed, has the study report been released to the public? If yes, through what channels? If no, what are the reasons?
Mr. David Robert Holmes	Serve as the technical secretary for the scrutiny of institutions' 2009-12 Academic Development Proposals	\$541,359 (GBP 35,600)	Completed	The UGC has given due consideration of the input from the technical secretary in advising institutions and formulating funding recommendations to the Administration.	The eventual funding recommendations approved by LegCo Finance Committee in January 2009 had taken into account the inputs from the technical secretary. Given the nature of the study, the UGC had not published the specific inputs; rather they had been incorporated as

					appropriate, in the funding recommendations.
Morrison Consulting <i>et al.</i>	Provide specialist research and drafting service for the UGC's Review on Hong Kong Institute of Education's Development Blueprint	\$875,059	Completed	UGC and its Review Group has given due consideration to the input in the preparation of its Report.	The UGC published the Report of the Review Group on Hong Kong Institute of Education's Development Blueprint in February 2009. It has been uploaded to the UGC website.
Higher Aims Limited	Give expert advice on issues related to strengthening of Knowledge Transfer in institutions	\$210,000	Completed	UGC accepted the expert advice and is consulting the institutions on the funding mechanism as recommended therein.	The finalized details of the funding mechanism will be made available to the Institutions and uploaded to the UGC website in due course.

(2) Details of financial provision allocated for conducting consultancy studies in 2009-10 are as follows –

Name of Consultant (if any)	Description	Expenditure (\$)	Progress of study (under planning / in progress / completed)	If the study is scheduled for completion in the 2009-10 financial year, will the study report be released to the public? If yes, through what channels? If no, what are the reasons?
PhillipsKPA Pty Ltd	Analysis of strengths and weaknesses of international higher education funding systems	\$430,000 (AUD86,100)	In progress	The analysis will be considered in UGC's review of its funding methodology. We will consider if the analysis would be released to the public at a later stage.
To be advised	Support UGC's Higher Education Review 2009, which will be a major undertaking on a scale similar to the 2002 Review	To be advised	Under planning	Our target is to publish the Review Report in the first half of 2010.
Prof dr Frans A van Vught	Give expert advice on the development of the higher education sector in Europe	\$394,300 (€10,000)	In progress	The report has yet to be received. We will consider if the content of the report should be published in the light of the UGC's deliberations.
Prof Simon Marginson	Give expert advice on the development of the higher education sector in Australia	\$232,800 (USD30,000)	In progress	The report has yet to be received. We will consider if the content of the report should be published in the light of the UGC's deliberations.

Signature

Name in block letters

Post Title

Date

Michael V Stone

Secretary-General, University Grants Committee

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB258**

Question Serial No.

1824

Head: 190 University Grants Committee Subhead (No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education

Question:

Would the Administration please inform this Committee of the expenditure involved in campus expansion of each UGC-funded institutions for the purpose of "3+3+4" reform in 2008-09 and 2009-10 respectively.

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

The University Grants Committee (UGC)-funded institutions have planned to provide additional campus space and facilities for the implementation of the new academic structure for senior secondary education and higher education ("3+3+4") through 12 capital works projects. Among these, funding for three projects have been approved by the Finance Committee (FC), and another eight projects are scheduled for submission to FC within this legislative year. The remaining one is scheduled for submission in late 2009. The cashflow requirement in 2008-09 and 2009-10 for the institutions' "3+3+4" capital projects is as follows -

<b>Institutions</b>	<b>2008-09 (\$ million)</b>	<b>2009-10 (\$ million)</b>
The Chinese University of Hong Kong	5.0	98.8
The University of Hong Kong	-	80.1
Hong Kong Baptist University	-	46.8*
The Hong Kong Polytechnic University	-	146.4*
The Hong Kong University of Science and Technology	27.7	143.7
<b>Total</b>	<b>32.7</b>	<b>515.8</b>

\* Excluding the portion of cashflow for meeting existing space shortfall under the same project.

City University of Hong Kong and Lingnan University will start their "3+3+4" projects in 2009-10. Since they will use their own contributions before drawing on public funding, there is no cashflow requirement in respect of these two institutions in 2009-10. The Hong Kong Institute of Education does not require additional space for the implementation of the "3+3+4" academic structure.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB259**

Question Serial No.

1846

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Regarding quality assurance, will the Administration provide information on the resources and manpower involved in the past two years, i.e. 2007-08 to 2008-09, and their estimates for 2009-10?

Asked by:    Hon. FUNG Kin-kee, Frederick

Reply:

The Quality Assurance Council (QAC), established under the aegis of the University Grants Committee (UGC), aims to assure that the quality of educational experience offered in UGC-funded institutions is sustained and improved, and is at an internationally competitive level. The core operational tasks of the QAC include the conduct of institutional audits, the promotion of quality assurance and enhancement, and the spread of good practice. The QAC is supported by its secretariat which is largely staffed with manpower resources met through internal redeployment within the UGC Secretariat.

In 2007-08 and 2008-09, the expenditure the QAC incurred was around \$2.6 million and \$2.8 million respectively, being mainly the expenses for conducting institutional audits, expenses for organising training workshops for auditors, honorarium for members, and additional staff costs. The estimated expenditure of the QAC for 2009-10 is expected to be around \$5.4 million. The costs for 2009-10 are expected to increase significantly due to the increased number of audits to be conducted.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB260**

Question Serial No.

1847

Head: 190 University Grants Committee

Subhead (No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau: Secretary for Education

Question:

Would the Administration provide a breakdown of the number of students admitted under the Early Admissions Scheme for Secondary Six Students in the 2008/09 academic year by institution and programme?

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

In the 2008/09 academic year, the Chinese University of Hong Kong (CUHK), the Hong Kong University of Science and Technology (HKUST) and the University of Hong Kong (HKU) participated in the Early Admissions Scheme for Secondary Six Students (EAS). The numbers of EAS students accepted to different undergraduate programmes at the three universities are set out at the Annex.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

**Number of students accepted offer under Early Admission Scheme  
for Secondary Six Students (EAS) in the 2008/09 Academic Year  
(provisional figures)**

Institution / Undergraduate Degree	Number of Applicants Accepted Offer*
<b>CUHK</b>	
Bachelor of Arts (B.A.)	4
Bachelor of Business Administration (B.B.A.)	63
Bachelor of Engineering (B.Eng.)	2
Bachelor of Laws (LL.B.)	3
Bachelor of Pharmacy (B.Pharm.)	10
Bachelor of Social Sciences (B.S.Sc.)	10
Bachelor of Science (B.Sc.)	61
Bachelor of Medicine and Bachelor of Surgery (MB., ChB.)	43
Total	196
<b>HKUST</b>	
Bachelor of Business Administration (B.B.A.)	15
Bachelor of Engineering and Bachelor of Business Administration ( <i>dual degree programme</i> ) (B.Eng. & B.B.A.)	11
Bachelor of Science (B.Sc.)	14
Total	40
<b>HKU</b>	
Bachelor of Arts (B.A.)	4
Bachelor of Business Administration/Bachelor of Economics and Finance (B.B.A./BEcon & Fin)	48
Bachelor of Dental Surgery (B.D.S.)	13
Bachelor of Engineering (B.Eng.)	5
Bachelor of Science (B.Sc.)	14
Bachelor of Social Sciences (B.S.Sc.)	9
Bachelor of Laws (LL.B.)	21
Bachelor of Medicine and Bachelor of Surgery (MBBS)	47
Total	161

Note:

\* Represents the number of students of UGC-funded undergraduate programmes who have been admitted via EAS by end December 2008.



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB261**

Question Serial No.

1851

Head: 190 University Grants Committee

Subhead (No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau: Secretary for Education

Question:

Please explain separately why the Hong Kong Institute of Education is not provided with senior year undergraduate places and postgraduate places.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The University Grants Committee (UGC) has just completed the academic development planning exercise for the 2009/10 to 2011/12 triennium. Having regard to the Administration's advice that allocation of senior year undergraduate places to teacher education programmes would lead to an increase in teacher supply and thus affect the manpower planning for teacher education places during the triennium, the UGC decided that the Hong Kong Institute of Education (HKIED) should not be allocated with senior year undergraduate places for the 2009/10 to 2011/12 triennium as all its undergraduate programmes are in teacher education. For the same consideration, the UGC has also not allocated any senior year places for teacher education to other institutions which conduct such programmes.

As regards research postgraduate (RPg) places, it has been the agreed position between the UGC and HKIED, as reflected in the latter's Role Statement, that the Institute would not have publicly-funded research postgraduate programmes. Nevertheless, in the recently published Review Report on HKIED's *Development Blueprint*, the UGC recognised the Institute's recent achievements in enhancing its research capability and its potential to strengthen such further. The Review Report has thus recommended that the Administration provide 30 RPg places to HKIED within three years from obtaining endorsement of their improved research framework.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB262**

Question Serial No.

2731

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide a breakdown of the number, proportion and rate of change for teaching and non-teaching staff in UGC-funded institutions in 2008/09 to 2009/10 by terms of employment, with respect to staff on contract, long-term contract and substantive appointment.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

According to information provided by the University Grants Committee (UGC)-funded institutions, the total number and respective proportion of staff on contract, long-term contract and substantive appointment in the institutions in the 2008/09 and 2009/10 academic years are set out at Annex A.

The projected percentage of staff changes for each of the UGC-funded institutions in the 2009/10 academic year, as compared with that of the 2008/09 academic year, is at Annex B.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

**Breakdowns of numbers and proportion of staff on contract, long-term contract and substantive appointment by UGC-funded institutions in the 2008/09 to 2009/10 academic years**

Name of Institution	2008/09						2009/10 (Estimated)					
	Contract staff <sup>#</sup>		Long-term contract staff <sup>*</sup>		Substantive staff		Contract staff <sup>#</sup>		Long-term contract staff <sup>*</sup>		Substantive staff	
CityU	2 069	58%	0	0	1 491	42%	2 151	59%	5	†	1 511	41%
HKBU	585	48%	0	0	638	52%	597	46%	0	0	712	54%
LU	210	47% <sup>@</sup>	70	16%	168	38%	191	42%	94	21%	169	37%
CUHK	2 125	49%	15	†	2 196	51%	2 230	49%	18	†	2 305	51%
HKIEd	604	55%	23	2%	479	43%	580	50%	24	2%	556	48%
PolyU	771	25%	27	1%	2 239	74%	834	26%	30	1%	2 294	73%
HKUST	803	35%	0	0	1 482	65%	845	36%	0	0	1 485	64%
HKU	1 936	46%	86	2%	2 195	52%	2 179	49%	89	2%	2 188	49%

CityU City University of Hong Kong  
 HKBU Hong Kong Baptist University  
 LU Lingnan University  
**CUHK** The Chinese University of Hong Kong  
**HKIEd** The Hong Kong Institute of Education  
 PolyU The Hong Kong Polytechnic University  
 HKUST The Hong Kong University of Science and Technology  
 HKU The University of Hong Kong

- # Contract staff refers to staff with offer of appointment for three years or less per contract.  
 \* Long-term contract staff refers to staff with offer of appointment for more than three years per contract.  
 @ Approximation due to rounding.  
 † Denotes less than 0.5%.

**Projected staff changes in each UGC-funded institution in the 2009/10 academic year**

Name of Institution	2008/09 Total Staff No.	2009/10 Total Estimated Staff No.	Estimated changes between 2008/09 and 2009/10	
			No.	% change
CityU	3 560	3 667	107	+3%
HKBU	1 223	1 309	86	+7%
LU	448	454	6	+1%
CUHK	4 336	4 553	217	+5%
HKIEd	1 106	1 160	54	+5%
PolyU	3 037	3 158	121	+4%
HKUST	2 285	2 330	45	+2%
HKU	4 217	4 456	239	+6%

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB263**

Question Serial No.

2732

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please list out the amount of salaries related expenditure and its relative proportion over the total expenditure of each UGC-funded institution.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

Based on information provided by the University Grants Committee (UGC)-funded institutions, the expenditure in respect of staff salary and benefits, and its relative proportion as a percentage of the total recurrent expenditure in respect of UGC-funded activities in the 2007/08 academic year, broken down by institution, are tabulated below –

	Institution							
	City University of Hong Kong	Hong Kong Baptist University	Lingnan University	The Chinese University of Hong Kong	The Hong Kong Institute of Education	The Hong Kong Polytechnic University	The Hong Kong University of Science and Technology	The University of Hong Kong
2007/08 Academic Year								
Staff salary and benefits* (\$m)	1,608.4	767.0	313.1	2,534.2	558.2	2,049.8	1,313.5	2,589.0
% of total recurrent expenditure @	72.4%	74.3%	84.2%	72.5%	73.3%	71.1%	72.0%	72.6%

\* Staff benefits include housing benefits, superannuation, gratuities, mandatory provident fund and other fringe benefits.

@ Total recurrent expenditure includes expenditure funded by block grants and other earmarked grants from UGC, tuition income and other income (including investment income).

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB264

Question Serial No.

2733

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

What are the expenditures involved for implementing staff exit plans by each of the UGC-funded institutions in 2006/07, 2007/08, 2008/09 and 2009/10? Please provide an annual breakdown of the number of leaving staff by job title and rank.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

According to information provided by the University Grants Committee (UGC)-funded institutions, the expenditure incurred by the institutions for implementation of exit plans for staff in the 2006/07 to 2009/10 academic years is shown at Annex A.

A breakdown of staff leaving the UGC-funded institutions under the institutions' exit plans by staff grades and job titles in the 2006/07 to 2009/10 academic years is at Annex B.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	18 March 2009

**Breakdown of expenditure for implementation of exit plans  
by UGC-funded institutions in the 2006/07 to 2009/10 academic years**

<b>Name of Institution</b>	<b>2006/07 (\$ million)</b>	<b>2007/08 (\$ million)</b>	<b>2008/09 (\$ million)</b>	<b>2009/10 (Estimated) (\$ million)</b>
City University of Hong Kong (CityU)	-	15.9	-	-
Hong Kong Baptist University (HKBU)	-	-	-	-
Lingnan University (LU)	-	-	-	-
The Chinese University of Hong Kong (CUHK)	-	-	-	-
The Hong Kong Institute of Education (HKIEd)	-	-	-	-
The Hong Kong Polytechnic University (PolyU)	2.8	9.1	8.7	-
The Hong Kong University of Science and Technology (HKUST)	-	-	-	-
The University of Hong Kong (HKU)	-	-	-	-

"-" denotes no exit plan will be implemented.

**Breakdown of staff who joined exit plans of UGC-funded institutions by staff grades and job titles for the 2006/07 to 2009/10 academic years**

**A. 2006/07 academic year**

Name of Institution	Staff grade <sup>#</sup>	Job title <sup>#</sup>	Number
CityU	-	-	-
HKBU	-	-	-
LU	-	-	-
CUHK	-	-	-
HKIEd	-	-	-
PolyU	Reader / Senior Lecturer (USS* Pay Scale)	Professor / Associate Professor	2
	Administrative / Junior Technical	Academic Secretary / Executive Officer	3
		Clerical Staff / Library Assistant / Attendant / Technician	10
	<b>Total:</b>		
HKUST	-	-	-
HKU	-	-	-

**B. 2007/08 academic year**

Name of Institution	Staff grade <sup>#</sup>	Job title <sup>#</sup>	Number
CityU	Principal Lecturer (Non-USS* Pay Scale)	Principal Lecturer	6
	Senior Lecturer (Non-USS* Pay Scale)	Senior Lecturer	5
	Lecturer (Non-USS* Pay Scale)	Lecturer	9
	<b>Total:</b>		
HKBU	-	-	-
LU	-	-	-
CUHK	-	-	-
HKIEd	-	-	-
PolyU	Senior Lecturer / Lecturer (USS* Pay Scale)	Associate Professor / Assistant Professor	6
	Senior Lecturer / Lecturer (Non-USS* Pay Scale)	Senior Lecturer / Lecturer	3
	Junior Administrative / Others	Project Manager / Instructor / Executive Officer	3
		Clerical Staff / Campus Attendant / Labourer	8
	Junior Technical	Senior Technician and Technician	5
	<b>Total:</b>		
HKUST	-	-	-
HKU	-	-	-

<sup>#</sup> Where it might be possible to identify individuals due to the small number of staff affected in a grade/job, some grades/job titles have been merged.

\* USS refers to University Salary Scales



**C. 2008/09 academic year**

<b>Name of Institution</b>	<b>Staff grade<sup>#</sup></b>	<b>Job title<sup>#</sup></b>	<b>Number</b>
CityU	-	-	-
HKBU	-	-	-
LU	-	-	-
CUHK	-	-	-
HKIEd	-	-	-
PolyU	Reader / Senior Lecturer / Lecturer (USS* and Non-USS Pay Scales)	Professor / Associate Professor / Assistant Professor / Senior Lecturer	6
	Junior Administrative / Others	Manager / Assistant Manager / Assistant Officer	3
		Personal Secretary / Clerical Officer II / Typist / Office Assistant / Technician	6
	<b>Total:</b>		
HKUST	-	-	-
HKU	-	-	-

**D. 2009/10 academic year**

<b>Name of Institution</b>	<b>Staff grade</b>	<b>Job title</b>	<b>Number</b>
CityU	-	-	-
HKBU	-	-	-
LU	-	-	-
CUHK	-	-	-
HKIEd	-	-	-
PolyU	-	-	-
HKUST	-	-	-
HKU	-	-	-

<sup>#</sup> Where it might be possible to identify individuals due to the small number of staff affected in a grade/job, some grades/job titles have been merged.

\* USS refers to University Salary Scales

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB265**

Question Serial No.

2734

Head: 190 University Grants Committee    Subhead(No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

What are the number and percentage of teaching staff with doctoral qualifications in each of the UGC-funded institutions in 2006/07, 2007/08 and 2008/09?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

The number and percentage of academic staff with doctor degree or equivalent qualifications whose salaries are wholly funded by the University Grants Committee, broken down by institution, for the 2006/07 and 2007/08 academic years are set out at Annex. Information for 2008/09 is not yet available.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

**Number of Academic Staff with Doctor Degree or Equivalent Qualifications with Salaries Wholly Funded by University Grants Committee from General Funds by Institution, 2006/07 and 2007/08**

Institution	2006/07		2007/08	
	Headcount	As a % of all academic staff	Headcount	As a % of all academic staff
CityU	582	54.3%	616	54.1%
HKBU	309	73.0%	339	73.0%
LU	126	81.3%	140	78.7%
CUHK	1 126	68.3%	1 036	71.1%
HKIEd	235	61.2%	242	61.6%
PolyU	729	62.1%	795	63.4%
HKUST	471	76.2%	473	76.2%
HKU	879	77.7%	910	75.4%
<b>Total</b>	<b>4 457</b>	<b>67.5%</b>	<b>4 551</b>	<b>67.8%</b>

Notes:

1. Figures for 2008/09 are not yet available.
2. Academic staff include staff grades from professors to academic supporting staff of academic departments.

Institution

CityU	City University of Hong Kong	HKBU	Hong Kong Baptist University
LU	Lingnan University	CUHK	The Chinese University of Hong Kong
HKIEd	The Hong Kong Institute of Education	PolyU	The Hong Kong Polytechnic University
HKUST	The Hong Kong University of Science and Technology	HKU	The University of Hong Kong

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB266**

Question Serial No.

2735

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide the student-teacher ratios of University Grants Committee (UGC)-funded institutions by different levels of study.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

Student-teacher ratios of University Grants Committee (UGC)-funded institutions for the 2008/09 academic year are given in the table below.

Institution	Student-teacher ratio* (in full-time equivalent term)
City University of Hong Kong	9.5 : 1
Hong Kong Baptist University	12.6 : 1
Lingnan University	14.1 : 1
The Chinese University of Hong Kong	10.3 : 1
The Hong Kong Institute of Education	11.4 : 1
The Hong Kong Polytechnic University	11.0 : 1
The Hong Kong University of Science and Technology	11.2 : 1
The University of Hong Kong	11.1 : 1
Overall	10.9 : 1

\* Provisional figures

The student-teacher ratio refers to the ratio of the number of students of UGC-funded programmes to the number of departmental academic staff (including staff grades from professor to academic supporting staff) with salaries wholly funded by UGC. Since academic staff are not restricted to conduct courses at specific level of study, the ratio by level of study is not available.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB267**

Question Serial No.

2736

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide details of the staff establishment, mode of employment and turnover rate of research assistants and senior research assistants in various institutions in 2006/07, 2007/08 and 2008/09 academic years.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

The number of research assistants and senior research assistants of University Grants Committee (UGC)-funded institutions, broken down by institution, the 2006/07, 2007/08 and 2008/09 academic years is set out at Annex. Details about their mode of employment and turnover rate are not immediately available.

Signature	_____
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	18 March 2009

**Number of Research Assistants and Senior Research Assistants**  
**by UGC-funded institutions in the 2006/07 to 2008/09 academic years**

<b>Name of Institution</b>	<b>2006/07</b>		<b>2007/08</b>		<b>2008/09</b>	
	<b>Research Assistant</b>	<b>Senior Research Assistant</b>	<b>Research Assistant</b>	<b>Senior Research Assistant</b>	<b>Research Assistant</b>	<b>Senior Research Assistant</b>
City University of Hong Kong	466	196	480	191	506	182
Hong Kong Baptist University	84	40	100	49	103	51
Lingnan University	2	4	4	5	2	7
The Chinese University of Hong Kong	153	0	157	0	159	0
The Hong Kong Institute of Education	84	13	113	22	140	37
The Hong Kong Polytechnic University	639	121	752	152	886	187
The Hong Kong University of Science and Technology	192	0	207	0	183	0
The University of Hong Kong	657	108	716	123	742	129

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB268**

Question Serial No.

2737

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide the maximum, minimum, and average starting pay of Research Assistant and Senior Research Assistant and for each University Grants Committee (UGC)-funded institution for 2006/07, 2007/08 and 2008/09 academic years.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

Detailed information about the pay of Research Assistant and Senior Research Assistant for each of the University Grants Committee (UGC)-funded institutions are not readily available. For the purpose of awarding of research grants to institutions, the Research Grants Council of the UGC has, for the 2008/09 academic year, adopted the following in the calculation of salaries of Senior Research Assistant and Research Assistant:

Research Assistant:	\$195,800 per year
Senior Research Assistant:	\$312,400 per year

It should also be noted that the UGC-funded institutions have autonomy and flexibility in the deployment of block grants allocated to them within the UGC fundable ambits.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB269**

Question Serial No.

2738

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please list the projects endorsed, the institutions involved and the amounts of funds provided for each project in the past three rounds of Grants for restructuring and collaboration activities.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

Since the inception of the Grants for restructuring and collaboration activities in 2004/05 academic year, four successful rounds of funding exercises have been conducted and a total of 17 proposals have been approved. Please refer to Annex for the required information.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009



**List of Endorsed Projects under the  
Grant for Restructuring and Collaboration Activities**

Institutions	Project Name	Amount of grant (\$ million)
CityU	Proposal for Additional Funding for Restructuring of Associate Degree Programmes	10.00
LU (in collaboration with CityU and HKIEd)	The Establishment of a Joint Enterprise Resource Planning (ERP) Development Centre	5.00
HKIEd	A proposal to restructure Academic Staffing	10.00
PolyU	Implementation of early retirement scheme to facilitate restructuring of academic programmes	10.00
HKUST (in collaboration with CityU, LU, HKIEd, HKU and Shanghai Jiaotong University)	Hong Kong Virtual University Campus	7.00
HKIEd	Proposal to establish an enhanced platform to support the Institute's academic restructuring	8.00
HKIEd	Proposal on academic staffing restructuring	20.00
HKU (in collaboration with the other seven UGC-funded institutions)	Hong Kong Academic Library Link (HKALL)	10.00
CityU (in collaboration with the other seven UGC-funded institutions)	Electronic Resources Academic Library Link (ERALL)	8.80
HUCOM (JULAC)	Joint Universities Research Archive (JURA)	0.98
HUCOM (IITF)	A Web-based Learning/Exit e-Portfolio	10.00
PolyU (in collaboration with CUHK)	Joint Universities Consortium on Biomedical Engineering	7.30
CUHK (in collaboration with PolyU)	Joint Universities Sports Medicine and Rehabilitation Centre	12.00
CUHK (in collaboration with Joint Shantou International Eye Center of the Shantou University and the CUHK, and Shenzhen Eye Hospital)	Advanced Ophthalmic Training and Education Centre	15.00
CityU (in collaboration with HKIEd and LU)	Re-engineering of Student Administration for the 4-year Normative Degree Structure	16.00
HUCOM (JUCC)	Collaborative Development of Wi-Fi Infrastructure	7.20
HUCOM (JUCC)	Establishment of an Information Security Taskforce	4.20

Notes:

CityU	City University of Hong Kong
CUHK	The Chinese University of Hong Kong
HKBU	Hong Kong Baptist University
HKIEd	The Hong Kong Institute of Education
HKU	The University of Hong Kong
HKUST	The Hong Kong University of Science and Technology
HUCOM	Heads of Universities Committee
IITF	Inter-institutional Task Force
JUCC	Joint Universities Computer Centre
JULAC	Joint University Librarian Advisory Committee
LU	Lingnan University
PolyU	The Hong Kong Polytechnic University

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB270**

Question Serial No.

2739

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide a breakdown of the shortfall of hostel places for local and non-local students respectively in UGC-funded institutions and account for the measures adopted to address the problem.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

A review of the student hostel requirements of the University Grants Committee (UGC)-funded sector in the 2007/08 academic year showed that UGC-funded institutions require some 30 500 publicly-funded hostel places. About 24 700 publicly-funded student hostel places have been provided or are under construction. The UGC-funded sector thus has a shortfall of about 5 800 publicly-funded hostel places. The position of respective institutions is summarized below –

<b>Institutions</b>	<b>Shortfall</b>
City University of Hong Kong	-1 928
Hong Kong Baptist University	-589
Lingnan University	-70
The Chinese University of Hong Kong	-421
The Hong Kong Institute of Education	-
The Hong Kong Polytechnic University	-2 073
The Hong Kong University of Science and Technology	-732
The University of Hong Kong	-5
<b>Total</b>	<b>-5 818</b>

The above figures have taken into account the needs of both local and non-local students in the 2007/08 academic year. The allocation of student hostel places is a matter within institutional autonomy, and each institution has devised its own set of criteria and procedures for allocating student hostels among its students.

In addition, institutions will require some 2 100 hostel places to meet the additional needs arising from the implementation of the new academic structure for senior secondary education and higher education ("3+3+4"). Another 6 500 hostel places will theoretically be required if all institutions are to fully utilise their non-local student quota of 20% of approved student number targets.

To meet the student hostel shortfall, the UGC-funded institutions have been actively planning for construction of new hostels. Four hostel proposals providing around 3 350 publicly-funded hostel places and with a total earmarked funding of around \$1.09 billion are being actively pursued by the institutions. The Administration will seek the Finance Committee's funding approval for these projects in due course. Furthermore, the Administration is also working with the institutions to explore the implementation of joint hostels for shared use by institutions.

Signature	_____
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB271**

Question Serial No.

2740

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please list out the matching grants allocated to institutions under the Fourth Matching Grant Scheme. What are the earmarked purposes on which the grants may be used?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

The allocation of matching grants under the Fourth Matching Grant Scheme to institutions is tabulated below:-

Institutions	Matching Grants (\$ million)
City University of Hong Kong	47
Hong Kong Baptist University	74
Lingnan University	28
The Chinese University of Hong Kong	250
The Hong Kong Institute of Education	27
The Hong Kong Polytechnic University	101
The Hong Kong University of Science and Technology	135
The University of Hong Kong	250
The Open University of Hong Kong (OUHK)	70
Hong Kong Shue Yan University (HKSJU)	17
Total	1,000

Note: Figures may not add up due to rounding.

The Matching Grant Scheme was first introduced to diversify the funding source for higher education and strengthen the fundraising capabilities of institutions. The institutions will then be in a better position to fulfil their strategic roles and compete at the international level.

For the eight University Grants Committee (UGC)-funded institutions, the matching grants can be used for activities within the ambit of UGC recurrent grants as well as for scholarships for meritorious non-local students. For OUHK and HKSJU, there are no similar restrictions, save that the grants should be used to support locally-accredited self-financing programmes at degree or above level.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB272**

Question Serial No.

2741

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

What are the number and ratio of non-local students studying in different degree programmes in the 2006/07, 2007/08 and 2008/09 academic years? Where do they come from?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

Figures on non-local students by level of study and place of origin and as a percentage of total student enrolment for the 2006/07, 2007/08 and 2008/09 academic years are set out at Annex.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

**Non-local Student Enrolment of UGC-funded Programmes by Level of Study and Place of Origin And As a Percentage of Total Student Enrolment, the 2006/07 to 2008/09 Academic Years**

Year	Level	The Mainland of China	Other places in Asia	The Rest of the World	Total	As % of total student enrolment
2006/07	SD	0	1	0	1	*
	Ug	2 973	161	65	3 199	6.1%
	TPg	59	19	19	97	2.1%
	RPg	3 215	133	98	3 446	56.1%
	Total	6 247	314	182	6 743	9.2%
2007/08	SD	1	0	0	1	*
	Ug	3 658	218	103	3 979	7.5%
	TPg	56	19	13	88	2.0%
	RPg	3 620	136	96	3 852	52.1%
	Total	7 335	373	212	7 920	10.9%
2008/09 <sup>#</sup>	SD	2	1	2	5	*
	Ug	4 348	286	156	4 790	8.7%
	TPg	39	13	6	58	1.5%
	RPg	3 969	154	118	4 241	56.1%
	Total	8 358	454	282	9 094	12.3%

## Notes:

1. The place of origin for non-local students refers to their nationality.
2. Including students of UGC-funded programmes who are financed by external funding sources.
3. \* denotes less than 0.5%
4. <sup>#</sup> Provisional figures.
5. SD: Sub-degree  
Ug: Undergraduate  
TPg: Taught Postgraduate  
RPg: Research Postgraduate

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB273**

Question Serial No.

2742

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

How many student exchange places and how much relevant grant were provided by the Government to the institutions in the 2006/07, 2007/08 and 2008/09 academic years respectively?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

The University Grants Committee (UGC) and the Administration have all along been supportive of institutions' effort to provide exchange opportunities to students. The Administration has since 2003 launched four rounds of Matching Grant Scheme (MGS) of \$1 billion each for awarding grants to institutions to match private donations secured by them. The resources secured under MGS can be used in a number of areas, including "student-oriented activities and development programmes" which cover, *inter alia*, student exchange activities. The number of incoming and outgoing exchange students of UGC-funded institutions in the 2006/07 to 2007/08 academic years are set out in Annex. Figures on the 2008/09 academic year are not yet available.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

**Number of Incoming and Outgoing Exchange Students of UGC-funded full-time undergraduate and postgraduate programmes in the 2006/07 to 2007/08 academic years**

Institution <sup>3</sup>	Incoming <sup>1</sup>			Outgoing <sup>2</sup>		
	2005/06	2006/07	2007/08	2005/06	2006/07	2007/08
CityU	245	353	409	271	304	374
HKBU	191	203	203	88	106	129
LU	86	110	140	114	92	144
CUHK	564	600	696	413	518	611
HKIEd	32	45	66	23	28	39
PolyU	310	386	458	352	439	498
HKUST	510	551	506	398	445	497
HKU	509	672	702	363	451	480
Total	2 447	2 920	3 180	2 022	2 383	2 772

1. Incoming Exchange Students refer to those Exchange Students who come from non-local partner institutions and enrol in credit-bearing courses of UGC-funded full-time long programmes for at least one semester (including summer semester) due to exchange activities.
2. Outgoing Exchange Students refer to those students of UGC-funded full-time long programmes who enrol in credit-bearing courses in non-local partner institutions for at least one semester (including summer semester) due to exchange activities.
3. Abbreviations for Institutions: City University of Hong Kong (CityU), Hong Kong Baptist University (HKBU), Lingnan University (LU), the Chinese University of Hong Kong (CUHK), the Hong Kong Institute of Education (HKIEd), the Hong Kong Polytechnic University (PolyU), the Hong Kong University of Science and Technology (HKUST) and the University of Hong Kong (HKU).



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB274**

Question Serial No.

2743

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

What is the reason for not implementing the Performance and Role-related Funding element in the recurrent grants?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

In the 2005/06 to 2007/08 triennium, on the basis of a Performance and Role-related Funding (PRF) Scheme conducted by a University Grants Committee (UGC) Assessment Panel in 2004, the UGC implemented the PRF element which took cognizance of institutions' performance, including their performance against role. In order not to burden the institutions during their preparation for the new academic structure for senior secondary education and higher education, the UGC has decided not to implement a formal performance and role-related funding element for the 2009/10 to 2011/12 triennium. However, it did consider the institutions' Academic Development Proposals in the context of their performance and role.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB275**

Question Serial No.

2744

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please advise whether funds have been earmarked in the Estimates for provision of additional student hostel places to meet the needs of implementing the "3+3+4" academic structure and promoting internationalisation. If yes, please advise on the amount involved.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

Among the 12 capital works projects which are related to the "3+3+4" academic structure, one project from Lingnan University is at the planning stage and will provide 300 publicly-funded hostel places<sup>note</sup>. Apart from these "3+3+4" related projects, the Chinese University of Hong Kong and the University of Hong Kong are each constructing a hostel. The two projects will provide a total of about 3 300 hostel places to meet the needs of local and non-local students. These projects will however not entail any cashflow requirement in 2009-10, as the institutions should finance at least 25% of the project costs and their contributions have to be expended before government funds can be used to meet project expenditure.

<sup>Note</sup>    The Lingnan University's project also includes 300 self-financing hostel places.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB276**

Question Serial No.

2745

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

It is proposed in the Estimates that additional Research Postgraduate (RPg) places be provided. Please list the number of RPg places in each academic year, changes involved, budget, and the number of places allocated to each UGC-funded institution from 2009/2010 to 2011/12 academic years.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

The Administration will progressively provide 800 additional places for postgraduate research programme in three years starting from the 2009/10 academic year. The estimated numbers of additional research postgraduate (RPg) places in each of the academic years from 2009/10 to 2011/12 and the resources allocated are tabulated below -

<b>Academic year</b>	<b>Number of additional RPg places</b>	<b>Resources allocated for the additional places (\$ million)</b>
2009/10	369	138.4
2010/11	540	202.5
2011/12	800	300.0

These additional RPg places will be allocated as follows:

- (a) To allocate 135 RPg places annually to the "Hong Kong PhD Fellowship Scheme" of the Research Grants Council in 2010/11 and 2011/12;
- (b) To allocate a certain number of RPg places to the 5<sup>th</sup> round Areas of Excellence (AoE) projects and new AoE sustained funding projects on the basis of the recommendations of the reviewers in 2010/11 and 2011/12; and
- (c) To allocate the remaining number of RPg places to institutions having regard to the moving average of their General Research Fund (GRF) and Collaborative Research Fund (CRF) award results in the previous three years. In 2009/10, 369 RPg places will be so allocated. In 2010/11 and 2011/12, the numbers will be adjusted downwards to reflect (a) and (b) above.

The 369 RPg places in 2009/10 are allocated to institutions as follows:

<b>Name of Institution</b>	<b>No. of RPg places</b>
City University of Hong Kong	49
Hong Kong Baptist University	18
Lingnan University	2
The Chinese University of Hong Kong	79
The Hong Kong Institute of Education	0
The Hong Kong Polytechnic University	56
The Hong Kong University of Science and Technology	72
The University of Hong Kong	93
<b>Total</b>	<b>369</b>

The allocation of the RPg places in 2010/11 and 2011/12 to individual institutions has not been decided yet.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB277**

Question Serial No.

2746

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau:    Secretary for Education

Question:

How many publicly-funded senior year places were/will be provided in the universities for sub-degree graduates in the 2008-09 and 2009-10 respectively? Please also advise us of the distribution of the places by institution and academic programme.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

There are a total of 2 894 and 3 854 approved senior year undergraduate places in University Grants Committee-funded programmes for the 2008/09 and 2009/10 academic years respectively. A breakdown of these numbers by institution and academic programme category is set out at Annex.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

**Approved senior year undergraduate places (in full-time equivalent term) of  
University Grants Committee-funded programmes by institution and  
academic programme category for the 2008/09 and 2009/10 academic years**

*(full-time equivalent)*

<b>Institution</b>	<b>Academic Programme Category</b>	<b>2008/09</b>	<b>2009/10</b>
City University of Hong Kong	Sciences	47	84
	Engineering and Technology	71	76
	Business and Management	389	574
	Social Sciences	274	408
	Arts and Humanities	164	226
<b>Sub-total</b>		<b>944</b>	<b>1 368</b>
Hong Kong Baptist University	Sciences	53	62
	Business and Management	67	76
	Social Sciences	69	96
	Arts and Humanities	91	102
	Education	20	20
<b>Sub-total</b>		<b>300</b>	<b>356</b>
Lingnan University	Business and Management	72	88
	Social Sciences	46	56
	Arts and Humanities	74	104
<b>Sub-total</b>		<b>192</b>	<b>248</b>
The Chinese University of Hong Kong	Sciences	30	30
	Engineering and Technology	60	60
	Business and Management	20	20
	Social Sciences	12	12
	Arts and Humanities	68	68
<b>Sub-total</b>		<b>190</b>	<b>190</b>
The Hong Kong Polytechnic University	Medicine, Dentistry and Health	75	88
	Sciences	147	216
	Engineering and Technology	293	420
	Business and Management	284	401
	Social Sciences	28	56
	Arts and Humanities	136	207
<b>Sub-total</b>		<b>964</b>	<b>1 388</b>
The Hong Kong University of Science and Technology	Sciences	20	20
	Engineering and Technology	94	94
<b>Sub-total</b>		<b>114</b>	<b>114</b>
The University of Hong Kong	Sciences	53	51
	Engineering and Technology	9	9
	Social Sciences	31	36
	Arts and Humanities	57	54
	Education	40	40
<b>Sub-total</b>		<b>190</b>	<b>190</b>
<b>Total</b>		<b>2 894</b>	<b>3 854</b>

Note: Figures may not add up to the corresponding totals owing to rounding.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB278**

Question Serial No.

2747

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

What are the amounts of funding allocated to institutions for on-going Areas of Excellence (AoE) projects monitored by the University Grants Committee (UGC)?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

Details of the eight on-going AoE projects are as follows:

First Round Exercise

Center for Plant and Agricultural Biotechnology

Total Approved Funding: \$63.82 million (HK\$38.82 million + \$25 million Sustained Funding)

Co-ordinating Institution: The Chinese University of Hong Kong

Second Round Exercise

Molecular Neuroscience: Basic Research & Drug Discovery

Total Approved Funding: \$54.3 million (\$26.8 million + \$27.5 million Sustained Funding)

Co-ordinating Institution: The Hong Kong University of Science and Technology

Chinese Medicine Research and Further Development

Total Approved Funding: \$32.99 million (\$25 million + \$7.99 million Sustained Funding)

Co-ordinating Institution: The Chinese University of Hong Kong

Institute of Molecular Technology for Drug Discovery and Synthesis

Total Approved Funding: \$64.8 million (\$48 million + \$16.8 million Sustained Funding)

Co-ordinating Institution: The University of Hong Kong

Third Round Exercise

Developmental Genomics and Skeletal Research

Total Approved Funding: \$50 million

Co-ordinating Institution: The University of Hong Kong

Centre for Marine Environmental Research and Innovative Technology

Total Approved Funding: \$45 million

Co-ordinating Institution: The City University of Hong Kong

Fourth Round Exercise

Centre for Research into Circulating Fetal Nucleic Acids

Total Approved Funding: \$29.92 million

Co-ordinating Institution: The Chinese University of Hong Kong

Control of Pandemic and Inter-Pandemic Influenza

Total Approved Funding: \$76 million

Co-ordinating Institution: The University of Hong Kong

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB279**

Question Serial No.

2748

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

In the three academic years of 2006/07, 2007/08 and 2008/09, how many research projects have been terminated prematurely? What are the reasons and the funds involved?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

The numbers of research projects funded by the University Grants Committee (UGC) and the Research Grants Council (RGC) terminated in 2006/07, 2007/08, and 2008/09 are listed as follows:

Academic Year	No. of projects monitored by UGC/RGC	No. of terminated projects	As a percentage of total no. of projects (%)	Funds Involved (\$ m)
2006/07	4 210	20	0.48	9.5
2007/08	4 308	26	0.60	11.9
2008/09*	4 458	35	0.79	16.2
Total	12 976	81	0.62	37.6

\* Position up to 10 March 2009

The reasons for terminating the 81 projects are as follows:

Reasons	Number
Departure of the Principal Investigators (PIs) of the projects from UGC-funded institutions	64
Long no-pay / professional leave taken by the PIs during the project periods	11
Decline of grants by the PIs	2
Death of the PIs	2
Progress Reports Overdue	1
Heavy Workload of the PI	1
Total	81

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB280**

Question Serial No.

2749

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

What are the reasons for the suspension of the Grants for restructuring and collaboration activities?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

The University Grants Committee (UGC) has been actively encouraging its funded institutions to consider and identify opportunities to pursue deep collaboration among themselves. In the 2004/05 academic year, the UGC set up a Restructuring and Collaboration Fund (RCF) to provide one-off assistance to institutions to support their initiatives aimed at achieving greater value and quality for money in the use of UGC resources through, *inter alia*, collaboration.

Four successful rounds of funding exercises have been conducted since the Scheme's inception in the 2004/05 academic year. A total of 17 projects from the UGC-funded institutions have been supported and the total grant is about \$162 million. However, the number of quality projects submitted to the Scheme dropped during the 2005/06 to 2007/08 triennium and thus the UGC decided that the Scheme should come to a conclusion by the end of the 2007/08 academic year. The UGC will, nevertheless, continue to consider, on an *ad hoc* basis, funding any worthwhile initiatives on collaboration among its funded institutions through existing funding means.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB281**

Question Serial No.

2750

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau:    Secretary for Education

Question:

Has the Administration earmarked provisions or re-allocated funds to meet the funding requirements of the Hong Kong Institute of Education for attaining full university status (including allocating resources for its provision of other undergraduate programmes and research and development projects) in response to the recommendations made by the University Grants Committee in the *Report of the Review Group on Hong Kong Institute of Education's Development Blueprint*? If so, what are the details and the expenditure involved? If not, what are the reasons?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

In the Review Report on Hong Kong Institute of Education (HKIED)'s *Development Blueprint*, the University Grants Committee (UGC) recommended that the Administration should make available additional funding, over and above the existing levels provided to the UGC, for HKIED to take forward the recommendations in the said report. The Administration has yet to decide whether to accept, in full or in part, the UGC's recommendations in the Review Report. It is thus too early to earmark funding for the above purpose.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB282**

Question Serial No.

2751

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau:    Secretary for Education

Question:

The number of First-Year-First-Degree places will be less than 18% of the relevant age group in 2009-2010 and this also represents a decrease as compared with that of 2008-2009. What are the reasons?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

The number of publicly-funded first-year-first-degree (FYFD) places as a percentage of the average population of the 17-20 age cohort for the 2007/08, 2008/09 and 2009/10 academic years is tabulated below:

Academic Year	Average population of the 17-20 age cohort <sup>#</sup>	Publicly-funded FYFD places <sup>^</sup>	Publicly-funded FYFD places as a percentage of average population of the 17-20 age cohort (c) = (b)/(a) x 100%
	(a)	(b)	
2007/08 (Actual)	83 000	15 427	18.5%
2008/09 (Actual)	84 000	15 715	18.6%
2009/10 (Estimate)	85 000*	14 500	17.1%

# Figures rounded to the nearest thousand

<sup>^</sup> In full-time equivalent terms

\* Projected figure

The above figures are not directly comparable because the percentages for the 2007/08 and 2008/09 academic years are calculated using the actual intake of publicly-funded FYFD students, whereas the percentage for the 2009/10 academic year is based on the approved student number targets only. Our experience is that the actual intake of publicly-funded FYFD students will be higher than the approved student number targets, as institutions will enroll slightly over these targets in reality.

In addition, the Administration and the UGC have provided articulation opportunities for students having sub-degree or other relevant qualifications through the provision of publicly-funded senior year places. There are 1 927 publicly-funded senior year undergraduate intake places in UGC-funded programmes for the 2008/09 and 2009/10 academic years respectively. If such places are taken into account, the participation rates for 2008/09 and 2009/10 will further increase to 20.8% (actual) and 19.3% (estimate) respectively.

Signature

Name in block letters

Post Title

Date

Michael V Stone

Secretary-General, University Grants Committee

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB283**

Question Serial No.

2752

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

What are the reasons for creating four permanent posts in 2009-10 and what will be the emolument expenses incurred?

Asked by:    Hon. CHEUNG Man-kwong

Reply:

The University Grants Committee Secretariat will create four civil service posts in 2009-10: 1 Chief Executive Officer post, 2 Senior Executive Officer posts and 1 Clerical Officer post. These posts are created mainly to cope with the increased workload on research matters, following the establishment of the \$18 billion Research Endowment Fund. The total estimated staff cost in terms of annual staff cost, which includes basic salary, leave and pension provision, civil service benefits for housing, medical, dental and education etc, is \$4.06 million per annum.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB284**

Question Serial No.

1942

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

As mentioned in paragraph 68 of the Budget Speech 2009-10, the Government is going to provide 800 additional places in 2009-10 for postgraduate research. Will the Government inform us the areas of studies and researches covered?

Asked by:    Hon. SHEK Lai-him, Abraham

Reply:

The Administration will progressively provide 800 additional places for postgraduate research programme in three years starting from the 2009/10 academic year. The allocation of these Research Postgraduate (RPg) places will be as follows:

- (a) To allocate 135 RPg places annually to the "Hong Kong PhD Fellowship Scheme" of the Research Grants Council in 2010/11 and 2011/12;
- (b) To allocate a certain number of RPg places to the 5<sup>th</sup> round Areas of Excellence (AoE) projects and new AoE sustained funding projects based on the recommendations of the reviewers in 2010/11 and 2011/12; and
- (c) To allocate the remaining number of RPg places to institutions based on the moving average of their General Research Fund (GRF) and Collaborative Research Fund (CRF) award results in the previous three years. In 2009/10, 369 RPg places will be so allocated. In 2010/11 and 2011/12, the numbers will be adjusted downwards to reflect (a) and (b) above.

As regards the 369 RPg places in 2009/10, institutions have the discretion to allocate such places to different disciplines, and hence information on area of studies and research covered will only be known in September / October 2009 when the students have been recruited.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

16 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB285**

Question Serial No.

2045

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please give a breakdown of the number of non-local students in the University Grants Committee (UGC)-funded institutions in the 2008/09 academic year by institution, country/place of origin of the student and undergraduate/postgraduate programme.

Asked by:    Hon. TAM Yiu-chung

Reply:

A breakdown of the number of non-local students in the University Grants Committee (UGC)-funded institutions in the 2008/09 academic year by institution, country/place of origin of the student and undergraduate/postgraduate programme is set out at Annex.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

**Non Local Student Enrolment of UGC-funded Undergraduate and Postgraduate Programmes by Institution and Place of Origin, 2008/09<sup>1</sup>**

(headcount)

Institution	Level of study	Place of Origin <sup>2</sup>			Total
		The Mainland of China	Other places in Asia	The rest of the world	
CityU	Undergraduate	607	23	11	641
	Taught postgraduate	3	1	2	6
	Research postgraduate	404	16	10	430
<b>Sub-total</b>		<b>1 014</b>	<b>40</b>	<b>23</b>	<b>1 077</b>
HKBU	Undergraduate	399	2	2	403
	Research postgraduate	165	1	2	168
<b>Sub-total</b>		<b>564</b>	<b>3</b>	<b>4</b>	<b>571</b>
LU	Undergraduate	153	14	12	179
	Research postgraduate	22	0	0	22
<b>Sub-total</b>		<b>175</b>	<b>14</b>	<b>12</b>	<b>201</b>
CUHK	Undergraduate	797	88	29	914
	Taught postgraduate	9	1	1	11
	Research postgraduate	1 042	25	18	1 085
<b>Sub-total</b>		<b>1 848</b>	<b>114</b>	<b>48</b>	<b>2 010</b>
HKIEd	Undergraduate	192	0	0	192
	Taught postgraduate	11	0	0	11
<b>Sub-total</b>		<b>203</b>	<b>0</b>	<b>0</b>	<b>203</b>
PolyU	Undergraduate	748	31	18	797
	Research postgraduate	514	30	19	563
<b>Sub-total</b>		<b>1 262</b>	<b>61</b>	<b>37</b>	<b>1 360</b>
HKUST	Undergraduate	559	59	35	653
	Research postgraduate	834	20	14	868
<b>Sub-total</b>		<b>1 393</b>	<b>79</b>	<b>49</b>	<b>1 521</b>
HKU	Undergraduate	893	69	49	1 011
	Taught postgraduate	16	11	3	30
	Research postgraduate	988	62	55	1 105
<b>Sub-total</b>		<b>1 897</b>	<b>142</b>	<b>107</b>	<b>2 146</b>
All institutions	Undergraduate	4 348	286	156	4 790
	Taught postgraduate	39	13	6	58
	Research postgraduate	3 969	154	118	4 241
<b>Total</b>		<b>8 356</b>	<b>453</b>	<b>280</b>	<b>9 089</b>

Notes:

1. The figures are provisional.
2. The place of origin for non-local students refers to their nationality.
3. Including students of UGC-funded programmes who are financed by external funding sources.
4. Institutions include City University of Hong Kong (CityU), Hong Kong Baptist University (HKBU), Lingnan University (LU), The Chinese University of Hong Kong (CUHK), The Hong Kong Institute of Education (HKIEd), The Hong Kong Polytechnic University (PolyU), The Hong Kong University of Science and Technology (HKUST) and The University of Hong Kong (HKU).

**Non Local Student Enrolment of UGC-funded Undergraduate and  
Postgraduate Programmes by Institution, 2008/09\***

(headcount)

Institution	Level of study	Programme	Number of non-local students
CityU	Ug	Bachelor of Arts	84
		Bachelor of Business Administration	260
		Bachelor of Engineering	133
		Bachelor of Laws	26
		Bachelor of Science	93
		Bachelor of Social Sciences	36
		Double Degree Programmes	9
	TPg	Postgraduate Certificate in Laws	6
RPg			430
<b>Sub-total</b>			<b>1 077</b>
HKBU	Ug	Bachelor of Arts	45
		Bachelor of Business Administration	94
		Bachelor of Pharmacy in Chinese Medicine	6
		Bachelor of Science	113
		Bachelor of Social Sciences	129
		Bachelor of Social Work	4
		Chinese Medicine Programme	10
	Double Degree Programmes	2	
RPg			168
<b>Sub-total</b>			<b>571</b>
LU	Ug	Bachelor of Arts	29
		Bachelor of Business Administration	110
		Bachelor of Social Sciences	40
	RPg		
<b>Sub-total</b>			<b>201</b>
CUHK	Ug	Bachelor of Arts	37
		Bachelor of Business Administration	331
		Bachelor of Chinese Medicine	2
		Bachelor of Engineering	188
		Bachelor of Laws	3
		Bachelor of Pharmacy	1
		Bachelor of Science	174
		Bachelor of Social Sciences	159
		Double Degree Programmes	19
	TPg	Master of Social Sciences	1
		Master of Architecture	4
		Postgraduate Certificate in Laws	6
	RPg		
<b>Sub-total</b>			<b>2 010</b>
HKIEd	Ug	Bachelor of Education	192
	TPg	Postgraduate Diploma in Education	11
<b>Sub-total</b>			<b>203</b>



(headcount)

Institution	Level of study	Programme	Number of non-local students
PolyU	Ug	Bachelor of Arts	48
		Bachelor of Business Administration	254
		Bachelor of Business Administration / Bachelor of Science	91
		Bachelor of Engineering	150
		Bachelor of Science	216
		Double Degree Programmes	38
	RPg		563
<b>Sub-total</b>			<b>1 360</b>
HKUST	Ug	Bachelor of Business Administration	199
		Bachelor of Engineering	231
		Bachelor of Science	208
		Double Degree Programmes	15
	RPg		868
<b>Sub-total</b>			<b>1 521</b>
HKU	Ug	Bachelor of Arts	68
		Bachelor of Business Administration / Bachelor of Economics and Finance	399
		Bachelor of Chinese Medicine	4
		Bachelor of Cognitive Science	5
		Bachelor of Dental Surgery	12
		Bachelor of Education	3
		Bachelor of Engineering	165
		Bachelor of Journalism	29
		Bachelor of Laws	48
		Bachelor of Medicine and Bachelor of Surgery	6
		Bachelor of Science	198
		Bachelor of Social Sciences	37
	Double Degree Programmes	37	
	TPg	Master of Architecture	5
		Master of Laws	9
		Master of Science	14
Postgraduate Diploma in Education		2	
	RPg		1105
<b>Sub-total</b>			<b>2 146</b>
<b>Total</b>			<b>9 089</b>

Notes:

- \* provisional figures.
- Including students of UGC-funded programmes who are financed by external funding sources.
- RPg students are not classified into different award programmes.

Institution

CityU	City University of Hong Kong	HKBU	Hong Kong Baptist University
LU	Lingnan University	CUHK	The Chinese University of Hong Kong
HKIEd	The Hong Kong Institute of Education	PolyU	The Hong Kong Polytechnic University
HKUST	The Hong Kong University of Science and Technology	HKU	The University of Hong Kong

Level of study

Ug	Undergraduate	TPg	Taught postgraduate
RPg	Research postgraduate		

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB286**

Question Serial No.

2046

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau:    Secretary for Education

Question:

Please list, by institution, the additional Year 2 and Year 3 places for publicly-funded bachelor's degree programmes to be provided for sub-degree graduates in the 2009/10 academic year.

Asked by:    Hon. TAM Yiu-chung

Reply:

A breakdown, by institution and year of study, of the approved senior year places of University Grants Committee-funded undergraduate programmes for the 2009/10 academic year is set out at Annex.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

**Approved senior year undergraduate places (in full-time equivalent terms) of  
University Grants Committee-funded programmes by institution and year of study  
for the 2009/10 academic year**

<b>Institution</b>	<b>Year 2</b>	<b>Year 3</b>
CityU	684	684
HKBU	178	178
LU	124	124
CUHK	95	95
PolyU	694	694
HKUST	57	57
HKU	95	95

Notes:

- |       |                                      |       |                                                    |
|-------|--------------------------------------|-------|----------------------------------------------------|
| CityU | City University of Hong Kong         | HKBU  | Hong Kong Baptist University                       |
| LU    | Lingnan University                   | CUHK  | The Chinese University of Hong Kong                |
| PolyU | The Hong Kong Polytechnic University | HKUST | The Hong Kong University of Science and Technology |
| HKU   | The University of Hong Kong          |       |                                                    |
- The Hong Kong Institute of Education does not provide any senior year undergraduate places.

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB287**

Question Serial No.

2047

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Please provide a breakdown, by hostel places for local and non-local students respectively, of the supply and shortfall of such places in each of the University Grants Committee-funded institutions.

Asked by:    Hon. TAM Yiu-chung

Reply:

A review of the student hostel requirements of the University Grants Committee (UGC)-funded sector in the 2007/08 academic year showed that UGC-funded institutions require some 30 500 publicly-funded hostel places. About 24 700 publicly-funded student hostel places have been provided or are under construction. The UGC-funded sector thus faces a shortfall of about 5 800 publicly-funded hostel places. The position of respective institutions is summarized below –

Institutions	No. of publicly-funded hostel places provided or under construction	Shortfall
City University of Hong Kong	2 812	-1 928
Hong Kong Baptist University	1 711	-589
Lingnan University	1 000	-70
The Chinese University of Hong Kong	5 505	-421
The Hong Kong Institute of Education	2 000	-
The Hong Kong Polytechnic University	3 004	-2 073
The Hong Kong University of Science and Technology	3 006	-732
The University of Hong Kong	5 685	-5
<b>Total</b>	24 723	-5 818

The above figures have taken into account the needs of both local and non-local students in the 2007/08 academic year. The allocation of student hostel places is a matter within institutional autonomy, and each institution has devised its own set of criteria and procedures for allocating student hostels among its students.

In addition, institutions will require some 2 100 hostel places to meet the additional needs arising from the implementation of the new academic structure for senior secondary education and higher education ("3+3+4"). Another 6 500 hostel places will theoretically be required if all institutions are to fully utilise their non-local student quota of 20% of approved student number targets.

To meet the student hostel shortfall, the UGC-funded institutions have been actively planning for construction of new hostels. Four hostel proposals providing around 3 350 publicly-funded hostel places and with a total earmarked funding of around \$1.09 billion are being actively pursued by the institutions. The Administration will seek the Finance Committee's funding approval for these projects in due course. Furthermore, the Administration is also working in partnership with the institutions to explore the implementation of joint hostels for shared use by institutions.

Signature	_____
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB288**

Question Serial No.

2426

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Provision for the University Grants Committee in 2009-10 will be reduced by more than half to \$11,645.8 (million) when comparing to that in 2008-09. What are the reasons?

Asked by:    Hon. CHAN Tanya

Reply:

As regards the University Grants Committee, the estimate of \$11,646 million for 2009-10 is lower than the revised estimate of \$30,373 million for 2008-09 by \$18,727 million. The main reasons for the decrease are: -

	<b>\$ million</b>
<b>2008-09 Revised Estimate</b>	<b>30,373</b>
Completion of the setting up of the Research Endowment Fund in 2008-09	-18,000
Completion of the Fourth Matching Grant Scheme in 2008-09	-400
Completion of the One-off Special Equipment Grant in 2008-09	-200
Lower Home Financing Scheme (HFS) expenditure following the gradual expiry of the 10-year entitlement period of HFS recipients	-440
Increase in subvention due to inflation	+200
Funding for the gradual phase in of the 800 additional research postgraduate places and knowledge transfer	+140
Other minor changes	-30
<b>2009-10 Estimate #</b>	<b>11,646</b>

# Figures may not add up owing to rounding

Signature

Name in block letters

Post Title

Date

Michael V Stone

Secretary-General, University Grants Committee

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB289**

Question Serial No.

2427

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau:    Secretary for Education

Question:

According to the University Grants Committee, a total of 3 854 senior year articulation places will be in place in the 2009/10 academic year. Of these articulation places, what is the quota for each institution?

Asked by:    Hon. CHAN Tanya

Reply:

A breakdown by institution of the 3 854 approved senior year undergraduate places for the 2009/10 academic year is set out at Annex.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

17 March 2009

**Approved senior year undergraduate places (in full-time equivalent terms) of  
University Grants Committee-funded programmes by institution  
for the 2009/10 academic year**

<b>Institution</b>	<b>Number of Senior Year Undergraduate Places</b>
CityU	1 368
HKBU	356
LU	248
CUHK	190
PolyU	1 388
HKUST	114
HKU	190
Total	3 854

Notes:

1. CityU City University of Hong Kong                      HKBU Hong Kong Baptist University  
LU Lingnan University                                              CUHK The Chinese University of Hong Kong  
PolyU The Hong Kong Polytechnic                      HKUST The Hong Kong University of Science  
University                                                                      and Technology  
HKU The University of Hong Kong
2. The Hong Kong Institute of Education does not provide any senior year undergraduate places.





Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB291**

Question Serial No.

2429

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Starting from 2009-10, an additional provision of \$50 million per annum will be provided to institutions to help them pursue knowledge transfer strategies appropriate to their roles.    What are the details?

Asked by:    Hon. CHAN Tanya

Reply:

Knowledge transfer refers to the systems and processes by which knowledge, including technology, know-how, expertise and skills, are transferred between higher education institutions and society, leading to innovative, profitable or economic or social improvements.    The UGC sees it as an important issue having implications on the international competitiveness of the local higher education sector and being capable of enriching research policies.

New recurrent funding of \$50 million each year will be provided to institutions from the 2009/10 academic year onwards to build up their capacity and broaden their endeavour in knowledge transfer.    It is envisaged that, with the new funding, institutions will be encouraged to take a more strategic view of knowledge transfer, enhance their institutional capacity and organisational set-up in this regard, and foster a more systematic and sustainable enterprising culture around new knowledge.

The UGC has informed the institutions of the proposed method for allocating this additional funding.    Institutions will be asked to submit proposals on the use of the funds and the expected benefits in due course.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB292**

Question Serial No.

2430

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Starting from the 2008/09 academic year, the University Grants Committee (UGC)-funded institutions are allowed to increase in phases the non-local student quota for publicly-funded programmes from 10% to 20% of the approved student number targets, and the UGC is working to have more hostel places in place as soon as possible. Please provide details of the plan. Under the "3+3+4" academic structure, more local students will study at universities and the demand for hostel places will substantially increase. How will the UGC handle the substantial increase in the demand for hostel places? Please provide the relevant details and the estimated expenditure.

Asked by:    Hon. CHAN Tanya

Reply:

For the implementation of the new academic structure for senior secondary education and higher education ("3+3+4"), we estimate that about 2 100 more hostel places will be needed by the UGC-funded sector to cater for the knock-on implication of the additional year of undergraduate studies starting from the 2012/13 academic year. The additional requirements mainly arise from the increase in the number of local students that need to travel long hours, as well as the presence of more non-local students.

As regards the increase in non-local student quota up to 20% of the approved student number targets, if the quota is fully utilised by all institutions in the future, about 6 500 additional publicly-funded hostel places will theoretically be required.

To reduce the existing hostel shortfall and to meet the additional requirements arising from the implementation of "3+3+4" as well as the relaxation of quotas for non-local students, the UGC-funded institutions have been actively planning for construction of new hostels. The following four hostel proposals providing around 3 350 publicly-funded hostel places and with a total earmarked funding of around \$1.09 billion are being actively pursued by the institutions :-

<b>Institutions</b>	<b>No. of publicly-funded hostel places under planning</b>
City University of Hong Kong	700
Lingnan University	300 *
The Hong Kong Polytechnic University	1 650
The Hong Kong University of Science and Technology	701

\* LU's hostel project will also provide another 300 privately-funded hostel places.

The Administration will seek the Finance Committee's funding approval for the above projects in due course. Furthermore, the Administration is also working in partnership with the institutions to explore the implementation of joint hostels for shared use by institutions.

Signature	_____
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB293**

Question Serial No.

2431

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

As companies are imposing significant pay cuts and staff layoffs in the midst of the financial tsunami, many people are taking the chance to pursue further education for self-improvement. Why does the UGC reduce the number of funded places for taught postgraduate programmes from 2 434 in 2008-09 to 2 201 in 2009-10?

Asked by:    Hon. CHAN Tanya

Reply:

The number of taught postgraduate places for the 2009/10 academic year is lower than that for the 2008/09 academic year primarily due to a reduction of full-time Postgraduate Diploma in Education programmes, which in turn was caused by decreased manpower requirements.

Signature \_\_\_\_\_

Name in block letters

Michael V Stone

Post Title

Secretary-General, University Grants Committee

Date

18 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB294**

Question Serial No.

2433

Head: 190 University Grants Committee    Subhead (No. & title):

Programme:                    University Grants Committee

Controlling Officer:    Secretary-General, University Grants Committee

Director of Bureau :    Secretary for Education

Question:

Four new posts will be created under the University Grants Committee in 2009-10. Please specify the ranks of the four posts and the estimated expenditures involved.

Asked by:    Hon. CHAN Tanya

Reply:

The University Grants Committee Secretariat will create four civil service posts in 2009-10: 1 Chief Executive Officer post, 2 Senior Executive Officer posts and 1 Clerical Officer post. These posts are created mainly to cope with the increased workload on research matters following the establishment of the \$18 billion Research Endowment Fund. The total estimated staff cost in terms of annual staff cost, which includes basic salary, leave and pension provision, civil service benefits for housing, medical, dental and education etc, is \$4.06 million per annum.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Michael V Stone

Post Title \_\_\_\_\_

Secretary-General, University Grants Committee

Date \_\_\_\_\_

18 March 2009



Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EDB296

Question Serial No.

2713

Head: 190 University Grants Committee Subhead (No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education

Question:

The number of projects under research development activities (i.e. the Areas of Excellence (AoE) Scheme) is expected to be increased from eight in 2008-2009 to the estimated number of 13 in 2009-2010, and the amount of grants is expected to be increased further from \$49.2 million to \$125 million. The Administration stated that Scheme had proved its worth. Will the Administration please specify the concrete results yielded by the Scheme and set out the names of the 13 projects, the main content of the research projects and the institutions receiving the grants?

Asked by: Hon. LEUNG Mei-fun, Priscilla

Reply:

A list of the ten AoE projects which were funded in the last four rounds of AoE is at **Annex**.

These projects cover a wide range of areas such as life sciences, physical sciences, economics, information technology, biotechnology, medicine and drug discovery. The University Grants Committee (UGC) called for applications for the fifth round exercise in September 2008. Funding results of the fifth round are scheduled to be announced in early September 2009. We anticipate that the total number of projects may then increase to 13.

The AoE Scheme was launched in 1997. After completing three rounds of exercises, the UGC conducted a review of the Scheme in 2006. The UGC considered the evidence submitted by the relevant AoE project teams (including the evidence of impact factors in journals of publication and citation index etc.), Lead Reviewers' assessments and the face-to-face discussion among the UGC Special Evaluation Team and the AoE project teams during the site visits. The UGC agreed that the AoE scheme had achieved its aims of helping institutions to build on existing strengths and invest in state-of-the-art facilities so that they would be recognized internationally and were of equal status to their world class peers in the same areas, and therefore was a clear success and should be continued. The fourth and fifth rounds were hence launched in 2006 and 2008 respectively.

It would be invidious for the UGC to single out particular AoE projects for mention since most have not been completed and a lack of mention might convey the impression that some projects were not meritorious. However, details and achievements of each of the AoE projects can be found from the websites mentioned at the Annex.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Michael V Stone

Post Title \_\_\_\_\_ Secretary-General, University Grants Committee

Date \_\_\_\_\_ 18 March 2009



**First Round Exercise**

Information Technology (completed)

Total Approved Funding: \$51 million

Co-ordinating Institution: The Hong Kong University of Science and Technology

Website:

[http://www.ugc.edu.hk/eng/doc/ugc/publication/report/IT\\_Layman%20Summary\\_English.pdf](http://www.ugc.edu.hk/eng/doc/ugc/publication/report/IT_Layman%20Summary_English.pdf)

Hong Kong Institute of Economics and Business Strategy (completed)

Total Approved Funding: \$36.2 million

Co-ordinating Institution: The University of Hong Kong

Website: <http://www.hiebs.hku.hk/>

Center for Plant and Agricultural Biotechnology

Total Approved Funding: \$63.82 million (HK\$38.82 million + \$25 million Sustained Funding)

Co-ordinating Institution: The Chinese University of Hong Kong

Website: <http://www.cuhk.edu.hk/bio/aoe/>

**Second Round Exercise**

Molecular Neuroscience: Basic Research & Drug Discovery

Total Approved Funding: \$54.3 million (\$26.8 million + \$27.5 million Sustained Funding)

Co-ordinating Institution: The Hong Kong University of Science and Technology

Website: <http://www.ust.hk/~mnc/collaborations.htm>

Chinese Medicine Research and Further Development

Total Approved Funding: \$32.99 million (\$25 million + \$7.99 million Sustained Funding)

Co-ordinating Institution: The Chinese University of Hong Kong

Website: <http://www.cuhk.edu.hk/puo/bulletin/issue/200102/echimedihome.htm>

Institute of Molecular Technology for Drug Discovery and Synthesis

Total Approved Funding: \$64.8 million (\$48 million + \$16.8 million Sustained Funding)

Co-ordinating Institution: The University of Hong Kong

Website: <http://imt.chem.hku.hk/index.shtml>

**Third Round Exercise**

Developmental Genomics and Skeletal Research

Total Approved Funding: \$50 million

Co-ordinating Institution: The University of Hong Kong

Website: <http://web.hku.hk/~aoebioc/index.html>

Centre for Marine Environmental Research and Innovative Technology

Total Approved Funding: \$45 million

Co-ordinating Institution: The City University of Hong Kong

Website: <http://www.cityu.edu.hk/bch/merit/about/about.html>

**Fourth Round Exercise**

Centre for Research into Circulating Fetal Nucleic Acids

Total Approved Funding: \$29.92 million

Co-ordinating Institution: The Chinese University of Hong Kong

Website: [http://www.lihs.cuhk.edu.hk/news\\_aoe070905.htm](http://www.lihs.cuhk.edu.hk/news_aoe070905.htm)

Control of Pandemic and Inter-Pandemic Influenza

Total Approved Funding: \$76 million

Co-ordinating Institution: The University of Hong Kong

Website: [http://sph.hku.hk/infectious\\_diseases\\_epidemiology\\_research.php](http://sph.hku.hk/infectious_diseases_epidemiology_research.php)

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB297**

Head : 708                                          Subhead (No. & title) : Education Subventions  
 Capital Subventions and  
 Major Systems and Equipment

Question Serial No.

0532

Programme :

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

According to the Public Works Subcommittee (PWSC) submissions covering projects 37EC, 39EC, 44EC, 46EC, 87EB and 54EC, the estimated construction costs for each of these Private Independent School projects were all higher than the costs of similar size standard-design schools. In the respective PWSC papers, it was stated that any savings achieved during the tender process would be shared on a pro-rata basis between the government and the school sponsoring body. Will the Government advise the deviation of the final tender outturn from the estimated construction cost for each of these projects, and the respective savings accruing to the Government, if any?

Asked by : Hon. David K.P. LI

Reply :

Due to the construction of above-standard facilities, the estimated total construction cost for each of these Private Independent School projects is higher than the construction cost of a standard design public sector school accommodating the same number of students. The difference in these costs will be borne by the school sponsoring bodies and the capital grant provided by the Government will be capped at the cost for constructing a standard design public sector school accommodating the same number of students. The school sponsoring bodies are responsible for all additional funding requirements, whether due to higher-than-expected tender outturns or other variations.

2. The estimated construction cost at PWSC submission, tender outturn and expected construction cost after tendering for the projects 37EC, 39EC, 44EC, 46EC, 87EB and 54EC are as follows –

Project	Estimated construction cost at PWSC submission* (\$ million)	Tender outturn (\$ million)	Expected construction cost after tendering# (\$ million)
37EC	225.000	229.425	233.731
39EC	204.600	232.000	238.531
44EC	266.600	297.050	303.377
46EC	189.200	201.928	207.074

87EB	186.200	184.427	187.789
54EC	176.100	271.414	274.733

\* *The estimated construction cost at PWSC submission is the total construction cost (both Government's contribution and the topping-up provision from the school sponsoring body) as shown in the PWSC submission in money-of-the-day (MOD) prices which includes consultants' fees for (i) contract administration, (ii) site supervision, and (iii) out-of-pocket expenses.*

# *The expected construction cost after tendering is the sum of the tender outturn and consultants' fees for the project in MOD prices.*

3. For the above projects, the expected construction cost after tendering is higher than the estimated construction cost at the PWSC submission without exception. As a result, no saving accruing to the Government is expected for all these projects.

Signature \_\_\_\_\_  
Name in block letters Raymond H C Wong  
Post Title Permanent Secretary for Education  
Date 19 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB298**

Question Serial No.

0533

Head : 708                                      Subhead (No. & title) : Education Subventions  
Capital Subventions and  
Major Systems and Equipment

Programme : Capital Works Reserve Fund

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Comparing the estimates for 2008-09 with the estimates for 2009-10 for the programmes 29EC, 37EC, 39EC, 44EC, 46EC, 87EB and 54EC, it is evident that only a portion of the estimated expenditure for 2008-09 was actually disbursed, and the remainder has been rolled over to 2009-10. Will the Government advise the reason for the delay in finalizing each of these projects?

Asked by : Hon. David K.P. LI

Reply :

Works of 29EC, 37EC, 39EC, 44EC, 46EC, 87EB and 54EC have been completed, pending finalization of the accounts. As all but one of the projects (i.e. 29EC) in question were completed in 2006-07 or later, it is premature to presume at this stage that there will be delay in finalizing accounts. Nevertheless, the Government has already written to the school sponsoring bodies concerned urging them to finalise the accounts as early as practicable. For project 29EC, the draft final account submitted by the school sponsoring body is being scrutinised for settlement of final payment.

2. We would like to point out that, for a capital works project, the bulk of the project cost is expended during construction and the early period after completion. The expenditures in the subsequent years only represent very small fractions of the project cost as most payments to contractors should have already been settled. For the projects in question, the latest unspent amounts account for 2.2% - 7.5% of the total construction costs.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education \_\_\_\_\_

Date \_\_\_\_\_ 19 March 2009 \_\_\_\_\_

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB299**

Question Serial No.

0534

Head : 708                                      Subhead (No. & title) : Education Subventions  
Capital Subventions and  
Major Systems and Equipment

Programme : Capital Works Reserve Fund

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

Given the delay in finalizing the accounts for the programmes 29EC, 37EC, 39EC, 44EC, 46EC, 87EB and 54EC, will the Government advise of the additional expenditure incurred in monitoring and following up on these projects since the approval of the respective occupation permits, and the sub-head under which such expenditures are charged?

Asked by : Hon. David K.P. LI

Reply :

The projects in question are subvented school building projects delivered by school sponsoring bodies who serve as the works agents for delivering the projects and monitoring the expenses. The Government will reimburse the expenses on the projects to the school sponsoring bodies concerned when payments requested have been checked and certified. In fact, all but one of the projects (i.e. 29EC) in question were completed in 2006-07 or later. For these projects, it is premature to presume at this stage that there will be delay in finalizing accounts. Nevertheless, the Government has already written to the school sponsoring bodies concerned urging them to finalize the accounts as early as practicable. For project 29EC, the draft final account submitted by the school sponsoring body is being scrutinised for settlement of final payment. The school sponsoring bodies will continue to monitor and follow up on these projects and no Government expenditure would be incurred in this regard.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Raymond H C Wong

Post Title \_\_\_\_\_ Permanent Secretary for Education

Date \_\_\_\_\_ 19 March 2009

Examination of Estimates of Expenditure 2009-10  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

**EDB300**

Question Serial No.

2399

Head : 708 Capital Subventions and  
Major Systems and Equipment

Subhead (No. & title) : 8023EC  
Repairs to slopes of aided  
schools served with Dangerous  
Hillside Orders

Programme :

Controlling Officer : Permanent Secretary for Education

Director of Bureau : Secretary for Education

Question :

The original estimate for the project was HK\$35,595,000 in 2008-09. The revised estimate for the project, however, is reduced to HK\$21,301,000. Please explain the significant decrease. Please also indicate the progress of the project in terms of the number of slopes repaired and the number of slopes remaining to be repaired.

Asked by : Hon. SHEK Lai-him, Abraham

Reply :

The original estimate of \$35.595 million in 2008-09 was worked out on the basis of the cashflow requirements submitted by schools concerned in November 2007. The estimate was subsequently revised to \$21.301 million based on the updated cashflow requirements provided by the schools in November 2008. The decrease in the estimate was mainly due to the over-optimistic estimate of the progress of work by the consultants / authorized persons appointed by the schools.

In 2008-09, there are 46 projects on slope repair works, six of which have been completed and 40 are still in progress.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ **Raymond H C Wong** \_\_\_\_\_

Post Title \_\_\_\_\_ **Permanent Secretary for Education** \_\_\_\_\_

Date \_\_\_\_\_ **18 March 2009** \_\_\_\_\_