

立法會
Legislative Council

LC Paper No. CB(3) 70/08-09

**Paper for the House Committee meeting
on 24 October 2008**

**Questions scheduled for the
Legislative Council meeting on 29 October 2008**

Questions by:

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|------|----------------------------|-----------------|----------------|
| (1) | Hon LI Fung-ying | (Written reply) | |
| (2) | Hon WONG Ting-kwong | (Written reply) | |
| (3) | Hon LAU Kong-wah | (Written reply) | |
| (4) | Hon Albert CHAN Wai-yip | (Written reply) | |
| (5) | Hon CHEUNG Hok-ming | (Written reply) | |
| (6) | Hon Frederick FUNG Kin-kee | (Written reply) | |
| (7) | Hon James TO Kun-sun | (Written reply) | |
| (8) | Hon LAU Kong-wah | (Written reply) | |
| (9) | Hon Frederick FUNG Kin-kee | (Written reply) | |
| (10) | Hon WONG Kwok-hing | (Written reply) | |
| (11) | Hon James TO Kun-sun | (Written reply) | |
| (12) | Hon WONG Kwok-kin | (Written reply) | |
| (13) | Hon LI Fung-ying | (Written reply) | |
| (14) | Hon Emily LAU Wai-hing | (Written reply) | |
| (15) | Hon Emily LAU Wai-hing | (Written reply) | |
| (16) | Hon Andrew CHENG Kar-foo | (Written reply) | |
| (17) | Hon CHEUNG Hok-ming | (Written reply) | |
| (18) | Dr Hon Joseph LEE Kok-long | (Written reply) | |
| (19) | Hon Andrew CHENG Kar-foo | (Written reply) | |
| (20) | Hon CHEUNG Man-kwong | (Written reply) | (New question) |

註 :

NOTE :

議員將採用這種語言提出質詢

Member will ask the question in this language

應用學習課程試點計劃

#(20) 張文光議員 (書面答覆)

前稱為職業導向課程的應用學習課程的試點計劃(“試點計劃”)自2003年9月展開至今已試行了4屆。就此，政府可否告知本會：

- (一) 是否知悉自2003年至今，每屆分別有多少名學員於完成上述課程後升讀預科、毅進計劃或副學士課程，以及該等人數分別佔應屆完成試點計劃課程的總人數的百分比；
- (二) 鑒於教育局網站的資料顯示，學生修畢一個試點計劃課程將獲認可為相當於一科香港中學會考(“會考”)科目及格，各所大學教育資助委員會(“教資會”)資助院校根據大學聯合招生辦法計算入學申請是否達到指定的會考科目及格數目時，修畢一項有關課程是否獲承認為一科會考及格；若獲得承認，是否知悉自2003年至今，每年有多少名學生以該等資歷報考本地大學；若不獲承認，原因為何；
- (三) 政府曾否與大學商討試點計劃課程的資歷認可事宜；若有，結果為何；若否，原因為何，以及完成該等課程的學生在中七畢業後還有何升學途徑；及
- (四) 當新高中學制和課程改革推行後，學生修畢試點計劃課程的資歷認可事宜會否改變；若會，詳情為何，以及是否知悉各所教資會資助院校會否承認該等資歷作為入學申請資格？

Piloting for Applied Learning courses

(20) Hon CHEUNG Man-kwong

Since the piloting for Applied Learning courses, formerly known as Career-Oriented Curriculum, was introduced in September 2003, four cohorts of piloting have been launched so far. In this connection, will the Government inform this Council:

- (a) whether it knows the respective numbers of students, in each of the piloting cohorts since 2003, who were admitted to matriculation courses, Project Yi Jin or associate degree programmes after they had completed the above piloting courses, as well as the respective percentages of these numbers in the total numbers of students who completed the piloting courses in the corresponding cohorts; and
- (b) as the information on the web site of the Education Bureau indicates that successful completion of one piloting course will be recognized as comparable to one subject pass in the Hong Kong Certificate of Education Examination ("HKCEE"), whether the institutions funded by University Grants Committee ("UGC") recognize completion of one relevant piloting course as one HKCEE subject pass in determining whether an admission application has met the requirement on the number of HKCEE subject passes under the Joint University Programmes Admissions System; if it is recognized as such, whether it knows the annual numbers of students who applied for places in local universities with these qualifications since 2003; if it is not recognized as such, of the reasons for that;
- (c) whether the Government has discussed with universities the qualification recognition of these

piloting courses; if it has, of the outcome of the discussions; if not, the reasons for that, and the paths available for students who have completed these courses to pursue further studies after finishing Form 7; and

- (d) whether there will be changes in the recognition of qualifications obtained by students having completed these piloting courses after the implementation of the new senior secondary academic structure and the curriculum reform; if so, of the details, and whether it knows if UGC-funded institutions will recognize these qualifications for admission of students to their programmes?