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Fine-tuning the Medium of Instruction policy aims at maximizing the opportunities of English exposure to students by providing them an enriched English language learning environment. Basically, the idea is good in nature. But the following points are also worth noting: -

- The adjustment may not be able to benefit students with diverse capability. The mechanism under the proposed policy could not genuinely benefit all those students selected for the new EMI class.
- Effects on students the effectiveness of ELA (e.g. the activities may turn out superficial)
- Effects on teachers increasing teachers' workload (e.g. Teachers currently adopt CMI need to change to EMI and vice versa, which may involve heavy effort)
- Effects on schools that do not run EMI classes The adjustment may result in intensified labeling effect on schools. (e.g. those current EMI schools that would like to change to CMI if flexibility is granted)

It is for these reasons that I think we should be noted.