

**Panel on Education**  
**List of follow-up actions**

(position as at 6 May 2009)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Education for non-Chinese speaking students</u>  1.1 Examination fee for General Certificate of Secondary Education (Chinese)	12.1.09	The Administration was requested to co-ordinate with the Hong Kong Examinations and Assessment Authority to review the examination fee for the General Certificate of Secondary Education (Chinese) examination with a view to lowering the fee to assist non-Chinese speaking students in taking the examination.	Response awaited.
2. <u>Governance structure and grievances and complaints mechanisms of the University Grants Committee (UGC)-funded institutions</u>  2.1 Inter-institutional complaints mechanism	9.2.09	The Administration was requested to provide a response to address the issues concerning the establishment of an	Response awaited.

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		inter-institutional complaints mechanism including the proposal to extend the jurisdiction of the Ombudsman to cover the UGC sector.	
<p>3. <u>Capital works projects of UGC-funded institutions</u></p> <p>3.1 701-place student residence for the Hong Kong University of Science and Technology</p>	9.3.09	The Administration was requested to explore the feasible options to increase the capacity of the two student hostel blocks to meet the shortfall and provide information on the average construction cost per square metre for the project.	The Administration's response was circulated to members on 27 April 2009 [LC Paper No. CB(2)1424/08-09(01)].
<p>4. <u>Review of Pre-primary Education Voucher Scheme (the Scheme)</u></p> <p>4.1 Improvement to the Scheme</p>	20.3.09	<p>The Administration was requested to respond to the motion passed by the Panel as follows :</p> <p>"That this Panel urges the Government to establish instantly a committee which includes representatives of the pre-primary education sector and parents to immediately review the kindergarten fee subvention system, as well as to establish a remuneration</p>	Response awaited.

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		system that is linked to teachers' training and qualifications."	
<p>5. <u>Capital works projects of UGC-funded institutions</u></p> <p>5.1 Phase 4 student hostels of the City University of Hong Kong</p>	16.4.09	<p>The Administration was requested to -</p> <p>(a) provide information on the green features, energy saving measures and management of waste for the project;</p> <p>(b) provide information on the design of the two hostel blocks including orientation and circulation; and</p> <p>(c) explore with the Government Property Agency on the feasibility of converting vacant government quarters into student hostels for the UGC-funded institutions.</p>	<p>The Administration's response was circulated to members on 27 April 2009 [LC Paper No. CB(2)1425/08-09(01)].</p> <p>Response awaited.</p>
<p>6. <u>Provision of international school places and boarding facilities for non-local students in international schools and local schools</u></p>			

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
6.1 Policies on enrolment of non-local and local students in international schools	16.4.09	<p>The Administration was requested to review its policies on the provision of international school places and boarding facilities for non-local students. Specifically, the Administration was requested to -</p> <ul style="list-style-type: none"><li>(a) review the prescribed minimum percentage of non-local enrolment and adjust such percentage for individual international schools in the light of demand from non-local students; and</li><li>(b) give priority to non-local students in the allocation of international school places and boarding places to facilitate the development of Hong Kong into a regional education hub and international city.</li></ul>	Response awaited.
6.2 Number and percentage of local and non-local students and regulations on boarding facilities	16.4.09	<p>The Administration was requested to provide information on the following -</p> <ul style="list-style-type: none"><li>(a) the number and percentage of non-local and local students in each of the existing 51 international schools;</li></ul>	Response awaited.

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
		(b) the number of civil servants who were in receipt of local education allowance in support of their children attending international schools; and  (c) requirements and regulations governing the operation of boarding facilities in international schools.	

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