

**Panel on Education**  
**List of follow-up actions**  
(position as at 7 November 2008)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Further expansion of the Non-means Tested Loan Scheme (NLS)</u></p> <p>1.1 Risk-adjusted factor and repayment period</p>	<p>19.6.00 and 26.1.06</p>	<p>The Administration was requested to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments.</p>	<p><u>Latest position</u> A review is being conducted. The Administration will report the review results to the Panel.</p>
<p>2. <u>Academic freedom and institutional autonomy</u></p> <p>2.1 Research report on academic freedom and institutional autonomy of higher education in the United Kingdom, New Zealand and Hong Kong (the Report)</p>	<p>12.11.07</p>	<p>The Administration and the University Grants Committee (UGC) were requested to provide separate written responses to the Report.</p>	<p>The Administration's response was circulated to members on 21 July 2008 [LC Paper No. CB(2)2668/07-08(01)].</p> <p>The UGC's response was circulated to members on 4 November 2008 [LC Paper No. CB(2)186/08-09(01)].</p>

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
3. <u>Education for ethnic minority students</u>  3.1 Number of NCS children with special educational needs (SEN)	12.6.08	The Administration agreed to provide information on the number of NCS children with SEN in public sector schools.	Response awaited.
4. <u>Progress of preparation for the new senior secondary (NSS) and higher education academic structure</u>  4.1 Additional classrooms for special schools  4.2 Provision of teachers for implementing the NSS curriculum	12.6.08  12.6.08	The Administration was requested to provide information on the agreed provision of additional classrooms for individual special schools.  The Administration was requested to provide information on the number of schools with increased/reduced teaching provision for the implementation of the new senior secondary curriculum, including the reasons for the reduced provision.	Response awaited.  Response awaited.