

政府總部  
勞工及福利局

香港下亞厘畢道  
中區政府合署



LABOUR AND WELFARE BUREAU  
GOVERNMENT SECRETARIAT

Central Government Offices  
Lower Albert Road  
Hong Kong

本函檔號 Our Ref.: L/M (29) in LWB CR 2/1136/07(09) Pt 8  
來函檔號 Your Ref.:

電話號碼 Tel No.: 2810 2191  
傳真號碼 Fax No.: 2523 1973

5 January 2010

Clerk to Panel on Welfare Services  
(Attn: Ms Betty MA)  
Legislative Council  
Legislative Council Building  
8 Jackson Road  
Central  
Hong Kong

Dear Ms Ma,

### **Child Development Fund**

At the meeting on 13 July 2009, Members discussed the “Progress Report on the Child Development Fund (CDF)” [LC Paper No. CB(2)2220/08-09(01)], and the Administration undertook to provide further information on the administrative fee for the CDF participants’ bank accounts, details of the training programmes, the participants’ specific plans to use the targeted savings and the way forward for the CDF. The latest available information is set out below for Members’ reference.

#### **Administrative Fee for CDF Participants’ Bank Accounts**

All the children participating in CDF projects are required to deposit their monthly targeted savings in banks. Currently, two different arrangements are being adopted for the seven pioneer projects. The operating non-governmental organisations (NGOs) of four projects have set up designated bank accounts in their own name and the participating children are required to deposit their targeted savings in those accounts. The participating children are not charged any administration fee by the banks concerned. For the other three projects, the participating children are required to set up their own personal savings accounts in banks designated by the operating NGOs. The operating NGOs have reached agreements with the banks concerned to waive the administrative fee for these accounts.

## **Details of Training Programmes**

As at the end of July 2009, a total of 157 training programmes had been organised by the operating NGOs for the participating children, their parents and mentors. These programmes covered a wide range of topics such as self-awareness, self-confidence, communication skills, interpersonal/intergenerational relationship, career or education planning, team building, financial management, etc. Details are given at **Annex**.

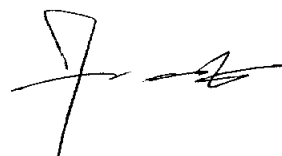
## **Plans to Use Targeted Savings**

In the first two years of the CDF projects, each participating child will develop a personal development plan with the assistance of his/her mentor and the operating NGO for implementation in the third year using the targeted savings that he/she has accumulated for this purpose. Since the seven CDF pioneer projects are still at an early stage, most of the participating children have not formulated their development plans yet.

## **Way Forward for the CDF**

In the light of the practical experience of the first batch of CDF pioneer projects and having regard to the positive feedback from the community and stakeholders, the Administration is planning to roll out the second batch projects in early 2010. We will brief the Panel on Welfare Services on this in due course.

Yours faithfully,



(Franco KWOK)

for Secretary for Labour and Welfare

c.c. Director of Social Welfare (Attn: Mr FUNG Man-lok)

**Training Programmes Provided by the Operating Non-Governmental Organisations  
for the Child Development Fund  
(up to 31 July 2009)**

Topics of Training Programmes	Target Participants					
	Participating Children	Children and Parents	Children and Mentors	Parents	Mentors	Total
(1) Basic/induction/general	4	25	-	-	33	62
(2) Self-awareness	18	-	-	-	-	18
(3) Self-confidence	3	-	-	-	-	3
(4) Personal development	-	-	-	-	3	3
(5) Career planning/development	-	-	3	-	-	3
(6) Education preparation	-	-	-	2	1	3
(7) Team Building	7	-	1	-	-	8
(8) Communications skills	4	-	-	2	5	11
(9) Interpersonal/social relationship	5	-	7	-	2	14
(10) Understanding the youth	-	-	-	4	6	10
(11) Intergenerational poverty	-	-	-	-	3	3
(12) Intergenerational relationship	-	-	-	-	1	1
(13) Emotional support skills	-	-	-	-	3	3
(14) Family relation	-	-	-	-	4	4
(15) Financial management and planning	-	8	-	3	-	11
<b>Total</b>	<b>41</b>	<b>33</b>	<b>11</b>	<b>11</b>	<b>61</b>	<b>157</b>