

立法會
Legislative Council

LC Paper No. CB(3) 105/09-10

Ref : CB(3)/M/MM

Tel : 2869 9205

Date : 30 October 2009

From : Clerk to the Legislative Council

To : All Members of the Legislative Council

Council meeting of 11 November 2009

**Motion on
“Re-formulating the special education policy”**

Hon Cyd HO Sau-lan has given notice to move the attached motion on “Re-formulating the special education policy” at the Council meeting of 11 November 2009. The President has directed that “it be printed in the terms in which it was handed in” on the Agenda of the Council.

(Mrs Justina LAM)
for Clerk to the Legislative Council

Encl.

(Translation)

**Motion on
“Re-formulating the special education policy”
to be moved by Hon Cyd HO Sau-lan
at the Legislative Council meeting
of Wednesday, 11 November 2009**

Wording of the Motion

That, pursuant to the directive of the Education Bureau, students with special education needs have to leave school once they reach the age of 18, and this measure reflects the Administration's failure to keep abreast of the latest development of special education; this Council urges the Administration to re-formulate the special education policy, which includes:

- (a) to abandon the mindset of addressing special education from the welfare perspective;
- (b) to redeploy resources to commission tertiary education institutions to conduct research on the local needs for special education, which will serve as the basis for re-formulating the policy;
- (c) to comprehensively assess the number of students with special education needs in the territory;
- (d) to review the facilities of special education schools and upgrade them according to the latest service needs and actual operation of such schools;
- (e) to ensure that each student with special education needs has the opportunity to study in a school which offers the new senior secondary school curriculum, and provide subvented education to mentally handicapped students until they are 22 years old;
- (f) to review the programme contents of teacher training and continuing education for professionals, and provide suitable manpower training in accordance with the needs of special education schools and inclusive education; and
- (g) to conduct assessments on special education needs for all young children in the territory, and provide as early as possible suitable treatment and support services to students with such needs.