

NOTE FOR FINANCE COMMITTEE

Sixth Annual Progress Report on the Use of the Grant to Support the Assessment Development and Research Activities of the Hong Kong Examinations and Assessment Authority

PURPOSE

This paper informs Members of the progress of the use of the one-off grant to support the assessment development and research activities of the Hong Kong Examinations and Assessment Authority (HKEAA). This is the sixth report covering the period from March 2009 to February 2010.

BACKGROUND

2. In February 2004, Members approved vide FCR(2003-04)65 a commitment of \$136.7 million for providing a one-off grant to support the assessment development and research activities of the HKEAA for about five years from 2004 to 2009 (the grant). The Administration undertook to inform Members of the progress of the use of the grant through annual reporting.

3. The grant covers four categories of activities, namely –
- (a) assessment development;
 - (b) use of technology to improve public examinations;
 - (c) long-term regular guarding and comparison of students' standards and performance; and
 - (d) strengthening support to teachers.

Encl. 1

4. Since some activities financed by the grant would need to be extended to cater for the development of the New Senior Secondary (NSS) curriculum and assessment, and the application of the NSS assessment methodologies to the new Hong Kong Diploma of Secondary Education Examination to be implemented in 2012, this Committee noted vide FCR(2008-09)56 that the use of the grant by the HKEAA would be extended to at least the 2011/12 school year. The HKEAA has updated the master timetable of activities as set out in Enclosure 1. The main revision of schedule lies in the preparation of subject materials for standards-referenced reporting, the implementation of School-Based Assessment, comparison of students' performance in public examinations and assessment training for teachers. We will continue to monitor the progress according to the updated master timetable.

MONITORING THE USE OF THE GRANT

5. In March 2004, the then Education and Manpower Bureau signed a Letter of Agreement with the HKEAA with details consistent with the proposal set out in FCR(2003-04)65. The letter specified the ambit of the assessment development and research activities to be undertaken by the HKEAA. The HKEAA has opened a separate bank account for the grant, kept separate account of the income and expenditure relating to the grant, and submitted to the Government separate annual audited financial statements of the grant. The last such financial statement submitted to the Government recorded the financial position as at the end of August 2009. A supplemental agreement was signed with the HKEAA in May 2009 to update the project completion date.

6. HKEAA monitors the use of the grant within its existing governance structure, which comprises the HKEAA Council and the three committees/boards under it, namely the Finance and Audit Committee (FAC), the Research and Development Committee (R&DC) and the Public Examinations Board (PEB). The R&DC and the PEB approve the technical proposals of the projects in their respective areas, as appropriate, and recommend reports of projects for approval by the HKEAA Council. The FAC monitors the use of the grant through regular reports of the financial position of the grant prepared by the HKEAA Secretariat. The FAC also recommends the master budget and annual audited financial statements of the grant for approval by the HKEAA Council.

PROGRESS OF THE USE OF THE GRANT

7. The HKEAA reported the progress of the use of the grant as follows –

(a) the updated master timetable and the progress of the activities supported by the grant as at 28 February 2010 are set out in Enclosure 1; and

/(b)

Encl. 2 (b) the expenditure and commitment position of the grant as at 28 February 2010 are set out in Enclosure 2.

8. As shown in Enclosure 2, about 93.4% of the approved grant and estimated interest to be generated from the grant has been spent or committed as at the end of February 2010. The progress as well as the spending and commitment of the activities in the period accord with the updated master timetable.

Education Bureau
June 2010

**Updated Master Timetable of
Assessment Development and Research Activities of the HKEAA**

Activities	2004				2005				2006				2007				2008				2009				2010				2011				2012			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
A Assessment development																																				
A1 Standards-referenced examinations - research																																				
A1 Standards-referenced examinations - development and implementation																																				
A2 School-based assessments - research																																				
A2 School-based assessments – implementation																																				
A3 New assessment methods - research																																				
A3 New assessment methods - implementation																																				
A4 Marking reliability - study																																				
A5 Redevelopment of computer systems																																				
B Use of technology to improve public examinations																																				
B1 On-line marking – pilot study																																				
B2 On-line delivery of public examinations - study																																				
C Long-term regular guarding and comparison of students' standards and performance																																				
C1 Introduction of standard benchmarking tests (selected subjects)																																				
C2 Studies to compare the performance of candidates in public examinations (selected subjects) across years																																				
C3 Comparability study between local and overseas English language examinations																																				
D Strengthening support to teachers																																				
D1 Quantitative and qualitative feedback to schools – survey and pilot study																																				
D2 Assessment training for teachers																																				

**Expenditure and Commitment Position of the Grant
as at 28 February 2010**

Category	(1) Projected required funding as at 27 February 2004 (\$ million)	(2) Actual expenditure as at 28 February 2010 (\$ million)	(3) Amount Committed as at 28 February 2010 (\$ million)	(4)=(1)-(2)-(3) Balance as at 28 February 2010 (\$ million)
(A) Assessment development	113.30	95.23	23.09	-5.02 ^{Note 1}
(B) Use of technology to improve public examinations	8.70	4.21	1.24	3.25
(C) Long-term regular guarding and comparison of students' standards and performance	11.00	4.44	1.56	5.00
(D) Strengthening support to teachers	11.80	2.90	2.51	6.39
Total	144.80^{Note 2}	106.78	28.40	9.62^{Note 3}

Note 1 – The additional expenses will be met by reallocating resources from other categories without exceeding the total approved provision or affecting the approved scope of activities.

Note 2 – The amount of \$144.8 million comprises a grant of \$136.7 million approved by this Committee vide FCR(2003-04)65 and \$8.1 million in interest envisaged to be generated from the grant in February 2004.

Note 3 – As of 28 February 2010, the actual interest generated was \$13.98 million. The balance of \$9.62 million has excluded the surplus interest of \$5.88 million (\$13.98 million – \$8.1 million), which, together with any unused portion of the grant and any further surplus interest which may remain after the completion of the agreed deliverables, will be returned to the Government.
