

(Translation)

**Motion on**  
**“Strengthening and continuously supporting the teaching and learning**  
**of Chinese for non-Chinese speaking students”**  
**moved by Dr Hon Margaret NG**  
**at the Legislative Council meeting**  
**of Wednesday, 18 November 2009**

**Motion as amended by Hon CHEUNG Man-kwong and Hon Starry LEE**  
**Wai-king**

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That, to effectively implement the Race Discrimination Ordinance passed by this Council in 2008, the Administration must introduce policies to achieve racial equality in a more comprehensive manner; this Council urges the Administration to strengthen and continuously support the teaching and learning of Chinese for non-Chinese speaking (‘NCS’) students, with the ultimate objective of upgrading NCS students’ Chinese proficiency, including listening, speaking, reading and writing, so that they can compete in the local employment market and gain entry to various professional sectors; to this end, this Council urges the Administration to adopt the following measures:

- (a) focusing on the Chinese proficiency and the needs of NCS students, to provide suitable teaching materials and effective pedagogies so as to facilitate effective learning;
- (b) to organize outreaching tutorial services to schools to provide ethnic minority students with language tutorials in Chinese, so that they will not lose their drive for learning because their Chinese proficiency continuously lags behind that of others; and
- (c) having regard to differences in Chinese proficiency and learning among NCS people as well as the Chinese proficiency required for working and living in Hong Kong, to formulate a Chinese language benchmark test suitable for NCS people, so that schools can use it as the teaching goal and various sectors can also assess their proficiency in Chinese in accordance with it; and
- (d) to enhance school teachers’ understanding of cultural diversity and subsidize their studying of relevant professional courses, so that teachers can support NCS students more effectively.