

Panel on Education
List of follow-up actions

(position as at 6 January 2010)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Recognition of academic qualifications awarded by Mainland and Taiwan higher education institutions</u></p> <p>1.1 Assessment of study programmes offered by non-local institutions</p>	8.6.09	The Administration was requested to provide information on Taiwan institutions/study programmes offered by Taiwan institutions which had been accepted by civil service for appointment purpose.	Response awaited.
<p>2. <u>School leaving arrangements for students studying in schools for children with intellectual disability</u></p> <p>2.1 Applications for extension of stay in ID schools</p>	11.7.09	The Administration was requested to provide information on the numbers of school leavers in the 2008-2009 school year and of new students in the 2009-2010 school year in ID schools.	Response awaited.
<p>3. <u>Support measures for rehabilitation of students abusing drugs</u></p> <p>3.1 Rehabilitated students</p>	2.7.09	The Administration was requested to	Response awaited.

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returning to normal schooling		provide information on the number of rehabilitated students resumed mainstream schooling, the number of students being forced to leave school after they had been found taking drugs, as well as information on schools not following the guidelines in handling student drug abusers.	
<p>4. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>4.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School (the School)</p>	6.7.09	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	Response awaited.
<p>5. <u>Briefing by the Secretary for Education on the Chief Executive's Policy Address 2009-2010</u></p> <p>5.1 Non-means-tested loan schemes operated by the Students Financial Assistance Agency</p>	20.10.09	The Administration was requested to provide information on the profile of borrowers who had defaulted payment under the non-means-tested loan schemes.	Response awaited.
6. <u>The Chinese University of Hong Kong (Amendment) Statutes 2009</u>			

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<p>6.1 Membership of the Senate before and after the reorganization</p> <p>6.2 Inclusion of instructor in the definition of 'teacher'</p>	<p>9.11.09</p>	<p>The Chinese University of Hong Kong (CUHK) was requested to provide written information on :</p> <p>(a) the membership of the Senate before and after the reorganization in tabular form;</p> <p>(b) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p> <p>(c) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. between teachers and instructors; and</p> <p>(d) experiences of overseas universities in handling the different titles of teaching and research staff.</p>	<p>CUHK's response was circulated to members vide LC Paper No. CB(2)665/09-10(03) on 5 January 2010.</p> <p>} } } } } } CUHK's response awaited. } } } } }</p>
<p>7. <u>Development of education services</u></p>	<p>14.12.09</p>	<p>The Administration was requested to advise :</p> <p>(a) whether the various relevant bureaux were involved in planning for the development of education services, in particular identifying the</p>	<p>Response awaited.</p>

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		<p>greenfield sites for developing self-financing degree programmes;</p> <p>(b) whether quotas would be set for enrolling local and non-local students in the self-financing degree programmes to be operated in the greenfield sites in particular for local sub-degree holders; and</p> <p>(c) whether population projection had been considered in the planning of education provision.</p>	