

Panel on Education
List of follow-up actions

(position as at 8 April 2010)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Recognition of academic qualifications awarded by Mainland and Taiwan higher education institutions</u></p> <p>1.1 Assessment of study programmes offered by non-local institutions</p>	8.6.2009	The Administration was requested to provide information on Taiwan institutions/study programmes offered by Taiwan institutions which had been accepted by civil service for appointment purpose.	Response awaited.
<p>2. <u>Support measures for rehabilitation of students abusing drugs</u></p> <p>2.1 Rehabilitated students returning to normal schooling</p>	2.7.2009	The Administration was requested to provide information on the number of rehabilitated students resumed mainstream schooling, the number of students being forced to leave school after they had been found taking drugs, as well as information on schools not following the guidelines in handling student drug abusers.	Response awaited.

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<p>3. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>3.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	<p>6.7.2009</p>	<p>The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.</p>	<p>Response awaited.</p>
<p>4. <u>School leaving arrangements for students studying in schools for children with intellectual disability</u></p> <p>4.1 Applications for extension of stay in ID schools</p>	<p>11.7.2009</p>	<p>The Administration was requested to provide information on the numbers of school leavers in the 2008-2009 school year and of new students in the 2009-2010 school year in ID schools.</p>	<p>Response awaited.</p>
<p>5. <u>The Chinese University of Hong Kong (Amendment) Statutes 2010</u></p> <p>5.1 Inclusion of instructor in the definition of 'teacher'</p>	<p>9.11.2009</p>	<p>The Chinese University of Hong Kong ("CUHK") was requested to provide written information on :</p> <p>(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p>	<p>} } } }</p>

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5.2 Election of student members to the reorganized Senate	11.1.2010	<p>(b) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. of teachers and instructors;</p> <p>(c) experiences of overseas universities in handling the different titles of teaching and research staff; and</p> <p>(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.</p>	<p>} } } } } CUHK's response awaited. } } } } } } } } } }</p>
6. <u>Development of education services</u>	14.12.2009	<p>The Administration was requested to advise :</p> <p>(a) whether the various relevant bureaux were involved in planning for the development of education services, in particular identifying the greenfield sites for developing self-financing degree programmes;</p> <p>(b) whether quotas would be set for enrolling local and non-local students in the self-financing degree programmes to be operated in the</p>	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)1212/09-10(01) on 1 April 2010.</p>

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		<p>greenfield sites, in particular for local sub-degree holders; and</p> <p>(c) whether population projection had been considered in the planning of education provision.</p>	
<p>7. <u>Review of the Pre-primary Education Voucher Scheme ("PEVS")</u></p> <p>7.1 Cost analysis of the operations of kindergartens ("KG")</p>	<p>8.2.2010</p>	<p>The Administration was requested to provide information concerning the cost analysis of KG operations.</p>	<p>Response awaited.</p>
<p>8. <u>Prices of school textbooks and development of electronic learning resources</u></p> <p>8.1 The Pilot Scheme on e-Learning</p> <p>8.2 Copyright of e-Learning resources</p>	<p>8.2.2010</p>	<p>The Administration was requested to provide written information on :</p> <p>(a) the criteria for selecting the schools for participation in the Pilot Scheme on e-Learning; and</p> <p>(b) the outcome of its discussion with textbook publishers on the issue of copyright of e-Learning resources.</p>	<p>Response awaited.</p>
<p>9. <u>Education for young drug abusers and relocation of Christian Zheng</u></p>			

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<p><u>Sheng College ("CZSC")</u></p> <p>9.1 Relocation of CZSC</p>	<p>18.3.2010</p>	<p>The Administration was requested to –</p> <p>(a) provide a chronology of events relevant to the request of Christian Zheng Sheng Association ("the Association") for relocating its two treatment and rehabilitation centres to the vacant premises of the ex-Heung Yee Kuk Southern District Secondary School including the actions taken by the Administration;</p> <p>(b) provide a list of information/documents required by the Administration for submission by the Association in connection with the relocation request, and advise the present status of such submission and whether a deadline has been/will be set by such submission;</p> <p>(c) confirm with the Geotechnical Engineering Office on the safety conditions of the slopes in the vicinity of the two centres of the Association and provide the relevant</p>	<p>The Administration will provide response at the special meeting scheduled for 30 April 2010.</p>

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9.2 Information on school-age drug abusers	18.3.2010	<p>information;</p> <p>(d) explain the measures contemplated to address the overcrowding and alleged unsafe conditions of the two centres in the event that they cannot be relocated in the near future; and</p> <p>(e) provide information on the number of school-age drug abusers, the types of drugs abused, the types of treatment services required by them, the number of school-age drug abusers receiving and awaiting treatment and rehabilitation services at various types of facilities, the designed capacity of such facilities and the projected demands for such services.</p>	
10. <u>Integrated Student Financial Assistance System</u>	18.3.2010	The Administration was requested to provide written information on the views of the Department of Justice and the Office of the Privacy Commissioner for Personal Data concerning the protection of privacy of information provided by applicants to Student Financial Assistance Agency.	Response awaited.

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