

Panel on Education
List of follow-up actions

(position as at 12 May 2010)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Recognition of academic qualifications awarded by Mainland and Taiwan higher education institutions</u></p> <p>1.1 Assessment of study programmes offered by non-local institutions</p>	8.6.2009	The Administration was requested to provide information on Taiwan institutions/study programmes offered by Taiwan institutions which had been accepted by civil service for appointment purpose.	Response awaited.
<p>2. <u>Support measures for rehabilitation of students abusing drugs</u></p> <p>2.1 Rehabilitated students returning to normal schooling</p>	2.7.2009	The Administration was requested to provide information on the number of rehabilitated students resumed mainstream schooling, the number of students being forced to leave school after they had been found taking drugs, as well as information on schools not following the guidelines in handling student drug abusers.	Response awaited.

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<p>3. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>3.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	<p>6.7.2009</p>	<p>The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.</p>	<p>Response awaited.</p>
<p>4. <u>School leaving arrangements for students studying in schools for children with intellectual disability ("ID schools")</u></p> <p>4.1 Applications for extension of stay in ID schools</p>	<p>11.7.2009</p>	<p>The Administration was requested to provide information on the numbers of school leavers in the 2008-2009 school year and of new students in the 2009-2010 school year in ID schools.</p>	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)1463/09-10(01) on 5 May 2010.</p>
<p>5. <u>The Chinese University of Hong Kong (Amendment) Statutes 2010</u></p> <p>5.1 Inclusion of instructor in the definition of 'teacher'</p>	<p>9.11.2009</p>	<p>The Chinese University of Hong Kong ("CUHK") was requested to provide written information on :</p> <p>(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p>	<p>} } } }</p>

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7.2 Copyright of e-Learning resources		for participation in the Pilot Scheme on e-Learning; and (b) the outcome of its discussion with textbook publishers on the issue of copyright of e-Learning resources.	
8. <u>Subsidy on Internet access charges for needy students and related measures</u>	12.4.2010	The Administration was requested to provide written information concerning the administrative cost of the non-profit-making organization.	Response awaited.
9. <u>Education for young drug abusers and relocation of the centres of the Christian Zheng Sheng Association ("CZSA")</u>	30.4.2010	The Administration and CZSA were requested to provide written information to respond to the questions and concerns raised by members at the meeting.	Response awaited.
10. <u>The progress of local and international recognition and promotion of the Hong Kong Diploma of Secondary Education ("HKDSE")</u> 10.1 Communication with members of the public	30.4.2010	The Administration was requested to provide written information on the number of meetings and briefings held on the New Academic Structure including the HKDSE qualification for the employer sector.	Response awaited.

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10.2 The Mainland recognition of HKDSE qualification	30.4.2010	The Administration was requested to provide written information on its communication with the Mainland authorities/institutions concerning the recognition of HKDSE qualification.	Response awaited.

Council Business Division 2
Legislative Council Secretariat
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