

Panel on Education
List of follow-up actions

(position as at 8 December 2009)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Prices of school textbooks and development of electronic learning resources</u></p> <p>1.1 Textbook prices</p>	11.5.09	The Administration was requested to provide a written response to the views and suggestions raised concerning the reduction of textbook prices.	The Administration will brief the Panel on the Report of the Working Group on Textbooks and E-learning Resources Development at the meeting on 14 December 2009.
<p>2. <u>Recognition of academic qualifications awarded by Mainland and Taiwan higher education institutions</u></p> <p>2.1 Assessment of study programmes offered by non-local institutions</p>	8.6.09	The Administration was requested to provide information on Taiwan institutions/study programmes offered by Taiwan institutions which had been accepted by civil service for appointment purpose.	Response awaited.
<p>3. <u>School leaving arrangements for students studying in schools for children with intellectual disability</u></p>			

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3.1 Applications for extension of stay in ID schools	11.7.09	The Administration was requested to provide information on the numbers of school leavers in the 2008-2009 school year and of new students in the 2009-2010 school year in ID schools.	Response awaited.
4. <u>Support measures for rehabilitation of students abusing drugs</u> 4.1 Rehabilitated students returning to normal schooling	2.7.09	The Administration was requested to provide information on the number of rehabilitated students resumed mainstream schooling, the number of students being forced to leave school after they had been found taking drugs, as well as information on schools not following the guidelines in handling student drug abusers.	Response awaited.
5. <u>Monitoring of Direct Subsidy Scheme schools</u> 5.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School (the School)	6.7.09	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	Response awaited.
6. <u>Briefing by the Secretary for Education on the Chief Executive's Policy Address 2009-2010</u>			

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<p>6.1 Non-means-tested loan schemes operated by the Students Financial Assistance Agency</p>	<p>20.10.09</p>	<p>The Administration was requested to provide information on the profile of borrowers who had defaulted payment under the non-means-tested loan schemes.</p>	<p>Response awaited.</p>
<p>7. <u>The Chinese University of Hong Kong (Amendment) Statutes 2009</u></p> <p>7.1 Membership of the Senate before and after the reorganization</p> <p>7.2 Inclusion of instructor in the definition of 'teacher'</p>	<p>9.11.09</p>	<p>The Chinese University of Hong Kong (CUHK) was requested to provide written information on :</p> <p>(a) the membership of the Senate before and after the reorganization in tabular form;</p> <p>(b) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p> <p>(c) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. between teachers and instructors; and</p> <p>(d) experiences of overseas universities</p>	<p>CUHK's response awaited.</p>

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		in handling the different titles of teaching and research staff.	

Council Business Division 2
Legislative Council Secretariat
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