

Panel on Education
List of follow-up actions

(position as at 6 August 2010)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Recognition of academic qualifications awarded by Mainland and Taiwan higher education institutions</u></p> <p>1.1 Assessment of study programmes offered by non-local institutions</p>	8.6.2009	The Administration was requested to provide information on Taiwan institutions/study programmes offered by Taiwan institutions which had been accepted by civil service for appointment purpose.	The Administration's response was circulated to members vide LC Paper No. CB(2)1983/09-10(01) on 5 July 2010.
<p>2. <u>Support measures for rehabilitation of students abusing drugs</u></p> <p>2.1 Rehabilitated students returning to normal schooling</p>	2.7.2009	The Administration was requested to provide information on the number of rehabilitated students resumed mainstream schooling, the number of students being forced to leave school after they had been found taking drugs, as well as information on schools not following the guidelines in handling student drug abusers.	Response awaited.

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		(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.	} } } } } }
5. <u>Review of the Pre-primary Education Voucher Scheme ("PEVS")</u> 5.1 Cost analysis of the operations of kindergartens ("KG")	8.2.2010	The Administration was requested to provide information concerning the cost analysis of KG operations.	Response awaited.
6. <u>Prices of school textbooks and development of electronic learning resources</u> 6.1 The Pilot Scheme on e-Learning 6.2 Copyright of e-Learning resources	8.2.2010	The Administration was requested to provide written information on : (a) the criteria for selecting the schools for participation in the Pilot Scheme on e-Learning; and (b) the outcome of its discussion with textbook publishers on the issue of copyright of e-Learning resources.	} } } } The Administration's response was } circulated to members vide LC Paper } No. CB(2)2078/09-10(01) on 15 July } 2010. } } }

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<p>7. <u>Education for young drug abusers and relocation of the centres of the Christian Zheng Sheng Association ("CZSA")</u></p>	<p>30.4.2010</p>	<p>The Administration and CZSA were requested to provide written information to respond to the questions and concerns raised by members at the meeting.</p>	<p>CZSA's response was circulated to members vide LC Paper No. CB(2)1554/09-10(01) on 17 May 2010.</p>
<p>8. <u>The progress of local and international recognition and promotion of the Hong Kong Diploma of Secondary Education ("HKDSE")</u></p> <p>8.1 Communication with members of the public</p> <p>8.2 The Mainland recognition of HKDSE qualification</p>	<p>30.4.2010</p> <p>30.4.2010</p>	<p>The Administration was requested to provide written information on the number of meetings and briefings held on the New Academic Structure including the HKDSE qualification for the employer sector.</p> <p>The Administration was requested to provide written information on its communication with the Mainland authorities/institutions concerning the recognition of HKDSE qualification.</p>	<p>Response awaited.</p> <p>Response awaited.</p>

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<p>9. <u>Information paper issued since the last meeting</u></p> <p>9.1 The letter dated 4 May 2010 from Hong Kong Education Publishers Association and the Anglo-Chinese Textbook Publishers Organisation</p>	<p>13.5.2010</p>	<p>The Administration was requested to provide written information concerning its discussion with publishers associations on the prices of school textbooks.</p>	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)2078/09-10(01) on 15 July 2010.</p>
<p>10. <u>Education matters under the Framework Agreement on Hong Kong/Guangdong Co-operation ("Framework Agreement")</u></p>	<p>14.6.2010</p>	<p>The Administration was requested to provide written information on –</p> <p>(a) whether there were any student autonomous organizations in the institutions jointly run by Hong Kong and the Mainland and whether there were any elected student representatives sitting on the Councils of these institutions;</p> <p>(b) the reasons why Chinese History was not a compulsory subject in secondary schools;</p> <p>(c) the provision of on-board clearance for cross-boundary students at the control points at Lok Ma Chau and Shenzhen Bay;</p>	<p>Response awaited.</p>

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		(d) its response to the request to convert a one-way road into a two-way road at the Lo Wu Control Point; and (e) recognition of academic qualifications of the collaborative programmes under the Framework Agreement.	
11. <u>Exit pathways for students taking the 2010 Hong Kong Certificate of Education Examination</u>	14.6.2010	The Administration was requested to provide written information on the names of schools including evening schools and the number of Secondary 5 ("S5") repeating places to be provided for the 2010 S5 graduates.	The Administration's response was circulated to members vide LC Paper No. CB(2)2156/09-10(01) on 5 August 2010.
12. <u>Education for students with special educational needs</u>	14.6.2010	The Administration was requested to provide written information concerning – (a) its response to the complaint lodged by a group of parents of the students of the Ebenezer School and Home for the Visually Impaired; (b) the number of visually impaired pre-school children; (c) the number of students with intellectual disability who were	The Administration's response was circulated to members vide LC Paper No. CB(2)2034/09-10(01) on 9 July 2010. } } } } }

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		<p>waiting for sheltered workshops and hostels;</p> <p>(d) the services provided by the special child care centres of the Social Welfare Department;</p> <p>(e) the eight types of special educational needs including a breakdown of the number of students under each category; and</p> <p>(f) the experience of foreign countries in learning diversity.</p>	<p>} } } } Response awaited. } } } } } }</p>
<p>13. <u>Grievance procedures of the University Grants Committee-funded institutions</u></p>	<p>12.7.2010</p>	<p>The University Grants Committee ("UGC")-funded institutions was requested to provide –</p> <p>(a) an update of the institutions' responses to the UGC's recommendations; and</p> <p>(b) an updated complaint/grievance handling flow charts of individual institutions.</p>	<p>Response awaited.</p>

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14. <u>Progress report of the implementation of the New Academic Structure and Liberal Studies ("LS")</u>	12.7.2010	<p>The Administration and the Hong Kong Examinations and Assessment Authority were requested to provide written information on –</p> <p>(a) how LS examination papers were marked and some sample LS examination papers with good or bad grades;</p> <p>(b) the mechanism adopted by Mainland universities for admitting Mainland students; and</p> <p>(c) a formal response to the requests of Hong Kong Liberal Studies Teachers' Association.</p>	Response awaited.