

Panel on Education
List of follow-up actions

(position as at 6 January 2011)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>1.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	6.7.2009	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	The Administration intends to provide an information paper in March 2011.
<p>2. <u>The Chinese University of Hong Kong (Amendment) Statutes 2010</u></p> <p>2.1 Inclusion of instructor in the definition of 'teacher'</p>	9.11.2009	<p>The Chinese University of Hong Kong ("CUHK") was requested to provide written information on :</p> <p>(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p>	CUHK's response awaited.

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<p>2.2 Election of student members to the reorganized Senate</p>	<p>11.1.2010</p>	<p>(b) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. of teachers and instructors;</p> <p>(c) experiences of overseas universities in handling the different titles of teaching and research staff; and</p> <p>(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.</p>	
<p>3. <u>Review of the Pre-primary Education Voucher Scheme</u></p> <p>3.1 Cost analysis of the operations of kindergartens ("KG")</p>	<p>8.2.2010</p>	<p>The Administration was requested to provide information concerning the cost analysis of KG operations.</p>	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)622/10-11(01) on 16 December 2010.</p>

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4. <u>Education matters under the Framework Agreement on Hong Kong/Guangdong Co-operation ("Framework Agreement")</u>	14.6.2010	<p>The Administration was requested to provide written information on –</p> <ul style="list-style-type: none">(a) whether there were any student autonomous organizations in the institutions jointly run by Hong Kong and the Mainland and whether there were any elected student representatives sitting on the Councils of these institutions;(b) the reasons why Chinese History was not a compulsory subject in secondary schools;(c) the provision of on-board clearance for cross-boundary students at the control points at Lok Ma Chau and Shenzhen Bay;(d) its response to the request to convert a one-way road into a two-way road at the Lo Wu Control Point; and	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)539/10-11(01) on 10 December 2010.</p>

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		(e) recognition of academic qualifications of the collaborative programmes under the Framework Agreement.	
5. <u>Grievance procedures of the University Grants Committee-funded institutions</u>	12.7.2010	<p>The University Grants Committee ("UGC")-funded institutions was requested to provide –</p> <p>(a) an update of the institutions' responses to the UGC's recommendations; and</p> <p>(b) an updated complaint/grievance handling flow charts of individual institutions.</p>	Response awaited.
6. <u>Progress report of the implementation of the New Academic Structure and Liberal Studies ("LS")</u>	12.7.2010 & 14.10.2010	<p>The Administration and the Hong Kong Examinations and Assessment Authority were requested to provide written information on –</p> <p>(a) how LS examination papers were marked and some sample LS examination papers with good or bad grades;</p>	The Administration intends to provide the information in the progress report on the implementation of the New Academic Structure in Q2/Q3 2011.

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		<p>(b) the mechanism adopted by Mainland universities for admitting Hong Kong students; and</p> <p>(c) a formal response to the requests of Hong Kong Liberal Studies Teachers' Association.</p>	
<p>7. <u>Briefing by the Secretary for Education on the Chief Executive's Policy Address 2010-2011</u></p> <p>7.1 National education</p>	<p>21.10.2010</p>	<p>The Administration was requested to provide written information on -</p> <p>(a) the reasons for developing an independent subject on "moral and national education" in place of the existing curriculum framework for "moral and civic education" and the details of the new subject including its content, assessment methods and timetable for implementation;</p>	<p>The Administration intends to provide an information paper in June 2011.</p>

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<p>7.2 Autistic students</p> <p>7.3 Assistance to under-privileged students</p>		<p>(b) the number of autistic students and the assistance provided to these students; and</p> <p>(c) details of the assistance provided for under-privileged students to attend extra-curricular activities.</p>	
<p>8. <u>Measures including the implementation of small class teaching ("SCT") to address the declining secondary student population</u></p>	<p>8.11.2010</p>	<p>The Administration was requested to provide -</p> <p>(a) a paper to explain its calculations of the estimated cost of \$40 billion for implementing SCT; and</p> <p>(b) a projection of the secondary student population up to 2030 and the expenditures incurred if a class size was kept at 25 students.</p>	<p>Response awaited.</p>
<p>9. <u>School net arrangements in Islands District under the Secondary School Places Allocation System</u></p>	<p>13.12.2010</p>	<p>The Administration was requested to provide –</p> <p>(a) the existing number of local and non-Chinese speaking students in</p>	<p>Response awaited.</p>

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		<p>South Lantau;</p> <p>(b) the projected number of these students in the next five years; and</p> <p>(c) the number of school-age children in South Lantau who have not been enrolled in schools.</p>	
<p>10. <u>Redevelopment project of Kowloon Junior School of the English Schools Foundation ("ESF")</u></p>	<p>13.12.2010</p>	<p>The Administration was requested to provide the following information –</p> <p>(a) the annual increase in the tuition fee of each ESF school in the past 10 years and the criteria for approving fee increases;</p> <p>(b) the amount and repayment period of the loan from ESF to ESF Educational Services Limited ("ESL"); and when such loan was granted;</p> <p>(c) whether ESF had consulted the parents of its students on the grant</p>	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)755/10-11(01) on 6 January 2011.</p>

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		<p>of such loan to ESL and whether the majority of the parents had agreed to it;</p> <p>(d) the amount and percentage of tuition fees deposited to the reserve fund of ESF for undertaking new school projects and maintenance projects and the target period for accumulation of the reserve fund for achieving the purpose;</p> <p>(e) whether ESF had consulted the parents of its students on (d) above and whether it had taken into account parents' affordability;</p> <p>(f) the usage of and arrangements for the to-be-vacated premises cum the site at Rose Street; and</p> <p>(g) a preliminary workplan and timetable for review on issues</p>	

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		relating to ESF.	

Council Business Division 2
Legislative Council Secretariat
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