

Panel on Education
List of follow-up actions

(position as at 10 February 2011)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>1.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	6.7.2009	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	The Administration intends to provide an information paper in March 2011.
<p>2. <u>The Chinese University of Hong Kong (Amendment) Statutes 2010</u></p> <p>2.1 Inclusion of instructor in the definition of 'teacher'</p>	9.11.2009	<p>The Chinese University of Hong Kong ("CUHK") was requested to provide written information on -</p> <p>(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p>	CUHK's response awaited.

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2.2 Election of student members to the reorganized Senate	11.1.2010	<p>(b) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. of teachers and instructors;</p> <p>(c) experiences of overseas universities in handling the different titles of teaching and research staff; and</p> <p>(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.</p>	
3. <u>Grievance procedures of the University Grants Committee-funded institutions</u>	12.7.2010	<p>The University Grants Committee ("UGC")-funded institutions was requested to provide -</p> <p>(a) an update of the institutions' responses to the UGC's recommendations; and</p> <p>(b) an updated complaint/grievance handling flow charts of individual institutions.</p>	Response awaited.

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4. <u>Progress report of the implementation of the New Academic Structure and Liberal Studies ("LS")</u>	12.7.2010 & 14.10.2010	The Administration and the Hong Kong Examinations and Assessment Authority were requested to provide written information on - (a) how LS examination papers were marked and some sample LS examination papers with good or bad grades; (b) the mechanism adopted by Mainland universities for admitting Hong Kong students; and (c) a formal response to the requests of Hong Kong Liberal Studies Teachers' Association.	The Administration intends to provide the information on (a) in February 2011.

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<p>5. <u>Briefing by the Secretary for Education on the Chief Executive's Policy Address 2010-2011</u></p> <p>5.1 National education</p> <p>5.2 Autistic students</p> <p>5.3 Assistance to under-privileged students</p>	<p>21.10.2010</p>	<p>The Administration was requested to provide written information on -</p> <p>(a) the reasons for developing an independent subject on "moral and national education" in place of the existing curriculum framework for "moral and civic education" and the details of the new subject including its content, assessment methods and timetable for implementation;</p> <p>(b) the number of autistic students and the assistance provided to these students; and</p> <p>(c) details of the assistance provided for under-privileged students to attend extra-curricular activities.</p>	<p>The Administration intends to provide an information paper in June 2011.</p>

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6. <u>Measures including the implementation of small class teaching ("SCT") to address the declining secondary student population</u>	8.11.2010	The Administration was requested to provide - (a) a paper to explain its calculations of the estimated cost of \$40 billion for implementing SCT; and (b) a projection of the secondary student population up to 2030 and the expenditures incurred if a class size was kept at 25 students.	Response awaited.
7. <u>School net arrangements in Islands District under the Secondary School Places Allocation System</u>	13.12.2010	The Administration was requested to provide - (a) the existing number of local and non-Chinese speaking students in South Lantau; (b) the projected number of these students in the next five years; and	The Administration's response was circulated to members vide LC Paper No. CB(2)974/10-11(03) on 8 February 2011.

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		(c) the number of school-age children in South Lantau who have not been enrolled in schools.	
8. Research and Academic Building, The Hong Kong University of Science and Technology ("HKUST")	10.1.2011	<p>The Administration/HKUST was requested to provide written information on -</p> <p>(a) the criteria for determining the provision of laboratory space in local universities and how these compared with the standard of overseas universities;</p> <p>(b) the laboratory space of HKUST and whether it fell short of the local standard; and</p> <p>(c) the laboratory space of other UGC-funded institutions</p>	The Administration's response was circulated to members vide LC Paper No. CB(2)960/10-11(01) on 7 February 2011.

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9. <u>Start-up loan for post-secondary education providers</u>	10.1.2011	<p>The Administration was requested to provide written information on the following -</p> <ul style="list-style-type: none">(a) the potential sites for future expansion of the Open University of Hong Kong ("OUHK") and the Hang Seng School of Commerce ("HSSC") including the maps;(b) the incomes generated from tuition fees by OUHK and HSSC;(c) bursaries and scholarships offered by OUHK and HSSC; and(d) when the information relating to bursaries and scholarships were made known to students.	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)906/10-11(01) on 25 January 2011.</p>