

Panel on Education
List of follow-up actions

(position as at 8 April 2011)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>1.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	6.7.2009	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	The Administration intends to provide an information paper in May 2011.
<p>2. <u>The Chinese University of Hong Kong (Amendment) Statutes 2010</u></p> <p>2.1 Inclusion of instructor in the definition of 'teacher'</p>	9.11.2009	<p>The Chinese University of Hong Kong ("CUHK") was requested to provide written information on -</p> <p>(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p>	CUHK's response awaited.

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2.2 Election of student members to the reorganized Senate	11.1.2010	<p>(b) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. of teachers and instructors;</p> <p>(c) experiences of overseas universities in handling the different titles of teaching and research staff; and</p> <p>(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.</p>	
3. <u>Grievance procedures of the University Grants Committee-funded institutions</u>	12.7.2010	<p>The University Grants Committee ("UGC")-funded institutions was requested to provide -</p> <p>(a) an update of the institutions' responses to the UGC's recommendations; and</p> <p>(b) an updated complaint/grievance handling flow charts of individual institutions.</p>	Response awaited.

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<p>4. <u>Progress report of the implementation of the New Academic Structure and Liberal Studies ("LS")</u></p>	<p>12.7.2010 & 14.10.2010</p>	<p>The Administration and the Hong Kong Examinations and Assessment Authority were requested to provide written information on -</p> <p>(a) how LS examination papers were marked and some sample LS examination papers with good or bad grades;</p> <p>(b) the mechanism adopted by Mainland universities for admitting Hong Kong students; and</p> <p>(c) a formal response to the requests of Hong Kong Liberal Studies Teachers' Association.</p>	<p>The Administration's response on (a) was circulated to members vide LC Paper No. CB(2)1242/10-11(01) on 10 March 2011.</p> <p>The Administration intends to provide the information on (b) in May 2011.</p> <p>For (c), the Administration had held meeting with the Hong Kong Liberal Studies Teachers' Association in July 2010 to understand their requests.</p>
<p>5. <u>Briefing by the Secretary for Education on the Chief Executive's Policy Address 2010-2011</u></p> <p>5.1 National education</p>	<p>21.10.2010</p>	<p>The Administration was requested to provide written information on -</p> <p>(a) the reasons for developing an independent subject on "moral</p>	<p>The Administration intends to provide an information paper in June 2011.</p>

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<p>5.2 Autistic students</p> <p>5.3 Assistance to under-privileged students</p>		<p>and national education" in place of the existing curriculum framework for "moral and civic education" and the details of the new subject including its content, assessment methods and timetable for implementation;</p> <p>(b) the number of autistic students and the assistance provided to these students; and</p> <p>(c) details of the assistance provided for under-privileged students to attend extra-curricular activities.</p>	
<p>6. <u>Measures including the implementation of small class teaching ("SCT") to address the declining secondary student population</u></p>	<p>8.11.2010</p>	<p>The Administration was requested to provide -</p> <p>(a) a paper to explain its calculations of the estimated cost of \$40 billion for implementing SCT; and</p>	<p>Response awaited.</p>

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		(b) a projection of the secondary student population up to 2030 and the expenditures incurred if a class size was kept at 25 students.	
7. <u>Provision of school places in South Lantau</u>	14.2.2011	The Administration was requested to provide a written response to the motion passed by the Panel and an update on the reprovisioning of the drug treatment and rehabilitation centres of the Christian Zheng Sheng Association.	The Administration's responses were circulated to members vide LC Paper Nos. CB(2)1413/10-11(01) and CB(2)1486/10-11(01) on 31 March 2011 and 8 April 2011 respectively.
8. <u>Issues relating to Direct Subsidy Scheme Schools</u>	14.3.2011	The Administration was requested to provide a written response to the major recommendations made by Members at the motion debate on the Report of the Public Accounts Committee on "Administration of the Direct Subsidy Scheme and Governance and Administration of Direct Subsidy Scheme Schools" at the Council meeting of 2 March 2011.	Response awaited.

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9. <u>Progress of support measures for non-Chinese speaking ("NCS") students</u>	14.3.2011	The Administration was requested to provide written information on the employment statistics of NCS graduates of the Vocational Training Council.	Response awaited.
10. <u>Report on the Higher Education Review 2010</u>	14.3.2011	The Administration was requested to provide a detailed written response to the views and concerns of the deputations on the Report.	Response awaited.
11. <u>Progress of Voluntary Optimization of Class Structure Scheme ("the Scheme")</u>	14.3.2011	The Administration was requested to provide a paper on the progress of the Scheme, including issues relating to the reported excessive class reduction, the power and remit of School Management Committees and the relevant policy matters.	The Administration's paper entitled "Progress of the Voluntary Optimization of Class Structure Scheme" was circulated to members vide LC Paper No. CB(2)1444/10-11(01) on 4 April 2011.