

Panel on Education
List of follow-up actions

(position as at 10 June 2011)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>1.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	6.7.2009	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	The Administration intends to provide an information paper in July 2011.
<p>2. <u>The Chinese University of Hong Kong (Amendment) Statutes 2010</u></p> <p>2.1 Inclusion of instructor in the definition of 'teacher'</p>	9.11.2009	<p>The Chinese University of Hong Kong ("CUHK") was requested to provide written information on -</p> <p>(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p>	CUHK's response awaited.

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2.2 Election of student members to the reorganized Senate	11.1.2010	<p>(b) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. of teachers and instructors;</p> <p>(c) experiences of overseas universities in handling the different titles of teaching and research staff; and</p> <p>(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.</p>	
3. <u>Grievance procedures of the University Grants Committee-funded institutions</u>	12.7.2010	<p>The University Grants Committee ("UGC")-funded institutions was requested to provide -</p> <p>(a) an update of the institutions' responses to the UGC's recommendations; and</p> <p>(b) an updated complaint/grievance handling flow charts of individual institutions.</p>	Response awaited.

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<p>4. <u>Progress report of the implementation of the New Academic Structure and Liberal Studies ("LS")</u></p>	<p>12.7.2010 & 14.10.2010</p>	<p>The Administration and the Hong Kong Examinations and Assessment Authority were requested to provide written information on -</p> <p>(a) how LS examination papers were marked and some sample LS examination papers with good or bad grades;</p> <p>(b) the mechanism adopted by Mainland universities for admitting Hong Kong students; and</p> <p>(c) a formal response to the requests of Hong Kong Liberal Studies Teachers' Association.</p>	<p>The Administration's response on (a) was circulated to members vide LC Paper No. CB(2)1242/10-11(01) on 10 March 2011.</p> <p>The Administration intends to provide the information on (b) in June 2011.</p> <p>The Administration had held meeting with the Hong Kong Liberal Studies Teachers' Association in July 2010 to understand their requests. This was followed by the announcement of LS Curriculum Support Grant in August 2010.</p>

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<p>5. <u>Briefing by the Secretary for Education on the Chief Executive's Policy Address 2010-2011</u></p> <p>5.1 National education</p> <p>5.2 Autistic students</p> <p>5.3 Assistance to under-privileged students</p>	<p>21.10.2010</p>	<p>The Administration was requested to provide written information on -</p> <p>(a) the reasons for developing an independent subject on "moral and national education" in place of the existing curriculum framework for "moral and civic education" and the details of the new subject including its content, assessment methods and timetable for implementation;</p> <p>(b) the number of autistic students and the assistance provided to these students; and</p> <p>(c) details of the assistance provided for under-privileged students to attend extra-curricular activities.</p>	<p>The Administration intends to provide a paper on (a) for the Panel's discussion at the special meeting scheduled for 27 June 2011.</p> <p>The Administration intends to provide an information paper on (b) in June 2011.</p> <p>Response awaited.</p>

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6. <u>Measures including the implementation of small class teaching ("SCT") to address the declining secondary student population</u>	8.11.2010	The Administration was requested to provide - (a) a paper to explain its calculations of the estimated cost of \$40 billion for implementing SCT; and (b) a projection of the secondary student population up to 2030 and the expenditures incurred if a class size was kept at 25 students.	The Administration intends to provide information in mid-July 2011 after the release of allocation results.
7. <u>Issues relating to Direct Subsidy Scheme Schools</u>	14.3.2011	The Administration was requested to provide a written response to the major recommendations made by Members at the motion debate on the Report of the Public Accounts Committee ("PAC") on "Administration of the Direct Subsidy Scheme and Governance and Administration of Direct Subsidy Scheme Schools" at the Council meeting of 2 March 2011.	The Administration intends to provide the response together with a paper on the progress report on the follow-up work pertaining to the recommendations in Report No. 55 of PAC on DSS Schools in July 2011.

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8. <u>Progress of support measures for non-Chinese speaking ("NCS") students</u>	14.3.2011	The Administration was requested to provide written information on the employment statistics of NCS graduates of the Vocational Training Council.	The Administration's response was circulated to members vide LC Paper No. CB(2)1927/10-11(01) on 31 May 2011.
9. <u>Report on the Higher Education Review 2010</u>	14.3.2011	The Administration was requested to provide a detailed written response to the views and concerns of the deputations on the Report.	Response awaited.
10. <u>Progress of the Voluntary Optimisation of Class Structure Scheme</u>	11.4.2011	<p>The Administration was requested to provide -</p> <p>(a) the estimated number of Secondary one students who had to study in schools in other districts in the 2011-2012 school year as a result of class reduction and the number of school places available for these students; and</p> <p>(b) information on the powers and remit of School Management Committees.</p>	<p>The Administration intends to provide information on (a) in mid-July 2011 after the release of allocation results.</p> <p>Response awaited.</p>

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11. <u>Review of Examination Fee Remission Scheme ("EFRS")</u>	11.4.2011	<p>The Administration was requested to provide the following information before submitting the funding proposal to the Finance Committee -</p> <ul style="list-style-type: none">(a) local and international recognition of the Hong Kong Diploma of Secondary Education;(b) how the Administration monitored the level of fees set by Hong Kong Examinations and Assessment Authority and whether consideration would be given to providing remission to needy students in respect of the fee for rechecking of examination results; and(c) the eligibility criteria for receiving full and half level of assistance under EFRS and whether any review would be conducted on the eligibility criteria for the financial	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)1851/10-11(01) on 20 May 2011.</p>

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		assistance schemes administered by the Student Financial Assistance Agency in the light of the implementation of the statutory minimum wage.	
12. <u>Debundling of textbooks and teaching and learning resources for pricing</u>	11.4.2011	The Administration was requested to report to the Panel on the progress of its discussion with the textbook publishers with a view to implementing the debundling of textbooks and teaching and learning resources for pricing before the end of the current school year.	The Administration will provide a paper for the Panel's discussion at the special meeting scheduled for 21 June 2011.

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<p>13. <u>Enhancement of assistance provided by the Student Financial Assistance Agency to needy students</u></p>	<p>9.5.2011</p>	<p>The Administration was requested to provide information on -</p> <p>(a) the percentage of students out of the total student population (including pre-primary, primary, secondary and post-secondary students) receiving any assistance and full assistance from the Student Financial Assistance Agency before and after the relaxation of income ceiling;</p> <p>(b) relevant information on students receiving financial assistance in overseas countries; and</p> <p>(c) the impact of the implementation of the statutory minimum wage and the Work Incentive Transport Subsidy Scheme on the eligibility for student financial assistance.</p>	<p>The Administration's response on (a) and (c) was circulated to members vide LC Paper No. CB(2)1866/10-11(01) on 23 May 2011. Response on (b) awaited.</p>

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14. <u>Injection into HKSAR Government Scholarship Fund ("the Fund")</u>	9.5.2011	<p>The Administration was requested to provide the following information before submitting the funding proposal to the Finance Committee -</p> <ul style="list-style-type: none">(a) a breakdown of the places of origin of non-local recipients of scholarships under the Fund;(b) the percentage of non-local recipients of scholarship who stayed and settled down for employment in Hong Kong after graduation out of the total number of non-local recipients of scholarship;(c) measures to retain non-local recipients of scholarship to stay in Hong Kong after graduation; and	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)1980/10-11(01) on 7 June 2011.</p>

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		(d) award of scholarship to non-local students by governments of overseas countries including Singapore and Australia.	

Council Business Division 2
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