

Subject	Date of meeting	Follow-up action required	Administration's response
2.2 Election of student members to the reorganized Senate	11.1.2010	(c) experiences of overseas universities in handling the different titles of teaching and research staff; and (d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.	} } } } } } } } } }
3. <u>Review of the Pre-primary Education Voucher Scheme</u> 3.1 Cost analysis of the operations of kindergartens ("KG")	8.2.2010	The Administration was requested to provide information concerning the cost analysis of KG operations.	Response awaited.
4. <u>Education matters under the Framework Agreement on Hong Kong/Guangdong Co-operation ("Framework Agreement")</u>	14.6.2010	The Administration was requested to provide written information on – (a) whether there were any student autonomous organizations in the institutions jointly run by Hong Kong and the Mainland and whether there were any elected student representatives sitting on the Councils of these institutions;	Response awaited.

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		<p>(b) the reasons why Chinese History was not a compulsory subject in secondary schools;</p> <p>(c) the provision of on-board clearance for cross-boundary students at the control points at Lok Ma Chau and Shenzhen Bay;</p> <p>(d) its response to the request to convert a one-way road into a two-way road at the Lo Wu Control Point; and</p> <p>(e) recognition of academic qualifications of the collaborative programmes under the Framework Agreement.</p>	
<p>5. <u>Education for students with special educational needs</u></p>	<p>14.6.2010</p>	<p>The Administration was requested to provide written information concerning –</p> <p>(a) the number of visually impaired pre-school children;</p> <p>(b) the number of students with intellectual disability who were waiting for sheltered workshops and hostels; and</p>	<p>} } } } } Response awaited. }</p>

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		(c) the services provided by the special child care centres of the Social Welfare Department.	} } } }
6. <u>Grievance procedures of the University Grants Committee-funded institutions</u>	12.7.2010	The University Grants Committee ("UGC")-funded institutions was requested to provide – (a) an update of the institutions' responses to the UGC's recommendations; and (b) an updated complaint/grievance handling flow charts of individual institutions.	Response awaited.
7. <u>Progress report of the implementation of the New Academic Structure and Liberal Studies ("LS")</u>	12.7.2010 & 14.10.2010	The Administration and the Hong Kong Examinations and Assessment Authority were requested to provide written information on – (a) how LS examination papers were marked and some sample LS examination papers with good or bad grades; (b) the mechanism adopted by Mainland universities for admitting	Response awaited.

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		<p>Hong Kong students; and</p> <p>(c) a formal response to the requests of Hong Kong Liberal Studies Teachers' Association.</p>	
<p>8. <u>Items for discussion in 2010-2011 session</u></p> <p>8.1 Publicly funded first-year-first-degree places</p> <p>8.2 Comprehensive Student Guidance Service</p> <p>8.3 Graduate teacher posts</p>	<p>14.10.2010</p>	<p>The Administration was requested to provide written information on –</p> <p>(a) details of the proposed increase of the publicly funded first-year-first-degree places to 15 000 from the 2012-2013 academic year including the progressive doubling of articulation places to 4 000 each year for sub-degree graduates;</p> <p>(b) a review on the manning ratio of student guidance personnel under the Comprehensive Student Guidance Service and the provision and procurement of the service;</p> <p>(c) the number of graduate teachers not taking up graduate teacher posts in public sector schools, and the measures to resolve the problem; and</p>	<p>Response awaited.</p>

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8.4 New arrivals and ethnic minorities		(d) details of the enhanced provision of services on the education arena for new arrivals and ethnic minorities.	
<p>9. <u>Briefing by the Secretary for Education on the Chief Executive's Policy Address 2010-2011</u></p> <p>9.1 National education</p> <p>9.2 Autistic students</p> <p>9.3 Assistance to under-privileged students</p>	21.10.2010	<p>The Administration was requested to provide written information on -</p> <p>(a) the reasons for developing an independent subject on "moral and national education" in place of the existing curriculum framework for "moral and civic education" and the details of the new subject including its content, assessment methods and timetable for implementation;</p> <p>(b) the number of autistic students and the assistance provided to these students; and</p> <p>(c) details of the assistance provided for under-privileged students to attend extra-curricular activities.</p>	Response awaited.