

立法會
Legislative Council

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From : Clerk to the Legislative Council

To : All Members of the Legislative Council

Council meeting of 8 February 2012

**Amendments to motion on
“Reviewing the education policy for ethnic minority students”**

Further to LC Paper No. CB(3) 360/11-12 issued on 27 January 2012, Hon Tanya CHAN and Hon Starry LEE have respectively given notices of their intention to move separate amendments to Hon Abraham SHEK’s motion on “Reviewing the education policy for ethnic minority students” scheduled for the Council meeting of 8 February 2012. As directed by the President, Hon Tanya CHAN’s and Hon Starry LEE’s amendments will be printed in the terms in which they were handed in on the Agenda of the Council.

2. The President will order a joint debate on the above motion and the two amendments. To assist Members in debating the motion and amendments, I set out below the procedure to be followed during the debate:

- (a) the President calls upon Hon Abraham SHEK to speak and move his motion;
- (b) the President proposes the question on Hon Abraham SHEK’s motion;
- (c) the President calls upon the two Members, who intend to move amendments, to speak in the following order, but no amendment is to be moved at this stage:

- (i) Hon Tanya CHAN; and
- (ii) Hon Starry LEE;
- (d) the President calls upon the designated public officer(s) to speak;
- (e) the President invites other Members to speak;
- (f) the President gives leave to Hon Abraham SHEK to speak for the second time on the two amendments;
- (g) the President calls upon the designated public officer(s) again to speak;
- (h) in accordance with Rule 34(5) of the Rules of Procedure, the President has decided that he will call upon the two Members to move their respective amendments in the order set out in paragraph (c) above. The President invites Hon Tanya CHAN to move her amendment to the motion, and forthwith proposes and puts to vote the question on the amendment;
- (i) after Hon Tanya CHAN's amendment has been voted upon, the President deals with Hon Starry LEE's amendment to the motion; and
- (j) after Hon Starry LEE's amendment has been dealt with, the President calls upon Hon Abraham SHEK to reply. Thereafter, the President puts to vote the question on Hon Abraham SHEK's motion, or his motion as amended, as the case may be.

3. For Members' ease of reference, the terms of the original motion and of the motion, if amended, are set out in the **Appendix**.

(Mrs Justina LAM)
for Clerk to the Legislative Council

Encl.

**Motion debate on
“Reviewing the education policy for ethnic minority students”
to be held at the Council meeting of 8 February 2012**

1. Hon Abraham SHEK’s original motion

That, while the Equal Opportunities Commission (‘EOC’) already published ‘Education for all: the Report on the Working Group on Education for Ethnic Minorities’ (‘the Report’) in July 2011, highlighting how the mainstream education system has let down ethnic minority students who are mostly from low-income families and putting forward various recommendations to the Government on addressing their learning needs, the Government has not yet proposed any concrete measures on following up the implementation of the EOC’s recommendations in the Report and offered any additional support to the 14 000 ethnic minority students in Hong Kong; in this connection, this Council urges the Government to review its education policy for ethnic minority students, so as to address their concerns, particularly the admission and assessment procedures of schools, the available choices of designated schools and mainstream schools, learning support for pre-primary ethnic minority students and provision of an alternative Chinese Curriculum and Qualification, so that ethnic minority students can enjoy equal access to quality education, which is pivotal not only to such students’ pursuit of further education and employment, but also to Hong Kong maintaining its competitiveness.

2. Motion as amended by Hon Tanya CHAN

That, *education is the key to success and the future of our next generation*; while the Equal Opportunities Commission (‘EOC’) already published ‘Education for all: the Report on the Working Group on Education for Ethnic Minorities’ (‘the Report’) in July 2011, highlighting how the mainstream education system has let down ethnic minority students who are mostly from low-income families and putting forward various recommendations to the Government on addressing their learning needs, the Government has not yet proposed any concrete measures on following up the implementation of the EOC’s recommendations in the Report and offered any additional support to the 14 000 ethnic minority students in Hong Kong; in this connection, this Council urges the Government to review its education policy for ethnic minority students, so as to address their concerns, particularly the admission and assessment procedures of schools, the available choices of designated schools and mainstream schools, learning support for pre-primary ethnic minority students and provision of an alternative Chinese Curriculum and Qualification,

so that ethnic minority students can enjoy equal access to quality education, which is pivotal not only to such students' pursuit of further education and employment, but also to Hong Kong maintaining its competitiveness; *the relevant initiatives should include:*

- (a) *implementing a separate Chinese curriculum assessment scheme especially for ethnic minority students to help them meet the requirements of further education and vocational training;*
- (b) *providing pre-primary educational institutions with additional resources and relevant support to encourage the admission of ethnic minority students;*
- (c) *enhancing the training for teachers who teach Chinese as a second or foreign language;*
- (d) *designing suitable assessment schemes for adoption by schools to facilitate early identification of ethnic minority students' special needs, so that they can receive appropriate education;*
- (e) *launching a study to monitor the learning progress of ethnic minority students to enable the Government to review their needs and the effectiveness of their education, and establishing a database for systemic data collection and analysis, so as to facilitate the formulation of an education policy and the provision of support which meet the needs of ethnic minority students;*
- (f) *increasing intake quotas, providing a positive learning environment and adequate support to meet the demand of ethnic minority students with special educational needs;*
- (g) *enhancing the career guidance and vocational training services for ethnic minority graduates; and*
- (h) *enhancing public awareness of the importance of cultural diversities and ethnic integration, so as to create a better learning environment for ethnic minority students.*

Note: Hon Tanya CHAN's amendment is marked in *bold and italic type* or with deletion line.

3. Motion as amended by Hon Starry LEE

That, *all children should enjoy equal opportunities to receive quality education*; while the Equal Opportunities Commission ('EOC') already published 'Education for all: the Report on the Working Group on Education for Ethnic Minorities' ('the Report') in July 2011, highlighting how the mainstream education system has let down ethnic minority students who are mostly from low-income families and putting forward various recommendations to the Government on addressing their learning needs, the Government has not yet proposed any concrete measures on following up the implementation of the EOC's recommendations in the Report and offered any additional support to the 14 000 ethnic minority students in Hong Kong; in this connection, this Council urges the Government to review its education policy for ethnic minority students, so as to address their concerns, particularly the admission and assessment procedures of schools, the available choices of designated schools and mainstream schools, learning support for pre-primary ethnic minority students ~~and~~, provision of an alternative Chinese Curriculum and Qualification, *development of teaching materials, creation of a comprehensive database, provision of career counselling and support as well as parental education*, so that ethnic minority students can enjoy equal access to quality education, which is pivotal not only to such students' pursuit of further education and employment, but also to Hong Kong maintaining its competitiveness.

Note: Hon Starry LEE's amendment is marked in *bold and italic type* or with deletion line.