



中華人民共和國香港特別行政區政府總部教育局  
Education Bureau  
Government Secretariat, The Government of the Hong Kong Special Administrative Region  
The People's Republic of China

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10 February 2012

Ms Amy YU  
Clerk to Panel  
Legislative Council Secretariat  
Legislative Council Complex  
1 Legislative Council Road  
Central, Hong Kong

Dear Ms YU,

**Panel on Education**  
**Follow-up to Meeting on 9 January 2012**

I write to provide information on our proposal to create a supernumerary Principal Education Officer (PEO) post as requested by the Panel at the meeting on 9 January 2012.

**I. Deliverables of the proposed supernumerary PEO post**

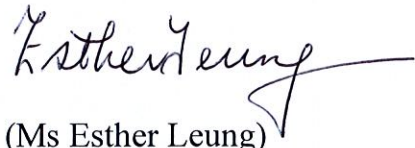
The deliverables of the supernumerary PEO post proposed to be created for three years from 1 May 2012 to 30 April 2015 are as follows –

- (a) completion of a study to identify support strategies that enhance the professional capacity and capability of teachers in catering for learner diversity in kindergartens; identification of possible school-based support strategies and measures; and launch of pilot project(s) to evaluate the effectiveness of the strategies and measures and provide feedback for informing the way forward;
- (b) launch of pilot projects to integrate the learning and teaching resource packages on a cross-sector/disciplinary basis for students with different special educational needs (SEN), and development of viable mechanism of knowledge generation and management at both conceptual and practical levels;
- (c) formulation of different modalities of school-based professional support so that schools will be geared up for the implementation of the Supplementary Guide to the Teaching of Chinese Language Curriculum for non-Chinese speaking (NCS) students; in doing so, we will have regard to the NCS student population of these schools which will affect the extent to which they can provide an environment for immersion in the Chinese language;
- (d) restructuring the platform for sharing with other schools which also admit NCS students practices and experiences on the development and adoption of appropriate teaching pedagogies, and expansion of the network of schools supporting NCS students;
- (e) putting in place a framework for objective and evidence-based assessment of the cost-effectiveness and viability of the support measures and evaluation of the support modes for schools; and
- (f) kick-starting a longitudinal study on the modalities of school-based professional support and NCS students' performance in learning the Chinese language, with a view to evaluating the efficacy of the support for NCS students with diverse learning abilities.

**II. Job duties of the proposed supernumerary PEO post**

Curriculum development and adaptation is one of the key elements of education support for SEN and NCS students. As part of the job duties of the proposed supernumerary PEO post, the PEO will work closely with professional staff responsible for curriculum development for SEN and NCS students as and when appropriate.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Esther Leung", with a long horizontal flourish extending to the right.

(Ms Esther Leung)

for Secretary for Education