

**Panel on Education**  
**List of follow-up actions**

(position as at 10 February 2012)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>1.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	6.7.2009	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	The Administration intends to provide an information paper in May 2012.
<p>2. <u>The Chinese University of Hong Kong (Amendment) Statutes 2010</u></p> <p>2.1 Inclusion of instructor in the definition of 'teacher'</p>	9.11.2009	<p>The Chinese University of Hong Kong ("CUHK") was requested to provide written information on -</p> <p>(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p>	CUHK's response awaited.

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2.2 Election of student members to the reorganized Senate	11.1.2010	<p>(b) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. of teachers and instructors;</p> <p>(c) experiences of overseas universities in handling the different titles of teaching and research staff; and</p> <p>(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.</p>	
3. <u>Progress of the Voluntary Optimisation of Class Structure Scheme</u>	11.4.2011	<p>The Administration was requested to provide -</p> <p>(a) the estimated number of Secondary one students who had to study in schools in other districts in the 2011-2012 school year as a result of class reduction and the number of school places available for these students; and</p>	<p>The Administration's response on (a) was circulated to members vide LC Paper No. CB(2)2647/10-11(01) on 21 September 2011. Response on (b) awaited.</p>

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		(b) information on the powers and remit of School Management Committees.	
4. <u>Review of the Pre-primary Education Voucher Scheme</u>	13.6.2011	The Administration was requested to –  (a) conduct regular surveys on the salaries of teachers of half-day and whole day kindergartens ("KGs") and report the survey results regularly to the Panel; and  (b) provide information on the respective numbers and percentages of half-day and whole-day KGs and the turnover rates of teachers in half-day and whole-day KGs to the Panel on a regular basis.	Response awaited.

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5. <u>Progress report of the implementation of the new academic structure</u>	13.6.2011	The Administration was requested to -  (a) provide information on the implementation of Independent Enquiry Study including teacher-to-student ratio;  (b) provide information on the standard required to be attained for Level 2 for Liberal Studies; and  (c) examine the findings of the "Study on Liberal Studies Teachers' Attitudes towards Human Rights and the Rule of Law" conducted by The Hong Kong Institute of Education and revert to the Panel on its follow-up actions.	Response awaited.

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6. <u>Debundling of textbooks and teaching and learning resources for pricing</u>	21.6.2011	The Administration was requested to report to the Panel by the end of 2011 on the progress in the implementation of the debundling policy and the recommendations made in the report of the Task Force which was set up to review issues arising from the debundling policy.	Response awaited.

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7. <u>Progress report on the follow-up work pertaining to the recommendations in Report No. 55 of the Public Accounts Committee concerning Direct Subsidy Scheme ("DSS") Schools</u>	11.7.2011	<p>The Administration was requested to provide the following information when it briefed the Panel on its considerations on the report of the Working Group on DSS –</p> <p>(a) a sample of the financial information required to be provided by DSS schools to parents when proposing for school fee revision; and</p> <p>(b) updated information on the eligibility for and utilization of the fee remission/scholarship schemes of DSS schools.</p>	Response awaited.

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8. <u>Consultation on moral and national education ("MNE")</u>	12.7.2011	The Administration was requested to provide information on measures to avoid the overlapping of the curriculum contents of MNE with that of Liberal Studies and General Studies subjects and to facilitate a pragmatic allocation of lesson time for MNE.	Response awaited.
9. <u>Start-up loan for post-secondary education providers</u>	12.12.2011	<p>The Administration was requested to provide the following information before submitting the funding proposal to the Finance Committee –</p> <p>(a) the percentage of tuition fee income of individual self-financing programmes used by institutions for the repayment of start-up loans;</p> <p>(b) the tuition fees of and surplus made by the self-financing master degree programmes operated by CUHK; and</p> <p>(c) measures to be adopted by the Administration to address the views and concerns raised by members on</p>	Response awaited.

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		regulating the profit margins and quality of self-financing post-secondary programmes, including whether consideration would be given to setting a cap on the profit margin of these programmes as a condition for granting start-up loans to self-financing institutions.	
10. <u>Education Development Fund</u>	12.12.2011	The Administration was requested to provide information on the support to kindergartens to cater for learner diversity before submitting the funding proposal to the Finance Committee.	The Administration's response was circulated to members vide LC Paper No. CB(2)808/11-12(01) on 11 January 2012.



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11. <u>Education support for non-Chinese speaking ("NCS") students</u>	12.12.2011	<p>The Administration was requested to provide –</p> <p>(a) relevant statistics on the educational attainments and the Chinese language competency of NCS students, including –</p> <p>(i) the respective numbers and percentages of NCS students who had achieved basic competency in Chinese Language at Primary three and six levels in the Territory-wide System Assessment Test;</p> <p>(ii) the number and percentage of Secondary Five NCS students who had taken the Chinese Language paper in the 2010 Hong Kong Certificate Education Examination and the grades they obtained;</p>	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)773/11-12(01) on 9 January 2012.</p>

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		<p>(b) information on the provision of support to NCS students with special educational needs; and</p> <p>(c) a written response to the views expressed by members and in the written submissions provided for the meeting.</p>	
<p>12. <u>Proposed creation of one supernumerary Principal Education Officer ("PEO") post in the Education Bureau</u></p>	<p>9.1.2012</p>	<p>The Administration was requested to provide information on the deliverables of the proposed PEO post after the three-year period from 1 May 2012 to 30 April 2015 and the duties of the PEO post in relation to the curriculum review for non-Chinese speaking students and students with special educational needs to the Panel before submitting the proposal to the Establishment Subcommittee.</p>	<p>Response awaited.</p>

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13. <u>Infrastructure enhancement for Education Information System ("EdIS")</u>	9.1.2012	<p>The Administration was requested to include the following information in its paper to be submitted to the Finance Committee ("FC") –</p> <p>(a) how the Administration ensured that adequate flexibility would be built into the enhanced EdIS to cater for new business requirements arising from policy changes; and</p> <p>(b) the security measures to be adopted for data transfer and storage.</p>	<p>The Administration intends to include the requisite information in its paper to be submitted to FC in April 2012.</p>