

Panel on Education
List of follow-up actions

(position as at 18 April 2012)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>1.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	6.7.2009	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	The Administration intends to provide an information paper in May 2012.
<p>2. <u>Progress of the Voluntary Optimisation of Class Structure Scheme</u></p>	11.4.2011	<p>The Administration was requested to provide -</p> <p>(a) the estimated number of Secondary one students who had to study in schools in other districts in the 2011-2012 school year as a result of class reduction and the number of school places available for these students; and</p>	<p>The Administration's response on (a) was circulated to members vide LC Paper No. CB(2)2647/10-11(01) on 21 September 2011. Its response on (b) was circulated to members vide LC Paper No. CB(2)1476/11-12(01) on 22 March 2012.</p>

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		(b) information on the powers and remit of School Management Committees.	
3. <u>Review of the Pre-primary Education Voucher Scheme</u>	13.6.2011	The Administration was requested to – (a) conduct regular surveys on the salaries of teachers of half-day and whole day kindergartens ("KGs") and report the survey results regularly to the Panel; and (b) provide information on the respective numbers and percentages of half-day and whole-day KGs and the turnover rates of teachers in half-day and whole-day KGs to the Panel on a regular basis.	Response awaited.

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4. <u>Progress report of the implementation of the new academic structure</u>	13.6.2011	<p>The Administration was requested to -</p> <p>(a) provide information on the implementation of Independent Enquiry Study including teacher-to-student ratio;</p> <p>(b) provide information on the standard required to be attained for Level 2 for Liberal Studies; and</p> <p>(c) examine the findings of the "Study on Liberal Studies Teachers' Attitudes towards Human Rights and the Rule of Law" conducted by The Hong Kong Institute of Education and revert to the Panel on its follow-up actions.</p>	<p>The Administration has provided a paper [LC Paper No. CB(2)1694/11-12(04) issued on 13 April 2012] for the Panel's discussion at the meeting on 20 April 2012.</p>

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5. <u>Debundling of textbooks and teaching and learning resources for pricing</u>	21.6.2011	The Administration was requested to report to the Panel by the end of 2011 on the progress in the implementation of the debundling policy and the recommendations made in the report of the Task Force which was set up to review issues arising from the debundling policy.	Response awaited.

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6. <u>Progress report on the follow-up work pertaining to the recommendations in Report No. 55 of the Public Accounts Committee concerning Direct Subsidy Scheme ("DSS") Schools</u>	11.7.2011	<p>The Administration was requested to provide the following information when it briefed the Panel on its considerations on the report of the Working Group on DSS –</p> <p>(a) a sample of the financial information required to be provided by DSS schools to parents when proposing for school fee revision; and</p> <p>(b) updated information on the eligibility for and utilization of the fee remission/scholarship schemes of DSS schools.</p>	<p>The Administration has provided a paper [LC Paper No. CB(2)1694/11-12(02) issued on 13 April 2012] for the Panel's discussion at the meeting on 20 April 2012.</p>

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7. <u>Consultation on moral and national education (“MNE”)</u>	12.7.2011	The Administration was requested to provide information on measures to avoid the overlapping of the curriculum contents of MNE with that of Liberal Studies and General Studies subjects and to facilitate a pragmatic allocation of lesson time for MNE.	Response awaited.
8. <u>Start-up loan for post-secondary education providers</u>	12.12.2011	<p>The Administration was requested to provide the following information before submitting the funding proposal to the Finance Committee –</p> <p>(a) the percentage of tuition fee income of individual self-financing programmes used by institutions for the repayment of start-up loans;</p> <p>(b) the tuition fees of and surplus made by the self-financing master degree programmes operated by CUHK; and</p> <p>(c) measures to be adopted by the Administration to address the views and concerns raised by members on regulating the profit margins and</p>	Response awaited.

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		<p>quality of self-financing post-secondary programmes, including whether consideration would be given to setting a cap on the profit margin of these programmes as a condition for granting start-up loans to self-financing institutions.</p>	
<p>9. <u>Infrastructure enhancement for Education Information System ("EdIS")</u></p>	<p>9.1.2012</p>	<p>The Administration was requested to include the following information in its paper to be submitted to the Finance Committee ("FC") –</p> <p>(a) how the Administration ensured that adequate flexibility would be built into the enhanced EdIS to cater for new business requirements arising from policy changes; and</p> <p>(b) the security measures to be adopted for data transfer and storage.</p>	<p>The Administration intends to include the requisite information in its paper to be submitted to FC in April 2012.</p>

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10. <u>Provision of international school places</u>	13.2.2012	The Administration was requested to provide information on the discussions of the International Business Committee chaired by the Chief Secretary for Administration on international school places in the past three years.	The Administration's response was circulated to members vide LC Paper No. CB(2)1531/11-12(01) on 27 March 2012.
11. <u>Education on media literacy and free newspaper containing indecent content</u>	14.2.2012	The Administration was requested to provide information on the curriculum guides for sex education and education on media literacy and the teaching and learning arrangements for these two subjects in schools.	Response awaited.
12. <u>Commercial operations of universities</u>	12.3.2012	The Administration was requested to coordinate with the universities and provide information on the policies and mechanism adopted by the Government as well as individual universities to monitor the universities' commercial operations.	Response awaited.

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13. <u>Support for students with special educational needs ("SEN")</u>	12.3.2012	The Administration was requested to provide information on its strategy and efforts in nurturing and training talents (such as educational psychologists and speech therapists), including the training of such talents in local universities, to enhance the support for students with SEN with respect to the provision of specialist service.	The Administration's response was circulated to members vide LC Paper No. CB(2)1698/11-12(01) on 13 April 2012.
14. <u>Mechanism for rechecking/remarking the results of the Hong Kong Diploma of Secondary Education ("HKDSE") Examination</u>	12.3.2012	The Administration was requested to provide information on – (a) financial assistance provided by the Hong Kong Examinations and Assessment Authority ("HKEAA"), the Student Financial Assistance Agency and the Social Welfare Department to needy students in rechecking/remarking of HKDSE examination results; and whether consideration would be given to reducing the rechecking/remarking fees and to granting all applications from students with financial difficulties for waiving such fees	The Administration's response was circulated to members vide LC Paper No. CB(2)1681/11-12(01) on 13 April 2012.

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		<p>for the 2012 HKDSE Examination;</p> <p>(b) the justifications for adopting different upgrading criteria for rechecking and remarking of HKDSE examination results; and</p> <p>(c) whether HKEAA would consider providing suitable computer softwares to assist candidates with dyslexia to answer examination papers.</p>	
15. <u>Academic freedom of universities</u>	12.3.2012	The Administration was requested to coordinate with Hong Kong Baptist University, The University of Hong Kong and The Hong Kong University of Science and Technology and provide information on the measures to be taken by these universities to protect and enhance academic freedom of their staff and students.	Response awaited.