

**Panel on Education**  
**List of follow-up actions**

(position as at 11 November 2011)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>1.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	6.7.2009	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	The Administration intends to provide an information paper in May 2012.
<p>2. <u>The Chinese University of Hong Kong (Amendment) Statutes 2010</u></p> <p>2.1 Inclusion of instructor in the definition of 'teacher'</p>	9.11.2009	<p>The Chinese University of Hong Kong ("CUHK") was requested to provide written information on -</p> <p>(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p>	CUHK's response awaited.

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2.2 Election of student members to the reorganized Senate	11.1.2010	<p>(b) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. of teachers and instructors;</p> <p>(c) experiences of overseas universities in handling the different titles of teaching and research staff; and</p> <p>(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.</p>	
3. <u>Report on the Higher Education Review 2010</u>	14.3.2011	The Administration was requested to provide a detailed written response to the views and concerns of the deputations on the Report.	The Administration's response was circulated to Members vide a Legislative Council Brief (EDB(HE)CR 4/21/2041/89) on 3 November 2011.

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
4. <u>Progress of the Voluntary Optimisation of Class Structure Scheme</u>	11.4.2011	The Administration was requested to provide -  (a) the estimated number of Secondary one students who had to study in schools in other districts in the 2011-2012 school year as a result of class reduction and the number of school places available for these students; and  (b) information on the powers and remit of School Management Committees.	The Administration's response on (a) was circulated to members vide LC Paper No. CB(2)2647/10-11(01) on 21 September 2011. Response on (b) awaited.

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
5. <u>Enhancement of assistance provided by the Student Financial Assistance Agency to needy students</u>	9.5.2011	<p>The Administration was requested to provide information on -</p> <p>(a) the percentage of students out of the total student population (including pre-primary, primary, secondary and post-secondary students) receiving any assistance and full assistance from the Student Financial Assistance Agency before and after the relaxation of income ceiling;</p> <p>(b) relevant information on students receiving financial assistance in overseas countries; and</p> <p>(c) the impact of the implementation of the statutory minimum wage and the Work Incentive Transport Subsidy Scheme on the eligibility for student financial assistance.</p>	<p>The Administration's response on (a) and (c) was circulated to members vide LC Paper No. CB(2)1866/10-11(01) on 23 May 2011. Response on (b) awaited.</p>

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
6. <u>Review of the Pre-primary Education Voucher Scheme</u>	13.6.2011	The Administration was requested to –  (a) conduct regular surveys on the salaries of teachers of half-day and whole day kindergartens ("KGs") and report the survey results regularly to the Panel; and  (b) provide information on the respective numbers and percentages of half-day and whole-day KGs and the turnover rates of teachers in half-day and whole-day KGs to the Panel on a regular basis.	Response awaited.

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7. <u>Progress report of the implementation of the new academic structure</u>	13.6.2011	The Administration was requested to -  (a) provide information on the implementation of Independent Enquiry Study including teacher-to-student ratio;  (b) provide information on the standard required to be attained for Level 2 for Liberal Studies; and  (c) examine the findings of the "Study on Liberal Studies Teachers' Attitudes towards Human Rights and the Rule of Law" conducted by The Hong Kong Institute of Education and revert to the Panel on its follow-up actions.	Response awaited.

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
8. <u>Debundling of textbooks and teaching and learning resources for pricing</u>	21.6.2011	The Administration was requested to report to the Panel by the end of 2011 on the progress in the implementation of the debundling policy and the recommendations made in the report of the Task Force which was set up to review issues arising from the debundling policy.	Response awaited.

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9. <u>Progress report on the follow-up work pertaining to the recommendations in Report No. 55 of the Public Accounts Committee concerning Direct Subsidy Scheme ("DSS") Schools</u>	11.7.2011	<p>The Administration was requested to provide the following information when it briefed the Panel on its considerations on the report of the Working Group on DSS –</p> <p>(a) a sample of the financial information required to be provided by DSS schools to parents when proposing for school fee revision; and</p> <p>(b) updated information on the eligibility for and utilization of the fee remission/scholarship schemes of DSS schools.</p>	Response awaited.



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10. <u>Allocation of research funding and undergraduate student places</u>	11.7.2011	<p>The University Grants Committee ("UGC") was requested to provide information on –</p> <p>(a) the number of First-Year-First-Degree ("FYFD") places and the programmes concerned set aside by each institution for competitive allocation and the number of FYFD places allocated to each institution after the exercise; and</p> <p>(b) the amount of resources requested by institutions in their respective Academic Development Proposals, the amount of resources allocated to each institution after the exercise and how such resources were allocated within the institutions.</p>	UGC's response was circulated to members vide LC Paper No. CB(2)291/11-12(01) on 11 November 2011.

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11. <u>Consultation on moral and national education ("MNE")</u>	12.7.2011	The Administration was requested to provide information on measures to avoid the overlapping of the curriculum contents of MNE with that of Liberal Studies and General Studies subjects and to facilitate a pragmatic allocation of lesson time for MNE.	Response awaited.

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