## Number of non-Chinese speaking students studying at different levels

in primary and secondary schools from the 2006/07 to 2015/16 school years

School year		2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Level	$\searrow$										
Primary	P1	913	1 011	1 034	1 116	1 229	1 291	1 394	1 445	1 574	1 583
	P2	911	1 065	1 024	1 066	1 252	1 310	1 359	1 459	1 533	1 609
	P3	839	1 006	1 122	1 052	1 259	1 297	1 304	1 376	1 467	1 574
	P4	757	954	1 035	1 163	1 173	1 321	1 357	1 322	1 399	1 461
	P5	606	825	991	1 066	1 254	1 222	1 339	1 368	1 353	1 414
	P6	477	722	828	1 017	1 070	1 262	1 192	1 320	1 371	1 317
Secondary	<b>S1</b>	691	804	970	1 099	1 304	1 373	1 448	1 437	1 613	1 730
	S2	609	706	820	976	1 145	1 339	1 363	1 468	1 424	1 547
	<b>S</b> 3	547	642	715	802	995	1 114	1 308	1 366	1 493	1 457
	<b>S4</b>	341	556	583	692	815	999	1 118	1 312	1 376	1 505
	<b>S</b> 5	225	325	483	519	645	734	957	1 101	1 307	1 324
	<b>S6</b>	120	136	166	179	189	648	725	892	1 011	1 219
	<b>S7</b>	100	103	105	139	143	166	-	-	-	-

Notes:

- 1. Reference is commonly drawn to the 2006/07 school year starting from which student particulars specifically the spoken language at home were collected through the annual Student Enrolment Survey and support measures for NCS students were implemented.
- 2. Figures refer to the position as at September of the respective school years.
- 3. The above data cover those students whose ethnicity is Chinese but who are non-Chinese speaking based on the spoken language at home.
- 4. Figures cover students studying in public sector and Direct Subsidy Scheme (DSS) primary and secondary schools. Figures do not include special schools. There are no figures for S7 upon full implementation of the New Senior Secondary Academic Structure in the 2012/13 school year.
- 5. The same colour denotes the same cohort of students.