

立法會
Legislative Council

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LC Paper No. CB(4)900/12-13
(These minutes have been seen by
the Administration)

Panel on Education

Subcommittee on Integrated Education

**Minutes of the fourth meeting
held on Monday, 27 May 2013, at 4:30 pm
in Conference Room 1 of the Legislative Council Complex**

Members present : Dr Hon Fernando CHEUNG Chiu-hung (Chairman)
Hon IP Kin-yuen (Deputy Chairman)
Hon LEUNG Yiu-chung
Hon TAM Yiu-chung, GBS, JP
Hon Abraham SHEK Lai-him, SBS, JP
Hon CHEUNG Kwok-che
Hon Claudia MO
Dr Hon Kenneth CHAN Ka-lok
Dr Hon Helena WONG Pik-wan

Member absent : Hon Cyd HO Sau-lan

Public Officers attending : Item II

Education Bureau

Mr Kevin YEUNG
Under Secretary for Education

Ms Sophia WONG
Principal Education Officer (Special Education &
Kindergarten Education)

Ms Doris LEE
Senior Specialist (Educational Psychology Service / New Territories)

Dr Verena LAU
Senior Specialist (Educational Psychology Service / Kowloon)

Ms Louise HUI
Senior Specialist (Speech Therapy)

Department of Health

Dr Catherine LAM Chi-chin, JP
Consultant Paediatrician (Child Assessment Service)

Hospital Authority

Dr K L CHUNG
Chief Manager, Integrated Care Programs

Social Welfare Department

Ms Michelle LAM
Acting Assistant Director
(Rehabilitation and Medical Social Services)

Hong Kong Examinations and Assessment Authority

Dr Thomas CHEUNG
Acting Deputy Secretary General

Ms Margaret HUI
General Manager – School Examinations and Assessment

Attendance by Invitation : Session 1 (4:45 pm - 6:35 pm)

Civic Party

Mr Joshua LI
District Developer

Ms Sophia YAO Shu-hong

Democratic Alliance for the Betterment and Progress of
Hong Kong

Mr Vincent CHENG
Deputy Spokesperson for Education Affairs

Ms Doreen HO Mei-yee

Society for the Welfare of the Autistic Persons

Miss Gloria WU Hoi-hei
Acting Centre-in-charge

Mr CHUIN Chi-wai

Autism Hong Kong

Mr Francis YU
Chairman

Distinctive Learning Society

Mr Paul WONG
Chairman

ADDult Value Association

Mr Atta YU Kai-leung
Chairman

Hong Kong Autism Awareness Alliance

Dr FAN Tak-wing
President

明愛康復服務家長諮詢聯會融合教育關注小組

Ms Anky AU

Ms PANG Sze-yau

Labour Party

Mr Michael CHENG
Executive member

HKMLC Queen Maud Secondary School

Ms YEUNG Ching-han
Principal

Ms POON Lai-ching

Hong Kong Occupational Therapy Association

Ms Hellen YANG
Occupational therapist

Heep Hong Parents' Association

Ms Cat LEE
President

Ms HO Shuk-yi

The Parents Association of Autistic Children in
Mainstream Education Limited

Ms CHAU Man-chui
Secretary

Education Employees General Union

Ms Eva YU Yee-wah
President

Mr CHAN Chau-fat

Ms TAI Ngan-yung

Ms YU Ling

Ms CHAN Ching-han

Ms Anita LAM

Autism Recovery Network Limited

Ms Dion MA
Behavioral Therapist

Session 2 (6:45 pm - 8:30 pm)

Ms LEE Pui-ying

Ms CHEUNG Man-chu

Ms Angela WONG

Hong Kong Association for AD/HD

Ms Marcia NG
Chairperson

Mr LO Tak-keung

Ms Winnie CHAN

Autism Partnership School

Ms Kathleen MAN
Principal

Autism Partnership Hong Kong

Ms Kan WONG
Behavioral Consultant

Dr Angel AU

The Parents' Association of Pre-school Handicapped
Children

Mrs MA CHAN Ki-mei

Mr LEE Kwok-tung

Mr CHOI Yip-piu

Ms Josephine CHEUNG

Ms CHOI Shuet-chun

Hong Kong Integrated Education Concern Association

Ms LAM Yuet-lan
Chairperson

Hong Kong Psychological Society, Division of Educational
Psychology

Ms Elaine CHAN Sau-wai
Chairman

Hong Kong Christian Service Chih Ai Parents' Association

Ms Louise HO Wing-sheung
Vice-chairman

Ms CHAN Fung-shan

Chosen Power (People First Hong Kong)

Mr CHAN Tsun-kit
Secretary

Mr FC TANG

Hong Kong Student Aid Society

Mr CHEUK Tak-kan

Hong Kong Professional Teachers' Union

Ms FUNG Pik-yee
Vice President

Clerk in attendance : Miss Polly YEUNG
Chief Council Secretary (4) 4

Staff in attendance : Mr KWONG Kam-fai
Senior Council Secretary (4)4

Ms Esther CHEUNG
Council Secretary (4)4

Ms Sandy HAU
Legislative Assistant (4)3

Action

I. Matter arising from the last meeting

(LC Paper No. CB(4)619/12-13(01) — Letter dated 2 May 2013 from Dr Hon Helena WONG Pik-wan to the Chairman of Subcommittee on Integrated Education containing the wording of a motion)

At the invitation of the Chairman, Dr Helena WONG explained her motion (at **Annex I**) to the meeting.

2. At the invitation of the Chairman, Under Secretary for Education ("US(Ed)") said that the Education Bureau ("EDB") had the responsibility for provision of education services. It had kept the implementation of integrated education ("IE") under ongoing review and introduced improvements where necessary and practicable. EDB would continue to collaborate with relevant government bureaux/departments responsible for other policy areas such as medical and rehabilitation services in providing support for students with special educational needs ("SEN students"). US(Ed) re-affirmed that the Administration would continue to listen to the views of the Subcommittee.

3. The Chairman put Dr WONG's motion to vote. Seven members voted for the motion and no member voted against. The Chairman declared that the motion was passed.

(Post-meeting note: The Administration's written response to the motion was issued to members vide LC Paper No. CB(4)811/12-13(01) on 20 June 2013.)

Action

II. Issues related to the difficulties in implementing integrated education with respect to students with –

- (a) Autistic Spectrum Disorders;**
- (b) Emotional and Behavioural Difficulties; and**
- (c) Communication Difficulties**

(LC Paper No. CB(4)677/12-13(01) — Paper provided by the Administration

Written submissions from deputations / individuals not attending the meeting

LC Paper No. CB(4)677/12-13(13) — Submission from Ms Koby YEUNG

LC Paper No. CB(4)677/12-13(14) — Submission from Ms Becky LAU

LC Paper No. CB(4)677/12-13(15) — Submission from Heep Hong Society

LC Paper No. CB(4)682/12-13(01) — Submission from Ms CHEUNG Kam-ling

LC Paper No. CB(4)692/12-13(06) — Submission from Hong Kong Association of Squint and Double Vision Sufferers

LC Paper No. CB(4)699/12-13(09) — Submission from Hong Kong Integrated Education Concern Association (Policy Research Group)

Meeting with deputations and the Administration

4. The Subcommittee deliberated (index of proceedings attached at **Annex II**).

(Post-meeting note: On the subsequent instruction of the Chairman, a "consolidated summary" of the views/concerns raised at this meeting and the meeting held on 30 April 2013 has been prepared and issued to members vide LC Paper No. CB(4)824/12-13(01). The Administration has also been requested to provide a written response.)

Admin

Action

Admin 5. The Administration was requested to provide a paper on issues related to the difficulties in implementing IE with respect to students with Hearing Impairment for the next meeting on 18 June 2013.

Admin/
HKEAA 6. The Administration/Hong Kong Examinations and Assessment Authority ("HKEAA") were asked to provide information, where available, on the number of SEN students taking Liberal Studies in the Hong Kong Diploma of Secondary Education ("HKDSE") Examination and their performance in comparison with non-SEN students in the HKDSE Examination of 2012 and 2013.

7. Mr Abraham SHEK suggested that the Subcommittee should invite the Equal Opportunities Commission ("EOC") to provide a paper setting out its views on the implementation of IE, similar to its written report on equal educational opportunities for ethnic minority students. The Chairman agreed to consider his suggestion.

(Post-meeting note: As EOC had briefed the Subcommittee on the findings of its "Study on Equal Learning opportunities for Students with Disabilities under the Integrated Education System" at the meeting held on 19 February 2013 and provided a paper on the subject, the Chairman decided that it was not necessary at this juncture to request EOC to produce another paper on the same subject.)

8. The Chairman informed the meeting that the Panel on Welfare Services had scheduled a meeting on 10 June 2013 to receive deputations' views on "the planning and inadequate provision of rehabilitation services for pre-school children". He said that if any of the deputations were interested in giving views on the subject, they could request to attend the aforesaid meeting.

9. With the agreement of the Subcommittee, the meeting was extended up to 8:50 p.m.

III. Any other business

10. There being no other business, the meeting ended at 8:50 p.m.

教育事務委員會
Panel on Education

融合教育小組委員會
Subcommittee on Integrated Education

在2013年5月27日會議上通過的議案
Motion passed at the meeting on 27 May 2013

議案措辭

本會促請教育局牽頭，協調政府各部門於今年內盡快成立跨部門、跨界別的工作小組，檢討融合教育所需要的資源，及更有效地以「一條龍」方式，推動融合教育及照顧有特殊學習障礙的兒童與青少年。

動議人：黃碧雲議員

Wording of the Motion

(Translation)

That this Subcommittee urges the Education Bureau to take the lead to coordinate with various government departments to establish expeditiously within this year a cross-departmental and cross-sectoral working group for the purpose of reviewing the necessary resources for integrated education and adopting a "through-train" approach to implement more effectively integrated education and to cater for children and youngsters with specific learning disabilities.

Mover : Dr Hon Helena WONG Pik-wan

**Proceedings of the meeting of the
Subcommittee on Integrated Education
on Monday, 27 May 2013, at 4:30 pm
in Conference Room 1 of the Legislative Council Complex**

Time marker	Speaker(s)	Subject(s)	Action required
<i>Agenda Item I – Matter arising from the last meeting</i>			
000911 - 001426	Chairman Dr Helena WONG Administration	Opening remarks Dr WONG's explanation of the motion moved by her. The Administration's remarks that — (a) the Education Bureau ("EDB") had the responsibility for provision of education services; (b) it had kept the implementation of integrated education ("IE") under ongoing review and introduced improvements where necessary and practicable; (c) it would continue to collaborate with relevant government bureaux/departments and other sectors to cater for the needs of students with special educational needs ("SEN students"); and (d) the Administration would continue to listen to the views of the Subcommittee. Dr WONG's motion was put to vote and passed.	
<i>Agenda Item II – Issues related to the difficulties in implementing integrated education with respect to students with (a) Autistic Spectrum Disorders; (b) Emotional and Behavioural Difficulties; and (c) Communication Difficulties</i>			
001427 - 001641	Chairman	Welcoming remarks	
001642 - 001948	Civic Party Chairman	Presentation of views	
001949 - 002321	Ms Sophia YAO Shu-hong Chairman	Presentation of views as detailed in her submission [LC Paper No. CB(4)699/12-13(01)]	
002322 - 002622	Democratic Alliance for the Betterment and Progress of Hong Kong Chairman	Presentation of views	
002623 - 002938	Ms Doreen HO Mei-yee Chairman	Presentation of views as detailed in her submission [LC Paper No. CB(4)692/12-13(01)]	
002939 - 003259	Society for the Welfare of the Autistic Persons Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)677/12-13(02)]	
003300 - 003354	Mr CHUIN Chi-wai Chairman	Presentation of views	

Time marker	Speaker(s)	Subject(s)	Action required
003355 - 003741	Autism Hong Kong Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)677/12-13(03)]	
003742 - 004053	Distinctive Learning Society Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)692/12-13(02)]	
004054 - 004501	ADDult Value Association Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)677/12-13(04)]	
004502 - 004854	Hong Kong Autism Awareness Alliance Chairman	Presentation of views	
004855 - 005232	明愛康復服務家長諮詢 聯會融合教育關注 小組 Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)677/12-13(05)]	
005233 - 005541	Ms PANG Sze-yau Chairman	Presentation of views	
005542 - 005956	Labour Party Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)699/12-13(02)]	
005957 - 010333	HKMLC Queen Maud Secondary School Chairman	Presentation of views	
010334 - 010736	Ms POON Lai-ching Chairman	Presentation of views as detailed in her submission [LC Paper No. CB(4)677/12-13(06)]	
010737 - 011112	Hong Kong Occupational Therapy Association Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)677/12-13(07)]	
011113 - 011454	Heep Hong Parents' Association Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)699/12-13(12)]	
011455 - 011810	Ms HO Shuk-yi Chairman	Presentation of views as detailed in her submission [LC Paper No. CB(4)699/12-13(03)]	
011811 - 012139	The Parents Association of Autistic Children in Mainstream Education Limited Chairman	Presentation of views	
012140 - 012523	Education Employees General Union Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)699/12-13(04)]	
012524 - 012844	Mr CHAN Chau-fat Chairman	Presentation of views	

Time marker	Speaker(s)	Subject(s)	Action required
012845 - 013202	Ms TAI Ngan-yung Chairman	Presentation of views as detailed in her submission [LC Paper No. CB(4)699/12-13(05)]	
013203 - 013532	Ms YU Ling Chairman	Presentation of views as detailed in her submission [LC Paper No. CB(4)699/12-13(06)]	
013533 - 013914	Ms CHAN Ching-han Chairman	Presentation of views	
013915 - 014311	Ms Anita LAM Chairman	Presentation of views as detailed in her submission [LC Paper No. CB(4)677/12-13(08)]	
014312 - 014718	Autism Recovery Network Limited Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)677/12-13(09)]	
014719 - 015156	Mr TAM Yiu-chung Administration Chairman	<p>Mr TAM referred to the measures adopted in Macao in supporting students with special educational needs ("SEN students") and enquired —</p> <p>(a) whether the Administration would draw reference from the approach adopted in Macao; and</p> <p>(b) while support was provided to SEN students under the 3-tier Intervention Model, whether the Administration would allocate more resources to enhance the quality of Tier-2 and Tier-3 support, as the current practice appeared to have relied heavily on Tier-1 support, which had proved very demanding on teachers and bullying had also occurred among students.</p> <p>The Administration responded that —</p> <p>(a) EDB adopted zero-tolerance towards bullying in schools;</p> <p>(b) EDB encouraged schools to adopt tiered intervention model for supporting SEN students. The Tier-2 support under the 3-tier Intervention Model (i.e. pull-out remedial support) was comparable to the approach adopted in Macao. Tier-3 support, in the form of intensive individualised support, was rendered to students with severe learning difficulties; and</p> <p>(c) individual schools would decide on the appropriate tier(s) of support to be provided to their SEN students having regard to their actual needs.</p>	
015157 - 015559	Dr Helena WONG Administration Chairman	Dr WONG requested the Administration to follow up the motion moved by her and passed by the Subcommittee. Dr WONG's views that —	

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		<p>(a) the curriculum design and assessment of the subject of Liberal Studies ("LS") under the New Senior Secondary ("NSS") curriculum might have overlooked the need to cater for learning diversity, especially the difficulties faced by SEN students;</p> <p>(b) SEN students with proven difficulties in studying LS should be provided with special examination arrangements, with exemption to sit for the LS examination in the Hong Kong Diploma of Secondary Education ("HKDSE") Examination as an option where necessary; and</p> <p>(c) where available, the Hong Kong Examinations and Assessment Authority ("HKEAA") should provide the number of SEN students taking the LS examination and their performance in comparison with the non-SEN students in the HKDSE Examination of 2012 and 2013.</p> <p>The Administration advised that issues related to the LS subject, including curriculum design and assessment were under review by the Curriculum and Development Council and HKEAA. A sharing session with school personnel on the LS subject, including examination accommodations would be organized in early June.</p>	<p>HKEAA to provide the information as stated in paragraph 6 of the minutes.</p>
015600 - 020109	Mr CHEUNG Kwok-che Administration Chairman	<p>Mr CHEUNG sought positive response from the Administration on the deputations' views, and urged the Administration to make suitable modification without delay to ensure that SEN students would not be disadvantaged in the HKDSE Examination on LS.</p> <p>The Administration responded that it was committed to enhancing the implementation of IE. However, it was not practicable to introduce immediate changes to the curriculum design and assessment for the LS subject. To uphold fairness of the public examinations, any review, if conducted, must be carefully planned.</p>	
020110 - 020552	Dr Kenneth CHAN HKEAA Chairman	<p>Dr CHAN commented that adaptation arrangements must be made for SEN students who sat for public examinations. He asked whether there were special arrangements to enable examination script markers to mark the script of SEN students in an equitable manner.</p> <p>HKEAA's response that —</p> <p>(a) where the appropriate special examination arrangements for the SEN students concerned had been approved by the Committee on Special Needs Candidates and the Task Group on Special</p>	

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		<p>Examination Arrangements for Candidates with Specific Learning Disabilities, the respective examination markers would be informed and special consideration would be given to these students when marking their scripts; and</p> <p>(b) it was necessary to adhere to the principle of ensuing fairness of assessment for SEN students and non-SEN students alike, and that the basic requirements on knowledge of the subject on the part of the candidates must not be compromised.</p>	
020553 - 021023	Mr LEUNG Yiu-chung Chairman	<p>Mr LEUNG's comments that —</p> <p>(a) the implementation of IE was a total failure due to the lack of experienced professionals in supporting SEN students;</p> <p>(b) EDB and HKEAA were not familiar with the difficulties faced by teachers and parents of SEN students; and</p> <p>(c) EDB should conduct a comprehensive review on the implementation of IE.</p>	
021024 - 021455	Ms Claudia MO Chairman	<p>Ms MO's views that —</p> <p>(a) many students with Autistic Spectrum Disorders ("ASD") were talented in certain activities;</p> <p>(b) as LS was one of the core subjects under NSS and its examination result would determine one's eligibility for higher education, consideration should be given for waiving the requirement on SEN students to take and be assessed on LS; and</p> <p>(c) EDB should take steps to provide more tertiary education opportunities for SEN students.</p>	
021456 - 022209	Deputy Chairman Chairman	<p>The Deputy Chairman pointed out that the provision of adequate support to SEN students required the collaboration of various government bureaux/ departments. In addition to catering for the intellectual development of SEN students, other support such as medical, counselling and rehabilitation services were also required.</p> <p>The Chairman's remarks that —</p> <p>(a) Under the existing education system which was examination-oriented, SEN students were disadvantaged; and</p> <p>(b) the Administration should provide a detailed written response to the motion passed by the Subcommittee.</p>	

Time marker	Speaker(s)	Subject(s)	Action required
022210 - 023601	Break		
023602 - 023848	Chairman	Introductory remarks	
023849 - 024205	Ms LEE Pui-ying Chairman	Presentation of views	
024206 - 024534	Ms CHEUNG Man-chu Chairman	Presentation of views	
024535 - 024848	Ms Angela WONG Chairman	Presentation of views	
024849 - 025222	Hong Kong Association for AD/HD Chairman	Presentation of views	
025223 - 025527	Mr LO Tak-keung Chairman	Presentation of views	
025528 - 025930	Ms Winnie CHAN Chairman	Presentation of views	
025931 - 030311	Autism Partnership School Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)699/12-13(07)]	
030312 - 030644	Autism Partnership Hong Kong Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)677/12-13(10)]	
030645 - 031103	Dr Angel AU Chairman	Presentation of views as detailed in her submission [LC Paper No. CB(4)677/12-13(11)]	
031104 - 031436	The Parents' Association of Pre-school Handicapped Children Chairman	Presentation of views	
031437 - 031737	Mr LEE Kwok-tung Chairman	Presentation of views as detailed in his submission [LC Paper No. CB(4)699/12-13(08)]	
031738 - 032124	Mr CHOI Yip-piu Chairman	Presentation of views	
032125 - 032529	Ms Josephine CHEUNG Chairman	Presentation of views as detailed in her submission [LC Paper No. CB(4)692/12-13(03)]	
032530 - 032925	Ms CHOI Shuet-chun Chairman	Presentation of views	
032926 - 033320	Hong Kong Integrated Education Concern Association Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)692/12-13(04)]	

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033321 - 033720	Hong Kong Psychological Society, Division of Educational Psychology ("HKPS") Chairman	Presentation of views	
033721- 034055	Hong Kong Christian Service Chih Ai Parents' Association Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)699/12-13(10)]	
034056 - 034328	Ms CHAN Fung-shan Chairman	Presentation of views	
034329 - 034702	Chosen Power (People First Hong Kong) Chairman	Presentation of views	
034703 - 035049	Mr F C TANG Chairman	Presentation of views as detailed in his submission [LC Paper No. CB(4)677/12-13(12)]	
035050 - 035424	Hong Kong Student Aid Society Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)692/12-13(05)]	
035425 - 035823	Hong Kong Professional Teachers' Union Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)699/12-13(11)] Extension of the meeting for 15 minutes beyond the appointed meeting time.	
035824 - 035857	Administration Chairman	The Administration noted the deputations' views and suggestions for consideration.	
035858- 040343	Mr Abraham SHEK Chairman	Mr SHEK appreciated the difficulties faced by parents of SEN students and considered that Members of different political affiliations should join efforts to urge the Administration to introduce measures to assist SEN students so that they could receive quality education. The Chairman shared Mr SHEK's view.	
040344 - 041007	Dr Helena WONG Administration Chairman	Dr WONG's recapitulation of the motion passed and her request/view that — (a) HKEAA should provide the number of SEN students taking the LS examination and their performance in comparison with non-SEN students in the HKDSE Examination of 2012 and 2013; (b) the Panel on Education had scheduled to discuss the review of the NSS curriculum and assessment at its meeting on 30 May 2013. The Administration should address issues related to learning diversity and the difficulties faced by	

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		<p>SEN students in taking the LS examination; and</p> <p>(c) it was encouraging to note that renowned corporations such as Microsoft had announced that they were prepared to hire employees with ASD since these individuals could excel in certain tasks.</p> <p>The Administration's views were that —</p> <p>(a) one of the aims of implementing IE was to enable SEN students to develop their potential;</p> <p>(b) implementation of IE was a process; some progress had been made over the past few years and it was anticipated that continuous improvements would be achieved; and</p> <p>(c) EDB was ready to collaborate with various government departments and the Subcommittee with a view to improving the implementation of IE.</p> <p>The Chairman's view that —</p> <p>(a) the implementation of IE had not been satisfactory in the past 10 years; and</p> <p>(b) the challenges faced by SEN students were formidable and had long-term impact on their personal growth.</p>	
041008 - 041617	Dr Kenneth CHAN Mr Abraham SHEK HKPS Chairman	<p>Dr CHAN's observation and concern that —</p> <p>(a) many SEN students were unable to pursue higher education as they had not been provided with sufficient support during their primary and secondary school years;</p> <p>(b) the tertiary education sector lacked adequate understanding of the difficulties faced by SEN students;</p> <p>(c) while there were many issues related to the implementation of IE, it might be preferable for individual members to focus on selected issues to facilitate follow-up with the Administration; and</p> <p>(d) as indicated by HKPS, there was the problem of unqualified personnel providing educational psychology service.</p> <p>HKPS's remarks that —</p> <p>(a) on average, there were four to five complaints each year relating to educational psychology</p>	

Time marker	Speaker(s)	Subject(s)	Action required
		<p>services provided by unqualified personnel;</p> <p>(b) the service by personnel who were not qualified educational psychologists would jeopardize the interest of SEN students; and</p> <p>(c) the Administration should consider introducing legislation to govern and regulate the registration and practice of educational psychologists in Hong Kong.</p> <p>Mr SHEK's suggestion that the Subcommittee should invite the Equal Opportunities Commission ("EOC") to provide a paper setting out its views on the implementation of IE, similar to its written report on equal educational opportunities for ethnic minority students.</p>	
041618 - 041945	Chairman Administration	<p>The Chairman took note of Dr Kenneth CHAN's views and agreed that the Subcommittee should take forward its work in a structured manner because the issues under study were highly complex. Referring to the theme-based approach currently adopted, he reminded members that the Subcommittee would receive deputations' views on the difficulties in implementing IE with respect to students with Hearing Impairment at the next meeting.</p> <p>The Administration confirmed that issues related to the curriculum and assessment for the new senior secondary curriculum were under review.</p> <p>With the agreement of the Subcommittee, the Chairman further extended the meeting to 8:50 p.m.</p>	
<i>Agenda Item III – Any other business</i>			
041946 - 042236	Chairman	<p>The Chairman's observation/remarks that —</p> <p>(a) in the School Profiles aimed at assisting parents to make informed choice of schools, there was no information on the number of SEN students (where applicable) admitted by the schools, nor details of the IE-related training received by teachers; and</p> <p>(b) the Panel on Welfare Services had scheduled a meeting on 10 June 2013 to receive deputations' views on "the planning and inadequate provision of rehabilitation services for pre-school children" and interested deputations were welcomed to share their views on the subject.</p> <p>Closing remarks</p>	