

**立法會**  
*Legislative Council*

LC Paper No. CB(3) 473/13-14

Ref : CB(3)/M/MM

Tel : 3919 3300

Date : 14 March 2014

From : Clerk to the Legislative Council

To : All Members of the Legislative Council

---

**Council meeting of 26 March 2014**

**Motion on  
“Properly dealing with problems arising from cross-boundary students”**

Hon TAM Yiu-chung has given notice to move the attached motion on “Properly dealing with problems arising from cross-boundary students” at the Council meeting of 26 March 2014. The President has directed that it be printed in the terms in which it was handed in on the Agenda of the Council.

(Odelia LEUNG)  
for Clerk to the Legislative Council

Encl.

(Translation)

**Motion on  
“Properly dealing with problems arising from cross-boundary students”  
to be moved by Hon TAM Yiu-chung  
at the Council meeting of 26 March 2014**

**Wording of the Motion**

That the continuously increasing number of cross-boundary students in recent years has given rise to quite a number of problems; a large number of cross-boundary students pouring into the districts near various immigration control points for attending school lead to keen competition for school places in New Territories districts, thereby affecting local students' opportunities for admission to school in the vicinity of their residence and increasing the pressure on various land immigration control points; furthermore, cross-boundary students need to shuttle between two places and leave early and return late on school days, rendering them physically and mentally exhausted and posing danger to their personal safety, and long coach journeys also affect their studies in school; in this connection, this Council urges the Government to:

- (1) set up an inter-departmental task force to study the problems arising from cross-boundary students, including the demand for and supply of kindergarten places as well as primary and secondary school places in Hong Kong, and the impacts of cross-boundary students on the development of manpower resources in Hong Kong, so as to formulate more effective and comprehensive support strategies;
- (2) having regard to cross-boundary students' demand for school places, expeditiously make good planning for kindergarten places as well as primary and secondary school places in various districts, and while increasing the number of places in the school net exclusively for cross-boundary primary students, also ensure local students' opportunities for admission to school in the vicinity of their residence, so as to avoid affecting local students' opportunities for attending school;
- (3) having regard to the actual situation of families with Hong Kong-citizen children living in the Mainland, pursue with Mainland authorities the opportunities for providing compulsory education to Hong Kong-citizen children, specifically the conduct of studies in conjunction with Mainland authorities under the educational co-operation framework

between two places on establishing Hong Kong-style schools in Shenzhen and setting up more schools and classes exclusively for Hong Kong-citizen children, so as to alleviate the education demand of Hong Kong-citizen children in Hong Kong;

- (4) commence collation and evaluation of data and information in a systematic and continuous manner, including the population characteristics of families with cross-boundary students and the intentions of cross-boundary students to study and work in Hong Kong in the future, so as to make more comprehensive and accurate planning for manpower resources;
- (5) enhance the services and support for cross-boundary students and their families, and increase the opportunities for cross-boundary students to participate in and experience community activities in Hong Kong; and
- (6) perfect the immigration arrangements and transportation support for cross-boundary students, so that they can cross the boundary safely for attending school.