

For discussion
on 10 February 2014

Legislative Council Panel on Education

Admission to University Grants Committee-funded undergraduate and research postgraduate programmes

Purpose

This paper briefs Members on student admission to University Grants Committee (UGC)-funded undergraduate and research postgraduate programmes.

Admission to UGC-funded undergraduate programmes

Local students

2. The Joint University Programmes Admission System (JUPAS) is the main platform for students sitting for the Hong Kong Diploma of Secondary Education Examination (and previously the Hong Kong Advanced Level Examination) to apply for admission to undergraduate programmes funded by UGC. As regards local students holding other academic qualifications, including sub-degree students of local post-secondary institutions and Hong Kong permanent residents who study in or outside Hong Kong and sit for international public examinations, they have to apply to UGC-funded institutions directly for admission (commonly known as “non-JUPAS”).

3. Student admission is within the autonomy of the UGC-funded institutions. Following the principles of fairness and merit-based selection, each institution administers its own admission policy and criteria for different undergraduate programmes to assess applications submitted through the JUPAS and non-JUPAS routes. The UGC-funded institutions strive to identify the most-deserving among all local

candidates, regardless of the type of academic qualification held. As Hong Kong permanent residents, both local students applying through the JUPAS and non-JUPAS routes deserve equal opportunities to be considered on the basis of fair competition for articulation to UGC-funded programmes.

4. According to the UGC-funded institutions, undergraduate admission is conducted on the basis of a rigorous and holistic assessment of applicants in a variety of aspects, including their academic qualifications and results, interview performance, personal attributes, non-academic achievements, interests and experiences, as well as programme preferences, etc. In particular, institutions have accumulated a wealth of experience in assessing the relative merits of local applicants with different academic qualifications. Besides, institutions continuously monitor the relative post-admission performance of students admitted with different academic qualifications to ensure that equivalent admission threshold is applied to candidates holding different academic qualifications. We understand that institutions do not apply any formula to convert and compare different academic and non-academic qualifications.

5. Having regard to institutional autonomy in student admission, neither the Government nor the UGC would require institutions to specify a particular ratio of local students admitted through the JUPAS and non-JUPAS routes. That said, we understand that individual institutions have taken the initiative to lay down guidelines which set a ceiling for admission of local students through the non-JUPAS route.

6. Overall speaking, JUPAS candidates continue to be the major source of local students for UGC-funded undergraduate programmes. A breakdown of local students admitted to UGC-funded undergraduate programme by admission route over the past four academic years is summarised as follows:

**Local students admitted to UGC-funded undergraduate programmes
by admission route**

	2010/11		2011/12		2012/13						2013/14 (preliminary figures)	
	Number of students	%	Number of students	%	3-year programme		4-year programme		Total		Number of students	%
					Number of students	%	Number of students	%	Number of students	%		
JUPAS	11 660	82.1%	11 844	82.0%	11 601	81.1%	13 596	92.7%	25 197	87.0%	12 261	82.3%
Non-JUPAS	2 535	17.9%	2 603	18.0%	2 706	18.9%	1 066	7.3%	3 772	13.0%	2 636	17.7%
<i>Overseas qualifications</i> <i>a, b</i>	948	6.7%	1 010	7.0%	1 229	8.6%	607	3.1%	1 836	6.3%	<i>(not yet available)</i>	<i>(not yet available)</i>
<i>Others</i> ^{a, c}	1 587	11.2%	1 593	11.2%	1 477	10.3%	459	4.1%	1 936	6.7%		
Total	14 195	100.0%	14 447	100.0%	14 307	100.0%	14 662	100.0%	28 969	100.0%	14 897	100.0%

- a. Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided, regardless of whether that qualification has been completed or not.
- b. E.g. the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination, SAT / ACT, etc.
- c. E.g. Associate degree, Higher diploma, etc.

7. Besides, it is noteworthy that, among local students admitted through the non-JUPAS route in the past three years, the majority were admitted on the basis of local sub-degree qualifications or other local qualifications. Students with overseas qualifications only accounted for between 6.3% and 7.0% out of the total.

8. Details of the 2010/11 to 2012/13 academic years, including a breakdown by institution, broad academic programme category and admission route, are at **Annex A**.

Non-local students

9. Under the existing policy, UGC-funded institutions may admit non-local students, including those originating from the Mainland and overseas, to their undergraduate programmes up to a level not exceeding 20% of the approved UGC-funded student number. This 20% comprises up to 4% within the UGC funded number and up to 16% outside the UGC-funded number. Since non-local students are primarily admitted by over-enrolment on top of the approved student number, they will not

compete directly with local students¹.

10. Non-local students need to apply for admission to UGC-funded programmes through the non-JUPAS route. According to the institutions, applications for admission submitted by non-local candidates are held distinct and handled separately from local applications. Similar to local applications, non-local applications are considered by the institutions in accordance with the principles of fairness and merit-based selection. Each institution administers its own admission policy and criteria to identify the most-deserving among the non-local candidates.

11. There is a modest increase in the overall ratio of non-local students admitted to three-year UGC-funded undergraduate programmes, from 12.7% in the 2010/11 academic year to 13.4% in the 2012/13 academic year. The corresponding ratio for four-year UGC-funded undergraduate programmes in the 2012/13 double-cohort year is 14.0%. A breakdown of local and non-local student intakes by institution and broad academic programme category is at Annex A.

12. It is noteworthy that admission of non-local students to UGC-funded undergraduate programmes does not displace local students. In the 2013/14 academic year, offers of admission to UGC-funded first-year first-degree (FYFD) places were given to more than 15 000 local candidates and 14 897² eventually accepted offers, meaning that 99.3% of the 15 000 approved FYFD places were utilised to admit local candidates. Non-local student intakes account for another 13% to 14% of the approved student number targets, and all non-local undergraduate students pay tuition fee at a level that is at least sufficient to recover all

¹ It is noteworthy that institutions do not “displace” local students in order to fully utilise the “4%-in-16%-out” non-local student quota. In fact, to strike a balance between safeguarding the effective use of public funds and allowing a modest degree of flexibility for institutions, UGC currently allows its funded institutions to over-enrol or under-enrol local undergraduate students not exceeding 4% of the approved student number. The combined effect of the enrolment policies governing local and non-local students is that institutions may fully enrol 100% of local undergraduate students and 20% of non-local undergraduate students, with no displacement on either part.

² Preliminary figure.

additional direct costs³.

Admission to UGC-funded research postgraduate programmes

13. Research is crucial to higher education development and enhancing the competitiveness of an economy. All along, the Government and UGC are committed to supporting the research work of institutions. Apart from research grants, the Government and UGC also provide publicly-funded RPg places to institutions, which serve to enhance academic standards, extend the frontiers of knowledge and develop theories through research activities.

14. As a matter of fact, RPg students play an important role in the higher education sector. Not only do they participate directly in a large number of research activities, but they also take part in the teaching activities of institutions (such as acting as teaching assistants, laboratory administrators, etc.) as well as serve as a bridge between the undergraduates and the teaching staff, thereby contributing to the teaching and learning as well as knowledge transfer in institutions.

15. Given the above, and with a view to boosting the research capability in Hong Kong through attracting high quality talents from around the world, UGC-funded institutions currently admit RPg students on a merit basis, taking into account the students' academic results and research capability, regardless of their place of origin. This practice helps ensure that the best candidates irrespective of place of origin are engaged to boost the level of research and contribute to the teaching and learning as well as knowledge transfer work in institutions, thereby safeguarding the effectiveness of public spending. In contrast, to impose restrictions on the number of non-local students for the RPg programmes would only pose hindrance to the academic development of the local higher education sector and lead to a loss of some of the high quality research talents and projects to other places.

³ In the 2013/14 academic year, the levels of tuition fee for non-local students in UGC-funded undergraduate programmes range from \$100,000 to \$135,000 per annum whereas the tuition fee for local students is \$42,100 per annum.

16. Admission of outstanding research talents to RPg programmes on a merit basis by the UGC-funded institutions is in line with the common practice of the international academic community. Across the globe, countries are actively attracting scientific and technological research talents from around the world. Countries with advanced higher education systems such as the United Kingdom (UK) and the United States (US) have been attracting a large number of non-local students to enrol in their research postgraduate (RPg) programmes⁴. While policies on funding and fees for non-local RPg students may vary among universities across the world, they all endeavour to attract global talents through different methods such as offering scholarships and teaching assistant positions.

17. In the 2012/13 academic year, the number of local applications for UGC-funded RPg programmes was 2 040, which was submitted by an estimated number of around 1 020 local applicants⁵. 531 of these local applicants were eventually admitted, which accounted for 52.1% of the estimated number of local applicants or 26.0% of the number of local applications. As regards the remaining 47.9% of local applicants, they included those who eventually declined admission offers from UGC-funded institutions in order to pursue other opportunities, as well as those who were not given offers having regard to their academic credentials. In contrast, the number of applications for UGC-funded RPg programmes by non-local students was 18 600 in the 2012/13 academic year. The number of non-local intakes in the same year was 1 876, accounting for 10.1% of the non-local applications⁶. Details for the 2011/12 and 2012/13 academic years are summarised at **Annex B**.

18. The number of local students pursuing UGC-funded RPg

⁴ For example, in the UK, the percentage of non-local students in RPg programmes is 40% - 50%, whereas in some of the world's top universities, the percentage of non-local students in RPg programmes is as high as 60% - 70%.

⁵ UGC-funded institutions estimate that, on average, each local applicant would submit two applications for admission to UGC-funded RPg programmes.

⁶ The number of applications submitted by non-local applicants considerably varies, and hence UGC-funded institutions are unable to estimate the number of non-local applicants on the basis of the number of non-local applications received.

programmes are determined by a number of factors. For instance, there are diversified opportunities for further studies and employment available for Hong Kong students after graduation from undergraduate programmes, and quite a number of students intending to pursue RPg studies choose to do so at overseas universities. Ultimately, whether graduates should choose to pursue RPg studies, and if so where, is a matter of personal choice. As mentioned above, based on the number of applications, the chance for local students to be admitted to UGC-funded RPg programmes is more than double of that for non-local students. Besides, it is noteworthy that the total estimated number of local applicants (around 1 020 in the 2012/13 academic year) is actually well short of the number of UGC-funded RPg intake places available (2 407), hence leaving ample room for institutions to tap on more non-local talents in order to sustain their research endeavours. Moreover, it should also be reckoned that UGC-funded institutions currently have yet to fully utilise their over-enrolment capacity, meaning that if outstanding local students apply to study RPg programmes, UGC-funded institutions will still have spare capacity to consider their admission on a merit basis.

Education Bureau
University Grants Committee Secretariat
January 2014

Number of Local and Non-local Students Admitted⁽¹⁾ to UGC-funded First-year-first-degree Places by Institution, Broad Academic Programme Category and Admission Route for Local Students, 2010/11 to 2012/13

(headcount)

Academic Year	Institution	Broad Academic Programme Category	No. of Students Admitted					
			Local			Non-local		
			JUPAS	Non-JUPAS		Total	Total	As percentage of approved student number targets
				Oversea qualifications ⁽²⁾⁽³⁾	Others ⁽²⁾⁽⁴⁾			
2010/11	CityU	Sciences	306 (81.8%)	16 (4.3%)	52 (13.9%)	373 (100.0%)	55	13.7%
		Engineering and Technology	432 (87.5%)	12 (2.4%)	50 (10.1%)	493 (100.0%)	33	6.9%
		Business and management	555 (76.2%)	54 (7.5%)	119 (16.3%)	728 (100.0%)	96	12.8%
		Arts and Humanities	147 (79.4%)	4 (2.1%)	34 (18.5%)	184 (100.0%)	22	11.4%
		Social Sciences	240 (70.7%)	28 (8.3%)	71 (21.0%)	340 (100.0%)	34	10.0%
		Sub-total	1 679 (79.2%)	114 (5.4%)	326 (15.4%)	2 119 (100.0%)	240	11.1%
		HKBU	Medicine, Dentistry and Health	34 (94.4%)	2 (5.6%)	-	36 (100.0%)	9
	Sciences	183 (82.4%)	2 (0.9%)	37 (16.7%)	222 (100.0%)	46	19.6%	
	Business and management	219 (92.0%)	1 (0.4%)	18 (7.6%)	238 (100.0%)	28	11.6%	
	Arts and Humanities	283 (90.9%)	2 (0.6%)	26 (8.5%)	312 (100.0%)	16	5.4%	
	Social Sciences	349 (91.7%)	6 (1.6%)	26 (6.7%)	380 (100.0%)	46	12.2%	
	Education	54 (79.4%)	2 (2.9%)	12 (17.6%)	68 (100.0%)	2	2.9%	
	Sub-total	1 122 (89.3%)	15 (1.2%)	119 (9.5%)	1 256 (100.0%)	147	11.7%	
	LU	Business and management	167 (92.8%)	2 (1.1%)	11 (6.1%)	180 (100.0%)	25	12.4%
	Arts and Humanities	232 (89.6%)	4 (1.5%)	23 (8.9%)	259 (100.0%)	9	3.5%	
	Social Sciences	119 (93.0%)	1 (0.8%)	8 (6.3%)	128 (100.0%)	15	10.8%	
	Sub-total	518 (91.4%)	7 (1.2%)	42 (7.4%)	567 (100.0%)	49	8.2%	
	CUHK	Medicine, Dentistry and Health	365 (81.7%)	78 (17.4%)	4 (0.9%)	447 (100.0%)	4	1.0%
	Sciences	484 (83.8%)	61 (10.5%)	33 (5.7%)	577 (100.0%)	77	12.3%	
	Engineering and Technology	309 (80.8%)	39 (10.3%)	34 (8.9%)	382 (100.0%)	64	15.2%	
	Business and management	472 (93.4%)	33 (6.6%)	-	505 (100.0%)	131	23.0%	
	Arts and Humanities	369 (92.7%)	21 (5.2%)	9 (2.1%)	398 (100.0%)	10	2.4%	
	Social Sciences	425 (88.9%)	48 (10.0%)	5 (1.0%)	478 (100.0%)	51	10.0%	
	Education	62 (93.4%)	1 (0.8%)	4 (5.8%)	66 (100.0%)	-	-	
	Sub-total	2 485 (87.1%)	280 (9.8%)	88 (3.1%)	2 853 (100.0%)	337	11.2%	
	HKIEd	Sciences	77 (79.1%)	1 (0.9%)	20 (20.1%)	98 (100.0%)	6	7.1%*
	Arts and Humanities	192 (63.2%)	9 (3.0%)	103 (33.8%)	304 (100.0%)	31	10.7%*	
	Social Sciences	21 (81.8%)	@ (0.6%)	5 (17.6%)	26 (100.0%)	3	14.3%*	
	Education	199 (73.9%)	4 (1.4%)	66 (24.7%)	269 (100.0%)	17	6.6%*	
	Sub-total	489 (70.2%)	14 (2.0%)	193 (27.7%)	696 (100.0%)	56	8.8%*	

Academic Year	Institution	Broad Academic Programme Category	No. of Students Admitted					As percentage of approved student number targets	
			Local			Non-local			
			JUPAS	Non-JUPAS		Total	Total		
				Overseas qualifications ⁽²⁾⁽³⁾	Others ⁽²⁾⁽⁴⁾				
	PolyU	Medicine, Dentistry and Health	388 (91.0%)	5 (1.1%)	34 (7.9%)	426 (100.0%)	12	2.8%	
		Sciences	244 (85.1%)	3 (1.1%)	39 (13.8%)	287 (100.0%)	37	13.2%	
		Engineering and Technology	555 (78.5%)	5 (0.7%)	147 (20.8%)	708 (100.0%)	97	13.8%	
		Business and management	477 (81.8%)	19 (3.3%)	87 (14.9%)	584 (100.0%)	129	22.3%	
		Arts and Humanities	139 (60.1%)	6 (2.6%)	86 (37.3%)	232 (100.0%)	21	8.8%	
		Social Sciences	55 (85.9%)	-	9 (14.1%)	64 (100.0%)	2	3.2%	
		Sub-total	1 859 (80.8%)	38 (1.7%)	403 (17.5%)	2 300 (100.0%)	299	13.0%	
		HKUST	Sciences	466 (92.5%)	22 (4.3%)	16 (3.2%)	503 (100.0%)	57	11.4%
			Engineering and Technology	456 (76.8%)	21 (3.5%)	117 (19.7%)	594 (100.0%)	115	19.4%
	Business and management		534 (84.8%)	96 (15.2%)	@ *	630 (100.0%)	87	12.6%	
	Social Sciences		28 (92.1%)	2 (7.4%)	@ (0.5%)	30 (100.0%)	13	23.5%	
	Education		4 (100.0%)	-	-	4 (100.0%)	-	-	
	Sub-total		1 488 (84.4%)	141 (8.0%)	133 (7.5%)	1 762 (100.0%)	272	14.7%	
	HKU		Medicine, Dentistry and Health	351 (72.7%)	75 (15.5%)	57 (11.8%)	483 (100.0%)	12	2.5%
		Sciences	341 (89.6%)	16 (4.3%)	23 (6.1%)	380 (100.0%)	63	14.3%	
		Engineering and Technology	405 (78.5%)	34 (6.6%)	77 (14.9%)	516 (100.0%)	93	15.7%	
		Business and management	200 (75.8%)	48 (18.3%)	16 (6.0%)	264 (100.0%)	118	47.1%	
		Arts and Humanities	260 (74.7%)	47 (13.6%)	41 (11.7%)	348 (100.0%)	22	5.8%	
		Social Sciences	406 (74.2%)	107 (19.5%)	34 (6.2%)	547 (100.0%)	148	26.3%	
		Education	57 (55.0%)	11 (11.0%)	35 (34.0%)	103 (100.0%)	3	2.8%	
		Sub-total	2 020 (76.5%)	339 (12.8%)	283 (10.7%)	2 642 (100.0%)	459	16.3%	
		All Institutions	Total	11 660 (82.1%)	948 (6.7%)	1 587 (11.2%)	14 195 (100.0%)	1 859	12.7%

Academic Year	Institution	Broad Academic Programme Category	No. of Students Admitted					As percentage of approved student number targets
			Local			Non-local		
			JUPAS	Non-JUPAS		Total	Total	
				Oversea qualifications ⁽²⁾⁽³⁾	Others ⁽²⁾⁽⁴⁾			
2011/12	CityU	Sciences	313 (82.6%)	13 (3.4%)	53 (14.0%)	379 (100.0%)	44	11.0%
		Engineering and Technology	423 (86.9%)	22 (4.5%)	42 (8.6%)	487 (100.0%)	49	10.3%
		Business and management	564 (77.8%)	47 (6.4%)	114 (15.8%)	725 (100.0%)	94	12.5%
		Arts and Humanities	148 (78.0%)	17 (9.1%)	24 (12.9%)	189 (100.0%)	24	12.0%
		Social Sciences	241 (72.2%)	21 (6.4%)	72 (21.4%)	334 (100.0%)	28	8.4%
		Sub-total	1 689 (79.9%)	120 (5.7%)	305 (14.4%)	2 114 (100.0%)	239	11.1%
		HKBU	Medicine, Dentistry and Health	32 (86.5%)	4 (10.8%)	1 (2.7%)	37 (100.0%)	8
	Sciences	170 (76.2%)	6 (2.7%)	47 (21.1%)	223 (100.0%)	43	18.3%	
	Business and management	195 (82.1%)	11 (4.6%)	32 (13.3%)	238 (100.0%)	34	14.0%	
	Arts and Humanities	264 (84.9%)	5 (1.6%)	42 (13.5%)	310 (100.0%)	15	5.2%	
	Social Sciences	339 (90.2%)	6 (1.6%)	31 (8.2%)	376 (100.0%)	46	12.1%	
	Education	51 (75.0%)	5 (7.4%)	12 (17.6%)	68 (100.0%)	3	4.3%	
	Sub-total	1 051 (83.9%)	37 (3.0%)	164 (13.1%)	1 252 (100.0%)	149	11.8%	
	LU	Business and management	158 (89.8%)	2 (1.1%)	16 (9.1%)	176 (100.0%)	23	12.0%
	Arts and Humanities	226 (88.3%)	7 (2.7%)	23 (9.0%)	256 (100.0%)	7	2.7%	
	Social Sciences	115 (91.3%)	1 (0.8%)	10 (7.9%)	126 (100.0%)	8	6.1%	
	Sub-total	499 (89.4%)	10 (1.8%)	49 (8.8%)	558 (100.0%)	38	6.6%	
	CUHK	Medicine, Dentistry and Health	381 (82.6%)	73 (15.8%)	7 (1.5%)	461 (100.0%)	1	0.2%
	Sciences	482 (82.8%)	63 (10.7%)	37 (6.4%)	582 (100.0%)	98	15.6%	
	Engineering and Technology	284 (77.9%)	33 (8.9%)	48 (13.2%)	365 (100.0%)	66	15.5%	
	Business and management	486 (92.2%)	40 (7.6%)	1 (0.2%)	527 (100.0%)	154	27.1%	
	Arts and Humanities	375 (92.2%)	18 (4.3%)	14 (3.4%)	406 (100.0%)	8	1.9%	
	Social Sciences	440 (88.7%)	51 (10.3%)	5 (1.0%)	496 (100.0%)	51	10.0%	
	Education	63 (90.1%)	3 (3.6%)	4 (6.3%)	69 (100.0%)	-	-	
	Sub-total	2 510 (86.4%)	279 (9.6%)	117 (4.0%)	2 906 (100.0%)	378	12.5%	
	HKIED	Sciences	66 (87.8%)	@ (0.4%)	9 (11.8%)	76 (100.0%)	5	6.7%*
	Arts and Humanities	360 (81.3%)	@ (0.1%)	82 (18.6%)	443 (100.0%)	34	11.2%*	
	Social Sciences	22 (92.8%)	@ (0.2%)	2 (7.1%)	24 (100.0%)	3	18.3%*	
	Education	231 (82.4%)	@ (0.1%)	49 (17.4%)	280 (100.0%)	13	4.7%*	
	Sub-total	680 (82.6%)	1 (0.1%)	142 (17.3%)	823 (100.0%)	56	8.2%*	

Academic Year	Institution	Broad Academic Programme Category	No. of Students Admitted					As percentage of approved student number targets	
			Local			Non-local			
			JUPAS	Non-JUPAS		Total	Total		
				Oversea qualifications ⁽²⁾⁽³⁾	Others ⁽²⁾⁽⁴⁾				
	PolyU	Medicine, Dentistry and Health	384 (89.4%)	6 (1.3%)	40 (9.4%)	429 (100.0%)	12	2.7%	
		Sciences	238 (83.8%)	1 (0.4%)	45 (15.9%)	284 (100.0%)	37	12.9%	
		Engineering and Technology	565 (78.8%)	8 (1.1%)	145 (20.2%)	717 (100.0%)	92	13.1%	
		Business and management	484 (81.4%)	23 (3.9%)	87 (14.7%)	595 (100.0%)	156	26.9%	
		Arts and Humanities	140 (59.7%)	7 (2.9%)	88 (37.4%)	235 (100.0%)	16	6.8%	
		Social Sciences	60 (92.3%)	-	5 (7.7%)	65 (100.0%)	3	4.8%	
		Sub-total	1 871 (80.5%)	44 (1.9%)	410 (17.6%)	2 325 (100.0%)	316	13.7%	
		HKUST	Sciences	487 (92.6%)	25 (4.7%)	15 (2.8%)	526 (100.0%)	85	17.0%
			Engineering and Technology	450 (77.5%)	32 (5.4%)	99 (17.0%)	581 (100.0%)	109	18.5%
	Business and management		558 (82.7%)	116 (17.2%)	1 (0.2%)	675 (100.0%)	107	15.4%	
	Arts and Humanities		15 (96.8%)	1 (3.2%)	-	16 (100.0%)	2	13.3%	
	Social Sciences		43 (91.9%)	4 (7.5%)	@	47 (100.0%)	16	28.8%	
	Education		4 (100.0%)	-	-	4 (100.0%)	-	-	
	Sub-total		1 558 (84.3%)	176 (9.5%)	115 (6.2%)	1 849 (100.0%)	319	17.2%	
	HKU		Medicine, Dentistry and Health	376 (75.8%)	76 (15.3%)	44 (8.9%)	496 (100.0%)	4	0.8%
		Sciences	339 (84.6%)	22 (5.4%)	40 (10.1%)	401 (100.0%)	63	14.3%	
		Engineering and Technology	351 (75.2%)	36 (7.7%)	80 (17.1%)	466 (100.0%)	141	23.8%	
		Business and management	207 (74.9%)	51 (18.4%)	18 (6.7%)	276 (100.0%)	112	44.8%	
		Arts and Humanities	253 (75.6%)	36 (10.9%)	45 (13.6%)	334 (100.0%)	29	7.7%	
		Social Sciences	405 (74.1%)	109 (20.0%)	32 (5.8%)	546 (100.0%)	154	27.1%	
		Education	57 (56.1%)	13 (12.9%)	31 (31.0%)	101 (100.0%)	6	5.5%	
		Sub-total	1 986 (75.8%)	343 (13.1%)	291 (11.1%)	2 620 (100.0%)	509	18.1%	
		All Institutions	Total	11 844 (82.0%)	1 010 (7.0%)	1 593 (11.0%)	14 447 (100.0%)	2 004	13.6%

Academic Year	Institution	Broad Academic Programme Category	No. of Students Admitted					As percentage of approved student number targets
			Local			Non-local		
			JUPAS	Non-JUPAS		Total	Total	
				Oversea qualifications ⁽²⁾⁽³⁾	Others ⁽²⁾⁽⁴⁾			
2012/13 (3-year programme)	CityU	Sciences	317 (81.8%)	33 (8.6%)	37 (9.6%)	388 (100.0%)	54	13.4%
		Engineering and Technology	415 (87.9%)	18 (3.8%)	39 (8.3%)	472 (100.0%)	38	8.1%
		Business and management	537 (76.6%)	94 (13.4%)	70 (10.0%)	701 (100.0%)	94	12.9%
		Arts and Humanities	150 (78.4%)	6 (3.1%)	35 (18.5%)	192 (100.0%)	25	13.2%
		Social Sciences	213 (70.8%)	34 (11.1%)	54 (18.0%)	301 (100.0%)	35	10.8%
		Sub-total	1 633 (79.5%)	185 (9.0%)	236 (11.5%)	2 054 (100.0%)	246	11.7%
		HKBU	Medicine, Dentistry and Health	35 (85.4%)	5 (12.2%)	1 (2.4%)	41 (100.0%)	9
	Sciences	173 (80.8%)	1 (0.5%)	40 (18.7%)	214 (100.0%)	51	21.7%	
	Business and management	162 (67.7%)	6 (2.6%)	71 (29.7%)	239 (100.0%)	34	13.9%	
	Arts and Humanities	262 (83.0%)	12 (3.8%)	41 (13.2%)	315 (100.0%)	18	6.2%	
	Social Sciences	339 (91.6%)	6 (1.5%)	26 (6.9%)	371 (100.0%)	47	12.3%	
	Education	55 (72.4%)	2 (2.6%)	19 (25.0%)	76 (100.0%)	3	4.0%	
	Sub-total	1 026 (81.7%)	32 (2.5%)	198 (15.8%)	1 256 (100.0%)	161	12.7%	
	LU	Business and management	150 (87.2%)	3 (1.7%)	19 (11.0%)	172 (100.0%)	7	3.9%
	Arts and Humanities	230 (92.4%)	1 (0.4%)	18 (7.2%)	249 (100.0%)	-	-	
	Social Sciences	117 (95.1%)	1 (0.8%)	5 (4.1%)	123 (100.0%)	-	-	
	Sub-total	497 (91.4%)	5 (0.9%)	42 (7.7%)	544 (100.0%)	7	1.3%	
	CUHK	Medicine, Dentistry and Health	380 (73.1%)	129 (24.8%)	11 (2.1%)	519 (100.0%)	6	1.1%
	Sciences	447 (80.6%)	65 (11.8%)	42 (7.6%)	554 (100.0%)	101	16.5%	
	Engineering and Technology	302 (74.5%)	29 (7.2%)	74 (18.3%)	405 (100.0%)	52	11.7%	
	Business and management	433 (88.5%)	56 (11.5%)	-	489 (100.0%)	139	23.6%	
	Arts and Humanities	395 (93.4%)	19 (4.5%)	9 (2.1%)	423 (100.0%)	28	6.7%	
	Social Sciences	424 (86.4%)	50 (10.1%)	17 (3.5%)	490 (100.0%)	47	9.1%	
	Education	64 (93.0%)	2 (3.2%)	3 (3.9%)	69 (100.0%)	-	-	
	Sub-total	2 443 (82.8%)	350 (11.9%)	156 (5.3%)	2 949 (100.0%)	372	11.8%	
	HKIEd	Sciences	64 (80.8%)	1 (1.1%)	14 (18.1%)	79 (100.0%)	1	1.0%
	Business and management	2 (94.8%)	-	@ (5.2%)	2 (100.0%)	-	-	
	Arts and Humanities	249 (80.3%)	4 (1.2%)	57 (18.5%)	310 (100.0%)	@	0.2%	
	Social Sciences	18 (87.6%)	@ (0.3%)	2 (12.1%)	21 (100.0%)	@	0.2%	
	Education	193 (81.7%)	2 (1.0%)	41 (17.2%)	236 (100.0%)	1	0.3%	
	Sub-total	526 (81.2%)	7 (1.1%)	115 (17.7%)	648 (100.0%)	2	0.3%	

Academic Year	Institution	Broad Academic Programme Category	No. of Students Admitted					As percentage of approved student number targets
			Local			Non-local		
			JUPAS	Non-JUPAS		Total	Total	
				Overseas qualifications ⁽²⁾⁽³⁾	Others ⁽²⁾⁽⁴⁾			
	PolyU	Medicine, Dentistry and Health	498 (80.8%)	6 (1.0%)	112 (18.2%)	616 (100.0%)	5	0.8%
		Sciences	228 (82.8%)	3 (1.0%)	45 (16.3%)	275 (100.0%)	37	13.4%
		Engineering and Technology	550 (78.4%)	12 (1.7%)	140 (20.0%)	702 (100.0%)	110	16.0%
		Business and management	466 (78.0%)	24 (4.0%)	108 (18.0%)	598 (100.0%)	156	26.8%
		Arts and Humanities	154 (66.2%)	7 (2.9%)	72 (30.9%)	232 (100.0%)	22	9.7%
		Social Sciences	54 (88.5%)	-	7 (11.5%)	61 (100.0%)	3	4.8%
		Sub-total	1 950 (78.5%)	51 (2.1%)	483 (19.4%)	2 484 (100.0%)	333	13.5%
		HKUST	Sciences	482 (94.5%)	19 (3.8%)	9 (1.7%)	509 (100.0%)	89
	Engineering and Technology		442 (81.8%)	23 (4.3%)	75 (13.9%)	541 (100.0%)	100	16.8%
	Business and management		560 (85.4%)	94 (14.3%)	2 (0.3%)	656 (100.0%)	124	17.6%
	Arts and Humanities		19 (92.7%)	2 (7.3%)	-	21 (100.0%)	3	19.4%
	Social Sciences		45 (95.6%)	2 (4.1%)	@	48 (100.0%)	15	27.0%
	Sub-total		1 548 (87.3%)	140 (7.9%)	86 (4.8%)	1 774 (100.0%)	331	17.5%
	HKU		Medicine, Dentistry and Health	392 (71.3%)	113 (20.5%)	45 (8.2%)	550 (100.0%)	4
		Sciences	296 (82.4%)	50 (13.9%)	13 (3.8%)	359 (100.0%)	79	17.7%
		Engineering and Technology	412 (88.7%)	48 (10.4%)	4 (0.9%)	465 (100.0%)	140	23.6%
		Business and management	179 (71.5%)	70 (28.1%)	1 (0.4%)	250 (100.0%)	126	46.8%
		Arts and Humanities	272 (77.3%)	29 (8.2%)	51 (14.5%)	352 (100.0%)	28	7.3%
		Social Sciences	383 (72.7%)	139 (26.4%)	5 (0.9%)	526 (100.0%)	168	27.7%
		Education	45 (46.5%)	10 (10.2%)	41 (43.3%)	96 (100.0%)	9	8.2%
		Sub-total	1 978 (76.1%)	459 (17.7%)	161 (6.2%)	2 598 (100.0%)	554	18.8%
	All Institutions	Total	11 601 (81.1%)	1 229 (8.6%)	1 477 (10.3%)	14 307 (100.0%)	2 006	13.4%

Academic Year	Institution	Broad Academic Programme Category	No. of Students Admitted					As percentage of approved student number targets
			Local			Non-local		
			JUPAS	Non-JUPAS		Total	Total	
				Oversea qualifications ⁽²⁾⁽³⁾	Others ⁽²⁾⁽⁴⁾			
2012/13 (4-year programme)	CityU	Medicine, Dentistry and Health	6 (99.2%)	@ (0.8%)	- (100.0%)	6 (100.0%)	1	13.1%
		Sciences	363 (99.1%)	3 (0.7%)	1 (0.2%)	366 (100.0%)	54	14.5%
		Engineering and Technology	479 (99.2%)	4 (0.8%)	- (100.0%)	483 (100.0%)	58	11.6%
		Business and management	624 (90.8%)	11 (1.6%)	52 (7.5%)	686 (100.0%)	97	14.0%
		Arts and Humanities	201 (90.7%)	6 (2.6%)	15 (6.7%)	222 (100.0%)	26	15.6%
		Social Sciences	263 (83.9%)	15 (4.7%)	36 (11.4%)	314 (100.0%)	35	10.0%
		Sub-total	1 936 (93.2%)	38 (1.8%)	103 (5.0%)	2 077 (100.0%)	272	13.0%
		HKBU	Medicine, Dentistry and Health	37 (100.0%)	- (100.0%)	- (100.0%)	37 (100.0%)	13
	Sciences		194 (100.0%)	- (100.0%)	- (100.0%)	194 (100.0%)	51	23.8%
	Business and management		222 (100.0%)	- (100.0%)	- (100.0%)	222 (100.0%)	41	16.6%
	Arts and Humanities		320 (100.0%)	- (100.0%)	- (100.0%)	320 (100.0%)	25	8.5%
	Social Sciences		378 (100.0%)	- (100.0%)	- (100.0%)	378 (100.0%)	55	15.6%
	Education		76 (100.0%)	- (100.0%)	- (100.0%)	76 (100.0%)	6	8.2%
	Sub-total		1 227 (100.0%)	- (100.0%)	- (100.0%)	1 227 (100.0%)	191	15.6%
	LU		Business and management	163 (98.2%)	- (100.0%)	3 (1.8%)	166 (100.0%)	23
		Arts and Humanities	240 (100.0%)	- (100.0%)	- (100.0%)	240 (100.0%)	15	6.0%
		Social Sciences	122 (100.0%)	- (100.0%)	- (100.0%)	122 (100.0%)	11	8.6%
		Sub-total	525 (99.4%)	- (100.0%)	3 (0.6%)	528 (100.0%)	49	8.9%
	CUHK	Medicine, Dentistry and Health	448 (85.0%)	78 (14.8%)	1 (0.2%)	527 (100.0%)	6	1.1%
		Sciences	565 (98.6%)	8 (1.4%)	- (100.0%)	573 (100.0%)	73	11.8%
		Engineering and Technology	438 (97.4%)	12 (2.6%)	- (100.0%)	449 (100.0%)	64	13.5%
		Business and management	474 (90.4%)	48 (9.2%)	2 (0.4%)	524 (100.0%)	175	29.7%
		Arts and Humanities	421 (99.1%)	4 (0.9%)	- (100.0%)	425 (100.0%)	9	2.0%
		Social Sciences	472 (91.9%)	40 (7.9%)	1 (0.2%)	514 (100.0%)	74	13.7%
		Education	71 (99.1%)	1 (0.9%)	- (100.0%)	72 (100.0%)	-	-
		Sub-total	2 889 (93.7%)	191 (6.2%)	4 (0.1%)	3 084 (100.0%)	400	12.3%
	HKIEd	Sciences	93 (99.1%)	@ (0.4%)	@ (0.4%)	94 (100.0%)	6	7.9%
		Business and management	6 (100.0%)	- (100.0%)	- (100.0%)	6 (100.0%)	@	14.6%
Arts and Humanities		331 (99.9%)	@ (0.1%)	@ (0.1%)	332 (100.0%)	27	11.0%	
Social Sciences		22 (99.9%)	@ (0.1%)	@ (0.1%)	22 (100.0%)	2	5.8%	
Education		305 (99.7%)	@ (0.1%)	@ (0.1%)	305 (100.0%)	23	8.6%	
Sub-total		757 (99.7%)	1 (0.1%)	1 (0.1%)	759 (100.0%)	58	9.3%	

Academic Year	Institution	Broad Academic Programme Category	No. of Students Admitted					As percentage of approved student number targets
			Local			Non-local		
			JUPAS	Non-JUPAS		Total	Total	
				Oversea qualifications ⁽²⁾⁽³⁾	Others ⁽²⁾⁽⁴⁾			
	PolyU	Medicine, Dentistry and Health	619	-	-	619	2	0.3%
			(100.0%)	-	-	(100.0%)		
		Sciences	266	1	-	266	39	12.8%
			(99.8%)	(0.2%)	-	(100.0%)		
		Engineering and Technology	628	2	-	631	92	14.8%
			(99.7%)	(0.3%)	-	(100.0%)		
		Business and management	523	@	-	523	161	30.1%
			(99.9%)	(0.1%)	-	(100.0%)		
		Arts and Humanities	216	-	-	216	9	4.7%
		(100.0%)	-	-	(100.0%)			
	Social Sciences	72	-	-	72	3	4.3%	
		(100.0%)	-	-	(100.0%)			
	Sub-total	2 324	3	-	2 327	306	13.1%	
		(99.9%)	(0.1%)	-	(100.0%)			
	HKUST	Sciences	819	16	-	835	108	19.4%
			(98.1%)	(1.9%)	-	(100.0%)		
		Engineering and Technology	124	2	-	126	17	2.9%
			(98.3%)	(1.7%)	-	(100.0%)		
		Business and management	122	3	-	125	16	2.6%
			(97.3%)	(2.7%)	-	(100.0%)		
		Arts and Humanities	524	12	-	536	68	284.6% ^
		(97.7%)	(2.3%)	-	(100.0%)			
	Social Sciences	207	6	-	214	27	21.5%	
		(97.1%)	(2.9%)	-	(100.0%)			
	Sub-total	1 796	40	-	1 836	236	12.4%	
		(97.8%)	(2.2%)	-	(100.0%)			
	HKU	Medicine, Dentistry and Health	390	96	89	575	8	1.4%
			(67.8%)	(16.7%)	(15.5%)	(100.0%)		
		Sciences	356	12	30	398	98	21.1%
			(89.5%)	(3.1%)	(7.4%)	(100.0%)		
		Engineering and Technology	371	65	119	555	136	21.9%
			(66.9%)	(11.7%)	(21.4%)	(100.0%)		
		Business and management	245	38	7	290	124	45.6%
		(84.4%)	(13.1%)	(2.5%)	(100.0%)			
Arts and Humanities		285	27	58	370	41	10.2%	
	(77.0%)	(7.3%)	(15.7%)	(100.0%)				
Social Sciences	451	89	30	570	174	27.9%		
	(79.1%)	(15.7%)	(5.2%)	(100.0%)				
Education	44	7	15	66	5	7.1%		
	(66.7%)	(10.0%)	(23.3%)	(100.0%)				
Sub-total	2 142	334	348	2 824	586	19.4%		
	(75.8%)	(11.8%)	(12.3%)	(100.0%)				
All Institutions	Total	13 596	607	459	14 662	2 098	14.0%	
		(92.7%)	(4.1%)	(3.1%)	(100.0%)			

Notes:

1. Admission of non-local students is subject to a maximum of 20% of the approved student number targets at the undergraduate level across the whole institution. They are primarily admitted by over-enrolment outside the approved numbers.
2. Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided, regardless of whether that qualification has been completed or not.
3. E.g. the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination, SAT / ACT, etc.
4. E.g. Associate degree, Higher diploma, etc.
5. Figures in brackets denote percentage share to respective totals.
6. Since some UGC-funded programmes are mapped to more than one academic programme category (APC), students of these programmes are counted across the APCs concerned on a pro rata basis. Thus the student numbers of some APCs are decimal figures. In the above table, the decimal figures are rounded to the nearest whole number. As such, figures may not add up to the corresponding totals.
7. '@' denotes 'magnitude less than 0.5'.
8. '*' denotes 'less than 0.05%'.
9. '-' denotes 'nil'.
10. Abbreviations for Institutions are as follows:

CityU	City University of Hong	HKIEd	The Hong Kong Institute of Education
HKBU	Hong Kong Baptist Univ	PolyU	The Hong Kong Polytechnic University
LU	Lingnan University	HKUST	The Hong Kong University of Science and Technology
CUHK	The Chinese University of	HKU	The University of Hong Kong
11. * For 2010/11 to 2011/12 academic years, HKIEd was approved using 72 extra intake places to admit students to its Bachelor of Education (Honours) (Early Childhood Education) programme. Hence, the ratio to approved student number targets reflect such extra places for the programme.
12. ^ Under the new academic structure, institutions adopt broad-based admission. As such, there are wider variations in the distribution of students in individual academic programme categories, especially among year 1 students.

**UGC-funded research postgraduate (RPg) programmes
Number of applications submitted by local and non-local students, estimated number of local applicants, and number of local and non-local intakes, 2011/12 and 2012/13**

Academic year	Number of applications		Estimated number of applicants		Admitted intakes					
	By local students	By non-local students	Local *	Non-local #	Local			Non-local		Total number
					Number	As % of number of applications by local students	As % of estimated number of local applicants	Number	As % of number of applications by non-local students	
2011/12	2 158	17 524	1 079	N/A	541	25.1%	50.1%	1 708	9.7%	2 249
2012/13	2 040	18 600	1 020	N/A	531	26.0%	52.1%	1 876	10.1%	2 407

* UGC-funded institutions estimate that, on average, each local applicant would submit two applications for UGC-funded RPg programmes.

The number of applications submitted by non-local applicants considerably varies, and hence UGC-funded institutions are unable to estimate the number of non-local applicants on the basis of the number of non-local applications received.