



中華人民共和國香港特別行政區政府總部教育局
Education Bureau
Government Secretariat, The Government of the Hong Kong Special Administrative Region
The People's Republic of China

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7 February 2014

Clerk to Panel
Legislative Council Panel on Education
Legislative Council Complex
1 Legislative Council Road
Central, Hong Kong
(Attn: Miss Polly Yeung)

Dear Miss Yeung,

**Legislative Council Panel on Education
Meeting on 10 February 2014**

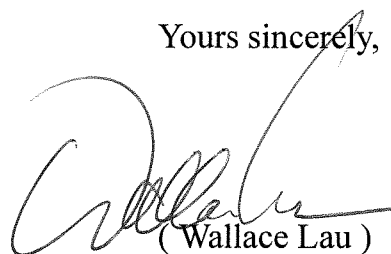
**Admission to University Grants Committee-funded undergraduate
and research postgraduate programmes**

Further to our submission of the captioned discussion paper on 30 January 2014, our reply to your letter of 20 January 2014 is as follows.

As the Secretary for Education has mentioned in his reply to the oral question raised by the Hon IP Kin-yuen at the LegCo sitting on 8 January 2014, the University Grants Committee (UGC) did not maintain any breakdown data on the admission routes and admission scores of intakes to UGC-funded undergraduate programmes by individual programme.

In light of the Panel's request, UGC has sought the assistance of its funded institutions to collate the required information. Their response is summarised at **Tables 1 to 4**.

Yours sincerely,



(Wallace Lau)

for Secretary for Education

Encl.

cc Secretary-General, University Grants Committee (Attn: Ms Sharon Ho)

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Institution : City University of Hong Kong

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total (B)		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)								Others ⁽⁵⁾
2010/11	1	Bachelor of Laws with Honours	26	6	4	6	3	45	13.3%	13.7		230.00	*
	2	BSocSc(Hons) Psychology	19	3	-	2	2	26	11.5%	14.4		*	*
	3	BBA(Hons) Global Business Systems Management	9	2	13	1	5	30	6.7%	14.0		-	*
	4	BBA(Hons) Accountancy and Law	15	1	2	1	3	22	4.5%	13.9		*	-
	5	BSocSc(Hons) Social Work	54	2	8	-	1	65	3.1%	11.0		*	-
	6	BSc(Hons) Creative Media	26	1	6	1	1	35	2.9%	10.4		*	-
	7	BEng(Hons) Manufacturing Systems Engineering	35	1	6	-	2	44	2.3%	8.2		-	*
	8	BEng(Hons) Materials Engineering	35	1	-	9	2	47	2.1%	9.7		*	-
	9	BBA(Hons) Marketing	29	1	6	26	13	75	1.3%	16.2		-	*
2011/12	1	Bachelor of Laws with Honours	20	12	-	6	4	42	28.6%	14.7		240.00	36.20
	2	BBA(Hons) Accountancy and Law	14	1	4	-	5	24	4.2%	15.4		-	*
	3	BSocSc(Hons) Social Work	50	2	7	-	-	59	3.4%	12.3		*	-
	4	BSocSc(Hons) Psychology	25	1	2	-	2	30	3.3%	12.8		*	-
	5	BBA(Hons) Business Economics	37	1	3	1	9	51	2.0%	13.4		*	-
	6	BSocSc(Hons) Policy Studies and Administration	50	1	35	-	2	88	1.1%	14.6		*	-
	7	BBA(Hons) Finance	55	1	12	3	19	90	1.1%	14.2		-	-
	8	BBA(Hons) Accountancy	84	1	22	-	28	135	0.7%	14.3		-	*
2012/13 (HKAL)	1	Bachelor of Laws with Honours	21	8	-	-	2	31	25.8%	13.8		232.50	-
	2	BBA(Hons) Accountancy and Law	16	3	-	1	3	23	13.0%	13.8		*	*
	3	BSocSc(Hons) Psychology	20	4	-	2	6	32	12.5%	14.8		220.00	*
	4	BEng(Hons) Civil and Structural Engineering	15	1	-	-	3	19	5.3%	10.6		*	-
	5	BSocSc(Hons) Social Work	51	2	5	-	-	58	3.4%	12.7		*	-
	6	BSc(Hons) Applied Biology	26	1	5	-	3	35	2.9%	10.8		-	*
	7	BBA(Hons) Business Economics	34	1	-	6	7	48	2.1%	13.4		*	-
	8	BSc(Hons) Applied Physics	40	1	1	6	1	49	2.0%	8.9		-	*
	9	BBA(Hons) Marketing	27	1	6	23	9	66	1.5%	15.6		-	*

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total (B)		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)								Others ⁽⁵⁾
2012/13 (HKDSE)	1	School of Law (Bachelor of Laws)	31	8	1	4	6	50	16.0%		20.1	-	34.13
	2	College of Liberal Arts and Social Sciences (Bachelor of Arts / Bachelor of Social Sciences)	339	2	51	2	43	437	0.5%		17.3	-	-
	3	College of Science and Engineering (Engineering)	614	2	-	3	71	690	0.3%		15.5	-	-
	4	College of Business (Bachelor of Business Administration)	612	1	51	10	96	770	0.1%		16.9	-	-

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
- Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
- Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
- "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of local students with overseas qualifications to total no. of students admitted, 2010/11 to 2012/13

Institution : Hong Kong Baptist University

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total (B)		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)								Others ⁽⁵⁾
2010/11	1	BSocSc Communication - Cinema & TV	15	2	2	1	8	28	7.1%	11.3		*	-
	2	BA- English Language & Literature and BEd - English Language Teaching	16	1	1	-	1	19	5.3%	11.3		-	*
	3	BSc - Applied Biology	37	1	4	2	7	51	2.0%	9.6		-	*
	4	BBA - Accounting	52	1	-	2	6	61	1.6%	11.5		-	-
2011/12	1	BA- English Language & Literature and BEd - English Language Teaching	14	2	-	3	1	20	10.0%	11.0		*	-
	2	BSc - Physics	30	3	1	1	5	40	7.5%	8.6		237	-
	3	BSocSc Communication - Cinema & TV	16	2	3	-	7	28	7.1%	12.2		*	-
	4	BSc - Applied & Computational Mathematics/BSc - Mathematical Sc	18	1	2	3	5	29	3.4%	9.9		*	-
	5	Bachelor of Chinese Medicine & BSc Biomedical Science	20	1	-	4	5	30	3.3%	13.0		*	-
	6	BA Humanities	37	1	-	-	1	39	2.6%	13.2		-	-
	7	BSocSc Communication - Journalism	35	1	3	1	11	51	2.0%	15.2		-	*
	8	BBA	173	3	8	28	28	240	1.3%	12.1		-	*
2012/13 (HKAL)	1	BA Music	8	4	15	4	-	31	12.9%	12.5		*	*
	2	BA - English Language & Literature	21	3	-	5	2	31	9.7%	9.2		*	-
	3	Bachelor of Chinese Medicine & BSc Biomedical Science	20	2	1	3	8	34	5.9%	12.8		*	-
	4	BA - Visual Arts	62	4	-	1	2	69	5.8%	11.5		187	*
	5	BSocSc Communication - Journalism	38	3	1	1	10	53	5.7%	14.9		*	*
	6	BA PE & Recreation Management	13	1	6	8	2	30	3.3%	13.4		-	*

Notes:

1. They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
2. Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
3. Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
4. Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
5. "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
6. The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
7. The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
8. With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
9. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
10. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of local students with overseas qualifications to total no. of students admitted, 2010/11 to 2012/13

Institution : Lingnan University

Academic year	Programme name		No. of students admitted						Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students			
			Local students				Non-local students	Total (B)		JUPAS		Non-JUPAS	
			JUPAS	Non-JUPAS						HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)	Others ⁽⁵⁾							
2010/11	1	Bachelor of Arts (Hons) Contemporary English Studies	28	1	1	-	1	31	3.2%	8.6		*	-
	2	Bachelor of Arts (Hons) Philosophy	27	1	3	-	-	31	3.2%	10.1		*	-
	3	Bachelor of Arts (Hons) Translation	49	1	-	-	6	56	1.8%	9.9		-	-
	4	Bachelor of Social Sciences (Hons)	119	1	8	-	15	143	0.7%	10.6		-	*
	5	Bachelor of Business Administration (Hons)	167	1	11	1	25	205	0.5%	10.5		-	-
2011/12	1	Bachelor of Arts (Hons) Cultural Studies	23	1	7	-	-	31	3.2%	9.7		*	-
	2	Bachelor of Arts (Hons) Philosophy	29	1	1	-	-	31	3.2%	10.3		*	-
	3	Bachelor of Business Administration (Hons)	158	2	16	-	23	199	1.0%	10.9		-	*
2012/13 (HKAL)	1	Bachelor of Arts (Hons) in Philosophy	26	1	2	-	-	29	3.4%	10.8		-	*
	2	Bachelor of Business Administration (Hons)	150	2	18	2	7	179	1.1%	10.4		*	-

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
- Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
- Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
- "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:

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- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:

5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of local students with overseas qualifications to total no. of students admitted, 2010/11 to 2012/13

Institution : The Chinese University of Hong Kong

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students				Non-local students		Total (B)	JUPAS		Non-JUPAS	
			JUPAS	Non-JUPAS						HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)	Others ⁽⁵⁾							
2010/11	1	LL.B. Law	45	11	-	6	2	64	17.2%	16.4		253.3	40.5
	2	B.S.Sc. Architectural Studies	24	9	1	8	11	53	17.0%	14.5		235	35
	3	B.S.Sc. Psychology	51	12	-	2	9	74	16.2%	17.1		248	*
	4	M.B.,Ch.B. Medicine	111	26	-	23	2	162	16.0%	18.9		278.5	41.3
	5	B.Pharm. Pharmacy	27	4	-	1	-	32	12.5%	19.2		253.3	*
	6	B.Eng. Biomedical Engineering	40	5	-	2	5	52	9.6%	12.6		*	*
	7	B.Sc. Quantitative Finance	36	4	-	-	7	47	8.5%	19.1		*	-
	8	B.A. Philosophy	21	2	1	1	-	25	8.0%	12.1		*	-
	9	B.Eng. Mechanical & Automation Engineering	55	5	4	1	1	66	7.6%	9.6		230	*
	10	B.Sc.Life Sciences	158	15	8	10	11	202	7.4%	13.5		209.1	*
2011/12	1	LL.B. Law	43	17	-	5	2	67	25.4%	16.4		246.7	39.8
	2	B.S.Sc. Architectural Studies	23	12	-	5	9	49	24.5%	16.6		265	35
	3	B.S.Sc. Psychology	50	18	-	-	9	77	23.4%	16.5		257.8	34.6
	4	M.B.,Ch.B. Medicine	110	29	-	25	1	165	17.6%	19.6		277	42
	5	B.B.A. in International Business and Chinese Enterprise	15	3	-	-	3	21	14.3%	20.0		-	*
	6	B.Sc. Quantitative Finance	31	6	-	2	8	47	12.8%	19.3		*	*
	7	B.Sc. Public Health	21	4	-	10	-	35	11.4%	15.3		*	-
	8	B.Eng. Biomedical Engineering	41	5	-	1	4	51	9.8%	12.8		260	*
	9	B.A. Fine Arts	17	2	1	1	-	21	9.5%	12.9		*	-
	10	B.Sc.Life Sciences	157	20	2	20	20	219	9.1%	13.7		242.5	*
2012/13 (HKAL)	1	B.S.Sc. Architectural Studies	25	15	1	1	5	47	31.9%	17.0		248.6	34.5
	2	LL.B. Law	43	20	-	-	3	66	30.3%	16.7		251.8	41.7
	3	B.Sc. Quantitative Finance	17	11	-	1	10	39	28.2%	18.7		268	*
	4	B.B.A. in International Business and Chinese Enterprise	10	3	-	-	3	16	18.8%	19.5		*	*
	5	B.Sc.Quantitative Finance & Risk Management Science	8	4	-	-	10	22	18.2%	20.0		273.3	*
	6	M.B.,Ch.B. Medicine	109	33	-	57	1	200	16.5%	18.8		278.8	41.1
	7	B.S.Sc. Psychology	50	9	-	-	1	60	15.0%	15.5		265	*
	8	B.Pharm. Pharmacy	31	8	-	14	1	54	14.8%	19.7		268	40
	9	B.Sc.Life Sciences	146	22	6	22	25	221	10.0%	13.5		235.8	34
	10	B.B.A. Integrated BBA	187	30	-	3	93	313	9.6%	14.6		254.1	36.2

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total (B)		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)								Others ⁽⁵⁾
2012/13 (HKDSE)	1	M.B.,Ch.B. Medicine	143	40	-	17	3	203	20.0%		22.8	276.7	41.4
	2	LL.B. Law	44	13	-	5	9	71	18.0%		22.6	*	38
	3	B.Sc.Quantitative Finance & Risk Management Science	9	2	-	-	2	13	15.0%		23.8	*	-
	4	B.S.Sc. Urban Studies	16	2	-	1	1	20	10.0%		19.8	*	*
	5	B.Sc. Global Economics & Finance	10	2	-	-	10	22	9.0%		22.0	-	*
	6	B.B.A. Professional Accountancy	98	11	2	15	2	128	8.6%		20.8	258	*
	7	B.S.Sc. Psychology	41	3	-	-	-	44	7.0%		21.4	-	-
	8	B.S.Sc. Sociology	43	3	-	-	-	46	7.0%		18.7	-	*
	9	B.S.Sc. Architectural Studies	24	2	-	3	3	32	6.3%		20.1	-	-
	10	B.A. Religious Studies	21	1	-	-	-	22	5.0%		15.5	-	-

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
- Include all major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
- Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
- "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of local students with overseas qualifications to total no. of students admitted, 2010/11 to 2012/13

Institution : The Hong Kong Institute of Education

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total (B)		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)								Others ⁽⁵⁾
2010/11	1	Bachelor of Education (Honours) (English Language) (Four-year Full-time)	42	2	28	5	22	99	2.0%	8.6		*	-
2012/13 (HKAL)	1	Bachelor of Education (Honours) (English Language) (Four-year Full-time)	85	2	5	1	-	93	2.2%	7.1		*	-

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
- Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
- Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
- "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"-" denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"-" denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of local students with overseas qualifications to total no. of students admitted, 2010/11 to 2012/13

Institution : The Hong Kong Polytechnic University

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total (B)		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)								Others ⁽⁵⁾
2010/11	1	BSc (HONS) SCHEME IN HEALTH SCIENCE & TECHNOLOGY	53	3	1	-	6	63	4.8%	13.0		253.3	-
	2	BENG(HONS)/BBA(HONS) DOUBLE DEGREE PROGRAMMES	21	2	22	2	6	53	3.8%	11.4		*	*
	3	BSc (HONS) COMPUTING & BBA (HONS) MGT (DOUBLE DEGREE PROGRAMME)	17	1	7	-	4	29	3.4%	10.5		*	-
	4	BBA (HONS) ACCOUNTANCY	115	5	23	-	14	157	3.2%	14.3		246.7	*
	5	BSc (HONS) ENVIRONMENT & SUSTAINABLE DEVELOPMENT	28	1	4	-	6	39	2.6%	9.1		-	*
	6	BA (HONS) SCHEME FASHION & TEXTILES	102	3	12	1	9	127	2.4%	11.1		-	30.7
	7	BBA (HONS) ACCOUNTING & FINANCE	40	2	4	1	40	87	2.3%	15.6		*	-
	8	BSc (HONS) TOURISM MANAGEMENT	36	1	-	1	7	45	2.2%	12.4		*	-
	9	BSc (HONS) OCCUPATIONAL THERAPY	39	1	3	1	2	46	2.2%	15.1		-	*
	10	BBA (HONS) FINANCIAL SERVICES	29	1	7	-	11	48	2.1%	13.4		-	*
2011/12	1	BSc (HONS) HOTEL MANAGEMENT	45	4	2	2	13	66	6.1%	12.8		*	34
	2	BBA (HONS) MANAGEMENT	30	2	7	1	10	50	4.0%	13.8		*	-
	3	BENG (HONS) INDUSTRIAL & SYSTEMS ENGG	15	1	5	-	6	27	3.7%	8.7		-	*
	4	BBA (HONS) ACCOUNTING & FINANCE	38	4	4	1	62	109	3.7%	14.0		246.7	*
	5	BA (HONS) DESIGN	34	3	67	1	4	109	2.8%	8.3		213.3	-
	6	BBA (HONS) ACCOUNTANCY	117	4	21	1	21	164	2.4%	13.7		*	*
	7	BSc (HONS) RADIOGRAPHY	43	1	1	-	-	45	2.2%	17.1		*	-
	8	BSc (HONS) SCHEME IN BUILDING & REAL ESTATE	111	3	5	-	19	138	2.2%	11.4		*	*
	9	BSc (HONS) TOURISM MANAGEMENT	40	1	1	-	5	47	2.1%	11.6		-	*
	10	BSc (HONS) OCCUPATIONAL THERAPY	38	1	6	-	2	47	2.1%	16.7		*	-
2012/13 (HKAL)	1	BSc (HONS) ENVIRONMENT & SUSTAINABLE DEVELOPMENT	27	3	2	-	3	35	8.6%	9.3		*	*
	2	BSc (HONS) TOURISM MANAGEMENT	39	4	3	2	4	52	7.7%	10.7		210	-
	3	BSc (HONS) HOTEL MANAGEMENT	54	5	2	1	21	83	6.0%	13.1		*	38
	4	BBA (HONS) MANAGEMENT	20	3	17	-	14	54	5.6%	12.2		*	*
	5	BENG (HONS) MECHANICAL ENGINEERING	24	2	6	-	10	42	4.8%	9.5		*	-
	6	BSc (HONS) RADIOGRAPHY	87	4	4	-	-	95	4.2%	16.3		255	-
	7	BA (HONS) SCHEME FASHION & TEXTILES	104	5	6	2	7	124	4.0%	10.4		246.7	*
	8	BA (HONS) DESIGN	45	3	54	2	8	112	2.7%	8.0		*	*

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total (B)		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)								Others ⁽⁵⁾
	9	BSc (HONS) SCHEME IN BUILDING & REAL ESTATE	107	3	10	1	12	133	2.3%	11.6		*	*
	10	BSc (HONS) MEDICAL LABORATORY SCIENCE	43	1	2	-	-	46	2.2%	15.5		-	-
(HKDSE)	1	BSc (HONS) LOGISTICS ENGINEERING WITH MANAGEMENT	21	1	-	-	5	27	3.7%		16.0	-	-
	2	BSc (HONS) APP BIOLOGY WITH BIOTECHNOLOGY	23	1	-	-	9	33	3.0%		16.8	-	-
	3	BSc (HONS) SCHEME IN BUILDING & REAL ESTATE	85	1	-	-	13	99	1.0%		16.8	-	-

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
- Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
- Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
- "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of local students with overseas qualifications to total no. of students admitted, 2010/11 to 2012/13

Institution : The Hong Kong University of Science and Technology

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students				Non-local students		Total (B)	JUPAS		Non-JUPAS	
			JUPAS	Non-JUPAS						HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)	Others ⁽⁵⁾							
2010/11	1	Interdisciplinary Programs	66	16	1	-	5	88	18.2%	16.0		*	35
	2	School of Business and Management	518	82	-	29	91	720	11.4%	13.8		250.59	35.61
	3	School of Science	403	13	10	3	53	482	2.7%	11.9		245	36.33
	4	School of Engineering	479	15	121	6	123	744	2.0%	10.0		246.67	34.4
2011/12	1	Interdisciplinary Programs	65	34	-	1	19	119	28.6%	16.3		250	36.33
	2	School of Business and Management	540	97	-	33	106	776	12.5%	14.3		261.43	36.58
	3	School of Engineering	476	21	103	8	111	719	2.9%	10.7		248.57	*
	4	School of Humanities and Social Science	30	1	-	-	4	35	2.9%	11.7		*	-
	5	School of Science	416	13	5	6	79	519	2.5%	11.9		250	38.6
2012/13 (HKAL)	1	School of Business and Management	554	79	-	16	123	772	10.2%	13.7		261	36.2
	2	School of Humanities and Social Science	38	2	-	1	6	47	4.3%	10.2		*	*
	3	Interdisciplinary Programs	94	5	1	-	18	118	4.2%	16.1		266.67	39.75
	4	School of Engineering	455	19	74	6	102	656	2.9%	10.7		256.36	37.86
	5	School of Science	407	10	7	6	82	512	2.0%	11.3		257.14	*
2012/13 (HKDSE)	1	Bachelor of Science (School of Humanities and Social Science)	46	2	-	-	4	52	3.8%		17.7	N/A	N/A
	2	Bachelor of Business Administration (School of Business and Management)	648	20	-	-	87	755	2.6%		18.6	N/A	N/A
	3	Bachelor of Science (School of Science)	455	8	-	-	57	520	1.5%		16.5	N/A	N/A
	4	Bachelor of Engineering (School of Engineering)	647	10	-	-	88	745	1.3%		16.5	N/A	N/A

Notes:

1. They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
2. Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
3. Include all overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination. The numbers here also included EAS students admitted based on their HKCEE results or GCEOL/GCSE/IGCSE results.
4. Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
5. "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.

6. The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
7. The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
8. With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
9. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
10. HKUST introduced School-based admission and so the figures are presented at School level.
11. The School of Humanities and Social Science started to offer undergraduate programs in 2011/12 Entry.
12. In 2012/13 Entry, IB and GCEAL students are admitted only to the 3-year (HKALE) programs, and so the respective fields are marked as "N/A".
13. A number of the programs only taken in a very small number of IB or GCEAL students (less than 3) and so average scores have not been drawn for these programs and the respective fields are marked with a dash ("-").
14. Students admitted to the BEng/BBA program declare their engineering majors immediately after admission. The number of students finally registered with the respective engineering majors varies with the preference of individual students. Figures for these students are grouped under "Interdisciplinary Programs".
15. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of local students with overseas qualifications to total no. of students admitted, 2010/11 to 2012/13

Institution : The University of Hong Kong

Academic year	Programme name		No. of students admitted						Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students			
			Local students				Non-local students	Total (B)		JUPAS		Non-JUPAS	
			JUPAS	Non-JUPAS						HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)	Others ⁽⁵⁾							
2010/11	1	Bachelor of Laws	64	24	-	2	10	100	24.0%	19.2		^	^
	2	Bachelor of Arts in Architectural Studies	36	12	-	3	17	68	17.6%	15.4		^	^
	3	Bachelor of Medicine and Bachelor of Surgery	117	26	-	15	4	162	16.0%	19.9		^	^
	4	Bachelor of Social Sciences	112	28	10	4	21	175	16.0%	16.8		^	^
	5	Bachelor of Dental Surgery	33	7	1	6	7	54	13.0%	18.5		^	^
	6	Bachelor of Business Administration / Bachelor of Economics and Finance	223	57	15	21	207	523	10.9%	16.9		^	^
	7	Bachelor of Arts	266	35	42	15	22	380	9.2%	15.5		^	^
	8	Bachelor of Business Administration (Law)	67	7	-	1	2	77	9.1%	19.3		^	^
	9	Bachelor of Engineering	275	14	74	2	67	432	3.2%	12.8		^	^
	10	Bachelor of Science	319	8	22	4	49	402	2.0%	16.0		^	^
2011/12	1	Bachelor of Science in Exercise and Health	2	6	6	2	-	16	37.5%	*		^	^
	2	Bachelor of Arts in Architectural Studies	30	19	-	-	12	61	31.1%	15.7		^	^
	3	Bachelor of Journalism	8	6	1	3	8	26	23.1%	15.8		^	^
	4	Bachelor of Laws	70	20	-	3	4	97	20.6%	19.1		^	^
	5	Bachelor of Education in Language Education (Primary English)	9	6	13	1	1	30	20.0%	10.9		^	^
	6	Bachelor of Medicine and Bachelor of Surgery	117	26	-	20	2	165	15.8%	20.0		^	^
	7	Bachelor of Social Sciences	95	27	9	2	44	177	15.3%	17.0		^	^
	8	Bachelor of Business Administration / Bachelor of Economics and Finance	233	71	17	18	202	541	13.1%	16.8		^	^
	9	Bachelor of Arts	251	30	41	13	29	364	8.2%	15.7		^	^
	10	Bachelor of Science	311	16	42	1	42	412	3.9%	15.8		^	^
2012/13 (HKAL)	1	Bachelor of Arts in Architectural Studies	24	23	-	-	19	66	34.8%	15.8		260	37
	2	Bachelor of Business Administration in International Business and Global Management	15	10	-	-	4	29	34.5%	19.3		280	41
	3	Bachelor of Laws	57	31	-	2	6	96	32.3%	18.5		280	41
	4	Bachelor of Medicine and Bachelor of Surgery	117	57	-	34	1	209	27.3%	19.8		280	43
	5	Bachelor of Arts and Bachelor of Education in Language Education (English)	9	6	4	1	5	25	24.0%	13.8		*	34
	6	Bachelor of Social Sciences	99	38	-	-	43	180	21.1%	16.6		240	37.5
	7	Bachelor of Business Administration / Bachelor of Economics and Finance	216	102	1	3	222	544	18.8%	15.7		260	40
	8	Bachelor of Science	292	45	15	2	62	416	10.8%	14.8		280	38
	9	Bachelor of Arts	279	24	50	5	26	384	6.3%	15.7		220	33
	10	Bachelor of Engineering	277	16	2	-	113	408	3.9%	13.5		260	*
2012/13 (HKDSE)	1	Bachelor of Arts in Architectural Studies	31	17	-	3	16	67	25.4%		21.8	240	36
	2	Bachelor of Biomedical Sciences	14	6	-	3	1	24	25.0%		22.2	*	*
	3	Bachelor of Medicine and Bachelor of Surgery	152	45	-	15	1	213	21.1%		24.5	270	41

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted (A)/(B)	For major admission qualifications ⁽¹⁾ , average score obtained by local students			
			Local students			Non-local students	Total (B)		JUPAS		Non-JUPAS	
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾
				Major Overseas qualifications (A) (2) (3)	Sub-degree qualifications (2) (4)							
4	Bachelor of Social Sciences	98	37	15	2	41	193	19.2%		20.9	240	36
5	Bachelor of Dental Surgery	35	7	-	8	5	55	12.7%		22.3	280	42
6	Bachelor of Laws	64	11	-	4	14	93	11.8%		24.2	-	41.5
7	Bachelor of Business Administration / Bachelor of Economics and Finance	292	42	11	12	204	561	7.5%		20.5	260	36
8	Bachelor of Engineering	205	30	118	8	85	446	6.7%		18.2	260	39.5
9	Bachelor of Arts	272	19	52	11	41	395	4.8%		19.8	200	33
10	Bachelor of Science	330	6	25	1	79	441	1.4%		18.7	260	-

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
- Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
- Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
- "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
"*" denotes the number of students is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"-" denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"-" denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- "A" Admission of Mainland students are centrally coordinated in HKU and the data on the Mainland students admitted are provided. As for the other students admitted via non-JUPAS route, they are decentralized to and handled by individual faculty in HKU. The Central Admission Office has been keeping data on these students since 2012/13 only, and data for 2010/11 and 2011/12 are not available.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

Institution : City University of Hong Kong

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
2010/11	1	Bachelor of Laws with Honours	26	6	4	6	3	45	13.3%	13.7		230.00	*
	2	BSocSc(Hons) Psychology	19	3	-	2	2	26	11.5%	14.4		*	*
	3	BBA(Hons) Global Business Systems Management	9	2	13	1	5	30	6.7%	14.0		-	*
	4	BSocSc(Hons) Social Work	54	2	8	-	1	65	3.1%	11.0		*	-
	5	BBA(Hons) Accountancy and Law	15	1	2	1	3	22	4.5%	13.9		*	-
	6	BSc(Hons) Creative Media	26	1	6	1	1	35	2.9%	10.4		*	-
	7	BEng(Hons) Manufacturing Systems Engineering	35	1	6	-	2	44	2.3%	8.2		-	*
	8	BEng(Hons) Materials Engineering	35	1	-	9	2	47	2.1%	9.7		*	-
	9	BBA(Hons) Marketing	29	1	6	26	13	75	1.3%	16.2		-	*
2011/12	1	Bachelor of Laws with Honours	20	12	-	6	4	42	28.6%	14.7		240.00	36.20
	2	BSocSc(Hons) Social Work	50	2	7	-	-	59	3.4%	12.3		*	-
	3	BBA(Hons) Accountancy and Law	14	1	4	-	5	24	4.2%	15.4		-	*
	4	BSocSc(Hons) Psychology	25	1	2	-	2	30	3.3%	12.8		*	-
	5	BBA(Hons) Business Economics	37	1	3	1	9	51	2.0%	13.4		*	-
	6	BSocSc(Hons) Policy Studies and Administration	50	1	35	-	2	88	1.1%	14.6		*	-
	7	BBA(Hons) Finance	55	1	12	3	19	90	1.1%	14.2		-	-
	8	BBA(Hons) Accountancy	84	1	22	-	28	135	0.7%	14.3		-	*
2012/13 (HKAL)	1	Bachelor of Laws with Honours	21	8	-	-	2	31	25.8%	13.8		232.50	-
	2	BSocSc(Hons) Psychology	20	4	-	2	6	32	12.5%	14.8		220.00	*
	3	BBA(Hons) Accountancy and Law	16	3	-	1	3	23	13.0%	13.8		*	*
	4	BSocSc(Hons) Social Work	51	2	5	-	-	58	3.4%	12.7		*	-
	5	BEng(Hons) Civil and Structural Engineering	15	1	-	-	3	19	5.3%	10.6		*	-
	6	BSc(Hons) Applied Biology	26	1	5	-	3	35	2.9%	10.8		-	*
	7	BBA(Hons) Business Economics	34	1	-	6	7	48	2.1%	13.4		*	-
	8	BSc(Hons) Applied Physics	40	1	1	6	1	49	2.0%	8.9		-	*
	9	BBA(Hons) Marketing	27	1	6	23	9	66	1.5%	15.6		-	*

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
2012/13 (HKDSE)	1	School of Law (Bachelor of Laws)	31	8	1	4	6	50	16.0%		20.1	-	34.13
	2	College of Liberal Arts and Social Sciences (Bachelor of Arts / Bachelor of Social Sciences)	339	2	51	2	43	437	0.5%		17.3	-	-
	3	College of Science and Engineering (Engineering)	614	2	-	3	71	690	0.3%		15.5	-	-
	4	College of Business (Bachelor of Business Administration)	612	1	51	10	96	770	0.1%		16.9	-	-

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
- Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
- Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
- "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20

"- " denotes the students concerned are not GCE qualification holders. "**" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of local students with overseas qualifications, 2010/11 to 2012/13

Institution : Hong Kong Baptist University

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
2010/11	1	BSocSc Communication - Cinema & TV	15	2	2	1	8	28	7.1%	11.3		*	-
	2	BA- English Language & Literature and BEd - English Language Teaching	16	1	1	-	1	19	5.3%	11.3		-	*
	3	BSc - Applied Biology	37	1	4	2	7	51	2.0%	9.6		-	*
	4	BBA - Accounting	52	1	-	2	6	61	1.6%	11.5		-	-
2011/12	1	BSc - Physics	30	3	1	1	5	40	7.5%	8.6		237	-
	2	BBA	173	3	8	28	28	240	1.3%	12.1		-	*
	3	BA- English Language & Literature and BEd - English Language Teaching	14	2	-	3	1	20	10.0%	11.0		*	-
	4	BSocSc Communication - Cinema & TV	16	2	3	-	7	28	7.1%	12.2		*	-
	5	BSc - Applied & Computational Mathematics/BSc - Mathematical Sc	18	1	2	3	5	29	3.4%	9.9		*	-
	6	Bachelor of Chinese Medicine & BSc Biomedical Science	20	1	-	4	5	30	3.3%	13.0		*	-
	7	BA Humanities	37	1	-	-	1	39	2.6%	13.2		-	-
	8	BSocSc Communication - Journalism	35	1	3	1	11	51	2.0%	15.2		-	*
2012/13 (HKAL)	1	BA Music	8	4	15	4	-	31	12.9%	12.5		*	*
	2	BA - Visual Arts	62	4	-	1	2	69	5.8%	11.5		187	-
	3	BA - English Language & Literature	21	3	-	5	2	31	9.7%	9.2		*	-
	4	BSocSc Communication - Journalism	38	3	1	1	10	53	5.7%	14.9		*	*
	5	Bachelor of Chinese Medicine & BSc Biomedical Science	20	2	1	3	8	34	5.9%	12.8		*	-
	6	BA PE & Recreation Management	13	1	6	8	2	30	3.3%	13.4		-	*

Notes:

1. They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
2. Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
3. Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
4. Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
5. "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.

6. The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
7. The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
8. With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20

"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
9. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.

"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
10. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of local students with overseas qualifications, 2010/11 to 2012/13

Institution : Lingnan University

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
2010/11	1	Bachelor of Arts (Hons) Contemporary English Studies	28	1	1	-	1	31	3.2%	8.6		*	-
	2	Bachelor of Arts (Hons) Philosophy	27	1	3	-	-	31	3.2%	10.1		*	-
	3	Bachelor of Arts (Hons) Translation	49	1	-	-	6	56	1.8%	9.9		-	-
	4	Bachelor of Social Sciences (Hons)	119	1	8	-	15	143	0.7%	10.6		-	*
	5	Bachelor of Business Administration (Hons)	167	1	11	1	25	205	0.5%	10.5		-	-
2011/12	1	Bachelor of Business Administration (Hons)	158	2	16	-	23	199	1.0%	10.9		-	*
	2	Bachelor of Arts (Hons) Cultural Studies	23	1	7	-	-	31	3.2%	9.7		*	-
	3	Bachelor of Arts (Hons) Philosophy	29	1	1	-	-	31	3.2%	10.3		*	-
2012/13 (HKAL)	1	Bachelor of Business Administration (Hons)	150	2	18	2	7	179	1.1%	10.4		*	-
	2	Bachelor of Arts (Hons) in Philosophy	26	1	2	-	-	29	3.4%	10.8		-	*

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
- Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
- Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
- "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20

"-" denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.

9. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"-" denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
10. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of local students with overseas qualifications, 2010/11 to 2012/13

Institution : The Chinese University of Hong Kong

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
2010/11	1	M.B.,Ch.B. Medicine	111	26	-	23	2	162	16.0%	18.9		278.5	41.3
	2	B.B.A. Integrated BBA	221	20	-	2	86	329	6.1%	14.6		261.5	*
	3	B.Sc.Life Sciences	158	15	8	10	11	202	7.4%	13.5		209.1	*
	4	B.S.Sc. Psychology	51	12	-	2	9	74	16.2%	17.1		248	*
	5	LL.B. Law	45	11	-	6	2	64	17.2%	16.4		253.3	40.5
	6	B.S.Sc. Architectural Studies	24	9	1	8	11	53	17.0%	14.5		235	35
	7	B.Nurs. Nursing	186	8	-	-	-	194	4.1%	10.9		216	36.7
	8	B.Eng. Biomedical Engineering	40	5	-	2	5	52	9.6%	12.6		*	*
	9	B.Eng. Mechanical & Automation Engineering	55	5	4	1	1	66	7.6%	9.6		230	*
	10	B.S.Sc. Journalism & Communication	59	5	-	1	9	74	6.8%	17.3		*	36.3
2011/12	1	M.B.,Ch.B. Medicine	110	29	-	25	1	165	17.6%	19.6		276.9	42
	2	B.B.A. Integrated BBA	224	23	-	5	115	367	6.3%	14.8		260	*
	3	B.Sc.Life Sciences	157	20	2	20	20	219	9.1%	13.7		242.5	*
	4	B.S.Sc. Psychology	50	18	-	-	9	77	23.4%	16.5		257.8	34.6
	5	LL.B. Law	43	17	-	5	2	67	25.4%	16.4		246.7	39.8
	6	B.S.Sc. Architectural Studies	23	12	-	5	9	49	24.5%	16.6		265	35
	7	B.Sc. Quantitative Finance	31	6	-	2	8	47	12.8%	19.3		*	*
	8	B.Eng. Biomedical Engineering	41	5	-	1	4	51	9.8%	12.8		260	*
	9	B.Sc. Public Health	21	4	-	10	-	35	11.4%	15.3		*	-
	10	B.S.Sc. Sociology	42	4	1	2	7	56	7.1%	15.8		*	*
2012/13 (HKAL)	1	M.B.,Ch.B. Medicine	109	33	-	57	1	200	16.5%	18.8		278.8	41.1
	2	B.B.A. Integrated BBA	187	30	-	3	93	313	9.6%	14.6		254.1	36.2
	3	B.Sc.Life Sciences	146	22	6	22	25	221	10.0%	13.5		235.8	34
	4	LL.B. Law	43	20	-	-	3	66	30.3%	16.7		251.8	41.7
	5	B.S.Sc. Architectural Studies	25	15	1	1	5	47	31.9%	17.0		248.6	34.5
	6	B.Sc. Quantitative Finance	17	11	-	1	10	39	28.2%	18.7		268	*
	7	B.B.A. Professional Accountancy	119	10	-	-	23	152	6.6%	17.5		272	-
	8	B.S.Sc. Psychology	50	9	-	-	1	60	15.0%	15.5		265	*
	9	B.Pharm. Pharmacy	31	8	-	14	1	54	14.8%	19.7		268	40
	10	B.Nurs. Nursing	192	7	-	-	-	199	3.5%	10.9		240	*

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
2012/13 (HKDSE)	1	M.B.,Ch.B. Medicine	143	40	-	17	3	203	20.0%		22.8	276.7	41.4
	2	LL.B. Law	44	13	-	5	9	71	18.0%		22.6	*	38
	3	B.B.A. Professional Accountancy	98	11	2	15	2	128	8.6%		20.8	258	*
	4	B.B.A. Integrated BBA	233	7	-	12	33	285	2.0%		19.8	233.3	-
	5	Social Science (broad-based)	80	4	-	5	8	97	4.0%		20.4	*	-
	6	Engineering (broad-based)	484	4	-	1	67	556	1.0%		16.3	246.7	-
	7	B.S.Sc. Psychology	41	3	-	-	-	44	7.0%		21.4	-	-
	8	B.S.Sc. Sociology	43	3	-	-	-	46	7.0%		18.7	-	*
	9	B.Nurs. Nursing	195	3	-	-	-	198	2.0%		17.9	*	*
	10	Science (broad-based)	407	3	-	2	61	473	1.0%		18.4	*	-

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
- Include all major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
- Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
- "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of local students with overseas qualifications, 2010/11 to 2012/13

Institution : The Hong Kong Institute of Education

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
2010/11	1	Bachelor of Education (Honours) (English Language) (Four-year Full-time)	42	2	28	5	22	99	2.0%	8.6		*	-
2012/13 (HKAL)	1	Bachelor of Education (Honours) (English Language) (Four-year Full-time)	85	2	5	1	-	93	2.2%	7.1		*	-

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
 - Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
 - Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
 - Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
 - "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
 - The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
 - The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
 - With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
- "-" denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"-" denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
 - Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of local students with overseas qualifications, 2010/11 to 2012/13

 Institution : The Hong Kong Polytechnic University

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
2010/11	1	BBA (HONS) ACCOUNTANCY	115	5	23	-	14	157	3.2%	14.3		246.7	*
	2	BSc (HONS) SCHEME IN HEALTH SCIENCE & TECHNOLOGY	53	3	1	-	6	63	4.8%	13.0		253.3	-
	3	BA (HONS) SCHEME FASHION & TEXTILES	102	3	12	1	9	127	2.4%	11.1		-	30.7
	4	BENG(HONS)/BBA(HONS) DOUBLE DEGREE PROGRAMMES	21	2	22	2	6	53	3.8%	11.4		*	*
	5	BBA (HONS) ACCOUNTING & FINANCE	40	2	4	1	40	87	2.3%	15.6		*	-
	6	BSc (HONS) SCHEME IN COMPUTING	73	2	15	-	7	97	2.1%	8.6		*	-
	7	BA (HONS) CHINESE & BILINGUAL STUDIES	40	1	7	-	4	52	1.9%	10.6		*	-
	8	BSc (HONS) COMPUTING & BBA (HONS) MGT (DOUBLE DEGREE PROGRAMME)	17	1	7	-	4	29	3.4%	10.5		*	-
	9	BSc (HONS) ENVIRONMENT & SUSTAINABLE DEVELOPMENT	28	1	4	-	6	39	2.6%	9.1		-	*
	10	BSc (HONS) TOURISM MANAGEMENT	36	1	-	1	7	45	2.2%	12.4		*	-
2011/12	1	BSc (HONS) HOTEL MANAGEMENT	45	4	2	2	13	66	6.1%	12.8		*	34
	2	BBA (HONS) ACCOUNTING & FINANCE	38	4	4	1	62	109	3.7%	14.0		246.7	*
	3	BBA (HONS) ACCOUNTANCY	117	4	21	1	21	164	2.4%	13.7		*	*
	4	BA (HONS) DESIGN	34	3	67	1	4	109	2.8%	8.3		213.3	-
	5	BSc (HONS) SCHEME IN BUILDING & REAL ESTATE	111	3	5	-	19	138	2.2%	11.4		*	*
	6	BBA (HONS) MANAGEMENT	30	2	7	1	10	50	4.0%	13.8		*	-
	7	BA (HONS) SCHEME FASHION & TEXTILES	99	2	14	2	6	123	1.6%	10.7		-	*
	8	BBA/BSc (HONS) SCHEME IN LOGISTICS	89	2	18	1	17	127	1.6%	11.3		*	*
	9	BENG (HONS) INDUSTRIAL & SYSTEMS ENGG	15	1	5	-	6	27	3.7%	8.7		-	*
	10	BSc (HONS) RADIOGRAPHY	43	1	1	-	-	45	2.2%	17.1		*	-
2012/13 (HKAL)	1	BSc (HONS) HOTEL MANAGEMENT	54	5	2	1	21	83	6.0%	13.1		*	38
	2	BA (HONS) SCHEME FASHION & TEXTILES	104	5	6	2	7	124	4.0%	10.4		246.7	*
	3	BSc (HONS) TOURISM MANAGEMENT	39	4	3	2	4	52	7.7%	10.7		210	-
	4	BSc (HONS) RADIOGRAPHY	87	4	4	-	-	95	4.2%	16.3		255	-
	5	BSc (HONS) ENVIRONMENT & SUSTAINABLE DEVELOPMENT	27	3	2	-	3	35	8.6%	9.3		*	*
	6	BBA (HONS) MANAGEMENT	20	3	17	-	14	54	5.6%	12.2		*	*
	7	BA (HONS) DESIGN	45	3	54	2	8	112	2.7%	8.0		*	*

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
	8	BSc (HONS) SCHEME IN BUILDING & REAL ESTATE	107	3	10	1	12	133	2.3%	11.6		*	*
	9	BENG (HONS) MECHANICAL ENGINEERING	24	2	6	-	10	42	4.8%	9.5		*	-
	10	BBA (HONS) ACCOUNTING & FINANCE	41	2	2	1	50	96	2.1%	14.4		*	-
2012/13	1	BSc (HONS) LOGISTICS ENGINEERING WITH MANAGEMENT	21	1	-	-	5	27	3.7%		16.0	-	-
(HKDSE)	2	BSc (HONS) APP BIOLOGY WITH BIOTECHNOLOGY	23	1	-	-	9	33	3.0%		16.8	-	-
	3	BSc (HONS) SCHEME IN BUILDING & REAL ESTATE	85	1	-	-	13	99	1.0%		16.8	-	-

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
 - Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
 - Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
 - Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
 - "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
 - The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
 - The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
 - With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
- "-" denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"-" denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
 - Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of local students with overseas qualifications, 2010/11 to 2012/13

Institution : The Hong Kong University of Science and Technology

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
2010/11	1	School of Business and Management	518	82	-	29	91	720	11.4%	13.8		250.59	35.61
	2	Interdisciplinary Programs	66	16	1	-	5	88	18.2%	16.0		*	35
	3	School of Engineering	479	15	121	6	123	744	2.0%	10.0		246.67	34.4
	4	School of Science	403	13	10	3	53	482	2.7%	11.9		245	36.33
2011/12	1	School of Business and Management	540	97	-	33	106	776	12.5%	14.3		261.43	36.58
	2	Interdisciplinary Programs	65	34	-	1	19	119	28.6%	16.3		250	36.33
	3	School of Engineering	476	21	103	8	111	719	2.9%	10.7		248.57	*
	4	School of Science	416	13	5	6	79	519	2.5%	11.9		250	38.6
	5	School of Humanities and Social Science	30	1	-	-	4	35	2.9%	11.7		*	-
2012/13 (HKAL)	1	School of Business and Management	554	79	-	16	123	772	10.2%	13.7		261	36.2
	2	School of Engineering	455	19	74	6	102	656	2.9%	10.7		256.36	37.86
	3	School of Science	407	10	7	6	82	512	2.0%	11.3		257.14	*
	4	Interdisciplinary Programs	94	5	1	-	18	118	4.2%	16.1		266.67	39.75
	5	School of Humanities and Social Science	38	2	-	1	6	47	4.3%	10.2		*	*
2012/13 (HKDSE)	1	Bachelor of Business Administration (School of Business and Management)	648	20	-	-	87	755	2.6%		18.6	N/A	N/A
	2	Bachelor of Engineering (School of Engineering)	647	10	-	-	88	745	1.3%		16.5	N/A	N/A
	3	Bachelor of Science (School of Science)	455	8	-	-	57	520	1.5%		16.5	N/A	N/A
	4	Bachelor of Science (School of Humanities and Social Science)	46	2	-	-	4	52	3.8%		17.7	N/A	N/A

Notes:

1. They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
2. Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
3. Include all overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination. The numbers here also included EAS students admitted based on their HKCEE results or GCEOL/GCSE/IGCSE results.
4. Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
5. "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.

6. The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
7. The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
8. With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20

"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
9. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
10. HKUST introduced School-based admission and so the figures are presented at School level.
11. The School of Humanities and Social Science started to offer undergraduate programs in 2011/12 Entry.
12. In 2012/13 Entry, IB and GCEAL students are admitted only to the 3-year (HKALE) programs, and so the respective fields are marked as "N/A".
13. A number of the programs only taken in a very small number of IB or GCEAL students (less than 3) and so average scores have not been drawn for these programs and the respective fields are marked with a dash ("-").
14. Students admitted to the BEng/BBA program declare their engineering majors immediately after admission. The number of students finally registered with the respective engineering majors varies with the preference of individual students. Figures for these students are grouped under "Interdisciplinary Programs".
15. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of local students with overseas qualifications, 2010/11 to 2012/13

Institution : The University of Hong Kong

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
2010/11	1	Bachelor of Business Administration / Bachelor of Economics and Finance	223	57	15	21	207	523	10.9%	16.9		^	^
	2	Bachelor of Arts	266	35	42	15	22	380	9.2%	15.5		^	^
	3	Bachelor of Social Sciences	112	28	10	4	21	175	16.0%	16.8		^	^
	4	Bachelor of Medicine and Bachelor of Surgery	117	26	-	15	4	162	16.0%	19.9		^	^
	5	Bachelor of Laws	64	24	-	2	10	100	24.0%	19.2		^	^
	6	Bachelor of Engineering	275	14	74	2	67	432	3.2%	12.8		^	^
	7	Bachelor of Arts in Architectural Studies	36	12	-	3	17	68	17.6%	15.4		^	^
	8	Bachelor of Science	319	8	22	4	49	402	2.0%	16.0		^	^
	9	Bachelor of Dental Surgery	33	7	1	6	7	54	13.0%	18.5		^	^
	10	Bachelor of Business Administration (Law)	67	7	-	1	2	77	9.1%	19.3		^	^
2011/12	1	Bachelor of Business Administration / Bachelor of Economics and Finance	233	71	17	18	202	541	13.1%	16.8		^	^
	2	Bachelor of Arts	251	30	41	13	29	364	8.2%	15.7		^	^
	3	Bachelor of Social Sciences	95	27	9	2	44	177	15.3%	17.0		^	^
	4	Bachelor of Medicine and Bachelor of Surgery	117	26	-	20	2	165	15.8%	20.0		^	^
	5	Bachelor of Laws	70	20	-	3	4	97	20.6%	19.1		^	^
	6	Bachelor of Arts in Architectural Studies	30	19	-	-	12	61	31.1%	15.7		^	^
	7	Bachelor of Science	311	16	42	1	42	412	3.9%	15.8		^	^
	8	Bachelor of Science in Exercise and Health	2	6	6	2	-	16	37.5%	*		^	^
	9	Bachelor of Journalism	8	6	1	3	8	26	23.1%	15.8		^	^
	10	Bachelor of Education in Language Education (Primary English)	9	6	13	1	1	30	20.0%	10.9		^	^
2012/13 (HKAL)	1	Bachelor of Business Administration / Bachelor of Economics and Finance	216	102	1	3	222	544	18.8%	15.7		260	40
	2	Bachelor of Medicine and Bachelor of Surgery	117	57	-	34	1	209	27.3%	19.8		280	43
	3	Bachelor of Science	292	45	15	2	62	416	10.8%	14.8		280	38
	4	Bachelor of Social Sciences	99	38	-	-	43	180	21.1%	16.6		240	37.5
	5	Bachelor of Laws	57	31	-	2	6	96	32.3%	18.5		280	41
	6	Bachelor of Arts	279	24	50	5	26	384	6.3%	15.7		220	33
	7	Bachelor of Arts in Architectural Studies	24	23	-	-	19	66	34.8%	15.8		260	37
	8	Bachelor of Engineering	277	16	2	-	113	408	3.9%	13.5		260	*
	9	Bachelor of Business Administration in International Business and Global Management	15	10	-	-	4	29	34.5%	19.3		280	41
	10	Bachelor of Arts and Bachelor of Education in Language Education (English)	9	6	4	1	5	25	24.0%	13.8		*	34
2012/13 (HKDSE)	1	Bachelor of Medicine and Bachelor of Surgery	152	45	-	15	1	213	21.1%		24.5	270	41
	2	Bachelor of Business Administration / Bachelor of Economics and Finance	292	42	11	12	204	561	7.5%		20.5	260	36

Academic year	Programme name		No. of students admitted					Local students with major overseas qualifications as percentage of total no. of students admitted	For major admission qualifications ⁽¹⁾ , average score obtained by local students				
			Local students			Non-local students	Total		JUPAS		Non-JUPAS		
			JUPAS	Non-JUPAS					HKAL ⁽⁶⁾	HKDSE ⁽⁷⁾	GCE ⁽⁸⁾	IB ⁽⁹⁾	
				Major Overseas qualifications ^{(2) (3)}	Sub-degree qualifications ^{(2) (4)}								Others ⁽⁵⁾
	3	Bachelor of Social Sciences	98	37	15	2	41	193	19.2%		20.9	240	36
	4	Bachelor of Engineering	205	30	118	8	85	446	6.7%		18.2	260	39.5
	5	Bachelor of Arts	272	19	52	11	41	395	4.8%		19.8	200	33
	6	Bachelor of Arts in Architectural Studies	31	17	-	3	16	67	25.4%		21.8	240	36
	7	Bachelor of Laws	64	11	-	4	14	93	11.8%		24.2	-	41.5
	8	Bachelor of Dental Surgery	35	7	-	8	5	55	12.7%		22.3	280	42
	9	Bachelor of Science	330	6	25	1	79	441	1.4%		18.7	260	-
	10	Bachelor of Biomedical Sciences	14	6	-	3	1	24	25.0%		22.2	*	*

Notes:

- They cover primarily major admission qualifications in which standardized grading schemes are adopted. As such, scores are not collected for sub-degree qualifications awarded by individual institutions, though they are also major admission qualifications held by intake students.
- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided.
- Include major overseas qualifications, such as the International Baccalaureate (IB), the General Certificate of Education (GCE) Advanced Level Examination.
- Include sub-degree qualifications, such as Associate degree, Higher diploma, etc.
- "Others" include qualifications not elsewhere classified, e.g. students who have either completed or completed part of a bachelor's degree programme in local or overseas institutions, or situations where students are admitted with multiple qualifications being major considerations.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:

AL : A=10, B=8, C=6, D=4, E=2, other grades=0

AS : A=5, B=4, C=3, D=2, E=1, other grades=0

"*" denotes the number of students is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.

- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:

5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0

- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:

A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40

AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20

"-" denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.

- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.

"-" denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.

- "A" Admission of Mainland students are centrally coordinated in HKU and the data on the Mainland students admitted are provided. As for the other students admitted via non-JUPAS route, they are decentralized to and handled by individual faculty in HKU. The Central Admission Office has been keeping data on these students since 2012/13 only, and data for 2010/11 and 2011/12 are not available.

- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

Institution : City University of Hong Kong

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	BSc(Hons) Computing Mathematics	21	6	19	46	41.3%	10.7		-	-	99.00
	2	BA(Hons) Media and Communication	11	8	11	30	36.7%	11.8		-	*	64.40
	3	BA(Hons) Translation and Interpretation	19	4	8	31	25.8%	12.0		-	-	66.60
	4	BBA(Hons) Accountancy and Management	17	4	6	27	22.2%	12.4		-	-	96.90
	5	BBA(Hons) Business Economics	34	9	12	55	21.8%	13.4		*	*	*
	6	BBA(Hons) Quantitative Finance and Risk	29	3	8	40	20.0%	13.0		*	-	105.10
	7	BBA(Hons) Finance	64	6	17	87	19.5%	13.5		-	-	80.30
	8	BEng(Hons) Information Engineering	64	11	18	93	19.4%	8.5		*	-	97.00
	9	BA(Hons) Creative Media	34	13	10	57	17.5%	11.6		-	-	78.50
	10	BSocSc(Hons) East and Southeast Asian Studies	17	2	4	23	17.4%	11.4		-	-	*
2011/12	1	BA(Hons) Media and Communication	16	2	16	34	47.1%	12.3		-	*	60.80
	2	BSc(Hons) Computing Mathematics	17	6	19	42	45.2%	10.5		-	-	97.00
	3	BBA(Hons) Quantitative Finance and Risk	25	5	13	43	30.2%	14.0		233.33	*	117.60
	4	BA(Hons) Translation and Interpretation	17	6	9	32	28.1%	11.3		-	-	70.80
	5	BEng(Hons) Electronic and Communication	83	9	26	118	22.0%	8.8		-	*	98.70
	6	BBA(Hons) Finance	55	16	19	90	21.1%	14.2		-	-	83.80
	7	BBA(Hons) Accountancy and Law	14	5	5	24	20.8%	15.4		-	-	*
	8	BBA(Hons) Accountancy	84	23	28	135	20.7%	14.3		*	-	81.80
	9	BBA(Hons) Business Economics	37	5	9	51	17.6%	13.4		*	*	93.40
	10	BBA(Hons) Global Business Systems Management	24	4	6	34	17.6%	14.2		-	-	70.00
2012/13 (HKAL)	1	BSc(Hons) Computing Mathematics	16	7	19	42	45.2%	10.3		-	-	119.90
	2	BA(Hons) Media and Communication	14	5	14	33	42.4%	12.4		-	-	71.20
	3	BBA(Hons) Quantitative Finance and Risk	25	4	9	38	23.7%	12.9		*	-	89.30
	4	BBA(Hons) Finance	54	14	21	89	23.6%	13.9		*	31.67	95.90
	5	BA(Hons) Creative Media	36	10	13	59	22.0%	12.9		-	-	80.50
	6	BBA(Hons) Accountancy	81	23	28	132	21.2%	13.2		*	*	82.20
	7	BA(Hons) Translation and Interpretation	18	5	6	29	20.7%	10.4		-	-	68.70
	8	BBA(Hons) Global Business Systems Management	18	5	6	29	20.7%	15.1		-	-	93.70
	9	BSocSc(Hons) Psychology	20	6	6	32	18.8%	14.8		-	-	65.00
	10	BBA(Hons) Accountancy and Management	18	5	5	28	17.9%	12.0		-	-	100.90

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2012/13 (HKDSE)	1	College of Science and Engineering (Science)	161	1	33	195	16.9%		16.2	-	-	115.90
	2	College of Business (Bachelor of Business Administration)	612	62	96	770	12.5%		16.9	-	-	98.60
	3	School of Law (Bachelor of Laws)	31	13	6	50	12.0%		20.1	-	-	66.60
	4	School of Creative Media (Bachelor of Arts/Bachelor of Design)	112	5	15	132	11.4%		14.7	-	-	68.80
	5	School of Energy and Environment (Bachelor of Engineering / Bachelor of Science)	67	-	8	75	10.7%		16.0	-	-	118.10
	6	College of Science and Engineering (Engineering)	614	5	71	690	10.3%		15.5	-	-	120.50
	7	College of Liberal Arts and Social Sciences (Bachelor of Arts)	339	55	43	437	9.8%		17.3	-	-	80.80

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of non-local students to total no. of students admitted, 2010/11 to 2012/13

Institution : Hong Kong Baptist University

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	BSc - Statistics and Operations Research	7	3	10	20	50.0%	11.1		-	-	102
	2	BSc - Applied & Computational Mathematics/BSc - Mathematical Sc	16	3	8	27	29.6%	10.6		-	-	102
	3	Bachelor of Pharmacy in Chinese Medicine	9	1	4	14	28.6%	9.8		-	-	36
	4	BSocSc Communication - Cinema & TV	15	5	8	28	28.6%	11.3		-	-	73
	5	BSocSc - Gov't & Int'l Studies	23	1	6	30	20.0%	10.0		-	-	63
	6	BSc - Physics	33	-	7	40	17.5%	8.5		-	-	75
	7	BSocSc Communication - Journalism	40	3	9	52	17.3%	14.5		-	-	79
	8	BBA - Finance	-	5	1	6	16.7%	-		-	-	-
	9	Bachelor of Chinese Medicine & BSc Biomedical Science	25	1	5	31	16.1%	11.2		-	-	55
	10	BSocSc Communication - Organizational Communication	21	-	4	25	16.0%	12.2		-	-	69
2011/12	1	BSc - Statistics and Operations Research	8	4	8	20	40.0%	10.3		-	-	103
	2	BSocSc Communication - Cinema & TV	16	5	7	28	25.0%	12.2		-	-	77
	3	BSc - Applied Biology	31	7	12	50	24.0%	10.2		-	-	84
	4	BSocSc Communication - Journalism	35	5	11	51	21.6%	15.2		-	*	94
	5	Bachelor of Pharmacy in Chinese Medicine	12	-	3	15	20.0%	9.3		-	-	94
	6	BSocSc - Gov't & Int'l Studies	23	1	6	30	20.0%	11.0		-	-	60
	7	BSc - Applied & Computational Mathematics/BSc - Mathematical Sc	18	6	5	29	17.2%	9.9		-	-	90
	8	Bachelor of Chinese Medicine & BSc Biomedical Science	20	5	5	30	16.7%	13.0		-	-	92
	9	BSocSc Communication - Organizational Communication	21	-	4	25	16.0%	12.7		-	-	79
	10	BA Translation	21	6	5	32	15.6%	11.7		-	-	65
2012/13 (HKAL)	1	BSc - Applied & Computational Mathematics/BSc - Mathematical Sc	13	2	13	28	46.4%	10.8		-	-	99
	2	BSc - Statistics and Operations Research	13	-	7	20	35.0%	9.8		-	-	108
	3	BSocSc Communication - Cinema & TV	21	-	7	28	25.0%	10.8		-	-	49
	4	Bachelor of Chinese Medicine & BSc Biomedical Science	20	6	8	34	23.5%	12.8		-	-	116

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
	5	BSc - Physics	30	1	8	39	20.5%	8.8		-	-	71
	6	BBA - Accounting	30	18	12	60	20.0%	12.0		-	-	107
	7	BSocSc Communication - Organizational Communication	21	-	5	26	19.2%	13.0		-	-	78
	8	BSocSc Communication - Journalism	38	5	10	53	18.9%	14.9		-	-	95
	9	BSocSc - European Studies	22	3	5	30	16.7%	12.9		-	-	78
	10	BSc - Applied Biology	35	6	8	49	16.3%	9.1		-	-	111
2012/13 (HKDSE)	1	Bachelor of Chinese Medicine & BSc Biomedical Science	24	-	10	34	29.4%		17.0	-	-	103
	2	BBA - Accounting	42	-	13	55	23.6%		15.9	-	-	136
	3	Bachelor of Science	194	-	51	245	20.8%		15.7	-	-	100
	4	BSocSc - European Studies	27	-	7	34	20.6%		15.8	-	-	65
	5	Bachelor of Pharmacy in Chinese Medicine	13	-	3	16	18.8%		15.1	-	-	51
	6	BSocSc Communication	136	-	31	167	18.6%		18.0	-	-	116
	7	Bachelor of Business Administration	201	-	31	232	13.4%		16.0	-	-	111
	8	Bachelor of Arts/Bachelor of Social Sciences	122	-	13	135	9.6%		17.1	-	-	82
	9	BA PE & Recreation Management	31	-	3	34	8.8%		16.1	-	-	88
	10	BA- English Language & Literature and BEd - English Language Teaching	32	-	3	35	8.6%		15.6	-	-	53

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
"-" denotes the students concerned are not HKALE qualification holders.
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20

"-" denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.

5. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.

"-" denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.

6. National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
7. Mainland students admitted to degree programmes in AY2010/11, 2011/12 and 2012/13 have completed one-year Foundation Programme at the University.
8. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of non-local students to total no. of students admitted, 2010/11 to 2012/13

Institution : Lingnan University

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	Bachelor of Business Administration (Hons)	167	13	25	205	12.2%	10.5		*	-	40.7
	2	Bachelor of Arts (Hons) Translation	49	1	6	56	10.7%	9.9		-	-	*
	3	Bachelor of Social Sciences (Hons)	119	9	15	143	10.5%	10.6		*	-	17.1
	4	Bachelor of Arts (Hons) Cultural Studies	22	8	1	31	3.2%	9.1		-	-	-
	5	Bachelor of Arts (Hons) Contemporary English	28	2	1	31	3.2%	8.6		*	-	-
	6	Bachelor of Arts (Hons) Visual Studies	23	7	1	31	3.2%	9.6		-	-	*
2011/12	1	Bachelor of Business Administration (Hons)	158	18	23	199	11.6%	10.9		267	*	21.3
	2	Bachelor of Social Sciences (Hons)	115	11	8	134	6.0%	11.1		*	-	37
	3	Bachelor of Arts (Hons) Translation	50	1	3	54	5.6%	10.2		-	-	37
	4	Bachelor of Arts (Hons) Contemporary English	26	4	1	31	3.2%	8.9		-	-	*
	5	Bachelor of Arts (Hons) History	23	7	1	31	3.2%	9.9		-	-	-
	6	Bachelor of Arts (Hons) Visual Studies	24	6	1	31	3.2%	9.9		-	-	-
	7	Bachelor of Arts (Hons) Chinese	51	2	1	54	1.9%	11.5		-	-	-
2012/13 (HKAL)	1	Bachelor of Business Administration (Hons)	150	22	7	179	3.9%	10.4		244	-	-
2012/13 (HKDSE)	1	Bachelor of Business Administration (Hons)	163	3	23	189	12.2%		15.8	-	-	40
	2	Bachelor of Social Sciences (Hons)	122	-	11	133	8.3%		16.3	-	-	46.3
	3	Bachelor of Arts (Hons)	240	-	15	255	5.9%		16.3	-	-	17.5

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0

4. With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
5. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
6. National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
"- " denotes the students concerned are not JEE qualification holders. "*" denotes the number of students obtaining JEE qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
7. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of non-local students to total no. of students admitted, 2010/11 to 2012/13

Institution : The Chinese University of Hong Kong

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	B.Sc. Risk Management Science	25	-	21	46	45.7%	18.7		-	-	104
	2	B.Eng. Systems Engineering & Eng. Management	62	1	23	86	26.7%	9.7		246.7	-	107
	3	B.B.A. Integrated BBA	221	22	86	329	26.1%	14.6		-	36.3	104
	4	B.Sc. Mathematics and Information Engineering	13	-	4	17	23.5%	19.3		-	-	91
	5	B.B.A. Professional Accountancy	102	5	32	139	23.0%	17.9		*	-	99
	6	B.S.Sc. Economics	76	-	22	98	22.4%	14.9		266.7	-	78
	7	B.S.Sc. Architectural Studies	24	18	11	53	20.8%	14.5		-	-	88
	8	B.Sc. Mathematics	47	1	12	60	20.0%	17.6		-	-	114
	9	B.Eng. Information Engineering	72	13	20	105	19.0%	9.4		-	-	111
	10	B.Sc. Statistics	43	1	8	52	15.4%	15.8		-	-	122
2011/12	1	B.Sc. Risk Management Science	20	-	27	47	57.4%	19.1		-	-	113
	2	B.Sc. Mathematics and Information Engineering	11	-	8	19	42.1%	18.5		-	-	106
	3	B.B.A. Integrated BBA	224	28	115	367	31.3%	14.8		255.6	35.5	94
	4	B.Eng. Systems Engineering & Eng. Management	59	9	21	89	23.6%	10.3		*	-	106
	5	B.S.Sc. Economics	80	1	25	106	23.6%	15.2		-	*	84
	6	B.Eng. Electronic Engineering	50	14	15	79	19.0%	10.2		*	-	117
	7	B.S.Sc. Architectural Studies	23	17	9	49	18.4%	16.6		-	*	114
	8	B.Sc. Mathematics	49	1	11	61	18.0%	18.3		-	-	116
	9	B.Sc. Statistics	43	-	9	52	17.3%	15.9		-	-	98
	10	B.Sc. Quantitative Finance	31	8	8	47	17.0%	19.3		*	-	157
2012/13 (HKAL)	1	B.A. Chinese Studies	1	3	9	13	69.2%	18.0		*	-	-
	2	B.Sc. Mathematics and Information Engineering	9	-	8	17	47.1%	18.7		*	-	120
	3	B.Sc. Risk Management Science	19	1	17	37	45.9%	18.7		-	-	125
	4	B.Sc. Quantitative Finance & Risk Management	8	4	10	22	45.5%	20.0		*	-	129
	5	B.B.A. Integrated BBA	187	33	93	313	29.7%	14.6		262.5	36.7	106
	6	B.Sc. Mathematics	51	-	20	71	28.2%	16.4		*	*	117
	7	B.S.Sc. Economics	73	2	26	101	25.7%	15.4		246.7	-	84
	8	B.Sc. Quantitative Finance	17	12	10	39	25.6%	18.7		*	*	113
	9	B.Eng. Systems Engineering & Eng. Management	39	27	20	86	23.3%	10.9		*	*	110
	10	B.B.A. in International Business and Chinese	10	3	3	16	18.8%	19.5		-	-	113

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2012/13 (HKDSE)	1	B.A. Chinese Studies	3	-	5	8	62.5%		15.3	-	*	-
	2	B.Sc. Global Economics & Finance	10	2	10	22	45.5%		22.0	253.3	-	-
	3	B.Sc. Quantitative Finance & Risk Management	9	2	2	13	15.4%		23.8	*	*	-
	4	Science (broad-based)	407	5	61	473	12.9%		18.4	*	*	131
	5	LL.B. Law	44	18	9	71	12.7%		22.6	-	-	100
	6	Engineering (broad-based)	484	5	67	556	12.1%		16.3	273.3	-	127
	7	B.B.A. Integrated BBA	233	19	33	285	11.6%		19.8	225	-	-
	8	B.S.Sc. Journalism & Communication	53	-	6	59	10.2%		21.4	*	-	-
	9	B.S.Sc. Architectural Studies	24	5	3	32	9.4%		20.1	*	-	-
	10	B.A. Philosophy	20	-	2	22	9.1%		18.4	-	-	-

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
"- " denotes the students concerned are not HKALE qualification holders.
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
"- " denotes the students concerned are not HKDSE qualification holders.
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
- National Joint College Entrance Examination (JEE) of Mainland China
"- " denotes the students concerned are not JEE qualification holders.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of non-local students to total no. of students admitted, 2010/11 to 2012/13

Institution : The Hong Kong Institute of Education

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	Bachelor of Education (Honours) (Chinese Language) – Secondary (Four-year Full-time)	15	4	8	27	29.6%	10.5		-	-	12
	2	Bachelor of Education (Honours) (English Language) (Four-year Full-time)	42	35	22	99	22.2%	8.6		-	-	28
	3	Bachelor of Social Sciences (Honours) in Global and Environmental Studies (Three-year Full-time)	39	5	8	52	15.4%	8.9		-	-	10
	4	Bachelor of Education (Honours) (Liberal Studies) (Four-year Full-time)	16	2	2	20	10.0%	11.0		-	-	*
	5	Bachelor of Arts (Honours) in Language Studies (Three-year Full-time)	9	36	2	47	4.3%	6.7		-	-	-
	6	Bachelor of Education (Honours) (Primary) (Four-year Full-time)	223	46	10	279	3.6%	9.1		-	-	33
	7	Bachelor of Education (Honours) (Early Childhood Education) (Four-year Full-time)	85	24	3	112	2.7%	9.4		-	-	17
	8	Bachelor of Education (Honours) (Visual Arts) (Four-year Full-time)	17	22	1	40	2.5%	10.3		-	-	-
2011/12	1	Bachelor of Education (Honours) (Liberal Studies) (Four-year Full-time)	16	-	4	20	20.0%	11.4		-	-	55
	2	Bachelor of Social Sciences (Honours) in Global and Environmental Studies (Three-year Full-time)	45	-	10	55	18.2%	11.1		-	-	19
	3	Bachelor of Education (Honours) (English Language) (Four-year Full-time)	75	34	23	132	17.4%	8.0		-	*	27
	4	Bachelor of Education (Honours) (Chinese Language) – Secondary (Four-year Full-time)	148	19	14	181	7.7%	7.7		-	-	26
	5	Bachelor of Education (Honours) (Primary) (Four-year Full-time)	117	10	3	130	2.3%	9.4		-	-	33
	6	Bachelor of Arts (Honours) in Creative Arts and Culture (Three-year Full-time)	48	14	1	63	1.6%	7.6		-	-	*
	7	Bachelor of Arts (Honours) in Language Studies (Three-year Full-time)	68	9	1	78	1.3%	7.2		-	-	-

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2012/13	1	Bachelor of Education (Honours) (Secondary) (Four-year Full-time)	8	8	1	17	5.9%	8.6		*	-	-
(HKAL)	2	Bachelor of Education (Honours) (Primary) (Four-year Full-time)	121	19	1	141	0.7%	9.7		-	-	-
2012/13	1	Bachelor of Social Sciences (Honours) in Psychology (Four-year Full-time)	26	2	8	36	22.2%		16.0	-	-	23
(HKDSE)	2	Bachelor of Education (Honours) (English Language) (Five-year Full-time)	100	-	22	122	18.0%		14.8	-	-	37
	3	Bachelor of Social Sciences (Honours) in Global and Environmental Studies (Four-year Full-time)	36	-	7	43	16.3%		14.8	-	-	49
	4	Bachelor of Education (Honours) (Early Childhood Education) (Five-year Full-time)	23	-	2	25	8.0%		14.0	-	-	34
	5	Bachelor of Arts (Honours) in Creative Arts and Culture (Four-year Full-time)	41	-	3	44	6.8%		14.2	-	-	43
	6	Bachelor of Education (Honours) (Liberal Studies) (Five-year Full-time)	17	-	1	18	5.6%		15.9	-	-	*
	7	Bachelor of Education (Honours) (Chinese Language) (Five-year Full-time)	160	-	9	169	5.3%		15.3	-	-	65
	8	Bachelor of Education (Honours) (Music) (Five-year Full-time)	43	-	2	45	4.4%		14.0	-	-	*
	9	Bachelor of Arts (Honours) in Language Studies (Four-year Full-time)	45	-	1	46	2.2%		15.2	-	-	*
	10	Bachelor of Education (Honours) (Visual Arts) (Five-year Full-time)	47	-	1	48	2.1%		13.8	-	-	-

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0

4. With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:

A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40

AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20

"-" denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.

5. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.

"-" denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.

6. National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.

"-" denotes the students concerned are not JEE qualification holders. "*" denotes the number of students obtaining JEE qualification is so small that we are unable to disclose the scores so as to protect the privacy of the students concerned.

7. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of non-local students to total no. of students admitted, 2010/11 to 2012/13

Institution : The Hong Kong Polytechnic University

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	BBA (Hons) Accounting & Finance	40	7	40	87	46.0%	15.6		*	-	115
	2	BBA (Hons) Management	31	7	12	50	24.0%	14.0		-	*	71.8
	3	BBA (Hons) Financial Services	29	8	11	48	22.9%	13.4		-	-	101.1
	4	BSc (Hons) Enterprise Engineering with Management	19	5	7	31	22.6%	10.6		-	-	74.6
	5	BSc (Hons) Investment Science	26	-	7	33	21.2%	11.3		-	-	100.4
	6	BENG (Hons) Electrical Engineering	26	8	8	42	19.0%	10.1		-	-	108.9
	7	BSc (Hons) Hotel Management	46	4	11	61	18.0%	12.1		-	33.7	118.7
	8	BSc (Hons) Internet & Multimedia Technology	23	9	7	39	17.9%	8.4		-	-	98.3
	9	BENG (Hons) Electronic & Information Engineering	23	19	9	51	17.6%	8.1		-	-	101.8
	10	BBA/BSc (Hons) Scheme in Logistics	90	23	23	136	16.9%	11.3		-	-	95.4
2011/12	1	BBA (Hons) Accounting & Finance	38	9	62	109	56.9%	14.0		-	*	99.6
	2	BBA (Hons) Financial Services	31	7	13	51	25.5%	13.7		-	-	103.0
	3	BSc (Hons) Computing & BBA (Hons) Management	20	5	8	33	24.2%	10.8		-	-	100.8
	4	BENG (Hons) Industrial & Systems Engineering	15	6	6	27	22.2%	8.7		-	-	118.7
	5	BBA (Hons) Management	30	10	10	50	20.0%	13.8		-	-	84.2
	6	BSc (Hons) Enterprise Engineering with Management	22	6	7	35	20.0%	10.7		-	-	101.8
	7	BSc (Hons) Hotel Management	45	8	13	66	19.7%	12.8		-	35.8	88.7
	8	BENG (Hons) Mechanical Engineering	24	9	7	40	17.5%	10.3		-	-	112.5
	9	BSc (Hons) Investment Science	25	-	5	30	16.7%	11.0		*	-	94.3
	10	BSc (Hons) Food Safety & Technology	30	1	5	36	13.9%	12.0		-	-	88.4
2012/13 (HKAL)	1	BBA (Hons) Accounting & Finance	41	5	50	96	52.1%	14.4		*	33.3	119.6
	2	BENG (Hons) Electronic & Information Engineering	24	16	20	60	33.3%	8.6		-	-	127.4
	3	BBA (Hons) Financial Services	20	18	19	57	33.3%	12.6		-	-	108.4
	4	BBA (Hons) Management	20	20	14	54	25.9%	12.2		-	*	120.2
	5	BSc (Hons) Hotel Management	54	8	21	83	25.3%	13.1		*	*	122.7
	6	BENG (Hons) Mechanical Engineering	24	8	10	42	23.8%	9.5		*	-	130.2
	7	BSc (Hons) Computing & BBA (Hons) Management	20	4	7	31	22.6%	10.0		-	-	136.8
	8	BSc (Hons) Biomedical Engineering	20	5	6	31	19.4%	10.8		-	-	120.3
	9	BENG (Hons) Industrial & Systems Engineering	14	7	5	26	19.2%	9.2		-	-	125.8
	10	BSc (HONS) Applied Biology with Biotechnology	29	2	7	38	18.4%	10.0		-	*	130.3

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2012/13 (HKDSE)	1	BBA (Hons) Accounting and Finance	39	-	51	90	56.7%		16.3	-	-	135.9
	2	BBA (Hons) Financial Services	27	-	23	50	46.0%		15.8	-	-	122.3
	3	BSc (Hons) Investment Science	18	-	10	28	35.7%		16.0	-	-	121.2
	4	BENG (Hons) Electronic & Information Engineering	31	-	13	44	29.5%		15.2	-	-	128.1
	5	BSc (HONS) Applied Biology with Biotechnology	23	1	9	33	27.3%		16.8	-	*	145.9
	6	BSc (Hons) Biomedical Engineering	22	-	8	30	26.7%		16.2	-	-	116.1
	7	BBA (Hons) Accountancy	99	-	35	134	26.1%		17.4	-	-	123.6
	8	BSc (Hons) Environment & Sustainable Development	22	-	6	28	21.4%		16.2	-	-	104.9
	9	BBA (Hons) Management	27	-	7	34	20.6%		15.6	-	-	116.4
	10	BBA (Hons) International Shipping and Transport Logistics	28	-	7	35	20.0%		15.9	-	-	117.7

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of non-local students to total no. of students admitted, 2010/11 to 2012/13

Institution : The Hong Kong University of Science and Technology

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	School of Engineering	479	142	123	744	16.5%	10.0		239	37.5	102.4
	2	School of Business and Management	518	111	91	720	12.6%	13.8		260	36.1	118.7
	3	School of Science	403	26	53	482	11.0%	11.9		-	*	97.5
	4	Interdisciplinary Programs	66	17	5	88	5.7%	16.0		-	*	*
2011/12	1	Interdisciplinary Programs	65	35	19	119	16.0%	16.3		*	39.25	92
	2	School of Engineering	476	132	111	719	15.4%	10.7		276	36.9	83.7
	3	School of Science	416	24	79	519	15.2%	11.9		260	38.8	96.9
	4	School of Business and Management	540	130	106	776	13.7%	14.3		270	36.4	117.4
	5	School of Humanities and Social Science	30	1	4	35	11.4%	11.7		-	*	-
2012/13 (HKAL)	1	School of Science	407	23	82	512	16.0%	11.3		*	38.7	111.9
	2	School of Business and Management	554	95	123	772	15.9%	13.7		272	37	108.8
	3	School of Engineering	455	99	102	656	15.5%	10.7		273	38.9	153.1
	4	Interdisciplinary Programs	94	6	18	118	15.3%	16.1		-	40.5	*
	5	School of Humanities and Social Science	38	3	6	47	12.8%	10.2		-	-	*
2012/13 (HKDSE)	1	Bachelor of Engineering (School of Engineering)	647	10	88	745	11.8%		16.5	N/A	N/A	136.8
	2	Bachelor of Business Administration (School of	648	20	87	755	11.5%		18.6	N/A	N/A	135.9
	3	Bachelor of Science (School of Science)	455	8	57	520	11.0%		16.5	N/A	N/A	113.4
	4	Bachelor of Science (School of Humanities and	46	2	4	52	7.7%		17.7	N/A	N/A	*

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0

4. With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
5. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
6. National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
7. HKUST introduced School-based admission and so the figures are presented at School level.
8. The School of Humanities and Social Science started to offer undergraduate programs in 2011/12 Entry.
9. In 2012/13 Entry, IB and GCEAL students are admitted only to the 3-year (HKALE) programs, and so the respective fields are marked as "N/A".
10. The 2012/13 Mainland JEE students were admitted directly to Year-1 of the 4-year (HKDSE) programs. The Mainland JEE students joining Year-1 of the 3-year (HKAL) programs were admitted to the Preparation Year in the 2011/12 Entry based on their 2011 Mainland JEE results.
11. A number of the programs only taken in a very small number of IB or GCEAL students (less than 3) and so average scores have not been drawn for these programs and the respective fields are marked with a dash ("-").
12. Students admitted to the BEng/BBA program declare their engineering majors immediately after admission. The number of students finally registered with the respective engineering majors varies with the preference of individual student. Figures for these students are grouped under "Interdisciplinary Programs".
13. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with highest ratio of non-local students to total no. of students admitted, 2010/11 to 2012/13

Institution : The University of Hong Kong

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	Bachelor of Journalism	12	6	12	30	40.0%	15.5		^	^	81.6
	2	Bachelor of Business Administration / Bachelor of Economics and Finance	223	93	207	523	39.6%	16.9		^	^	97.75
	3	Bachelor of Science in Actuarial Science	37	2	16	55	29.1%	20.0		^	^	126.5
	4	Bachelor of Arts in Architectural Studies	36	15	17	68	25.0%	15.4		^	^	136
	5	Bachelor of Business Administration in International Business and Global Management	15	6	7	28	25.0%	20.0		^	^	117.5
	6	Bachelor of Engineering	275	90	67	432	15.5%	12.8		^	^	104.58
	7	Bachelor of Science in Exercise and Health	-	12	2	14	14.3%	-		^	^	-
	8	Bachelor of Dental Surgery	33	14	7	54	13.0%	18.5		^	^	-
	9	Bachelor of Science	319	34	49	402	12.2%	16.0		^	^	96.26
	10	Bachelor of Social Sciences	112	42	21	175	12.0%	16.8		^	^	76.73
2011/12	1	Bachelor of Business Administration / Bachelor of Economics and Finance	233	106	202	541	37.3%	16.8		^	^	99.8
	2	Bachelor of Journalism	8	10	8	26	30.8%	15.8		^	^	104.5
	3	Bachelor of Science in Actuarial Science	43	2	19	64	29.7%	20.0		^	^	109.12
	4	Bachelor of Engineering	232	81	118	431	27.4%	13.7		^	^	100.21
	5	Bachelor of Arts in Landscape Studies	6	5	4	15	26.7%	14.0		^	^	107.33
	6	Bachelor of Social Sciences	95	38	44	177	24.9%	17.0		^	^	84.59
	7	Bachelor of Arts in Architectural Studies	30	19	12	61	19.7%	15.7		^	^	111.6
	8	Bachelor of Science in Quantitative Finance	16	1	4	21	19.0%	19.5		^	^	60
	9	Bachelor of Arts and Bachelor of Education in Language Education	18	4	3	25	12.0%	12.7		^	^	72.33
	10	Bachelor of Science	311	59	42	412	10.2%	15.8		^	^	106.7
2012/13 (HKAL)	1	Bachelor of Business Administration / Bachelor of Economics and Finance	216	106	222	544	40.8%	15.7		260	39.5	103.59
	2	Bachelor of Journalism	7	7	9	23	39.1%	14.3		*	*	134.67
	3	Bachelor of Science in Actuarial Science	24	5	18	47	38.3%	20.0		-	*	130.19
	4	Bachelor of Arts in Architectural Studies	24	23	19	66	28.8%	15.8		240	34.5	119
	5	Bachelor of Engineering	277	18	113	408	27.7%	13.5		280	37	120.73
	6	Bachelor of Social Sciences	99	38	43	180	23.9%	16.6		240	38	99.96
	7	Bachelor of Business Administration (Information	14	1	4	19	21.1%	14.8		*	-	120

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted (A)/(B)	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local (A)	Total (B)		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
	8	Bachelor of Arts and Bachelor of Education in Language Education (English)	9	11	5	25	20.0%	13.8		*	-	84.33
	9	Bachelor of Arts in Literary Studies and Bachelor of Laws	7	1	2	10	20.0%	18.3		-	-	101.5
	10	Bachelor of Science	292	62	62	416	14.9%	14.8		280	38.5	117.45
2012/13 (HKDSE)	1	Bachelor of Engineering (Engineering Science)	5	2	18	25	72.0%		20.0	260	*	126.14
	2	Bachelor of Journalism	13	3	12	28	42.9%		20.5	*	*	107
	3	Bachelor of Business Administration / Bachelor of Economics and Finance	292	65	204	561	36.4%		20.5	-	*	112.05
	4	Bachelor of Science in Quantitative Finance	21	1	11	33	33.3%		22.1	*	-	163.33
	5	Bachelor of Science in Actuarial Science	45	-	22	67	32.8%		22.7	-	-	136.05
	6	Bachelor of Arts in Conservation Studies	12	-	4	16	25.0%		17.9	*	*	-
	7	Bachelor of Arts in Architectural Studies	31	20	16	67	23.9%		21.8	-	-	114.18
	8	Bachelor of Social Sciences	98	54	41	193	21.2%		20.9	240	38	87.1
	9	Bachelor of Engineering	205	156	85	446	19.1%		18.2	250	38	120.85
	10	Bachelor of Science	330	32	79	441	17.9%		18.7	280	37	125.46

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
"- " denotes the students concerned are not HKALE qualification holders.
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "**" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.

"-" denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.

6. National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
7. "^" Admission of Mainland students are centrally coordinated in HKU and the data on the Mainland students admitted are provided. As for the other students admitted via non-JUPAS route, they are decentralized to and handled by individual faculty in HKU. The Central Admission Office has been keeping data on these students since 2012/13 only, and data for 2010/11 and 2011/12 are not available.
8. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of non-local students, 2010/11 to 2012/13

Table 4

 Institution : City University of Hong Kong

Academic year	Programme name	No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
		Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
		JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1 BBA(Hons) Accountancy	83	27	21	131	16.0%	13.4		*	-	77.70
	2 BSc(Hons) Computing Mathematics	21	6	19	46	41.3%	10.7		-	-	99.00
	3 BEng(Hons) Information Engineering	64	11	18	93	19.4%	8.5		*	-	97.00
	4 BBA(Hons) Finance	64	6	17	87	19.5%	13.5		-	-	80.30
	5 BBA(Hons) Marketing	29	33	13	75	17.3%	16.2		*	-	90.10
	6 BBA(Hons) Business Economics	34	9	12	55	21.8%	13.4		*	*	*
	7 BEng(Hons) Electronic and Communication Engineering	87	3	12	102	11.8%	8.5		-	-	96.40
	8 BSc(Hons) Computer Science	78	20	12	110	10.9%	10.3		-	-	89.50
	9 BA(Hons) Media and Communication	11	8	11	30	36.7%	11.8		-	*	64.40
	10 BA(Hons) Creative Media	34	13	10	57	17.5%	11.6		-	-	78.50
2011/12	1 BBA(Hons) Accountancy	84	23	28	135	20.7%	14.3		*	-	81.80
	2 BEng(Hons) Electronic and Communication Engineering	83	9	26	118	22.0%	8.8		-	*	98.70
	3 BSc(Hons) Computing Mathematics	17	6	19	42	45.2%	10.5		-	-	97.00
	4 BBA(Hons) Finance	55	16	19	90	21.1%	14.2		-	-	83.80
	5 BEng(Hons) Information Engineering	77	9	17	103	16.5%	8.6		-	-	108.40
	6 BA(Hons) Media and Communication	16	2	16	34	47.1%	12.3		-	*	60.80
	7 BBA(Hons) Quantitative Finance and Risk Management	25	5	13	43	30.2%	14.0		233.33	*	117.60
	8 BA(Hons) Creative Media	42	9	10	61	16.4%	12.0		-	-	58.60
	9 BA(Hons) Translation and Interpretation	17	6	9	32	28.1%	11.3		-	-	70.80
	10 BBA(Hons) Business Economics	37	5	9	51	17.6%	13.4		*	*	93.40
2012/13 (HKAL)	1 BBA(Hons) Accountancy	81	23	28	132	21.2%	13.2		*	*	82.20
	2 BBA(Hons) Finance	54	14	21	89	23.6%	13.9		*	31.67	95.90
	3 BSc(Hons) Computing Mathematics	16	7	19	42	45.2%	10.3		-	-	119.90
	4 BSc(Hons) Computer Science	73	18	19	110	17.3%	10.5		-	-	105.80
	5 BA(Hons) Media and Communication	14	5	14	33	42.4%	12.4		-	-	71.20
	6 BA(Hons) Creative Media	36	10	13	59	22.0%	12.9		-	-	80.50
	7 BEng(Hons) Electronic and Communication Engineering	77	9	13	99	13.1%	8.4		-	-	119.30
	8 BEng(Hons) Information Engineering	79	11	12	102	11.8%	8.8		-	-	107.00
	9 BBA(Hons) Quantitative Finance and Risk Management	25	4	9	38	23.7%	12.9		*	-	89.30

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
	10	BBA(Hons) Marketing	27	30	9	66	13.6%	15.6		-	-	123.20
2012/13	1	College of Business (Bachelor of Business Administration)	612	62	96	770	12.5%		16.9	-	-	98.60
(HKDSE)	2	College of Science and Engineering (Engineering)	614	5	71	690	10.3%		15.5	-	-	120.50
	3	College of Liberal Arts and Social Sciences (Bachelor of Arts / Bachelor of Social Sciences)	339	55	43	437	9.8%		17.3	-	-	80.80
	4	College of Science and Engineering (Science)	161	1	33	195	16.9%		16.2	-	-	115.90
	5	School of Creative Media (Bachelor of Arts/Bachelor of Science/Bachelor of Arts and Science)	112	5	15	132	11.4%		14.7	-	-	68.80
	6	School of Energy and Environment (Bachelor of Engineering / Bachelor of Science)	67	-	8	75	10.7%		16.0	-	-	118.10
	7	School of Law (Bachelor of Laws)	31	13	6	50	12.0%		20.1	-	-	66.60

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of non-local students, 2010/11 to 2012/13

Institution : Hong Kong Baptist University

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	BBA	192	-	24	216	11.1%	11.2		-	-	64
	2	BSc - Statistics and Operations Research	7	3	10	20	50.0%	11.1		-	-	102
	3	BSocSc Communication - Journalism	40	3	9	52	17.3%	14.5		-	-	79
	4	BSc - Applied & Computational Mathematics/BSc - Mathematical Sc	16	3	8	27	29.6%	10.6		-	-	102
	5	BSocSc Communication - Cinema & TV	15	5	8	28	28.6%	11.3		-	-	73
	6	BSc - Physics	33	-	7	40	17.5%	8.5		-	-	75
	7	BSc - Applied Biology	37	7	7	51	13.7%	9.6		-	-	74
	8	BSocSc - Gov't & Int'l Studies	23	1	6	30	20.0%	10.0		-	-	63
	9	BSc Computing Studies (Information Systems)	26	6	6	38	15.8%	9.5		-	-	78
	10	BBA - Accounting	52	3	6	61	9.8%	11.5		-	-	113
2011/12	1	BBA	173	39	28	240	11.7%	12.1		-	-	109
	2	BSc - Applied Biology	31	7	12	50	24.0%	10.2		-	-	84
	3	BSocSc Communication - Journalism	35	5	11	51	21.6%	15.2		-	*	94
	4	BBA - Accounting	42	8	9	59	15.3%	12.0		-	-	96
	5	BSc - Statistics and Operations Research	8	4	8	20	40.0%	10.3		-	-	103
	6	BSocSc Communication - Cinema & TV	16	5	7	28	25.0%	12.2		-	-	77
	7	BSocSc - Gov't & Int'l Studies	23	1	6	30	20.0%	11.0		-	-	60
	8	BSc - Applied & Computational Mathematics/BSc - Mathematical Sc	18	6	5	29	17.2%	9.9		-	-	90
	9	Bachelor of Chinese Medicine & BSc Biomedical Science	20	5	5	30	16.7%	13.0		-	-	92
	10	BA Translation	21	6	5	32	15.6%	11.7		-	-	65
2012/13 (HKAL)	1	BBA	147	66	24	237	10.1%	12.4		-	-	100
	2	BSc - Applied & Computational Mathematics/BSc - Mathematical Sc	13	2	13	28	46.4%	10.8		-	-	99
	3	BBA - Accounting	30	18	12	60	20.0%	12.0		-	-	107
	4	BSocSc Communication - Journalism	38	5	10	53	18.9%	14.9		-	-	95
	5	Bachelor of Chinese Medicine & BSc Biomedical Science	20	6	8	34	23.5%	12.8		-	-	116
	6	BSc - Physics	30	1	8	39	20.5%	8.8		-	-	71
	7	BSc - Applied Biology	35	6	8	49	16.3%	9.1		-	-	111
	8	BSc - Chemistry	33	8	8	49	16.3%	10.5		-	-	96
	9	BSc - Statistics and Operations Research	13	-	7	20	35.0%	9.8		-	-	108
	10	BSocSc Communication - Cinema & TV	21	-	7	28	25.0%	10.8		-	-	49
2012/13	1	Bachelor of Science	194	-	51	245	20.8%		15.7	-	-	100

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
(HKDSE)	2	BSocSc Communication	136	-	31	167	18.6%		18.0	-	-	116
	3	Bachelor of Business Administration	201	-	31	232	13.4%		16.0	-	-	111
	4	Bachelor of Arts	182	-	16	198	8.1%		17.6	-	-	85
	5	Bachelor of Arts/Bachelor of Social Sciences	122	-	13	135	9.6%		17.1	-	-	82
	6	BBA - Accounting	42	-	13	55	23.6%		15.9	-	-	136
	7	Bachelor of Chinese Medicine & BSc Biomedical Science	24	-	10	34	29.4%		17.0	-	-	103
	8	BSocSc - European Studies	27	-	7	34	20.6%		15.8	-	-	65
	9	BSocSc China Studies	86	-	5	91	5.5%		16.0	-	-	77
	10	BA - Visual Arts	50	-	4	54	7.4%		15.2	-	-	53

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
- National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
- Mainland students admitted to degree programmes in AY2010/11, 2011/12 and 2012/13 have completed one-year Foundation Programme at the University.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of non-local students, 2010/11 to 2012/13

Institution : Lingnan University

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	Bachelor of Business Administration (Hons)	167	13	25	205	12.2%	10.5		*	-	40.7
	2	Bachelor of Social Sciences (Hons)	119	9	15	143	10.5%	10.6		*	-	17.1
	3	Bachelor of Arts (Hons) Translation	49	1	6	56	10.7%	9.9		-	-	*
	4	Bachelor of Arts (Hons) Cultural Studies	22	8	1	31	3.2%	9.1		-	-	-
	5	Bachelor of Arts (Hons) Visual Studies	23	7	1	31	3.2%	9.6		-	-	*
	6	Bachelor of Arts (Hons) Contemporary English	28	2	1	31	3.2%	8.6		*	-	-
2011/12	1	Bachelor of Business Administration (Hons)	158	18	23	199	11.6%	10.9		267	*	21.3
	2	Bachelor of Social Sciences (Hons)	115	11	8	134	6.0%	11.1		*	-	37
	3	Bachelor of Arts (Hons) Translation	50	1	3	54	5.6%	10.2		-	-	37
	4	Bachelor of Arts (Hons) Contemporary English	26	4	1	31	3.2%	8.9		-	-	*
	5	Bachelor of Arts (Hons) History	23	7	1	31	3.2%	9.9		-	-	-
	6	Bachelor of Arts (Hons) Visual Studies	24	6	1	31	3.2%	9.9		-	-	-
	7	Bachelor of Arts (Hons) Chinese	51	2	1	54	1.9%	11.5		-	-	-
2012/13 (HKAL)	1	Bachelor of Business Administration (Hons)	150	22	7	179	3.9%	10.4		244	-	-
2012/13 (HKDSE)	1	Bachelor of Business Administration (Hons)	163	3	23	189	12.2%		15.8	-	-	40
	2	Bachelor of Arts (Hons)	240	-	15	255	5.9%		16.3	-	-	17.5
	3	Bachelor of Social Sciences (Hons)	122	-	11	133	8.3%		16.3	-	-	46.3

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0

4. With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
5. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
6. National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
"- " denotes the students concerned are not JEE qualification holders. "*" denotes the number of students obtaining JEE qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
7. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of non-local students, 2010/11 to 2012/13

Institution : The Chinese University of Hong Kong

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	B.B.A. Integrated BBA	221	22	86	329	26.1%	14.6		-	36.3	104
	2	B.B.A. Professional Accountancy	102	5	32	139	23.0%	17.9		*	-	99
	3	B.Eng. Systems Engineering & Eng. Management	62	1	23	86	26.7%	9.7		246.7	-	107
	4	B.S.Sc. Economics	76	-	22	98	22.4%	14.9		266.7	-	78
	5	B.Sc. Risk Management Science	25	-	21	46	45.7%	18.7		-	-	104
	6	B.Eng. Information Engineering	72	13	20	105	19.0%	9.4		-	-	111
	7	B.Sc. Mathematics	47	1	12	60	20.0%	17.6		-	-	114
	8	B.S.Sc. Architectural Studies	24	18	11	53	20.8%	14.5		-	-	88
	9	B.Sc.Life Sciences	158	33	11	202	5.4%	13.5		233.3	*	120
	10	B.S.Sc. Psychology	51	14	9	74	12.2%	17.1		*	*	95
2011/12	1	B.B.A. Integrated BBA	224	28	115	367	31.3%	14.8		255.6	35.5	94
	2	B.Sc. Risk Management Science	20	-	27	47	57.4%	19.1		-	-	113
	3	B.S.Sc. Economics	80	1	25	106	23.6%	15.2		-	*	84
	4	B.Eng. Systems Engineering & Eng. Management	59	9	21	89	23.6%	10.3		*	-	106
	5	B.B.A. Professional Accountancy	117	3	21	141	14.9%	17.1		*	-	112
	6	B.Sc.Life Sciences	157	42	20	219	9.1%	13.7		230	*	186
	7	B.Eng. Electronic Engineering	50	14	15	79	19.0%	10.2		*	-	117
	8	B.Eng. Information Engineering	62	10	12	84	14.3%	9.1		*	-	112
	9	B.Sc. Mathematics	49	1	11	61	18.0%	18.3		-	-	116
	10	B.Sc. Computer Science	44	39	11	94	11.7%	12.3		*	31.3	119
2012/13 (HKAL)	1	B.B.A. Integrated BBA	187	33	93	313	29.7%	14.6		262.5	36.7	106
	2	B.S.Sc. Economics	73	2	26	101	25.7%	15.4		246.7	-	84
	3	B.Sc.Life Sciences	146	50	25	221	11.3%	13.5		235.4	*	142
	4	B.B.A. Professional Accountancy	119	10	23	152	15.1%	17.5		*	-	116
	5	B.Sc. Mathematics	51	-	20	71	28.2%	16.4		-	-	117
	6	B.Eng. Systems Engineering & Eng. Management	39	27	20	86	23.3%	10.9		*	*	110
	7	B.Sc. Risk Management Science	19	1	17	37	45.9%	18.7		-	-	125
	8	B.Sc.Quantitative Finance & Risk Management Science	8	4	10	22	45.5%	20.0		*	-	129
	9	B.Sc. Quantitative Finance	17	12	10	39	25.6%	18.7		*	*	113
	10	B.Eng. Information Engineering	68	11	10	89	11.2%	9.3		-	-	119

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2012/13 (HKDSE)	1	Engineering (broad-based)	484	5	67	556	12.1%		16.3	273.3	-	127
	2	Science (broad-based)	407	5	61	473	12.9%		18.4	*	*	131
	3	B.B.A. Integrated BBA	233	19	33	285	11.6%		19.8	225	-	-
	4	B.Sc. Global Economics & Finance	10	2	10	22	45.5%		22.0	253.3	-	-
	5	LL.B. Law	44	18	9	71	12.7%		22.6	-	-	100
	6	Social Science (broad-based)	80	9	8	97	8.2%		20.4	200	*	-
	7	B.S.Sc. Journalism & Communication	53	-	6	59	10.2%		21.4	*	-	-
	8	B.A. Chinese Studies	3	-	5	8	62.5%		15.3	-	*	-
	9	B.S.Sc. Architectural Studies	24	5	3	32	9.4%		20.1	*	-	-
	10	B.B.A. Hotel and Tourism Management	66	-	3	69	4.3%		19.3	-	-	-

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
"- " denotes the students concerned are not HKDSE qualification holders.
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
- This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
- National Joint College Entrance Examination (JEE) of Mainland China
"- " denotes the students concerned are not JEE qualification holders.
- Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of non-local students, 2010/11 to 2012/13

Institution : The Hong Kong Institute of Education

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	Bachelor of Education (Honours) (English Language) (Four-year Full-time)	42	35	22	99	22.2%	8.6		-	-	28
	2	Bachelor of Education (Honours) (Primary) (Four-year Full-time)	223	46	10	279	3.6%	9.1		-	-	33
	3	Bachelor of Social Sciences (Honours) in Global and Environmental Studies (Three-year Full-time)	39	5	8	52	15.4%	8.9		-	-	10
	4	Bachelor of Education (Honours) (Chinese Language) – Secondary (Four-year Full-time)	15	4	8	27	29.6%	10.5		-	-	12
	5	Bachelor of Education (Honours) (Early Childhood Education) (Four-year Full-time)	85	24	3	112	2.7%	9.4		-	-	17
	6	Bachelor of Education (Honours) (Liberal Studies) (Four-year Full-time)	16	2	2	20	10.0%	11.0		-	-	*
	7	Bachelor of Arts (Honours) in Language Studies (Three-year Full-time)	9	36	2	47	4.3%	6.7		-	-	-
	8	Bachelor of Education (Honours) (Visual Arts) (Four-year Full-time)	17	22	1	40	2.5%	10.3		-	-	-
2011/12	1	Bachelor of Education (Honours) (English Language) (Four-year Full-time)	75	34	23	132	17.4%	8.0		-	*	27
	2	Bachelor of Education (Honours) (Chinese Language) – Secondary (Four-year Full-time)	148	19	14	181	7.7%	7.7		-	-	26
	3	Bachelor of Social Sciences (Honours) in Global and Environmental Studies (Three-year Full-time)	45	-	10	55	18.2%	11.1		-	-	19
	4	Bachelor of Education (Honours) (Liberal Studies) (Four-year Full-time)	16	-	4	20	20.0%	11.4		-	-	55
	5	Bachelor of Education (Honours) (Primary) (Four-year Full-time)	117	10	3	130	2.3%	9.4		-	-	33
	6	Bachelor of Arts (Honours) in Creative Arts and Culture (Three-year Full-time)	48	14	1	63	1.6%	7.6		-	-	*
	7	Bachelor of Arts (Honours) in Language Studies (Three-year Full-time)	68	9	1	78	1.3%	7.2		-	-	-
2012/13 (HKAL)	1	Bachelor of Education (Honours) (Secondary) (Four-year Full-time)	8	8	1	17	5.9%	8.6		*	-	-

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
	2	Bachelor of Education (Honours) (Primary) (Four-year Full-time)	121	19	1	141	0.7%	9.7		-	-	-
2012/13 (HKDSE)	1	Bachelor of Education (Honours) (English Language) (Five-year Full-time)	100	-	22	122	18.0%		14.8	-	-	37
	2	Bachelor of Education (Honours) (Chinese Language) (Five-year Full-time)	160	-	9	169	5.3%		15.3	-	-	65
	3	Bachelor of Social Sciences (Honours) in Psychology (Four-year Full-time)	26	2	8	36	22.2%		16.0	-	-	23
	4	Bachelor of Social Sciences (Honours) in Global and Environmental Studies (Four-year Full-time)	36	-	7	43	16.3%		14.8	-	-	49
	5	Bachelor of Arts (Honours) in Creative Arts and Culture (Four-year Full-time)	41	-	3	44	6.8%		14.2	-	-	43
	6	Bachelor of Education (Honours) (Primary) (Five-year Full-time)	162	-	2	164	1.2%		15.1	-	-	13
	7	Bachelor of Education (Honours) (Music) (Five-year Full-time)	43	-	2	45	4.4%		14.0	-	-	*
	8	Bachelor of Education (Honours) (Early Childhood Education) (Five-year Full-time)	23	-	2	25	8.0%		14.0	-	-	*
	9	Bachelor of Education (Honours) (Liberal Studies) (Five-year Full-time)	17	-	1	18	5.6%		15.9	-	-	*
	10	Bachelor of Arts (Honours) in Language Studies (Four-year Full-time)	45	-	1	46	2.2%		15.2	-	-	*

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0

4. With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
5. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
6. National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
"- " denotes the students concerned are not JEE qualification holders. "*" denotes the number of students obtaining JEE qualification is so small that we are unable to disclose the scores so as to protect the privacy of the students concerned.
7. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of non-local students, 2010/11 to 2012/13

Institution : The Hong Kong Polytechnic University

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	BBA (HONS) ACCOUNTING & FINANCE	40	7	40	87	46.0%	15.6		*	-	115
	2	BBA/BSc (HONS) SCHEME IN LOGISTICS	90	23	23	136	16.9%	11.3		-	-	95.4
	3	BSc (HONS) SCHEME IN BUILDING & REAL ESTATE	111	6	15	132	11.4%	11.0		*	-	95.4
	4	BBA (HONS) ACCOUNTANCY	115	28	14	157	8.9%	14.3		*	-	106.6
	5	BBA (HONS) MANAGEMENT	31	7	12	50	24.0%	14.0		-	*	71.8
	6	BSc (HONS) HOTEL MANAGEMENT	46	4	11	61	18.0%	12.1		-	33.7	118.7
	7	BBA (HONS) FINANCIAL SERVICES	29	8	11	48	22.9%	13.4		-	-	101.1
	8	BENG (HONS) SCHEME IN INTEGRATED PRODUCT DEVELOPMENT	46	17	9	72	12.5%	9.5		-	-	82.8
	9	BENG (HONS) ELECTRONIC & INFORMATION ENG	23	19	9	51	17.6%	8.1		-	-	101.8
	10	BA (HONS) ENGLISH STUDIES FOR THE PROFESSIONS	37	8	9	54	16.7%	10.5		-	*	80.2
2011/12	1	BBA (HONS) ACCOUNTING & FINANCE	38	9	62	109	56.9%	14.0		-	*	99.6
	2	BBA (HONS) ACCOUNTANCY	117	26	21	164	12.8%	13.7		*	-	105.4
	3	BSc (HONS) SCHEME IN BUILDING & REAL ESTATE	111	8	19	138	13.8%	11.4		-	-	94.6
	4	BBA/BSc (HONS) SCHEME IN LOGISTICS	89	21	17	127	13.4%	11.3		-	*	87.2
	5	BBA (HONS) FINANCIAL SERVICES	31	7	13	51	25.5%	13.7		-	-	103
	6	BSc (HONS) HOTEL MANAGEMENT	45	8	13	66	19.7%	12.8		-	35.8	88.7
	7	BBA (HONS) MANAGEMENT	30	10	10	50	20.0%	13.8		-	-	84.2
	8	BSc (HONS) SCHEME IN COMPUTING	66	24	9	99	9.1%	8.8		-	-	118.5
	9	BBA (HONS) MARKETING	52	12	9	73	12.3%	13.1		-	-	100
	10	BSc (HONS) COMPUTING & BBA (HONS) MGT (DOUBLE DEGREE PROGRAMME)	20	5	8	33	24.2%	10.8		-	-	100.8
2012/13 (HKAL)	1	BBA (HONS) ACCOUNTING & FINANCE	41	5	50	96	52.1%	14.4		*	33.3	119.6
	2	BSc (HONS) HOTEL MANAGEMENT	54	8	21	83	25.3%	13.1		*	*	122.7
	3	BENG (HONS) ELECTRONIC & INFORMATION ENG	24	16	20	60	33.3%	8.6		-	-	127.4
	4	BBA (HONS) ACCOUNTANCY	119	19	19	157	12.1%	13.2		-	-	121.9
	5	BBA (HONS) FINANCIAL SERVICES	20	18	19	57	33.3%	12.6		-	-	108.4

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
	6	BBA/BSc (HONS) SCHEME IN LOGISTICS	88	18	15	121	12.4%	11.1		-	*	108.6
	7	BBA (HONS) MANAGEMENT	20	20	14	54	25.9%	12.2		-	*	120.2
	8	BSc (HONS) SCHEME IN BUILDING & REAL ESTATE	107	14	12	133	9.0%	11.6		-	-	94
	9	BENG (HONS) MECHANICAL ENGINEERING	24	8	10	42	23.8%	9.5		*	-	130.2
	10	BENG (HONS) SCHEME IN INTEGRATED PRODUCT DEVELOPMENT	47	14	9	70	12.9%	8.9		-	*	103.3
2012/13 (HKDSE)	1	BBA (HONS) ACCOUNTING AND FINANCE	39	-	51	90	56.7%		16.3	-	-	135.9
	2	BBA (HONS) ACCOUNTANCY	99	-	35	134	26.1%		17.4	-	-	123.6
	3	BBA (HONS) FINANCIAL SERVICES	27	-	23	50	46.0%		15.8	-	-	122.3
	4	BSc (HONS) SCHEME IN HOSPITALITY & TOURISM	85	-	15	100	15.0%		16.8	-	-	119
	5	BENG (HONS) ELECTRONIC & INFORMATION ENG	31	-	13	44	29.5%		15.2	-	-	128.1
	6	BSc (HONS) SCHEME IN BUILDING & REAL ESTATE	85	1	13	99	13.1%		16.8	-	-	112.9
	7	BSc (HONS) INVESTMENT SCIENCE	18	-	10	28	35.7%		16.0	-	-	121.2
	8	BSc (HONS) APP BIOLOGY WITH BIOTECHNOLOGY	23	1	9	33	27.3%		16.8	-	*	145.9
	9	BSc (HONS) BIOMEDICAL ENGINEERING	22	-	8	30	26.7%		16.2	-	-	116.1
	10	BA (HONS) SCHEME FASHION & TEXTILES	106	-	8	114	7.0%		15.9	-	-	116.9

Notes:

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AL : A=10, B=8, C=6, D=4, E=2, other grades=0
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- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0
- With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20

"-" denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.

5. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.

"-" denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.

6. National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
7. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of non-local students, 2010/11 to 2012/13

Institution : **The Hong Kong University of Science and Technology**

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	School of Engineering	479	142	123	744	16.5%	10.0		239	37.5	102.4
	2	School of Business and Management	518	111	91	720	12.6%	13.8		260	36.1	118.7
	3	School of Science	403	26	53	482	11.0%	11.9		-	*	97.5
	4	Interdisciplinary Programs	66	17	5	88	5.7%	16.0		-	*	*
2011/12	1	School of Engineering	476	132	111	719	15.4%	10.7		276	36.9	83.7
	2	School of Business and Management	540	130	106	776	13.7%	14.3		270	36.4	117.4
	3	School of Science	416	24	79	519	15.2%	11.9		260	38.8	96.9
	4	Interdisciplinary Programs	65	35	19	119	16.0%	16.3		*	39.25	92
	5	School of Humanities and Social Science	30	1	4	35	11.4%	11.7		-	*	-
2012/13 (HKAL)	1	School of Business and Management	554	95	123	772	15.9%	13.7		272	37	108.8
	2	School of Engineering	455	99	102	656	15.5%	10.7		273	38.9	153.1
	3	School of Science	407	23	82	512	16.0%	11.3		*	38.7	111.9
	4	Interdisciplinary Programs	94	6	18	118	15.3%	16.1		-	40.5	*
	5	School of Humanities and Social Science	38	3	6	47	12.8%	10.2		-	-	*
2012/13 (HKDSE)	1	Bachelor of Engineering (School of Engineering)	647	10	88	745	11.8%		16.5	N/A	N/A	136.8
	2	Bachelor of Business Administration (School of	648	20	87	755	11.5%		18.6	N/A	N/A	135.9
	3	Bachelor of Science (School of Science)	455	8	57	520	11.0%		16.5	N/A	N/A	113.4
	4	Bachelor of Science (School of Humanities and	46	2	4	52	7.7%		17.7	N/A	N/A	*

Notes:

- Admission qualification refers to the highest relevant academic qualification possessed by a new intake on the basis of which his/her admission is decided. Major ones cover primarily those qualifications in which standardized grading schemes are adopted.
- The HKALE score is the sum of the scores for 1AL subject plus 1 AL subject or 2 AS subjects with best results, other than AS Use of English and AS Chinese Language & Culture. The score for each subject is allocated as follows:
AL : A=10, B=8, C=6, D=4, E=2, other grades=0
AS : A=5, B=4, C=3, D=2, E=1, other grades=0
- The HKDSE score is the sum of scores for 4 core subjects (i.e. Chinese Language, English Language, Mathematics, and Liberal Studies) where the score for each subject is calculated as follows:
5**=7, 5*=6, 5=5, 4=4, 3=3, 2=2, 1=1, 'unclassified'=0

4. With reference to the Universities and Colleges Admission Service (UCAS) of the UK, GCE score is the sum of the scores for 1 Advanced Level (AL) subject plus 1 AL subject or 2 Advanced Supplementary Level (AS) subjects with best results. The subjects for calculation do not necessarily include those specified in the departmental entrance requirement, and the highest score should be taken. The score for each subject is allocated as follows:
A-Level : A* - 140; A - 120; B - 100; C - 80; D - 60; E - 40
AS-Level : A - 60; B - 50; C - 40; D - 30; E - 20
"- " denotes the students concerned are not GCE qualification holders. "*" denotes the number of students obtaining GCE qualification is so small (below 3) that we are unable to disclose the scores to protect the privacy of the students concerned.
5. This refers to the IB Diploma point score where the highest total available for a Diploma Programme student is 45 points.
"- " denotes the students concerned are not IB qualification holders. "*" denotes the number of students obtaining IB qualification is so small (below 3) that we are unable to disclose the scores so as to protect the privacy of the students concerned.
6. National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.
7. HKUST introduced School-based admission and so the figures are presented at School level.
8. The School of Humanities and Social Science started to offer undergraduate programs in 2011/12 Entry.
9. In 2012/13 Entry, IB and GCEAL students are admitted only to the 3-year (HKALE) programs, and so the respective fields are marked as "N/A".
10. The 2012/13 Mainland JEE students were admitted directly to Year-1 of the 4-year (HKDSE) programs. The Mainland JEE students joining Year-1 of the 3-year (HKAL) programs were admitted to the Preparation Year in the 2011/12 Entry based on their 2011 Mainland JEE results.
11. A number of the programs only taken in a very small number of IB or GCEAL students (less than 3) and so average scores have not been drawn for these programs and the respective fields are marked with a dash ("-").
12. Students admitted to the BEng/BBA program declare their engineering majors immediately after admission. The number of students finally registered with the respective engineering majors varies with the preference of individual student. Figures for these students are grouped under "Interdisciplinary Programs".
13. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.

UGC-funded first-year-first-degree programmes with largest number of non-local students, 2010/11 to 2012/13

Institution : The University of Hong Kong

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2010/11	1	Bachelor of Business Administration / Bachelor of Economics and Finance	223	93	207	523	39.6%	16.9		^	^	97.75
	2	Bachelor of Engineering	275	90	67	432	15.5%	12.8		^	^	104.58
	3	Bachelor of Science	319	34	49	402	12.2%	16.0		^	^	96.26
	4	Bachelor of Arts	266	92	22	380	5.8%	15.5		^	^	84.1
	5	Bachelor of Social Sciences	112	42	21	175	12.0%	16.8		^	^	76.73
	6	Bachelor of Arts in Architectural Studies	36	15	17	68	25.0%	15.4		^	^	136
	7	Bachelor of Science in Actuarial Science	37	2	16	55	29.1%	20.0		^	^	126.5
	8	Bachelor of Journalism	12	6	12	30	40.0%	15.5		^	^	81.6
	9	Bachelor of Laws	64	26	10	100	10.0%	19.2		^	^	82.11
	10	Bachelor of Business Administration in International	15	6	7	28	25.0%	20.0		^	^	117.5
2011/12	1	Bachelor of Business Administration / Bachelor of Economics and Finance	233	106	202	541	37.3%	16.8		^	^	99.8
	2	Bachelor of Engineering	232	81	118	431	27.4%	13.7		^	^	100.21
	3	Bachelor of Social Sciences	95	38	44	177	24.9%	17.0		^	^	84.59
	4	Bachelor of Science	311	59	42	412	10.2%	15.8		^	^	106.7
	5	Bachelor of Arts	251	84	29	364	8.0%	15.7		^	^	78.18
	6	Bachelor of Science in Actuarial Science	43	2	19	64	29.7%	20.0		^	^	109.12
	7	Bachelor of Arts in Architectural Studies	30	19	12	61	19.7%	15.7		^	^	111.6
	8	Bachelor of Journalism	8	10	8	26	30.8%	15.8		^	^	104.5
	9	Bachelor of Arts in Landscape Studies	6	5	4	15	26.7%	14.0		^	^	107.33
	10	Bachelor of Science in Quantitative Finance	16	1	4	21	19.0%	19.5		^	^	60
2012/13 (HKAL)	1	Bachelor of Business Administration / Bachelor of Economics and Finance	216	106	222	544	40.8%	15.7		260	39.5	103.59
	2	Bachelor of Engineering	277	18	113	408	27.7%	13.5		280	37	120.73
	3	Bachelor of Science	292	62	62	416	14.9%	14.8		280	38.5	117.45
	4	Bachelor of Social Sciences	99	38	43	180	23.9%	16.6		240	38	99.96
	5	Bachelor of Arts	279	79	26	384	6.8%	15.7		*	*	88.13
	6	Bachelor of Arts in Architectural Studies	24	23	19	66	28.8%	15.8		240	34.5	119
	7	Bachelor of Science in Actuarial Science	24	5	18	47	38.3%	20.0		-	*	130.19
	8	Bachelor of Journalism	7	7	9	23	39.1%	14.3		*	*	134.67
	9	Bachelor of Laws	57	33	6	96	6.3%	18.5		-	-	81.5

Academic year	Programme name		No. of students admitted				Non-local students as percentage of total no. of students admitted	Average score in major admission qualifications ⁽¹⁾ obtained by intake students				
			Local		Non-local	Total		Local students via JUPAS route		Non-local student via Non-JUPAS route		
			JUPAS	Non-JUPAS				HKAL ⁽²⁾	HKDSE ⁽³⁾	GCE ⁽⁴⁾	IB ⁽⁵⁾	JEE of Mainland China ⁽⁶⁾
2012/13 (HKDSE)	10	Bachelor of Arts and Bachelor of Education in	9	11	5	25	20.0%	13.8		*	-	84.33
	1	Bachelor of Business Administration / Bachelor of Economics and Finance	292	65	204	561	36.4%		20.5	-	*	112.05
	2	Bachelor of Engineering	205	156	85	446	19.1%		18.2	250	38	120.85
	3	Bachelor of Science	330	32	79	441	17.9%		18.7	280	37	125.46
	4	Bachelor of Arts	272	82	41	395	10.4%		19.8	*	34	86.04
	5	Bachelor of Social Sciences	98	54	41	193	21.2%		20.9	240	38	87.1
	6	Bachelor of Science in Actuarial Science	45	-	22	67	32.8%		22.7	-	-	136.05
	7	Bachelor of Engineering (Engineering Science)	5	2	18	25	72.0%		20.0	260	*	126.14
	8	Bachelor of Arts in Architectural Studies	31	20	16	67	23.9%		21.8	-	-	114.18
	9	Bachelor of Laws	64	15	14	93	15.1%		24.2	-	40	92.22
10	Bachelor of Journalism	13	3	12	28	42.9%		20.5	*	*	107	

Notes:

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- National Joint College Entrance Examination (JEE) of Mainland China. Marks are calculated based on the average scores above the Key University Cut-off Scores given that different provinces in the Mainland have different JEE total scores.

7. "A" Admission of Mainland students are centrally coordinated in HKU and the data on the Mainland students admitted are provided. As for the other students admitted via non-JUPAS route, they are decentralized to and handled by individual faculty in HKU. The Central Admission Office has been keeping data on these students since 2012/13 only, and data for 2010/11 and 2011/12 are not available.
8. Figures provided in Annex A to the discussion paper [LC Paper No. CB(4)362/13-14(03)] refer to the broad academic programme categories (APCs) whereas figures in the above table refer to selected individual academic programmes. Since an academic programme can be mapped into more than one APC, it is not feasible to directly compare the two sets of data.