



中華人民共和國香港特別行政區政府總部教育局
Education Bureau
Government Secretariat, The Government of the Hong Kong Special Administrative Region
The People's Republic of China

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15 April 2015

Clerk to Panel
Legislative Council Panel on Education
Legislative Council Secretariat
Legislative Council Complex
1 Legislative Council Road
Central
Hong Kong
(Attn: Miss Polly Yeung)

Dear Miss Yeung,

Panel on Education
Follow up to Meeting on 9 June 2014

In response to the request for information by the Panel at the meeting on 9 June 2014, the Secretary for Education offered to provide the following information in connection with the Progress of the Review of the New Senior Secondary Curriculum and Assessment:

- (a) details of the classical set texts included in the curricula of primary and junior secondary levels;
- (b) under the New Academic Structure the number of senior secondary students taking Chinese History as an elective subject; and
- (c) implementing an adaptation curriculum in special schools and the learning out of students in special schools.

The information requested is provided in the Appendix for members' information.

Yours sincerely,

(Stephen Y W YIP)
for Secretary for Education

Encl.

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- (a) Details of the classical set texts included in the curricula of primary and junior secondary levels:

There is no set text for the curricula of primary and junior secondary levels. Teachers may use various learning materials including classic texts, newspapers, magazines or audio-visual materials etc. to meet students' interest, abilities and needs for effective language learning. A list of 600 recommended texts containing 40% of classic text have been provided for teacher's easy reference in selecting appropriate materials for language learning at junior secondary levels. The Education Bureau has also produced two resource packages(“積累與感興：小學古詩文誦讀材料選編” and “積學與涵泳：中學古詩文誦讀材料選編”) in which 100 pieces of poetry and 50 pieces of prose are recommended for recitation in the Primary and Secondary Chinese Language curriculum.

- (b) Information on the number of students taking Chinese History as an elective subject at senior secondary levels under the New Academic Structure:

	Number and percentage of students taking Chinese History					
	S4		S5		S6 (HKDSE registration data)	
	No.	%	No.	%	No.	%
2009/10	12,857	16.4%	--	--	--	--
2010/11	11,872	15.2%	10,096	13.5%	--	--
2011/12	10,349	14.0%	9,329	12.7%	8,003	11.7%
2012/13	9,364	13.4%	8,185	11.8%	7,434	10.8%
2013/14	8,755	13.6%	7,619	11.7%	6,622	10.2%

Data Source: Survey on Senior Secondary Subject Information, 2009/10 – 2013/14.

- (c) Information on implementing an adaptation curriculum in special schools and the learning outcomes of students in special schools:

All special schools are implementing the NSS adapted curriculum since 2009 that had catered the diverse needs of these SEN students with good progress