中華人民共和國香港特別行政區政府總部教育局
Education Bureau
Government Secretariat, Government of the Hong Kong Special Administrative Region
The People's Republic of China

本局檔號 Our Ref.: EDB(EI/ITE)/F&A/45/6/1(2)	電話 Telephone: 3509 8521
來函檔號 Your Ref.: CB4/PL/ED	傳真 Fax Line: 2186 8245

By Fax (3151 7052)

9 January 2014

Miss Polly YEUNG
Clerk to Panel on Education
Legislative Council
Legislative Council Complex
1 Legislative Council Road
Central, Hong Kong

Dear Miss Yeung,

Panel on Education

Responses to Motions Passed at the Meeting on 9 December 2013

I refer to your letter dated 11 December 2013 regarding the two motions passed under the agenda item of "Supporting schools to adopt e-textbook to facilitate learning and teaching and upgrading of the Web-based School Administration and Management System". Our responses, in Chinese and English, are set out as per attached for your follow-up action.

Yours sincerely,

(Ms Jenny CHAN)
for Secretary for Education

Encl.

c.c. AA/SED
SExO(AS)2

**Motion passed under the agenda item "Supporting schools to adopt
e-textbook to facilitate learning and teaching and upgrading of the
Web-based School Administration and Management System"
at the meeting on 9 December 2013
Response from Education Bureau**

Response to the motion moved by Hon Charles MOK:

(1) We will consult the stakeholders on the timetable of building up the WiFi infrastructure in school campus of all government-funded schools under the consultation for the Fourth IT in Education Strategy. Relevant policy will be devised according to the opinions obtained in the consultation.

(2) The Steering Committee on Strategic Development of Information Technology in Education is responsible for proposing the selection criteria, monitoring the selection process and endorsing the final results. The selection will be based on the Three-year e-learning Development Plan submitted by schools covering the schedule for adoption of e-textbooks, teachers' professional development and communication with parents, etc. In the selection process, we will also consider the infrastructure of schools and their participation and experience in e-learning. The above selection criteria will be clearly set out in the application form. In setting the selection criteria, we will reserve a quota of 20 for those schools of which the infrastructure is not the most advanced and the social economic status of students is relatively low, but the other conditions for e-learning are equally strong as compared with other schools.

(3) In the First IT in Education Strategy, the government disbursed funding for schools to appoint teachers to take up the coordinating role to develop e-learning through building up the infrastructure in schools. They also helped integrate IT in learning and teaching. Having built up the infrastructure and more teachers be involved and to share out the responsibilities, such coordinating role is diminishing. For schools which are still in need of such coordination, they may consider using the Capacity Enhancement Grant to cope with the co-ordination work.

For technical support personnel, due to demand and supply in the market, it is noted that schools are experiencing a shortage of human resource. Schools, on one hand, may consider using the Composite IT Grant to employ relevant personnel and to sustain the services. On the other hand, schools may consider adopting a subscription model for acquiring WiFi network service so that the maintenance service could be outsourced to professional personnel.

Response to the motion moved by Dr Hon Elizabeth QUAT:

(1) We will consult the stakeholders on the timetable of building up the WiFi infrastructure in school campus of all government-funded schools under the consultation for the Fourth IT in Education Strategy. Relevant policy will be devised according to the opinions obtained in the consultation.

(2) The Education Bureau will offer training programmes to principals, middle managers and teachers of schools joining the "Support Scheme" to facilitate them to use e-learning effectively. Schools not being selected are also welcome. In addition, we also offer training programmes to assist schools in the implementation of e-learning every year. In 2012/13 school year, we offered 390 training programmes on areas related to e-learning, leadership and management, and technology for 6,500 primary and secondary school teachers. Teachers of the schools joining the "Support Scheme" are also welcome to join these courses at the same time to further enrich their knowledge on e-learning.

(3) The development and experiences of students bringing their own device to schools vary in different places. Our position is open and we welcome views from stakeholders.