

Major subjects to be studied
(Revised as at 31 October 2014)

- (a) The policy and proposed scope of free kindergarten ("KG") education (e.g. the objectives of *free* KG education, the types of KGs to be covered under free KG education, the scope of services to be covered by the subsidy, *the allocation of resources for taking forward free KG education* etc.);
- (b) the operating needs of and services provided by half-day, whole-day and long whole-day KGs and how they should be supported under the provision of free KG education;
- (c) premises-related issues (e.g. rental subsidy, provision of premises and facilities etc.);
- (d) issues related to manpower requirement (e.g. the teacher-to-student ratio, the requirements for additional teaching and non-teaching staff etc.), teacher professionalism (e.g. the development of a qualification and salary framework for KG teachers, training, a proper career and advancement path etc.);
- (e) planning for the provision of KG places, in particular whole-day KG places, and the admission arrangements for KGs;
- (f) transition from KG to primary education;
- (g) support for non-Chinese speaking students and students with special educational needs;
- (h) quality assurance mechanism, regulation and longer-term development of the KG sector;
- (i) *research on early childhood education; and*
- (j) *issues related to parents' participation.*

Note: revisions made to the list are shown in italics.