

**Major subjects to be studied
(Revised as at 30 April 2015)**

- (a) The policy and proposed scope of free kindergarten ("KG") education (e.g. the objectives of free KG education, the types of KGs to be covered under free KG education, the scope of services to be covered by the subsidy, the allocation of resources for taking forward free KG education etc.);
- (b) the operating needs of and services provided by half-day, whole-day and long whole-day KGs and how they should be supported under the provision of free KG education;
- (c) premises-related issues (e.g. rental subsidy, provision of premises and facilities etc.);
- (d) issues related to manpower requirement (e.g. the teacher-to-student ratio, the requirements for additional teaching and non-teaching staff etc.), teacher professionalism (e.g. the development of a qualification and salary framework for KG teachers, training, a proper career and advancement path etc.);
- (e) planning for the provision of KG places, in particular whole-day KG places, and the admission arrangements for KGs;
- (f) transition from KG to primary education;
- (g) support for non-Chinese speaking students and students with special educational needs;
- (h) quality assurance mechanism, regulation and longer-term development of the KG sector;
- (i) research on early childhood education;
- (j) issues related to parents' participation; and
- (k) *Tuition fees and miscellaneous fees charged by kindergartens, the Government's monitoring, the financial assistance available to children from needy families.*

Note: latest revisions made to the list are shown in italics.