



中華人民共和國香港特別行政區政府總部教育局  
Education Bureau  
Government Secretariat, Government of the Hong Kong Special Administrative Region  
The People's Republic of China

本局檔號 Our Ref.: (27) in EDB(SB) Q/1 IV

電話 Telephone: 3509 8504

來函檔號 Your Ref.:

傳真 Fax: 2119 9107

1 June 2015

Clerk to Panel on Education  
Legislative Council  
Legislative Council Complex  
1 Legislative Council Road  
Central, Hong Kong  
(Attn: Miss Polly Yeung)

Dear Miss Yeung,

**Panel on Education**

**Issues related to redevelopment and reprovisioning  
of primary schools in public housing estates**

I refer to your letter dated 18 May 2015 to the Secretary for Education enclosing a copy of a letter dated 15 May 2015 from Dr Hon Kenneth Chan on the captioned subject. I am authorized to reply as follows.

As stated in our reply dated 30 April 2015 (Legislative Council Paper No. CB(4)913/14-15(02)), there are at present 28 cuboidal shaped school premises constructed between mid-1960s and 1980 at public housing estates for primary school use. Among them, one is located in Hong Kong Region, nine in Kowloon Region and the remaining 18 in New Territories Region. We must emphasize that school premises built in different periods follow the standards at the time of construction while existing school premises in operation are required to comply with prevailing statutory requirements. To prevent bringing about an unnecessary labelling effect and negative impact on individual schools, we do not recommend releasing the name list of these schools.

The Education Bureau (“EDB”) strives to upgrade the facilities of school premises according to their needs, so as to improve the learning environment. Between 1994 and 2006, EDB provided 743 public sector schools built according to the past planning standards with additional space and facilities through the implementation of the “School Improvement Programme” (“SIP”) in five phases. The scope of SIP varies according to the schools’ vision and mission, characteristics, the facilities in place and site conditions. Phases One to Three of SIP focused on upgrading the schools’ facilities for teaching, learning and administrative needs. Phase Four and the Final Phase of SIP aimed to upgrade the schools’ facilities to the prevailing standards where technically feasible. Examples of newly added facilities include language room and computer assisted learning room, etc. Only a small number of schools were unable to benefit from SIP because the proposed works were neither technically feasible nor cost-effective. In fact, almost all of the above-mentioned 28 schools have been provided with additional classrooms, special rooms and/or administrative facilities through SIP. Some of the school premises which have undergone SIP now have a larger operating area after acquiring an annex.

Apart from SIP, EDB applies for block allocations under the Capital Works Reserve Fund every year to implement minor improvement works so as to improve the facilities of schools in need, including addition or conversion of classrooms and special rooms. Besides, EDB also carries out school premises maintenance works to improve the facilities of schools through the established mechanism of major repairs and emergency repairs.

In respect of reprovisioning or in-situ redevelopment, the need and intention varies among schools. Neither the age nor the size of the school premises is the only factor for consideration. Therefore, reprovisioning and redevelopment (“R&R”) have all along been initiated by schools or their school sponsoring bodies with the support of EDB. The factors for consideration and procedures of R&R are detailed in our reply dated 30 April 2015 (Legislative Council Paper No. CB(4)913/14-15(02)) which we do not repeat again in this letter.

Subject to the consideration of various factors (including optimal use of public resources and technical feasibility), EDB will continue to upgrade and provide schools built according to past planning standards (including the above-mentioned 28 primary schools) with appropriate facilities through the various means mentioned above so as to meet the changing needs in teaching and learning.

Yours sincerely,



( Karyn Chan )  
for Secretary for Education