



致教育事務委員會：

感謝東灣莫羅瑞華學校及支持爭取更佳辦學條件

本校於 2015-2016 年度參加了教育局「特殊學校暨資源中心－學校伙伴計劃」，與東灣莫羅瑞華學校成爲伙伴學校。這段期間於東灣莫羅瑞華學校支援下，舉辦了多個教師交流的活動，包括參觀東灣莫羅瑞華學校、由該校老師在學校提供講座及到校爲我們提供講座，及雙方互相觀課交流等，促進老師在教學上的成長。

早在十月的教師發展日，我的全體老師、教職員一起參觀東灣莫羅瑞華學校，並參與觀課和講座。學生們在課堂內外表現有禮、積極、用心，與普通學校的學生無異，甚至比其他學生更見卓越，令我們留下深刻的印象。在觀課時，看到教師既專業又耐心的教導學生，在課堂管理和教學技巧方面獲益良多。小息時，我的老師與東灣莫羅瑞華學校學生一起相處。學生看見我們時主動地報以微笑，有禮地向我們問好，主動地邀請我們進入課室，興奮地介紹他們正在照顧的小昆蟲。我的所有老師及員工都感受到東灣莫羅瑞華學校教師專業及用心教育的力量。雖然這裡的學生因着不同的因素，以致其心理、行爲和情緒發展上遇到障礙，未能在普通學校教育中獲益。然而，在東灣莫羅瑞華學校這個共融和諧的學習環境中，老師嚴而有愛的教導，這些同學也能從學習中茁壯成長，有立竿見影的進步。

隨後本校與東灣莫羅瑞華學校有更多不同的交流活動。透過這些專業的交流，我的老師的課堂管理及處理學生行爲問題的技巧大有提升，附件是我校老師在交流後寫下的心聲。特此專函致謝東灣莫羅瑞華學校，並支持東灣莫羅瑞華學校爭取獲得更好的辦學條件，造福學子及香港社會。



福建中學附屬學校校長  
徐區懿華謹啓

二零一六年五月五日

附件：東灣莫羅瑞華學校教師發展日的問卷調查結果

到訪東灣莫羅瑞華學校  
教師發展日問卷調查結果（節錄）

**1a. Did the school visit achieve the programme objectives? 學校探訪能達到培訓之預期目標嗎？**

**1b. According to Q.1a., Why do you think that? 承上題(Q.1a.)，為何你會有此見解？**

1)因為能夠學到很多授課技巧，以及理學生問題的方法，還有令學生學習的其他渠道，如種植、養小動物，以及不同的學習方法。

2)透過參觀及觀課了解到群育學校內學生的行為問題，並得知一些有效策略如：寓管於教。從觀課及參觀學校過程中，我深切理解到有效的教學策略能支援學生所需。

3)觀課與分享的環節讓我反思到，除了於小組中安排不同角色，也可嘗試利用「同一課題，不同難度」的題目支援學生所需。同時，也要給予能力較遜的學生足夠時間思考與回答，不可讓班中能力較佳者主導問答部分。

4)在培訓中學習到如何在活動設計中照顧學生的差異

e.g. 應用 IT 作用是按學生能力給予不同的回饋，學生照顧差異

5)探訪學校能提供適切的講座，分享了一系列與課室管理有關的資訊。

視察學校的設施；家舍中的訓練、獎懲計劃等，讓我了解到行為問題的學生需要，學校可以如何幫助他們。

6)如校長所說，在群育學校內學習到老師如何和學生相處，「回家」以後便發現一直感覺的難搞學生都不是想像中那麼「大件事」，培訓像為我們打了一支強心針，告訴我們可以做到，告訴我們自己從不孤單。每個學生都是一個鎖，每個鎖都有屬於它的鑰匙，老師要和學生一起尋找屬於他們的鑰匙！

7)I have learned some classroom management skills. For example, the arrangement for students' seats that can give some learning space for students.

8)The talks and sharing given were excellent and able to give lots of take home messages to us as teachers.

9)I learnt a lot through the implementation of some skills of maintaining classroom discipline.

10) I got confirmation that students, special needs or not, need strict boundaries so they feel comfortable and secure. It is important that all teachers and adults in contact with children and students create the same boundaries.

11) With safe boundaries, managing a class becomes easier and learning is more effective. Also, it is important to cater to different learning styles so students are kept engaged and motivated.

12) I have learnt the importance of building up rapport and maintain good relationship with students so as to facilitate students' learning on both behavior and academically.

13) The tour shows us a school in different culture and students are more diverse. Those demonstration shows a real example of relevant solution to learning diversity.

**2a. According to the knowledge and information gained from participation at this event, would it be useful/applicable in your teaching work? 你認為從參與是次活動所取得的知識及資訊，對你的教學工作可有用?**

**2b. According to Q.2a., Why do you think that? 承上題(Q.2a.)，為何你會有此見解?**

1) 因為有特殊學習需要的學生其實都有其聰明的地方，只是看老師如何去發掘。例如秦副校介紹照顧學習差異的方法正正可於課堂上所運用。

2) 副校長的分享使我對如何準備課堂有更深入的了解，他提出的黃金8分鐘定律很創新，也很有啟發性。下次在備課的時候，會注意自己講書的時間，避免過長，讓學生走神。  
在培訓中學了一些教學技巧

e.g. 零度聲音聽書, 一度聲音討論, 三度聲音匯報

8分鐘專注

3) 探訪學校分享了一些寶貴和實踐的經驗，能從不同角度提醒教師正確的課室管理態度。

4) 明白到以人為先，看重學生的心，而不是只是分數

因為學校都有一些 sen 的學生，這次培訓後我學會於設計課堂時需要特別照顧這些學生，例如我學會課堂盡量減少講授時間，給學生多些做練習或活動的機會。

5) 因為我在觀課、和老師的分享交流中學到了很多老師每一天真切要動腦動手做的事：身教、和學生談天、了解他們每一個的獨特之處和學習進度，而非只埋首行政工作、自己單方面計劃的教案等。珍惜和經營與學生建立的關係，才是好老師。

6)I think the "theory of 8 minutes focus time" is quite useful in designing the lesson. Teachers should not keep talking/ doing the same task longer than 8 minutes so that we can keep students focus of the task and maximise the learning effectiveness.

7)I have learnt different strategies on catering for learner diversity besides giving out worksheet of different levels.

8)They gives main points of shaping a good lesson with teaching materials and activities.

**3a. Will you be interested in attending a follow-up, more advanced workshop on this same subject?你有興趣再參與與此活動目標相關的深化培訓嗎？**

**3b. According to Q.3a., Why do you think that?承上題(Q.3a.)，為何你會有此見解？**

1)因為這些培訓有助我們在教學上更進步  
因可以自我提升改進。

2)因為每次培訓都會有所得著，像今次的培訓，我可以學到一些教 sen 學生的方法，例如多些分組活動，讓他們合法地郁。

3)可見識不同類型學校的教學模式，如何處理學生問題，是一個很好的體驗。

4)We can always learn some techniques/skills from observing others' lessons. It helps to improve my teaching/ classroom management skills.

5)Peer observation and sharing can really help us to improve our classroom management and teaching effectiveness.

6)It can enrich and consolidate the knowledge we have when dealing with different needs of students, and we can compare the strategies to learn more

**4. Which part of the school visit did you find most interesting or useful? Why? 在學校探訪中，你認為哪項環節令你最感興趣/受用？為什麼？**

1)英文科的實時觀課及課堂分享。課節可讓我們了解學生在日常的課堂秩序，同時也從中了解教師的教態及與學生的關係。觀課期間，並未了解學生 ADHD 的情況，從觀察中並未能察覺誰有此問題，但想不到最終竟達 90%學生均是 ADHD，這證明 SEN 學生是可教的，也願意學習，只在乎於學習的安排，如：學生能力、學習興趣、學習時間與主導應為學生。從中體會到教師的課室管理、教態及課堂設計與安排對 SEN 學生的學習是具極大的影響。

2)講者的親自分享，並提供確切例子讓老師參考，啟發老師對日常教學的反思。

3)最受用的環節是秦副校介紹課堂，因為從課堂解說中可以知道自己平時在課堂上的缺失，可作反省之用。

4)在當天，令我最深刻的是小息時與同學傾談的環節。在過程中，能聽同學介紹自己日常的校園生活，展示科學課所養的小動物，學生很隨性地與我們分享上課的點滴。從學生的口中，我明白何為愉快學習。

5)課堂分享令我最感興趣，因為很多理論於書本上均有提及過，但如何在一實際課堂上操作，鮮有實例。真實的經驗永遠都是最使人受用的，所以此環節很有用。

6)秦副校的示範課及講解最令我有用，因他深刻地提醒我教學的目標、課堂組織的重要、老師個人魅力的影響，能實在地活用於課堂之上。

7)Lesson Review Meeting 課後討論

從討論得知其他學校對於有學習困難學生上課時的策略

讓學生清楚知道每堂課的目標及 8 分鐘的理論

8)我對課後討論環節較感興趣，因為分享者用定格分享模式，逐步分析他的教學方法和時間分配，能令我反省檢討自己的課堂，例如時常忘記寫下教學目標等等。

9)我認為觀課的環節讓我的印象最深刻。副校長介紹的「8 分鐘」定律、老師的「品牌」、「手段」和「身教」等，都令我深感獲益良多。

10)教師分享是我覺得最受用的環節。可以聽到老師分享上課所遇到的挑戰，並提供相關的解決方法，可以參考做法是否能夠應用於課堂。

11)The vice-principal's experience sharing section. I learned some practical skills for teaching.

12)The sharing by the vice- principal. His sharing reminds me about the delivery and teaching flow of a lesson

13)The lesson observation and the review session have given me a lot of reminders about daily teaching.I have learnt how to deal with kids with emotional and behavioural difficulties. The school has shown us a lot of effective strategies to deal with SEN students.

14)Lesson observation - looking at the classroom routines set up in place to help students focus more will be useful and more relatable to my experience.

15)Sharing from Vice Principal.

He highlighted some basic principles that we may forget after few years of teaching. And this is a very good reminder and reflection for us.

16)The sharing of a video-taped lesson, the vice principal pointed out those important elements a successful lesson should have. I have learnt those in my PGDE training but haven't applied all in my own lessons. It provides a chance for me to criticize my lesson planning.

17)I enjoy walking around the school, which makes me have a clearer idea about how a special educated school works and how the students learn in a general way.

18)I found the class observation most interesting. It was nice to see how effective practices of routine can help students learn more but also behave better in class.

19)Lesson observation with meaningful and inspiring speech

Sometimes I focus too much on finishing what I've planned. I cut off LO, motivation or greetings, and today, I got this opportunity to think and to reflect. It's a reminder for me, a reminder of what I've learnt in IEd, how I've trained there and what I should do later.

20)the sharing from Mr Chun gives me lot of ideas of how to maintain the classroom environment, deliver teaching effectively. In addition, the application of the psychological techniques are useful in managing classroom.

21)The talk held by vice principal of the school. It demonstrates the flexibility of adjusting the lesson flow to tailor learning diversity.

**5. Which teaching strategy or support did you find most interesting or useful that you will try on your lesson? Why?** 在學校探訪中，你認為哪項教學策略/支援措施令你最感興趣/受用，並願意於日後課堂中試行？為什麼？

1) 課堂時間的分配，以及老師個人形象的塑造，和教學方法。

2) 在課堂中使用 WORKING STATIONS (工作站) 可讓學生的學習更多元化及具學習興趣，而 TS 中也可試行安排兩個工作站，一個較具學術性(如：對學習課題進行分組討論)，另一個則較輕鬆(如：觀看有趣的教育影片/網上遊戲)，這有助學生更專心進行學習活動，同時具更持久的時間及耐力專注於學習活動中，讓學習變得更合乎學生的多元需要。

3) 善用學生專注 8 分鐘

並認同老師講課時有獨立空間，活動時學生變成分組的措施

4) 我覺得讓學生從養昆蟲和小動物來認識大自然十分有效，因為親身的體驗和實踐比從書本更直接有效。除此之外，學生亦可從中學習如何愛護小動物。這種體驗和實踐的教學方向可以加以引用、轉換。

5) 分組時採用分層課業，不止讓學生在「各司其職」當中找到自己於小組的作用，更可推動學生慢慢學習，願意自我挑戰的學習精神。

6) 優惠卡的使用，小組遊戲形式

7) Insisting setting goals and making conclusion. This would make them as a habit to learn.

8) The design of games/task. There are some support cards that cater for learning diversity. Weak students can get some hint from the support cards.

9) They had very effective group work stations which worked really well and the learners new the routine well which ensured very effective learning and participation by all. Again the learners new the routine well.

10) I tried and introduced the VOLUME LEVELS in class already.

0 - Zero noise

1 - Discussion

2 - Read aloud

3 - Presentation

4 - Outdoor voice.

11) Station learning. Having students make groups (stations) and travel to different groups to do different tasks.

12) I like the idea of having a rotating classroom where students go to different areas and can complete activities by themselves. I want to try to set up some stations in my classroom that students can use when they finish their work early. The lesson observation we saw gave me some good ideas for these stations.

13) I would like to use the 8-min teaching technique into classroom. Because I believe there should be enough time to explain topics if well-prepared. In addition, that would provide further time for topic-related activities which keep student focus in learning

**6. According to the strategy or support you are most impressed, which class and subject will you try on? 你打算於哪班的科目中試行你在培訓中最印象深刻的教學策略/支援措施?**

1) 在二年級的每堂中文課先說明那一天的教學目標，告訴學生我們將共同合作完成此目標。

2) 可以與同事商量後，在班主任課和生命教育課嘗試配合學生的情況和不同的課題，讓學生從實踐中學習。

我打算在 3A 中文科試行分組分層課業。

3) 我會在 1B 的中文課實施上述教學策略，因小一最需要是紀律的培訓。

4) 減少講授時間，給予學生做習題/活動機會（盡量每節只用 8 分鐘講解，分段式解說）  
要總結，把難點講清楚，確保學生下課有回饋

5) I think the introduction of a new routine, perhaps in group work would serve the learners well. English would be the most appropriate subject.

6) I like to keep classroom management controllable so that students have more learning time so I will probably keep focused on routine and behaviour management techniques.

7) I will try to implement learning station in 5A TS class. This might help them learn about a topic looking at it from different facets



I will definitely try out the strategies suggested by Mr. Chun on my 1B class. I hope it helps enhance my efficiency of my teaching and the efficiency of the 1B kids' learning.

8) When setting up the small groups. One group could do a fun activity. This seemed to motivate the students and keep their interest.