

立法會
Legislative Council

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From : Clerk to the Legislative Council

To : All Members of the Legislative Council

Council meeting of 4 November 2015

**Amendments to motion on
“Strengthening vocational education”**

Further to LC Paper Nos. CB(3) 43/15-16 and CB(3) 48/15-16 issued on 14 and 16 October 2015 respectively, five Members (Hon IP Kin-yuen, Hon CHEUNG Kwok-che, Hon POON Siu-ping, Prof Hon Joseph LEE and Hon KWOK Wai-keung) have respectively given notice of their intention to move separate amendments to Dr Hon CHIANG Lai-wan’s motion on “Strengthening vocational education” scheduled for the Council meeting of 4 November 2015. As directed by the President, the respective amendments will be printed in the terms in which they were handed in on the Agenda of the Council.

2. The President will order a joint debate on the above motion and the five amendments. To assist Members in debating the motion and the amendments, I set out below the procedure to be followed during the debate:

- (a) the President calls upon Dr Hon CHIANG Lai-wan to speak and move her motion;
- (b) the President proposes the question on Dr Hon CHIANG Lai-wan’s motion;
- (c) the President calls upon the five Members who wish to move amendments to speak in the following order, but no amendment is to be moved at this stage:
 - (i) Hon IP Kin-yuen;
 - (ii) Hon CHEUNG Kwok-che;

- (iii) Hon POON Siu-ping;
 - (iv) Prof Hon Joseph LEE; and
 - (v) Hon KWOK Wai-keung;
- (d) the President calls upon the public officer(s) to speak;
- (e) the President invites other Members to speak;
- (f) the President gives leave to Dr Hon CHIANG Lai-wan to speak for the second time on the amendments;
- (g) the President calls upon the public officer(s) to speak again;
- (h) in accordance with Rule 34(5) of the Rules of Procedure, the President has decided that he will call upon the five Members to move their respective amendments in the order set out in paragraph (c) above. The President invites Hon IP Kin-yuen to move his amendment to the motion, and forthwith proposes and puts to vote the question on Hon IP Kin-yuen's amendment;
- (i) after Hon IP Kin-yuen's amendment has been voted upon, the President deals with the other four amendments; and
- (j) after all amendments have been dealt with, the President calls upon Dr Hon CHIANG Lai-wan to reply. Thereafter, the President puts to vote the question on Dr Hon CHIANG Lai-wan's motion, or her motion as amended, as the case may be.

3. For Members' reference, the terms of the original motion and of the motion, if amended, are set out in the **Appendix**.

(Ms Dora WAI)
for Clerk to the Legislative Council

Encl.

(Translation)

**Motion debate on
“Strengthening vocational education”
to be held at the Council meeting of 4 November 2015**

1. Dr Hon CHIANG Lai-wan’s original motion

That this Council urges the Government to vigorously promote and strengthen vocational education with equal emphasis on ‘theory and practice’; at the extramural level, the Government should join hands with industrial and commercial enterprises and different organizations in society to form a ‘student internship platform’ to provide secondary and tertiary students with different types of internship opportunities, offering young people opportunities of first-hand exposure to the actual situations in different workplaces and facilitating them to select occupations suitable for themselves as early as possible; and at the intramural level, the training programme places and support for career and life planning instructors should be increased to enable instructors to grasp various types of new theories, practical knowledge and counselling skills, with a view to assisting instructors in guiding students to make choices about further studies and career based on their own interests, aspirations and abilities, so as to perfect the policy on career and life planning education.

2. Motion as amended by Hon IP Kin-yuen

That *at present, senior secondary education in Hong Kong is too homogeneous, with the curriculums focusing on academic training and aiming at helping students prepare for examinations and pursue studies in universities without helping them to achieve diversified development and give play to their potentials; in this connection*, this Council urges the Government to vigorously promote and strengthen vocational education with equal emphasis on ‘theory and practice’; at the extramural level, the Government should join hands with industrial and commercial enterprises and different organizations in society to form a ‘student internship platform’ to provide secondary and tertiary students with different types of internship opportunities, offering young people opportunities of first-hand exposure to the actual situations in different workplaces and facilitating them to select occupations suitable for themselves as early as possible, *and provide students with an internship allowance to encourage them to participate in internship programmes*; and at the intramural level, *a certification system with high recognition should be developed for vocational education apart from the Hong Kong Diploma of Secondary*

Education Examination, so as to enhance the recognition of Applied Learning and vocational senior secondary schools; the training programme places and support for career and life planning instructors should be increased to enable instructors to grasp various types of new theories, practical knowledge and counselling skills, with a view to assisting instructors in guiding students to make choices about further studies and career based on their own interests, aspirations and abilities; and the existing approach of subsidizing schools with the Career and Life Planning Grant should be changed by creating permanent teaching posts in secondary schools and employing designated teachers to co-ordinate the work for career and life planning education in schools; moreover, the Government should also provide assistance to senior secondary schools which currently offer vocational education and featured programmes to enable students to have more choices apart from mainstream grammar schools, so as to perfect the policy on career and life planning education.

Note: Hon IP Kin-yuen's amendment is marked in *bold and italic type*.

3. Motion as amended by Hon CHEUNG Kwok-che

That *the social mobility of young people in Hong Kong has been declining in recent years; according to the figures released by the Census and Statistics Department, the median monthly income of young people has recorded almost zero growth over the past decade, this situation has aroused concern from various sectors; the fundamental causes of such a situation lie in Hong Kong's homogenous economic structure, which often only focuses on monetary, financial and service industries, thus limiting the types of occupations that young people may choose, coupled with the Government's sole emphasis on mainstream grammar education over the past decade, which has neglected the importance of vocational education; in this connection, this Council urges the Government to review the existing grammar education policy, vigorously promote and strengthen vocational education with equal emphasis on 'theory and practice', including progressively introducing vocational education in secondary schools, incorporating vocational education programmes into the Government's Qualifications Framework and enhancing their recognition, subsidizing young people from low-income families and ethnic minorities to attend vocational education programmes, as well as promoting diversified economic development and creating employment opportunities for a wider range of occupations; at the extramural level, the Government should join hands with industrial and commercial enterprises and different organizations in society to form a 'student internship platform' to provide secondary and tertiary students with different types of internship opportunities, offering young people opportunities of first-hand exposure to the actual situations in different workplaces and facilitating them to select*

occupations suitable for themselves as early as possible; and at the intramural level, the training programme places and support for career and life planning instructors should be increased to enable instructors to grasp various types of new theories, practical knowledge and counselling skills, with a view to assisting instructors in guiding students to make choices about further studies and career based on their own interests, aspirations and abilities, so as to perfect the policy on career and life planning education.

Note: Hon CHEUNG Kwok-che's amendment is marked in *bold and italic type*.

4. Motion as amended by Hon POON Siu-ping

That *given the serious mismatch of manpower resources in Hong Kong*, this Council urges the Government to *comprehensively review the existing education policy, and to* vigorously promote and strengthen vocational education with equal emphasis on 'theory and practice'; ~~at the extramural level,~~ *including stepping up the publicity and increasing the importance of vocational education, encouraging students to select vocational education programmes, enhancing the articulation between the programmes of tertiary institutions and vocational education, and attaching greater importance to qualifications of vocational education as an employment condition in the Government's recruitment policy; in terms of conventional schools*, the Government should join hands with industrial and commercial enterprises and different organizations in society to form a 'student internship platform' to provide secondary and tertiary students with different types of internship opportunities, offering young people opportunities of first-hand exposure to the actual situations in different workplaces and facilitating them to select occupations suitable for themselves as early as possible; and at the intramural level, the training programme places and support for career and life planning instructors should be increased to enable instructors to grasp various types of new theories, practical knowledge and counselling skills, with a view to assisting instructors in guiding students to make choices about further studies and career based on their own interests, aspirations and abilities, so as to perfect the policy on career and life planning education.

Note: Hon POON Siu-ping's amendment is marked in *bold and italic type* or with deletion line.

5. Motion as amended by Prof Hon Joseph LEE

That, *in order to enhance the competitiveness of Hong Kong's manpower resources*, this Council urges the Government to vigorously promote and strengthen vocational education with equal emphasis on 'theory and practice', *complementing it with the certification mechanism of the Qualifications Framework to encourage people from various strata, especially young people, to pursue continuous education, so as to establish career progression pathways and nurture talents*; at the extramural level, the Government should join hands with industrial and commercial enterprises and different organizations in society to form a 'student internship platform' to provide secondary and tertiary students with different types of internship opportunities, offering young people opportunities of first-hand exposure to the actual situations in different workplaces and facilitating them to select occupations suitable for themselves as early as possible; and at the intramural level, the training programme places and support for career and life planning instructors should be increased to enable instructors to grasp various types of new theories, practical knowledge and counselling skills, with a view to assisting instructors in guiding students to make choices about further studies and career based on their own interests, aspirations and abilities, so as to perfect the policy on career and life planning education.

Note: Prof Hon Joseph LEE's amendment is marked in *bold and italic type*.

6. Motion as amended by Hon KWOK Wai-keung

That *vocational education plays a significant role in manpower resources development; yet, Hong Kong society has all along only focused on training academic elites but neglected training skilled talents, causing the common social prejudice that vocational education is 'second-class education', restricting young people from having multiple pathways, and creating a detrimental impact on the sustainable development of Hong Kong's economy in the long run; in this connection*, this Council urges the Government to vigorously promote and strengthen vocational education with equal emphasis on 'theory and practice', *and through employment-tied pre-service and in-service training to strengthen local young people's hands-on working ability in workplaces, so as to enhance their professional skills and competitiveness and increase their upward mobility opportunities*; at the extramural level, the Government should *review the existing Qualifications Framework, substantially increase publicity spending on vocational education and reform the modes of publicity, increase the allowance for relevant training programmes across the board, and* join hands with industrial and commercial

enterprises and different organizations in society to form a ‘student internship platform’ to provide secondary and tertiary students with different types of internship opportunities, offering young people opportunities of first-hand exposure to the actual situations in different workplaces and facilitating them to select occupations suitable for themselves as early as possible; and at the intramural level, the training programme places and support for career and life planning instructors should be increased to enable instructors to grasp various types of new theories, practical knowledge and counselling skills, with a view to assisting instructors in guiding *parents and* students to make choices about further studies and career based on ~~their~~ *students’* own interests, aspirations and abilities, so as to perfect the policy on career and life planning education.

Note: Hon KWOK Wai-keung’s amendment is marked in *bold and italic type* or with deletion line.