香港特別行政區 政府統計處

| 束函編號 | Your reference：LS／S／3／15－16 |
| :--- | :--- |
| 本處擋案編號 | Our reference：（12）in CENST／HQDIRP／8－35／16－1 C VII |
| 電話 | Tel．：（852）2582 4801 |
| 圖文傅真 | Fax：（852）31019021 |
| 電子郵哌 | E－mail ：msychan＠censtatd．gov．hk |

13 November 2015

Ms Connie SZETO
Subcommittee on Census and Statistics（2016 Population Census）Order
Legislative Council Complex
1 Legislative Council Road
Central
Hong Kong
Dear Ms SZETO，

## Subcommittee on

Census and Statistics（2016 Population Census）Order
Follow－up to meeting on 9 November 2015
Thank you for your email dated 10 November 2015 on the subject．Information requested by Members of the Subcommittee at the meeting on 9 November 2015 is provided as follows．

## Statistical information on sexual minorities

The Census and Statistics Department（C\＆SD）has studied the practice of population censuses in selected economies with similar culture as Hong Kong including Mainland China，Japan，Korea and Singapore， and those with relatively close socio－economic ties with Hong Kong including Australia，Canada，United Kingdom and United States．In the population censuses in all these economies，there was no question about sexual orientation，nor a third option regarding sex．As regards same－sex marriage or partnership，related answer options for questions on marital status and／or relationship to household head were available in the censuses of Canada and United Kingdom（see Appendix 1）where there are legal registrations for same－sex marriages or partnership．However， there were no such options in the censuses of Asian economies including Mainland China，Japan，Korea and Singapore．

## Data to be collected and questions to be asked in the 16 BC

For the data topic of "marital status", respondents are required to report their status as regarded by themselves among the answer options "never married", "now married", "widowed", "divorced" and "separated". Respondents are not required to produce any legal documents for verification of their answers. C\&SD considers that the currently available answer options are adequate. Our assessment is that even if a separate answer option for "same-sex partnership" or "same-sex co-habitation" is provided and respondents have registered same sex marriages or partnerships outside Hong Kong, a considerable number of them would be unwilling to disclose such status in the presence of other members of their households during the survey enumeration, particularly for those who have not made known their registrations to families and friends in Hong Kong. Thus, the number of persons who are in same-sex partnership or same-sex cohabitation will very likely be grossly under-estimated and the margin of error is unknown. To ensure accuracy and reliability of statistics collected under the 2016 Population By-census ("16BC"), C\&SD does not find it feasible to provide a further classification on "same-sex partnership" or "same-sex co-habitation" under the data topic of "marital status" in 16BC especially when respondents are legally obliged to provide response to the best of his knowledge and belief, in the census.

Based on the results of the 2011 Population Census, there were 7395 domestic households comprising members of the same sex who were unrelated to the household head. Further analysis on these household members by sex, household size and age group is given in Appendix 2.

A specimen of the draft 16 BC questionnaire is enclosed in Appendix 3. You may wish to note that extensive consultation on the data topics, classification and questioning approach for the 16 BC had been conducted, including the Legislative Council, District Councils, academics and Government Bureaux and Departments since mid-2013. In particular, all Legislative Council Members had been invited to participate in the meeting of Panel on Financial Affairs on 2 December 2013 during which the plan on 16BC and the data topics were discussed.

## Respondents' legal liability and data security

Information regarding respondents' legal liability in responding to the 16 BC is enclosed in Appendix 4. Information
regarding data security for the 16 BC is enclosed in Appendix 5.

## Statistical reports published by C\&SD

Findings on persons with disabilities and chronic diseases based on a survey conducted throughout the whole year of 2013 are available in the publication "Social data Collected via the General Household Survey: Special Topics Report - Report No. 62". The report is available at C\&SD website (http://www.censtatd.gov.hk/hkstat/sub/sp380.jsp?productCode=C000005 5).

As regards new arrivals, a thematic report of the 2011 Population Census regarding "Persons from the Mainland having resided in Hong Kong for less than 7 Years" is relevant. The report is available at C\&SD website (http://www.census2011.gov.hk/pdf/PMR.pdf).

The "Thematic Household Survey Report No. 56" contains, inter alia, findings of a survey related to women employment conducted during September to December 2013. Regarding statistics on female home-makers who would very unlikely / definitely not take up a job by reason, please refer to Chapter 8 of the report. Table 8.5 therein is relevant. The report is available at C\&SD website (http://www.statistics.gov.hk/pub/B11302562015XXXXB0100.pdf).
More breakdowns by type of family members whom the female home-makers needed to take care of are provided in Appendix 6.

## Enquiries

Should you have further questions, please contact the undersigned.

Yours sincerely,
WALam
(Marion CHAN)
for Commissioner for Census and Statistics

Encl.

## Appendix 1

Census practice on same-sex relationship in selected economies

| Economy | $\begin{gathered} \text { Year } \\ \text { of } \\ \text { census } \end{gathered}$ | Whether options for same-sex relationship were available | Options available for marital status | Options available for relationship to household head |
| :---: | :---: | :---: | :---: | :---: |
| Canada | 2011 | $\checkmark$ | Never legally married <br> Legally married (and not separated) <br> Separated, but still legally married <br> Divorced <br> Widowed | Opposite-sex husband or wife <br> Opposite-sex common-law partner <br> Same-sex married spouse <br> Same-sex common-law partner <br> Son or daughter <br> Son-in-law or daughter-in-law <br> $>$ Grandchild <br> $>$ Father or mother <br> $>$ Father-in-law or mother-in-law <br> $>$ Brother or sister <br> $>$ Foster child <br> $>$ Room-mate, lodger or boarder <br> $>$ Other - Specify |
| United Kingdom | 2011 | $\checkmark$ | Never married and never registered a same-sex civil partnership <br> Married <br> Separated, but still <br> legally married <br> Divorced <br> Widowed <br> In a registered <br> same-sex civil <br> partnership <br> Separated, but still legally in a same-sex civil partnership Formerly in a same-sex civil partnership which is now legally dissolved Surviving partner from a same-sex civil partnership | Husband or wife <br> Same-sex civil partner <br> Partner <br> Son or daughter <br> Step-child <br> Brother or sister <br> Step-brother or step-sister <br> Mother or father <br> Step-mother or step-father <br> Grandchild <br> Grandparent <br> Relation - other; <br> Unrelated (including foster child) |

An extract of the questionnaires showing the classification of marital status and relationship to household head in the above population censuses are given in Annex.

## Annex - Extract of census questionnaire on marital status and relationship to household head in selected economies

| Economy | Year of census | Census question |  |
| :---: | :---: | :---: | :---: |
|  |  | Marital status | Relationship to household head |
| Canada | 2011 | Never legally married Legally married (and not separated) Separated, but still legally married Divorced Widowed | OpposIte-sex husband or wife of Person 1 Opposite-sex common-law partner of Person 1 Same-sex married spouse of Person 1 Same-sex common-law partner of Person 1 Son or daughter of Person 1 only Son-in-law or daughter-in-law of Person 1 Grandchild of Person 1 Father or mother of Person 1 Father-in-law or mother-in-law of Person 1 Brother or sister of Person 1 Foster child Room-mate, lodger or boarder Other - Specify |



## Appendix 2

## Information on households comprising members of the same sex and unrelated to the household head based on the 2011 Population Census

Based on the results of the 2011 Population Census, there were 7395 domestic households ${ }^{1}$ in which all members are of the same sex and unrelated to the household head ${ }^{2}$. There were a total of 16289 persons in these households, with breakdowns by sex, household size and age group as follows.

Number of persons in domestic households comprising members of the same sex and unrelated to the household head, 2011

| Sex / Age | Household size |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 | 3 | 4 and over |  |
| Male |  |  |  |  |
| <18 | 49 | 8 | 21 | 78 |
| 18-25 | 816 | 253 | 132 | 1201 |
| 26-39 | 2786 | 513 | 510 | 3809 |
| 40-59 | 1552 | 310 | 233 | 2095 |
| 60+ | 455 | 62 | 40 | 557 |
| Sub-total | 5658 | 1146 | 936 | 7740 |
| Female |  |  |  |  |
| <18 | 11 | 27 | - | 38 |
| 18-25 | 1278 | 438 | 183 | 1899 |
| 26-39 | 3006 | 423 | 76 | 3505 |
| 40-59 | 2015 | 168 | 42 | 2225 |
| 60+ | 752 | 123 | 7 | 882 |
| Sub-total | 7062 | 1179 | 308 | 8549 |
| Total | 12720 | 2325 | 1244 | 16289 |

[^0]
## Appendix 3



## Housing Characteristics



## Demographic and Social Characteristics (Part 1)

| P0 | Person serial number |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| R0 | Title of this person <br> (1) Mr. <br> (2) Mrs. <br> (3) Ms. <br> (4) Miss | $\square(1) \quad \square(2) \quad \square(3) \quad \square(4)$ | $\square(1) \quad \square(2) \quad \square(3) \quad \square(4)$ | $\square(1) \quad \square(2) \quad \square(3) \quad \square(4)$ | $\square(1) \quad \square(2) \quad \square(3) \quad \square(4)$ |
| P1a | Name of this person |  |  |  |  |
| P1b | Is this person counted as the household head of your household? | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) № | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No |
| P1c(i) | Responsible interviewee | Person serial no.: <br> Not member of this household, please provide the name: | Person serial no.: <br> Not member of this household, please provide the name: | Person serial no.: Not member of this household, please provide the name: | Person serial no.: <br> Not member of this household, please provide the name: |
| P1c(ii) | Telephone number of this interviewee (if applicable) |  |  |  |  |
| P2 | What is this person's relationship to household head? <br> (01) Ownself (09) Grandchild / grandchild-in-law <br> (02) Spouse (10) Grandparent / grandparent-in-law <br> (03) Son or daughter <br> (04) Father or mother <br> (05) Brother or sister <br> (13) Other relatives of household head (lower generation) <br> (06) Father-in-law or mother-in-law <br> (14) Live-in domestic helper / chauffeur / gardener <br> (07) Brother-in-law or sister-in-law <br> (08) Son-in-law or daughter-in-law | $\square$ <br> (15) $\qquad$ | $\square$ <br> (15) $\qquad$ | $\square$ <br> (15) | $\square$ <br> (15) $\qquad$ |
| P3 | Who is the spouse of this person? | $\qquad$ | Person serial no.: $\qquad$ <br> (99) Not applicable | Person serial no.: $\qquad$ <br> (99) Not applicable | Person serial no.: $\qquad$ <br> (99) Not applicable |
| P4a | Who is the mother of this person? | Person serial no:: $\qquad$ <br> (99) Not applicable | $\qquad$ | Person serial no.: $\qquad$ <br> (99) Not applicable | Person serial no.: $\qquad$ <br> (99) Not applicable |
| P4b | Who is the father of this person? | Person serial no.: $\qquad$ <br> (99) Not applicable | Person serial no.: $\qquad$ <br> (99) Not applicable | Person serial no.: $\qquad$ <br> (99) Not applicable | Person serial no.: $\qquad$ <br> (99) Not applicable |
| P5 | What is the sex of this person? | $\square$ (1) Male $\square$ (2) Female | $\square$ (1) Male $\square$ (2) Female | $\square$ (1) Male $\square$ (2) Female | $\square$ (1) Male $\square$ (2) Female |
| P6a | When was this person born (In Western reckoning)? (If this person is "Reporting date of birth in Chinese reckoning or forgetting date of birth", please fill in 99 in "Month".) <br> If "Month" is NOT $99 \rightarrow$ P7 | $\begin{array}{ll}\text { (i) Year } & \square \\ \text { (ii) Month } & \square \\ \square & \square\end{array}$ | (i) Year <br> (ii) Month $\square$ | (i) Year <br> (ii) Month $\square$ | (i) Year <br> (ii) Month $\square$ |
| P6b | Has the person passed his/her birthday on 30 June 2016? | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\quad \square$ (2) No |
| P7 | (Show Prompt Book) Where is this person's usual accommodation in Hong Kong at present? | (1) This unit of quarters <br> (2) Another accommodation in Hong Kong $\rightarrow$ End of questionnaire for this person <br> (3) No fixed accommodation in Hong Kong | $\square$ (1) This unit of quarters <br> (2) Another accommodation in Hong Kong $\rightarrow$ End of questionnaire for this person (3) No fixed accommodation in Hong Kong | (1) This unit of quarters <br> (2) Another accommodation in Hong Kong $\rightarrow$ End of questionnaire for this person <br> (3) No fixed accommodation in Hong Kong | $\square$ (1) This unit of quarters <br> (2) Another accommodation in Hong Kong $\rightarrow$ End of questionnaire for this person (3) No fixed accommodation in Hong Kong |

## Demographic and Social Characteristics (Part 2)

| P8 | (Show Prompt Book) Where was this person born? <br> (B) <br> (11) The Mainland of China <br> (12) Macao <br> (13) Taiwan <br> (C) <br> (31)-(89) Others <br> $\leftarrow$ See Annex 1 for details | $\square$ |  | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| P9a | Does this person belong to one ethnic group only? | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No |
| P9b(i) | (Show Prompt Book) Please select the first ethnic group this person belongs to. <br> (01) Chinese (41)-(59) Non-Chinese Asians (69) White (89) Black (92) Others (e.g. Latin American, Egyptian, Moroccan) (please specify) <br> $\leftarrow$ See Annex 2 $\text { If P9a }=(1) \rightarrow \begin{aligned} & \mathrm{P} 8=(\mathrm{A}) /(\mathrm{B}) \text { and } \mathrm{P} 9 \mathrm{~b}(\mathrm{i})=(01) \rightarrow \mathrm{P} 10 \mathrm{~b} \\ & \text { Otherwise } \rightarrow \mathrm{P} 10 \mathrm{a} \end{aligned}$ for details | (92) $\qquad$ | (92) $\qquad$ | $\square$ <br> (92) | $\square$ <br> (92) |
| P9b(ii) | (Show Prompt Book) Please select the second ethnic group this person belongs to. | $\square$ <br> (92) | $\square$ <br> (92) | $\square$ <br> (92) | $\square$ <br> (92) |
| P10a | (Show Prompt Book) What is this person's nationality? $\rightarrow \mathbf{P} 11$ <br> (01) Chinese (place of domicile - Hong Kong only) <br> (31)-(91) Others <br> $\leftarrow$ See Annex 3 <br> (11) Chinese (place of domicile - other than Hong Kong) for details | $\square$ |  | $\square$ | $\square$ |
| P10b | Where is this person's place of domicile? | (1) Hong Kong (2) Not Hong Kong | (1) Hong Kong (2) Not Hong Kong | (1) Hong Kong <br> (2) Not Hong Kong | (1) Hong Kong (2) Not Hong Kong |
| P11 | How many years has this person been living in Hong Kong for? <br> (Enter "11" if this person have been living in Hong Kong for at least 10 years but less than 11 years, excluding any period of absences from Hong Kong for 6 consecutive months or more) $\begin{array}{\|ll\|} \hline \text { If } & \text { P8 }=(01), P 9 a=(1) \text { and } P 9 b(i)=(01) ; \text { or } \\ & P 8=(01) \text { and } P 10 a=(01) /(11) ; \text { or } \\ & \text { P11 }=(08) \text { or above (living in Hong Kong for at least } 7 \text { years }) \end{array} \rightarrow P 13$ | $\square$ (1) Living in Hong Kong since birth and has never been absent from Hong Kong for 6 consecutive months and above <br> (2) Others, please specify the number of years living in Hong Kong $\square$ Years | $\square$ (1) Living in Hong Kong since birth and has never been absent from Hong Kong for 6 consecutive months and above <br> (2) Others, please specify the number of years living in Hong Kong $\square$ Years | (1) Living in Hong Kong since birth and has never been absent from Hong Kong for 6 consecutive months and above <br> (2) Others, please specify the number of years living in Hong Kong $\square_{\square}$ Years | $\square$ (1) Living in Hong Kong since birth and has never been absent from Hong Kong for 6 consecutive months and above <br> (2) Others, please specify the number of years living in Hong Kong $\square \square \square^{\text {Years }}$ |
| P12 | (Show Prompt Book) Is this person a Hong Kong Permanent Resident, Hong Kong Non-permanent Resident or visitor? <br> (1) Hong Kong Permanent Resident <br> (3) Visitor holding Two-way Permit from the Mainland of China <br> (2) Hong Kong Non-permanent Resident <br> (4) Visitor holding other travel document-> | $\square(1) \quad \square(2) \quad \square(3) \quad \square(4)$ | $\square(1) \square(2) \quad \square(3) \quad \square(4)$ | $\square(1) \quad \square(2) \quad \square(3) \quad \square(4)$ | $\square(1) \quad \square(2) \quad \square(3) \quad \square(4)$ |
| P13 | (Show Prompt Book) From 1 January 2016 to 30 June 2016, how long has this person stayed in Hong Kong, the Mainland of China, Macao and other places? <br> (1) 6 months <br> (3) $4-<5$ months <br> (5) $2-<3$ months <br> (7) <1 month <br> (2) $5-6$ months <br> (4) $3-<4$ months <br> (6) $1-<2$ months <br> (8) Complete absence | (i) Hong Kong <br> (ii) The Mainland of China <br> (iii) Macao <br> (iv) Other places | $\begin{array}{lr}\text { (i) Hong Kong } & \square \\ \text { (ii) The Mainland of China } & \square \\ \text { (iii) Macao } & \square \\ \text { (iv) Other places } & \square\end{array} l$ | (i) Hong Kong $\square$ <br> (ii) The Mainland of China $\square$ <br> (iii) Macao $\square$ <br> (iv) Other places $\square$ | (i) Hong Kong <br> (ii) The Mainland of China <br> (iii) Macao $\square$ <br> (iv) Other places $\square$ |
| P14 | (Show Prompt Book) From 1 July 2016 to 31 December 2016, how long will this person expect to stay in Hong Kong? (same answer choices as in P13) <br> If P13(i) $=(1) 6$ months and P14 $=(1) 6$ months $\rightarrow P 16$ | $\square$ |  | $\square$ | $\square$ |
| P15 | What is the usual reason of this person not staying in Hong Kong for some period in 2016? <br> (1) Work / duty visit / business <br> (4) Looking after family members / Engaged in household duty <br> (2) Studying / going to school <br> (5) Others <br> (3) Retirement | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  <br> $\square$   | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  |
| P16 | Where was this person at 3:00 a.m. on 30 June 2016? <br> (1) This unit of quarters <br> (4) The Mainland of China or Macao <br> (2) Other accommodation in Hong Kong <br> (5) Other countries or territories <br> (3) Place not for accommodation in Hong Kong <br> If P12 = (4); or P12 = (2) and P16 $=(4) /(5)$ <br> $\rightarrow$ End of questionnaire for this person | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  |

## Demographic and Social Characteristics (Part 3)

|  |  | Born in or after July $2011 \rightarrow$ P23 ; Born in or after July $2001 \rightarrow$ P18a |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| P17 | (Show Prompt Book) What is this person's marital status at present? <br> (1) Never married <br> (2) Now married <br> (3) Widowed <br> (4) Divorced <br> (5) Separated | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  <br> $\square(1)$ $\square(2)$ $\square(3)$ | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  <br> $\square(1)$ $\square(2)$ $\square(3)$ | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  <br> $\square(1)$ $\square(2)$ $\square(3)$ | $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(4)$ $\square(5)$  <br> $\square(1)$ $\square(2)$ $\square(3)$ |
| P18a | What was this person's address 5 years ago, i.e. June 2011? <br> (1) This unit of quarters $\rightarrow P$ 18(b)(iii) (2) Other place in HK <br> (3) Other place outside $\mathrm{HK} \rightarrow$ P18c | $\square(1) \quad \square(2) \quad \square(3)$ | $\square(1) \quad \square(2) \quad \square(3)$ | $\square(1) \quad \square(2) \quad \square(3)$ | $\square(1) \quad \square(2) \quad \square(3)$ |
| P18b(i) | Please state this person's Hong Kong address 5 years ago (i.e. in June 2011) if it was not the address of this unit of quarters. |  |  |  |  |
| P18b(ii) | (Show Prompt Book) What is the type of housing located in this person's Hong Kong address in June 2011? <br> (1) Public rental housing <br> (4) Temporary housing <br> (2) Subsidised sale flats <br> (5) Institutions / collective households <br> (3) Private residential flats <br> (6) Others please specify | $\begin{aligned} & \square(1) \square(2) \square(3) \square(4) \square(5) \square \\ & \square(6) \end{aligned}$ | $\square(1) \square(2) \square(3) \square(4) \square(5) \square$ <br> $\square(6)$ $\qquad$ | $\qquad$ | $\qquad$ |
| P18b(iii) | Was the unit of quarters in June 2011 owned or rented by this person's household at that time? <br> (1) Owner occupier, with mortgage <br> (4) Rented, co-tenant payment or loan repayment <br> (5) Rented, main tenant <br> (2) Owner occupier, without mortgage <br> (6) Rented, sub-tenant payment and loan repayment <br> (7) Rented, provided by employer (including staff quarters) <br> (3) Rented, sole tenant <br> (8) Rent free | $\begin{array}{llll} \square(1) & \square(2) & \square(3) & \square(4) \\ \square(5) & \square(6) & \square(7) & \square(8) \end{array}$ | $\square(1)$ $\square(2)$ $\square(3)$ $\square(4)$ <br> $\square(5)$ $\square(6)$ $\square(7)$ $\square(8)$ |    <br> $\square(1)$ $\square(2)$ $\square(3)$ <br> $\square(5)$ $\square(6)$  <br> $(4)$   <br> $(7)$ $\square(8)$  | $\begin{array}{llll} \square(1) & \square(2) & \square(3) & \square(4) \\ \square(5) & \square(6) & \square(7) & \square(8) \end{array}$ |
| P18b(iv) | (Show Prompt Book) What was the total saleable floor area occupied by this person's household in June 2011 in the unit of quarters at that time $\boldsymbol{?} \boldsymbol{\rightarrow P} \mathbf{P 1 9}$ | $\square(1)$ square feet $\square(2)$ square metres <br> This is: (1) Range code in Prompt Book (2) Exact value | $\square(1)$ square feet $\square(2)$ square metres <br> This is: (1) Range code in Prompt Book <br> (2) Exact value | This is: <br> $\square(1)$ square feet $\square(2)$ square metres (1) Range code in Prompt Book <br> (2) Exact value | $\square(1)$ square feet $\square(2)$ square metres <br> This is: (1) Range code in Prompt Book <br> (2) Exact value |
| P18c | (Show Prompt Book) Please select the country / territory of this person's address in June 2011. <br> (04)-(11) Areas in the Mainland of China <br> (12) Macao <br> (13) Taiwan <br> (31)-(89) Others |  |  |  |  |
| P19 | (Show Prompt Book) What language / dialect does this person usually speak at home? <br> (01) Cantonese (Including the Tan Ka dialect) <br> (41)-(59) Other Asian and Oceanian languages <br> (11) Putonghua (Mandarin) <br> (60)-(69) Other European languages <br> (12)-(19) Oher Chinese dialects <br> (92) Other languages not elsewhere classifi <br> (31) English <br> $\leftarrow$ See Annex 5 (please specify) <br> (98) Mute person $\rightarrow$ P21a(i) for details |  | (92) | (92) | (92) |
| P20a | Can this person hold a short conversation in other languages / dialects ? $\quad \square \square$ (1) Yes $\square$ (2) No $\rightarrow$ P21a(i) |  | $\square(1)$ Yes $\square$ (2) $\mathrm{No} \rightarrow$ P21a(i) | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P21a(i) | $\square(1)$ Yes $\square$ (2) $\mathrm{No} \rightarrow$ P21a(i) |
| P20b | (Show Prompt Book) Please select the other language / dialect this person can hold a short conversation in. <br> (Same answer choices (01)-(92) as in P19 ; please fill in 99 if not applicable.) <br> $\leftarrow$ See Annex 5 for details |  |  |  | First Second Third Fourth $\square$ $\square$ $\square$ $\square$ <br> (92) $\qquad$ |
| P21a(i) | Is this person able to read in Chinese? | $\square \quad$ (1) Yes $\square \quad \square \quad$ (2) No | $\square \quad$ (1) Yes $\square$ (2) No | $\square \quad$ (1) Yes $\square \quad \square \quad$ (2) No | $\square \quad$ (1) Yes $\square \quad \square \quad$ (2) No |
| P21a(ii) | Is this person able to read in English? | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No |
| P21b | Is this person able to read in languages other than Chinese and English? | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P22a(i) | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P22a(i) | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P22a(i) | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P22a(i) |
| P21c | (Show Prompt Book) Please select the other language (excluding Chinese and English) this person is able to read in. <br> (41)-(59) Other Asian and Oceanian languages <br> (92) Other languages not elsewhere <br> (99) N.A. <br> (60)-(69) Other European Ianguages classified (please specify) | First Second Third <br> \& See Annex 6 <br> for details $\square$ | First  <br> $\square \square$ $\square \square$ <br> $(92)$  <br> $\square$  | $\square$  <br> $\square$ $\square$ <br> $(92)$ $\square \square$ | $\square \square$ $\square \square$ <br> ${ }_{(92)}$  <br> $\square$  |
| P22a(i) | Is this person able to write Chinese? | $\square \quad$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No |
| P22a(ii) | Is this person able to write English? | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No | $\square$ (1) Yes $\square$ (2) No |
| P22b | Is this person able to write languages other than Chinese and English? | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P23 | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P23 | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P23 | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P23 |
| P22c | (Show Prompt Book) Please select the other language (excluding Chinese and English) this person is able to write. <br> (41)-(59) Other Asian and Oceanian languages (92) Other languages not elsewhere (99) N.A. <br> (60)-(69) Other European languages classified (please specify) | First Second $\quad$Third <br>  <br> See Annex 6 <br> for details$\quad \square$ |  |  | First <br> (92) $\qquad$ |

Form LF(E)
RESTRICTED WHEN ENTERED WITH DATA

## Educational Characteristics

| P23 | (Show Prompt Book) From 1 January 2016 to 30 June 2016, has this person attended a school or educational institution (including distance-learning jointly-organised programmes)? | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P24b(i) | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P24b(i) | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P24b(i) | $\square$ (1) Yes $\square$ (2) $\mathrm{No} \rightarrow$ P24b(i) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| P24a(i) | (Show Prompt Book) From 1 January 2016 to 30 June 2016, what class / level of education was this person studying? | $\leftarrow$ See Annex 7 for details | $\square$ | $\square$ | $\square$ |
| P24a(ii) | From 1 January 2016 to 30 June 2016, where was the school / educational institution in which this person was studying? <br> (1) Hong Kong (except distance-learning / jointly-organised programmes) <br> (2) Places other than Hong Kong (except distance-learning / jointly-organised programmes) <br> (3) Distance-learning / jointly-organised programmes | $\square(1) \quad \square(2) \quad \square(3)$ | $\square(1) \quad \square(2) \quad \square(3)$ | $\square(1) \quad \square(2) \quad \square(3)$ | $\square(1) \quad \square(2) \quad \square(3)$ |
| P24a(iii) | (Show Prompt Book) From 1 January 2016 to 30 June 2016, what was the major field of study this person was studying? | $\square$ | $\square$ | ] | $\square$ |
| If P24a(ii) $=$ (3) $\rightarrow$ P P24a(viii) |  |  |  |  |  |
| P24a(iv) | From 1 January 2016 to 30 June 2016, was this person studying a full-time, part-time or distance-learning course? <br> (A) <br> (B) <br> (1) Full time (including AM \& PM session) <br> 2) Part time <br> (3) Distance-learning course <br> v $\text { If P24a(ii) }=(1) \rightarrow \text { P24a(vi) }$ $\begin{aligned} & \text { If P24a(i) } \text { (B) } \rightarrow \text { P24a(viii) } \\ & \text { If P24a(i) }) \text { (A) } \rightarrow \text { P25a } \\ & \hline \hline \end{aligned}$ | $\square(1) \quad \square$ (2) $\quad \square(3)$ | $\begin{array}{lll} \hline \square \text { (1) } & \square(2) & \square(3) \end{array}$ | $\square(1) \quad \square(2) \quad \square(3)$ | $\square(1) \quad \square(2) \quad \square(3)$ |
| $\overline{P 24 a(v)}$ | (Show Prompt Book) From 1 January 2016 to 30 June 2016, where did this person study? | $\square$ | $\square$ | $\square$ | $\square$ |
| P24a(vi) | Please provide the name and / or address of the school this person was studying from 1 January 2016 to 30 June 2016. | Name : Address | Name: Address | Name : Address | Name : Address |
| P24a(vii) | (Show Prompt Book) From 1 January 2016 to 30 June 2016, what were the modes of transport this person usually took to go to school / educational institution? <br> (Travelling distance in descending order (i.e. the longest distance first)) <br> (01)-(19) Modes of transport <br> (21) Others (please specify) <br> $\leftarrow$ See Annex 8 <br> (20) On foot only <br> (99) Not applicable | Second <br> Third <br> (21) First: $\qquad$ <br> Second: $\qquad$ <br> Third: | $\qquad$ Third <br> (21) First: $\qquad$ <br> Second: $\qquad$ <br> Third: | Third $\square$ <br> (21) First: $\qquad$ <br> Second: $\qquad$ <br> Third: | $\qquad$ Third <br> (21) First: $\qquad$ <br> Second: $\qquad$ <br> Third: |
| If P24a(i) $=$ (A) $\rightarrow$ P25a |  |  |  |  |  |
| P24a(viii) | Will this person study a full-time course in the next academic year? $\boldsymbol{\rightarrow}$ P25a | $\square(1)$ Yes $\square$ (2) $\mathrm{No} \square \square$ (3) Uncertain | $\square(1) \mathrm{Yes} \square$ (2) $\mathrm{No} \square \square$ (3) Uncertain | $\square(1)$ Yes $\square$ (2) No ■ $\square$ (3)Uncertain | $\square(1) \mathrm{Yes} \square$ (2) $\mathrm{No} \square \square$ (3) Uncertain |
| P24b(i) | (Show Prompt Book) What was the highest class / level of education this person attended? <br> (C) <br> (41)-(96) Craft level/Post-secondary <br> f aged 15 or above on 30 June $2016 \rightarrow$ P26 <br> If aged below 15 on 30 June $2016 \rightarrow$ P44 | $\square$ | $\square$ | $\square$ | $\square$ |



## Economic Characteristics (Part 1)

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Born in or after July \(2001 \rightarrow\) Economic Characteristics (Part 2)} \& \& \& \& \\
\hline P26 \& (Show Prompt Book) Did this person perform any work for pay or profit in the week from 24 June 2016 to 30 June 2016? Please include any work of one hour or over. \& \(\square(1) \mathrm{Yes} \rightarrow\) P34 \(\quad \square\) (2) № \& \(\square(1) \mathrm{Yes} \rightarrow\) P34 \(\quad \square\) (2) No \& \(\square(1) \mathrm{Yes} \rightarrow\) P34 \(\quad \square\) (2) No \& \(\square(1) \mathrm{Yes} \rightarrow\) P34 \(\quad \square\) (2) No \\
\hline P27 \& Did this person have a job or business in the week from 24 June 2016 to 30 June 2016? ("Job" means having a job for wage or profit, including part-time tutor and temporary work done in the specified 7-day period, but excluding voluntary work, family business without pay, home-making, studying and any portfolio investment with no business activities.) \& \(\square(1) \mathrm{Yes} \rightarrow\) P34 \(\quad \square\) (2) No \& \(\square(1) \mathrm{Yes} \rightarrow\) P34 \(\quad \square\) (2) No \& \(\square(1) \mathrm{Yes} \rightarrow \mathrm{P} 34 \quad \square\) (2) No \& \(\square(1) \mathrm{Yes} \rightarrow\) P34 \(\quad \square\) (2) No \\
\hline P28 \& Was this person an unpaid family worker in the week from 24 June 2016 to 30 June 2016? \& \(\square\) (1) Yes \(\rightarrow\) P 35 bb - (2) No \& \(\square\) (1) Yes \(\rightarrow\) P35b \(\square\) (2) № \& \(\square\) (1) Yes \(\rightarrow\) P35b \(\square\) (2) No \& \(\square(1) \mathrm{Yes} \rightarrow\) P35b \(\square\) (2) № \\
\hline P29 \& Was this person readily available for work in the week from 24 June 2016 to 30 June 2016? \& \(\square(1)\) Yes \(\rightarrow\) P31 \(\square\) (2) No \& \(\square(1)\) Yes \(\rightarrow\) P31 \(\quad \square\) (2) No \& \(\square(1) \mathrm{Yes} \rightarrow\) P31 \(\quad \square\) (2) No \& \(\square(1) \mathrm{Yes} \rightarrow \mathrm{P} 31 \quad \square(2)\) No \\
\hline P30 \& \begin{tabular}{l}
Why was this person not available for work from 24 June 2016 to 30 June 2016? \\
(1) Temporary
\end{tabular} \& \begin{tabular}{lll}
\(\square(1)\) \& \(\square(2)\) \& \(\square(3) \quad \square(4)\) \\
\(\square(5)\) \& \(\square(6) \quad \square(7)\) \\
\(\square(8)\) \\
\end{tabular} \& \begin{tabular}{lll}
\(\square(1)\) \& \(\square(2)\) \& \(\square(3) \quad \square(4)\) \\
\(\square(5)\) \& \(\square(6)\) \& \(\square(7)\) \\
\(\square(8)\)
\end{tabular} \& \begin{tabular}{lll}
\(\square(1)\) \& \(\square(2)\) \& \(\square(3)\) \\
\(\square(4)\) \\
\(\square(5)\) \& \(\square(6)\) \& \(\square(7)\) \\
\(\square(8)\)
\end{tabular} \& \begin{tabular}{llll}
\(\square(1)\) \& \(\square(2)\) \& \(\square(3)\) \& \(\square(4)\) \\
\(\square(5)\) \& \(\square(6)\) \& \(\square(7)\) \\
\(\square(8)\) \\
\\
\hline
\end{tabular} \\
\hline P31 \& Was this person seeking jobs during the 30-day period from 1 June 2016 to 30 June 2016? \& \(\square(1) \mathrm{Yes} \rightarrow \mathrm{P} 33 \quad \square\) (2) No \& \(\square(1)\) Yes \(\rightarrow\) P33 \(\quad \square\) (2) No \& \(\square(1)\) Yes \(\rightarrow\) P33 \(\quad \square\) (2) No \& \(\square(1) \mathrm{Yes} \rightarrow\) P33 \(\quad \square\) (2) № \\
\hline P32a \& Why did this person not seek jobs during the 30-day period from 1 June 2016 to 30 June 2016? \& \(\square\)

$\square$ (06) $\square$
$\square$
(08)
(09) $\qquad$ \& $\square(01) \square(02) \square(03) \square(04)$
$\square(05) \square(06) \square(07) \square(08)$

$\square(09)$ \& $$
\begin{aligned}
& \square \text { (01) } \square \text { (02) } \square \text { (03) } \square \text { (04) } \\
& \square \text { (05) } \square \text { (06) } \square \text { (07) } \square \text { (08) } \\
& \square \text { (09) }
\end{aligned}
$$ \& $\qquad$ <br>

\hline P32b \& Has this person ever sought any job in recent 3 years? \& $\square$ (1) Yes $\rightarrow$ P43 $\square$ (2) No \& $\square$ (1) Yes $\rightarrow$ P43 $\square$ (2) No \& $\square(1) \mathrm{Yes} \rightarrow$ P43 $\square$ (2) No \& $\square$ (1) Yes $\rightarrow$ P43 $\square$ (2) No <br>

\hline P32c \& | Apart from believing that no jobs were available, please give the most appropriate reason of not seeking jobs. $\rightarrow$ P43 |
| :--- |
| (02) Wait to take up new job |
| (06) Engaged in household duties |
| (03) Start business at subsequent date |
| (07) Retirement / Old age |
| (04) Expect to return to original job |
| (08) No financial need |
| (05) Want to take rest / No motive to work |
| (09) Other reasons (please specity) | \& $\square(02) \square(03) \square(04) \square(05)$

$\square(06) \square(07) \square(08)$

$\square(09)$ \& | $\square(02) \square(03) \square(04) \square(05)$ |
| :--- |
| $\square(06) \square(07) \square(08)$ |
| $\square(09)$ |\& ``

\square (02) \square (03) \square (04) \square (05)
(06)\square (07) \square (08)
(09)

``` & \begin{tabular}{l}
\(\square(02) \square(03) \square(04) \square(05)\) \\
\(\square(06) \square(07) \square(08)\) \\
\(\square(09)\) \\
\hline
\end{tabular} \\
\hline P33 & \begin{tabular}{l}
What was the main action taken to seek jobs? \(\rightarrow \mathbf{P 4 3}\) \\
(01) Seek jobs directly with employer \\
(06) Seek jobs with friends or relatives \\
(02) Place or answer advertisements \\
(03) Seek jobs with private employment agency \\
(07) Check with prospective employer at work place or usual assembly places \\
(04) Seek jobs with Labour Department \\
(08) Search for jobs through Internet \\
(05) Seek jobs with public employment recruitment websites / social media agency (excl. Labour Department) \\
(09) Others (please specify)
\end{tabular} & \(\square(01) \square(02) \square(03) \square(04)\)
\(\square(05) \square(06) \square(07) \square(08)\)
\(\square(09)\) & \(\square(01) \square(02) \square(03) \square(04)\)
\(\square(05) \square(06) \square(07) \square(08)\)
\(\square(09)\) & \(\qquad\) & \(\square(01) \square(02) \square(03) \square(04)\)
\(\square(05) \square(06) \square(07) \square(08)\)
\(\square(09)\) \\
\hline P34 & \begin{tabular}{l}
(Show Prompt Book) Was this person an employer, self-employed or an employee? \\
(1) Employee \\
(2) Outworker
\end{tabular} & \(\square(1) \quad \square(2) \quad \square(3) \quad \square(4)\)
\(\square(5)\) & \(\square(1) \quad \square(2) \quad \square(3) \quad \square(4)\)
\(\square(5)\) & \[
\begin{array}{llll}
\square(1) \\
\square(2) & \square(3) \quad \square(4) \\
\square(5)
\end{array}
\] & \(\square(1) \quad \square(2) \quad \square(3) \quad \square(4)\)
\(\square(5)\) \\
\hline P35a & What industry was the establishment for which this person worked primarily engaged in? \(\rightarrow\) P36a & & & & \\
\hline P35b & What industry was the family's business for which this person worked primarily engaged in? & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline P36a & What was the title of this person's job? & & & & \\
\hline P36b & What were the main tasks or duties this person had to perform in that job? & & & & \\
\hline P36c & What educational or professional qualifications and skills were required by that job? & & & & \\
\hline P36d & Did this person have any staff under his / her direct supervision? & \(\square(1) Y_{\text {es }} \quad \square\) (2) No & \(\square\) (1) Yes \(\square\) (2) No & \(\square\) (1) Yes \(\square\) (2) No & \(\square(1)\) Yes \(\quad \square\) (2) No \\
\hline P37 &  & Annex 9
\begin{tabular}{l} 
02) \(\square(03) \square(04)\) \\
atails
\end{tabular}\(\quad\)\begin{tabular}{l} 
06) \(\square(07) \square(08)\) \\
\(\square(09) \square(10) \square(11) \square(12)\) \\
\(\square(13) \square(14) \square(15)\)
\end{tabular}
\(=\) & \[
\begin{aligned}
& \square(01) \square(02) \square(03) \square(04) \\
& \square \text { (05) } \square \text { (06) } \square(07) \square \text { (08) } \\
& \square \text { (09) } \square \text { (10) } \square \text { (11) } \square \text { (12) } \\
& \square \text { (13) } \square \text { (14) } \square \text { (15) }
\end{aligned}
\] &  & \[
\begin{aligned}
& \square \text { (01) } \square \text { (02) } \square \text { (03) } \square \text { (04) } \\
& \square \text { (05) } \square \text { (06) } \square \text { (07) } \square \text { (08) } \\
& \square \text { (09) } \square \text { (10) } \square \text { (11) } \square \text { (12) } \\
& \square \text { (13) } \square \text { (15) }
\end{aligned}
\] \\
\hline P38 & What is the working address of this person in Hong Kong? & & & & \\
\hline P39 & \begin{tabular}{l}
(Show Prompt Book) What are the modes of transport this person usually took to go to work? \\
(Travelling distance in descending order (i.e. the longest distance first)) \\
(01)-(19) Modes of transport \\
(20) On foot only \\
(21) Others (please specify) \\
(99) Not applicable \\
\(\leftarrow\) See Annex 10 \\
for details
\end{tabular} & \begin{tabular}{l}
First \(\square\) \\
(21) First: \(\qquad\) \\
Second: \(\qquad\) \\
Third: \(\qquad\)
\end{tabular} & \begin{tabular}{l}
\begin{tabular}{ccc} 
First & \multicolumn{1}{l}{ Second } & \multicolumn{1}{l}{ Third } \\
\(\square\) & \(\square \square\) & \(\square \square\)
\end{tabular} \\
(21) First: \(\qquad\) \\
Second: \(\qquad\) \\
Third: \(\qquad\)
\end{tabular} & \begin{tabular}{l}
\begin{tabular}{lll} 
First & Second \\
\(\square\) & \(\square\) & \(\square \square\)
\end{tabular} \\
(21) First: \(\qquad\) \\
Second: \(\qquad\) \\
Third: \(\qquad\)
\end{tabular} & \begin{tabular}{l}
\(\stackrel{\text { First }}{\square} \stackrel{\square}{\square}\) \\
(21) First: \(\qquad\) \\
Second: \(\qquad\) \\
Third: \(\qquad\)
\end{tabular} \\
\hline P40a & \begin{tabular}{l}
In this person's main employment, how many hours a week (including overtime work at place of work but not at home and excluding meal breaks) did this person usually work for? \\
If \(\mathbf{P 2 8 = ( 1 ) \rightarrow P 4 1}\)
\end{tabular} &  & \[
\square \square
\] & \[
\square \square
\] & \[
\square \square
\] \\
\hline P40b & (Show Prompt Book) How much were this person's earnings, including housing allowance and employment-related cash allowance (e.g. attendance bonus, overtime allowance, education allowance and meal allowance), and without deducting MPF contributions, from his / her main employment in June 2016 (in HK\$)? &  &  & \[
\square \square \square \square \square
\] &  \\
\hline P41 & Did this person have other employment during the 30 -day period from 1 June 2016 to 30 June 2016? & \(\square\) (1) Yes \(\square\) (2) \(\mathrm{N} 0 \rightarrow\) P44 & \(\square\) (1) Yes \(\square\) (2) \(\mathrm{No} \rightarrow\) P44 & \(\square\) (1) Yes \(\square\) (2) \(\mathrm{No} \rightarrow \mathrm{P} 44\) & \(\square\) (1) Yes \(\square\) (2) \(\mathrm{No} \rightarrow\) P44 \\
\hline P42a & In this person's other employment, how many hours a week (including overtime work at place of work but not at home and excluding meal breaks) did this person usually work for? & \[
\square \square
\] & \(\square \square\) & \(\square \square\) & \(\square \square\) \\
\hline P42b & (Show Prompt Book) How much were this person's earnings from all his / her other employment without deducting MPF contributions in June 2016 (in HK\$)? \(\rightarrow\) P44 & \[
\square \square \square \square \square \square
\] & \[
\square \square \square \square \square
\] & \[
\square \square \square \square \square
\] & \[
\square \square \square \square \square
\] \\
\hline P43 & (Show Prompt Book) How much were this person's earnings from all his /her employment, including housing allowance, employment-related cash allowance (e.g. attendance bonus, overtime allowance, education allowance and meal allowance), and earnings from all his / her other employment without deducting MPF contributions in June 2016 (in HK\$)? & \begin{tabular}{|l|l|l|}
\(\square\) \\
\hline
\end{tabular} & \begin{tabular}{|l|l|l|}
\(\square\) \\
\hline
\end{tabular} & \[
\begin{array}{|l|l|l|l}
\square & & & \\
\hline
\end{array}
\] &  \\
\hline
\end{tabular}

\section*{Economic Characteristics (Part 2)}


Annex 1
P8 Place of birth
\begin{tabular}{|c|l|}
\hline Code & Description \\
\hline 01 & Hong Kong \\
\hline 11 & The Mainland of China \\
\hline 12 & Macao \\
\hline 13 & Taiwan \\
\hline 31 & United Kingdom \\
\hline 41 & Bangladesh \\
\hline 42 & The Philippines \\
\hline 43 & India \\
\hline 44 & Indonesia \\
\hline 45 & Japan \\
\hline 46 & South Korea \\
\hline 47 & Nepal \\
\hline 48 & Pakistan \\
\hline 49 & Sri-Lanka \\
\hline 50 & Thailand \\
\hline 51 & Vietnam \\
\hline 52 & Malaysia \\
\hline 53 & Singapore \\
\hline 54 & Turkey \\
\hline 57 & Australia \\
\hline 58 & New Zealand \\
\hline 59 & Other Asian and Oceanian countries \\
\hline 60 & Ireland Republic \\
\hline 61 & France \\
\hline 62 & Germany \\
\hline 63 & Italy \\
\hline 64 & Portugal \\
\hline 65 & Spain \\
\hline 66 & Netherlands \\
\hline 67 & Russia and Countries of the Commonwealth of Independent States (i.e. states of the \\
\hline 68 & former Soviet Union) \\
\hline 69 & Switzerland \\
\hline 70 & Denmark, Finland, Norway, Sweden or Iceland \\
\hline 71 & Uther European countries \\
\hline 72 & Canada \\
\hline 78 & Other Central American countries \\
\hline 79 & Other South American countries \\
\hline 89 & African countries \\
\hline & \\
\hline 4 \\
\hline
\end{tabular}

Annex 2

\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|l|}{ Nationality } \\
\hline Code & Description \\
\hline 01 & Chinese (place of domicile - Hong Kong only) \\
\hline 11 & Chinese (place of domicile - other than Hong Kong) \\
\hline 31 & British \\
\hline 41 & Bangladeshi \\
\hline 42 & Filipino \\
\hline 43 & Indian \\
\hline 44 & Indonesian \\
\hline 45 & Japanese \\
\hline 46 & South Korean \\
\hline 47 & Nepalese \\
\hline 48 & Pakistani \\
\hline 49 & Sri-Lankan \\
\hline 50 & Thai \\
\hline 51 & Vietnamese \\
\hline 52 & Malaysian \\
\hline 53 & Singaporean \\
\hline 54 & Turkish \\
\hline 57 & Australian \\
\hline 58 & New Zealander \\
\hline 59 & Nationality of people in other Asian and Oceanian countries \\
\hline 60 & Irish \\
\hline 61 & French \\
\hline 62 & German \\
\hline 63 & Italian \\
\hline 64 & Portuguese \\
\hline 65 & Spanish \\
\hline 66 & Dutch \\
\hline 67 & Russian and Nationality of people in countries of the Commonwealth of \\
\hline 68 & Independent States (i.e. states of the former Soviet Union) \\
\hline 69 & Swiss \\
\hline 70 & Dane, Finn, Norwegian, Swede and Icelander \\
\hline 71 & Nationality of people in other European countries \\
\hline 72 & American \\
\hline 78 & Canadian \\
\hline 79 & Nationality of people in other Central American countries \\
\hline 89 & Nationality of people in other South American countries \\
\hline 91 & Stateless \\
\hline & \\
\hline
\end{tabular}
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ Country of residence five years ago } \\
\hline Code & Description \\
\hline 04 & The Mainland of China - Shenzhen Area \\
\hline 05 & \begin{tabular}{l} 
The Mainland of China - Dongguan/ Huizhou/ Jiangmen/ Zhongshan/ \\
Zhuhai Area
\end{tabular} \\
\hline 06 & The Mainland of China - Guangzhou Area \\
\hline 07 & The Mainland of China - Other areas in Guangdong Province \\
\hline 08 & The Mainland of China - Shanghai \\
\hline 09 & The Mainland of China - Beijing \\
\hline 10 & The Mainland of China - Fujian Province \\
\hline 11 & The Mainland of China - Other Provinces \\
\hline 12 & Macao \\
\hline 13 & Taiwan \\
\hline 31 & United Kingdom \\
\hline 41 & Bangladesh \\
\hline 42 & The Philippines \\
\hline 43 & India \\
\hline 44 & Indonesia \\
\hline 45 & Japan \\
\hline 46 & South Korea \\
\hline 47 & Nepal \\
\hline 48 & Pakistan \\
\hline 49 & Sri-Lanka \\
\hline 50 & Thailand \\
\hline 51 & Vietnam \\
\hline 52 & Malaysia \\
\hline 53 & Singapore \\
\hline 54 & Turkey \\
\hline 57 & Australia \\
\hline 58 & New Zealand \\
\hline 59 & Other Asian and Oceanian countries \\
\hline 60 & Ireland Republic \\
\hline 61 & France \\
\hline 62 & Germany \\
\hline 63 & Italy \\
\hline 64 & Portugal \\
\hline 65 & Spain \\
\hline 66 & Netherlands \\
\hline 67 & Russia and Countries of the Commonwealth of Independent States (i.e. states \\
\hline of the former Soviet Union) \\
\hline 78 & Switzerland \\
\hline 69 & Denmark, Finland, Norway, Sweden and Iceland \\
\hline 70 & Other European countries \\
\hline 71 & United States of America \\
\hline 78 & Canada \\
\hline 79 & Other Central American countries \\
\hline & African couth American countries \\
\hline
\end{tabular}

P19 / P20b:
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ Usual spoken language / Ability to speak other languages or dialects } \\
\hline Code & Description \\
\hline 01 & Cantonese \\
\hline 11 & Putonghua (Mandarin) \\
\hline 12 & Hakka \\
\hline 13 & Chiu Chau \\
\hline 14 & Fukien \\
\hline 15 & Sze Yap (San Wui, Hoi Ping, Yan Ping, Toi Shan) \\
\hline 16 & Shanghainese \\
\hline 19 & Other Chinese dialects \\
\hline 31 & English \\
\hline 41 & Bengali \\
\hline 42 & Filipino (Tagalog) \\
\hline 43 & Hindi \\
\hline 44 & Indonesian (Bahasa Indonesia) \\
\hline 45 & Japanese \\
\hline 46 & Korean \\
\hline 47 & Nepali \\
\hline 48 & Urdu \\
\hline 49 & Sinhalese (Sinhala) \\
\hline 50 & Thai \\
\hline 51 & Vietnamese \\
\hline 52 & Malay \\
\hline 53 & Punjabi \\
\hline 54 & Arabic \\
\hline 59 & Other Asian and Oceanian languages \\
\hline 60 & Irish \\
\hline 61 & French \\
\hline 62 & German \\
\hline 63 & Italian \\
\hline 64 & Portuguese \\
\hline 65 & Spanish \\
\hline 66 & Dutch \\
\hline 67 & Russian \\
\hline 69 & Other European languages \\
\hline 92 & Other languages not elsewhere classified \\
\hline 98 & Mute person \\
\hline 99 & Not applicable \\
\hline & \\
\hline
\end{tabular}

P21c /
Ability to read / write languages
P22c:
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ Ability to read / write languages } \\
\hline Code & Description \\
\hline 41 & Bengali \\
\hline 42 & Filipino (Tagalog) \\
\hline 43 & Hindi \\
\hline 44 & Indonesian (Bahasa Indonesia) \\
\hline 45 & Japanese \\
\hline 46 & Korean \\
\hline 47 & Nepali \\
\hline 48 & Urdu \\
\hline 49 & Sinhalese (Sinhala) \\
\hline 50 & Thai \\
\hline 51 & Vietnamese \\
\hline 52 & Malay \\
\hline 53 & Punjabi \\
\hline 54 & Arabic \\
\hline 59 & Other Asian and Oceanian languages \\
\hline 60 & Irish \\
\hline 61 & French \\
\hline 62 & German \\
\hline 63 & Italian \\
\hline 64 & Portuguese \\
\hline 65 & Spanish \\
\hline 66 & Dutch \\
\hline 67 & Russian \\
\hline 69 & Other European languages \\
\hline 92 & Other languages not elsewhere classified \\
\hline 99 & Not applicable \\
\hline & \\
\hline
\end{tabular}

P24a(i) / Educational attainment
P24b(i) / Highest class / level attended ; Highest class / level completed P25a:
\begin{tabular}{|c|l|}
\hline Sub-Group & Description \\
\hline 01 & No schooling \\
\hline 02 & Kindergarten / Child-care centre \\
\hline 11 & Primary 1 \\
\hline 12 & Primary 2 \\
\hline 13 & Primary 3 \\
\hline 14 & Primary 4 \\
\hline 15 & Primary 5 \\
\hline 16 & Primary 6 \\
\hline 20 & Secondary 1 \\
\hline 21 & Secondary 2 \\
\hline 22 & Secondary 3 \\
\hline 30 & Secondary 4 \\
\hline 31 & Secondary 5 (New Academic Structure) \\
\hline 32 & Secondary 5 (Old Academic Structure) \\
\hline 33 & Secondary 6 (New Academic Structure) \\
\hline 34 & Yi Jin Diploma (New Academic Structure) \\
\hline 35 & Project Yi Jin (Old Academic Structure) \\
\hline 36 & Secondary 6 (1-year course) \\
\hline 37 & Secondary 6 (2-year course) \\
\hline 38 & Secondary 7 (2-year course) \\
\hline 41 & Craft level (including apprenticeship) \\
\hline 42 & Other craft level courses \\
\hline 51 & \begin{tabular}{l} 
Diploma / Certificate courses in Vocational Training Council / Clothing \\
Industry Training Authority / Construction Industry Council / Employees \\
Retraining Board
\end{tabular} \\
\hline 53 & \begin{tabular}{l} 
Diploma / Certificate courses in Open University / School of Professional \\
and Continuing Education of Universities
\end{tabular} \\
\hline 52 & \begin{tabular}{l} 
Diploma / Certificate courses in former Polytechnics / other statutory or \\
approved Post-secondary Colleges
\end{tabular} \\
\hline 53 & \begin{tabular}{l} 
Diploma / Certificate courses in other colleges providing post-secondary \\
courses \\
Diploma / Certificate courses in former Teacher Colleges \\
Professional Diploma / Associate Degree / Pre-Associate Degree or \\
equivalent courses in former Polytechnics / other statutory or approved \\
Post-secondary Colleges
\end{tabular} \\
\hline 55 & Diploma / Certificate courses in commercial schools \\
\hline 56 & Nurse training courses at diploma / certificate level \\
\hline 57 & Dental training courses at diploma / certificate level \\
\hline 59 & Distance learning courses at diploma / certificate level \\
\hline 50 & Other courses at diploma / certificate level \\
\hline 61 & \begin{tabular}{l} 
Higher Certificate / Higher Diploma / Professional Certificate / \\
Professional Diploma / Associate Degree / Pre-Associate Degree / \\
Endorsement Certificate / Associateship or equivalent courses in \\
Universities / Vocational Training Council
\end{tabular} \\
\hline Committee
\end{tabular}

P24a(i) / Educational attainment
P24b(i) / Highest class / level attended ; Highest class / level completed
P25a:
\begin{tabular}{|c|l|}
\hline Sub-Group & Description \\
\hline 64 & \begin{tabular}{l} 
Higher Certificate / Higher Diploma / Professional Certificate / \\
Professional Diploma / Associate Degree / Pre-Associate Degree or \\
equivalent courses in other colleges providing post-secondary courses
\end{tabular} \\
\hline 65 & Sub-degree courses in Hong Kong Institute of Education \\
\hline 66 & Sub-degree level nurse training courses \\
\hline 67 & Sub-degree level dental training courses \\
\hline 68 & Distance learning sub-degree level courses \\
\hline 69 & Other sub-degree level courses \\
\hline 71 & First degree courses in institutions in Hong Kong \\
\hline 72 & Distance learning first degree courses \\
\hline 73 & Other first degree courses \\
\hline 81 & Postgraduate certificate / diploma courses in institutions in Hong Kong \\
\hline 82 & Distance learning postgraduate certificate / diploma courses \\
\hline 83 & Other postgraduate certificate / diploma courses \\
\hline 84 & Master degree courses in institutions in Hong Kong \\
\hline 81 & Postgraduate certificate / diploma courses in institutions in Hong Kong \\
\hline 82 & Distance learning postgraduate certificate / diploma courses \\
\hline 83 & Other postgraduate certificate / diploma courses \\
\hline 84 & Master degree courses in institutions in Hong Kong \\
\hline 85 & Distance learning master degree courses \\
\hline 86 & Other master degree courses \\
\hline 87 & Doctor degree courses in institutions in Hong Kong \\
\hline 88 & Distance learning doctor degree courses \\
\hline 89 & Other doctor degree courses \\
\hline 91 & Master of Philosophy (MPhil) courses in institutions in Hong Kong \\
\hline 92 & Other Master of Philosophy (MPhil) courses \\
\hline 93 & Doctor of Philosophy (PhD) courses in institutions in Hong Kong \\
\hline 94 & Other Doctor of Philosophy (PhD) courses \\
\hline 95 & Other equivalent research degrees courses in institutions in Hong Kong \\
\hline 96 & Other equivalent research degrees courses \\
\hline & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Mode of transport to place of study} \\
\hline Code & Description \\
\hline 01 & Private car / Passenger van \\
\hline 02 & Motorcycle \\
\hline 03 & Goods vehicle / Van \\
\hline 04 & Taxi \\
\hline 05 & Ferry / Vessel \\
\hline 06 & Mass Transit Railway (MTR) - Including: Disneyland Resort Line / Island Line / Kwun Tong Line / Tseung Kwan O Line / Tsuen Wan Line / Tung Chung Line / East Rail Line / Ma On Shan Line / West Rail Line \\
\hline 07 & Mass Transit Railway (MTR) - Airport Express \\
\hline 10 & Mass Transit Railway (MTR) - Light Rail \\
\hline 11 & Green minibus \\
\hline 12 & Red minibus \\
\hline 13 & Franchised bus \({ }^{(\text {a }}\) \\
\hline 14 & Feeder bus \({ }^{\text {(b) }}\) \\
\hline 15 & Residential coach service \\
\hline 16 & Tram \\
\hline 17 & Peak tram \\
\hline 18 & School bus / School van \\
\hline 19 & Bicycle \\
\hline 20 & On foot only \\
\hline 21 & Others, please specify \\
\hline 99 & Not applicable \({ }^{\text {c }}\) \\
\hline \begin{tabular}{l}
Notes: \\
(a)
\end{tabular} & \begin{tabular}{l}
Including: \\
- Kowloon Motor Bus (KMB) \\
- New World First Bus (NWFB) \\
- Citybus \\
- New Lantao Bus (NLB) \\
- Long Win Bus (LWB)
\end{tabular} \\
\hline (b) & \begin{tabular}{l}
Including: \\
- Mass Transit Railway (MTR) Feeder Bus (East Rail Line / West Rail Line / Light Rail) \\
- Shuttle buses running between commercial / office developments and railway stations
\end{tabular} \\
\hline (c) & \begin{tabular}{l}
For skipped question; examples: \\
- Place of study outside Hong Kong \\
- Non full-time students \\
- For persons with no schooling
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|l|}{ Place of work } \\
\hline Code & Description \\
\hline 01 & Hong Kong (with fixed place of work, not in this accommodation) \\
\hline 02 & Hong Kong (no fixed place of work) \\
\hline 03 & Here in this accommodation \\
\hline 04 & The Mainland of China - Shenzhen Area \\
\hline 05 & \begin{tabular}{l} 
The Mainland of China - \\
Dongguan / Huizhou / Jiangmen/ Zhongshan / Zhuhai Area
\end{tabular} \\
\hline 06 & The Mainland of China - Guangzhou Area \\
\hline 07 & The Mainland of China - Other areas in Guangdong Province \\
\hline 08 & The Mainland of China - Shanghai \\
\hline 09 & The Mainland of China - Beijing \\
\hline 10 & The Mainland of China - Fuijian Province \\
\hline 11 & The Mainland of China - Other Provinces \\
\hline 12 & Macao \\
\hline 13 & Taiwan \\
\hline 14 & Other countries or territories \\
\hline 15 & Marine \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Mode of transport to place of work} \\
\hline Code & Description \\
\hline 01 & Private car / Passenger van \\
\hline 02 & Motorcycle \\
\hline 03 & Goods vehicle / Van \\
\hline 04 & Taxi \\
\hline 05 & Ferry / Vessel \\
\hline 06 & Mass Transit Railway (MTR) - Including: Disneyland Resort Line / Island Line / Kwun Tong Line / Tseung Kwan O Line / Tsuen Wan Line / Tung Chung Line / East Rail Line / Ma On Shan Line / West Rail Line \\
\hline 07 & Mass Transit Railway (MTR) - Airport Express \\
\hline 10 & Mass Transit Railway (MTR) - Light Rail \\
\hline 11 & Green minibus \\
\hline 12 & Red minibus \\
\hline 13 & Franchised bus \({ }^{(1)}\) \\
\hline 14 & Feeder bus \({ }^{\text {(b) }}\) \\
\hline 15 & Residential coach service \\
\hline 16 & Tram \\
\hline 17 & Peak tram \\
\hline 18 & School bus / School van \\
\hline 19 & Bicycle \\
\hline 20 & On foot only \\
\hline 21 & Others, please specify \\
\hline 99 & Not applicable \({ }^{\text {c }}\) ( \\
\hline \begin{tabular}{l}
Notes: \\
(a)
\end{tabular} & \begin{tabular}{l}
Including: \\
- Kowloon Motor Bus (KMB) \\
- New World First Bus (NWFB) \\
- Citybus \\
- New Lantao Bus (NLB) \\
- Long Win Bus (LWB)
\end{tabular} \\
\hline (b) & \begin{tabular}{l}
Including: \\
- Mass Transit Railway (MTR) Feeder Bus (East Rail Line / West Rail Line / Light Rail) \\
- Shuttle buses running between commercial / office developments and railway stations
\end{tabular} \\
\hline (c) & \begin{tabular}{l}
For skipped question; examples: \\
- No fixed place of work, work at home or place of work outside Hong Kong \\
- Economically inactive and unemployed persons
\end{tabular} \\
\hline
\end{tabular}

\section*{Appendix 4}

\section*{Information regarding respondents' legal liability in the 2016 Population By-census}

The 2016 Population By-census (16BC) is a mandatory survey conducted under the Census and Statistics Ordinance (Cap. 316). Under this Ordinance, specified persons are legally obliged to provide the information required by the 16 BC to the best of his knowledge and belief.
2. Under Section 14 of Cap. 316, every person, whether or not he is a specified person, in possession of the required information shall, to the best of his knowledge and belief, answer any question put to him by a census officer which is necessary for the completion of the survey. Any person who fails to do so commits an offence and is liable to a fine of \(\$ 2,000^{1}\).
3. Under Section 16 of Cap. 316, any person who provides any particulars which he knows to be false or he does not believe to be true commits an offence and is liable to a fine of \(\$ 5,000^{2}\) and 6-month imprisonment.

\footnotetext{
\({ }^{1}\) The fine specified in section 23(1) of the Census and Statistics Ordinance for any person who commits an offence under section 13, 14, 15 and \(19(a)\) is classified as a fine at level 1 in accordance with section 113C of the Criminal Procedure Ordinance (Chapter 221) and subject to a fine of \(\$ 2,000\).
\({ }^{2}\) The fine specified in section 23(2) of the Census and Statistics Ordinance is classified as a fine at level 2 and the fine is \(\$ 5,000\) in accordance with section 113C of the Criminal Procedure Ordinance.
}

\section*{Appendix 5}

\section*{Information regarding data security for the 2016 Population By-census (16BC)}

\section*{Background}

Around one-tenth of all quarters in Hong Kong will be randomly selected for the 2016 Population By-census (16BC).
2. Starting from 30 June 2016, households in the sampled quarters can use the online e-questionnaire (e-Q) System to fill in the 16BC questionnaire. During 16 July to 2 August 2016, enumerators will visit households that have not yet completed their e-Q. The enumerators will use mobile tablets to conduct computer-aided interviews with the households. Questionnaires completed using the tablets will be sent to the central computer system of the Census and Statistics Department (C\&SD) through mobile network.
3. The data protection arrangements at various data collection and processing stages are highlighted in the ensuring paragraphs.

\section*{E-Q System}
4. The e-Q system is an online browser-based application system. All data transmitted over the Internet between the central application system and the client browser will be protected by HTTP Secure encryption.
5. The central application system will be hosted inside government-approved data centres. It will be installed with firewalls, intrusion protection system and antivirus software to guard against malicious attacks.

\section*{Account Activation Process}
6. Sampled households will receive a notification letter through ordinary mail. The letter will contain a household reference number and the corresponding e-Q account activation key.
7. Sampled households can access the e-Q system to activate their e-Q account, set up a login name and a login password. The households will also need to provide a phone number with SMS function or an email address for recovery of login password when needed (see "Recovery of Login Password" ). After the e-Q account has been activated, the
activation key will be invalidated.

\section*{Filling in \(e-Q\)}
8. After the account is activated, households can continue to fill in their questionnaires immediately, or they can login later to do so. In the process of completing the e-Q, the households can logout from the system anytime and the system will store the answered data. They can login the system later to modify the previous answers and continue with the remaining questions.
9. To facilitate completion of the e-Q, a procedural guide on using the e-Q system will be mailed to the sampled households along with the notification letter. An online video demonstrating the necessary steps will also be available in the e-Q system. As for system design, the e-Q system interfaces will be incorporated with automatic question skipping logics to guide the households to answer only questions relevant to their specific situations. The system will also validate the answers and alert the households of any potential input errors. In case of questions, the households can call the By-census Service Centre for enquiry.
10. After the questionnaire is completed, the system will list out all questions and answers for review by the household. Changes can be made if necessary. Afterwards, the household can submit the questionnaire through the e-Q system. Upon successful submission, the e-Q account will be frozen to protect the data of the household.

\section*{Recovery of Login Password}
11. An e-Q account will be locked after 5 login failures. Households can recover their lost password online if they have provided a phone number with SMS function during the account activation process.
12. Upon receiving a password recovery request, the e-Q system will send a one-time passcode to the registered phone number. The household needs to enter this one-time passcode to the system, and then answer a preset security question defined earlier in the account activation process. After passing these two checks, the household will be able to reset a new login password online.
13. If the household fails to pass the password recovery step for 5 times, the online recovery function will be stopped. The household will need to visit \(\mathrm{C} \& \mathrm{SD}\) in person to re-access the account.
14. If the household has only provided an email address during the account activation process, he/she will not be able to retrieve the lost password online. The household can only request to receive through email the text reminder preset by the household during the account activation process.

\section*{Mobile Questionnaire Application (m-Q App)}
15. All enumerators have to login the central system each day using the m-Q App in their tablets. Relevant survey data, including any partially completed questionnaire data entered into the system earlier, will then be downloaded to the tablets of the responsible enumerators. The transmission of data will be protected by HTTP Secure encryption.
16. The survey data will be encrypted for storage in the tablets. Full Disk Encryption technology of Android system will be adopted, using a user-supplied password to generate the relevant encryption key.
17. After a questionnaire is completed, the system will automatically upload the data to the central system when wireless connection is available, and the data will be removed from the tablets after completion of this process.
18. At the end of each day when an enumerator logout the system, the system will upload all transient data remaining in the tablet, and then remove the data from the tablet.
19. All tablets will be remotely managed through a mobile device management system. No data can be copied out of the tablets through unauthorised means, and unauthorised apps cannot be installed in the tablets. The system also debars enumerators from altering the security settings like password policy.
20. All data in the tablets are protected by encryption. In case of loss of a tablet, the data therein can be remotely wiped out once the tablet is connected to wireless network. Since the data are only accessible through the m-Q App, and invoking the m-Q App will require logging into the central system through wireless connection, this ensures that the data will be wiped out through remote control in the process.

\section*{IT Security Requirements and Independent Security Risk Assessment and Audit}
21. The computer systems for 16 BC , including the e-Q system and the m-Q App, will fully meet the government information technology security requirements specified by the Office of the Government Chief Information Officer. The systems will also be subject to security risk assessment and audit conducted by an independent security auditor.

\section*{Destruction of Questionnaire Data}
22. All electronic data collected through e-Q and m-Q systems will be deleted from central storage by 29 June 2017, i.e. within one year after data collection. Data in the mobile tablets will also be entirely erased by secure deletion software in compliance with the government IT security requirements.
23. The raw data supporting statistical analysis will be codified and all identifiers such as name, address, telephone number, email address, through which an individual can be distinguished, will be removed.

Female home-makers aged 15 and over who would very unlikely / definitely not take up a job by reason for not taking up a job
\begin{tabular}{lcc}
\hline Reason for not taking up a job \({ }^{\#}\) & \begin{tabular}{c} 
No. of persons \\
\((' 000)\)
\end{tabular} & \(\%\) \\
\hline Housework related & 455.0 & 86.0 \\
Engaging in general housework & 360.2 & 68.1 \\
Taking care of family members & 181.8 & 34.4 \\
\begin{tabular}{l} 
Taking care of persons without disabilities or \\
chronic diseases
\end{tabular} & & \\
- babies / children & 150.0 & \((82.5)\) \\
- elderly persons & 9.8 & \((5.4)\) \\
- other family members & 13.0 & \((7.1)\) \\
Taking care of persons with disabilities or & & \\
\(\quad\) chronic diseases & 9.0 & \((4.9)\) \\
- elderly persons & 3.2 & \((1.8)\) \\
- non-elderly persons & 165.6 & 31.3 \\
Personal reasons & 99.0 & 18.7 \\
Old age / retirement & 47.3 & 8.9 \\
Worrying about work capability & 61.7 & 11.7 \\
Others (e.g. no financial burden) & 529.1 & \\
Overall & & \\
\hline
\end{tabular}

Notes: \# Multiple answers were allowed.
Figures in brackets represent the percentages in respect of persons who cited "taking care of family members" as reason for not taking up a job.

Owing to rounding, there may be a slight discrepancy between the sum of individual items and the total as shown in the table. It should also be noted that actual figures without rounding are used in compiling the percentage shares in the table.

Source : A round of Thematic Household Survey related to women employment conducted by the Census and Statistics Department during September to December 2013.```


[^0]:    ${ }^{1}$ A domestic household consists of a group of persons who live together and make common provision for essentials for living.
    ${ }^{2}$ Household head is defined as a person acknowledged as such by other members of the household to be responsible for making major decisions affecting the household. Household members who are unrelated to household head are classified as "Others / unrelated persons" in the relationship to the household head.

