



中華人民共和國香港特別行政區政府總部教育局

Education Bureau

Government Secretariat, The Government of the Hong Kong Special Administrative Region
The People's Republic of China

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Ms Polly YEUNG
Legislative Council Secretariat
Legislative Council Complex
1 Legislative Council Road
Central, Hong Kong


(Fax Line : 3152 7052)

Dear Ms YEUNG,

Panel on Education
Follow-up on the agenda item
“Issues related to the suspension, continuation or abolition of
the Territory-wide System Assessment”
at the meeting on 11 January 2016

Please find our reply in the appendix with regard to the issues arising from the captioned meeting for your follow-up. Thank you.

Yours sincerely,


(Ms Jenny Chan)
for Secretary for Education

Encl.

Panel on Education

Follow-up on the agenda item "Issues related to the suspension, continuation or abolition of the Territory-wide System Assessment" at the meeting on 11 January 2016

Response from Education Bureau

Guidelines on Homework and Tests and Ceasing Drilling

The Education Bureau (EDB) has all along been working in close partnerships with schools, with top priority accorded to students' well-being. We believe that the school management can exercise professional judgement and make appropriate arrangements to promote students' whole-person development and healthy growth in accordance with the requirements and guidelines as set out in various EDB circulars.

The Territory-wide System Assessment (TSA) is designed to gauge students' attainment of basic competencies at the end of the different Key Stages. Schools do not need to change their teaching and assessment methods for TSA. Nor is it necessary to use supplementary exercises or mock papers which focus heavily on mechanical drills.

In respect of TSA, if enquiries and opinions concerning an individual school are received by EDB, we will liaise with the school taking into consideration the school contexts, for instance, whether the school has sufficient communication with the parents. If necessary, we will provide professional support and advice for the school's appropriate follow-up.